## 2022-23 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

District Number: 057828

District Number: 057828
(evaluated with alternative education accountability provisions)

This district is a Charter District.

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|  | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 72\% | 73\% | 50\% | 42\% | 53\% | 56\% |  | * | - | 40\% | 47\% | 50\% | * | 51\% | 50\% | 50\% |
|  | 2022 | 65\% | 66\% | 51\% | 51\% | 48\% | 61\% | * | * | * | 33\% | 29\% | * | 63\% | 50\% | 49\% | 31\% |
| At Meets Grade Level or Above | 2023 | 52\% | 54\% | 20\% | 13\% | 17\% | 39\% |  | * |  | 10\% | 24\% | 17\% | * | 20\% | 19\% | 12\% |
|  | 2022 | 47\% | 49\% | 25\% | 13\% | 25\% | 44\% | * | * | * | 33\% | 10\% | * | 0\% | 26\% | 21\% | 7\% |
| At Masters Grade Level | 2023 | 13\% | 16\% | 0\% | 0\% | 0\% | 3\% |  | * | - | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% |
|  | 2022 | 11\% | 12\% | 3\% | 5\% | 0\% | 11\% | * | * | * | 0\% | 5\% | * | 0\% | 3\% | 1\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 74\% | 75\% | 65\% | 55\% | 65\% | 75\% | * | * | * | 67\% | 57\% | 50\% | 88\% | 64\% | 69\% | 58\% |
|  | 2022 | 72\% | 72\% | 58\% | 54\% | 55\% | 73\% | - | 67\% | * | 50\% | 39\% | 33\% | 78\% | 57\% | 52\% | 42\% |
| At Meets Grade Level or Above | 2023 | 54\% | 56\% | 33\% | 22\% | 32\% | 52\% | * | * | * | 22\% | 33\% | 17\% | 38\% | 33\% | 34\% | 19\% |
|  | 2022 | 55\% | 56\% | 30\% | 24\% | 28\% | 49\% |  | 33\% | * | 38\% | 21\% | 0\% | 28\% | 30\% | 27\% | 16\% |
| At Masters Grade Level | 2023 | 9\% | 10\% | 1\% | 0\% | 0\% | 5\% | * | * | * | 0\% | 5\% | 0\% | 0\% | 1\% | 1\% | 0\% |
|  | 2022 | 9\% | 10\% | 2\% | 2\% | 0\% | 8\% | - | 17\% | * | 0\% | 5\% | 0\% | 0\% | 3\% | 2\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 79\% | 80\% | 52\% | 40\% | 55\% | 64\% | * | * | * | 33\% | 24\% | 60\% | * | 52\% | 53\% | 54\% |
|  | 2022 | 76\% | 76\% | 60\% | 47\% | 63\% | 65\% |  | 100\% | * | 56\% | 39\% | * | * | 60\% | 60\% | 55\% |
| At Meets Grade Level or Above | 2023 | 43\% | 45\% | 6\% | 0\% | 7\% | 17\% | * | * | * | 0\% | 0\% | 0\% | * | 6\% | 7\% | 9\% |
|  | 2022 | 43\% | 46\% | 16\% | 13\% | 17\% | 16\% |  | 20\% | * | 11\% | 14\% | * | * | 16\% | 14\% | 5\% |
| At Masters Grade Level | 2023 | 23\% | 26\% | 2\% | 0\% | 3\% | 6\% | * | * | * | 0\% | 0\% | 0\% | * | 2\% | 2\% | 2\% |
|  | 2022 | 27\% | 30\% | 5\% | 4\% | 5\% | 3\% | - | 20\% | * | 0\% | 0\% | * | * | 5\% | 3\% | 3\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 88\% | 88\% | 74\% | 68\% | 76\% | 76\% | - | * | - | 67\% | 46\% | 60\% | * | 73\% | 76\% | 76\% |
|  | 2022 | 83\% | 84\% | 75\% | 67\% | 80\% | 80\% | * | * | * | 43\% | 40\% | * | * | 75\% | 77\% | 68\% |
| At Meets Grade Level or Above | 2023 | 56\% | 57\% | 14\% | 9\% | 11\% | 34\% | - | * | - | 0\% | 0\% | 20\% | * | 14\% | 13\% | 9\% |
|  | 2022 | 55\% | 56\% | 22\% | 16\% | 18\% | 33\% | * | * | * | 14\% | 8\% | * | * | 22\% | 17\% | 11\% |
| At Masters Grade Level | 2023 | 21\% | 24\% | 3\% | 0\% | 2\% | 10\% | - | * | - | 0\% | 0\% | 20\% | * | 3\% | 2\% | 0\% |
|  | 2022 | 21\% | 24\% | 3\% | 2\% | 1\% | 10\% | * | * | * | 0\% | 4\% | * | * | 3\% | 1\% | 0\% |

Texas Education Agency

## 2022-23 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2023 | 94\% | 94\% | 85\% | 76\% | 88\% | 93\% | - | * | * | 60\% | 60\% | * | * | 85\% | 82\% | 81\% |
|  | 2022 | 89\% | 89\% | 85\% | 83\% | 81\% | 94\% | * | 100\% | * | 80\% | 69\% | 75\% | 80\% | 85\% | 81\% | 62\% |
| At Meets Grade Level or Above | 2023 | 70\% | 70\% | 30\% | 12\% | 33\% | 52\% | - | * | * | 0\% | 16\% | * | * | 30\% | 28\% | 21\% |
|  | 2022 | 68\% | 68\% | 39\% | 32\% | 36\% | 59\% | * | 50\% | * | 40\% | 22\% | 25\% | 30\% | 40\% | 33\% | 18\% |
| At Masters Grade Level | 2023 | 38\% | 39\% | 10\% | 0\% | 9\% | 29\% | - | * | * | 0\% | 2\% | * | * | 10\% | 8\% | 3\% |
|  | 2022 | 42\% | 43\% | 12\% | 7\% | 10\% | 22\% | * | 13\% | * | 0\% | 3\% | 25\% | 10\% | 12\% | 8\% | 2\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 90\% | 92\% | 68\% | * | 38\% | 100\% | - | * | - | - | - | - | - | 68\% | 70\% | * |
|  | 2022 | 92\% | 94\% | 61\% | 40\% | 43\% | 100\% | - | - | - | * | - | - | * | 65\% | 43\% | - |
| At Meets Grade Level or Above | 2023 | 61\% | 69\% | 26\% | * | 13\% | 20\% | - | * | - | - | - | - | - | 26\% | 10\% | * |
|  | 2022 | 64\% | 70\% | 28\% | 20\% | 14\% | 60\% | - | - | - | * | - | - | * | 29\% | 0\% | - |
| At Masters Grade Level | 2023 | 12\% | 18\% | 5\% | * | 0\% | 0\% | - | * | - | - | - | - | - | 5\% | 0\% | * |
|  | 2022 | 13\% | 19\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | - | - | * | 0\% | 0\% | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 78\% | 66\% | 58\% | 68\% | 75\% | * | 100\% | * | 53\% | 49\% | 62\% | 79\% | 66\% | 67\% | 63\% |
|  | 2022 | 74\% | 75\% | 67\% | 62\% | 66\% | 78\% | * | 88\% | 50\% | 56\% | 44\% | 48\% | 75\% | 67\% | 64\% | 50\% |
| At Meets Grade Level or Above | 2023 | 49\% | 52\% | 22\% | 12\% | 22\% | 40\% | * | 62\% | * | 6\% | 14\% | 19\% | 21\% | 22\% | 22\% | 15\% |
|  | 2022 | 48\% | 50\% | 28\% | 22\% | 26\% | 44\% | * | 50\% | 0\% | 27\% | 16\% | 14\% | 18\% | 29\% | 24\% | 13\% |
| At Masters Grade Level | 2023 | 20\% | 23\% | 4\% | 0\% | 3\% | 12\% | * | 8\% | * | 0\% | 2\% | 12\% | 0\% | 4\% | 3\% | 1\% |
|  | 2022 | 23\% | 25\% | 5\% | 4\% | 4\% | 12\% | * | 12\% | 0\% | 0\% | 3\% | 14\% | 2\% | 6\% | 3\% | 1\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 78\% | 58\% | 49\% | 60\% | 66\% | * | 100\% | * | 53\% | 53\% | 50\% | 70\% | 58\% | 61\% | 54\% |
|  | 2022 | 75\% | 75\% | 55\% | 53\% | 52\% | 68\% | * | 67\% | * | 43\% | 36\% | 22\% | 73\% | 54\% | 51\% | 37\% |
| At Meets Grade Level or Above | 2023 | 53\% | 55\% | 27\% | 17\% | 26\% | 46\% | * | 71\% | * | 16\% | 29\% | 17\% | 30\% | 27\% | 28\% | 16\% |
|  | 2022 | 53\% | 54\% | 28\% | 20\% | 26\% | 47\% | * | 44\% | * | 36\% | 17\% | 0\% | 19\% | 29\% | 24\% | 12\% |
| At Masters Grade Level | 2023 | 20\% | 23\% | 1\% | 0\% | 0\% | 4\% | * | 0\% | * | 0\% | 3\% | 0\% | 0\% | 1\% | 0\% | 0\% |
|  | 2022 | 25\% | 27\% | 3\% | 3\% | 0\% | 9\% | * | 11\% | * | 0\% | 5\% | 0\% | 0\% | 3\% | 2\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 77\% | 53\% | 43\% | 54\% | 68\% | * | * | * | 33\% | 24\% | 60\% | * | 53\% | 54\% | 54\% |
|  | 2022 | 72\% | 74\% | 60\% | 45\% | 62\% | 69\% | - | 100\% | * | 60\% | 39\% | * | 60\% | 60\% | 59\% | 55\% |

## Texas Education Agency

## 2022-23 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2023 | 45\% | 49\% | 8\% | 2\% | 7\% | 17\% | * | * | * | 0\% | 0\% | 0\% | * | 8\% | 8\% | 11\% |
|  | 2022 | 42\% | 45\% | 16\% | 12\% | 17\% | 21\% |  | 20\% | * | 10\% | 14\% | * | 0\% | 17\% | 14\% | 5\% |
| At Masters Grade Level | 2023 | 19\% | 22\% | 2\% | 0\% | 2\% | 5\% | * | * | * | 0\% | 0\% | 0\% | * | 2\% | 2\% | 2\% |
|  | 2022 | 20\% | 23\% | 4\% | 4\% | 5\% | 2\% | - | 20\% | * | 0\% | 0\% | * | 0\% | 4\% | 3\% | 3\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2023 | 77\% | 78\% | 74\% | 68\% | 76\% | 76\% | - | * | - | 67\% | 46\% | 60\% | * | 74\% | 76\% | 76\% |
|  | 2022 | 76\% | 76\% | 76\% | 68\% | 80\% | 80\% | * | * | * | 43\% | 40\% | * | * | 75\% | 77\% | 68\% |
| At Meets Grade Level or Above | 2023 | 47\% | 49\% | 14\% | 9\% | 11\% | 34\% | - | * | - | 0\% | 0\% | 20\% | * | 14\% | 13\% | 9\% |
|  | 2022 | 47\% | 49\% | 22\% | 18\% | 18\% | 33\% | * | * | * | 14\% | 8\% | * | * | 23\% | 17\% | 11\% |
| At Masters Grade Level | 2023 | 18\% | 20\% | 3\% | 0\% | 2\% | 10\% | - | * | - | 0\% | 0\% | 20\% | * | 3\% | 2\% | 0\% |
|  | 2022 | 21\% | 23\% | 3\% | 2\% | 1\% | 10\% | * | * | * | 0\% | 4\% | * | * | 3\% | 1\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2023 | 78\% | 79\% | 85\% | 76\% | 88\% | 93\% | - | * | * | 60\% | 60\% | * | * | 85\% | 82\% | 81\% |
|  | 2022 | 75\% | 76\% | 85\% | 83\% | 81\% | 94\% | * | 100\% | * | 80\% | 69\% | 75\% | 80\% | 85\% | 81\% | 62\% |
| At Meets Grade Level or Above | 2023 | 52\% | 53\% | 30\% | 12\% | 33\% | 52\% | - | * | * | 0\% | 16\% | * | * | 30\% | 28\% | 21\% |
|  | 2022 | 50\% | 51\% | 39\% | 32\% | 36\% | 59\% | * | 50\% | * | 40\% | 22\% | 25\% | 30\% | 40\% | 33\% | 18\% |
| At Masters Grade Level | 2023 | 27\% | 29\% | 10\% | 0\% | 9\% | 29\% | - | * | * | 0\% | 2\% | * | * | 10\% | 8\% | 3\% |
|  | 2022 | 30\% | 32\% | 12\% | 7\% | 10\% | 22\% | * | 13\% | * | 0\% | 3\% | 25\% | 10\% | 12\% | 8\% | 2\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | School Year | State | Region10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I | 2023 | 57\% | 58\% | 64\% | * | * | * | - | - | - | - | - | * | - | 64\% | 70\% | * |
| End of Course English II | 2023 | 74\% | 75\% | 66\% | 75\% | 70\% | 54\% | * | - | * | * | 83\% | * | * | 66\% | 78\% | 62\% |
| End of Course Algebra I | 2023 | 76\% | 78\% | 50\% | * | 20\% | * | - | - | - | - | - | * | - | 50\% | 57\% | * |
| All Grades Both Subjects | 2023 | 64\% | 66\% | 64\% | 76\% | 62\% | 64\% | * | - | * | * | 83\% | * | * | 64\% | 74\% | 66\% |
| All Grades ELA/Reading | 2023 | 63\% | 65\% | 66\% | 75\% | 68\% | 59\% | * | - | * | * | 83\% | * | * | 66\% | 77\% | 64\% |
| All Grades Mathematics | 2023 | 66\% | 68\% | 50\% | * | 20\% | * | - | - | - | - | - | * | - | 50\% | 57\% | * |
| School Progress - Accelerated Learning by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I | 2023 | 26\% | 26\% | * | - | * | - | - | - | - | - | - | * | - | * | * | - |
| End of Course English II | 2023 | 41\% | 42\% | 43\% | 33\% | 50\% | * | - | - | - | * | 40\% | * | - | 43\% | 47\% | 33\% |
| End of Course Algebra I | 2023 | 58\% | 58\% | * | * | * | * | - | - | - | - | - | * | - | * | * | * |
| All Grades Both Subjects | 2023 | 38\% | 39\% | 43\% | 43\% | 40\% | 60\% | - | - | - | * | 40\% | * | - | 43\% | 45\% | 43\% |
| All Grades ELA/Reading | 2023 | 35\% | 36\% | 42\% | 33\% | 46\% | * | - | - | - | * | 40\% | * | - | 42\% | 44\% | 33\% |
| All Grades Mathematics | 2023 | 40\% | 42\% | * | * | * | * | - | - | - | - | - | * | - | * | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality. - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | School Year | State | $\begin{gathered} \text { Region } \\ 10 \end{gathered}$ | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way |  | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 78\% | 66\% | * |  | * | - | - | - | 60\% | * | 67\% | 46\% | 82\% | 66\% | 63\% | 85\% |
|  | 2022 | 74\% | 75\% | 67\% |  |  |  | - | - | - | 52\% | * | 50\% | 53\% | 43\% | 71\% | 49\% | 84\% |
| At Meets Grade Level or Above | 2023 | 49\% | 52\% | 22\% | * | - | * | - | - | - | 12\% | * | 16\% | 6\% | 23\% | 24\% | 15\% | 38\% |
|  | 2022 | 48\% | 50\% | 28\% | - | - | - | - | - | - | 12\% | * | 11\% | 11\% | 14\% | 32\% | 11\% | 45\% |
| At Masters Grade Level | 2023 | 20\% | 23\% | 4\% | * | - | * | - | - | - | 1\% | * | 2\% | 0\% | 2\% | 4\% | 1\% | 9\% |
|  | 2022 | 23\% | 25\% | 5\% | - | - | - | - | - | - | 0\% | * | 0\% | 1\% | 0\% | 7\% | 0\% | 8\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 78\% | 58\% | * | - | * | - | - | - | 50\% | * | 56\% | 34\% | 70\% | 58\% | 54\% | 84\% |
|  | 2022 | 75\% | 75\% | 55\% | - | - | - | - | - | - | 40\% | * | 40\% | 33\% | 27\% | 59\% | 36\% | 85\% |
| At Meets Grade Level or Above | 2023 | 53\% | 55\% | 27\% | * | - | * | - | - | - | 14\% | * | 18\% | 6\% | 21\% | 30\% | 16\% | 56\% |
|  | 2022 | 53\% | 54\% | 28\% | - | - | - | - | - | - | 12\% | * | 10\% | 15\% | 18\% | 31\% | 12\% | 62\% |
| At Masters Grade Level | 2023 | 20\% | 23\% | 1\% | * | - | * | - | - | - | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
|  | 2022 | 25\% | 27\% | 3\% | - | - | - | - | - | - | 0\% | * | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 77\% | 53\% | - | - | - | - | - | - | 52\% | - | 68\% | 38\% | 75\% | 52\% | 54\% | 57\% |
|  | 2022 | 72\% | 74\% | 60\% | - | - | - | - | - | - | 58\% | * | 43\% | 69\% | * | 61\% | 54\% | 67\% |
| At Meets Grade Level or Above | 2023 | 45\% | 49\% | 8\% | - | - | - | - | - | - | 12\% | - | 18\% | 4\% | 0\% | 6\% | 11\% | 14\% |
|  | 2022 | 42\% | 45\% | 16\% | - | - | - | - | - | - | 3\% | * | 0\% | 8\% | * | 18\% | 3\% | 33\% |
| At Masters Grade Level | 2023 | 19\% | 22\% | 2\% | - | - | - | - | - | - | 2\% | - | 4\% | 0\% | 0\% | 1\% | 2\% | 14\% |
|  | 2022 | 20\% | 23\% | 4\% | - | - | - | - | - | - | 0\% | * | 0\% | 0\% | * | 4\% | 0\% | 17\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 78\% | 74\% | - | - | - | - | - | - | 72\% | - | 79\% | 63\% | 100\% | 72\% | 75\% | 91\% |
|  | 2022 | 76\% | 76\% | 76\% | - | - | - | - | - | - | 66\% | - | 67\% | 64\% | * | 76\% | 69\% | 90\% |
| At Meets Grade Level or Above | 2023 | 47\% | 49\% | 14\% | - | - | - | - | - | - | 9\% | - | 14\% | 5\% | 14\% | 15\% | 10\% | 18\% |
|  | 2022 | 47\% | 49\% | 22\% | - | - | - | - | - | - | 7\% | - | 10\% | 0\% | * | 25\% | 9\% | 30\% |
| At Masters Grade Level | 2023 | 18\% | 20\% | 3\% | - | - | - | - | - | - | 0\% | - | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% |
|  | 2022 | 21\% | 23\% | 3\% | - | - | - | - | - | - | 0\% | - | 0\% | 0\% | * | 4\% | 0\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 78\% | 79\% | 85\% | * | - | * | - | - | - | 75\% | - | 77\% | 67\% | 100\% | 85\% | 80\% | 96\% |
|  | 2022 | 75\% | 76\% | 85\% | - | - | - | - | - | - | 64\% | - | 62\% | 68\% | * | 90\% | 60\% | 94\% |
| At Meets Grade Level or Above | 2023 | 52\% | 53\% | 30\% | * | - | * | - | - | - | 13\% | - | 14\% | 8\% | 39\% | 32\% | 20\% | 43\% |
|  | 2022 | 50\% | 51\% | 39\% | - | - | - | - | - | - | 19\% | - | 21\% | 14\% | * | 45\% | 17\% | 38\% |
| At Masters Grade Level | 2023 | 27\% | 29\% | 10\% | * | - | * | - | - | - | 4\% | - | 5\% | 0\% | 6\% | 12\% | 3\% | 18\% |
|  | 2022 | 30\% | 32\% | 12\% | - | - | - | - | - | - | 2\% | - | 0\% | 5\% | * | 13\% | 2\% | 19\% |
| School Progress - Annual Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2023 | 64\% | 66\% | 64\% | - | - - | - - | - | - - | - | 62\% | - | 67\% | * | 75\% | 64\% | 66\% | 63\% |
| All Grades ELA/Reading | 2023 | 63\% | 65\% | 66\% | - | - | - | - | - | - | 65\% | - | 72\% | * | 75\% | 66\% | 64\% | 71\% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | School Year | State | Region 10 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP <br> Bilingual <br> (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades Mathematics | 2023 | 66\% | 68\% | 50\% | - |  | - | - | - | - | * | - | * | - | - | 50\% | * | * |
| School Progress - Accelerated Learning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2023 | 38\% | 39\% | 43\% | - | - | - | - | - | - | * | - | * | - | * | 43\% | 43\% | - |
| All Grades ELA/Reading | 2023 | 35\% | 36\% | 42\% | - | - | - | - | - | - | * | - | * | - | * | 44\% | 33\% | - |
| All Grades Mathematics | 2023 | 40\% | 42\% | * | - | - | - | - | - | - | * | - | * | - | - | * | * |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.


## All Tests

| Assessment Participant | 99\% | 99\% | 98\% | 98\% | 97\% | 97\% | * | 100\% | 100\% | 99\% | 97\% | 97\% | 99\% | 97\% | 98\% | 98\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 92\% | 63\% | 62\% | 61\% | 71\% | * | 45\% | 40\% | 70\% | 69\% | 39\% | 5\% | 72\% | 64\% | 54\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 31\% | 36\% | 29\% | 25\% | * | 45\% | 50\% | 28\% | 22\% | 58\% | 87\% | 22\% | 30\% | 29\% |
| Not Included in Accountability: Other Exclusions | 2\% | 2\% | 4\% | 0\% | 7\% | 1\% | * | 10\% | 10\% | 0\% | 6\% | 0\% | 7\% | 4\% | 4\% | 15\% |
| Not Tested | 1\% | 1\% | 2\% | 2\% | 3\% | 3\% | * | 0\% | 0\% | 1\% | 3\% | 3\% | 1\% | 3\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 2\% | 2\% | 2\% | 2\% | * | 0\% | 0\% | 0\% | 3\% | 1\% | 0\% | 2\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | 0\% | 1\% | 1\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 98\% | 98\% | 97\% | * | 100\% | 100\% | 100\% | 98\% | 100\% | 99\% | 98\% | 98\% | 97\% |
| Included in Accountability | 92\% | 91\% | 58\% | 59\% | 55\% | 70\% | * | 50\% | 20\% | 70\% | 60\% | 35\% | 7\% | 67\% | 60\% | 45\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 31\% | 39\% | 28\% | 24\% | * | 36\% | 60\% | 30\% | 21\% | 65\% | 78\% | 22\% | 29\% | 26\% |
| Not Included in Accountability: Other Exclusions | 3\% | 4\% | 9\% | 0\% | 14\% | 4\% | * | 14\% | 20\% | 0\% | 17\% | 0\% | 13\% | 8\% | 9\% | 26\% |
| Not Tested | 1\% | 1\% | 2\% | 2\% | 2\% | 3\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% | 2\% | 2\% | 3\% |
| Absent | 1\% | 1\% | 2\% | 2\% | 2\% | 3\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% | 2\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 96\% | 97\% | 96\% | 93\% | * | 100\% | * | 92\% | 97\% | 93\% | 98\% | 96\% | 97\% | 97\% |
| Included in Accountability | 94\% | 93\% | 61\% | 58\% | 59\% | 69\% | * | 33\% | * | 69\% | 62\% | 33\% | 2\% | 70\% | 61\% | 60\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 35\% | 40\% | 36\% | 24\% | * | 67\% | * | 23\% | 35\% | 60\% | 96\% | 25\% | 36\% | 35\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 4\% | 3\% | 4\% | 7\% | * | 0\% | * | 8\% | 3\% | 7\% | 2\% | 4\% | 3\% | 3\% |
| Absent | 1\% | 1\% | 2\% | 3\% | 1\% | 3\% | * | 0\% | * | 0\% | 3\% | 0\% | 0\% | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 2\% | 0\% | 2\% | 3\% | * | 0\% | * | 8\% | 0\% | 7\% | 2\% | 2\% | 3\% | 2\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 97\% | 96\% | 98\% | 98\% | - | 100\% | * | 100\% | 95\% | 92\% | 100\% | 97\% | 99\% | 100\% |
| Included in Accountability | 93\% | 93\% | 63\% | 58\% | 64\% | 71\% | - | 40\% | * | 69\% | 68\% | 42\% | 2\% | 72\% | 64\% | 64\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 34\% | 38\% | 33\% | 27\% | - | 40\% | * | 31\% | 26\% | 50\% | 98\% | 24\% | 35\% | 33\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 20\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 3\% | 4\% | 2\% | 2\% | - | 0\% | * | 0\% | 5\% | 8\% | 0\% | 3\% | 1\% | 0\% |

Texas Education Agency

## 2022-23 STAAR Participation (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 1\% | 3\% | 4\% | 2\% | 2\% | - | 0\% | * | 0\% | 5\% | 8\% | 0\% | 3\% | 1\% | 0\% |
| Other | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 98\% | 98\% | 98\% | 98\% | 99\% |  | * | * | 100\% | 98\% | 100\% | 100\% | 98\% | 98\% | 99\% |
| Included in Accountability | 94\% | 94\% | 74\% | 74\% | 76\% | 72\% | - | * | * | 71\% | 85\% | 67\% | 5\% | 81\% | 77\% | 68\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 24\% | 24\% | 22\% | 27\% | - | * | * | 29\% | 13\% | 33\% | 95\% | 17\% | 21\% | 30\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 2\% | 2\% | 2\% | 2\% | 1\% | - | * | * | 0\% | 2\% | 0\% | 0\% | 2\% | 2\% | 1\% |
| Absent | 1\% | 1\% | 2\% | 2\% | 2\% | 1\% | - | * | * | 0\% | 2\% | 0\% | 0\% | 2\% | 2\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 93\% | 96\% | 68\% | * | 57\% | 71\% | - | * | - | * | - | * | * | 70\% | 63\% | * |
| 2022 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 97\% | 97\% | 97\% | 97\% | * | 98\% | 100\% | 95\% | 98\% | 91\% | 98\% | 97\% | 97\% | 98\% |
| Included in Accountability | 93\% | 92\% | 67\% | 69\% | 64\% | 70\% | * | 65\% | 100\% | 66\% | 68\% | 60\% | 15\% | 76\% | 69\% | 60\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 28\% | 28\% | 28\% | 27\% | * | 25\% | 0\% | 29\% | 26\% | 31\% | 77\% | 19\% | 25\% | 27\% |
| Not Included in Accountability: Other Exclusions | 1\% | 2\% | 3\% | 0\% | 5\% | 0\% | * | 8\% | 0\% | 0\% | 4\% | 0\% | 5\% | 2\% | 3\% | 12\% |
| Not Tested | 1\% | 1\% | 3\% | 3\% | 3\% | 3\% | * | 3\% | 0\% | 5\% | 2\% | 9\% | 2\% | 3\% | 3\% | 2\% |
| Absent | 1\% | 1\% | 2\% | 3\% | 2\% | 3\% | * | 0\% | 0\% | 3\% | 2\% | 9\% | 2\% | 2\% | 2\% | 1\% |
| Other | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | * | 3\% | 0\% | 2\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 96\% | 95\% | 97\% | 94\% | * | 100\% | * | 92\% | 96\% | 81\% | 96\% | 96\% | 96\% | 97\% |
| Included in Accountability | 92\% | 91\% | 62\% | 69\% | 58\% | 67\% | * | 53\% | * | 58\% | 66\% | 56\% | 18\% | 71\% | 65\% | 52\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 27\% | 25\% | 28\% | 27\% | * | 29\% | * | 33\% | 20\% | 25\% | 67\% | 19\% | 25\% | 22\% |
| Not Included in Accountability: Other Exclusions | 2\% | 3\% | 7\% | 0\% | 12\% | 1\% | * | 18\% | * | 0\% | 10\% | 0\% | 11\% | 6\% | 7\% | 23\% |
| Not Tested | 1\% | 1\% | 4\% | 5\% | 3\% | 6\% | * | 0\% | * | 8\% | 4\% | 19\% | 4\% | 4\% | 4\% | 3\% |
| Absent | 1\% | 1\% | 4\% | 5\% | 3\% | 6\% | * | 0\% | * | 8\% | 4\% | 19\% | 4\% | 4\% | 4\% | 3\% |
| Other | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 96\% | 99\% | 95\% | 98\% | - | 86\% | * | 93\% | 100\% | 100\% | 100\% | 96\% | 96\% | 98\% |
| Included in Accountability | 93\% | 93\% | 64\% | 60\% | 65\% | 67\% | - | 71\% | * | 67\% | 67\% | 60\% | 11\% | 73\% | 66\% | 63\% |

## Texas Education Agency

## 2022-23 STAAR Participation (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Mobile | 5\% | 5\% | 32\% | 38\% | 30\% | 32\% |  | 14\% | * | 27\% | 33\% | 40\% | 89\% | 23\% | 29\% | 36\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 4\% | 1\% | 5\% | 2\% |  | 14\% |  | 7\% | 0\% | 0\% | 0\% | 4\% | 4\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% |  | 0\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 3\% | 0\% | 4\% | 2\% |  | 14\% | * | 7\% | 0\% | 0\% | 0\% | 3\% | 3\% | 2\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 98\% | 98\% | 99\% | 97\% | 100\% | * | * | * | 100\% | 100\% | * | 100\% | 98\% | 97\% | 100\% |
| Included in Accountability | 93\% | 93\% | 66\% | 67\% | 62\% | 75\% | * | * * | * | 78\% | 68\% | * | 8\% | 76\% | 66\% | 59\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 32\% | 32\% | 35\% | 25\% | * | * * | * | 22\% | 32\% | * | 92\% | 22\% | 30\% | 41\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 2\% | 2\% | 1\% | 3\% | 0\% | * | * | * | 0\% | 0\% | * | 0\% | 2\% | 3\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | * | * | * | 0\% | 0\% | * | 0\% | 1\% | 2\% | 0\% |
| Other | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | * | * | 0\% | 0\% | * | 0\% | 1\% | 1\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 98\% | 99\% | 98\% | 100\% | 99\% |  | 100\% | * | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 76\% | 75\% | 76\% | 76\% | * | 67\% | * | 71\% | 74\% | 67\% | 17\% | 84\% | 79\% | 79\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 24\% | 23\% | 24\% | 23\% | * | 33\% | * | 29\% | 26\% | 33\% | 82\% | 15\% | 21\% | 21\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 2\% | 1\% | 2\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 89\% | 95\% | 60\% | 100\% | 44\% | 83\% | - | * | - | * | - | - | * | 59\% | 47\% | * |

[^0]Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 92.2\% | 92.6\% | 73.2\% | 68.7\% | 73.6\% | 76.6\% | * | 81.5\% | * | 74.1\% | 77.1\% | 73.6\% | 73.8\% |
| 2020-21 | 95.0\% | 95.2\% | 75.5\% | 73.9\% | 74.3\% | 78.6\% | * | 79.4\% | * | 77.8\% | 82.6\% | 77.6\% | 73.6\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 25.7\% | 23.5\% | 83.8\% | 87.6\% | 83.6\% | 80.6\% | 100.0\% | 66.7\% | 77.8\% | 84.9\% | 82.1\% | 83.3\% | 83.2\% |
| 2020-21 | 15.0\% | 13.7\% | 73.5\% | 77.9\% | 75.4\% | 67.0\% | 85.7\% | 61.3\% | 50.0\% | 67.6\% | 63.0\% | 71.0\% | 77.9\% |

## Annual Dropout Rate (Gr 7-8)

| $2021-22$ | $0.7 \%$ | $0.7 \%$ |
| :--- | :--- | :--- |
| $2020-21$ | $0.9 \%$ | $0.7 \%$ |


| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $2021-22$ | $2.2 \%$ | $3.2 \%$ | $\mathbf{7 . 7 \%}$ | $11.3 \%$ | $6.3 \%$ | $7.2 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $6.9 \%$ | $5.8 \%$ | $8.5 \%$ |
| $2020-21$ | $2.4 \%$ | $2.8 \%$ | $\mathbf{1 1 . 8 \%}$ | $13.0 \%$ | $12.1 \%$ | $10.7 \%$ | $14.3 \%$ | $10.0 \%$ | $0.0 \%$ | $8.8 \%$ | $10.1 \%$ | $10.9 \%$ |

## 4-Year Longitudinal Rate (Gr 9-12)

Class of 2022

| Graduated | 89.7\% | 87.3\% | 53.2\% | 50.7\% | 48.4\% | 59.8\% |  | 100.0\% | * | 69.6\% | 58.5\% | 49.2\% | 50.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.3\% | 0.2\% | 0.6\% | 0.7\% | 0.0\% | 2.1\% |  | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.5\% | 4.1\% | 29.0\% | 29.0\% | 32.6\% | 26.8\% |  | 0.0\% |  | 17.4\% | 26.2\% | 31.3\% | 31.7\% |
| Dropped Out | 6.4\% | 8.4\% | 17.2\% | 19.6\% | 19.1\% | 11.3\% |  | 0.0\% |  | 13.0\% | 15.4\% | 19.5\% | 18.3\% |
| Graduates and TxCHSE | 90.0\% | 87.5\% | 53.8\% | 51.4\% | 48.4\% | 61.9\% |  | 100.0\% |  | 69.6\% | 58.5\% | 49.2\% | 50.0\% |
| Graduates, TxCHSE, | 93.6\% | 91.6\% | 82.8\% | 80.4\% | 80.9\% | 88.7\% |  | 100.0\% |  | 87.0\% | 84.6\% | 80.5\% | 81.7\% |

and Continuers

| Graduated | 90.0\% | 87.5\% | 35.9\% | 34.6\% | 29.0\% | 41.5\% | * | 75.0\% | * | 59.1\% | 53.6\% | 29.3\% | 24.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.3\% | 0.2\% | 0.8\% | 0.0\% | 0.4\% | 2.4\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 5.1\% | 40.6\% | 44.1\% | 44.6\% | 33.3\% | , | 25.0\% |  | 27.3\% | 30.4\% | 45.2\% | 53.4\% |
| Dropped Out | 5.8\% | 7.1\% | 22.7\% | 21.3\% | 26.0\% | 22.8\% | * | 0.0\% | * | 13.6\% | 16.1\% | 25.5\% | 22.4\% |
| Graduates and TxCHSE | 90.3\% | 87.7\% | 36.7\% | 34.6\% | 29.4\% | 43.9\% | * | 75.0\% | * | 59.1\% | 53.6\% | 29.3\% | 24.1\% |
| Graduates, TxCHSE, and Continuers | 94.2\% | 92.9\% | 77.3\% | 78.7\% | 74.0\% | 77.2\% | * | 100.0\% | * | 86.4\% | 83.9\% | 74.5\% | 77.6\% |

5-Year Extended Longitudinal Rate (Gr 9-12)

## Class of 2021

| Graduated | 92.2\% | 90.0\% | 62.8\% | 57.6\% | 60.7\% | 64.0\% |  | 100.0\% |  | 77.3\% | 77.8\% | 56.0\% | 60.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.4\% | 0.3\% | 1.0\% | 0.0\% | 1.0\% | 2.6\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.0\% | 1.3\% | 6.4\% | 7.2\% | 7.3\% | 4.4\% | * | 0.0\% |  | 9.1\% | 3.2\% | 9.1\% | 9.1\% |
| Dropped Out | 6.3\% | 8.5\% | 29.8\% | 35.2\% | 31.1\% | 28.9\% | * | 0.0\% |  | 13.6\% | 19.0\% | 34.9\% | 30.9\% |
| Graduates and TxCHSE | 92.7\% | 90.3\% | 63.8\% | 57.6\% | 61.7\% | 66.7\% |  | 100.0\% |  | 77.3\% | 77.8\% | 56.0\% | 60.0\% |

Texas Education Agency

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.7\% | 91.5\% | 70.2\% | 64.8\% | 68.9\% | 71.1\% |  | 100.0\% |  | 86.4\% | 81.0\% | 65.1\% | 69.1\% |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 89.9\% | 57.9\% | 55.9\% | 50.0\% | 70.5\% |  | 63.6\% |  | 56.3\% | 68.4\% | 53.8\% | 48.4\% |
| Received TxCHSE | 0.5\% | 0.3\% | 1.6\% | 1.5\% | 0.5\% | 3.6\% | - | 0.0\% | * | 0.0\% | 0.0\% | 2.7\% | 0.0\% |
| Continued HS | 1.1\% | 1.7\% | 13.5\% | 11.8\% | 18.3\% | 8.6\% | - | 9.1\% | * | 12.5\% | 8.8\% | 16.2\% | 15.6\% |
| Dropped Out | 6.2\% | 8.1\% | 27.1\% | 30.9\% | 31.3\% | 17.3\% |  | 27.3\% | * | 31.3\% | 22.8\% | 27.3\% | 35.9\% |
| Graduates and TxCHSE | 92.7\% | 90.2\% | 59.5\% | 57.4\% | 50.5\% | 74.1\% |  | 63.6\% |  | 56.3\% | 68.4\% | 56.5\% | 48.4\% |
| Graduates, TxCHSE, and Continuers | 93.8\% | 91.9\% | 72.9\% | 69.1\% | 68.8\% | 82.7\% |  | 72.7\% |  | 68.8\% | 77.2\% | 72.7\% | 64.1\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.7\% | 90.5\% | 66.7\% | 62.4\% | 62.1\% | 77.4\% |  | 70.0\% |  | 60.0\% | 75.9\% | 65.3\% | 56.9\% |
| Received TxCHSE | 0.5\% | 0.4\% | 2.0\% | 1.5\% | 0.5\% | 4.4\% |  | 10.0\% | * | 0.0\% | 0.0\% | 3.6\% | 0.0\% |
| Continued HS | 0.5\% | 0.7\% | 2.8\% | 0.8\% | 4.6\% | 2.2\% | - | 0.0\% | * | 6.7\% | 1.7\% | 2.8\% | 4.6\% |
| Dropped Out | 6.2\% | 8.5\% | 28.4\% | 35.3\% | 32.8\% | 16.1\% |  | 20.0\% | * | 33.3\% | 22.4\% | 28.2\% | 38.5\% |
| Graduates and TxCHSE | 93.2\% | 90.9\% | 68.8\% | 63.9\% | 62.6\% | 81.8\% |  | 80.0\% | , | 60.0\% | 75.9\% | 69.0\% | 56.9\% |
| Graduates, TxCHSE, and Continuers | 93.8\% | 91.5\% | 71.6\% | 64.7\% | 67.2\% | 83.9\% | - | 80.0\% |  | 66.7\% | 77.6\% | 71.8\% | 61.5\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 91.3\% | 63.0\% | 59.5\% | 61.1\% | 70.7\% | 60.0\% | 77.8\% |  | 33.3\% | 62.0\% | 59.1\% | 58.1\% |
| Received TxCHSE | 0.6\% | 0.5\% | 3.0\% | 2.3\% | 0.5\% | 6.4\% | 0.0\% | 0.0\% | - | 13.3\% | 2.0\% | 2.6\% | 0.0\% |
| Continued HS | 0.6\% | 0.7\% | 4.6\% | 3.1\% | 8.2\% | 1.3\% | 20.0\% | 0.0\% | - | 0.0\% | 6.0\% | 6.6\% | 8.1\% |
| Dropped Out | 6.2\% | 7.6\% | 29.3\% | 35.1\% | 30.3\% | 21.7\% | 20.0\% | 22.2\% |  | 53.3\% | 30.0\% | 31.8\% | 33.9\% |
| Graduates and TxCHSE | 93.2\% | 91.8\% | 66.1\% | 61.8\% | 61.5\% | 77.1\% | 60.0\% | 77.8\% |  | 46.7\% | 64.0\% | 61.7\% | 58.1\% |
| Graduates, TxCHSE, and Continuers | 93.8\% | 92.4\% | 70.7\% | 64.9\% | 69.7\% | 78.3\% | 80.0\% | 77.8\% |  | 46.7\% | 70.0\% | 68.2\% | 66.1\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 89.7\% | 87.3\% | 50.2\% | 46.2\% | 45.5\% | 58.4\% |  | 100.0\% |  | 69.6\% | 58.2\% | 46.3\% | 47.6\% |
| Class of 2021 | 90.0\% | 87.5\% | 35.1\% | 32.9\% | 28.2\% | 41.7\% | * | 75.0\% | * | 59.1\% | 54.2\% | 28.6\% | 23.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 59.5\% | 55.6\% | - | - | - | - - | - | - | - | - - | - | - | - |
| Class of 2021 | 87.5\% | 62.5\% | - | - |  | - | - | - | - | - - | - |  | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 3.7\% | 3.5\% | 10.5\% | 7.1\% | 8.7\% | 15.5\% | * | 0.0\% | * | 12.5\% | 7.9\% | 11.6\% | 10.0\% |
| Class of 2021 | 3.8\% | 3.0\% | 2.6\% | 4.3\% | 4.5\% | 0.0\% | * | 0.0\% | * | 0.0\% | 6.7\% | 1.3\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2022 | 84.3\% | 85.9\% | 56.8\% | 60.0\% | 60.6\% | 51.7\% | * | 66.7\% | * | 43.8\% | 23.7\% | 51.2\% | 43.3\% |
| Class of 2021 | 81.9\% | 79.4\% | 61.1\% | 44.7\% | 65.7\% | 64.7\% | * | 66.7\% | * | 84.6\% | 20.0\% | 60.5\% | 57.1\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 88.0\% | 89.4\% | 67.3\% | 67.1\% | 69.2\% | 67.2\% | * | 66.7\% | * | 56.3\% | 31.6\% | 62.8\% | 53.3\% |
| Class of 2021 | 85.7\% | 82.5\% | 63.7\% | 48.9\% | 70.1\% | 64.7\% | * | 66.7\% | * | 84.6\% | 26.7\% | 61.8\% | 57.1\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 23.6\% | 26.5\% | 22.2\% | * | 14.3\% | * | - | - | - | - | - | 20.0\% | * |
| 2020-21 | 43.8\% | 19.6\% | 19.2\% | 20.0\% | 22.2\% | 10.0\% | - | - | - | * | * | 11.8\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 3.9\% | 3.7\% | 9.8\% | 4.3\% | 9.5\% | 14.0\% | * | 7.7\% | * | 9.5\% | 8.5\% | 10.6\% | 10.4\% |
| 2020-21 | 3.8\% | 3.1\% | 2.5\% | 4.2\% | 2.7\% | 1.4\% | - | 0.0\% | * | 0.0\% | 4.8\% | 2.2\% | 3.7\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 82.3\% | 83.7\% | 52.0\% | 61.2\% | 53.9\% | 40.4\% | * | 69.2\% | * | 42.9\% | 21.1\% | 49.7\% | 43.3\% |
| 2020-21 | 80.4\% | 77.8\% | 50.4\% | 45.8\% | 54.0\% | 48.6\% | - | 54.5\% | * | 60.0\% | 21.4\% | 46.4\% | 51.9\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 86.0\% | 87.3\% | 61.1\% | 65.8\% | 61.9\% | 53.9\% | * | 76.9\% | * | 52.4\% | 29.6\% | 59.6\% | 54.4\% |
| 2020-21 | 84.1\% | 80.8\% | 50.0\% | 48.1\% | 54.1\% | 45.1\% | - | 54.5\% | * | 58.3\% | 25.6\% | 44.5\% | 53.6\% |

## Texas Education Agency

## 2022-23 Graduation Profile (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | District <br> Count | District <br> Percent | State <br> Count | State <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Total Graduates | 511 | $100.0 \%$ | 368,686 | $100.0 \%$ |
| By Ethnicity: |  |  |  |  |
| African American | 117 | $22.9 \%$ | 45,227 | $12.3 \%$ |
| Hispanic | 239 | $46.8 \%$ | 191,125 | $51.8 \%$ |
| White | 115 | $22.5 \%$ | 103,171 | $28.0 \%$ |
| American Indian | 3 | $0.6 \%$ | 1,159 | $0.3 \%$ |
| Asian | 13 | $2.5 \%$ | 18,794 | $5.1 \%$ |
| Pacific Islander | 3 | $0.6 \%$ | 569 | $0.2 \%$ |
| Two or More Races | 21 | $4.1 \%$ | 8,641 | $2.3 \%$ |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 7 | $1.4 \%$ | 433 | $0.1 \%$ |
| Recommended H.S. Program/Distinguished Achievement Program | 2 | $0.4 \%$ | 134 | $0.0 \%$ |
| Foundation H.S. Program (No Endorsement) | 192 | $37.6 \%$ | 51,023 | $13.8 \%$ |
| Foundation H.S. Program (Endorsement) | 49 | $9.6 \%$ | 14,179 | $3.8 \%$ |
| Foundation H.S. Program (DLA) | 261 | $51.1 \%$ | 302,917 | $82.2 \%$ |
|  |  |  |  |  |
| Special Education Graduates | 71 | $13.9 \%$ | 32,447 | $8.8 \%$ |
| Economically Disadvantaged Graduates | 297 | $58.1 \%$ | 194,571 | $52.8 \%$ |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 68 | $13.3 \%$ | 40,398 | $11.0 \%$ |
| At-Risk Graduates | 397 | $77.7 \%$ | 159,689 | $43.3 \%$ |
| CTE Completers | 14 | $2.7 \%$ | 107,502 | $29.2 \%$ |


| Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More <br> Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 70.0\% | 70.7\% | 36.0\% | 26.5\% | 33.9\% | 45.2\% | * | 53.8\% | * | 57.1\% | 64.8\% | 36.4\% | 32.4\% |
| 2020-21 | 65.2\% | 65.3\% | 21.9\% | 23.4\% | 25.4\% | 18.3\% | - | 27.3\% | * | 0.0\% | 69.8\% | 18.7\% | 28.6\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 52.9\% | 54.8\% | 26.4\% | 16.2\% | 23.8\% | 40.0\% | * | 53.8\% | * | 23.8\% | 11.3\% | 24.9\% | 19.1\% |
| 2020-21 | 52.7\% | 55.3\% | 11.1\% | 5.2\% | 16.4\% | 8.5\% | - | 27.3\% | * | 0.0\% | 0.0\% | 9.0\% | 7.1\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 57.1\% | 57.9\% | 39.9\% | 27.4\% | 37.2\% | 55.7\% | * | 69.2\% | * | 42.9\% | 22.5\% | 38.0\% | 27.9\% |
| 2020-21 | 56.1\% | 58.4\% | 17.6\% | 10.4\% | 21.3\% | 15.9\% | - | 54.5\% | * | 8.3\% | 2.3\% | 15.5\% | 10.7\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 48.2\% | 48.4\% | 28.6\% | 17.9\% | 26.4\% | 42.6\% | * | 38.5\% | * | 23.8\% | 11.3\% | 26.6\% | 16.2\% |
| 2020-21 | 45.7\% | 46.2\% | 9.5\% | 6.5\% | 9.0\% | 12.2\% | - | 27.3\% | * | 0.0\% | 2.3\% | 7.7\% | 3.6\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 42.2\% | 42.7\% | 24.9\% | 16.2\% | 22.2\% | 40.0\% | * | 38.5\% | * | 14.3\% | 11.3\% | 22.9\% | 16.2\% |
| 2020-21 | 40.4\% | 41.7\% | 7.2\% | 3.9\% | 7.4\% | 8.5\% | - | 27.3\% | * | 0.0\% | 0.0\% | 5.8\% | 3.6\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 20.5\% | 25.8\% | 2.3\% | 0.9\% | 2.5\% | 0.0\% | * | 15.4\% | * | 9.5\% | 0.0\% | 1.7\% | 4.4\% |
| 2020-21 | 21.3\% | 26.9\% | 2.9\% | 0.0\% | 4.1\% | 3.7\% | - | 9.1\% | * | 0.0\% | 0.0\% | 3.2\% | 0.0\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 2.4\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2020-21 | 2.6\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 24.0\% | 23.1\% | 2.2\% | 0.9\% | 2.1\% | 1.7\% | * | 15.4\% | * | 4.8\% | 0.0\% | 2.0\% | 2.9\% |
| 2020-21 | 25.9\% | 25.6\% | 5.9\% | 3.9\% | 9.0\% | 2.4\% | - | 18.2\% | * | 0.0\% | 0.0\% | 4.5\% | 3.6\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 4.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2020-21 | 4.4\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 33.5\% | 31.7\% | 11.4\% | 12.0\% | 11.3\% | 7.8\% | * | 0.0\% | * | 38.1\% | 63.4\% | 13.1\% | 14.7\% |
| 2020-21 | 24.2\% | 20.4\% | 12.7\% | 19.5\% | 11.5\% | 9.8\% | - | 18.2\% | * | 0.0\% | 69.8\% | 11.6\% | 21.4\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 28.0\% | 26.3\% | 2.9\% | 0.9\% | 4.2\% | 1.7\% | * | 0.0\% | * | 9.5\% | 4.2\% | 3.4\% | 2.9\% |

## Texas Education Agency

## 2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

| Academic Year | State | $\begin{gathered} \text { Region } \\ 10 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-21 | 18.4\% | 14.9\% | 2.6\% | 2.6\% | 2.5\% | 1.2\% | - | 18.2\% | * | 0.0\% | 0.0\% | 2.6\% | 0.0\% |


| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021-22 | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2020-21 | 0.7\% | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 1.2\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 2.5\% | 2.2\% | 5.7\% | 7.7\% | 4.2\% | 4.3\% | * | 0.0\% | * | 23.8\% | 39.4\% | 6.7\% | 8.8\% |
| 2020-21 | 2.4\% | 2.0\% | 8.2\% | 15.6\% | 7.4\% | 4.9\% | - | 0.0\% | * | 0.0\% | 58.1\% | 7.1\% | 21.4\% |


| 2021-22 | 5.0\% | 4.9\% | 4.1\% | 4.3\% | 4.2\% | 2.6\% | * | 0.0\% | * | 14.3\% | 29.6\% | 4.7\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-21 | 4.4\% | 4.1\% | 3.6\% | 6.5\% | 3.3\% | 2.4\% | - | 0.0\% | * | 0.0\% | 25.6\% | 3.9\% | 3.6\% |

## Texas Education Agency

## 2022-23 CCMR-Related Indicators (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2021-22 | 22.8\% | 17.8\% | 6.3\% | 6.0\% | 4.6\% | 8.7\% |  | 23.1\% | * | 4.8\% | 1.4\% | 4.7\% | 2.9\% |
|  | 2020-21 | 25.9\% | 21.6\% | 11.4\% | 6.5\% | 13.9\% | 9.8\% |  | -36.4\% | * | 8.3\% | 2.3\% | 9.7\% | 3.6\% |
| Mathematics | 2021-22 | 18.7\% | 13.9\% | 2.9\% | 3.4\% | 2.1\% | 4.3\% | * | 7.7\% | * | 0.0\% | 0.0\% | 1.0\% | 0.0\% |
|  | 2020-21 | 19.4\% | 15.1\% | 4.2\% | 2.6\% | 4.9\% | 2.4\% |  | -27.3\% | * | 0.0\% | 0.0\% | 3.9\% | 0.0\% |
| Both Subjects | 2021-22 | 12.6\% | 8.3\% | 2.2\% | 3.4\% | 1.3\% | 2.6\% | * | 7.7\% | * | 0.0\% | 0.0\% | 1.0\% | 0.0\% |
|  | 2020-21 | 14.4\% | 10.7\% | 4.2\% | 2.6\% | 4.9\% | 2.4\% |  | -27.3\% | * | 0.0\% | 0.0\% | 3.9\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2021-22 | 11.7\% | 9.5\% | 29.7\% | 19.7\% | 31.0\% | 35.7\% |  | 46.2\% | * | 33.3\% | 21.1\% | 31.0\% | 25.0\% |
|  | 2020-21 | 8.6\% | 7.0\% | 1.6\% | 2.6\% | 1.6\% | 1.2\% |  | 0.0\% | * | 0.0\% | 2.3\% | 1.3\% | 3.6\% |
| Mathematics | 2021-22 | 14.0\% | 11.3\% | 23.5\% | 15.4\% | 23.8\% | 30.4\% |  | 15.4\% | * | 23.8\% | 9.9\% | 24.6\% | 16.2\% |
|  | 2020-21 | 10.3\% | 7.5\% | 2.9\% | 3.9\% | 3.3\% | 2.4\% |  | 0.0\% | * | 0.0\% | 2.3\% | 2.6\% | 3.6\% |
| Both Subjects | 2021-22 | 7.5\% | 5.9\% | 18.2\% | 12.8\% | 18.0\% | 25.2\% |  | 15.4\% | * | 14.3\% | 9.9\% | 19.5\% | 14.7\% |
|  | 2020-21 | 4.9\% | 3.7\% | 1.0\% | 1.3\% | 1.6\% | 0.0\% |  | 0.0\% | * | 0.0\% | 0.0\% | 0.6\% | 3.6\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2022 | 23.0\% | 28.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 21.1\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts | 2022 | 13.2\% | 17.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 12.1\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2022 | 6.9\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 6.1\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science | 2022 | 9.6\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 8.7\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2022 | 12.5\% | 15.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 11.6\% | 14.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2022 | 53.3\% | 58.5\% | - | - | - | - | - - | - - | - | - | - | - |  |
|  | 2021 | 48.6\% | 53.0\% | - | - | - | - | - - | - - | - | - | - | - |  |
| English Language Arts | 2022 | 53.2\% | 59.1\% | - | - | - | - | - - | - - | - | - | - | - |  |
|  | 2021 | 42.7\% | 47.1\% | - | - | - | - | - - | - - | - | - | - | - |  |
| Mathematics | 2022 | 50.4\% | 57.3\% | - | - | - | - | - - | - - | - | - | - | - |  |
|  | 2021 | 49.4\% | 55.3\% | - | - | - | - | - | - - | - | - | - | - |  |
| Science | 2022 | 44.7\% | 50.8\% | - | - | - | - | - - | - - | - | - | - | - |  |
|  | 2021 | 41.4\% | 46.6\% | - | - | - | - | - | - - | - | - | - | - |  |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 10 \end{gathered}$ | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2022 | 41.9\% | 49.2\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2021 | 42.2\% | 48.7\% | - |  | - | - | - |  |  | - |  | - |  |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2021-22 | 71.5\% | 82.2\% | 18.0\% | 23.9\% | 12.6\% | 20.0\% | * | 46.2\% | * | 14.3\% | 2.8\% | 17.4\% | 13.2\% |
|  | 2020-21 | 70.8\% | 80.5\% | 14.1\% | 14.3\% | 15.6\% | 11.0\% |  | 18.2\% | * | 16.7\% | 4.7\% | 13.4\% | 3.6\% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1\% | 34.9\% | 17.4\% | 3.6\% | 10.0\% | 39.1\% |  | 33.3\% | * | * | * | 6.4\% | 0.0\% |
|  | 2020-21 | 32.9\% | 36.5\% | 14.0\% | 18.2\% | 5.3\% | 33.3\% | - | * | - | * | * | 15.8\% |  |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021-22 | 1001 | 1017 | 898 | 806 | 860 | 1048 | * | 944 | * | * | * | 851 | 751 |
|  | 2020-21 | 1002 | 1015 | 923 | 876 | 904 | 1018 | - | 965 | - | 875 | 795 | 899 | 920 |
| English Language Arts and Writing | 2021-22 | 506 | 512 | 464 | 413 | 449 | 547 | * | 456 | * | * | * | 442 | 387 |
|  | 2020-21 | 504 | 509 | 473 | 443 | 469 | 514 | - | 520 | - | 430 | 380 | 467 | 480 |
| Mathematics | 2021-22 | 496 | 506 | 434 | 393 | 412 | 502 | * | 488 | * | * | * | 410 | 364 |
|  | 2020-21 | 498 | 506 | 450 | 433 | 435 | 503 | - | 445 | - | 445 | 415 | 432 | 440 |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021-22 | 19.5 | 19.0 | 18.4 | 14.6 | * | 21.4 | - | * | - | * | - | 19.8 | * |
|  | 2020-21 | 20.0 | 19.9 | 24.0 | 24.0 | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021-22 | 19.2 | 18.6 | 18.5 | 13.7 | * | 22.6 | - | * | - | * | - | 20.4 | * |
|  | 2020-21 | 19.6 | 19.5 | 26.5 | 26.5 | - | - | - | - | - | - | - | - - | - |
| Mathematics | 2021-22 | 19.3 | 19.0 | 17.4 | 15.2 | * | 19.3 | - | * | - | * | - | 18.0 | * |
|  | 2020-21 | 19.9 | 20.0 | 18.0 | 18.0 | - | - | - | - | - | - | - | - | - |
| Science | 2021-22 | 19.8 | 19.2 | 18.5 | 14.6 | * | 20.9 | - | * | - | * | - | 19.0 | * |
|  | 2020-21 | 20.3 | 20.3 | 26.0 | 26.0 | - | - | - | - | - | - | - | - | - |

## Texas Education Agency

## 2022-23 Other Postsecondary Indicators (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2021-22 | 44.2\% | 47.5\% | 3.8\% | 3.4\% | 3.5\% | 4.2\% | 16.7\% | 7.4\% | 0.0\% | 4.8\% | 2.1\% | 4.2\% | 1.4\% |
|  | 2020-21 | 42.5\% | 46.6\% | 3.6\% | 3.1\% | 3.2\% | 5.2\% | * | 8.7\% | 0.0\% | 0.0\% | 1.9\% | 3.4\% | 2.5\% |
| English Language Arts | 2021-22 | 16.6\% | 17.8\% | 2.5\% | 3.4\% | 2.0\% | 1.3\% | 20.0\% | 4.5\% | * | 5.9\% | 3.9\% | 3.5\% | 1.8\% |
|  | 2020-21 | 16.3\% | 17.4\% | 4.4\% | 3.7\% | 4.2\% | 5.9\% | * | 7.7\% | * | 0.0\% | 3.4\% | 3.4\% | 1.5\% |
| Mathematics | 2021-22 | 19.9\% | 21.9\% | 1.7\% | 0.0\% | 1.8\% | 3.4\% | * | 0.0\% | * | 2.9\% | 0.0\% | 1.0\% | 0.9\% |
|  | 2020-21 | 19.3\% | 21.2\% | 4.0\% | 1.6\% | 3.8\% | 7.3\% | * | 11.1\% | * | 0.0\% | 0.0\% | 3.2\% | 4.5\% |
| Science | 2021-22 | 21.1\% | 22.3\% | 3.3\% | 3.4\% | 3.1\% | 4.1\% | * | 5.9\% | * | 0.0\% | 0.0\% | 2.7\% | 0.0\% |
|  | 2020-21 | 20.6\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2021-22 | 22.8\% | 26.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020-21 | 22.8\% | 26.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2020-21 | 46.7\% | 44.7\% | 15.7\% | 15.6\% | 12.3\% | 20.7\% | - | 18.2\% | * | 16.7\% | 9.3\% | 15.5\% | 14.3\% |
|  | 2019-20 | 46.1\% | 46.2\% | 13.1\% | 16.7\% | 8.2\% | 16.4\% | * | 33.3\% | * | 11.8\% | 13.2\% | 9.5\% | 11.6\% |

## Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

2019-20

|  | ----------- Membership ---------- |  |  |  | ------------ Enrollment ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Total Students | 1,143 | 100.0\% | 5,504,150 | 100.0\% | 1,153 | 100.0\% | 5,518,432 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 17,201 | 0.3\% | 0 | 0.0\% | 25,110 | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 243,493 | 4.4\% | 0 | 0.0\% | 244,284 | 4.4\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 40,199 | 0.7\% | 0 | 0.0\% | 40,535 | 0.7\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 203,294 | 3.7\% | 0 | 0.0\% | 203,749 | 3.7\% |
| Kindergarten | 0 | 0.0\% | 367,180 | 6.7\% | 0 | 0.0\% | 367,633 | 6.7\% |
| Grade 1 | 0 | 0.0\% | 399,048 | 7.2\% | 0 | 0.0\% | 399,419 | 7.2\% |
| Grade 2 | 0 | 0.0\% | 395,639 | 7.2\% | 0 | 0.0\% | 395,969 | 7.2\% |
| Grade 3 | 0 | 0.0\% | 393,583 | 7.2\% | 0 | 0.0\% | 393,871 | 7.1\% |
| Grade 4 | 0 | 0.0\% | 393,765 | 7.2\% | 0 | 0.0\% | 394,020 | 7.1\% |
| Grade 5 | 0 | 0.0\% | 395,111 | 7.2\% | 0 | 0.0\% | 395,384 | 7.2\% |
| Grade 6 | 0 | 0.0\% | 399,341 | 7.3\% | 0 | 0.0\% | 399,557 | 7.2\% |
| Grade 7 | 0 | 0.0\% | 409,362 | 7.4\% | 0 | 0.0\% | 409,566 | 7.4\% |
| Grade 8 | 0 | 0.0\% | 425,589 | 7.7\% | 0 | 0.0\% | 425,758 | 7.7\% |
| Grade 9 | 302 | 26.4\% | 477,875 | 8.7\% | 302 | 26.2\% | 478,101 | 8.7\% |
| Grade 10 | 250 | 21.9\% | 436,752 | 7.9\% | 252 | 21.9\% | 437,002 | 7.9\% |
| Grade 11 | 396 | 34.6\% | 385,894 | 7.0\% | 397 | 34.4\% | 386,246 | 7.0\% |
| Grade 12 | 195 | 17.1\% | 364,317 | 6.6\% | 202 | 17.5\% | 366,512 | 6.6\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 291 | 25.5\% | 705,310 | 12.8\% | 293 | 25.4\% | 706,775 | 12.8\% |
| Hispanic | 586 | 51.3\% | 2,915,219 | 53.0\% | 590 | 51.2\% | 2,921,416 | 52.9\% |
| White | 211 | 18.5\% | 1,410,571 | 25.6\% | 214 | 18.6\% | 1,416,240 | 25.7\% |
| American Indian | 3 | 0.3\% | 17,920 | 0.3\% | 3 | 0.3\% | 17,976 | 0.3\% |
| Asian | 14 | 1.2\% | 280,306 | 5.1\% | 14 | 1.2\% | 280,742 | 5.1\% |
| Pacific Islander | 2 | 0.2\% | 8,696 | 0.2\% | 2 | 0.2\% | 8,718 | 0.2\% |
| Two or More Races | 36 | 3.1\% | 166,128 | 3.0\% | 37 | 3.2\% | 166,565 | 3.0\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 523 | 45.8\% | 2,688,496 | 48.8\% | 529 | 45.9\% | 2,693,780 | 48.8\% |
| Male | 620 | 54.2\% | 2,815,654 | 51.2\% | 624 | 54.1\% | 2,824,652 | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 654 | 57.2\% | 3,415,987 | 62.1\% | 655 | 56.8\% | 3,421,217 | 62.0\% |
| Non-Educationally Disadvantaged | 489 | 42.8\% | 2,088,163 | 37.9\% | 498 | 43.2\% | 2,097,215 | 38.0\% |
| Section 504 Students | 157 | 13.7\% | 407,619 | 7.4\% | 159 | 13.8\% | 407,904 | 7.4\% |
| EB Students/EL | 218 | 19.1\% | 1,269,408 | 23.1\% | 221 | 19.2\% | 1,270,533 | 23.0\% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0\% | 87,162 | 1.5\% |  |  |  |  |

## 2022-23 Student Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | ----------- Membership ----------- |  |  |  | ------------ Enrollment ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 89 | 7.8\% | 302,409 | 5.5\% | 90 | 7.8\% | 302,615 | 5.5\% |
| Foster Care | 1 | 0.1\% | 13,415 | 0.2\% | 1 | 0.1\% | 13,453 | 0.2\% |
| Homeless | 23 | 2.0\% | 72,534 | 1.3\% | 23 | 2.0\% | 72,654 | 1.3\% |
| Immigrant | 0 | 0.0\% | 122,390 | 2.2\% | 0 | 0.0\% | 122,504 | 2.2\% |
| Migrant | 0 | 0.0\% | 13,769 | 0.3\% | 0 | 0.0\% | 13,810 | 0.3\% |
| Title I | 1,143 | 100.0\% | 3,555,650 | 64.6\% | 1,153 | 100.0\% | 3,563,890 | 64.6\% |
| Military Connected | 5 | 0.4\% | 199,203 | 3.6\% | 6 | 0.5\% | 199,325 | 3.6\% |
| At-Risk | 1,143 | 100.0\% | 2,935,164 | 53.3\% | 1,151 | 99.8\% | 2,938,753 | 53.3\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 197 | 17.2\% | 1,278,846 | 23.2\% | 200 | 17.3\% | 1,279,697 | 23.2\% |
| Career and Technical Education | 617 | 54.0\% | 1,459,380 | 26.5\% | 619 | 53.7\% | 1,459,687 | 26.5\% |
| Career and Technical Education (9-12 grades only) | 617 | 54.0\% | 1,203,083 | 72.3\% | 619 | 53.7\% | 1,203,363 | 72.2\% |
| Gifted and Talented Education | 0 | 0.0\% | 453,585 | 8.2\% | 0 | 0.0\% | 453,689 | 8.2\% |
| Special Education | 140 | 12.2\% | 693,061 | 12.6\% | 140 | 12.1\% | 702,785 | 12.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 140 |  | 693,060 |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 71 | 50.7\% | 305,800 | 44.1\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | 138,820 | 20.0\% |  |  |  |  |
| Students with Autism | 9 | 6.4\% | 107,586 | 15.5\% |  |  |  |  |
| Students with Behavioral Disabilities | 60 | 42.9\% | 130,018 | 18.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 10,836 | 1.6\% |  |  |  |  |
| Mobility (2021-22): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 1,624 | 79.5\% | 893,031 | 16.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 419 | 20.5\% | 176,665 | 3.3\% |  |  |  |  |
| Hispanic | 777 | 38.1\% | 462,284 | 8.7\% |  |  |  |  |
| White | 329 | 16.1\% | 180,620 | 3.4\% |  |  |  |  |
| American Indian | 3 | 0.1\% | 3,221 | 0.1\% |  |  |  |  |
| Asian | 27 | 1.3\% | 38,716 | 0.7\% |  |  |  |  |
| Pacific Islander | 9 | 0.4\% | 2,067 | 0.0\% |  |  |  |  |
| Two or More Races | 60 | 2.9\% | 29,458 | 0.6\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 179 | 73.4\% | 131,925 | 18.6\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 251 | 78.4\% | 191,469 | 17.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 930 | 79.4\% | 604,295 | 18.7\% |  |  |  |  |
| Student Attrition (2021-22): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 528 | 64.6\% | 751,495 | 18.1\% |  |  |  |  |

# Texas Education Agency 

## 2022-23 Student Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | -Non-Special Education Rates- |  | -Special Education Rates- |  |
| :---: | :---: | :---: | :---: | :---: |
| Student Information | District | State | District | State |
| Retention Rates by Grade: |  |  |  |  |
| Kindergarten |  | 1.5\% |  | 4.5\% |
| Grade 1 |  | 2.5\% |  | 3.6\% |
| Grade 2 |  | 1.6\% |  | 2.0\% |
| Grade 3 |  | 0.8\% |  | 0.9\% |
| Grade 4 |  | 0.5\% |  | 0.5\% |
| Grade 5 |  | 0.3\% |  | 0.4\% |
| Grade 6 |  | 0.3\% |  | 0.4\% |
| Grade 7 |  | 0.4\% | - | 0.5\% |
| Grade 8 | - | 0.4\% | - | 0.5\% |
| Grade 9 | 60.9\% | 8.7\% | 65.7\% | 12.6\% |


|  | ---- District ---- | ----- State |
| :---: | :---: | :---: |
|  | Count Percent | Count Percent |
| Data Quality: |  |  |
| Underreported Students | 0.1\% | 7,322 0.3\% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size <br> Information | District |  |
| :--- | ---: | ---: | State $\mid$

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | ----- District ----- |  | ------- State ------- |  |
| :---: | :---: | :---: | :---: | :---: |
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 98.3 | 100.0\% | 763,729.4 | 100.0\% |
| Professional Staff: | 71.8 | 73.0\% | 489,326.8 | 64.1\% |
| Teachers | 43.2 | 43.9\% | 371,646.7 | 48.7\% |
| Professional Support | 17.5 | 17.8\% | 82,878.8 | 10.9\% |
| Campus Administration (School Leadership) | 8.1 | 8.2\% | 25,300.5 | 3.3\% |
| Central Administration | 3.0 | 3.1\% | 9,500.8 | 1.2\% |
| Educational Aides: | 4.8 | 4.9\% | 86,185.9 | 11.3\% |
| Auxiliary Staff: | 21.7 | 22.1\% | 188,216.7 | 24.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 4.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,240.0 | n/a |
|  |  |  |  |  |
| Total Minority Staff: | 32.6 | 33.1\% | 406,630.8 | 53.2\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 5.8 | 13.4\% | 44,033.4 | 11.8\% |
| Hispanic | 5.0 | 11.5\% | 110,015.9 | 29.6\% |
| White | 29.4 | 68.2\% | 203,967.5 | 54.9\% |
| American Indian | 0.0 | 0.0\% | 1,274.2 | 0.3\% |
| Asian | 2.0 | 4.6\% | 7,310.0 | 2.0\% |
| Pacific Islander | 1.0 | 2.3\% | 514.6 | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 4,531.1 | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 11.0 | 25.4\% | 90,752.5 | 24.4\% |
| Females | 32.2 | 74.6\% | 280,894.2 | 75.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 7,591.2 | 2.0\% |
| Bachelors | 31.5 | 72.9\% | 268,238.6 | 72.2\% |
| Masters | 10.7 | 24.8\% | 92,878.9 | 25.0\% |
| Doctorate | 1.0 | 2.3\% | 2,938.0 | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.2 | 14.4\% | 36,179.6 | 9.7\% |
| 1-5 Years Experience | 15.8 | 36.7\% | 97,667.0 | 26.3\% |
| 6-10 Years Experience | 9.9 | 22.9\% | 76,209.5 | 20.5\% |
| 11-20 Years Experience | 7.2 | 16.8\% | 101,173.2 | 27.2\% |

## Texas Education Agency

2022-23 Staff Information (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | ---- District -- -- | ------- State |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 3.0 | $6.9 \%$ | $49,550.0$ | $13.3 \%$ |
| Over 30 Years Experience | 1.0 | $2.3 \%$ | $10,867.4$ | $2.9 \%$ |
| Number of Students per Teacher | 26.5 | n/a | 14.8 | n/a |


| Staff Information | District | State |
| :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |
| Average Years Experience of Principals | 5.5 | 6.1 |
| Average Years Experience of Principals with District | 5.5 | 5.3 |
| Average Years Experience of Assistant Principals | 5.3 | 5.2 |
| Average Years Experience of Assistant Principals with District | 2.8 | 4.4 |
|  |  |  |
| Average Years Experience of Teachers: | 10.1 | 11.0 |
| Average Years Experience of Teachers with District: | 4.9 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$50,040 | \$53,300 |
| 1-5 Years Experience | \$52,769 | \$56,516 |
| 6-10 Years Experience | \$57,810 | \$59,732 |
| 11-20 Years Experience | \$56,019 | \$63,389 |
| 21-30 Years Experience | \$55,382 | \$67,876 |
| Over 30 Years Experience | \$60,966 | \$72,560 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$54,446 | \$60,717 |
| Professional Support | \$64,230 | \$72,022 |
| Campus Administration (School Leadership) | \$77,033 | \$85,167 |
| Central Administration | \$150,073 | \$112,702 |
|  |  |  |
| Instructional Staff Percent: | 62.9\% | 65.1\% |
|  |  |  |
| Turnover Rate for Teachers: | 24.2\% | 21.4\% |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 0.0 | 389.8 |
|  |  |  |
| Contracted Instructional Staff: | 0.0 | 2,105.4 |

## Texas Education Agency

## 2022-23 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | ------ District ----- |  | ------- State ------- |  |
| :---: | :---: | :---: | :---: | :---: |
| Designation Headcount |  | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment: |  |  |  |  |
| Recognized | 17 | \$4,875 | 5,474 | \$5,974 |
| Exemplary | * | * | 4,862 | \$11,898 |
| Master |  |  | 2,224 | \$21,920 |


|  | - --- District ----- |  | ------ State ------- |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.7 | $4.0 \%$ | $22,050.2$ | $5.9 \%$ |
| Career and Technical Education | 6.8 | $15.7 \%$ | $19,907.7$ | $5.4 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $11,928.5$ | $3.2 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $6,181.8$ | $1.7 \%$ |
| Regular Education | 32.3 | $74.8 \%$ | $262,398.5$ | $70.6 \%$ |
| Special Education | 1.9 | $4.3 \%$ | $36,110.2$ | $9.7 \%$ |
| Other | 0.5 | $1.1 \%$ | $13,069.7$ | $3.5 \%$ |

- Indicates there is no data for the item
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    Indicates results are masked due to small numbers to protect student confidentiality.

    - Indicates there are no students in the group.

