## 2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR

Campus Number: 057828001

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)

## WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Dist | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 41\% | 33\% | 17\% | 35\% | 40\% | - | * | - | * | * * | * | * | 34\% | 38\% | 40\% |
|  | 2019 | 68\% | 34\% | 14\% | * | 14\% | * | - | * | - | - - | - * | * - | * | 15\% | 18\% | 0\% |
| At Meets Grade Level or Above | 2021 | 50\% | 21\% | 19\% | 17\% | 17\% | 40\% | - | * | - | * | * * | * | * | 20\% | 25\% | 13\% |
|  | 2019 | 50\% | 17\% | 9\% | * | 7\% | * | * - | * | - | - | - * | * - | * | 9\% | 9\% | 0\% |
| At Masters Grade Level | 2021 | 12\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | * | * * | * | 0\% | 0\% | 0\% |
|  | 2019 | 11\% | 3\% | 3\% | * | 4\% | * | * - | * | - | - | * | * - | * | 3\% | 0\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 50\% | 24\% | 17\% | 25\% | 20\% | - | - | - | * | * * | * | - | 24\% | 8\% | 10\% |
|  | 2019 | 68\% | 46\% | 44\% | * | 43\% | 60\% | - | * | - | - - | - * | * | * | 47\% | 52\% | 25\% |
| At Meets Grade Level or Above | 2021 | 57\% | 30\% | 18\% | 0\% | 25\% | 0\% | - | - | - | * | * * | * | - | 18\% | 0\% | 10\% |
|  | 2019 | 49\% | 24\% | 27\% | * | 27\% | 20\% | - | * | - | - | - * | * * | * | 29\% | 31\% | 6\% |
| At Masters Grade Level | 2021 | 11\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | * * | * | - | 0\% | 0\% | 0\% |
|  | 2019 | 8\% | 1\% | 2\% | * | 0\% | 0\% | - | * | - | - - | - * | * | * | 3\% | 3\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 24\% | 20\% | * | 11\% | * | * - | * | - | * | * | - | * | 21\% | 20\% | 14\% |
|  | 2019 | 85\% | 42\% | 35\% | * | 33\% | * | * - | * | - | - | - - | - | * | 32\% | 20\% | 17\% |
| At Meets Grade Level or Above | 2021 | 41\% | 1\% | 0\% | * | 0\% | * | * - | * | - | * | * * | - | * | 0\% | 0\% | 0\% |
|  | 2019 | 61\% | 11\% | 15\% | * | 17\% | * | - - | * | - | - | - - | - | * | 16\% | 13\% | 0\% |
| At Masters Grade Level | 2021 | 23\% | 1\% | 0\% | * | 0\% | * | - - | * | - | * | * * | - - | * | 0\% | 0\% | 0\% |
|  | 2019 | 37\% | 4\% | 10\% | * | 8\% | * | * - | * | - | - | - - | - | * | 11\% | 13\% | 0\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 55\% | 44\% | - | 38\% | * | * - | * | - | - | * | * - | - | 44\% | 33\% | 36\% |
|  | 2019 | 88\% | 69\% | 58\% | 50\% | 71\% | 33\% | - | * | - | - | * | * - | * | 57\% | 53\% | 67\% |
| At Meets Grade Level or Above | 2021 | 55\% | 15\% | 11\% | - | 8\% | * | - | * | - | - | * * | * - | - | 11\% | 11\% | 9\% |
|  | 2019 | 62\% | 23\% | 16\% | 0\% | 29\% | 0\% | - | * | - | - | - * | * - | * | 17\% | 11\% | 17\% |
| At Masters Grade Level | 2021 | 22\% | 4\% | 0\% | - | 0\% | * | - | * | - | - - | - * | * - | - | 0\% | 0\% | 0\% |
|  | 2019 | 25\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - - | - * | * - | * | 0\% | 0\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ <br> Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 88\% | 69\% | 47\% | 33\% | 52\% | 40\% | - | * | - | - | * | - | * | 48\% | 21\% | 36\% |
|  | 2019 | 93\% | 81\% | 66\% | 63\% | 68\% | 71\% | - | * | - | - | 40\% | * | * | 67\% | 64\% | 53\% |
| At Meets Grade Level or Above | 2021 | 69\% | 35\% | 21\% | 17\% | 19\% | 20\% | - | * | - | - | * | - | * | 21\% | 7\% | 18\% |
|  | 2019 | 73\% | 35\% | 17\% | 25\% | 16\% | 14\% | - | * | - | - | 20\% | * | * | 17\% | 18\% | 0\% |
| At Masters Grade Level | 2021 | 43\% | 12\% | 6\% | 0\% | 5\% | 20\% | - | * | - | - | * | - | * | 6\% | 0\% | 0\% |
|  | 2019 | 45\% | 12\% | 4\% | 0\% | 5\% | 0\% | - | * | - | - | 0\% | * | * | 4\% | 3\% | 0\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 63\% | 83\% | * | * | * | - | * | - | - | - - | - | - | 83\% | * | - |
| At Meets Grade Level or Above | 2021 | 69\% | 25\% | 33\% | * | * | * | - | * | - | - | - - | - | - | 33\% | * | - |
| At Masters Grade Level | 2021 | 14\% | 0\% | 0\% | * | * | * | - | * | - | - | - - | - | - | 0\% | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 37\% | 29\% | 35\% | 43\% | - | 67\% | - | * | 17\% | * | * | 37\% | 26\% | 30\% |
|  | 2019 | 78\% | 55\% | 46\% | 39\% | 47\% | 52\% | - | 38\% | - | - | 29\% | * | 29\% | 47\% | 46\% | 31\% |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 17\% | 14\% | 16\% | 22\% | - | 17\% | - | * | 8\% | * | * | 17\% | 10\% | 11\% |
|  | 2019 | 50\% | 23\% | 17\% | 13\% | 19\% | 16\% | - | 13\% | - | - | 14\% | * | 0\% | 18\% | 18\% | 3\% |
| At Masters Grade Level | 2021 | 18\% | 5\% | 1\% | 0\% | 1\% | 4\% | - | 0\% | - | * | 0\% | * | * | 1\% | 0\% | 0\% |
|  | 2019 | 24\% | 5\% | 3\% | 0\% | 3\% | 4\% | - | 13\% | - | - | 0\% | * | 0\% | 3\% | 3\% | 0\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 29\% | 17\% | 30\% | 30\% | - | * | - | * | 0\% | * | * | 29\% | 24\% | 28\% |
|  | 2019 | 75\% | 40\% | 30\% | 17\% | 29\% | 50\% | - | * | - | - | 17\% | * | * | 32\% | 37\% | 13\% |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 19\% | 8\% | 21\% | 20\% | - | * | - | * | 0\% | * | * | 19\% | 14\% | 12\% |
|  | 2019 | 48\% | 20\% | 18\% | 17\% | 17\% | 25\% | - | * | - | - | 17\% | * | * | 19\% | 22\% | 3\% |
| At Masters Grade Level | 2021 | 18\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | * | 0\% | 0\% | 0\% |
|  | 2019 | 21\% | 2\% | 3\% | 0\% | 2\% | 0\% | - | * | - | - | 0\% | * | * | 3\% | 2\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 35\% | * | 18\% | * | - | * | - | * | * | - | * | 37\% | 33\% | 14\% |
|  | 2019 | 82\% | 42\% | 35\% | * | 33\% | * | - | * | - | - | - - | - | * | 32\% | 20\% | 17\% |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 5\% | * | 0\% | * | - | * | - | * | * | - | * | 5\% | 0\% | 0\% |
|  | 2019 | 52\% | 11\% | 15\% | * | 17\% | * | - | * | - | - | - | - | * | 16\% | 13\% | 0\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 1\% | 0\% | * | 0\% | * | - | * | - | * | * | - | * | 0\% | 0\% | 0\% |
|  | 2019 | 26\% | 4\% | 10\% | * | 8\% | * | - | * | - | - | - |  | * | 11\% | 13\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 47\% | * | 38\% | * | - | * | - | - | * | - | - | 47\% | 33\% | 36\% |
|  | 2019 | 81\% | 69\% | 58\% | 50\% | 71\% | 33\% | - | * | - | - | * | - | * | 57\% | 53\% | 67\% |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 16\% | * | 8\% | * | - | * | - | - | * | - | - | 16\% | 11\% | 9\% |
|  | 2019 | 54\% | 23\% | 16\% | 0\% | 29\% | 0\% | - | * | - | - | * | - | * | 17\% | 11\% | 17\% |
| At Masters Grade Level | 2021 | 20\% | 4\% | 0\% | * | 0\% | * | - | * | - | - | * | - | - | 0\% | 0\% | 0\% |
|  | 2019 | 25\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | * | - | * | 0\% | 0\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 47\% | 33\% | 52\% | 40\% | - | * | - | - | * | - | * | 48\% | 21\% | 36\% |
|  | 2019 | 81\% | 81\% | 66\% | 63\% | 68\% | 71\% | - | * | - | - | 40\% | * | * | 67\% | 64\% | 53\% |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 21\% | 17\% | 19\% | 20\% | - | * | - | - | * | - | * | 21\% | 7\% | 18\% |
|  | 2019 | 55\% | 35\% | 17\% | 25\% | 16\% | 14\% | - | * | - | - | 20\% | * | * | 17\% | 18\% | 0\% |
| At Masters Grade Level | 2021 | 29\% | 12\% | 6\% | 0\% | 5\% | 20\% | - | * | - | - | * | - | * | 6\% | 0\% | 0\% |
|  | 2019 | 33\% | 12\% | 4\% | 0\% | 5\% | 0\% | - | * | - | - | 0\% | * | * | 4\% | 3\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2019 | 69 | 51 | 44 | * | 50 | * | - | * | - | - | * | - | - | 44 | 50 | * |
|  | 2018 | 67 | 62 | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| End of Course Algebra I | 2019 | 75 | 32 | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
|  | 2018 | 72 | 20 | * | - | * | * | - | - | - | - | - | - | - | * | * | * |
| All Grades Both Subjects | 2019 | 69 | 46 | 50 | * | 50 | * | - | * | - | - | * | - | - | 50 | 50 | * |
|  | 2018 | 69 | 55 | * | * | * | * | - | - | - | - | * | - | - | * | * | * |
| All Grades ELA/Reading | 2019 | 68 | 51 | 44 | * | 50 | * | - | * | - | - | * | - | - | 44 | 50 | * |
|  | 2018 | 69 | 62 | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| All Grades Mathematics | 2019 | 70 | 32 | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
|  | 2018 | 70 | 20 | * | - | * | * | - | - | - | - | - | - | - | * | * | * |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL ContentBased | ESL <br> Pull-Out | ALP ESL Naiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 37\% | - | - | - | - | - | - | 15\% | - | 15\% | - | * | 36\% | 16\% | 89\% |
|  | 2019 | 78\% | 55\% | 46\% | - | - | - | - | - |  | 23\% | - | 23\% |  | - |  | 23\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 17\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 19\% | 0\% | 50\% |
|  | 2019 | 50\% | 23\% | 17\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 5\% | 1\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 1\% | 0\% | 6\% |
|  | 2019 | 24\% | 5\% | 3\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 29\% | - | - | - | - | - | - | 15\% | - | 15\% | - | * | 26\% | 18\% | 100\% |
|  | 2019 | 75\% | 40\% | 30\% | - | - | - | - | - |  | 7\% | - | 7\% |  | - |  | 7\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 19\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 19\% | 0\% | 100\% |
|  | 2019 | 48\% | 20\% | 18\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 2\% | 0\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
|  | 2019 | 21\% | 2\% | 3\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 35\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 42\% | 0\% | * |
|  | 2019 | 82\% | 42\% | 35\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 5\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 8\% | 0\% | * |
|  | 2019 | 52\% | 11\% | 15\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 1\% | 0\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 0\% | 0\% | * |
|  | 2019 | 26\% | 4\% | 10\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 47\% | - | - | - | - | - | - | 13\% | - | 13\% | - | - | 57\% | 13\% | * |
|  | 2019 | 81\% | 69\% | 58\% | - | - | - | - | - |  | 60\% | - | 60\% |  | - |  | 60\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 16\% | - | - | - - | - | - | - | 0\% | - | 0\% | - | - | 29\% | 0\% | * |
|  | 2019 | 54\% | 23\% | 16\% | - | - | - - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 20\% | 4\% | 0\% | - | - | - - | - | - | - | 0\% | - | 0\% | - | - | 0\% | 0\% | * |
|  | 2019 | 25\% | 3\% | 0\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 47\% | - | - | - - | - | - | - | 25\% | - | 25\% | - | * | 47\% | 22\% | 83\% |
|  | 2019 | 81\% | 81\% | 66\% | - | - | - | - | - |  | 47\% | - | 47\% |  | - |  | 47\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 21\% | - | - | - - | - | - | - | 0\% | - | 0\% | - | * | 21\% | 0\% | 50\% |
|  | 2019 | 55\% | 35\% | 17\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 29\% | 12\% | 6\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 5\% | 0\% | 17\% |
|  | 2019 | 33\% | 12\% | 4\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 58\% | 71\% | 79\% | 68\% | 86\% |  | 55\% | - | 100\% | 64\% | 60\% | 87\% | 70\% | 73\% | 69\% |
| Included in Accountability | 83\% | 43\% | 58\% | 55\% | 55\% | 79\% |  | 55\% | - | 80\% | 55\% | 40\% | 20\% | 60\% | 52\% | 53\% |
| Not Included in Accountability: Mobile | 3\% | 12\% | 10\% | 24\% | 8\% | 7\% | - | 0\% | - | 20\% | 5\% | 0\% | 67\% | 7\% | 18\% | 9\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 3\% | 0\% | 4\% | 0\% |  | 0\% | - | 0\% | 5\% | 20\% | 0\% | 3\% | 3\% | 7\% |
| Not Tested | 12\% | 42\% | 29\% | 21\% | 33\% | 14\% |  | 45\% | - | 0\% | 36\% | 40\% | 13\% | 30\% | 27\% | 31\% |
| Absent | 2\% | 1\% | 0\% | 3\% | 0\% | 0\% | - | 0\% | - | 0\% | 5\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 41\% | 29\% | 18\% | 33\% | 14\% | - | 45\% | - | 0\% | 32\% | 40\% | 13\% | 30\% | 27\% | 31\% |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% |  | 100\% | - | * | 100\% | 100\% | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 63\% | 67\% | 61\% | 72\% | 64\% | * | 89\% | - | * | 78\% | 43\% | 24\% | 73\% | 65\% | 66\% |
| Not Included in Accountability: Mobile | 4\% | 32\% | 28\% | 39\% | 23\% | 33\% | * | 11\% | - | * | 11\% | 57\% | 76\% | 23\% | 31\% | 24\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 3\% | 0\% | 4\% | 3\% |  | * 0\% | - | * | 11\% | 0\% | 0\% | 4\% | 3\% | 10\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | * 0\% | - | * | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 87.8\% | 86.9\% | 86.5\% | 87.5\% | 85.2\% |  | * * | * | * | 86.9\% | 88.9\% | 87.1\% |
| 2018-19 | 95.4\% | 79.9\% | 79.1\% | 77.8\% | 79.6\% | 78.2\% |  | * * | * | * | 82.6\% | 78.6\% | 80.3\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 55.4\% | 62.2\% | 63.8\% | 58.2\% | 75.0\% |  | * 83.3\% | * | 42.9\% | 67.6\% | 54.7\% | 59.8\% |
| 2018-19 | 11.4\% | 75.3\% | 83.9\% | 85.7\% | 79.4\% | 95.7\% |  | * 80.0\% | * | 100.0\% | 82.6\% | 82.8\% | 82.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | - | - | - | - | - |  | - - |  |  | - - |  | - |
| 2018-19 | 0.4\% | - | - | - | - | - |  | - - |  |  |  |  | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 6.1\% | 3.7\% | 4.7\% | 3.6\% | 4.3\% |  | 0.0\% | * | 0.0\% | 5.9\% | 1.8\% | 5.1\% |
| 2018-19 | 1.9\% | 7.9\% | 7.7\% | 21.7\% | 3.7\% | 4.3\% |  | * 20.0\% | * | 12.5\% | 9.1\% | 6.5\% | 3.1\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 41.7\% | 32.9\% | 31.3\% | 29.7\% | 38.5\% |  | - * | * |  | 33.3\% | 37.5\% | 38.5\% |
| Received TxCHSE | 0.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - * | * |  | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 40.3\% | 47.1\% | 56.3\% | 48.6\% | 38.5\% |  | - * | * |  | 33.3\% | 46.9\% | 38.5\% |
| Dropped Out | 5.4\% | 16.8\% | 20.0\% | 12.5\% | 21.6\% | 23.1\% |  | - * | * |  | 33.3\% | 15.6\% | 23.1\% |
| Graduates and TxCHSE | 90.7\% | 43.0\% | 32.9\% | 31.3\% | 29.7\% | 38.5\% |  | - * | * |  | 33.3\% | 37.5\% | 38.5\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 83.2\% | 80.0\% | 87.5\% | 78.4\% | 76.9\% |  | - * | * | * | 66.7\% | 84.4\% | 76.9\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 40.2\% | 36.7\% | 20.0\% | 43.2\% | 37.5\% | - | - * | * | * | 33.3\% | 38.7\% | 42.9\% |
| Received TxCHSE | 0.5\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - * | * |  | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 40.0\% | 20.0\% | 40.5\% | 62.5\% |  | - * | * |  | 33.3\% | 29.0\% | 42.9\% |
| Dropped Out | 5.9\% | 21.9\% | 23.3\% | 60.0\% | 16.2\% | 0.0\% |  | - * | * |  | 33.3\% | 32.3\% | 14.3\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 36.7\% | 20.0\% | 43.2\% | 37.5\% |  | - * | * |  | 33.3\% | 38.7\% | 42.9\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 76.7\% | 40.0\% | 83.8\% | 100.0\% |  | * | * * | * | 66.7\% | 67.7\% | 85.7\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 56.8\% | 51.7\% | 40.0\% | 51.3\% | 75.0\% |  | - - | - - |  | 50.0\% | 48.5\% | 57.1\% |
| Received TxCHSE | 0.5\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - | - - |  | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.3\% | 16.4\% | 26.7\% | 0.0\% | 35.9\% | 25.0\% |  | - - | - - |  | 16.7\% | 24.2\% | 28.6\% |
| Dropped Out | 6.1\% | 23.9\% | 21.7\% | 60.0\% | 12.8\% | 0.0\% |  | - - | - - |  | 33.3\% | 27.3\% | 14.3\% |
| Graduates and TxCHSE | 92.6\% | 59.7\% | 51.7\% | 40.0\% | 51.3\% | 75.0\% |  | - - | - - |  | 50.0\% | 48.5\% | 57.1\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 76.1\% | 78.3\% | 40.0\% | 87.2\% | 100.0\% | - | - - | - - |  | 66.7\% | 72.7\% | 85.7\% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 47.2\% | 34.8\% | 51.4\% | 54.5\% | - | * | - | * | * | 48.9\% | 77.8\% |
| Received TxCHSE | 0.6\% | 2.8\% | 2.8\% | 4.3\% | 2.9\% | 0.0\% | - | * | - | * |  | * 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 9.8\% | 11.1\% | 4.3\% | 14.3\% | 18.2\% | - | * | - | * |  | 8.5\% | 0.0\% |
| Dropped Out | 6.1\% | 33.1\% | 38.9\% | 56.5\% | 31.4\% | 27.3\% | - | * | - | * |  | * 42.6\% | 22.2\% |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 50.0\% | 39.1\% | 54.3\% | 54.5\% | - | * | - | * |  | * 48.9\% | 77.8\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 61.1\% | 43.5\% | 68.6\% | 72.7\% | - | * | - | * |  | * 57.4\% | 77.8\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 58.1\% | 54.5\% | 40.0\% | 60.6\% | 60.0\% | - | * | - | * | * | * 55.8\% | 77.8\% |
| Received TxCHSE | 0.7\% | 3.6\% | 3.0\% | 5.0\% | 3.0\% | 0.0\% | - | * | - | * |  | * 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 6.6\% | 3.0\% | 0.0\% | 3.0\% | 10.0\% | - | * |  | * |  | 2.3\% | 0.0\% |
| Dropped Out | 6.1\% | 31.7\% | 39.4\% | 55.0\% | 33.3\% | 30.0\% | - | * | - | * |  | * 41.9\% | 22.2\% |
| Graduates and TxCHSE | 93.3\% | 61.7\% | 57.6\% | 45.0\% | 63.6\% | 60.0\% | - | * | - | * |  | 55.8\% | 77.8\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 68.3\% | 60.6\% | 45.0\% | 66.7\% | 70.0\% | - | * | - | * |  | * 58.1\% | 77.8\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 60.0\% | 59.3\% | 55.6\% | 71.4\% | * | - | * | * | 50.0\% | 54.2\% | 42.9\% |
| Received TxCHSE | 0.7\% | 5.2\% | 5.0\% | 7.4\% | 5.6\% | 0.0\% | * | - | * | * | 0.0\% | 4.2\% | 14.3\% |
| Continued HS | 0.6\% | 4.0\% | 3.8\% | 0.0\% | 8.3\% | 0.0\% | * | - | * |  | 0.0\% | 4.2\% | 14.3\% |
| Dropped Out | 6.3\% | 38.2\% | 31.3\% | 33.3\% | 30.6\% | 28.6\% | * | - | * |  | 50.0\% | 37.5\% | 28.6\% |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 65.0\% | 66.7\% | 61.1\% | 71.4\% | * | - | * |  | 50.0\% | 58.3\% | 57.1\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 68.8\% | 66.7\% | 69.4\% | 71.4\% | * | - | * |  | 50.0\% | 62.5\% | 71.4\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 39.8\% | 31.1\% | 31.3\% | 27.5\% | 35.7\% | - | * | * | * | 33.3\% | 35.3\% | 33.3\% |
| Class of 2019 | 90.0\% | 38.4\% | 33.8\% | 20.0\% | 38.1\% | 37.5\% | - | * | * | * | 28.6\% | 34.3\% | 37.5\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | * | - | - | - | - | - | - | - | - |  | - - | - |
| Class of 2019 | 73.3\% | * | * | * | - | * | - | - | - | - | - | - * | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | * | * | * 0.0\% | 0.0\% |
| Class of 2019 | 4.2\% | 3.6\% | 5.0\% | * | 6.3\% | * | - | - | - | * | * | * 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.5\% | 56.2\% | 91.3\% | 100.0\% | 90.9\% | 80.0\% | - | - | * | * | * | * 83.3\% | 80.0\% |
| Class of 2019 | 83.5\% | 38.6\% | 75.0\% | * | 81.3\% | * | - | - | - | * | * | - 81.8\% | 83.3\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 87.8\% | 58.1\% | 91.3\% | 100.0\% | 90.9\% | 80.0\% | - |  | * | * |  | 83.3\% | 80.0\% |
| Class of 2019 | 87.6\% | 41.5\% | 72.7\% | * | 87.5\% | * | - |  | - | * |  | 75.0\% | 83.3\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 12.9\% | 16.7\% | * | * | * | - | - | - | - |  | - * |  |
| 2018-19 | 32.7\% | 8.0\% | 15.4\% | * | 22.2\% | * | - |  | - |  |  | 28.6\% |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * |  | 0.0\% | 0.0\% |
| 2018-19 | 4.4\% | 4.8\% | 4.0\% | - | 5.6\% | * | - | - | - | * |  | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 54.4\% | 86.8\% | 85.7\% | 95.0\% | 62.5\% | * | - | * | * |  | 83.3\% | 87.5\% |
| 2018-19 | 82.1\% | 33.3\% | 76.0\% | - | 72.2\% | * | - | - | - | * |  | 82.4\% | 80.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 51.9\% | 77.3\% | 75.0\% | 83.3\% | 55.6\% | * | - | * | * |  | * 84.2\% | 87.5\% |
| 2018-19 | 85.9\% | 32.6\% | 57.9\% | * | 59.3\% | 66.7\% | - | - | - | * |  | * 66.7\% | 75.0\% |

Texas Education Agency

## 2020-21 Graduation Profile (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 44 | 100.0\% | 397 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 18.2\% | 90 | 44,729 |
| Hispanic | 24 | 54.5\% | 158 | 184,060 |
| White | 9 | 20.5\% | 122 | 105,215 |
| American Indian | 1 | 2.3\% | 2 | 1,226 |
| Asian | 0 | 0.0\% | 6 | 17,126 |
| Pacific Islander | 1 | 2.3\% | 2 | 557 |
| Two or More Races | 1 | 2.3\% | 17 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 5 | 11.4\% | 27 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 2.3\% | 4 | 952 |
| Foundation H.S. Program (No Endorsement) | 5 | 11.4\% | 164 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 3 | 15,689 |
| Foundation H.S. Program (DLA) | 33 | 75.0\% | 199 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 4 | 9.1\% | 38 | 29,018 |
| Economically Disadvantaged Graduates | 19 | 43.2\% | 194 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 8 | 18.2\% | 39 | 29,639 |
| At-Risk Graduates | 33 | 75.0\% | 293 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 19.1\% | 22.7\% | 25.0\% | 20.8\% | 22.2\% | * | - | * | * | * | 31.6\% | 25.0\% |
| 2018-19 | 72.9\% | 43.5\% | 42.1\% | * | 40.7\% | 50.0\% | - | - | - | * | * | 54.2\% | 58.3\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 10.6\% | 11.4\% | 0.0\% | 20.8\% | 0.0\% | * | - | * | * | * | 15.8\% | 25.0\% |
| 2018-19 | 53.0\% | 12.4\% | 10.5\% | * | 11.1\% | 0.0\% | - | - | - | * | * | 16.7\% | 16.7\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 20.7\% | 15.9\% | 25.0\% | 12.5\% | 11.1\% | * | - | * | * | * | 10.5\% | 0.0\% |
| 2018-19 | 60.7\% | 20.0\% | 10.5\% | * | 14.8\% | 0.0\% | - | - | - | * | * | 12.5\% | 16.7\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 10.8\% | 4.5\% | 0.0\% | 8.3\% | 0.0\% | * | - | * | * | * | 0.0\% | 0.0\% |
| 2018-19 | 48.6\% | 10.7\% | 7.9\% | * | 11.1\% | 0.0\% | - | - | - | * | * | 12.5\% | 16.7\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 8.6\% | 4.5\% | 0.0\% | 8.3\% | 0.0\% | * | - | * | * | * | 0.0\% | 0.0\% |
| 2018-19 | 44.2\% | 9.5\% | 7.9\% | * | 11.1\% | 0.0\% | - | - | - | * | * | 12.5\% | 16.7\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 2.0\% | 6.8\% | 0.0\% | 12.5\% | 0.0\% | * | - | * | * | * | 15.8\% | 25.0\% |
| 2018-19 | 21.1\% | 2.9\% | 5.3\% | * | 3.7\% | 0.0\% | - | - | - | * | * | 8.3\% | 8.3\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * | * | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * | * | 0.0\% | 0.0\% |
| 2018-19 | 23.1\% | 2.9\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * | * | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 8.6\% | 11.4\% | 25.0\% | 0.0\% | 22.2\% | * | - | * | * | * | 15.8\% | 0.0\% |
| 2018-19 | 40.4\% | 34.5\% | 35.5\% | * | 33.3\% | 50.0\% | - | - | - | * | * | 43.8\% | 45.8\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 1.0\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * | * | 5.3\% | 0.0\% |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - |  | - - | * | * | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | - * |  | * | 0.0\% | 0.0\% |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - |  | - - | * | * | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 5.0\% | 2.3\% | 0.0\% | 0.0\% | 11.1\% | * |  | - * | * | * | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 7.3\% | 5.3\% | * | 7.4\% | 0.0\% | - | - | - - | * | * | 8.3\% | 8.3\% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 3.0\% | 6.8\% | 25.0\% | 0.0\% | 11.1\% | * | - | * | * | * | 10.5\% | 0.0\% |
| 2018-19 | 2.7\% | 1.7\% | 2.6\% | * | 0.0\% | 16.7\% | - | - | - - | * | * | 0.0\% | 0.0\% |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 11.8\% | 11.4\% | 12.5\% | 8.3\% | 11.1\% | * | - | * | * |  | 10.5\% | 0.0\% |
|  | 2018-19 | 33.4\% | 12.9\% | 7.9\% | * | 11.1\% | 0.0\% | - | - | - | * |  | 8.3\% | 16.7\% |
| Mathematics | 2019-20 | 21.2\% | 5.3\% | 4.5\% | 0.0\% | 8.3\% | 0.0\% | * | - | * | * |  | 0.0\% | 0.0\% |
|  | 2018-19 | 24.7\% | 4.9\% | 5.3\% | * | 7.4\% | 0.0\% | - | - | - | * |  | 8.3\% | 16.7\% |
| Both Subjects | 2019-20 | 16.4\% | 4.8\% | 4.5\% | 0.0\% | 8.3\% | 0.0\% | * | - | * | * |  | 0.0\% | 0.0\% |
|  | 2018-19 | 18.8\% | 3.9\% | 5.3\% | * | 7.4\% | 0.0\% | - | - | - | * |  | 8.3\% | 16.7\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * |  | 0.0\% | 0.0\% |
|  | 2018-19 | 5.1\% | 2.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * |  | 0.0\% | 0.0\% |
| Mathematics | 2019-20 | 9.7\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * |  | 0.0\% | 0.0\% |
|  | 2018-19 | 7.3\% | 2.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * |  | 0.0\% | 0.0\% |
| Both Subjects | 2019-20 | 4.2\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * |  | 0.0\% | 0.0\% |
|  | 2018-19 | 2.6\% | 1.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * |  | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science | 2020 | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees $>=$ Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 51.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2020 | 50.1\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 41.2\% | - | - | - | - | - | - | - | - | - | - | - |  |
| Mathematics | 2020 | 56.5\% | - | - | - | - | - | - | - | - | - | - | - |  |
|  | 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2020 | 47.6\% | - | - | - | - | - | - | - | - | - | - | - |  |
|  | 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | - | - |  |


|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 46.3\% | - | - | - | - | - | - | - | - | - | - |  | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 23.9\% | 18.2\% | 12.5\% | 25.0\% | 11.1\% | * | - | * | * | * | 15.8\% | 11.1\% |
|  | 2018-19 | 75.0\% | 7.6\% | 5.3\% | * | 3.7\% | 16.7\% | - | - | - | * | * | 9.1\% | 0.0\% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 12.6\% | 12.5\% | * | 16.7\% | * | - | - | - | - | - | * | * |
|  | 2018-19 | 36.1\% | 22.6\% | * | - | * | * | - | - | - | - | - | * | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 900 | 874 | * | 858 | * | - | - | - | - | - | * | * |
|  | 2018-19 | 1027 | 994 | * | - | - | * | - | - | - | - | - | * | - |
| English Language Arts and Writing | 2019-20 | 513 | 463 | 456 | * | 450 | * | - | - | - | - | - | * | * |
|  | 2018-19 | 517 | 517 | * | - | - | * | - | - | - | - | - | * | - |
| Mathematics | 2019-20 | 506 | 437 | 418 | * | 408 | * | - | - | - | - | - | * | * |
|  | 2018-19 | 510 | 477 | * | - | - | * | - | - | - | - | - | * | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 18.0 | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018-19 | 20.6 | 19.0 | * | - | * | - | - | - | - | - | - | * | - |
| English Language Arts | 2019-20 | 19.9 | 18.3 | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018-19 | 20.3 | 19.6 | * | - | * | - | - | - | - | - | - | * | - |
| Mathematics | 2019-20 | 20.1 | 17.0 | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018-19 | 20.4 | 17.3 | * | - | * | - | - | - | - | - | - | * | - |
| Science | 2019-20 | 20.5 | 17.9 | - | - | - | - | - | - | - | - | - | - | - |
|  | 2018-19 | 20.8 | 19.4 | * | - | * | - | - | - | - | - | - | * | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 3.6\% | 2.4\% | 3.0\% | 1.2\% | 2.5\% | - | * | * | 33.3\% | 3.2\% | 1.2\% | 0.0\% |
|  | 2018-19 | 44.6\% | 7.7\% | 2.6\% | 3.4\% | 1.7\% | 5.9\% | * | 0.0\% | * | 0.0\% | 0.0\% | 3.1\% | 2.3\% |
| English Language Arts | 2019-20 | 18.2\% | 6.2\% | 5.6\% | 8.3\% | 1.9\% | 4.5\% | - | - | * | * | 9.1\% | 2.6\% | 0.0\% |
|  | 2018-19 | 17.8\% | 16.1\% | 4.9\% | 7.1\% | 3.2\% | 10.5\% | * | * | * | * | 0.0\% | 6.5\% | 3.6\% |
| Mathematics | 2019-20 | 20.7\% | 2.5\% | 1.1\% | 0.0\% | 1.9\% | 0.0\% | - | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 20.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2019-20 | 24.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 23.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 72.0\% | 75.0\% | 87.5\% | 83.3\% | 55.6\% | * | - | * | * | * | 84.2\% | 75.0\% |
|  | 2018-19 | 59.0\% | 67.3\% | 76.3\% | * | 74.1\% | 66.7\% | - | - | - | * |  | 83.3\% | 75.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 18.0\% | 7.9\% | * | 7.4\% | 16.7\% | - | - | - | * | * | 4.5\% | 8.3\% |
|  | 2017-18 | 53.4\% | 23.6\% | 18.3\% | 40.0\% | 11.8\% | 12.5\% | * | * | - | - | 14.3\% | 15.2\% | 9.1\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 36.4\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2017-18 | 60.7\% | 35.8\% | 18.2\% | 33.3\% | * | * | - | - | - | - |  | 20.0\% | * |

## WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 168 | 100.0\% | 1,276 | 5,359,040 | 168 | 100.0\% | 1,276 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 3.7\% | 0 | 0.0\% | 0.0\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 6.7\% | 0 | 0.0\% | 0.0\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.2\% | 0 | 0.0\% | 0.0\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 9 | 18 | 10.7\% | 12.9\% | 8.1\% | 18 | 10.7\% | 12.9\% | 8.1\% |
| Grade 10 | 18 | 10.7\% | 16.0\% | 7.8\% | 18 | 10.7\% | 16.0\% | 7.8\% |
| Grade 11 | 60 | 35.7\% | 42.1\% | 7.2\% | 60 | 35.7\% | 42.1\% | 7.2\% |
| Grade 12 | 72 | 42.9\% | 29.0\% | 6.8\% | 72 | 42.9\% | 29.0\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 25 | 14.9\% | 22.6\% | 12.7\% | 25 | 14.9\% | 22.6\% | 12.7\% |
| Hispanic | 109 | 64.9\% | 48.8\% | 52.9\% | 109 | 64.9\% | 48.8\% | 52.9\% |
| White | 25 | 14.9\% | 22.6\% | 26.5\% | 25 | 14.9\% | 22.6\% | 26.5\% |
| American Indian | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.3\% |
| Asian | 5 | 3.0\% | 1.4\% | 4.7\% | 5 | 3.0\% | 1.4\% | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 0.3\% | 0.2\% | 0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 4 | 2.4\% | 3.9\% | 2.7\% | 4 | 2.4\% | 3.9\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 90 | 53.6\% | 56.3\% | 48.9\% | 90 | 53.6\% | 56.3\% | 48.9\% |
| Male | 78 | 46.4\% | 43.7\% | 51.1\% | 78 | 46.4\% | 43.7\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 72 | 42.9\% | 46.6\% | 60.3\% | 72 | 42.9\% | 46.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 96 | 57.1\% | 53.4\% | 39.7\% | 96 | 57.1\% | 53.4\% | 39.8\% |
| Section 504 Students | 13 | 7.7\% | 11.8\% | 7.2\% | 13 | 7.7\% | 11.8\% | 7.2\% |
| EB Students/EL | 36 | 21.4\% | 14.9\% | 20.7\% | 36 | 21.4\% | 14.9\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 14 | 8.3\% | 6.3\% | 4.5\% | 14 | 8.3\% | 6.3\% | 4.5\% |
| Foster Care | 1 | 0.6\% | 0.2\% | 0.3\% | 1 | 0.6\% | 0.2\% | 0.3\% |

## WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count P | Percent |  |  | Count P | Percent |  |  |
| Homeless | 2 | 1.2\% | 3.4\% | 1.1\% | 2 | 1.2\% | 3.4\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.0\% | 0 | 0.0\% | 0.0\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 168 | 100.0\% | 100.0\% | 64.5\% | 168 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 2 | 1.2\% | 0.5\% | 2.7\% | 2 | 1.2\% | 0.5\% | 2.7\% |
| At-Risk | 166 | 98.8\% | 96.3\% | 49.2\% | 166 | 98.8\% | 96.3\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 34 | 20.2\% | 13.6\% | 21.0\% | 34 | 20.2\% | 13.6\% | 20.9\% |
| Gifted and Talented Education | 0 | 0.0\% | 0.0\% | 8.3\% | 0 | 0.0\% | 0.0\% | 8.3\% |
| Special Education | 17 | 10.1\% | 11.8\% | 11.1\% | 17 | 10.1\% | 11.8\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 17 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 12 | 70.6\% | 50.0\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | * | 21.3\% |  |  |  |  |
| Students with Autism | 0 | 0.0\% | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 5 | 29.4\% | 42.0\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 243 | 74.3\% | 72.5\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 42 | 12.8\% | 16.8\% | 2.8\% |  |  |  |  |
| Hispanic | 155 | 47.4\% | 35.5\% | 7.1\% |  |  |  |  |
| White | 32 | 9.8\% | 15.5\% | 3.1\% |  |  |  |  |
| American Indian | 1 | 0.3\% | 0.4\% | 0.1\% |  |  |  |  |
| Asian | 4 | 1.2\% | 1.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 2 | 0.6\% | 0.2\% | 0.0\% |  |  |  |  |
| Two or More Races | 7 | 2.1\% | 3.0\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 26 | 74.3\% | 68.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 63 | 74.1\% | 74.2\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 141 | 76.6\% | 74.3\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 60 | 44.4\% | 50.0\% | 16.6\% |  |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - |  | - 1.4\% |  |  | 4.8\% |
| Grade 1 | - |  | 1.9\% | - |  | 3.2\% |
| Grade 2 | - |  | -1.0\% |  |  | 1.4\% |
| Grade 3 | - |  | - 0.5\% |  |  | 0.6\% |
| Grade 4 | - |  | 0.3\% | - |  | 0.4\% |
| Grade 5 | - |  | - 0.2\% | - | - - | 0.3\% |
| Grade 6 | - |  | - 0.2\% | - |  | 0.3\% |
| Grade 7 | - |  | - 0.3\% | - |  | 0.3\% |
| Grade 8 | - |  | - 0.2\% | - |  | 0.4\% |
| Grade 9 | 40.0\% | 47.7\% | 4.7\% | 28.6\% | 51.2\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus District State |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Elementary: |  |  |  |  |
| Kindergarten | - | -17.7 |  |  |
| Grade 1 | - | -18.0 |  |  |
| Grade 2 | - | -18.0 |  |  |
| Grade 3 | - | -18.2 |  |  |
| Grade 4 | - | -18.3 |  |  |
| Grade 5 | - | -19.8 |  |  |
| Grade 6 | - | - | 19.4 |  |
| Secondary: |  |  |  |  |
| English/Language Arts | 5.7 | 8.3 | 15.7 |  |
| Foreign Languages | - | -17.8 |  |  |
| Mathematics | 6.0 | 8.5 | 16.9 |  |
| Science | 4.9 | 7.1 | 17.9 |  |
| Social Studies | 6.5 | 8.3 | 18.3 |  |

2020-21 Staff Information (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Staff Information | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 8.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 7.8 | 96.7\% | 73.9\% | 64.3\% |
| Teachers | 6.8 | 84.2\% | 40.8\% | 49.6\% |
| Professional Support | 1.0 | 12.5\% | 21.3\% | 10.6\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 7.6\% | 3.0\% |
| Educational Aides: | 0.3 | 3.3\% | 4.4\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 5.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 4.3 | 53.4\% | 37.3\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.0 | 0.0\% | 7.5\% | 11.1\% |
| Hispanic | 2.3 | 33.9\% | 12.2\% | 28.4\% |
| White | 3.5 | 51.4\% | 72.2\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 1.0 | 14.6\% | 6.1\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 2.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 0.4 | 6.6\% | 32.4\% | 23.8\% |
| Females | 6.3 | 93.4\% | 67.6\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Bachelors | 5.7 | 84.8\% | 74.2\% | 73.0\% |
| Masters | 1.0 | 15.2\% | 25.8\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.7 | 10.8\% | 13.0\% | 6.7\% |
| 1-5 Years Experience | 5.4 | 80.5\% | 44.3\% | 27.8\% |
| 6-10 Years Experience | 0.3 | 3.8\% | 18.2\% | 20.3\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 14.4\% | 29.1\% |
| 21-30 Years Experience | 0.0 | 0.0\% | 8.0\% | 13.0\% |
| Over 30 Years Experience | 0.3 | 4.8\% | 2.0\% | 3.1\% |

Texas Education Agency
2020-21 Staff Information (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | -------- Campus | --------- |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average Percent | District | State |  |
| Number of Students per Teacher |  |  |  |  |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 0.0 | 5.7 | 6.4 |
| Average Years Experience of Principals with District | 0.0 | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 2.5 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 6.4 | 8.7 | 11.2 |
| Average Years Experience of Teachers with District: | 3.0 | 3.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,901 | \$45,886 | \$50,849 |
| 1-5 Years Experience | \$47,827 | \$48,317 | \$53,288 |
| 6-10 Years Experience | \$50,395 | \$49,539 | \$56,282 |
| 11-20 Years Experience | - | \$50,044 | \$59,900 |
| 21-30 Years Experience | - | \$53,361 | \$64,637 |
| Over 30 Years Experience | \$50,519 | \$50,528 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,496 | \$48,922 | \$57,641 |
| Professional Support | \$53,554 | \$58,602 | \$68,030 |
| Campus Administration (School Leadership) | - | \$72,406 | \$83,424 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 70.6\% | 64.6\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |


|  | - --- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | $14.8 \%$ | $8.0 \%$ | $6.2 \%$ |
| Career and Technical Education | 0.5 | $7.0 \%$ | $12.0 \%$ | $5.1 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Regular Education | 4.3 | $63.6 \%$ | $62.8 \%$ | $71.0 \%$ |
| Special Education | 1.0 | $14.6 \%$ | $16.2 \%$ | $9.4 \%$ |
| Other | 0.0 | $0.0 \%$ | $1.1 \%$ | $3.6 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

## 2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE

Campus Number: 057828002

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 41\% | 50\% | * | 50\% | 40\% | - | - | - | * | 44\% | - | - | 50\% | 54\% | 17\% |
|  | 2019 | 68\% | 34\% | 61\% | 40\% | 59\% | 65\% | - | - | - | * | 17\% | * | * | 63\% | 38\% | 44\% |
| At Meets Grade Level or Above | 2021 | 50\% | 21\% | 27\% | * | 17\% | 20\% | - | - | - | * | 22\% | - | - | 27\% | 15\% | 0\% |
|  | 2019 | 50\% | 17\% | 37\% | 20\% | 35\% | 41\% | - | - | - | * | 0\% | * | * | 38\% | 19\% | 22\% |
| At Masters Grade Level | 2021 | 12\% | 1\% | 4\% | * | 8\% | 0\% | - | - | - | * | 0\% |  | - | 4\% | 8\% | 0\% |
|  | 2019 | 11\% | 3\% | 2\% | 0\% | 0\% | 6\% | - | - | - | * | 0\% | * | * | 3\% | 0\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 50\% | 57\% | 40\% | 46\% | 75\% | - | - | - | * | 40\% | * | - | 57\% | 46\% | 33\% |
|  | 2019 | 68\% | 46\% | 57\% | 67\% | 57\% | 55\% | - | - | - | * | 15\% | * | * | 60\% | 50\% | 50\% |
| At Meets Grade Level or Above | 2021 | 57\% | 30\% | 43\% | 20\% | 23\% | 75\% | - | - | - | * | 20\% | * | - | 43\% | 31\% | 17\% |
|  | 2019 | 49\% | 24\% | 28\% | 22\% | 14\% | 40\% | - | - | - | * | 0\% | * | * | 29\% | 18\% | 0\% |
| At Masters Grade Level | 2021 | 11\% | 3\% | 11\% | 0\% | 8\% | 25\% | - | - | - | * | 0\% | * | - | 11\% | 8\% | 0\% |
|  | 2019 | 8\% | 1\% | 4\% | 11\% | 0\% | 0\% | - | - | - | * | 0\% | * | * | 4\% | 0\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 24\% | 27\% | * | 17\% | * | - | - | - | - | * | * | - | 27\% | 13\% | * |
|  | 2019 | 85\% | 42\% | 24\% | * | 22\% | 33\% | - | - | - | * | * * | * | * | 25\% | 20\% | * |
| At Meets Grade Level or Above | 2021 | 41\% | 1\% | 0\% | * | 0\% | * | - | - | - | - | * | * | - | 0\% | 0\% | * |
|  | 2019 | 61\% | 11\% | 16\% | * | 11\% | 25\% | - | - | - | * | * | * | * | 17\% | 20\% | * |
| At Masters Grade Level | 2021 | 23\% | 1\% | 0\% | * | 0\% | * | - | - | - | - | * * | * | - | 0\% | 0\% | * |
|  | 2019 | 37\% | 4\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | * | 0\% | 0\% | * |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 55\% | 56\% | - | 38\% | 71\% | - | - | * | - | 50\% | - | - | 56\% | 29\% | * |
|  | 2019 | 88\% | 69\% | 69\% | * | 60\% | 73\% | - | - | - | * | 20\% | * | - | 69\% | 58\% | 40\% |
| At Meets Grade Level or Above | 2021 | 55\% | 15\% | 19\% | - | 13\% | 29\% | - | - | * | - | 17\% | - | - | 19\% | 29\% | * |
|  | 2019 | 62\% | 23\% | 42\% | * | 30\% | 64\% | - | - | - | * | 0\% | * | - | 42\% | 33\% | 20\% |
| At Masters Grade Level | 2021 | 22\% | 4\% | 6\% | - | 13\% | 0\% | - | - | * | - | 0\% | - | - | 6\% | 14\% | * |
|  | 2019 | 25\% | 3\% | 4\% | * | 0\% | 9\% | - | - | - | * | 0\% | * | - | 4\% | 0\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2020-21 STAAR Performance (TAPR)

## WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 88\% | 69\% | 71\% | * | 67\% | 71\% | * | - | * | * | 64\% | - | - | 71\% | 65\% | * |
|  | 2019 | 93\% | 81\% | 87\% | 100\% | 80\% | 91\% | - | - | * | * | 60\% | * | - | 87\% | 81\% | 70\% |
| At Meets Grade Level or Above | 2021 | 69\% | 35\% | 50\% | * | 42\% | 53\% | * | - | * | * | 57\% | - | - | 50\% | 41\% | * |
|  | 2019 | 73\% | 35\% | 53\% | 50\% | 35\% | 73\% | - | - | * | * | 20\% | * | - | 53\% | 52\% | 20\% |
| At Masters Grade Level | 2021 | 43\% | 12\% | 16\% | * | 17\% | 18\% | * | - | * | * | 21\% | - | - - | 16\% | 6\% | * |
|  | 2019 | 45\% | 12\% | 13\% | 0\% | 0\% | 32\% | - | - | * | * | 13\% | * | - | 13\% | 15\% | 0\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 57\% | 46\% | 47\% | 66\% | * | - | * | 71\% | 51\% | * | * - | 57\% | 47\% | 26\% |
|  | 2019 | 78\% | 55\% | 64\% | 63\% | 60\% | 66\% | - | - | * | 67\% | 33\% | 82\% | * | 65\% | 55\% | 51\% |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 34\% | 31\% | 22\% | 43\% | * | - | * | 71\% | 32\% | * | - | 34\% | 26\% | 5\% |
|  | 2019 | 50\% | 23\% | 37\% | 26\% | 27\% | 50\% | - | - | * | 33\% | 7\% | 64\% | * | 38\% | 31\% | 17\% |
| At Masters Grade Level | 2021 | 18\% | 5\% | 9\% | 0\% | 10\% | 11\% | * | - | * | 0\% | 8\% | * | * - | 9\% | 7\% | 0\% |
|  | 2019 | 24\% | 5\% | 6\% | 4\% | 0\% | 11\% | - | - | * | 8\% | 5\% | 27\% | * | 6\% | 5\% | 0\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 54\% | 57\% | 48\% | 56\% | - | - | - | * | 43\% | * | - | 54\% | 50\% | 25\% |
|  | 2019 | 75\% | 40\% | 59\% | 57\% | 58\% | 59\% | - | - | - | 67\% | 16\% | 80\% | * | 61\% | 45\% | 47\% |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 35\% | 43\% | 20\% | 44\% | - | - | - | * | 21\% | * | - - | 35\% | 23\% | 8\% |
|  | 2019 | 48\% | 20\% | 32\% | 21\% | 26\% | 41\% | - | - | - | 33\% | 0\% | 80\% | * | 33\% | 18\% | 12\% |
| At Masters Grade Level | 2021 | 18\% | 2\% | 7\% | 0\% | 8\% | 11\% | - | - | - | * | 0\% | * | - | 7\% | 8\% | 0\% |
|  | 2019 | 21\% | 2\% | 3\% | 7\% | 0\% | 3\% | - | - | - | 17\% | 0\% | 20\% | * | 4\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 27\% | * | 17\% | * | - | - | - | - | * | * | * - | 27\% | 13\% | * |
|  | 2019 | 82\% | 42\% | 24\% | * | 22\% | 33\% | - | - | - | * | * | * | * | 25\% | 20\% | * |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 0\% | * | 0\% | * | - | - | - | - | * | * | * - | 0\% | 0\% | * |
|  | 2019 | 52\% | 11\% | 16\% | * | 11\% | 25\% | - | - | - | * | * | * | * | 17\% | 20\% | * |
| At Masters Grade Level | 2021 | 18\% | 1\% | 0\% | * | 0\% | * | - | - | - | - | * | * | - | 0\% | 0\% | * |
|  | 2019 | 26\% | 4\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | * | 0\% | 0\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 56\% | - | 38\% | 71\% | - | - | * | - | 50\% | - | - | 56\% | 29\% | * |
|  | 2019 | 81\% | 69\% | 69\% | * | 60\% | 73\% | - | - | - | * | 20\% | * | - | 69\% | 58\% | 40\% |

## 2020-21 STAAR Performance (TAPR)

## WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 19\% | - | 13\% | 29\% | - | - | * | - | 17\% | - | - | 19\% | 29\% | * |
|  | 2019 | 54\% | 23\% | 42\% | * | 30\% | 64\% | - | - | - | * | 0\% | * | - | 42\% | 33\% | 20\% |
| At Masters Grade Level | 2021 | 20\% | 4\% | 6\% | - | 13\% | 0\% | - | - | * | - | 0\% | - | - | 6\% | 14\% | * |
|  | 2019 | 25\% | 3\% | 4\% | * | 0\% | 9\% | - | - | - | * | 0\% | * | - | 4\% | 0\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 73\% | 69\% | 71\% | * | 67\% | 71\% | * | - | * | * | 64\% | - | - | 71\% | 65\% | * |
|  | 2019 | 81\% | 81\% | 87\% | 100\% | 80\% | 91\% | - | - | * | * | 60\% | * | - | 87\% | 81\% | 70\% |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 50\% | * | 42\% | 53\% | * | - | * | * | 57\% | - | - | 50\% | 41\% | * |
|  | 2019 | 55\% | 35\% | 53\% | 50\% | 35\% | 73\% | - | - | * | * | 20\% | * | - | 53\% | 52\% | 20\% |
| At Masters Grade Level | 2021 | 29\% | 12\% | 16\% | * | 17\% | 18\% | * | - | * | * | 21\% | - | - | 16\% | 6\% | * |
|  | 2019 | 33\% | 12\% | 13\% | 0\% | 0\% | 32\% | - | - | * | * | 13\% | * | - | 13\% | 15\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2019 | 69 | 51 | 55 | * | * | * | - | - | - | * | * | - | - | 55 | * | * |
|  | 2018 | 67 | 62 | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| End of Course Algebra I | 2019 | 75 | 32 | 14 | * | * | * | - | - | - | - | - | * | - | 14 | * | * |
|  | 2018 | 72 | 20 | * | - | * | * | - | - | - | - | * | - | - | * | - | - |
| All Grades Both Subjects | 2019 | 69 | 46 | 38 | * | 8 | 71 | - | - | - | * | * | * | - | 38 | 29 | * |
|  | 2018 | 69 | 55 | * | - | * | * | - | - | - | - | * | - | - | * | * | - |
| All Grades ELA/Reading | 2019 | 68 | 51 | 55 | * | * | * | - | - | - | * | * | - | - | 55 | * | * |
|  | 2018 | 69 | 62 | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| All Grades Mathematics | 2019 | 70 | 32 | 14 | * | * | * | - | - | - | - | - | * | - | 14 | * | * |
|  | 2018 | 70 | 20 | * | - | * | * | - | - | - | - | * | - | - | * | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL <br> ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 57\% | - | - | - | - | - | - | 24\% | - | 24\% | - | - | 64\% | 24\% | 40\% |
|  | 2019 | 78\% | 55\% | 64\% | - | - | - | - | - |  | 36\% | - | 36\% |  | * |  | 38\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 34\% | - | - | - | - | - | - | 6\% | - | 6\% | - | - | 41\% | 6\% | 0\% |
|  | 2019 | 50\% | 23\% | 37\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 4\% |  |
| At Masters Grade Level | 2021 | 18\% | 5\% | 9\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 11\% | 0\% | 0\% |
|  | 2019 | 24\% | 5\% | 6\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 54\% | - | - | - | - | - | - | 20\% | - | 20\% | - | - | 61\% | 20\% | * |
|  | 2019 | 75\% | 40\% | 59\% | - | - | - | - | - |  | 31\% | - | 31\% |  | * |  | 36\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 35\% | - | - | - | - | - | - | 10\% | - | 10\% | - | - | 44\% | 10\% | * |
|  | 2019 | 48\% | 20\% | 32\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 7\% |  |
| At Masters Grade Level | 2021 | 18\% | 2\% | 7\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 10\% | 0\% | * |
|  | 2019 | 21\% | 2\% | 3\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 27\% | - | - | - - | - | - | - | * | - | * | - | - | 29\% | * | * |
|  | 2019 | 82\% | 42\% | 24\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 0\% | - | - | - | - | - | - | * | - | * | - | - | 0\% | * | * |
|  | 2019 | 52\% | 11\% | 16\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 18\% | 1\% | 0\% | - | - | - | - | - | - | * | - | * | - | - | 0\% | * | * |
|  | 2019 | 26\% | 4\% | 0\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 56\% | - | - | - - | - | - | - | * | - | * | - | - | 64\% | * | * |
|  | 2019 | 81\% | 69\% | 69\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 19\% | - | - | - | - | - | - | * | - | * | - | - | 21\% | * | * |
|  | 2019 | 54\% | 23\% | 42\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 20\% | 4\% | 6\% | - | - | - | - | - | - | * | - | * | - | - | 7\% | * | * |
|  | 2019 | 25\% | 3\% | 4\% | - | - | - | - | - |  | * | - | * |  | - |  | , |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 71\% | - | - | - | - | - | - | * | - | * | - | - | 74\% | * | - |
|  | 2019 | 81\% | 81\% | 87\% | - | - | - | - | - |  | 63\% | - | 63\% |  | - |  | 63\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 50\% | - | - | - | - | - | - | * | - | * | - | - | 54\% | * | - |
|  | 2019 | 55\% | 35\% | 53\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 29\% | 12\% | 16\% | - | - | - | - | - | - | * | - | * | - | - | 17\% | * | - |
|  | 2019 | 33\% | 12\% | 13\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 58\% | 77\% | 88\% | 76\% | 74\% | * | * - |  | 85\% | 84\% | 80\% | 79\% | 77\% | 83\% | 72\% |
| Included in Accountability | 83\% | 43\% | 52\% | 41\% | 53\% | 56\% | * | * - |  | 54\% | 65\% | 60\% | 0\% | 58\% | 54\% | 40\% |
| Not Included in Accountability: Mobile | 3\% | 12\% | 21\% | 47\% | 13\% | 18\% | * | * - |  | 31\% | 14\% | 0\% | 79\% | 14\% | 22\% | 9\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 5\% | 0\% | 10\% | 0\% | ${ }^{*}$ | * - |  | 0\% | 5\% | 20\% | 0\% | 5\% | 7\% | 23\% |
| Not Tested | 12\% | 42\% | 23\% | 13\% | 24\% | 26\% | * | * - |  | 15\% | 16\% | 20\% | 21\% | 23\% | 17\% | 28\% |
| Absent | 2\% | 1\% | 1\% | 0\% | 1\% | 3\% | * | * - |  | 0\% | 2\% | 0\% | 0\% | 1\% | 3\% | 0\% |
| Other | 10\% | 41\% | 21\% | 13\% | 23\% | 23\% | * | * - |  | * 15\% | 14\% | 20\% | 21\% | 21\% | 14\% | 28\% |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 97\% | 97\% | 99\% | * | - |  | 100\% | 97\% | 100\% | 100\% | 98\% | 96\% | 95\% |
| Included in Accountability | 94\% | 63\% | 66\% | 73\% | 60\% | 73\% | * | * - | - * | 86\% | 66\% | 100\% | 13\% | 72\% | 64\% | 57\% |
| Not Included in Accountability: Mobile | 4\% | 32\% | 30\% | 24\% | 32\% | 27\% | * | * - | - * | 14\% | 29\% | 0\% | 87\% | 23\% | 31\% | 30\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 2\% | 0\% | 4\% | 0\% | * | * - | * | 0\% | 2\% | 0\% | 0\% | 2\% | 1\% | 8\% |
| Not Tested | 1\% | 1\% | 2\% | 3\% | 3\% | 1\% | * | * - |  | 0\% | 3\% | 0\% | 0\% | 2\% | 4\% | 5\% |
| Absent | 1\% | 1\% | 2\% | 3\% | 3\% | 1\% | * | * - |  | 0\% | 3\% | 0\% | 0\% | 2\% | 4\% | 5\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * - | - * | * 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| * Indicates results are masked due to small numbers to protect student confidentiality. <br> - Indicates there are no students in the group. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 87.8\% | 87.4\% | 89.7\% | 86.9\% | 88.3\% | * | * |  | * 80.9\% | 86.3\% | 87.6\% | 87.5\% |
| 2018-19 | 95.4\% | 79.9\% | 75.1\% | 73.5\% | 74.6\% | 76.8\% | * | * |  | * 69.5\% | 72.8\% | 74.3\% | 74.3\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 55.4\% | 54.1\% | 45.5\% | 53.7\% | 55.3\% | * | * |  | * 72.7\% | 56.5\% | 51.8\% | 50.0\% |
| 2018-19 | 11.4\% | 75.3\% | 76.8\% | 77.5\% | 80.8\% | 72.2\% | * | * |  | * 83.3\% | 70.8\% | 80.8\% | 82.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% |  | - |  |  |  |  |  |  | - - |  |  |  |
| 2018-19 | 0.4\% |  | - |  |  |  | - |  |  | - - |  |  |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 6.1\% | 8.5\% | 12.1\% | 5.0\% | 11.0\% | * | * |  | * 10.0\% | 6.7\% | 8.5\% | 4.7\% |
| 2018-19 | 1.9\% | 7.9\% | 12.3\% | 15.6\% | 14.7\% | 6.5\% | * | * |  | * 29.4\% | 10.9\% | 11.1\% | 18.5\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 41.7\% | 54.3\% | 55.6\% | 37.8\% | 66.7\% | - | * |  | * * | 80.0\% | 52.3\% | 27.3\% |
| Received TxCHSE | 0.4\% | 1.2\% | 1.2\% | 0.0\% | 0.0\% | 3.3\% | - | * |  | * * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 40.3\% | 33.3\% | 11.1\% | 51.4\% | 23.3\% | - | * |  | * * | 10.0\% | 36.4\% | 63.6\% |
| Dropped Out | 5.4\% | 16.8\% | 11.1\% | 33.3\% | 10.8\% | 6.7\% | - | * |  | * * | 10.0\% | 11.4\% | 9.1\% |
| Graduates and TxCHSE | 90.7\% | 43.0\% | 55.6\% | 55.6\% | 37.8\% | 70.0\% | - | * |  | * * | 80.0\% | 52.3\% | 27.3\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 83.2\% | 88.9\% | 66.7\% | 89.2\% | 93.3\% | - | * |  | * * | 90.0\% | 88.6\% | 90.9\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 40.2\% | 40.3\% | 50.0\% | 29.0\% | 53.6\% | - | * |  | - * | 66.7\% | 41.4\% | 27.3\% |
| Received TxCHSE | 0.5\% | 1.8\% | 4.2\% | 0.0\% | 0.0\% | 7.1\% | - | * |  | - * | 0.0\% | 3.4\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 34.7\% | 37.5\% | 48.4\% | 25.0\% | - | * |  | - * | 11.1\% | 34.5\% | 45.5\% |
| Dropped Out | 5.9\% | 21.9\% | 20.8\% | 12.5\% | 22.6\% | 14.3\% | - | * |  | - * | 22.2\% | 20.7\% | 27.3\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 44.4\% | 50.0\% | 29.0\% | 60.7\% | - | * |  | - * | 66.7\% | 44.8\% | 27.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 79.2\% | 87.5\% | 77.4\% | 85.7\% | - | * |  | - * | 77.8\% | 79.3\% | 72.7\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 56.8\% | 50.6\% | 50.0\% | 46.9\% | 60.0\% | - | * |  | - * | 70.0\% | 45.7\% | 53.8\% |
| Received TxCHSE | 0.5\% | 2.9\% | 5.2\% | 0.0\% | 0.0\% | 10.0\% | - | * |  | * | 0.0\% | 5.7\% | 0.0\% |
| Continued HS | 1.3\% | 16.4\% | 13.0\% | 10.0\% | 25.0\% | 3.3\% | - | * |  | - * | 0.0\% | 20.0\% | 15.4\% |
| Dropped Out | 6.1\% | 23.9\% | 31.2\% | 40.0\% | 28.1\% | 26.7\% | - | * |  | - * | 30.0\% | 28.6\% | 30.8\% |
| Graduates and TxCHSE | 92.6\% | 59.7\% | 55.8\% | 50.0\% | 46.9\% | 70.0\% | - | * |  | - * | 70.0\% | 51.4\% | 53.8\% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 76.1\% | 68.8\% | 60.0\% | 71.9\% | 73.3\% | - | * |  | * | 70.0\% | 71.4\% | 69.2\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 45.5\% | 16.7\% | 63.0\% | 41.9\% | * |  | * | * | 50.0\% | 45.0\% | 77.8\% |
| Received TxCHSE | 0.6\% | 2.8\% | 5.2\% | 0.0\% | 0.0\% | 12.9\% | * |  |  |  | 0.0\% | 2.5\% | 0.0\% |
| Continued HS | 1.1\% | 9.8\% | 7.8\% | 8.3\% | 7.4\% | 6.5\% | * | - | * |  | 0.0\% | 7.5\% | 0.0\% |
| Dropped Out | 6.1\% | 33.1\% | 41.6\% | 75.0\% | 29.6\% | 38.7\% | * | * - | * |  | 50.0\% | 45.0\% | 22.2\% |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 50.6\% | 16.7\% | 63.0\% | 54.8\% | * | * - | * |  | 50.0\% | 47.5\% | 77.8\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 58.4\% | 25.0\% | 70.4\% | 61.3\% | * | - | * | * | 50.0\% | 55.0\% | 77.8\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 58.1\% | 49.4\% | 16.7\% | 64.3\% | 48.4\% | * | * - | * |  | 50.0\% | 50.0\% | 77.8\% |
| Received TxCHSE | 0.7\% | 3.6\% | 5.2\% | 0.0\% | 0.0\% | 12.9\% | * | * - | * |  | 0.0\% | 2.6\% | 0.0\% |
| Continued HS | 0.6\% | 6.6\% | 5.2\% | 8.3\% | 7.1\% | 3.2\% | * | * - | * |  | 0.0\% | 2.6\% | 0.0\% |
| Dropped Out | 6.1\% | 31.7\% | 40.3\% | 75.0\% | 28.6\% | 35.5\% | * | - | * |  | 50.0\% | 44.7\% | 22.2\% |
| Graduates and TxCHSE | 93.3\% | 61.7\% | 54.5\% | 16.7\% | 64.3\% | 61.3\% | * | * - | * |  | 50.0\% | 52.6\% | 77.8\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 68.3\% | 59.7\% | 25.0\% | 71.4\% | 64.5\% | * | * - | * | * | 50.0\% | 55.3\% | 77.8\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 61.1\% | 50.0\% | 52.6\% | 70.3\% | * | * * | - | * | 44.4\% | 61.3\% | * |
| Received TxCHSE | 0.7\% | 5.2\% | 4.2\% | 0.0\% | 0.0\% | 8.1\% | * | * |  |  | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 4.0\% | 5.6\% | 10.0\% | 5.3\% | 5.4\% | * | * |  |  | 11.1\% | 6.5\% | * |
| Dropped Out | 6.3\% | 38.2\% | 29.2\% | 40.0\% | 42.1\% | 16.2\% | * | * | - |  | 44.4\% | 32.3\% | * |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 65.3\% | 50.0\% | 52.6\% | 78.4\% | * | * | - |  | 44.4\% | 61.3\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 70.8\% | 60.0\% | 57.9\% | 83.8\% | * | * | - |  | 55.6\% | 67.7\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 39.8\% | 50.0\% | 50.0\% | 35.0\% | 60.6\% | - | * | * | * | 80.0\% | 50.0\% | 23.1\% |
| Class of 2019 | 90.0\% | 38.4\% | 38.2\% | 50.0\% | 27.3\% | 50.0\% | - | - * | - | * | 60.0\% | 37.5\% | 27.3\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | * | - | - | - |  | - | - - | - | - - | - - | - | - |
| Class of 2019 | 73.3\% | * | * | - | - | * |  | - - | - | - | - |  |  |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 2.1\% | 4.5\% | 0.0\% | 0.0\% | 5.0\% | - | - * | * | * | 12.5\% | 8.7\% | * |
| Class of 2019 | 4.2\% | 3.6\% | 15.4\% | * | 25.0\% | 0.0\% | - | - * | - | - | - * | 18.2\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 56.2\% | 61.4\% | 60.0\% | 57.1\% | 60.0\% | - | * | * | * | 37.5\% | 56.5\% | * |
| Class of 2019 | 83.5\% | 38.6\% | 26.9\% | * | 12.5\% | 30.8\% | - | * |  |  | * | 27.3\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 58.1\% | 65.9\% | 60.0\% | 57.1\% | 65.0\% | - | * | * | * | 50.0\% | 65.2\% | * |
| Class of 2019 | 87.6\% | 41.5\% | 40.7\% | * | 37.5\% | 28.6\% | - | * |  | - | * | 45.5\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 12.9\% | * | - | * | - | * | - | - | - | - | * | * |
| 2018-19 | 32.7\% | 8.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | - | - |  |  | 0.0\% |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 0.8\% | 1.5\% | 14.3\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 4.4\% | 4.8\% | 23.3\% | 40.0\% | 28.6\% | 9.5\% | * | * | * | - | 37.5\% | 21.7\% | 16.7\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 54.4\% | 58.2\% | 57.1\% | 50.0\% | 60.0\% | - | * | - | * | 66.7\% | 62.5\% | 42.9\% |
| 2018-19 | 82.1\% | 33.3\% | 23.3\% | 20.0\% | 14.3\% | 28.6\% | * | * | * | - | 0.0\% | 17.4\% | 16.7\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 51.9\% | 58.6\% | 71.4\% | 50.0\% | 60.0\% | * | * | - | * | 66.7\% | 61.8\% | 50.0\% |
| 2018-19 | 85.9\% | 32.6\% | 33.3\% | 30.0\% | 37.5\% | 25.8\% | * | * | * | - | 33.3\% | 31.0\% | 33.3\% |

Texas Education Agency

## 2020-21 Graduation Profile (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 70 | $100.0 \%$ | 397 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 7 | $10.0 \%$ | 90 | 44,729 |
| Hispanic | 26 | $37.1 \%$ | 158 | 184,060 |
| White | 30 | $42.9 \%$ | 122 | 105,215 |
| American Indian | 1 | $1.4 \%$ | 2 | 1,226 |
| Asian | 2 | $2.9 \%$ | 6 | 17,126 |
| Pacific Islander | 0 | $0.0 \%$ | 2 | 557 |
| Two or More Races | 4 | $5.7 \%$ | 17 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 2 | $2.9 \%$ | 27 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | $1.4 \%$ | 4 | 952 |
| Foundation H.S. Program (No Endorsement) | 27 | $38.6 \%$ | 164 | 49,535 |
| Foundation H.S. Program (Endorsement) | 1 | $1.4 \%$ | 3 | 15,689 |
| Foundation H.S. Program (DLA) | 39 | $55.7 \%$ | 199 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 9 | $12.9 \%$ | 38 | 29,018 |
| Economically Disadvantaged Graduates | 34 | $48.6 \%$ | 194 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 8 | $11.4 \%$ | 39 | 29,639 |
| At-Risk Graduates | 51 | $72.9 \%$ | 293 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 19.1\% | 24.3\% | 42.9\% | 11.5\% | 33.3\% | * |  | * - | * | 77.8\% | 17.6\% | 25.0\% |
| 2018-19 | 72.9\% | 43.5\% | 57.1\% | 30.0\% | 53.1\% | 62.5\% | * |  | * * | * | 87.5\% | 64.1\% | 58.3\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 10.6\% | 14.3\% | 28.6\% | 3.8\% | 20.0\% | * |  | * - | * | 0.0\% | 2.9\% | 0.0\% |
| 2018-19 | 53.0\% | 12.4\% | 19.0\% | 10.0\% | 18.8\% | 18.8\% | * |  | * * | * | 16.7\% | 21.9\% | 0.0\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 20.7\% | 32.9\% | 28.6\% | 23.1\% | 40.0\% | * | * | * - | * | 11.1\% | 23.5\% | 0.0\% |
| 2018-19 | 60.7\% | 20.0\% | 33.3\% | 30.0\% | 25.0\% | 37.5\% | * | * | * * | * | 25.0\% | 34.4\% | 0.0\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 10.8\% | 14.3\% | 42.9\% | 3.8\% | 16.7\% | * | * | * - | * | 0.0\% | 2.9\% | 0.0\% |
| 2018-19 | 48.6\% | 10.7\% | 19.0\% | 10.0\% | 18.8\% | 18.8\% | * | * | * * | * | 16.7\% | 21.9\% | 0.0\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 8.6\% | 12.9\% | 28.6\% | 3.8\% | 16.7\% | * | * | * - | * | 0.0\% | 2.9\% | 0.0\% |
| 2018-19 | 44.2\% | 9.5\% | 19.0\% | 10.0\% | 18.8\% | 18.8\% | * | * | * * | * | 16.7\% | 21.9\% | 0.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 21.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * * | * | 0.0\% | 0.0\% | 0.0\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * * | * | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 2.5\% | 7.1\% | 0.0\% | 0.0\% | 16.7\% | * | * | * - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 23.1\% | 2.9\% | 1.6\% | 0.0\% | 0.0\% | 3.1\% | * | * | * * | * | 0.0\% | 3.1\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * * | * | 0.0\% | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 8.6\% | 10.0\% | 14.3\% | 7.7\% | 13.3\% | * | * | * - | * | 77.8\% | 14.7\% | 25.0\% |
| 2018-19 | 40.4\% | 34.5\% | 45.2\% | 25.0\% | 43.8\% | 48.4\% | * | * | * | * | 87.5\% | 53.1\% | 58.3\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * - | * | 0.0\% | 0.0\% | 0.0\% |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | * |  | 0.0\% | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | - |  | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | * | * | 0.0\% | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 5.0\% | 2.9\% | 0.0\% | 3.8\% | 3.3\% | * |  | - |  | 22.2\% | 2.9\% | 12.5\% |
| 2018-19 | 2.3\% | 7.3\% | 9.5\% | 10.0\% | 12.5\% | 6.3\% | * |  | * | * | 50.0\% | 12.5\% | 33.3\% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 3.0\% | 8.6\% | 14.3\% | 3.8\% | 13.3\% | * |  | - | * | 66.7\% | 11.8\% | 12.5\% |
| 2018-19 | 2.7\% | 1.7\% | 4.8\% | 0.0\% | 6.3\% | 0.0\% | * |  | * | * | 25.0\% | 3.1\% | 0.0\% |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 11.8\% | 15.7\% | 14.3\% | 15.4\% | 16.7\% | * | * | - | * | 0.0\% | 11.8\% | 0.0\% |
|  | 2018-19 | 33.4\% | 12.9\% | 14.3\% | 10.0\% | 12.5\% | 18.8\% | * | * | * | * | 8.3\% | 15.6\% | 0.0\% |
| Mathematics | 2019-20 | 21.2\% | 5.3\% | 5.7\% | 14.3\% | 3.8\% | 6.7\% | * | * | - | * | 0.0\% | 2.9\% | 0.0\% |
|  | 2018-19 | 24.7\% | 4.9\% | 3.2\% | 0.0\% | 0.0\% | 6.3\% | * | * | * | * | 0.0\% | 3.1\% | 0.0\% |
| Both Subjects | 2019-20 | 16.4\% | 4.8\% | 5.7\% | 14.3\% | 3.8\% | 6.7\% | * | * | - | * | 0.0\% | 2.9\% | 0.0\% |
|  | 2018-19 | 18.8\% | 3.9\% | 3.2\% | 0.0\% | 0.0\% | 6.3\% | * | * | * | * | 0.0\% | 3.1\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 1.5\% | 5.7\% | 0.0\% | 3.8\% | 10.0\% | * | * | - | * | 11.1\% | 5.9\% | 0.0\% |
|  | 2018-19 | 5.1\% | 2.0\% | 12.7\% | 20.0\% | 18.8\% | 6.3\% | * | * | * | * | 16.7\% | 15.6\% | 0.0\% |
| Mathematics | 2019-20 | 9.7\% | 3.5\% | 5.7\% | 42.9\% | 0.0\% | 3.3\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 7.3\% | 2.4\% | 11.1\% | 10.0\% | 18.8\% | 6.3\% | * | * | * | * | 16.7\% | 15.6\% | 0.0\% |
| Both Subjects | 2019-20 | 4.2\% | 0.5\% | 1.4\% | 0.0\% | 0.0\% | 3.3\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 2.6\% | 1.5\% | 9.5\% | 10.0\% | 18.8\% | 3.1\% | * | * | * | * | 16.7\% | 12.5\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science | 2020 | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | - | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 51.0\% | - | - | - | - | - | - | - - | - - | - | - | - | - |
| English Language Arts | 2020 | 50.1\% | - | - | - | - | - | - | - - | - - | - | - | - |  |
|  | 2019 | 41.2\% | - | - | - | - | - | - | - - | - - | - | - | - |  |
| Mathematics | 2020 | 56.5\% | - | - | - | - | - | - | - - | - - | - | - | - |  |
|  | 2019 | 52.2\% | - | - | - | - | - | - | - | - - | - | - | - |  |
| Science | 2020 | 47.6\% | - | - | - | - | - | - | - - | - - | - | - | - |  |
|  | 2019 | 40.6\% | - | - | - | - | - | - | - - | - | - | - | - |  |


|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 46.3\% | - | - | - | - | - | - | - - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 23.9\% | 40.0\% | 57.1\% | 34.6\% | 36.7\% | * | * | - | * | 22.2\% | 35.3\% | 37.5\% |
|  | 2018-19 | 75.0\% | 7.6\% | 9.5\% | 10.0\% | 6.3\% | 9.4\% | * | * | * |  | 0.0\% | 13.3\% | 0.0\% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 12.6\% | 21.4\% | * | 11.1\% | 27.3\% | - | * | - | * | * | 8.3\% | * |
|  | 2018-19 | 36.1\% | 22.6\% | 50.0\% | * | * | * | - | * | - | - | - | * | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 900 | 953 | * | 868 | 1036 | - | * | - | * | * | 895 | * |
|  | 2018-19 | 1027 | 994 | 1042 | * | * | * | - | * | - | - | - | * | - |
| English Language Arts and Writing | 2019-20 | 513 | 463 | 476 | * | 428 | 534 | - | * | - | * | * | 443 | * |
|  | 2018-19 | 517 | 517 | 530 | * | * | * | - | * | - | - | - | * | - |
| Mathematics | 2019-20 | 506 | 437 | 477 | * | 440 | 502 | - | * | - | * | * | 453 | * |
|  | 2018-19 | 510 | 477 | 512 | * | * | * | - | * | - | - | - | * | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 18.0 | * | - | - | * | - | - | - | - | - | - | - |
|  | 2018-19 | 20.6 | 19.0 | * | - | - | * | - | * | - | - | - | - | - |
| English Language Arts | 2019-20 | 19.9 | 18.3 | * | - | - | * | - | - | - | - | - | - | - |
|  | 2018-19 | 20.3 | 19.6 | * | - | - | * | - | * | - | - | - | - | - |
| Mathematics | 2019-20 | 20.1 | 17.0 | * | - | - | * | - | - | - | - | - | - | - |
|  | 2018-19 | 20.4 | 17.3 | * | - | - | * | - | * | - | - | - | - | - |
| Science | 2019-20 | 20.5 | 17.9 | * | - | - | * | - | - | - | - | - | - | - |
|  | 2018-19 | 20.8 | 19.4 | * | - | - | * | - | , | - | - | - | - | - |

## 2020-21 Other Postsecondary Indicators (TAPR)

## WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 3.6\% | 8.7\% | 8.3\% | 4.0\% | 15.0\% | * | * | * - | 0.0\% | 5.3\% | 8.0\% | 6.3\% |
|  | 2018-19 | 44.6\% | 7.7\% | 13.5\% | 14.3\% | 10.4\% | 16.0\% | * |  | * * | 7.1\% | 13.6\% | 20.8\% | 22.7\% |
| English Language Arts | 2019-20 | 18.2\% | 6.2\% | 13.8\% | 12.5\% | 7.3\% | 22.6\% | * | * | * - | * | 8.3\% | 8.9\% | 14.3\% |
|  | 2018-19 | 17.8\% | 16.1\% | 26.7\% | 23.8\% | 25.8\% | 30.2\% | * | * | * * | 12.5\% | 27.3\% | 38.5\% | 62.5\% |
| Mathematics | 2019-20 | 20.7\% | 2.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - - | * | 0.0\% | 2.3\% | 0.0\% |
|  | 2018-19 | 20.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | * | * | 0.0\% | 0.0\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 0.1\% | 1.0\% | 0.0\% | 0.0\% | 2.4\% | * | * | * - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |  | * * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2019-20 | 24.6\% | 0.1\% | 0.7\% | 0.0\% | 0.0\% | 1.7\% | * |  | * - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 23.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 72.0\% | 68.6\% | 71.4\% | 69.2\% | 66.7\% | * | * | * - | * | 88.9\% | 70.6\% | 75.0\% |
|  | 2018-19 | 59.0\% | 67.3\% | 61.9\% | 60.0\% | 62.5\% | 56.3\% | * | * | * * | * | 91.7\% | 68.8\% | 66.7\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 18.0\% | 22.2\% | 30.0\% | 18.8\% | 18.8\% | * | * | * | * | 16.7\% | 13.3\% | 0.0\% |
|  | 2017-18 | 53.4\% | 23.6\% | 18.0\% | * | 8.7\% | 26.3\% | * | * | - | * | 14.3\% | 12.5\% | 0.0\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 36.4\% | * | - | - | * | * | - | - | - | * | * | - |
|  | 2017-18 | 60.7\% | 35.8\% | 22.2\% | * | * | 0.0\% | - |  | - - | * | * | * | - |

## WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 167 | 100.0\% | 1,276 | 5,359,040 | 167 | 100.0\% | 1,276 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 3.7\% | 0 | 0.0\% | 0.0\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 6.7\% | 0 | 0.0\% | 0.0\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.2\% | 0 | 0.0\% | 0.0\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 9 | 30 | 18.0\% | 12.9\% | 8.1\% | 30 | 18.0\% | 12.9\% | 8.1\% |
| Grade 10 | 32 | 19.2\% | 16.0\% | 7.8\% | 32 | 19.2\% | 16.0\% | 7.8\% |
| Grade 11 | 66 | 39.5\% | 42.1\% | 7.2\% | 66 | 39.5\% | 42.1\% | 7.2\% |
| Grade 12 | 39 | 23.4\% | 29.0\% | 6.8\% | 39 | 23.4\% | 29.0\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 25 | 15.0\% | 22.6\% | 12.7\% | 25 | 15.0\% | 22.6\% | 12.7\% |
| Hispanic | 77 | 46.1\% | 48.8\% | 52.9\% | 77 | 46.1\% | 48.8\% | 52.9\% |
| White | 57 | 34.1\% | 22.6\% | 26.5\% | 57 | 34.1\% | 22.6\% | 26.5\% |
| American Indian | 2 | 1.2\% | 0.4\% | 0.3\% | 2 | 1.2\% | 0.4\% | 0.3\% |
| Asian | 1 | 0.6\% | 1.4\% | 4.7\% | 1 | 0.6\% | 1.4\% | 4.7\% |
| Pacific Islander | 1 | 0.6\% | 0.3\% | 0.2\% | 1 | 0.6\% | 0.3\% | 0.2\% |
| Two or More Races | 4 | 2.4\% | 3.9\% | 2.7\% | 4 | 2.4\% | 3.9\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 85 | 50.9\% | 56.3\% | 48.9\% | 85 | 50.9\% | 56.3\% | 48.9\% |
| Male | 82 | 49.1\% | 43.7\% | 51.1\% | 82 | 49.1\% | 43.7\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 78 | 46.7\% | 46.6\% | 60.3\% | 78 | 46.7\% | 46.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 89 | 53.3\% | 53.4\% | 39.7\% | 89 | 53.3\% | 53.4\% | 39.8\% |
| Section 504 Students | 29 | 17.4\% | 11.8\% | 7.2\% | 29 | 17.4\% | 11.8\% | 7.2\% |
| EB Students/EL | 27 | 16.2\% | 14.9\% | 20.7\% | 27 | 16.2\% | 14.9\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 12 | 7.2\% | 6.3\% | 4.5\% | 12 | 7.2\% | 6.3\% | 4.5\% |
| Foster Care | 0 | 0.0\% | 0.2\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.3\% |

## WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Homeless | 9 | 5.4\% | 3.4\% | 1.1\% | 9 | 5.4\% | 3.4\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.0\% | 0 | 0.0\% | 0.0\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 167 | 100.0\% | 100.0\% | 64.5\% | 167 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 0 | 0.0\% | 0.5\% | 2.7\% | 0 | 0.0\% | 0.5\% | 2.7\% |
| At-Risk | 161 | 96.4\% | 96.3\% | 49.2\% | 161 | 96.4\% | 96.3\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 26 | 15.6\% | 13.6\% | 21.0\% | 26 | 15.6\% | 13.6\% | 20.9\% |
| Gifted and Talented Education | 0 | 0.0\% | 0.0\% | 8.3\% | 0 | 0.0\% | 0.0\% | 8.3\% |
| Special Education | 38 | 22.8\% | 11.8\% | 11.1\% | 38 | 22.8\% | 11.8\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 38 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 12 | 31.6\% | 50.0\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | * | * | * | 21.3\% |  |  |  |  |
| Students with Autism | * | * | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 21 | 55.3\% | 42.0\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 192 | 68.8\% | 72.5\% | 13.8\% |  |  |  |  |
| By Ethnicity: African American | 23 | 8.2\% | 16.8\% | 2.8\% |  |  |  |  |
| Hispanic | 92 | 33.0\% | 35.5\% | 7.1\% |  |  |  |  |
| White | 63 | 22.6\% | 15.5\% | 3.1\% |  |  |  |  |
| American Indian | 2 | 0.7\% | 0.4\% | 0.1\% |  |  |  |  |
| Asian | 4 | 1.4\% | 1.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 1 | 0.4\% | 0.2\% | 0.0\% |  |  |  |  |
| Two or More Races | 7 | 2.5\% | 3.0\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 28 | 58.3\% | 68.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 34 | 72.3\% | 74.2\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 108 | 69.7\% | 74.3\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 39 | 36.4\% | 50.0\% | 16.6\% |  |  |  |  |

Texas Education Agency
2020-21 Student Information (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - |  | - 1.4\% |  |  | 4.8\% |
| Grade 1 | - |  | - 1.9\% | - |  | 3.2\% |
| Grade 2 | - |  | 1.0\% | - |  | 1.4\% |
| Grade 3 | - |  | - 0.5\% | - |  | 0.6\% |
| Grade 4 | - |  | - 0.3\% | - |  | 0.4\% |
| Grade 5 | - |  | - 0.2\% | - |  | 0.3\% |
| Grade 6 | - |  | - 0.2\% | - |  | 0.3\% |
| Grade 7 | - |  | - 0.3\% | - |  | 0.3\% |
| Grade 8 | - |  | - 0.2\% | - |  | 0.4\% |
| Grade 9 | 60.0\% | 47.7\% | 4.7\% | 50.0\% | 51.2\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | - |  | 17.7 |
| Grade 1 | - |  | 18.0 |
| Grade 2 | - | - | 18.0 |
| Grade 3 | - | - | 18.2 |
| Grade 4 | - | - | 18.3 |
| Grade 5 | - | - | 19.8 |
| Grade 6 | - | - | 19.4 |
| Secondary: |  |  |  |
| English/Language Arts | 5.1 | 8.3 | 15.7 |
| Foreign Languages |  |  | 17.8 |
| Mathematics | 6.2 | 8.5 | 16.9 |
| Science | 5.5 | 7.1 | 17.9 |
| Social Studies | 5.0 | 8.3 | 18.3 |


| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 12.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 11.4 | 92.0\% | 73.9\% | 64.3\% |
| Teachers | 7.5 | 60.6\% | 40.8\% | 49.6\% |
| Professional Support | 2.9 | 23.4\% | 21.3\% | 10.6\% |
| Campus Administration (School Leadership) | 1.0 | 8.1\% | 7.6\% | 3.0\% |
| Educational Aides: | 1.0 | 8.0\% | 4.4\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 5.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 2.9 | 23.8\% | 37.3\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.2 | 3.1\% | 7.5\% | 11.1\% |
| Hispanic | 0.0 | 0.0\% | 12.2\% | 28.4\% |
| White | 5.5 | 74.0\% | 72.2\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.7 | 9.7\% | 6.1\% | 1.8\% |
| Pacific Islander | 1.0 | 13.2\% | 2.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 2.5 | 32.8\% | 32.4\% | 23.8\% |
| Females | 5.0 | 67.2\% | 67.6\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Bachelors | 5.1 | 67.5\% | 74.2\% | 73.0\% |
| Masters | 2.4 | 32.5\% | 25.8\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 13.0\% | 6.7\% |
| 1-5 Years Experience | 1.2 | 16.5\% | 44.3\% | 27.8\% |
| 6-10 Years Experience | 2.9 | 39.2\% | 18.2\% | 20.3\% |
| 11-20 Years Experience | 1.0 | 13.2\% | 14.4\% | 29.1\% |
| 21-30 Years Experience | 1.9 | 25.1\% | 8.0\% | 13.0\% |
| Over 30 Years Experience | 0.4 | 6.0\% | 2.0\% | 3.1\% |


|  | -------- Campus --------- |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average Percent | District | State |  |  |
|  |  |  |  |  |  |
| Number of Students per Teacher | 22.3 | n/a | 26.1 | 14.5 |  |



- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

## 2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI

Campus Number: 057828003

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races |  | Special Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 41\% | 23\% | * | 60\% | * | - - | - - | - | * | * * | - | - - | 23\% | * | * |
|  | 2019 | 68\% | 34\% | 35\% | 21\% | 33\% | 64\% | - | - - | - | - * | 17\% | * | * | 35\% | 36\% | 25\% |
| At Meets Grade Level or Above | 2021 | 50\% | 21\% | 15\% | * | 40\% | * | - | - - | - | - * | * * | - | - - | 15\% | * | * |
|  | 2019 | 50\% | 17\% | 21\% | 7\% | 19\% | 45\% | - | - - | - | - * | 0\% | * | * * | 22\% | 18\% | 8\% |
| At Masters Grade Level | 2021 | 12\% | 1\% | 0\% | * | 0\% | * | - | - - | - - | * | * * | - | - - | 0\% | * | * |
|  | 2019 | 11\% | 3\% | 8\% | 7\% | 0\% | 27\% | - | - - | - | * | 0\% | * | * * | 9\% | 5\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 50\% | 70\% | * | 89\% | 75\% | - | - * | - | * | * * | * | * - | 70\% | 60\% | 0\% |
|  | 2019 | 68\% | 46\% | 45\% | 24\% | 40\% | 72\% | - | * | * - | - * | 36\% | * | * * | 42\% | 44\% | 20\% |
| At Meets Grade Level or Above | 2021 | 57\% | 30\% | 70\% | * | 89\% | 75\% | - | - * | - | * | * * | * | * - | 70\% | 60\% | 0\% |
|  | 2019 | 49\% | 24\% | 21\% | 18\% | 10\% | 33\% | - | - * | * - | * | 9\% | * | * * | 18\% | 11\% | 0\% |
| At Masters Grade Level | 2021 | 11\% | 3\% | 9\% | * | 0\% | 25\% | - | * | - | * | * * | * | * - | 9\% | 20\% | 0\% |
|  | 2019 | 8\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | * * | 0\% | 0\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 24\% | 63\% | * | * | * | * - | - - | - | * | * * | - | - - | 63\% | * | - |
|  | 2019 | 85\% | 42\% | 47\% | 25\% | 58\% | 46\% | * | * | - - | - * | 22\% | * | * | 48\% | 46\% | 38\% |
| At Meets Grade Level or Above | 2021 | 41\% | 1\% | 0\% | * | * | * | - | - - | - | * | * * | - | - - | 0\% | * | - |
|  | 2019 | 61\% | 11\% | 16\% | 13\% | 16\% | 15\% | * | * | - | * | 0\% | * | * * | 16\% | 13\% | 8\% |
| At Masters Grade Level | 2021 | 23\% | 1\% | 0\% | * | * | * | * - | - - | - | * | * * | - | - - | 0\% | * | - |
|  | 2019 | 37\% | 4\% | 7\% | 0\% | 5\% | 15\% | * | * | - | * | 0\% | * | * * | 7\% | 4\% | 0\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 55\% | 43\% | * | * * | * | * - | - - | - | - | - * | - | - - | 43\% | * | * |
|  | 2019 | 88\% | 69\% | 71\% | 86\% | 67\% | 78\% | - | - - | - | * | * * | * | * - | 71\% | 80\% | 63\% |
| At Meets Grade Level or Above | 2021 | 55\% | 15\% | 14\% | * | * * | * | - | - - | - | - - | - * | - | - - | 14\% | * | * |
|  | 2019 | 62\% | 23\% | 23\% | 29\% | 8\% | 44\% | - | - - | - | - * | * * | * | * - | 23\% | 13\% | 0\% |
| At Masters Grade Level | 2021 | 22\% | 4\% | 0\% | * | * * | * | - - | - - | - | - | - * | - | - - | 0\% | * | * |
|  | 2019 | 25\% | 3\% | 10\% | 14\% | 0\% | 22\% | - | - - | - | * | * * | * | * - | 10\% | 7\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed <br> (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 88\% | 69\% | 72\% | 67\% | 71\% | 71\% | - | - * | - | * | 40\% | * | * | 75\% | 55\% | 40\% |
|  | 2019 | 93\% | 81\% | 81\% | 54\% | 81\% | 93\% | * | * | - | * | 60\% | * | - | 81\% | 86\% | 75\% |
| At Meets Grade Level or Above | 2021 | 69\% | 35\% | 60\% | 56\% | 71\% | 71\% | - | - * |  | * | 20\% | * | * | 63\% | 45\% | 20\% |
|  | 2019 | 73\% | 35\% | 42\% | 23\% | 30\% | 61\% | * | * |  | * | 60\% | * | - | 42\% | 32\% | 33\% |
| At Masters Grade Level | 2021 | 43\% | 12\% | 32\% | 0\% | 57\% | 57\% | - | * |  | * | 0\% | * | * | 33\% | 18\% | 20\% |
|  | 2019 | 45\% | 12\% | 18\% | 15\% | 19\% | 21\% | * | * |  | * | 0\% | * | - | 18\% | 14\% | 17\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 63\% | 100\% | * | * | - | - | - * | - | - | - | - | - | 100\% | * | - |
| At Meets Grade Level or Above | 2021 | 69\% | 25\% | 40\% | * | * | - | - | - * | - | - | - | - | - | 40\% | * | - |
| At Masters Grade Level | 2021 | 14\% | 0\% | 0\% | * | * | - | - | - * |  | - | - - | - | - | 0\% | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 62\% | 50\% | 77\% | 55\% | - | * | - | 40\% | 27\% | * | * | 63\% | 57\% | 15\% |
|  | 2019 | 78\% | 55\% | 57\% | 37\% | 57\% | 75\% | * | * | - | 18\% | 32\% | 36\% | 67\% | 56\% | 58\% | 44\% |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 44\% | 35\% | 52\% | 50\% | - | * | - | 20\% | 13\% | * | * | 45\% | 39\% | 8\% |
|  | 2019 | 50\% | 23\% | 26\% | 17\% | 18\% | 43\% | * | * | - | 0\% | 15\% | 9\% | 33\% | 26\% | 18\% | 11\% |
| At Masters Grade Level | 2021 | 18\% | 5\% | 12\% | 0\% | 13\% | 27\% | - | - * | - | 0\% | 0\% | * | * | 13\% | 11\% | 8\% |
|  | 2019 | 24\% | 5\% | 9\% | 7\% | 6\% | 16\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 9\% | 6\% | 4\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 53\% | 14\% | 79\% | 55\% | - | * | - | * | 20\% | * | - | 53\% | 56\% | 0\% |
|  | 2019 | 75\% | 40\% | 41\% | 23\% | 37\% | 69\% | - | - * | - | * | 29\% | 0\% | 80\% | 39\% | 41\% | 23\% |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 50\% | 14\% | 71\% | 55\% | - | - * | - | * | 20\% | * | - | 50\% | 44\% | 0\% |
|  | 2019 | 48\% | 20\% | 21\% | 13\% | 15\% | 38\% | - | - * | - | * | 6\% | 0\% | 40\% | 20\% | 14\% | 5\% |
| At Masters Grade Level | 2021 | 18\% | 2\% | 6\% | 0\% | 0\% | 18\% | - | - * | - | * | 0\% | * | - | 6\% | 11\% | 0\% |
|  | 2019 | 21\% | 2\% | 4\% | 3\% | 0\% | 10\% | - | * | - | * | 0\% | 0\% | 0\% | 4\% | 2\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 77\% | * | 100\% | * | - | * | - | * | * | - | - | 77\% | 80\% | - |
|  | 2019 | 82\% | 42\% | 47\% | 25\% | 58\% | 46\% | * | * | - | * | 22\% | * | * | 48\% | 46\% | 38\% |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 15\% | * | 0\% | * | - | - * | - | * | * | - | - | 15\% | 20\% | - |
|  | 2019 | 52\% | 11\% | 16\% | 13\% | 16\% | 15\% | * | * | - | * | 0\% | * | * | 16\% | 13\% | 8\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 1\% | 0\% | * | 0\% | * | - | * | - | * | * | - | - | 0\% | 0\% | - |
|  | 2019 | 26\% | 4\% | 7\% | 0\% | 5\% | 15\% | * | * | - | * | 0\% | * | * | 7\% | 4\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 43\% | * | * | * | - | - | - | - | * | - | - | 43\% | * | * |
|  | 2019 | 81\% | 69\% | 71\% | 86\% | 67\% | 78\% | - | - | - | * | * | * | - | 71\% | 80\% | 63\% |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 14\% | * | * | * | - | - | - | - | * | - | - | 14\% | * | * |
|  | 2019 | 54\% | 23\% | 23\% | 29\% | 8\% | 44\% | - | - | - | * | * | * | - | 23\% | 13\% | 0\% |
| At Masters Grade Level | 2021 | 20\% | 4\% | 0\% | * | * | * | - | - | - | - | - * | - | - | 0\% | * | * |
|  | 2019 | 25\% | 3\% | 10\% | 14\% | 0\% | 22\% | - | - | - | * | * | * | - | 10\% | 7\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 72\% | 67\% | 71\% | 71\% | - | * | - | * | 40\% | * | * | 75\% | 55\% | 40\% |
|  | 2019 | 81\% | 81\% | 81\% | 54\% | 81\% | 93\% | * | * | - | * | 60\% | * | - | 81\% | 86\% | 75\% |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 60\% | 56\% | 71\% | 71\% | - | * | - | * | 20\% | * | * | 63\% | 45\% | 20\% |
|  | 2019 | 55\% | 35\% | 42\% | 23\% | 30\% | 61\% | * | * | - | * | 60\% | * | - | 42\% | 32\% | 33\% |
| At Masters Grade Level | 2021 | 29\% | 12\% | 32\% | 0\% | 57\% | 57\% | - | * | - | * | 0\% | * | * | 33\% | 18\% | 20\% |
|  | 2019 | 33\% | 12\% | 18\% | 15\% | 19\% | 21\% | * | * | - | * | * 0\% | * | - | 18\% | 14\% | 17\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2019 | 69 | 51 | 42 | - | * | 40 | - | - | - | - | * | - | * | * | * | - |
|  | 2018 | 67 | 62 | 50 | * | * | * | - | - | - | - | - | - | * | 60 | * | * |
| All Grades Both Subjects | 2019 | 69 | 46 | 42 | - | * | 40 | - | - | - | - | * | - | * | * | * | - |
|  | 2018 | 69 | 55 | 50 | * | * | * | - | - | - | - | - | - | * | 60 | * | * |
| All Grades ELA/Reading | 2019 | 68 | 51 | 42 | - | * | 40 | - | - | - | - | * | - | * | * | * | - |
|  | 2018 | 69 | 62 | 50 | * | * | * | - | - | - | - | - | - | * | 60 | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL <br> ContentBased | ESL <br> Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 62\% | - | - | - | - | - | - | 11\% | - | - | 11\% | - | 70\% | 11\% | 50\% |
|  | 2019 | 78\% | 55\% | 57\% | - | - | - | - | - |  | 41\% | * | 42\% |  | * |  | 41\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 44\% | - | - | - | - | - | - | 0\% | - | - | 0\% | - | 52\% | 0\% | 38\% |
|  | 2019 | 50\% | 23\% | 26\% | - | - | - | - | - |  | 7\% | * | 7\% |  | * |  | 6\% |  |
| At Masters Grade Level | 2021 | 18\% | 5\% | 12\% | - | - | - | - | - | - | 0\% | - | - | 0\% | - | 13\% | 0\% | 25\% |
|  | 2019 | 24\% | 5\% | 9\% | - | - | - | - | - |  | 2\% | * | 2\% |  | * |  | 2\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 53\% | - | - | - | - | - | - | 0\% | - | - | 0\% | - | 64\% | 0\% | * |
|  | 2019 | 75\% | 40\% | 41\% | - | - | - | - | - |  | 22\% | * | 24\% |  | * |  | 21\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 50\% | - | - | - | - | - | - | 0\% | - | - | 0\% | - | 64\% | 0\% | * |
|  | 2019 | 48\% | 20\% | 21\% | - | - | - | - | - |  | 0\% | * | 0\% |  | * |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 2\% | 6\% | - | - | - | - | - | - | 0\% | - | - | 0\% | - | 7\% | 0\% | * |
|  | 2019 | 21\% | 2\% | 4\% | - | - | - | - | - |  | 0\% | * | 0\% |  | * |  | 0\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 77\% | - | - | - | - | - | - | - | - | - | - | - | 77\% | - | - |
|  | 2019 | 82\% | 42\% | 47\% | - | - | - | - | - |  | 36\% | - | 36\% |  | * |  | 33\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 15\% | - | - | - | - | - | - | - | - | - | - | - | 15\% | - | - |
|  | 2019 | 52\% | 11\% | 16\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 1\% | 0\% | - | - | - | - | - | - | - | - | - | - | - | 0\% | - | - |
|  | 2019 | 26\% | 4\% | 7\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 43\% | - | - | - | - | - | - | - | - | - | - | - | 40\% | - | * |
|  | 2019 | 81\% | 69\% | 71\% | - | - | - | - | - |  | 57\% | - | 57\% |  | * |  | 63\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 14\% | - | - | - | - | - | - | - | - | - | - | - | 0\% | - | * |
|  | 2019 | 54\% | 23\% | 23\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| At Masters Grade Level | 2021 | 20\% | 4\% | 0\% | - | - | - | - | - | - | - | - | - | - | - | 0\% | - | * |
|  | 2019 | 25\% | 3\% | 10\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 72\% | - | - | - | - | - | - | * | - | - | * | - | 83\% | * | * |
|  | 2019 | 81\% | 81\% | 81\% | - | - | - - | - | - |  | 70\% | - | 70\% |  | - |  | 70\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 60\% | - | - | - | - | - | - | * | - | - | * | - | 72\% | * | * |
|  | 2019 | 55\% | 35\% | 42\% | - | - | - | - | - |  | 30\% | - | 30\% |  | - |  | 30\% |  |
| At Masters Grade Level | 2021 | 29\% | 12\% | 32\% | - | - | - | - | - | - | * | - | - | * | - | $33 \%$ | * | * |
|  | 2019 | 33\% | 12\% | 18\% | - | - | - | - | - |  | 10\% | - | 10\% |  | - |  | 10\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## 2020-21 STAAR Participation (TAPR)

## WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 58\% | - 46\% | 44\% | 41\% | 47\% | - | 89\% |  | 63\% | 68\% | 25\% | 56\% | 45\% | 38\% | 48\% |
| Included in Accountability | 83\% | 43\% | 34\% | 38\% | 28\% | 37\% | - | 33\% |  | 63\% | 60\% | 17\% | 11\% | 34\% | 29\% | 25\% |
| Not Included in Accountability: Mobile | 3\% | 12\% | 8\% | 4\% | 7\% | 10\% | - | 22\% | * | 0\% | 4\% | 0\% | 33\% | 7\% | 6\% | 4\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 4\% | 2\% | 6\% | 0\% |  | 33\% | * | 0\% | 4\% | 8\% | 11\% | 4\% | 2\% | 19\% |
| Not Tested | 12\% | 42\% | 54\% | 56\% | 59\% | 53\% | - | 11\% |  | 38\% | 32\% | 75\% | 44\% | 55\% | 62\% | 52\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | 0\% |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 41\% | 54\% | 56\% | 59\% | 53\% |  | - 11\% |  | 38\% | 32\% | 75\% | 44\% | 55\% | 62\% | 52\% |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 96\% | 95\% | 95\% | 97\% |  | * 100\% |  | 100\% | 100\% | 86\% | 100\% | 96\% | 94\% | 100\% |
| Included in Accountability | 94\% | 63\% | 65\% | 69\% | 65\% | 66\% | * | 80\% |  | 55\% | 68\% | 50\% | 15\% | 71\% | 60\% | 61\% |
| Not Included in Accountability: Mobile | 4\% | 32\% | 26\% | 18\% | 24\% | 30\% |  | * 20\% | - | 45\% | 30\% | 36\% | 83\% | 19\% | 28\% | 18\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 5\% | 8\% | 7\% | 1\% | * | * 0\% |  | 0\% | 2\% | 0\% | 3\% | 5\% | 6\% | 21\% |
| Not Tested | 1\% | 1\% | 4\% | 5\% | 5\% | 3\% | * | * 0\% |  | 0\% | 0\% | 14\% | 0\% | 4\% | 6\% | 0\% |
| Absent | 1\% | 1\% | 4\% | 5\% | 5\% | 3\% | * | * 0\% |  | 0\% | 0\% | 14\% | 0\% | 4\% | 6\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 87.8\% | 86.1\% | 84.7\% | 85.6\% | 88.0\% |  | 87.5\% |  | 81.7\% | 87.7\% | 86.0\% | 85.5\% |
| 2018-19 | 95.4\% | 79.9\% | 76.2\% | 75.9\% | 73.4\% | 79.8\% | * | 71.6\% |  | 75.8\% | 82.9\% | 75.6\% | 76.6\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 55.4\% | 59.6\% | 54.7\% | 62.8\% | 56.5\% | - | 58.3\% |  | 71.4\% | 52.1\% | 56.3\% | 61.3\% |
| 2018-19 | 11.4\% | 75.3\% | 78.4\% | 78.4\% | 80.5\% | 75.5\% | * | 78.6\% |  | 81.3\% | 68.2\% | 79.1\% | 71.9\% |

Annual Dropout Rate (Gr 7-8)

| 2019-20 | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 6.1\% | 6.1\% | 5.6\% | 6.3\% | 6.7\% | - | 8.3\% | - | 0.0\% | 2.3\% | 4.9\% | 5.1\% |

4-Year Longitudinal Rate (Gr 9-12)
Class of 2020

| Graduated | 90.3\% | 41.7\% | 40.6\% | 35.7\% | 31.3\% | 58.1\% |  | 20.0\% |  | * | 75.0\% | 32.5\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% |  | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 40.3\% | 43.0\% | 39.3\% | 47.9\% | 32.6\% |  | 80.0\% |  | * | 25.0\% | 45.0\% | 58.8\% |
| Dropped Out | 5.4\% | 16.8\% | 16.4\% | 25.0\% | 20.8\% | 9.3\% |  | 0.0\% |  | * | 0.0\% | 22.5\% | 23.5\% |
| Graduates and TxCHSE | 90.7\% | 43.0\% | 40.6\% | 35.7\% | 31.3\% | 58.1\% |  | 20.0\% |  |  | 75.0\% | 32.5\% | 17.6\% |
| Graduates, TxCHSE, | 94.6\% | 83.2\% | 83.6\% | 75.0\% | 79.2\% | 90.7\% |  | 100.0\% |  |  | 100.0\% | 77.5\% | 76.5\% |

and Continuers

## Class of 2019

| Graduated | 90.0\% | 40.2\% | 41.4\% | 40.0\% | 31.7\% | 48.9\% |  | * | - | * | 42.9\% | 31.9\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.5\% | 1.8\% | 4.3\% | 0.0\% | 0.0\% | 10.6\% |  | * |  | * | 0.0\% | 4.3\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 34.5\% | 24.0\% | 51.2\% | 27.7\% |  | * |  | * | 28.6\% | 34.0\% | 57.1\% |
| Dropped Out | 5.9\% | 21.9\% | 19.8\% | 36.0\% | 17.1\% | 12.8\% |  | * |  | * | 28.6\% | 29.8\% | 28.6\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 45.7\% | 40.0\% | 31.7\% | 59.6\% |  | * |  | * | 42.9\% | 36.2\% | 14.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 80.2\% | 64.0\% | 82.9\% | 87.2\% |  | * |  | * | 71.4\% | 70.2\% | 71.4\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 56.8\% | 59.3\% | 50.0\% | 47.2\% | 74.5\% | - | * | - | * | 71.4\% | 55.6\% | 28.6\% |
| Received TxCHSE | 0.5\% | 2.9\% | 5.3\% | 0.0\% | 2.8\% | 10.6\% | - | * | - | * | 0.0\% | 4.4\% | 0.0\% |
| Continued HS | 1.3\% | 16.4\% | 14.2\% | 15.4\% | 30.6\% | 2.1\% | - | * | - | * | 0.0\% | 8.9\% | 28.6\% |
| Dropped Out | 6.1\% | 23.9\% | 21.2\% | 34.6\% | 19.4\% | 12.8\% | - | * | - | * | 28.6\% | 31.1\% | 42.9\% |
| Graduates and TxCHSE | 92.6\% | 59.7\% | 64.6\% | 50.0\% | 50.0\% | 85.1\% | - | * | - | * | 71.4\% | 60.0\% | 28.6\% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | Distric | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 76.1\% | 78.8\% | 65.4\% | 80.6\% | 87.2\% | - | * | - - | * | 71.4\% | 68.9\% | 57.1\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 56.4\% | 57.1\% | 37.0\% | 65.9\% | - | * |  | 66.7\% | 44.4\% | 61.1\% | 33.3\% |
| Received TxCHSE | 0.6\% | 2.8\% | 2.1\% | 0.0\% | 3.7\% | 2.3\% | - | * |  | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 9.8\% | 11.7\% | 14.3\% | 22.2\% | 6.8\% | - | * |  | 0.0\% | 11.1\% | 8.3\% | 50.0\% |
| Dropped Out | 6.1\% | 33.1\% | 29.8\% | 28.6\% | 37.0\% | 25.0\% | - | * |  | -33.3\% | 33.3\% | 30.6\% | 16.7\% |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 58.5\% | 57.1\% | 40.7\% | 68.2\% | - | * |  | 66.7\% | 55.6\% | 61.1\% | 33.3\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 70.2\% | 71.4\% | 63.0\% | 75.0\% | - | * |  | 66.7\% | 66.7\% | 69.4\% | 83.3\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 58.1\% | 61.5\% | 60.0\% | 53.8\% | 65.2\% | - | * |  | 66.7\% | 50.0\% | 63.9\% | 60.0\% |
| Received TxCHSE | 0.7\% | 3.6\% | 4.2\% | 6.7\% | 7.7\% | 2.2\% | - | * |  | 0.0\% | 10.0\% | 2.8\% | 0.0\% |
| Continued HS | 0.6\% | 6.6\% | 8.3\% | 13.3\% | 7.7\% | 8.7\% | - | * |  | 0.0\% | 10.0\% | 8.3\% | 20.0\% |
| Dropped Out | 6.1\% | 31.7\% | 26.0\% | 20.0\% | 30.8\% | 23.9\% | - | * |  | -33.3\% | 30.0\% | 25.0\% | 20.0\% |
| Graduates and TxCHSE | 93.3\% | 61.7\% | 65.6\% | 66.7\% | 61.5\% | 67.4\% | - | * |  | 66.7\% | 60.0\% | 66.7\% | 60.0\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 68.3\% | 74.0\% | 80.0\% | 69.2\% | 76.1\% | - | * |  | 66.7\% | 70.0\% | 75.0\% | 80.0\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 57.5\% | 42.9\% | 52.2\% | 71.1\% | * | * | * | * |  | 58.9\% | * |
| Received TxCHSE | 0.7\% | 5.2\% | 5.8\% | 0.0\% | 6.5\% | 6.7\% | * | * | * | * |  | 3.6\% | * |
| Continued HS | 0.6\% | 4.0\% | 5.0\% | 0.0\% | 10.9\% | 2.2\% | * | * | * | * |  | 1.8\% | * |
| Dropped Out | 6.3\% | 38.2\% | 31.7\% | 57.1\% | 30.4\% | 20.0\% | * | * | * | * |  | 35.7\% | * |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 63.3\% | 42.9\% | 58.7\% | 77.8\% | * | * | * | * | * | 62.5\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 68.3\% | 42.9\% | 69.6\% | 80.0\% | * | * | * | * | * | 64.3\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 39.8\% | 39.0\% | 34.5\% | 31.4\% | 53.2\% | - | 20.0\% | - | * | 75.0\% | 31.8\% | 16.7\% |
| Class of 2019 | 90.0\% | 38.4\% | 39.0\% | 37.0\% | 28.9\% | 47.9\% | - | * | * - | * | 42.9\% | 30.0\% | 10.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | * | - | - | - | - | - | - | - - | - - | - - | - | - |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - | - - | - - | - - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Class of 2019 | 4.2\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | - | - * | 0.0\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 56.2\% | 36.5\% | 30.0\% | 46.7\% | 32.0\% | - | * | * - | * | 0.0\% | 38.5\% | * |
| Class of 2019 | 83.5\% | 38.6\% | 27.1\% | 30.0\% | 23.1\% | 26.1\% | - | * | - | - | * | 33.3\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 58.1\% | 36.5\% | 30.0\% | 46.7\% | 32.0\% | - | * | - | * | 0.0\% | 38.5\% | * |
| Class of 2019 | 87.6\% | 41.5\% | 27.1\% | 30.0\% | 23.1\% | 26.1\% | - | * | - | - | * | 33.3\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 12.9\% | 0.0\% | * | * | * | - |  | - | * | - | * | - |
| 2018-19 | 32.7\% | 8.0\% | 12.5\% | 0.0\% | 25.0\% | * | - | - | - | - |  | 0.0\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 4.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 54.4\% | 34.6\% | 21.4\% | 40.0\% | 37.8\% | - | * | - | * | 0.0\% | 25.0\% | 50.0\% |
| 2018-19 | 82.1\% | 33.3\% | 22.5\% | 33.3\% | 15.8\% | 22.9\% | - | * | - | * | 14.3\% | 17.9\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 51.9\% | 32.2\% | 20.0\% | 37.0\% | 35.9\% | - | * | - |  | 0.0\% | 23.5\% | 50.0\% |
| 2018-19 | 85.9\% | 32.6\% | 20.7\% | 22.2\% | 18.5\% | 21.6\% | - | * | - | * | 12.5\% | 13.2\% | * |

Texas Education Agency

## 2020-21 Graduation Profile (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 87 | 100.0\% | 397 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 15 | 17.2\% | 90 | 44,729 |
| Hispanic | 27 | 31.0\% | 158 | 184,060 |
| White | 39 | 44.8\% | 122 | 105,215 |
| American Indian | 0 | 0.0\% | 2 | 1,226 |
| Asian | 3 | 3.4\% | 6 | 17,126 |
| Pacific Islander | 0 | 0.0\% | 2 | 557 |
| Two or More Races | 3 | 3.4\% | 17 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 6 | 6.9\% | 27 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 4 | 952 |
| Foundation H.S. Program (No Endorsement) | 53 | 60.9\% | 164 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 3 | 15,689 |
| Foundation H.S. Program (DLA) | 28 | 32.2\% | 199 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 10 | 11.5\% | 38 | 29,018 |
| Economically Disadvantaged Graduates | 34 | 39.1\% | 194 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 6 | 6.9\% | 39 | 29,639 |
| At-Risk Graduates | 61 | 70.1\% | 293 | 148,836 |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More <br> Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 19.1\% | 24.1\% | 20.0\% | 18.5\% | 25.6\% | - |  | - | * | 80.0\% | 17.6\% | 16.7\% |
| 2018-19 | 72.9\% | 43.5\% | 47.1\% | 25.0\% | 44.4\% | 54.1\% | - |  | - | * | 68.8\% | 48.7\% | * |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 10.6\% | 13.8\% | 6.7\% | 14.8\% | 17.9\% | - |  | - | * | 0.0\% | 8.8\% | 0.0\% |
| 2018-19 | 53.0\% | 12.4\% | 23.0\% | 5.6\% | 22.2\% | 27.0\% | - |  | - | * | 0.0\% | 26.3\% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 20.7\% | 24.1\% | 13.3\% | 22.2\% | 30.8\% | - |  | - | * | 0.0\% | 17.6\% | 0.0\% |
| 2018-19 | 60.7\% | 20.0\% | 32.2\% | 22.2\% | 25.9\% | 37.8\% | - |  | - | * | 12.5\% | 31.6\% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 10.8\% | 11.5\% | 6.7\% | 7.4\% | 15.4\% | - |  | - | * | 0.0\% | 8.8\% | 16.7\% |
| 2018-19 | 48.6\% | 10.7\% | 18.4\% | 5.6\% | 14.8\% | 24.3\% | - |  | - | * | 0.0\% | 18.4\% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 8.6\% | 10.3\% | 6.7\% | 7.4\% | 15.4\% | - |  | - | * | 0.0\% | 5.9\% | 0.0\% |
| 2018-19 | 44.2\% | 9.5\% | 16.1\% | 5.6\% | 11.1\% | 21.6\% | - |  | - | * | 0.0\% | 15.8\% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 2.0\% | 4.6\% | 6.7\% | 3.7\% | 5.1\% | - |  | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 21.1\% | 2.9\% | 6.9\% | 0.0\% | 11.1\% | 8.1\% | - | * | - | * | 0.0\% | 5.3\% | * |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |  | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |  | - | * | 0.0\% | 0.0\% | * |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 2.5\% | 3.4\% | 0.0\% | 7.4\% | 2.6\% | - |  | - | * | 0.0\% | 2.9\% | 0.0\% |
| 2018-19 | 23.1\% | 2.9\% | 6.9\% | 5.6\% | 7.4\% | 5.4\% | - |  | - | * | 0.0\% | 13.2\% | * |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |  | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |  | - |  | 0.0\% | 0.0\% | * |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 8.6\% | 10.3\% | 13.3\% | 3.7\% | 7.7\% | - |  | - |  | 80.0\% | 8.8\% | 16.7\% |
| 2018-19 | 40.4\% | 34.5\% | 28.7\% | 19.4\% | 24.1\% | 36.5\% | - |  | - |  | 68.8\% | 28.9\% | * |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 1.0\% | 1.1\% | 0.0\% | 0.0\% | 2.6\% | - |  | - | * | 0.0\% | 0.0\% | 0.0\% |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | * | * - |  | 0.0\% | 0.0\% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | * | * - |  | 0.0\% | 0.0\% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 5.0\% | 9.2\% | 13.3\% | 3.7\% | 5.1\% | - |  | * - |  | 80.0\% | 8.8\% | 16.7\% |
| 2018-19 | 2.3\% | 7.3\% | 4.6\% | 0.0\% | 0.0\% | 8.1\% | - |  | * - | * | 50.0\% | 2.6\% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 2.7\% | 1.7\% | 1.1\% | 5.6\% | 0.0\% | 0.0\% | - | * | * - | * | 12.5\% | 0.0\% | * |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 11.8\% | 13.8\% | 6.7\% | 7.4\% | 20.5\% | - | - * | - | * | 0.0\% | 5.9\% | 0.0\% |
|  | 2018-19 | 33.4\% | 12.9\% | 23.0\% | 22.2\% | 14.8\% | 24.3\% | - | - * | - | * | 12.5\% | 28.9\% | * |
| Mathematics | 2019-20 | 21.2\% | 5.3\% | 8.0\% | 6.7\% | 7.4\% | 7.7\% | - | - * | - | * | 0.0\% | 5.9\% | 16.7\% |
|  | 2018-19 | 24.7\% | 4.9\% | 11.5\% | 0.0\% | 11.1\% | 13.5\% |  | - * | - | * | 0.0\% | 13.2\% |  |
| Both Subjects | 2019-20 | 16.4\% | 4.8\% | 6.9\% | 6.7\% | 7.4\% | 7.7\% | - | - * | - | * | 0.0\% | 2.9\% | 0.0\% |
|  | 2018-19 | 18.8\% | 3.9\% | 8.0\% | 0.0\% | 7.4\% | 8.1\% | - | - * | - | * | 0.0\% | 10.5\% |  |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 5.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | * |
| Mathematics | 2019-20 | 9.7\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 7.3\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | * |
| Both Subjects | 2019-20 | 4.2\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 2.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% |  |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science | 2020 | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees $>=$ Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | - | - | - | - | - | - | - - | - | - | - | - | - |
|  | 2019 | 51.0\% | - | - | - | - | - | - | - - | - | - | - | - |  |
| English Language Arts | 2020 | 50.1\% | - | - | - | - | - | - | - - | - | - | - | - | - |
|  | 2019 | 41.2\% | - | - | - | - | - | - | - - | - | - | - | - |  |
| Mathematics | 2020 | 56.5\% | - | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 52.2\% | - | - | - | - | - | - | - - | - | - | - | - | - |
| Science | 2020 | 47.6\% | - | - | - | - | - | - | - - | - | - | - | - | - |
|  | 2019 | 40.6\% | - | - | - | - | - | - | - - | - | - | - | - |  |


|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 46.3\% | - | - | - | - | - | - | - | - | - |  |  | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 23.9\% | 16.1\% | 20.0\% | 18.5\% | 12.8\% | - | * | - | * | 0.0\% | 13.3\% | 16.7\% |
|  | 2018-19 | 75.0\% | 7.6\% | 12.6\% | 11.1\% | 11.1\% | 16.2\% | - | * | - | * | 0.0\% | 8.6\% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 12.6\% | 14.3\% | * | 0.0\% | 20.0\% | - | - | - | * | - | * | * |
|  | 2018-19 | 36.1\% | 22.6\% | 9.1\% | * |  | 16.7\% | - | - | - | - | - | * | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 900 | 936 | * | 878 | 1028 | - | - | - | * | - | * | * |
|  | 2018-19 | 1027 | 994 | 959 | * | * | 988 | - | - | - | - | - | * | - |
| English Language Arts and Writing | 2019-20 | 513 | 463 | 496 | * | 464 | 558 | - | - | - | * | - | * | * |
|  | 2018-19 | 517 | 517 | 508 | * | * | 522 | - | - | - | - | - | * | - |
| Mathematics | 2019-20 | 506 | 437 | 440 | * | 414 | 470 | - | - | - | * | - | * | * |
|  | 2018-19 | 510 | 477 | 451 | * | * | 466 | - | - | - | - | - | * | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 18.0 | * | * | - | - | - | - | - | - | - | - | - |
|  | 2018-19 | 20.6 | 19.0 | * | * | - | * | - | - | - | - | - | * | - |
| English Language Arts | 2019-20 | 19.9 | 18.3 | * | * | - | - | - | - | - | - | - | - | - |
|  | 2018-19 | 20.3 | 19.6 | * | * | - | * | - | - | - | - | - | * | - |
| Mathematics | 2019-20 | 20.1 | 17.0 | * | * | - | - | - | - | - | - | - | - | - |
|  | 2018-19 | 20.4 | 17.3 | * | * | - | * | - | - | - | - | - | * | - |
| Science | 2019-20 | 20.5 | 17.9 | * | * | - | - | - | - | - | - | - | - | - |
|  | 2018-19 | 20.8 | 19.4 | * | * | - | * | - | - | - | - | - | * | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | ampus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 3.6\% | 4.5\% | 4.8\% | 1.3\% | 7.9\% | - | 0.0\% | - | 16.7\% | 4.5\% | 5.7\% | 0.0\% |
|  | 2018-19 | 44.6\% | 7.7\% | 11.9\% | 11.3\% | 9.5\% | 14.5\% | * | 22.2\% | - | 8.3\% | 5.6\% | 14.1\% | 2.6\% |
| English Language Arts | 2019-20 | 18.2\% | 6.2\% | 5.7\% | 10.3\% | 0.0\% | 10.0\% | - | 0.0\% | - | 0.0\% | 8.7\% | 8.0\% | 0.0\% |
|  | 2018-19 | 17.8\% | 16.1\% | 27.4\% | 30.0\% | 24.1\% | 27.7\% | - | * | - | * | 10.0\% | 29.2\% | 10.0\% |
| Mathematics | 2019-20 | 20.7\% | 2.5\% | 5.4\% | 0.0\% | 4.0\% | 6.7\% | - | * | - | 40.0\% | 0.0\% | 2.4\% | 0.0\% |
|  | 2018-19 | 20.4\% | 2.0\% | 3.2\% | 0.0\% | 0.0\% | 6.7\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2019-20 | 24.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 23.6\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 1.1\% | * | * | - | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 72.0\% | 69.0\% | 73.3\% | 66.7\% | 66.7\% | - | * | - | * | 80.0\% | 73.5\% | 66.7\% |
|  | 2018-19 | 59.0\% | 67.3\% | 64.4\% | 50.0\% | 55.6\% | 75.7\% | - | * | - | * | 75.0\% | 60.5\% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 18.0\% | 24.1\% | 16.7\% | 18.5\% | 27.0\% | - | * | - | * | 25.0\% | 22.9\% | * |
|  | 2017-18 | 53.4\% | 23.6\% | 42.3\% | 50.0\% | 31.6\% | 50.0\% | - | * | * | * | - | 36.4\% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 36.4\% | 80.0\% | * | - | * | - | , | - | - | * | * | - |
|  | 2017-18 | 60.7\% | 35.8\% | 55.2\% | 42.9\% | 83.3\% | 46.7\% | - | * | - | - |  | 50.0\% | - |

## WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus Count Percent |  | District | State |
|  | Count | Percent |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 232 | 100.0\% | 1,276 | 5,359,040 | 232 | 100.0\% | 1,276 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 3.7\% | 0 | 0.0\% | 0.0\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 6.7\% | 0 | 0.0\% | 0.0\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.2\% | 0 | 0.0\% | 0.0\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 9 | 22 | 9.5\% | 12.9\% | 8.1\% | 22 | 9.5\% | 12.9\% | 8.1\% |
| Grade 10 | 33 | 14.2\% | 16.0\% | 7.8\% | 33 | 14.2\% | 16.0\% | 7.8\% |
| Grade 11 | 125 | 53.9\% | 42.1\% | 7.2\% | 125 | 53.9\% | 42.1\% | 7.2\% |
| Grade 12 | 52 | 22.4\% | 29.0\% | 6.8\% | 52 | 22.4\% | 29.0\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 43 | 18.5\% | 22.6\% | 12.7\% | 43 | 18.5\% | 22.6\% | 12.7\% |
| Hispanic | 106 | 45.7\% | 48.8\% | 52.9\% | 106 | 45.7\% | 48.8\% | 52.9\% |
| White | 64 | 27.6\% | 22.6\% | 26.5\% | 64 | 27.6\% | 22.6\% | 26.5\% |
| American Indian | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.3\% |
| Asian | 8 | 3.4\% | 1.4\% | 4.7\% | 8 | 3.4\% | 1.4\% | 4.7\% |
| Pacific Islander | 1 | 0.4\% | 0.3\% | 0.2\% | 1 | 0.4\% | 0.3\% | 0.2\% |
| Two or More Races | 10 | 4.3\% | 3.9\% | 2.7\% | 10 | 4.3\% | 3.9\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 136 | 58.6\% | 56.3\% | 48.9\% | 136 | 58.6\% | 56.3\% | 48.9\% |
| Male | 96 | 41.4\% | 43.7\% | 51.1\% | 96 | 41.4\% | 43.7\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 87 | 37.5\% | 46.6\% | 60.3\% | 87 | 37.5\% | 46.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 145 | 62.5\% | 53.4\% | 39.7\% | 145 | 62.5\% | 53.4\% | 39.8\% |
| Section 504 Students | 38 | 16.4\% | 11.8\% | 7.2\% | 38 | 16.4\% | 11.8\% | 7.2\% |
| EB Students/EL | 28 | 12.1\% | 14.9\% | 20.7\% | 28 | 12.1\% | 14.9\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 11 | 4.7\% | 6.3\% | 4.5\% | 11 | 4.7\% | 6.3\% | 4.5\% |
| Foster Care | 0 | 0.0\% | 0.2\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.3\% |

## WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count P | Percent |  |  | Count P | Percent |  |  |
| Homeless | 4 | 1.7\% | 3.4\% | 1.1\% | 4 | 1.7\% | 3.4\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.0\% | 0 | 0.0\% | 0.0\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 232 | 100.0\% | 100.0\% | 64.5\% | 232 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 1 | 0.4\% | 0.5\% | 2.7\% | 1 | 0.4\% | 0.5\% | 2.7\% |
| At-Risk | 214 | 92.2\% | 96.3\% | 49.2\% | 214 | 92.2\% | 96.3\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 27 | 11.6\% | 13.6\% | 21.0\% | 27 | 11.6\% | 13.6\% | 20.9\% |
| Gifted and Talented Education | 0 | 0.0\% | 0.0\% | 8.3\% | 0 | 0.0\% | 0.0\% | 8.3\% |
| Special Education | 20 | 8.6\% | 11.8\% | 11.1\% | 20 | 8.6\% | 11.8\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 20 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 7 | 35.0\% | 50.0\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | * | * | * | 21.3\% |  |  |  |  |
| Students with Autism | * | * | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 8 | 40.0\% | 42.0\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 319 | 74.4\% | 72.5\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 60 | 14.0\% | 16.8\% | 2.8\% |  |  |  |  |
| Hispanic | 140 | 32.6\% | 35.5\% | 7.1\% |  |  |  |  |
| White | 95 | 22.1\% | 15.5\% | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.4\% | 0.1\% |  |  |  |  |
| Asian | 10 | 2.3\% | 1.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.0\% |  |  |  |  |
| Two or More Races | 14 | 3.3\% | 3.0\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 36 | 73.5\% | 68.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 46 | 73.0\% | 74.2\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 138 | 77.1\% | 74.3\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 103 | 54.2\% | 50.0\% | 16.6\% |  |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | Distric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  |  | 1.4\% |  |  | 4.8\% |
| Grade 1 | - |  | 1.9\% |  |  | 3.2\% |
| Grade 2 | - |  | - 1.0\% |  |  | 1.4\% |
| Grade 3 | - |  | - 0.5\% |  |  | 0.6\% |
| Grade 4 | - |  | - 0.3\% | - |  | 0.4\% |
| Grade 5 | - |  | - $0.2 \%$ | - |  | 0.3\% |
| Grade 6 | - |  | - 0.2\% | - |  | 0.3\% |
| Grade 7 | - |  | - 0.3\% | - |  | 0.3\% |
| Grade 8 | - |  | - $0.2 \%$ | - |  | 0.4\% |
| Grade 9 | 51.7\% | 47.7\% | 4.7\% | 37.5\% | 51.2\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus District State |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Elementary: |  |  |  |  |
| Kindergarten | - | -17.7 |  |  |
| Grade 1 | - | -18.0 |  |  |
| Grade 2 | - | -18.0 |  |  |
| Grade 3 | - | -18.2 |  |  |
| Grade 4 | - | -18.3 |  |  |
| Grade 5 | - | - | 19.8 |  |
| Grade 6 | - | - | 19.4 |  |
| Secondary: |  |  |  |  |
| English/Language Arts | 7.2 | 8.3 | 15.7 |  |
| Foreign Languages | - | - | 17.8 |  |
| Mathematics | 6.8 | 8.5 | 16.9 |  |
| Science | 6.1 | 7.1 | 17.9 |  |
| Social Studies | 6.7 | 8.3 | 18.3 |  |


| Staff Information | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 13.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 12.8 | 92.8\% | 73.9\% | 64.3\% |
| Teachers | 9.5 | 69.0\% | 40.8\% | 49.6\% |
| Professional Support | 0.3 | 2.2\% | 21.3\% | 10.6\% |
| Campus Administration (School Leadership) | 3.0 | 21.7\% | 7.6\% | 3.0\% |
| Educational Aides: | 1.0 | 7.2\% | 4.4\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 5.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 4.3 | 31.4\% | 37.3\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.8 | 7.9\% | 7.5\% | 11.1\% |
| Hispanic | 0.5 | 4.8\% | 12.2\% | 28.4\% |
| White | 7.2 | 75.4\% | 72.2\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 1.1 | 11.9\% | 6.1\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 2.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 3.6 | 37.6\% | 32.4\% | 23.8\% |
| Females | 5.9 | 62.4\% | 67.6\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Bachelors | 7.0 | 73.1\% | 74.2\% | 73.0\% |
| Masters | 2.6 | 26.9\% | 25.8\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 13.0\% | 6.7\% |
| 1-5 Years Experience | 3.3 | 34.9\% | 44.3\% | 27.8\% |
| 6-10 Years Experience | 1.9 | 19.8\% | 18.2\% | 20.3\% |
| 11-20 Years Experience | 3.2 | 33.8\% | 14.4\% | 29.1\% |
| 21-30 Years Experience | 1.1 | 11.5\% | 8.0\% | 13.0\% |
| Over 30 Years Experience | 0.0 | 0.0\% | 2.0\% | 3.1\% |

Texas Education Agency
2020-21 Staff Information (TAPR)
WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Staff Information | --------- Campus -------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Number of Students per Teacher | 24.4 | n/a | 26.1 | 14.5 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 4.0 | 5.7 | 6.4 |
| Average Years Experience of Principals with District | 4.0 | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 2.5 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 11.7 | 8.7 | 11.2 |
| Average Years Experience of Teachers with District: | 4.6 | 3.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$45,886 | \$50,849 |
| 1-5 Years Experience | \$49,134 | \$48,317 | \$53,288 |
| 6-10 Years Experience | \$48,201 | \$49,539 | \$56,282 |
| 11-20 Years Experience | \$50,374 | \$50,044 | \$59,900 |
| 21-30 Years Experience | \$50,088 | \$53,361 | \$64,637 |
| Over 30 Years Experience | - | \$50,528 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,478 | \$48,922 | \$57,641 |
| Professional Support | \$66,114 | \$58,602 | \$68,030 |
| Campus Administration (School Leadership) | \$72,317 | \$72,406 | \$83,424 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 70.6\% | 64.6\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |


|  | ----- Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.3 | $2.9 \%$ | $8.0 \%$ | $6.2 \%$ |
| Career and Technical Education | 1.3 | $13.2 \%$ | $12.0 \%$ | $5.1 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Regular Education | 5.7 | $60.1 \%$ | $62.8 \%$ | $71.0 \%$ |
| Special Education | 2.0 | $20.8 \%$ | $16.2 \%$ | $9.4 \%$ |
| Other | 0.3 | $3.1 \%$ | $1.1 \%$ | $3.6 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

## 2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G

Campus Number: 057828004

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)

## WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 41\% | 45\% | 60\% | 40\% | 50\% | - | * | - | - - | * | - | * | 43\% | 33\% | 30\% |
|  | 2019 | 68\% | 34\% | 42\% | 45\% | 28\% | 67\% | - | * | * | * | 13\% | - | * | 42\% | 45\% | 19\% |
| At Meets Grade Level or Above | 2021 | 50\% | 21\% | 19\% | 20\% | 13\% | 30\% | - | * | - | - - | - * |  | * | 17\% | 13\% | 30\% |
|  | 2019 | 50\% | 17\% | 9\% | 10\% | 3\% | 25\% | - | * | * | * | 13\% |  | * | 9\% | 9\% | 0\% |
| At Masters Grade Level | 2021 | 12\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | - * | - | * | 0\% | 0\% | 0\% |
|  | 2019 | 11\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% |  | * | 0\% | 0\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 50\% | 56\% | 44\% | 55\% | 40\% | - | * | - | 100\% | * | - | * | 53\% | 60\% | 42\% |
|  | 2019 | 68\% | 46\% | 39\% | 26\% | 42\% | 33\% | - | * | * | 67\% | 0\% | - | - | 39\% | 33\% | 46\% |
| At Meets Grade Level or Above | 2021 | 57\% | 30\% | 19\% | 11\% | 14\% | 20\% | - | * | - | 40\% | * | - | * | 18\% | 16\% | 0\% |
|  | 2019 | 49\% | 24\% | 16\% | 11\% | 19\% | 22\% | - | * | * | 0\% | 0\% | - | - | 16\% | 12\% | 23\% |
| At Masters Grade Level | 2021 | 11\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | * | - | * | 0\% | 0\% | 0\% |
|  | 2019 | 8\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | - | - | 0\% | 0\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 24\% | 22\% | 20\% | 25\% | * | - | * | - | - * | * | - | - | 22\% | 25\% | * |
|  | 2019 | 85\% | 42\% | 37\% | 14\% | 33\% | 71\% | - | - | - | - * | 11\% | - | - | 37\% | 27\% | 13\% |
| At Meets Grade Level or Above | 2021 | 41\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | * | * * | - | - | 0\% | 0\% | * |
|  | 2019 | 61\% | 11\% | 3\% | 0\% | 7\% | 0\% | - | - | - | - * | 0\% | - | - | 3\% | 5\% | 0\% |
| At Masters Grade Level | 2021 | 23\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | - * | * * | - | - | 0\% | 0\% | * |
|  | 2019 | 37\% | 4\% | 3\% | 0\% | 7\% | 0\% | - | - | - | * | 0\% | - | - | 3\% | 5\% | 0\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 55\% | 63\% | * | 75\% | * | * - | - | - | - - | * | - | - | 63\% | 63\% | * |
|  | 2019 | 88\% | 69\% | 76\% | 70\% | 80\% | * | * - | * | - | * | 56\% | - | - | 76\% | 70\% | 75\% |
| At Meets Grade Level or Above | 2021 | 55\% | 15\% | 13\% | * | 13\% | * | * - | - | - | - | * | - | - | 13\% | 13\% | * |
|  | 2019 | 62\% | 23\% | 24\% | 10\% | 35\% | * | * - | * | - | - | 0\% | - | - | 24\% | 26\% | 25\% |
| At Masters Grade Level | 2021 | 22\% | 4\% | 0\% | * | 0\% | * | - | - | - | - | - * | - | - | 0\% | 0\% | * |
|  | 2019 | 25\% | 3\% | 0\% | 0\% | 0\% | * | * - | * | - | * | 0\% | - | - | 0\% | 0\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 88\% | 69\% | 70\% | 56\% | 73\% | 82\% | - | * | - | * | 45\% | - | * | 69\% | 74\% | 64\% |
|  | 2019 | 93\% | 81\% | 91\% | 86\% | 97\% | 100\% | - | * | * | 88\% | 82\% | - | - | 91\% | 89\% | 80\% |
| At Meets Grade Level or Above | 2021 | 69\% | 35\% | 21\% | 6\% | 15\% | 45\% | - | - * | - | * | 9\% | - | * | 22\% | 21\% | 9\% |
|  | 2019 | 73\% | 35\% | 27\% | 14\% | 38\% | 38\% | - | - * | * | 13\% | 9\% | - | - | 27\% | 23\% | 20\% |
| At Masters Grade Level | 2021 | 43\% | 12\% | 5\% | 0\% | 4\% | 9\% | - | * | - | * | 9\% | - | * | 6\% | 9\% | 9\% |
|  | 2019 | 45\% | 12\% | 11\% | 11\% | 14\% | 6\% | - | - * | * | 0\% | 0\% | - | - | 11\% | 11\% | 13\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 63\% | * | * | * | * | - | - - | - | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2021 | 69\% | 25\% | * | * | * | * | - | - - | - | - | - | - | * | * | * | - |
| At Masters Grade Level | 2021 | 14\% | 0\% | * | * | * | * | - | - - | - | - | - | - | * | * | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 54\% | 48\% | 56\% | 53\% | - | 50\% | - | 88\% | 30\% | - | 88\% | 53\% | 55\% | 42\% |
|  | 2019 | 78\% | 55\% | 60\% | 52\% | 60\% | 73\% | - | 33\% | * | 81\% | 34\% | - | * | 61\% | 58\% | 47\% |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 17\% | 8\% | 12\% | 29\% | - | 33\% | - | 38\% | 4\% | - | 25\% | 16\% | 15\% | 11\% |
|  | 2019 | 50\% | 23\% | 17\% | 10\% | 22\% | 25\% | - | 33\% | * | 5\% | 4\% | - | - | 17\% | 16\% | 13\% |
| At Masters Grade Level | 2021 | 18\% | 5\% | 2\% | 0\% | 1\% | 3\% | - | 0\% | - | 13\% | 4\% | - | 0\% | 2\% | 3\% | 3\% |
|  | 2019 | 24\% | 5\% | 4\% | 4\% | 5\% | 2\% | - | 17\% | * | 0\% | 0\% | - | * | 4\% | 4\% | 3\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 51\% | 50\% | 49\% | 47\% | - | * | - | 100\% | 0\% | - | * | 49\% | 50\% | 36\% |
|  | 2019 | 75\% | 40\% | 40\% | 34\% | 35\% | 52\% | - | * | * | 67\% | 6\% | - | * | 40\% | 39\% | 31\% |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 19\% | 14\% | 14\% | 27\% | - | * | * - | 40\% | 0\% | - | * | 17\% | 15\% | 14\% |
|  | 2019 | 48\% | 20\% | 13\% | 11\% | 11\% | 24\% | - | * | * | 0\% | 6\% | - | * | 13\% | 10\% | 10\% |
| At Masters Grade Level | 2021 | 18\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | * - | 0\% | 0\% | - | * | 0\% | 0\% | 0\% |
|  | 2019 | 21\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | - | * | 0\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 18\% | 17\% | 20\% | * | - | * | * - | * | * | - | * | 19\% | 17\% | * |
|  | 2019 | 82\% | 42\% | 37\% | 14\% | 33\% | 71\% | - | - - | - - | * | 11\% | - | - | 37\% | 27\% | 13\% |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 0\% | 0\% | 0\% | * | - | * | * - | * | * | - | * | 0\% | 0\% | * |
|  | 2019 | 52\% | 11\% | 3\% | 0\% | 7\% | 0\% | - | - | - | * | 0\% | - | - | 3\% | 5\% | 0\% |

## 2020-21 STAAR Performance (TAPR)

## WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | * | * | - | * | 0\% | 0\% | * |
|  | 2019 | 26\% | 4\% | 3\% | 0\% | 7\% | 0\% |  | - | - | * | 0\% | - | - | 3\% | 5\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 71\% | 55\% | 63\% | * | 75\% | * | - | - | - | - | * | - | - | 63\% | 63\% | * |
|  | 2019 | 81\% | 69\% | 76\% | 70\% | 80\% | * | - | * | - | * | 56\% | - | - | 76\% | 70\% | 75\% |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 13\% | * | 13\% | * | - | - | - | - | * | - | - | 13\% | 13\% | * |
|  | 2019 | 54\% | 23\% | 24\% | 10\% | 35\% | * | - | * | - | * | 0\% | - | - | 24\% | 26\% | 25\% |
| At Masters Grade Level | 2021 | 20\% | 4\% | 0\% | * | 0\% | * | - | - | - | - | * | - | - | 0\% | 0\% | * |
|  | 2019 | 25\% | 3\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | - | - | 0\% | 0\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 73\% | 69\% | 70\% | 56\% | 73\% | 82\% | - | * | - | * | 45\% | - | * | 69\% | 74\% | 64\% |
|  | 2019 | 81\% | 81\% | 91\% | 86\% | 97\% | 100\% | - | * | * | 88\% | 82\% | - | - | 91\% | 89\% | 80\% |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 21\% | 6\% | 15\% | 45\% | - | * | - | * | 9\% | - | * | 22\% | 21\% | 9\% |
|  | 2019 | 55\% | 35\% | 27\% | 14\% | 38\% | 38\% | - | * | * | 13\% | 9\% | - | - | 27\% | 23\% | 20\% |
| At Masters Grade Level | 2021 | 29\% | 12\% | 5\% | 0\% | 4\% | 9\% | - | * | - | * | 9\% | - | * | 6\% | 9\% | 9\% |
|  | 2019 | 33\% | 12\% | 11\% | 11\% | 14\% | 6\% | - | * | * | 0\% | 0\% | - | - | 11\% | 11\% | 13\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2019 | 69 | 51 | 58 | - | * | * | - | - | - | * | * | - | - | 58 | * | * |
|  | 2018 | 67 | 62 | 75 | - | * | * | - | - | - | - | - | - | - | 75 | * | * |
| End of Course Algebra I | 2019 | 75 | 32 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 72 | 20 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 46 | 50 | - | * | * | - | - | - | * | * | - | - | 50 | 30 | * |
|  | 2018 | 69 | 55 | 75 | - | * | * | - | - | - | - | - | - | - | 75 | * | * |
| All Grades ELA/Reading | 2019 | 68 | 51 | 58 | - | * | * | - | - | - | * | * | - | - | 58 | * | * |
|  | 2018 | 69 | 62 | 75 | - | * | * | - | - | - | - | - | - | - | 75 | * | * |
| All Grades Mathematics | 2019 | 70 | 32 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 70 | 20 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way |  | Total ESL | ESL ContentBased | $\begin{aligned} & \text { ESL } \\ & \text { Pull-Out } \end{aligned}$ |  | EB/EL with Parental Denial | Never EB/EL | Total EB/EL Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 54\% | - | - | - | - | - | - | 31\% | - | 31\% | - | - | 55\% | 31\% | 84\% |
|  | 2019 | 78\% | 55\% | 60\% | - | - | - | - | - |  | 44\% | - | 44\% |  | - |  | 44\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 17\% | - | - | - | - | - | - | 10\% | - | 10\% | - | - | 16\% | 10\% | 32\% |
|  | 2019 | 50\% | 23\% | 17\% | - | - | - | - | - |  | 2\% | - | 2\% |  | - |  | 2\% |  |
| At Masters Grade Level | 2021 | 18\% | 5\% | 2\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 2\% | 0\% | 5\% |
|  | 2019 | 24\% | 5\% | 4\% | - | - | - | - | - |  | 2\% | - | 2\% |  | - |  | 2\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 51\% | - | - | - | - | - | - | 33\% | - | 33\% | - | - | 55\% | 33\% | 71\% |
|  | 2019 | 75\% | 40\% | 40\% | - | - | - | - | - |  | 30\% | - | 30\% |  | - |  | 30\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 19\% | - | - | - | - | - | - | 17\% | - | 17\% | - | - | 16\% | 17\% | 43\% |
|  | 2019 | 48\% | 20\% | 13\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 2\% | 0\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% |
|  | 2019 | 21\% | 2\% | 0\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 18\% | - | - | - | - | - | - | * | - | * | - | - | 18\% | * | * |
|  | 2019 | 82\% | 42\% | 37\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 0\% | - | - | - | - | - | - | * | - | * | - | - | 0\% | * | * |
|  | 2019 | 52\% | 11\% | 3\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 1\% | 0\% | - | - | - | - | - | - | * | - | * | - | - | 0\% | * | * |
|  | 2019 | 26\% | 4\% | 3\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 63\% | - | - | - | - | - | - | * | - | * | - | - | 58\% | * | * |
|  | 2019 | 81\% | 69\% | 76\% | - | - | - | - | - |  | 67\% | - | 67\% |  | - |  | 67\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 13\% | - | - | - | - | - | - | * | - | * | - | - | 17\% | * | * |
|  | 2019 | 54\% | 23\% | 24\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 20\% | 4\% | 0\% | - | - | - | - | - | - | * | - | * | - | - | 0\% | * | * |
|  | 2019 | 25\% | 3\% | 0\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 70\% | - | - | - | - | - | - | 33\% | - | 33\% | - | - | 70\% | 33\% | 100\% |
|  | 2019 | 81\% | 81\% | 91\% | - | - | - | - | - |  | 80\% | - | 80\% |  | - |  | 80\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 21\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 21\% | 0\% | 38\% |
|  | 2019 | 55\% | 35\% | 27\% | - | - | - | - | - |  | 10\% | - | 10\% |  | - |  | 10\% |  |
| At Masters Grade Level | 2021 | 29\% | 12\% | 5\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 5\% | 0\% | 13\% |
|  | 2019 | 33\% | 12\% | 11\% | - | - | - | - | - |  | 10\% | - | 10\% |  | - |  | 10\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## 2020-21 STAAR Participation (TAPR)

## WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 58\% | 66\% | 66\% | 63\% | 70\% |  | 91\% | * | 62\% | 60\% |  | 75\% | 65\% | 69\% | 69\% |
| Included in Accountability | 83\% | 43\% | 49\% | 53\% | 46\% | 53\% |  | 55\% | * | 62\% | 55\% |  | 33\% | 50\% | 49\% | 35\% |
| Not Included in Accountability: Mobile | 3\% | 12\% | 14\% | 13\% | 13\% | 17\% | - | 36\% | * | 0\% | 0\% |  | 38\% | 12\% | 18\% | 25\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 3\% | 0\% | 5\% | 0\% |  | 0\% | * | 0\% | 5\% | - | 4\% | 3\% | 2\% | 9\% |
| Not Tested | 12\% | 42\% | 34\% | 34\% | 37\% | 30\% |  | 9\% | * | 38\% | 40\% |  | 25\% | 35\% | 31\% | 31\% |
| Absent | 2\% | 1\% | 1\% | 0\% | 1\% | 3\% |  | 0\% | * | 0\% | 0\% | - | 0\% | 1\% | 1\% | 2\% |
| Other | 10\% | 41\% | 33\% | 34\% | 36\% | 27\% | - | 9\% | * | 38\% | 40\% | - | 25\% | 34\% | 30\% | 29\% |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 63\% | 71\% | 79\% | 63\% | 80\% | * | 60\% | 50\% | 95\% | 77\% | 0\% | 4\% | 81\% | 68\% | 56\% |
| Not Included in Accountability: Mobile | 4\% | 32\% | 25\% | 19\% | 31\% | 20\% | * | 30\% | 50\% | 5\% | 18\% | 100\% | 91\% | 15\% | 28\% | 29\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 4\% | 2\% | 6\% | 0\% |  | 10\% | 0\% | 0\% | 3\% | 0\% | 5\% | 3\% | 4\% | 15\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | , | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 87.8\% | 91.5\% | 91.9\% | 90.4\% | 93.9\% | * | * | * | 92.9\% | 91.9\% | 91.4\% | 91.3\% |
| 2018-19 | 95.4\% | 79.9\% | 89.0\% | 88.9\% | 88.8\% | 88.7\% | * | 87.7\% | * | 92.2\% | 89.8\% | 88.6\% | 89.6\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 55.4\% | 43.1\% | 44.0\% | 47.5\% | 32.8\% | * | 25.0\% | * | 25.0\% | 36.2\% | 41.4\% | 41.0\% |
| 2018-19 | 11.4\% | 75.3\% | 54.8\% | 56.9\% | 54.4\% | 54.1\% | * | 63.6\% | * | 50.0\% | 48.2\% | 56.4\% | 51.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | - | - | - |  |  | - |  |  |  |  | - | - |
| 2018-19 | 0.4\% |  | - | - | - |  | - |  |  |  |  | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 6.1\% | 4.2\% | 3.5\% | 5.0\% | 1.6\% | * | 0.0\% | * | 6.3\% | 7.0\% | 5.9\% | 6.2\% |
| 2018-19 | 1.9\% | 7.9\% | 4.1\% | 5.9\% | 3.6\% | 2.6\% | * | 0.0\% | * | 5.3\% | 1.8\% | 4.6\% | 4.5\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 41.7\% | 45.9\% | 45.5\% | 40.6\% | 46.2\% | - | * | - | * | 50.0\% | 46.4\% | 33.3\% |
| Received TxCHSE | 0.4\% | 1.2\% | 4.7\% | 6.1\% | 3.1\% | 7.7\% | - | * | - | * | 0.0\% | 7.1\% | 0.0\% |
| Continued HS | 3.9\% | 40.3\% | 43.5\% | 39.4\% | 50.0\% | 46.2\% | - | * | - | * | 50.0\% | 37.5\% | 66.7\% |
| Dropped Out | 5.4\% | 16.8\% | 5.9\% | 9.1\% | 6.3\% | 0.0\% | - | * | - | * | 0.0\% | 8.9\% | 0.0\% |
| Graduates and TxCHSE | 90.7\% | 43.0\% | 50.6\% | 51.5\% | 43.8\% | 53.8\% | - | * | - |  | 50.0\% | 53.6\% | 33.3\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 83.2\% | 94.1\% | 90.9\% | 93.8\% | 100.0\% | - | * | - |  | 100.0\% | 91.1\% | 100.0\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 40.2\% | 34.0\% | 37.5\% | 20.5\% | 50.0\% | * | * | - | * | * | 35.3\% | 27.3\% |
| Received TxCHSE | 0.5\% | 1.8\% | 1.1\% | 3.1\% | 0.0\% | 0.0\% | * | * | - | * | * | 2.0\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 46.8\% | 46.9\% | 56.4\% | 25.0\% | * | * |  | * |  | 35.3\% | 27.3\% |
| Dropped Out | 5.9\% | 21.9\% | 18.1\% | 12.5\% | 23.1\% | 25.0\% | * | * |  | * | * | 27.5\% | 45.5\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 35.1\% | 40.6\% | 20.5\% | 50.0\% | * | * | - | * | * | 37.3\% | 27.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 81.9\% | 87.5\% | 76.9\% | 75.0\% | * | * | - | * | * | 72.5\% | 54.5\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 56.8\% | 57.1\% | 60.0\% | 50.0\% | 57.1\% | * | * | - | * | * | 51.9\% | 54.5\% |
| Received TxCHSE | 0.5\% | 2.9\% | 1.1\% | 3.3\% | 0.0\% | 0.0\% | * | * | - | * | * | 1.9\% | 0.0\% |
| Continued HS | 1.3\% | 16.4\% | 22.0\% | 23.3\% | 25.0\% | 14.3\% | * | * | - | * | * * | 20.4\% | 9.1\% |
| Dropped Out | 6.1\% | 23.9\% | 19.8\% | 13.3\% | 25.0\% | 28.6\% | * | * |  | * | * | 25.9\% | 36.4\% |
| Graduates and TxCHSE | 92.6\% | 59.7\% | 58.2\% | 63.3\% | 50.0\% | 57.1\% | * | * | - | * | * | 53.7\% | 54.5\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 76.1\% | 80.2\% | 86.7\% | 75.0\% | 71.4\% | * | * | - | * | * * | 74.1\% | 63.6\% |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 70.4\% | 69.7\% | 70.0\% | 60.9\% |  | 100.0\% | * | * | 76.9\% | 73.7\% | 71.4\% |
| Received TxCHSE | 0.6\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 9.8\% | 12.2\% | 9.1\% | 26.7\% | 4.3\% | - | 0.0\% | * | * | 0.0\% | 3.5\% | 28.6\% |
| Dropped Out | 6.1\% | 33.1\% | 17.3\% | 21.2\% | 3.3\% | 34.8\% | - | 0.0\% | * | * | 23.1\% | 22.8\% | 0.0\% |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 70.4\% | 69.7\% | 70.0\% | 60.9\% |  | 100.0\% | * | * | 76.9\% | 73.7\% | 71.4\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 82.7\% | 78.8\% | 96.7\% | 65.2\% |  | 100.0\% | * | * | 76.9\% | 77.2\% | 100.0\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 58.1\% | 71.3\% | 68.6\% | 74.2\% | 60.9\% |  | 100.0\% | * | * | 71.4\% | 70.0\% | 100.0\% |
| Received TxCHSE | 0.7\% | 3.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 6.6\% | 9.9\% | 8.6\% | 22.6\% | 0.0\% | - | 0.0\% | * | * | 7.1\% | 5.0\% | 0.0\% |
| Dropped Out | 6.1\% | 31.7\% | 17.8\% | 22.9\% | 3.2\% | 39.1\% | - | 0.0\% | * | * | 21.4\% | 25.0\% | 0.0\% |
| Graduates and TxCHSE | 93.3\% | 61.7\% | 72.3\% | 68.6\% | 74.2\% | 60.9\% |  | 100.0\% | * | * | 71.4\% | 70.0\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 68.3\% | 82.2\% | 77.1\% | 96.8\% | 60.9\% |  | 100.0\% | * | * | 78.6\% | 75.0\% | 100.0\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 64.0\% | 71.4\% | 58.1\% | 53.8\% | * | - | - | * | 81.8\% | 66.7\% | 75.0\% |
| Received TxCHSE | 0.7\% | 5.2\% | 1.3\% | 0.0\% | 3.2\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 4.0\% | 9.3\% | 3.6\% | 16.1\% | 7.7\% | * | - |  | * | 0.0\% | 10.3\% | 12.5\% |
| Dropped Out | 6.3\% | 38.2\% | 25.3\% | 25.0\% | 22.6\% | 38.5\% | * | - | - | * | 18.2\% | 23.1\% | 12.5\% |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 65.3\% | 71.4\% | 61.3\% | 53.8\% | * | - | - | * | 81.8\% | 66.7\% | 75.0\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 74.7\% | 75.0\% | 77.4\% | 61.5\% | * | - | - | * | 81.8\% | 76.9\% | 87.5\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 39.8\% | 44.9\% | 44.1\% | 39.4\% | 46.2\% | - | * |  | 100.0\% | 50.0\% | 44.8\% | 33.3\% |
| Class of 2019 | 90.0\% | 38.4\% | 32.3\% | 37.5\% | 19.0\% | 44.4\% | * | * | - | * | * | 34.6\% | 25.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3\% | * | * | - | - | * | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Class of 2019 | 4.2\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | - | 0.0\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.5\% | 56.2\% | 51.3\% | 40.0\% | 53.8\% | 50.0\% | - | * | - | * | 20.0\% | 50.0\% | * |
| Class of 2019 | 83.5\% | 38.6\% | 48.4\% | 58.3\% | 25.0\% | 42.9\% | * | * | - | - | - | 50.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 87.8\% | 58.1\% | 51.3\% | 40.0\% | 53.8\% | 50.0\% | - | * | * - | * | 20.0\% | 50.0\% | * |
| Class of 2019 | 87.6\% | 41.5\% | 46.9\% | 58.3\% | 25.0\% | 37.5\% | * | * | * - |  |  | 50.0\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 12.9\% | 22.2\% | * | * |  | - | - | - - | - |  | * | - |
| 2018-19 | 32.7\% | 8.0\% | 9.1\% | 0.0\% | 20.0\% | * | - | - | - - | - |  | 12.5\% | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 4.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 54.4\% | 52.9\% | 50.0\% | 54.5\% | 50.0\% | - | * | * - | 66.7\% | 12.5\% | 45.7\% | 42.9\% |
| 2018-19 | 82.1\% | 33.3\% | 41.3\% | 42.9\% | 25.0\% | 31.3\% | * | * | * | * | 0.0\% | 39.5\% | 20.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 51.9\% | 49.4\% | 44.0\% | 51.4\% | 50.0\% | - | * | * - | 66.7\% | 12.5\% | 44.4\% | 42.9\% |
| 2018-19 | 85.9\% | 32.6\% | 36.5\% | 34.6\% | 23.8\% | 29.4\% | * | * | * | * | 0.0\% | 34.8\% | 20.0\% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 77 | $100.0 \%$ | 397 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 25 | $32.5 \%$ | 90 | 44,729 |
| Hispanic | 37 | $48.1 \%$ | 158 | 184,060 |
| White | 8 | $10.4 \%$ | 122 | 105,215 |
| American Indian | 0 | $0.0 \%$ | 2 | 1,226 |
| Asian | 1 | $1.3 \%$ | 6 | 17,126 |
| Pacific Islander | 0 | $0.0 \%$ | 2 | 557 |
| Two or More Races | 6 | $7.8 \%$ | 17 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 7 | $9.1 \%$ | 27 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 2 | $2.6 \%$ | 4 | 952 |
| Foundation H.S. Program (No Endorsement) | 32 | $41.6 \%$ | 164 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | $0.0 \%$ | 3 | 15,689 |
| Foundation H.S. Program (DLA) | 36 | $46.8 \%$ | 199 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 8 | $10.4 \%$ | 38 | 29,018 |
| Economically Disadvantaged Graduates | 36 | $46.8 \%$ | 194 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 7 | $9.1 \%$ | 39 | 29,639 |
| At-Risk Graduates | 50 | $64.9 \%$ | 293 | 148,836 |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 19.1\% | 9.1\% | 12.0\% | 5.4\% | 12.5\% | - | * | * - | 16.7\% | 62.5\% | 5.6\% | 14.3\% |
| 2018-19 | 72.9\% | 43.5\% | 39.9\% | 46.2\% | 33.3\% | 32.4\% | * |  | * * | * | 80.0\% | 45.7\% | 30.0\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 10.6\% | 2.6\% | 4.0\% | 0.0\% | 0.0\% | - |  | * - | 16.7\% | 0.0\% | 2.8\% | 0.0\% |
| 2018-19 | 53.0\% | 12.4\% | 8.1\% | 11.5\% | 4.8\% | 0.0\% | * |  | * * | * | 0.0\% | 13.0\% | 0.0\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 20.7\% | 13.0\% | 16.0\% | 10.8\% | 12.5\% | - | * | * - | 16.7\% | 0.0\% | 16.7\% | 28.6\% |
| 2018-19 | 60.7\% | 20.0\% | 17.6\% | 23.1\% | 9.5\% | 17.6\% | * | * | * * | * | 20.0\% | 17.4\% | 0.0\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 10.8\% | 2.6\% | 4.0\% | 0.0\% | 0.0\% | - | * | * - | 16.7\% | 0.0\% | 2.8\% | 0.0\% |
| 2018-19 | 48.6\% | 10.7\% | 5.4\% | 7.7\% | 0.0\% | 0.0\% | * | * | * * | * | 0.0\% | 8.7\% | 0.0\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 8.6\% | 2.6\% | 4.0\% | 0.0\% | 0.0\% | - | * | * - | 16.7\% | 0.0\% | 2.8\% | 0.0\% |
| 2018-19 | 44.2\% | 9.5\% | 5.4\% | 7.7\% | 0.0\% | 0.0\% | * | * | * * | * | 0.0\% | 8.7\% | 0.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 21.1\% | 2.9\% | 1.4\% | 3.8\% | 0.0\% | 0.0\% | * | * | * * | * | 0.0\% | 2.2\% | 0.0\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * * | * | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 2.5\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 23.1\% | 2.9\% | 4.1\% | 3.8\% | 4.8\% | 0.0\% | * | * | * | * | 0.0\% | 6.5\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * * | * | 0.0\% | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 8.6\% | 6.5\% | 8.0\% | 5.4\% | 12.5\% | - |  | * - | 0.0\% | 62.5\% | 2.8\% | 14.3\% |
| 2018-19 | 40.4\% | 34.5\% | 33.1\% | 36.5\% | 31.0\% | 32.4\% | * | * | * * | * | 80.0\% | 34.8\% | 30.0\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * * | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |  |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | * * | * | 0.0\% | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 5.0\% | 5.2\% | 8.0\% | 2.7\% | 12.5\% |  |  | * - | 0.0\% | 50.0\% | 2.8\% | 14.3\% |
| 2018-19 | 2.3\% | 7.3\% | 4.1\% | 7.7\% | 0.0\% | 5.9\% | * |  | * * | * | 60.0\% | 4.3\% | 0.0\% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 3.0\% | 1.3\% | 0.0\% | 2.7\% | 0.0\% | - | * | * - | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| 2018-19 | 2.7\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * * | * | 0.0\% | 0.0\% | 0.0\% |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 11.8\% | 6.5\% | 12.0\% | 0.0\% | 12.5\% | - | - * | - | 16.7\% | 0.0\% | 8.3\% | 0.0\% |
|  | 2018-19 | 33.4\% | 12.9\% | 9.5\% | 3.8\% | 9.5\% | 17.6\% | * | * | * | * | 20.0\% | 6.5\% | 0.0\% |
| Mathematics | 2019-20 | 21.2\% | 5.3\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 24.7\% | 4.9\% | 1.4\% | 3.8\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 2.2\% | 0.0\% |
| Both Subjects | 2019-20 | 16.4\% | 4.8\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | - | - * |  | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 18.8\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 5.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2019-20 | 9.7\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 7.3\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects | 2019-20 | 4.2\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 2.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science | 2020 | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | , | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees $>=$ Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | - | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 51.0\% | - | - | - | - | - | - | - | - | - | - | - |  |
| English Language Arts | 2020 | 50.1\% | - | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 41.2\% | - | - | - | - | - | - | - - | - | - | - | - |  |
| Mathematics | 2020 | 56.5\% | - | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 52.2\% | - | - | - | - | - | - | - - | - | - | - | - |  |
| Science | 2020 | 47.6\% | - | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 40.6\% | - | - | - | - | - | - | - - | - | - | - | - |  |


|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | - | - | - | - | - | - | - - | - | - | - - | - | - |
|  | 2019 | 46.3\% | - | - | - | - | - | - | - - | - | - - | - |  | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 23.9\% | 24.7\% | 32.0\% | 24.3\% | 0.0\% | - | * |  | 16.7\% | 0.0\% | 35.1\% | 44.4\% |
|  | 2018-19 | 75.0\% | 7.6\% | 10.8\% | 15.4\% | 4.8\% | 5.9\% | * | * | * | * | 0.0\% | 6.7\% | 0.0\% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 12.6\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | - | * | - | 0.0\% | * |
|  | 2018-19 | 36.1\% | 22.6\% | 25.0\% | , | * | * | - | - - | - | * | - | * | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 900 | 847 | 833 | 873 | - | - | * | - | * | - | 853 | * |
|  | 2018-19 | 1027 | 994 | 1056 | * | * | * | - | - | - | * | - | * | - |
| English Language Arts and Writing | 2019-20 | 513 | 463 | 446 | 418 | 477 | - | - | * | - | * | - | 440 | * |
|  | 2018-19 | 517 | 517 | 545 | * | * | * | - | - | - | - * | - - | * | - |
| Mathematics | 2019-20 | 506 | 437 | 402 | 415 | 397 | - | - | * | - | * | * - | 413 | * |
|  | 2018-19 | 510 | 477 | 511 | * | * | * | - | - | - | * | - | * | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 18.0 | * | * | - | - | - | - | - | - | - | * | - |
|  | 2018-19 | 20.6 | 19.0 | * | * | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2019-20 | 19.9 | 18.3 | * | * | - | - | - | - | - | - | - | * | - |
|  | 2018-19 | 20.3 | 19.6 | * | * | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019-20 | 20.1 | 17.0 | * | * | - | - | - | - | - | - | - | * | - |
|  | 2018-19 | 20.4 | 17.3 | * | * | - | - | - | - | - | - | - | - | - |
| Science | 2019-20 | 20.5 | 17.9 | * | * | - | - | - | - | - | - | - | * | - |
|  | 2018-19 | 20.8 | 19.4 | * | * | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | Distric | ampus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 3.6\% | 2.8\% | 3.1\% | 2.8\% | 1.9\% | * | 0.0\% | * | 6.3\% | 2.0\% | 2.7\% | 1.6\% |
|  | 2018-19 | 44.6\% | 7.7\% | 9.1\% | 9.1\% | 7.7\% | 14.8\% | * | 0.0\% | * | 7.1\% | 8.7\% | 14.3\% | 7.7\% |
| English Language Arts | 2019-20 | 18.2\% | 6.2\% | 5.4\% | 4.8\% | 5.5\% | 4.8\% | - | * | - | 12.5\% | 7.7\% | 4.9\% | 5.9\% |
|  | 2018-19 | 17.8\% | 16.1\% | 21.9\% | 22.2\% | 21.4\% | 30.4\% | * | 0.0\% | * | 0.0\% | 33.3\% | 31.8\% | 22.2\% |
| Mathematics | 2019-20 | 20.7\% | 2.5\% | 2.3\% | 2.2\% | 3.6\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 1.6\% | 0.0\% |
|  | 2018-19 | 20.4\% | 2.0\% | 5.3\% | 5.6\% | 4.4\% | 5.3\% | * | * | * | 14.3\% | 0.0\% | 3.3\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2019-20 | 24.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 23.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 72.0\% | 71.4\% | 84.0\% | 62.2\% | 75.0\% | - | * | - | 66.7\% | 100.0\% | 75.0\% | 71.4\% |
|  | 2018-19 | 59.0\% | 67.3\% | 60.8\% | 53.8\% | 66.7\% | 64.7\% | * | * | * |  | 80.0\% | 63.0\% | 100.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 18.0\% | 21.6\% | 23.1\% | 19.0\% | 17.6\% | * | * | * | * | 40.0\% | 17.8\% | 40.0\% |
|  | 2017-18 | 53.4\% | 23.6\% | 21.4\% | 24.0\% | 16.0\% | 33.3\% |  | 14.3\% | - | * | 12.5\% | 25.0\% | 0.0\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 36.4\% | * | - | * | - | - | - | - | - | - | - | - |
|  | 2017-18 | 60.7\% | 35.8\% | 28.6\% | 20.0\% | * | * | - | * | - | - | * | 33.3\% | - |


| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus Count Percent |  | District | State |
|  | Count | Percent |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 277 | 100.0\% | 1,276 | 5,359,040 | 277 | 100.0\% | 1,276 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 3.7\% | 0 | 0.0\% | 0.0\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 6.7\% | 0 | 0.0\% | 0.0\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.2\% | 0 | 0.0\% | 0.0\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 9 | 50 | 18.1\% | 12.9\% | 8.1\% | 50 | 18.1\% | 12.9\% | 8.1\% |
| Grade 10 | 32 | 11.6\% | 16.0\% | 7.8\% | 32 | 11.6\% | 16.0\% | 7.8\% |
| Grade 11 | 126 | 45.5\% | 42.1\% | 7.2\% | 126 | 45.5\% | 42.1\% | 7.2\% |
| Grade 12 | 69 | 24.9\% | 29.0\% | 6.8\% | 69 | 24.9\% | 29.0\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 67 | 24.2\% | 22.6\% | 12.7\% | 67 | 24.2\% | 22.6\% | 12.7\% |
| Hispanic | 144 | 52.0\% | 48.8\% | 52.9\% | 144 | 52.0\% | 48.8\% | 52.9\% |
| White | 48 | 17.3\% | 22.6\% | 26.5\% | 48 | 17.3\% | 22.6\% | 26.5\% |
| American Indian | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.3\% |
| Asian | 4 | 1.4\% | 1.4\% | 4.7\% | 4 | 1.4\% | 1.4\% | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 0.3\% | 0.2\% | 0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 14 | 5.1\% | 3.9\% | 2.7\% | 14 | 5.1\% | 3.9\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 149 | 53.8\% | 56.3\% | 48.9\% | 149 | 53.8\% | 56.3\% | 48.9\% |
| Male | 128 | 46.2\% | 43.7\% | 51.1\% | 128 | 46.2\% | 43.7\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 159 | 57.4\% | 46.6\% | 60.3\% | 159 | 57.4\% | 46.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 118 | 42.6\% | 53.4\% | 39.7\% | 118 | 42.6\% | 53.4\% | 39.8\% |
| Section 504 Students | 25 | 9.0\% | 11.8\% | 7.2\% | 25 | 9.0\% | 11.8\% | 7.2\% |
| EB Students/EL | 40 | 14.4\% | 14.9\% | 20.7\% | 40 | 14.4\% | 14.9\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 14 | 5.1\% | 6.3\% | 4.5\% | 14 | 5.1\% | 6.3\% | 4.5\% |
| Foster Care | 0 | 0.0\% | 0.2\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.3\% |


|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count P | Percent |  |  | Count P | Percent |  |  |
| Homeless | 21 | 7.6\% | 3.4\% | 1.1\% | 21 | 7.6\% | 3.4\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.0\% | 0 | 0.0\% | 0.0\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 277 | 100.0\% | 100.0\% | 64.5\% | 277 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 0 | 0.0\% | 0.5\% | 2.7\% | 0 | 0.0\% | 0.5\% | 2.7\% |
| At-Risk | 269 | 97.1\% | 96.3\% | 49.2\% | 269 | 97.1\% | 96.3\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 35 | 12.6\% | 13.6\% | 21.0\% | 35 | 12.6\% | 13.6\% | 20.9\% |
| Gifted and Talented Education | 0 | 0.0\% | 0.0\% | 8.3\% | 0 | 0.0\% | 0.0\% | 8.3\% |
| Special Education | 34 | 12.3\% | 11.8\% | 11.1\% | 34 | 12.3\% | 11.8\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 34 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 21 | 61.8\% | 50.0\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | * | 21.3\% |  |  |  |  |
| Students with Autism | * | * | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | ** | ** | 42.0\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 309 | 68.4\% | 72.5\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 75 | 16.6\% | 16.8\% | 2.8\% |  |  |  |  |
| Hispanic | 170 | 37.6\% | 35.5\% | 7.1\% |  |  |  |  |
| White | 43 | 9.5\% | 15.5\% | 3.1\% |  |  |  |  |
| American Indian | 2 | 0.4\% | 0.4\% | 0.1\% |  |  |  |  |
| Asian | 6 | 1.3\% | 1.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.0\% |  |  |  |  |
| Two or More Races | 13 | 2.9\% | 3.0\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 37 | 61.7\% | 68.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 68 | 77.3\% | 74.2\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 178 | 66.9\% | 74.3\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 105 | 48.6\% | 50.0\% | 16.6\% |  |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - |  | - 1.4\% |  |  | 4.8\% |
| Grade 1 | - |  | - 1.9\% | - |  | 3.2\% |
| Grade 2 | - |  | 1.0\% | - |  | 1.4\% |
| Grade 3 | - |  | - 0.5\% | - |  | 0.6\% |
| Grade 4 | - |  | - 0.3\% | - |  | 0.4\% |
| Grade 5 | - |  | - 0.2\% | - |  | 0.3\% |
| Grade 6 | - |  | - 0.2\% | - |  | 0.3\% |
| Grade 7 | - |  | - 0.3\% | - |  | 0.3\% |
| Grade 8 | - |  | - 0.2\% | - |  | 0.4\% |
| Grade 9 | 46.8\% | 47.7\% | 4.7\% | 71.4\% | 51.2\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus District State |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Elementary: |  |  |  |  |
| Kindergarten | - | -17.7 |  |  |
| Grade 1 | - | -18.0 |  |  |
| Grade 2 | - | -18.0 |  |  |
| Grade 3 | - | -18.2 |  |  |
| Grade 4 | - | -18.3 |  |  |
| Grade 5 | - | - | -19.8 |  |
| Grade 6 |  |  |  |  |
| Secondary: | 15.3 | 8.3 | 15.7 |  |
| English/Language Arts | - | - | 17.8 |  |
| Foreign Languages | 15.5 | 8.5 | 16.9 |  |
| Mathematics | 15.0 | 7.1 | 17.9 |  |
| Science | 16.9 | 8.3 | 18.3 |  |
| Social Studies |  |  |  |  |


| Staff Information | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 16.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 15.3 | 93.9\% | 73.9\% | 64.3\% |
| Teachers | 10.2 | 62.6\% | 40.8\% | 49.6\% |
| Professional Support | 4.0 | 24.8\% | 21.3\% | 10.6\% |
| Campus Administration (School Leadership) | 1.1 | 6.5\% | 7.6\% | 3.0\% |
| Educational Aides: | 1.0 | 6.1\% | 4.4\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 5.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 5.3 | 32.3\% | 37.3\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 1.9 | 18.9\% | 7.5\% | 11.1\% |
| Hispanic | 1.3 | 12.6\% | 12.2\% | 28.4\% |
| White | 7.0 | 68.5\% | 72.2\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 6.1\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 2.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 3.8 | 37.4\% | 32.4\% | 23.8\% |
| Females | 6.4 | 62.6\% | 67.6\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Bachelors | 6.4 | 62.6\% | 74.2\% | 73.0\% |
| Masters | 3.8 | 37.4\% | 25.8\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.9 | 37.9\% | 13.0\% | 6.7\% |
| 1-5 Years Experience | 3.1 | 30.6\% | 44.3\% | 27.8\% |
| 6-10 Years Experience | 2.0 | 19.4\% | 18.2\% | 20.3\% |
| 11-20 Years Experience | 0.3 | 2.9\% | 14.4\% | 29.1\% |
| 21-30 Years Experience | 0.9 | 9.2\% | 8.0\% | 13.0\% |
| Over 30 Years Experience | 0.0 | 0.0\% | 2.0\% | 3.1\% |

## WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY




- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

## 2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL

Campus Number: 057828005

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)

## WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 41\% | 58\% | * | 71\% | * | - | - | - | - | * | - | - | 58\% | * | * |
|  | 2019 | 68\% | 34\% | 24\% | 0\% | 15\% | 53\% | * | - | - | * | 0\% | * | * | 24\% | 14\% | 0\% |
| At Meets Grade Level or Above | 2021 | 50\% | 21\% | 33\% | * | 57\% | * | - | - | - | - | - * | - | - | 33\% | * | * |
|  | 2019 | 50\% | 17\% | 17\% | 0\% | 12\% | 35\% | * | - | - | * | 0\% | * | * | 17\% | 11\% | 0\% |
| At Masters Grade Level | 2021 | 12\% | 1\% | 0\% | * | 0\% | * | - | - | - | - | - * | - | - | 0\% | * | * |
|  | 2019 | 11\% | 3\% | 3\% | 0\% | 0\% | 12\% | * | - | - | * | 0\% | * | * | 3\% | 3\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 50\% | 67\% | * | 75\% | * | * | - | * | - | * | * | - | 67\% | 80\% | * |
|  | 2019 | 68\% | 46\% | 44\% | 20\% | 42\% | 63\% | * | - | - | * | * * | * | * | 44\% | 34\% | 15\% |
| At Meets Grade Level or Above | 2021 | 57\% | 30\% | 33\% | * | 33\% | * | * | - | * | - | - * | * | - | 33\% | 40\% | * |
|  | 2019 | 49\% | 24\% | 29\% | 20\% | 25\% | 47\% | * | - | - | * | * * | * | * | 30\% | 26\% | 8\% |
| At Masters Grade Level | 2021 | 11\% | 3\% | 5\% | * | 0\% | * | * | - | * | - | - * | * | - | 5\% | 0\% | * |
|  | 2019 | 8\% | 1\% | 2\% | 0\% | 0\% | 5\% | * | - | - | * | * * | * | * | 2\% | 3\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 24\% | 14\% | - | * | - | * | - | * | * | * | - | - | 14\% | * | - |
|  | 2019 | 85\% | 42\% | 38\% | * | 42\% | 35\% | * | - | - | * | 0\% | * | * | 39\% | 29\% | 17\% |
| At Meets Grade Level or Above | 2021 | 41\% | 1\% | 14\% | - | * | - | * | - | * | * | * * | - | - | 14\% | * | - |
|  | 2019 | 61\% | 11\% | 14\% | * | 25\% | 10\% | * | - | - | * | 0\% | * | * | 14\% | 6\% | 0\% |
| At Masters Grade Level | 2021 | 23\% | 1\% | 14\% | - | * | - | * | - | * | * | * * | - | - | 14\% | * | - |
|  | 2019 | 37\% | 4\% | 5\% | * | 8\% | 5\% | * | - | - | * | 0\% | * | * | 6\% | 6\% | 0\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 55\% | 67\% | * | * | - | - | - | - | * | * | - | - | 67\% | * | * |
|  | 2019 | 88\% | 69\% | 71\% | * | 60\% | 85\% | * | - | - | - | * | * | - | 71\% | 63\% | 29\% |
| At Meets Grade Level or Above | 2021 | 55\% | 15\% | 33\% | * | * | - | - | - | - | * | * * | - | - | 33\% | * | * |
|  | 2019 | 62\% | 23\% | 23\% | * | 20\% | 31\% | * | - | - | - | * | * | - | 23\% | 11\% | 0\% |
| At Masters Grade Level | 2021 | 22\% | 4\% | 22\% | * | * | - | - | - | - | * | * | - | - | 22\% | * | * |
|  | 2019 | 25\% | 3\% | 6\% | * | 7\% | 8\% | * | - | - | - | * | * | - | 6\% | 5\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 88\% | 69\% | 90\% | * | 92\% | 92\% | * | - | * | * | 83\% | - | - | 90\% | 92\% | * |
|  | 2019 | 93\% | 81\% | 75\% | 50\% | 71\% | 85\% | * | - | - | * | 50\% | * | * | 74\% | 69\% | 30\% |
| At Meets Grade Level or Above | 2021 | 69\% | 35\% | 48\% | * | 42\% | 58\% | * | - | * | * | 33\% | - | - | 48\% | 75\% | * |
|  | 2019 | 73\% | 35\% | 38\% | 25\% | 38\% | 45\% | * | - | - | * | 13\% | * | * | 39\% | 34\% | 10\% |
| At Masters Grade Level | 2021 | 43\% | 12\% | 21\% | * | 17\% | 25\% | * | - | * | * | 17\% | - | - | 21\% | 33\% | * |
|  | 2019 | 45\% | 12\% | 15\% | 13\% | 8\% | 25\% | * | - | - | * | 13\% | * | * | 15\% | 14\% | 0\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 69\% | 33\% | 76\% | 94\% | * | - | * | 50\% | 54\% | * | - | 69\% | 75\% | 54\% |
|  | 2019 | 78\% | 55\% | 48\% | 32\% | 43\% | 63\% | 43\% | - | - | 30\% | 17\% | 18\% | 33\% | 49\% | 40\% | 15\% |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 37\% | 8\% | 41\% | 53\% | * | - | * | 50\% | 23\% | * | - | 37\% | 50\% | 31\% |
|  | 2019 | 50\% | 23\% | 25\% | 14\% | 23\% | 34\% | 0\% | - | - | 10\% | 3\% | 0\% | 0\% | 26\% | 20\% | 4\% |
| At Masters Grade Level | 2021 | 18\% | 5\% | 13\% | 8\% | 8\% | 24\% | * | - | * | 33\% | 8\% | * | - | 13\% | 16\% | 15\% |
|  | 2019 | 24\% | 5\% | 6\% | 5\% | 3\% | 11\% | 0\% | - | - | 0\% | 3\% | 0\% | 0\% | 6\% | 6\% | 0\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 64\% | 14\% | 74\% | 100\% | * | - | * | - | * | * | - | 64\% | 79\% | 57\% |
|  | 2019 | 75\% | 40\% | 34\% | 10\% | 29\% | 58\% | * | - | - | 0\% | 0\% | 0\% | * | 35\% | 25\% | 7\% |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 33\% | 0\% | 42\% | 40\% | * | - | * | - | * | * | - | 33\% | 43\% | 14\% |
|  | 2019 | 48\% | 20\% | 23\% | 10\% | 19\% | 42\% | * | - | - | 0\% | 0\% | 0\% | * | 24\% | 19\% | 3\% |
| At Masters Grade Level | 2021 | 18\% | 2\% | 3\% | 0\% | 0\% | 20\% | * | - | * | - | * | * | - | 3\% | 0\% | 0\% |
|  | 2019 | 21\% | 2\% | 2\% | 0\% | 0\% | 8\% | * | - | - | 0\% | 0\% | 0\% | * | 2\% | 3\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 14\% | - | * | - | * | - | * | * | * | - | - | 14\% | * | - |
|  | 2019 | 82\% | 42\% | 38\% | * | 42\% | 35\% | * | - | - | * | 0\% | * | * | 39\% | 29\% | 17\% |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 14\% | - | * | - | * | - | * | * | * | - | - | 14\% | * | - |
|  | 2019 | 52\% | 11\% | 14\% | * | 25\% | 10\% | * | - | - | * | 0\% | * | * | 14\% | 6\% | 0\% |
| At Masters Grade Level | 2021 | 18\% | 1\% | 14\% | - | * | - | * | - | * | * | * | - | - | 14\% | * | - |
|  | 2019 | 26\% | 4\% | 5\% | * | 8\% | 5\% | * | - | - | * | 0\% | * | * | 6\% | 6\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 67\% | * | * | - | - | - | - | * | * | - | - | 67\% | * | * |
|  | 2019 | 81\% | 69\% | 71\% | * | 60\% | 85\% | * | - | - | - | * | * | - | 71\% | 63\% | 29\% |

## 2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 33\% | * | * | - | - | - | - | * | * | - | - | 33\% | * | * |
|  | 2019 | 54\% | 23\% | 23\% | * | 20\% | 31\% | * | - | - | - | * | * | - | 23\% | 11\% | 0\% |
| At Masters Grade Level | 2021 | 20\% | 4\% | 22\% | * | * | - | - | - | - | * | * | - | - | 22\% | * | * |
|  | 2019 | 25\% | 3\% | 6\% | * | 7\% | 8\% | * | - | - | - | * | * | - | 6\% | 5\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 90\% | * | 92\% | 92\% | * | - | * | * | 83\% | - | - | 90\% | 92\% | * |
|  | 2019 | 81\% | 81\% | 75\% | 50\% | 71\% | 85\% | * | - | - | * | 50\% | * | * | 74\% | 69\% | 30\% |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 48\% | * | 42\% | 58\% | * | - | * | * | 33\% | - | - | 48\% | 75\% | * |
|  | 2019 | 55\% | 35\% | 38\% | 25\% | 38\% | 45\% | * | - | - | * | 13\% | * | * | 39\% | 34\% | 10\% |
| At Masters Grade Level | 2021 | 29\% | 12\% | 21\% | * | 17\% | 25\% | * | - | * | * | 17\% | - | - | 21\% | 33\% | * |
|  | 2019 | 33\% | 12\% | 15\% | 13\% | 8\% | 25\% | * | - | - | * | 13\% | * | * | 15\% | 14\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2019 | 69 | 51 | 60 | * | * | * | - | - | - | * | - | - | * | * | * | * |
|  | 2018 | 67 | 62 | 50 | * | - | * | - | - | * | - | * | - | - | 50 | * | - |
| End of Course Algebra I | 2019 | 75 | 32 | 50 | - | * | * | - | - | - | - | - | - | - | 50 | * | - |
|  | 2018 | 72 | 20 | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| All Grades Both Subjects | 2019 | 69 | 46 | 55 | * | * | 50 | - | - | - | * | - | - | * | 60 | 50 | * |
|  | 2018 | 69 | 55 | 50 | * | - | * | - | - | * | - | * | - | - | 50 | * | - |
| All Grades ELA/Reading | 2019 | 68 | 51 | 60 | * | * | * | - | - | - | * | - | - | * | * | * | * |
|  | 2018 | 69 | 62 | 50 | * | - | * | - | - | * | - | * | - | - | 50 | * | - |
| All Grades Mathematics | 2019 | 70 | 32 | 50 | - | * | * | - | - | - | - | - | - | - | 50 | * | - |
|  | 2018 | 70 | 20 | * | * | - | - | - | - | - | - | - | - | - | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP <br> Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL <br> ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 69\% | - | - | - | - | - | - | 58\% | - | 33\% | 83\% | - | 71\% | 58\% | * |
|  | 2019 | 78\% | 55\% | 48\% | - | - | - | - | - |  | 12\% | - | 12\% |  | * |  | 11\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 37\% | - | - | - | - | - | - | 33\% | - | 17\% | 50\% | - | 39\% | 33\% | * |
|  | 2019 | 50\% | 23\% | 25\% | - | - | - | - | - |  | 5\% | - | 5\% |  | * |  | 5\% |  |
| At Masters Grade Level | 2021 | 18\% | 5\% | 13\% | - | - | - | - | - | - | 17\% | - | 17\% | 17\% | - | 13\% | 17\% | * |
|  | 2019 | 24\% | 5\% | 6\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 64\% | - | - | - | - | - | - | 67\% | - | * | * | - | 64\% | 67\% | * |
|  | 2019 | 75\% | 40\% | 34\% | - | - | - | - | - |  | 4\% | - | 4\% |  | * |  | 4\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 33\% | - | - | - | - | - | - | 17\% | - | * | * | - | 40\% | 17\% | * |
|  | 2019 | 48\% | 20\% | 23\% | - | - | - | - | - |  | 4\% | - | 4\% |  | * |  | 4\% |  |
| At Masters Grade Level | 2021 | 18\% | 2\% | 3\% | - | - | - | - | - | - | 0\% | - | * | * | - | 4\% | 0\% | * |
|  | 2019 | 21\% | 2\% | 2\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 14\% | - | - | - | - | - | - | - | - | - | - | - | 14\% | - | - |
|  | 2019 | 82\% | 42\% | 38\% | - | - | - | - | - |  | * | - | * |  | * |  | 20\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 14\% | - | - | - | - | - | - | - | - | - | - | - | 14\% | - | - |
|  | 2019 | 52\% | 11\% | 14\% | - | - | - | - | - |  | * | - | * |  | * |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 1\% | 14\% | - | - | - | - | - | - | - | - | - | - | - | 14\% | - | - |
|  | 2019 | 26\% | 4\% | 5\% | - | - | - | - | - |  | * | - | * |  | * |  | 0\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 67\% | - | - | - | - | - | - | * | - | * | * | - | 71\% | * | - |
|  | 2019 | 81\% | 69\% | 71\% | - | - | - | - | - |  | 33\% | - | 33\% |  | * |  | 29\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 33\% | - | - | - | - | - | - | * | - | * | * | - | 29\% | * | - |
|  | 2019 | 54\% | 23\% | 23\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| At Masters Grade Level | 2021 | 20\% | 4\% | 22\% | - | - | - | - | - | - | * | - | * | * | - | 29\% | * | - |
|  | 2019 | 25\% | 3\% | 6\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 90\% | - | - | - - | - | - | - | * | - | * | * | - | 96\% | * | * |
|  | 2019 | 81\% | 81\% | 75\% | - | - | - | - | - |  | 17\% | - | 17\% |  | - |  | 17\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 48\% | - | - | - | - | - | - | * | - | * | * | - | 48\% | * | * |
|  | 2019 | 55\% | 35\% | 38\% | - | - | - - | - | - |  | 17\% | - | 17\% |  | - |  | 17\% |  |
| At Masters Grade Level | 2021 | 29\% | 12\% | 21\% | - | - | - | - | - | - | * | - | * | * | - | 17\% | * | * |
|  | 2019 | 33\% | 12\% | 15\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## 2020-21 STAAR Participation (TAPR)

## WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 58\% | 36\% | 43\% | 33\% | 34\% | * | - | * | 47\% | 42\% | 14\% | 37\% | 36\% | 33\% | 32\% |
| Included in Accountability | 83\% | 43\% | 25\% | 26\% | 23\% | 22\% | * | - | * | 35\% | 26\% | 14\% | 0\% | 27\% | 20\% | 16\% |
| Not Included in Accountability: Mobile | 3\% | 12\% | 10\% | 17\% | 7\% | 12\% | * | - | * | 12\% | 14\% | 0\% | 37\% | 8\% | 11\% | 11\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 1\% | 0\% | 3\% | 0\% | * | - | * | 0\% | 2\% | 0\% | 0\% | 1\% | 1\% | 5\% |
| Not Tested | 12\% | 42\% | 64\% | 57\% | 67\% | 66\% | * | - | * | 53\% | 58\% | 86\% | 63\% | 64\% | 68\% | 68\% |
| Absent | 2\% | 1\% | 1\% | 2\% | 1\% | 0\% | * | - | * | 0\% | 4\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 10\% | 41\% | 63\% | 55\% | 66\% | 66\% | * | - | * | 53\% | 54\% | 86\% | 63\% | 63\% | 66\% | 68\% |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 96\% | 98\% | 99\% | 100\% | - | - | 92\% | 98\% | 100\% | 98\% | 98\% | 98\% | 98\% |
| Included in Accountability | 94\% | 63\% | 56\% | 47\% | 58\% | 57\% | 50\% | - | - | 83\% | 63\% | 48\% | 9\% | 64\% | 54\% | 55\% |
| Not Included in Accountability: Mobile | 4\% | 32\% | 39\% | 47\% | 36\% | 42\% | 50\% | - | - | 8\% | 35\% | 48\% | 86\% | 31\% | 43\% | 28\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 3\% | 2\% | 4\% | 1\% | 0\% | - | - | 0\% | 0\% | 4\% | 3\% | 3\% | 2\% | 15\% |
| Not Tested | 1\% | 1\% | 2\% | 4\% | 2\% | 1\% | 0\% | - | - | 8\% | 2\% | 0\% | 2\% | 2\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 2\% | 4\% | 2\% | 1\% | 0\% | - | - | 8\% | 2\% | 0\% | 2\% | 2\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 87.8\% | 88.5\% | 88.1\% | 89.4\% | 87.7\% | * | * |  | * 84.7\% | 90.6\% | 88.8\% | 88.9\% |
| 2018-19 | 95.4\% | 79.9\% | 79.4\% | 77.6\% | 79.2\% | 81.1\% | * | * |  | * 75.6\% | 80.1\% | 77.6\% | 78.4\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 55.4\% | 58.0\% | 58.0\% | 57.9\% | 56.4\% | 80.0\% | * |  | * 65.2\% | 51.1\% | 56.0\% | 58.2\% |
| 2018-19 | 11.4\% | 75.3\% | 82.2\% | 85.3\% | 81.4\% | 80.3\% | 100.0\% | * |  | 90.5\% | 88.0\% | 85.0\% | 80.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | - | - | - |  | - - | - | - |  | - - | - | - | - |
| 2018-19 | 0.4\% | - | - | - |  | - - | - | - |  | - - |  | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 6.1\% | 6.0\% | 2.0\% | 8.8\% | 3.8\% | 0.0\% | * |  | 4.3\% | 4.5\% | 6.1\% | 7.9\% |
| 2018-19 | 1.9\% | 7.9\% | 9.2\% | 9.9\% | 8.1\% | 10.1\% | 0.0\% | * |  | 10.0\% | 4.3\% | 9.1\% | 17.2\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 41.7\% | 43.9\% | 42.9\% | 38.5\% | 51.0\% | * | - | * | * * | 42.9\% | 46.4\% | 28.6\% |
| Received TxCHSE | 0.4\% | 1.2\% | 1.6\% | 0.0\% | 0.0\% | 3.9\% | * | - | * | * * | 0.0\% | 3.6\% | 0.0\% |
| Continued HS | 3.9\% | 40.3\% | 35.0\% | 50.0\% | 30.8\% | 33.3\% | * | - | * | * * | 42.9\% | 21.4\% | 42.9\% |
| Dropped Out | 5.4\% | 16.8\% | 19.5\% | 7.1\% | 30.8\% | 11.8\% | * | - |  | * * | 14.3\% | 28.6\% | 28.6\% |
| Graduates and TxCHSE | 90.7\% | 43.0\% | 45.5\% | 42.9\% | 38.5\% | 54.9\% | * | - |  | * * | 42.9\% | 50.0\% | 28.6\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 83.2\% | 80.5\% | 92.9\% | 69.2\% | 88.2\% | * | - |  | * | 85.7\% | 71.4\% | 71.4\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 40.2\% | 46.8\% | 48.3\% | 39.3\% | 58.9\% | 40.0\% | * |  | 16.7\% | 64.3\% | 41.6\% | 33.3\% |
| Received TxCHSE | 0.5\% | 1.8\% | 0.6\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | * |  | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 29.1\% | 17.2\% | 41.0\% | 16.1\% | 60.0\% | * |  | 66.7\% | 14.3\% | 29.2\% | 44.4\% |
| Dropped Out | 5.9\% | 21.9\% | 23.4\% | 31.0\% | 19.7\% | 25.0\% | 0.0\% | * |  | - 16.7\% | 21.4\% | 28.1\% | 22.2\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 47.5\% | 51.7\% | 39.3\% | 58.9\% | 40.0\% | * |  | - 16.7\% | 64.3\% | 42.7\% | 33.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 76.6\% | 69.0\% | 80.3\% | 75.0\% | 100.0\% | * |  | - 83.3\% | 78.6\% | 71.9\% | 77.8\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 56.8\% | 61.0\% | 58.6\% | 58.0\% | 70.4\% | 40.0\% | * |  | - 50.0\% | 64.3\% | 61.3\% | 44.4\% |
| Received TxCHSE | 0.5\% | 2.9\% | 2.1\% | 3.4\% | 0.0\% | 3.7\% | 0.0\% | * |  | 0.0\% | 0.0\% | 1.3\% | 0.0\% |
| Continued HS | 1.3\% | 16.4\% | 13.0\% | 10.3\% | 20.0\% | 1.9\% | 60.0\% | * |  | - 16.7\% | 14.3\% | 6.3\% | 44.4\% |
| Dropped Out | 6.1\% | 23.9\% | 24.0\% | 27.6\% | 22.0\% | 24.1\% | 0.0\% | * |  | - 33.3\% | 21.4\% | 31.3\% | 11.1\% |
| Graduates and TxCHSE | 92.6\% | 59.7\% | 63.0\% | 62.1\% | 58.0\% | 74.1\% | 40.0\% | * |  | - 50.0\% | 64.3\% | 62.5\% | 44.4\% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 76.1\% | 76.0\% | 72.4\% | 78.0\% | 75.9\% | 100.0\% | * |  | -66.7\% | 78.6\% | 68.8\% | 88.9\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 56.8\% | 54.5\% | 47.4\% | 62.1\% |  | - * |  | - * | 73.3\% | 55.0\% | 42.9\% |
| Received TxCHSE | 0.6\% | 2.8\% | 4.5\% | 0.0\% | 2.6\% | 6.9\% |  | - * |  | - * | 0.0\% | 3.3\% | 14.3\% |
| Continued HS | 1.1\% | 9.8\% | 7.2\% | 0.0\% | 13.2\% | 5.2\% | - | - * |  | - * | 6.7\% | 5.0\% | 0.0\% |
| Dropped Out | 6.1\% | 33.1\% | 31.5\% | 45.5\% | 36.8\% | 25.9\% |  | - * |  | - * | 20.0\% | 36.7\% | 42.9\% |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 61.3\% | 54.5\% | 50.0\% | 69.0\% |  | - * |  | - * | 73.3\% | 58.3\% | 57.1\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 68.5\% | 54.5\% | 63.2\% | 74.1\% | - | * |  | - * | 80.0\% | 63.3\% | 57.1\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 58.1\% | 58.0\% | 46.2\% | 52.6\% | 63.2\% |  | - * |  | - * | 73.3\% | 54.0\% | 42.9\% |
| Received TxCHSE | 0.7\% | 3.6\% | 4.5\% | 0.0\% | 2.6\% | 7.0\% | - | - * |  | - * | 0.0\% | 3.2\% | 14.3\% |
| Continued HS | 0.6\% | 6.6\% | 7.1\% | 15.4\% | 7.9\% | 5.3\% | - | - * |  | - * | 13.3\% | 9.5\% | 0.0\% |
| Dropped Out | 6.1\% | 31.7\% | 30.4\% | 38.5\% | 36.8\% | 24.6\% | - | - * |  |  | 13.3\% | 33.3\% | 42.9\% |
| Graduates and TxCHSE | 93.3\% | 61.7\% | 62.5\% | 46.2\% | 55.3\% | 70.2\% | - | - * |  |  | 73.3\% | 57.1\% | 57.1\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 68.3\% | 69.6\% | 61.5\% | 63.2\% | 75.4\% | - | * |  | - * | 86.7\% | 66.7\% | 57.1\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 50.4\% | 41.7\% | 38.1\% | 56.6\% | - | - - | * | * * | 50.0\% | 43.9\% | 50.0\% |
| Received TxCHSE | 0.7\% | 5.2\% | 5.2\% | 8.3\% | 0.0\% | 7.9\% | - | - - |  | * * | 8.3\% | 1.5\% | 0.0\% |
| Continued HS | 0.6\% | 4.0\% | 0.7\% | 0.0\% | 0.0\% | 1.3\% | - | - - | * | * * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.3\% | 38.2\% | 43.7\% | 50.0\% | 61.9\% | 34.2\% | - | - - | * | * * | 41.7\% | 54.5\% | 50.0\% |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 55.6\% | 50.0\% | 38.1\% | 64.5\% | - | - - | * | * * | 58.3\% | 45.5\% | 50.0\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 56.3\% | 50.0\% | 38.1\% | 65.8\% | - | - - |  | * * | 58.3\% | 45.5\% | 50.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 39.8\% | 41.4\% | 42.9\% | 35.7\% | 47.4\% | * | * - | * | * * | 42.9\% | 42.9\% | 26.7\% |
| Class of 2019 | 90.0\% | 38.4\% | 45.1\% | 48.3\% | 36.4\% | 57.9\% | 40.0\% | * |  | - 16.7\% | 64.3\% | 39.8\% | 30.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | * | * | - |  | - * | - | - - |  | - - | - | * | * |
| Class of 2019 | 73.3\% | * | - | - |  | - - | - | - - |  | - - | - |  | - - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - - | * | * * | 0.0\% | 0.0\% | * |
| Class of 2019 | 4.2\% | 3.6\% | 2.7\% | 0.0\% | 0.0\% | 6.1\% | * | - - | - | - * | 0.0\% | 0.0\% |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 56.2\% | 50.9\% | 50.0\% | 35.0\% | 60.0\% | - | - | * | * | 0.0\% | 44.0\% |  |
| Class of 2019 | 83.5\% | 38.6\% | 35.1\% | 57.1\% | 29.2\% | 30.3\% | * | - |  |  | 11.1\% | 29.7\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 58.1\% | 50.0\% | 50.0\% | 35.0\% | 57.7\% | - | - | * | * | 0.0\% | 42.3\% |  |
| Class of 2019 | 87.6\% | 41.5\% | 37.8\% | 57.1\% | 29.2\% | 36.4\% | * |  |  | * | 11.1\% | 29.7\% |  |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 12.9\% | * | - | * | * | - | - | - |  |  | * |  |
| 2018-19 | 32.7\% | 8.0\% | 12.5\% |  |  | 0.0\% | - | - | - |  | * |  |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | * | * | 0.0\% | * |
| 2018-19 | 4.4\% | 4.8\% | 2.2\% | 0.0\% | 0.0\% | 4.9\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 54.4\% | 53.5\% | 57.1\% | 38.5\% | 64.7\% | - | - | * | * | * | 47.7\% | * |
| 2018-19 | 82.1\% | 33.3\% | 30.1\% | 44.4\% | 29.0\% | 24.4\% | * | - | - | * | 6.3\% | 32.0\% | 40.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 51.9\% | 50.7\% | 57.1\% | 34.5\% | 62.9\% | - | - | * | * | * | 45.7\% | 20.0\% |
| 2018-19 | 85.9\% | 32.6\% | 30.7\% | 44.4\% | 29.4\% | 26.1\% | * | - | - | * | 5.3\% | 29.6\% | 33.3\% |

Texas Education Agency

## 2020-21 Graduation Profile (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 75 | 100.0\% | 397 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 7 | 9.3\% | 90 | 44,729 |
| Hispanic | 29 | 38.7\% | 158 | 184,060 |
| White | 35 | 46.7\% | 122 | 105,215 |
| American Indian | 0 | 0.0\% | 2 | 1,226 |
| Asian | 0 | 0.0\% | 6 | 17,126 |
| Pacific Islander | 1 | 1.3\% | 2 | 557 |
| Two or More Races | 3 | 4.0\% | 17 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 4 | 5.3\% | 27 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 4 | 952 |
| Foundation H.S. Program (No Endorsement) | 33 | 44.0\% | 164 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 3 | 15,689 |
| Foundation H.S. Program (DLA) | 38 | 50.7\% | 199 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 3 | 4.0\% | 38 | 29,018 |
| Economically Disadvantaged Graduates | 46 | 61.3\% | 194 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 5 | 6.7\% | 39 | 29,639 |
| At-Risk Graduates | 64 | 85.3\% | 293 | 148,836 |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 19.1\% | 10.7\% | 0.0\% | 10.3\% | 14.3\% | - | - | * | * | * | 8.7\% | 20.0\% |
| 2018-19 | 72.9\% | 43.5\% | 43.6\% | 38.9\% | 44.1\% | 43.5\% | * |  | - | * | 73.7\% | 41.7\% | 33.3\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 10.6\% | 6.7\% | 0.0\% | 6.9\% | 8.6\% | - | - | * | * | * | 4.3\% | 0.0\% |
| 2018-19 | 53.0\% | 12.4\% | 8.9\% | 0.0\% | 14.7\% | 8.7\% | * | - | - | * | 0.0\% | 7.4\% | 16.7\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 20.7\% | 14.7\% | 14.3\% | 13.8\% | 17.1\% | - | - | * | * | * | 8.7\% | 0.0\% |
| 2018-19 | 60.7\% | 20.0\% | 12.9\% | 11.1\% | 14.7\% | 10.9\% | * | - | - |  | 10.5\% | 7.4\% | 0.0\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 10.8\% | 13.3\% | 14.3\% | 6.9\% | 20.0\% | - | - | * | * | * | 13.0\% | 0.0\% |
| 2018-19 | 48.6\% | 10.7\% | 5.9\% | 0.0\% | 8.8\% | 6.5\% | * | - | - | * | 0.0\% | 3.7\% | 0.0\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 8.6\% | 6.7\% | 0.0\% | 6.9\% | 8.6\% | - | - | * | * | * | 4.3\% | 0.0\% |
| 2018-19 | 44.2\% | 9.5\% | 5.9\% | 0.0\% | 8.8\% | 6.5\% | * | - | - | * | 0.0\% | 3.7\% | 0.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 2.0\% | 1.3\% | 0.0\% | 0.0\% | 2.9\% | - | - | * | * | * | 2.2\% | 0.0\% |
| 2018-19 | 21.1\% | 2.9\% | 3.0\% | 0.0\% | 5.9\% | 2.2\% | * | - | - | * | 0.0\% | 3.7\% | 16.7\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | * | * | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | * | * | 0.0\% | 0.0\% |
| 2018-19 | 23.1\% | 2.9\% | 2.0\% | 0.0\% | 0.0\% | 4.3\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | * | * | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 8.6\% | 4.0\% | 0.0\% | 3.4\% | 5.7\% | - | - | * | * | * | 4.3\% | 20.0\% |
| 2018-19 | 40.4\% | 34.5\% | 37.6\% | 38.9\% | 33.8\% | 38.0\% | * | - | - |  | - 73.7\% | 37.0\% | 25.0\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | * | * | 0.0\% | 0.0\% |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |  | * |  | * | 0.0\% | 0.0\% |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 5.0\% | 4.0\% | 0.0\% | 3.4\% | 5.7\% | - |  | * | * | * | 4.3\% | 20.0\% |
| 2018-19 | 2.3\% | 7.3\% | 10.9\% | 16.7\% | 8.8\% | 8.7\% | , |  |  | , | 57.9\% | 11.1\% | 0.0\% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |  | * | * | * | 0.0\% | 0.0\% |
| 2018-19 | 2.7\% | 1.7\% | 1.0\% | 5.6\% | 0.0\% | 0.0\% | * |  | - | * | 5.3\% | 1.9\% | 0.0\% |

## Texas Education Agency

## 2020-21 CCMR-Related Indicators (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 11.8\% | 12.0\% | 14.3\% | 13.8\% | 11.4\% | - | - | * | * | * | 8.7\% | 0.0\% |
|  | 2018-19 | 33.4\% | 12.9\% | 11.9\% | 5.6\% | 14.7\% | 10.9\% | * | - | - | * | 10.5\% | 7.4\% | 0.0\% |
| Mathematics | 2019-20 | 21.2\% | 5.3\% | 5.3\% | 0.0\% | 6.9\% | 5.7\% | - | - | * | * | * * | 4.3\% | 0.0\% |
|  | 2018-19 | 24.7\% | 4.9\% | 5.0\% | 0.0\% | 5.9\% | 6.5\% | * | - | - | * | 0.0\% | 1.9\% | 0.0\% |
| Both Subjects | 2019-20 | 16.4\% | 4.8\% | 5.3\% | 0.0\% | 6.9\% | 5.7\% | - | - | * | * | * | 4.3\% | 0.0\% |
|  | 2018-19 | 18.8\% | 3.9\% | 5.0\% | 0.0\% | 5.9\% | 6.5\% | * | - | - | * | 0.0\% | 1.9\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | * | * * | 0.0\% | 0.0\% |
|  | 2018-19 | 5.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2019-20 | 9.7\% | 3.5\% | 6.7\% | 14.3\% | 0.0\% | 11.4\% | - | - | * | * | * | 8.7\% | 0.0\% |
|  | 2018-19 | 7.3\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects | 2019-20 | 4.2\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | * | * | 0.0\% | 0.0\% |
|  | 2018-19 | 2.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science | 2020 | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | - | - | - | - | - | - | - | - | - | - - | - |  |
|  | 2019 | 51.0\% | - | - | - | - | - | - | - | - | - | - - | - |  |
| English Language Arts | 2020 | 50.1\% | - | - | - | - | - | - | - | - - | - | - - | - |  |
|  | 2019 | 41.2\% | - | - | - | - | - | - | - | - | - | - - | - |  |
| Mathematics | 2020 | 56.5\% | - | - | - | - | - | - | - | - - | - | - - | - |  |
|  | 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | - - | - |  |
| Science | 2020 | 47.6\% | - | - | - | - | - | - | - | - | - | - - | - |  |
|  | 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | - | - |  |


|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019 | 46.3\% | - | - | - | - | - | - | - - |  | - | - |  | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 23.9\% | 10.7\% | 14.3\% | 6.9\% | 11.4\% | - | - - | * | * | * | 6.5\% | 33.3\% |
|  | 2018-19 | 75.0\% | 7.6\% | 3.0\% | 0.0\% | 0.0\% | 4.3\% | * | - | - | * | 5.3\% | 4.3\% | 0.0\% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 12.6\% | 25.0\% | * | * | * | - | - | * | - | - | * | * |
|  | 2018-19 | 36.1\% | 22.6\% | * | - | - | * | * | - | - | - | * | * | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 900 | 971 | * | * | * | - | - | * | - | - | * | * |
|  | 2018-19 | 1027 | 994 | * | - | - | * | * | - | - | - | * | * | - |
| English Language Arts and Writing | 2019-20 | 513 | 463 | 477 | * | * | * | - | - | * | - | - | * | * |
|  | 2018-19 | 517 | 517 | * | - | - | * | * | - | - | - | * | * | - |
| Mathematics | 2019-20 | 506 | 437 | 494 | * | * | * | - | - | * | - | - | * | * |
|  | 2018-19 | 510 | 477 | * | - | - | * | * | - | - | - | , | * | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 18.0 | * | - | - | * | - | - | - | - | - | - | - |
|  | 2018-19 | 20.6 | 19.0 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2019-20 | 19.9 | 18.3 | * | - | - | * | - | - | - | - | - | - | - |
|  | 2018-19 | 20.3 | 19.6 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019-20 | 20.1 | 17.0 | * | - | - | * | - | - | - | - | - | - | - |
|  | 2018-19 | 20.4 | 17.3 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2019-20 | 20.5 | 17.9 | * | - | - | * | - | - | - | - | - | - | - |
|  | 2018-19 | 20.8 | 19.4 | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

## 2020-21 Other Postsecondary Indicators (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 3.6\% | 1.6\% | 0.0\% | 2.3\% | 1.6\% | * |  | * | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
|  | 2018-19 | 44.6\% | 7.7\% | 2.2\% | 3.4\% | 2.5\% | 1.8\% | 0.0\% | * | - - | 0.0\% | 2.2\% | 2.9\% | 2.5\% |
| English Language Arts | 2019-20 | 18.2\% | 6.2\% | 3.4\% | 0.0\% | 7.4\% | 1.6\% | * |  | - * | 0.0\% | 0.0\% | 3.0\% | 0.0\% |
|  | 2018-19 | 17.8\% | 16.1\% | 3.1\% | 7.7\% | 2.9\% | 2.4\% | * | * | * - | 0.0\% | 3.7\% | 5.1\% | 6.3\% |
| Mathematics | 2019-20 | 20.7\% | 2.5\% | 0.6\% | 0.0\% | 0.0\% | 1.4\% | * | - | - * | 0.0\% | 0.0\% | 1.3\% | 0.0\% |
|  | 2018-19 | 20.4\% | 2.0\% | 1.7\% | 0.0\% | 2.9\% | 1.3\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | - * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | - - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2019-20 | 24.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | - * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 23.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 72.0\% | 90.7\% | 85.7\% | 82.8\% | 97.1\% | - | - | - * | * | * | 91.3\% | 60.0\% |
|  | 2018-19 | 59.0\% | 67.3\% | 80.2\% | 77.8\% | 79.4\% | 80.4\% | * | - | - - | * | 84.2\% | 87.0\% | 83.3\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 18.0\% | 11.9\% | 22.2\% | 8.8\% | 8.7\% | * | - | - - | * | 21.1\% | 8.7\% | 0.0\% |
|  | 2017-18 | 53.4\% | 23.6\% | 17.7\% | 14.3\% | 11.1\% | 20.0\% | - | * | - | * | 0.0\% | 15.0\% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 36.4\% | - | - | - | - | - | - | - - | - | - | - | - |
|  | 2017-18 | 60.7\% | 35.8\% | 28.6\% | * | * | 37.5\% | - | * | * - | - | - | 16.7\% | * |

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 251 | 100.0\% | 1,276 | 5,359,040 | 251 | 100.0\% | 1,276 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 3.7\% | 0 | 0.0\% | 0.0\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 6.7\% | 0 | 0.0\% | 0.0\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.2\% | 0 | 0.0\% | 0.0\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 9 | 27 | 10.8\% | 12.9\% | 8.1\% | 27 | 10.8\% | 12.9\% | 8.1\% |
| Grade 10 | 52 | 20.7\% | 16.0\% | 7.8\% | 52 | 20.7\% | 16.0\% | 7.8\% |
| Grade 11 | 92 | 36.7\% | 42.1\% | 7.2\% | 92 | 36.7\% | 42.1\% | 7.2\% |
| Grade 12 | 80 | 31.9\% | 29.0\% | 6.8\% | 80 | 31.9\% | 29.0\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 27 | 10.8\% | 22.6\% | 12.7\% | 27 | 10.8\% | 22.6\% | 12.7\% |
| Hispanic | 114 | 45.4\% | 48.8\% | 52.9\% | 114 | 45.4\% | 48.8\% | 52.9\% |
| White | 92 | 36.7\% | 22.6\% | 26.5\% | 92 | 36.7\% | 22.6\% | 26.5\% |
| American Indian | 3 | 1.2\% | 0.4\% | 0.3\% | 3 | 1.2\% | 0.4\% | 0.3\% |
| Asian | 0 | 0.0\% | 1.4\% | 4.7\% | 0 | 0.0\% | 1.4\% | 4.7\% |
| Pacific Islander | 2 | 0.8\% | 0.3\% | 0.2\% | 2 | 0.8\% | 0.3\% | 0.2\% |
| Two or More Races | 13 | 5.2\% | 3.9\% | 2.7\% | 13 | 5.2\% | 3.9\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 151 | 60.2\% | 56.3\% | 48.9\% | 151 | 60.2\% | 56.3\% | 48.9\% |
| Male | 100 | 39.8\% | 43.7\% | 51.1\% | 100 | 39.8\% | 43.7\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 109 | 43.4\% | 46.6\% | 60.3\% | 109 | 43.4\% | 46.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 142 | 56.6\% | 53.4\% | 39.7\% | 142 | 56.6\% | 53.4\% | 39.8\% |
| Section 504 Students | 38 | 15.1\% | 11.8\% | 7.2\% | 38 | 15.1\% | 11.8\% | 7.2\% |
| EB Students/EL | 33 | 13.1\% | 14.9\% | 20.7\% | 33 | 13.1\% | 14.9\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 28 | 11.2\% | 6.3\% | 4.5\% | 28 | 11.2\% | 6.3\% | 4.5\% |
| Foster Care | 1 | 0.4\% | 0.2\% | 0.3\% | 1 | 0.4\% | 0.2\% | 0.3\% |

## WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Homeless | 7 | 2.8\% | 3.4\% | 1.1\% | 7 | 2.8\% | 3.4\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.0\% | 0 | 0.0\% | 0.0\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 251 | 100.0\% | 100.0\% | 64.5\% | 251 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 2 | 0.8\% | 0.5\% | 2.7\% | 2 | 0.8\% | 0.5\% | 2.7\% |
| At-Risk | 241 | 96.0\% | 96.3\% | 49.2\% | 241 | 96.0\% | 96.3\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 31 | 12.4\% | 13.6\% | 21.0\% | 31 | 12.4\% | 13.6\% | 20.9\% |
| Gifted and Talented Education | 0 | 0.0\% | 0.0\% | 8.3\% | 0 | 0.0\% | 0.0\% | 8.3\% |
| Special Education | 30 | 12.0\% | 11.8\% | 11.1\% | 30 | 12.0\% | 11.8\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 30 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 16 | 53.3\% | 50.0\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | * | 21.3\% |  |  |  |  |
| Students with Autism | * | * | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | ** | ** | 42.0\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 389 | 74.8\% | 72.5\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 40 | 7.7\% | 16.8\% | 2.8\% |  |  |  |  |
| Hispanic | 199 | 38.3\% | 35.5\% | 7.1\% |  |  |  |  |
| White | 126 | 24.2\% | 15.5\% | 3.1\% |  |  |  |  |
| American Indian | 3 | 0.6\% | 0.4\% | 0.1\% |  |  |  |  |
| Asian | 1 | 0.2\% | 1.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 1 | 0.2\% | 0.2\% | 0.0\% |  |  |  |  |
| Two or More Races | 19 | 3.7\% | 3.0\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 33 | 71.7\% | 68.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 56 | 81.2\% | 74.2\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 238 | 77.5\% | 74.3\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 142 | 59.4\% | 50.0\% | 16.6\% |  |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | Stat | Campus | Distric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - |  | - 1.4\% | - |  | 4.8\% |
| Grade 1 | - |  | 1.9\% | - |  | 3.2\% |
| Grade 2 | - |  | 1.0\% | - |  | 1.4\% |
| Grade 3 | - |  | - 0.5\% | - |  | 0.6\% |
| Grade 4 | - |  | - 0.3\% | - |  | 0.4\% |
| Grade 5 | - |  | 0.2\% | - |  | 0.3\% |
| Grade 6 | - |  | 0.2\% | - |  | 0.3\% |
| Grade 7 | - |  | 0.3\% | - |  | 0.3\% |
| Grade 8 | - |  | 0.2\% | - |  | 0.4\% |
| Grade 9 | 43.1\% | 47.7\% | 4.7\% | 75.0\% | 51.2\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus District State |  |  |
| :--- | ---: | ---: | ---: |
| Elementary: |  |  |  |
| Kindergarten | - | -17.7 |  |
| Grade 1 | - | -18.0 |  |
| Grade 2 | - | -18.0 |  |
| Grade 3 | - | -18.2 |  |
| Grade 4 | - | -18.3 |  |
| Grade 5 | - | -19.8 |  |
| Grade 6 | - | -19.4 |  |
| Secondary: |  |  |  |
| English/Language Arts | 10.8 | 8.3 | 15.7 |
| Foreign Languages | - | -17.8 |  |
| Mathematics | 9.2 | 8.5 | 16.9 |
| Science | 7.6 | 7.1 | 17.9 |
| Social Studies | 10.1 | 8.3 | 18.3 |

$\left.\begin{array}{|l|r|r|r|r|}\hline & \text {-------- Campus } & \text {--------- } & & \\ \hline \text { Staff Information } & & & & \\ \hline & & 15.0 & 100.0 \% & 100.0 \% \\ \hline\end{array}\right)$

## WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Staff Information | --------- Campus -------- |  |  |
| :---: | :---: | :---: | :---: |
|  | Count/Average Percent | District | State |
| Number of Students per Teacher | 28.9 n/a | 26.1 | 14.5 |



- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

## 2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL
Campus Number: 057828006

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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## WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Dis | Campu | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 41\% | 38\% | 38\% | 38\% | - | - | - | - | - | * | * - | - - | 38\% | 36\% | 43\% |
|  | 2019 | 68\% | 34\% | 23\% | 32\% | 9\% | * | - | - - | - | - | * | * - | - - | 23\% | 20\% | 14\% |
| At Meets Grade Level or Above | 2021 | 50\% | 21\% | 17\% | 24\% | 0\% | - | - | - | - | - | - * | * - | - - | 17\% | 9\% | 0\% |
|  | 2019 | 50\% | 17\% | 10\% | 16\% | 0\% | * | - | - - | - | - | * | * - | - - | 10\% | 5\% | 0\% |
| At Masters Grade Level | 2021 | 12\% | 1\% | 0\% | 0\% | 0\% | - | - | - | - | - | * * | * - | - - | 0\% | 0\% | 0\% |
|  | 2019 | 11\% | 3\% | 0\% | 0\% | 0\% | * | - | - | - | - | - * | * - | - - | 0\% | 0\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 50\% | 41\% | 24\% | 83\% | - | - | - | - | - | * | * | - | 41\% | 45\% | 60\% |
|  | 2019 | 68\% | 46\% | 50\% | 62\% | 20\% | * | * | - | - | - | * | * - | * | 49\% | 48\% | 29\% |
| At Meets Grade Level or Above | 2021 | 57\% | 30\% | 20\% | 7\% | 50\% | - | - | - | - | - | * | * | * - | 20\% | 23\% | 20\% |
|  | 2019 | 49\% | 24\% | 24\% | 31\% | 0\% | * | * | - | - | - | * | * - | * | 24\% | 30\% | 0\% |
| At Masters Grade Level | 2021 | 11\% | 3\% | 0\% | 0\% | 0\% | - | - | - | - | - | * * | * | * - | 0\% | 0\% | 0\% |
|  | 2019 | 8\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | - | * | * - | * | 0\% | 0\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 24\% | 13\% | 8\% | * | - | - | - | - | - | - | - | - | 13\% | 22\% | * |
|  | 2019 | 85\% | 42\% | 69\% | 62\% | 80\% | * | - | * | - | * | * | - | * | 68\% | 70\% | 80\% |
| At Meets Grade Level or Above | 2021 | 41\% | 1\% | 0\% | 0\% | * | - | - | - | - | - | - | - - | - - | 0\% | 0\% | * |
|  | 2019 | 61\% | 11\% | 4\% | 8\% | 0\% | * | - | * | - | * | * | * - | * | 4\% | 5\% | 0\% |
| At Masters Grade Level | 2021 | 23\% | 1\% | 0\% | 0\% | * | - | - | - | - | - | - - | - - | - - | 0\% | 0\% | * |
|  | 2019 | 37\% | 4\% | 0\% | 0\% | 0\% | * | - | * | - | * | * | * - | * | 0\% | 0\% | 0\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 55\% | 57\% | 60\% | * | - | - | - | - | - | - | - - | - | 57\% | * | * |
|  | 2019 | 88\% | 69\% | 70\% | 62\% | 89\% | * | - | - | - | - | * | - | - | 70\% | 86\% | * |
| At Meets Grade Level or Above | 2021 | 55\% | 15\% | 0\% | 0\% | * | - | - | - | - | - | - | - - | - - | 0\% | * | * |
|  | 2019 | 62\% | 23\% | 13\% | 8\% | 22\% | * | - | - | - | - | * | * - | - | 13\% | 7\% | * |
| At Masters Grade Level | 2021 | 22\% | 4\% | 0\% | 0\% | * | - | - | - | - | - | - | - - | - - | 0\% | * | * |
|  | 2019 | 25\% | 3\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | * - | - | 0\% | 0\% | * |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 88\% | 69\% | 69\% | 61\% | 82\% | - | - | - | - | - | 80\% | - | - | 69\% | 63\% | 71\% |
|  | 2019 | 93\% | 81\% | 78\% | 84\% | 67\% | * | * | - | - | * | 60\% | - | - | 78\% | 78\% | 67\% |
| At Meets Grade Level or Above | 2021 | 69\% | 35\% | 24\% | 22\% | 27\% | - | - | - | - | - | 0\% | - | - | 24\% | 25\% | 29\% |
|  | 2019 | 73\% | 35\% | 41\% | 37\% | 33\% | * | * | - | - | * | 20\% | - | - | 41\% | 48\% | 50\% |
| At Masters Grade Level | 2021 | 43\% | 12\% | 0\% | 0\% | 0\% | - | - | - | - | - | 0\% | - | - | 0\% | 0\% | 0\% |
|  | 2019 | 45\% | 12\% | 9\% | 0\% | 11\% | * | * | - | - | * | 0\% | - | - | 9\% | 13\% | 17\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 63\% | * | * | - | - | - | - | - | - | - | - | - | - * | * | - |
| At Meets Grade Level or Above | 2021 | 69\% | 25\% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| At Masters Grade Level | 2021 | 14\% | 0\% | * | * | - | - | - | - | - | - | - | - | - | - * | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 44\% | 35\% | 67\% | - | - | - | - | - | 63\% | * | - | 44\% | 45\% | 55\% |
|  | 2019 | 78\% | 55\% | 57\% | 60\% | 51\% | 0\% | * | * | - | * | 29\% | - | * | 56\% | 59\% | 52\% |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 16\% | 13\% | 25\% | - | - | - | - | - | 0\% | * | - | 16\% | 16\% | 14\% |
|  | 2019 | 50\% | 23\% | 19\% | 22\% | 10\% | 0\% | * | * | - | * | 14\% | - | * | 20\% | 21\% | 17\% |
| At Masters Grade Level | 2021 | 18\% | 5\% | 0\% | 0\% | 0\% | - | - | - | - | - | 0\% | * | - | 0\% | 0\% | 0\% |
|  | 2019 | 24\% | 5\% | 2\% | 0\% | 2\% | 0\% | * | * | - | * | 0\% | - | * | 2\% | 3\% | 3\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 40\% | 30\% | 65\% | - | - | - | - | - | * | * | - | 40\% | 42\% | 50\% |
|  | 2019 | 75\% | 40\% | 38\% | 49\% | 14\% | * | * | - | - | - | 20\% | - | * | 37\% | 35\% | 21\% |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 19\% | 14\% | 30\% | - | - | - | - | - | * | * | - | 19\% | 18\% | 8\% |
|  | 2019 | 48\% | 20\% | 17\% | 24\% | 0\% | * | * | - | - | - | 20\% | - | * | 18\% | 19\% | 0\% |
| At Masters Grade Level | 2021 | 18\% | 2\% | 0\% | 0\% | 0\% | - | - | - | - | - | * | * | - | 0\% | 0\% | 0\% |
|  | 2019 | 21\% | 2\% | 0\% | 0\% | 0\% | * | * | - | - | - | 0\% | - | * | 0\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 13\% | 8\% | * | - | - | - | - | - | - | - | - | 13\% | 20\% | * |
|  | 2019 | 82\% | 42\% | 69\% | 62\% | 80\% | * | - | * | - | * | * | - | * | 68\% | 70\% | 80\% |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 0\% | 0\% | * | - | - | - | - | - | - | - | - | 0\% | 0\% | * |
|  | 2019 | 52\% | 11\% | 4\% | 8\% | 0\% | * | - | * | - | * | * | - | * | 4\% | 5\% | 0\% |

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 1\% | 0\% | 0\% | * | - | - | - | - | - | - | - | - | 0\% | 0\% | * |
|  | 2019 | 26\% | 4\% | 0\% | 0\% | 0\% | * | - | * | - | * | * |  | * | 0\% | 0\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 57\% | 60\% | * | - | - | - | - | - | - | - | - | 57\% | * | * |
|  | 2019 | 81\% | 69\% | 70\% | 62\% | 89\% | * | - | - | - | - | * | - | - | 70\% | 86\% | * |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 0\% | 0\% | * | - | - | - | - | - | - | - | - | 0\% | * | * |
|  | 2019 | 54\% | 23\% | 13\% | 8\% | 22\% | * | - | - | - | - | * | - | - | 13\% | 7\% | * |
| At Masters Grade Level | 2021 | 20\% | 4\% | 0\% | 0\% | * | - | - | - | - | - | - | - | - | 0\% | * | * |
|  | 2019 | 25\% | 3\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | - | - | 0\% | 0\% | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 69\% | 61\% | 82\% | - | - | - | - | - | 80\% | - | - | 69\% | 63\% | 71\% |
|  | 2019 | 81\% | 81\% | 78\% | 84\% | 67\% | * | * | - | - | * | 60\% | - | - | 78\% | 78\% | 67\% |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 24\% | 22\% | 27\% | - | - | - | - | - | 0\% | - | - | 24\% | 25\% | 29\% |
|  | 2019 | 55\% | 35\% | 41\% | 37\% | 33\% | * | * | - | - | * | 20\% | - | - | 41\% | 48\% | 50\% |
| At Masters Grade Level | 2021 | 29\% | 12\% | 0\% | 0\% | 0\% | - | - | - | - | - | 0\% | - | - | 0\% | 0\% | 0\% |
|  | 2019 | 33\% | 12\% | 9\% | 0\% | 11\% | * | * | - | - | * | 0\% | - | - | 9\% | 13\% | 17\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2019 | 69 | 51 | 50 | * | * | - | * | - | - | - | * | - | - | 50 | 42 | * |
|  | 2018 | 67 | 62 | * | * | - | - | - | * | - | - | - | - | - | * | * | - |
| End of Course Algebra I | 2019 | 75 | 32 | * | * | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 72 | 20 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 46 | 44 | 50 | * | - | * | - | - | - | * | - | - | 44 | 38 | * |
|  | 2018 | 69 | 55 | * | * | - | - | - | * | - | - | - | - | - | * | * | - |
| All Grades ELA/Reading | 2019 | 68 | 51 | 50 | * | * | - | * | - | - | - | * | - | - | 50 | 42 | * |
|  | 2018 | 69 | 62 | * | * | - | - | - | * | - | - | - | - | - | * | * | - |
| All Grades Mathematics | 2019 | 70 | 32 | * | * | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 70 | 20 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ |  | Never EB/EL |  | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 44\% | - | - | - - | - | - | - | 55\% |  | 55\% | - |  | 41\% | 55\% | * |
|  | 2019 | 78\% | 55\% | 57\% | - | - | - - | - | - |  | 44\% |  | 44\% |  | - |  | 44\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 25\% | 16\% | - | - | - | - | - | - | 14\% | - | 14\% | - |  | 18\% | 14\% | * |
|  | 2019 | 50\% | 23\% | 19\% | - | - | - - | - | - |  | 12\% |  | 12\% |  | - |  | 12\% |  |
| At Masters Grade Level | 2021 | 18\% | 5\% | 0\% | - | - | - - | - | - | - | 0\% |  | 0\% | - |  | 0\% | 0\% | * |
|  | 2019 | 24\% | 5\% | 2\% | - | - | - - | - | - |  | 0\% |  | 0\% |  | - |  | 0\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 46\% | 40\% | - | - | - - | - | - | - | 50\% | - | 50\% | - | - - | 37\% | 50\% | * |
|  | 2019 | 75\% | 40\% | 38\% | - | - | - - | - | - |  | 15\% | - | 15\% |  | - |  | 15\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 26\% | 19\% | - | - | - - | - | - | - | 8\% | - | 8\% | - | - - | 21\% | 8\% | * |
|  | 2019 | 48\% | 20\% | 17\% | - | - | - - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 2\% | 0\% | - | - | - - | - | - | - | 0\% | - | 0\% | - | - - | 0\% | 0\% | * |
|  | 2019 | 21\% | 2\% | 0\% | - | - | - - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 30\% | 13\% | - | - | - - | - | - | - | * | * - | * | - | - | 14\% | * | * |
|  | 2019 | 82\% | 42\% | 69\% | - | - | - - | - | - |  | * | * - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 37\% | 4\% | 0\% | - | - | - - | - | - | - | * | * - | - * | - | - | 0\% | * | * |
|  | 2019 | 52\% | 11\% | 4\% | - | - | - - | - | - |  | * | * - | - * |  |  |  | * |  |
| At Masters Grade Level | 2021 | 18\% | 1\% | 0\% | - | - | - - | - | - | - | * | * - | * | - | - | 0\% | * | * |
|  | 2019 | 26\% | 4\% | 0\% | - | - | - - | - | - |  | * | * - | * |  | - |  | * |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 55\% | 57\% | - | - | - - | - | - | - | * | * - | * | - | - | 60\% | * | - |
|  | 2019 | 81\% | 69\% | 70\% | - | - | - - | - | - |  | * | * - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 44\% | 16\% | 0\% | - | - | - - | - | - | - | * | * - | * | - | - | 0\% | * | - |
|  | 2019 | 54\% | 23\% | 13\% | - | - | - - | - | - |  | * | * - | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 20\% | 4\% | 0\% | - | - | - - | - | - | - | * | * - | * | - | - | 0\% | * | - |
|  | 2019 | 25\% | 3\% | 0\% | - | - | - - | - | - |  | * | * - | * |  | - |  | * |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 69\% | 69\% | - | - | - - | - | - | - | 71\% | - | 71\% | - | - | 67\% | 71\% | * |
|  | 2019 | 81\% | 81\% | 78\% | - | - | - - | - | - |  | 60\% | - | 60\% |  | - |  | 60\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 35\% | 24\% | - | - | - - | - | - |  | 29\% | - | 29\% | - |  | 24\% | 29\% | * |
|  | 2019 | 55\% | 35\% | 41\% | - | - | - - | - | - |  | 40\% | - | 40\% |  | - |  | 40\% |  |
| At Masters Grade Level | 2021 | 29\% | 12\% | 0\% | - | - | - - | - | - | - | 0\% | - | 0\% | - | - | 0\% | 0\% | * |
|  | 2019 | 33\% | 12\% | 9\% | - | - | - | - | - |  | 0\% | - | 0\% |  | - |  | 0\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2020-21 STAAR Participation (TAPR)
WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | Distric | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 58\% | 55\% | 56\% | 56\% |  |  | - - |  | - | 79\% |  | 50\% | 55\% | 51\% | 60\% |
| Included in Accountability | 83\% | 43\% | 43\% | 46\% | 38\% | - | - | - - | - | - | 57\% | * | 0\% | 44\% | 40\% | 40\% |
| Not Included in Accountability: Mobile | 3\% | 12\% | 12\% | 10\% | 17\% | - | - | - - | - | - | 14\% | * | 50\% | 11\% | 10\% | 18\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 0\% | 0\% | 1\% | - |  | - - | - | - | 7\% | * | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 12\% | 42\% | 45\% | 44\% | 44\% | - | - | - - | - | - | 21\% | * | 50\% | 45\% | 49\% | 40\% |
| Absent | 2\% | 1\% | 2\% | 1\% | 3\% | - | - | - - | - | - | 0\% | * | 17\% | 1\% | 3\% | 2\% |
| Other | 10\% | 41\% | 43\% | 43\% | 41\% | - | - | - - | - | - | 21\% | * | 33\% | 43\% | 46\% | 38\% |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | * |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 63\% | 48\% | 62\% | 34\% | 63\% | * | * | - | 43\% | 82\% | 0\% | 3\% | 60\% | 45\% | 35\% |
| Not Included in Accountability: Mobile | 4\% | 32\% | 50\% | 38\% | 63\% | 38\% | * | * | - | 57\% | 18\% | 100\% | 95\% | 38\% | 53\% | 58\% |
| Not Included in Accountability: Other Exclusions | 1\% | 3\% | 2\% | 0\% | 3\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 2\% | 2\% | 1\% | 7\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 87.8\% | 85.3\% | 87.0\% | 84.0\% | * | * | * * |  | * | 86.4\% | 86.6\% | 86.3\% |
| 2018-19 | 95.4\% | 79.9\% | 76.1\% | 76.2\% | 76.0\% | * | * | * |  |  | 83.2\% | 76.9\% | 80.5\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 55.4\% | 57.4\% | 52.1\% | 61.5\% | * | * | * * |  | 72.7\% | 60.0\% | 50.3\% | 54.8\% |
| 2018-19 | 11.4\% | 75.3\% | 79.9\% | 79.8\% | 80.0\% | 90.9\% | * | * |  | 71.4\% | 73.1\% | 79.7\% | 68.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | - | - | - | - | - |  | - - | - | - | - | - |  |
| 2018-19 | 0.4\% | - | - | - | - | - | - | - - |  |  | - | - |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 6.1\% | 8.3\% | 8.9\% | 6.9\% | * | * | * |  | 18.2\% | 0.0\% | 9.0\% | 7.1\% |
| 2018-19 | 1.9\% | 7.9\% | 4.9\% | 5.7\% | 4.7\% | 0.0\% | * | * |  | 0.0\% | 4.0\% | 4.8\% | 1.9\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 41.7\% | 29.7\% | 33.3\% | 22.2\% | * | - | - - | - | * | 40.0\% | 32.4\% | 25.0\% |
| Received TxCHSE | 0.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | - - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 40.3\% | 41.9\% | 33.3\% | 59.3\% | * | - | - - | - | - | 40.0\% | 32.4\% | 25.0\% |
| Dropped Out | 5.4\% | 16.8\% | 28.4\% | 33.3\% | 18.5\% | * | - | - - | - | * | 20.0\% | 35.1\% | 50.0\% |
| Graduates and TxCHSE | 90.7\% | 43.0\% | 29.7\% | 33.3\% | 22.2\% | * | - | - - | - | * | 40.0\% | 32.4\% | 25.0\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 83.2\% | 71.6\% | 66.7\% | 81.5\% | * | - | - - | - | * | 80.0\% | 64.9\% | 50.0\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 40.2\% | 33.8\% | 35.9\% | 33.3\% | * | - | - - | - | - | 33.3\% | 34.1\% | 33.3\% |
| Received TxCHSE | 0.5\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | * | - | - - | - | - * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 38.5\% | 38.5\% | 38.1\% | * | - | - - | - | * | 11.1\% | 39.0\% | 55.6\% |
| Dropped Out | 5.9\% | 21.9\% | 27.7\% | 25.6\% | 28.6\% | * | - | - - | - | * | 55.6\% | 26.8\% | 11.1\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 33.8\% | 35.9\% | 33.3\% | * | - | - - | - | - | 33.3\% | 34.1\% | 33.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 72.3\% | 74.4\% | 71.4\% | * | - | - - | - | * | 44.4\% | 73.2\% | 88.9\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 56.8\% | 54.1\% | 58.8\% | 52.2\% | * | - | - - | - | * | 44.4\% | 54.3\% | 66.7\% |
| Received TxCHSE | 0.5\% | 2.9\% | 3.3\% | 2.9\% | 0.0\% | * | - | - - | - | * | 11.1\% | 2.9\% | 0.0\% |
| Continued HS | 1.3\% | 16.4\% | 14.8\% | 11.8\% | 21.7\% | * | - | - - | - | * | 0.0\% | 11.4\% | 22.2\% |
| Dropped Out | 6.1\% | 23.9\% | 27.9\% | 26.5\% | 26.1\% | * | - | - - | - | * | 44.4\% | 31.4\% | 11.1\% |
| Graduates and TxCHSE | 92.6\% | 59.7\% | 57.4\% | 61.8\% | 52.2\% | * | - | - | - | * | 55.6\% | 57.1\% | 66.7\% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 76.1\% | 72.1\% | 73.5\% | 73.9\% | * | - | - - |  |  | 55.6\% | 68.6\% | 88.9\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 38.0\% | 33.3\% | 36.4\% | * | - | * | - |  | 77.8\% | 39.0\% |  |
| Received TxCHSE | 0.6\% | 2.8\% | 2.0\% | 0.0\% | 0.0\% | * | - | * | - |  | 0.0\% | 2.4\% |  |
| Continued HS | 1.1\% | 9.8\% | 8.0\% | 6.1\% | 9.1\% | * | - | * |  |  | 0.0\% | 4.9\% |  |
| Dropped Out | 6.1\% | 33.1\% | 52.0\% | 60.6\% | 54.5\% | * | - | * |  | * | 22.2\% | 53.7\% |  |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 40.0\% | 33.3\% | 36.4\% | * | - | * |  |  | 77.8\% | 41.5\% |  |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 48.0\% | 39.4\% | 45.5\% | * | - | * |  |  | 77.8\% | 46.3\% |  |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 58.1\% | 42.9\% | 36.4\% | 45.5\% | * | - | - | - | * | 77.8\% | 40.5\% | 60.0\% |
| Received TxCHSE | 0.7\% | 3.6\% | 4.1\% | 3.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 4.8\% | 0.0\% |
| Continued HS | 0.6\% | 6.6\% | 2.0\% | 0.0\% | 9.1\% | * | - | - | - |  | 0.0\% | 2.4\% | 20.0\% |
| Dropped Out | 6.1\% | 31.7\% | 51.0\% | 60.6\% | 45.5\% | * | - | - |  |  | 22.2\% | 52.4\% | 20.0\% |
| Graduates and TxCHSE | 93.3\% | 61.7\% | 46.9\% | 39.4\% | 45.5\% | * | - | - | - |  | 77.8\% | 45.2\% | 60.0\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 68.3\% | 49.0\% | 39.4\% | 54.5\% | * | - | - |  |  | 77.8\% | 47.6\% | 80.0\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 19.7\% | 28.6\% | 8.7\% | * | * | - | - | * | 0.0\% | 16.1\% |  |
| Received TxCHSE | 0.7\% | 5.2\% | 9.9\% | 9.5\% | 13.0\% | * | * | - |  |  | 0.0\% | 12.5\% |  |
| Continued HS | 0.6\% | 4.0\% | 1.4\% | 0.0\% | 0.0\% | * | * | - | - |  | 0.0\% | 1.8\% |  |
| Dropped Out | 6.3\% | 38.2\% | 69.0\% | 61.9\% | 78.3\% | * | * | - | - |  | 100.0\% | 69.6\% |  |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 29.6\% | 38.1\% | 21.7\% | * | * | - | - |  | 0.0\% | 28.6\% |  |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 31.0\% | 38.1\% | 21.7\% | * | * | - | - | * | 0.0\% | 30.4\% |  |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 39.8\% | 29.5\% | 32.7\% | 22.2\% | * | - | - | - |  | 50.0\% | 33.3\% | 25.0\% |
| Class of 2019 | 90.0\% | 38.4\% | 34.3\% | 36.6\% | 34.8\% | * | - | - | - | * | 33.3\% | 34.1\% | 40.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | * | - | - | - | - | - | - | - | - | - | - |  |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - | - |  | - | - |  |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 2.1\% | 13.6\% | 13.3\% | 16.7\% | * | - | - | - |  | * | 8.3\% |  |
| Class of 2019 | 4.2\% | 3.6\% | 4.8\% | 0.0\% | 14.3\% | * | - | - | - | - | * | 7.7\% |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 56.2\% | 77.3\% | 86.7\% | 50.0\% | * | - | - | - | - |  | 91.7\% | * |
| Class of 2019 | 83.5\% | 38.6\% | 42.9\% | 38.5\% | 57.1\% | * | - | - - | - |  |  | 38.5\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 58.1\% | 90.9\% | 100.0\% | 66.7\% | * | - | - | - | - |  | 100.0\% | * |
| Class of 2019 | 87.6\% | 41.5\% | 47.6\% | 38.5\% | 71.4\% | * | - | - - | - |  |  | 46.2\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 12.9\% | * | * | * | - | - | - | - | - |  | * | * * |
| 2018-19 | 32.7\% | 8.0\% | 0.0\% | 0.0\% | * | * | - | - | - |  | - | 0.0\% |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 0.8\% | 4.9\% | 7.4\% | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| 2018-19 | 4.4\% | 4.8\% | 8.6\% | 4.8\% | 16.7\% | * | - | - | - | * | 16.7\% | 11.5\% | 28.6\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 54.4\% | 61.0\% | 70.4\% | 38.5\% | * | - | - | - | - | * | 65.2\% | * |
| 2018-19 | 82.1\% | 33.3\% | 31.4\% | 28.6\% | 41.7\% | * | - | - - | - | * | 0.0\% | 26.9\% | 42.9\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 51.9\% | 61.4\% | 75.0\% | 33.3\% | * | - | - | - | - | * | 60.0\% | 0.0\% |
| 2018-19 | 85.9\% | 32.6\% | 31.1\% | 25.9\% | 50.0\% | * | - | - - | - | * | 16.7\% | 28.6\% | 71.4\% |

## 2020-21 Graduation Profile (TAPR)

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 44 | $100.0 \%$ | 397 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 28 | $63.6 \%$ | 90 | 44,729 |
| Hispanic | 15 | $34.1 \%$ | 158 | 184,060 |
| White | 1 | $2.3 \%$ | 122 | 105,215 |
| American Indian | 0 | $0.0 \%$ | 2 | 1,226 |
| Asian | 0 | $0.0 \%$ | 6 | 17,126 |
| Pacific Islander | 0 | $0.0 \%$ | 2 | 557 |
| Two or More Races | 0 | $0.0 \%$ | 17 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 3 | $6.8 \%$ | 27 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | $0.0 \%$ | 4 | 952 |
| Foundation H.S. Program (No Endorsement) | 14 | $31.8 \%$ | 164 | 49,535 |
| Foundation H.S. Program (Endorsement) | 2 | $4.5 \%$ | 3 | 15,689 |
| Foundation H.S. Program (DLA) | 25 | $56.8 \%$ | 199 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 4 | $9.1 \%$ | 38 | 29,018 |
| Economically Disadvantaged Graduates | 25 | $56.8 \%$ | 194 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 5 | $11.4 \%$ | 39 | 29,639 |
| At-Risk Graduates | 34 | $77.3 \%$ | 293 | 148,836 |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 19.1\% | 29.5\% | 35.7\% | 13.3\% | * | * - |  | - |  | * | 24.0\% | 0.0\% |
| 2018-19 | 72.9\% | 43.5\% | 25.5\% | 27.6\% | 25.0\% | * | - |  | - | * | 56.3\% | 20.8\% | 35.7\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 10.6\% | 18.2\% | 17.9\% | 13.3\% | * | * - |  | - |  | * | 16.0\% | 0.0\% |
| 2018-19 | 53.0\% | 12.4\% | 0.0\% | 0.0\% | 0.0\% | * | * - |  | - | * | 0.0\% | 0.0\% | 0.0\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 20.7\% | 22.7\% | 25.0\% | 13.3\% | * | * - | - | - | - | * | 20.0\% | 0.0\% |
| 2018-19 | 60.7\% | 20.0\% | 6.4\% | 6.9\% | 7.1\% | * | * - | - | - | * | 0.0\% | 5.6\% | 0.0\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 10.8\% | 20.5\% | 21.4\% | 13.3\% | * | * - | - | - | - | * | 12.0\% | 0.0\% |
| 2018-19 | 48.6\% | 10.7\% | 6.4\% | 3.4\% | 14.3\% | * | * - | - | - | * | 12.5\% | 8.3\% | 28.6\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 8.6\% | 15.9\% | 14.3\% | 13.3\% | * | * - | - | - | - | * | 12.0\% | 0.0\% |
| 2018-19 | 44.2\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | * | * - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | * | * - | - | - | - | * | 0.0\% | 0.0\% |
| 2018-19 | 21.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | * | * - | - | - - | * | 0.0\% | 0.0\% | 0.0\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * - | - | - | - | * | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 2.5\% | 2.3\% | 3.6\% | 0.0\% | * | - | - | - | - | * | 4.0\% | 0.0\% |
| 2018-19 | 23.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 8.6\% | 11.4\% | 17.9\% | 0.0\% | * | - | - | - | - | * | 8.0\% | 0.0\% |
| 2018-19 | 40.4\% | 34.5\% | 25.5\% | 27.6\% | 25.0\% | * | * - | - | - | * | 56.3\% | 20.8\% | 35.7\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 1.0\% | 4.5\% | 7.1\% | 0.0\% | * | - | - | - | - | * | 8.0\% | 0.0\% |

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \end{aligned}$ | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - |  | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - |  | - | - | * | 0.0\% | 0.0\% |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | - |  | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 5.0\% | 4.5\% | 7.1\% | 0.0\% |  | - |  | - | - | * | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 7.3\% | 8.5\% | 10.3\% | 7.1\% | * | - |  | - | * | 50.0\% | 5.6\% | 14.3\% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 3.0\% | 4.5\% | 7.1\% | 0.0\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
| 2018-19 | 2.7\% | 1.7\% | 2.1\% | 0.0\% | 7.1\% | * | - | - | - |  | 12.5\% | 2.8\% | 14.3\% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 11.8\% | 11.4\% | 17.9\% | 0.0\% | * | - | - | - | - | * | 16.0\% | 0.0\% |
|  | 2018-19 | 33.4\% | 12.9\% | 4.3\% | 3.4\% | 7.1\% | * |  | - | - | * | 0.0\% | 2.8\% | 0.0\% |
| Mathematics | 2019-20 | 21.2\% | 5.3\% | 6.8\% | 7.1\% | 6.7\% | * |  | - | - | - | * | 8.0\% | 0.0\% |
|  | 2018-19 | 24.7\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects | 2019-20 | 16.4\% | 4.8\% | 4.5\% | 7.1\% | 0.0\% | * | - | - | - | - | * | 8.0\% | 0.0\% |
|  | 2018-19 | 18.8\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | * |  | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 1.5\% | 4.5\% | 3.6\% | 6.7\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
|  | 2018-19 | 5.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2019-20 | 9.7\% | 3.5\% | 11.4\% | 7.1\% | 13.3\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
|  | 2018-19 | 7.3\% | 2.4\% | 6.4\% | 3.4\% | 14.3\% | * | - | - | - | * | 12.5\% | 8.3\% | 28.6\% |
| Both Subjects | 2019-20 | 4.2\% | 0.5\% | 2.3\% | 0.0\% | 6.7\% | * | - | - | - | - | * | 0.0\% | 0.0\% |
|  | 2018-19 | 2.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | * | * | 0.0\% | 0.0\% |
|  | 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | * | * | 0.0\% | 0.0\% |
|  | 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | * | * | 0.0\% | 0.0\% |
|  | 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Science | 2020 | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | * | * | 0.0\% | 0.0\% |
|  | 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | * | * | 0.0\% | 0.0\% |
|  | 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | - | - | - | - | - - | - | - | - | - | - | - | - |
|  | 2019 | 51.0\% | - | - | - | - | - - | - | - | - | - | - - | - | - |
| English Language Arts | 2020 | 50.1\% | - | - | - | - | - - | - | - | - | - | - - | - | - |
|  | 2019 | 41.2\% | - | - | - | - | - - | - | - | - | - | - - | - |  |
| Mathematics | 2020 | 56.5\% | - | - | - | - | - - | - | - | - | - | - - | - |  |
|  | 2019 | 52.2\% | - | - | - | - | - - | - | - | - | - | - - | - | - |
| Science | 2020 | 47.6\% | - | - | - | - | - - | - | - | - | - | - - | - | - |
|  | 2019 | 40.6\% | - | - | - | - | - - | - | - | - | - | - | - | - |

# Texas Education Agency 

2020-21 CCMR-Related Indicators (TAPR)
WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | - | - | - | - | - | - | - - | - | - | - | - | - |
|  | 2019 | 46.3\% | - | - | - | - - | - - | - | - - | - - | - | - - | - | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 23.9\% | 40.9\% | 46.4\% | 13.3\% | * | - | - - | - | ? | * | 17.4\% | 0.0\% |
|  | 2018-19 | 75.0\% | 7.6\% | 2.1\% | 0.0\% | 7.1\% | * | - | - - | - | * | 0.0\% | 2.9\% | 0.0\% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 12.6\% | 5.6\% | 7.7\% | , | * | - | - - | - | * | * | * | - |
|  | 2018-19 | 36.1\% | 22.6\% | * | - | * | - | - | - - | - | - | - | * | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 900 | 836 | 805 | * | * | - | - - | - | * | * | * | - |
|  | 2018-19 | 1027 | 994 | * | - | * | - | - | - - | - | - | - | * | - |
| English Language Arts and Writing | 2019-20 | 513 | 463 | 437 | 421 | * | * | - | - - | - | * | * | * | - |
|  | 2018-19 | 517 | 517 | * | - | * | - | - | - - | - | - | - | * | - |
| Mathematics | 2019-20 | 506 | 437 | 398 | 384 | * | * | - | - - | - | * | * | * | - |
|  | 2018-19 | 510 | 477 | * | - | * | - | - | - - | - - | - | - | * | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 18.0 | * | * | - | - - | - | - - | - | - | - | - | - |
|  | 2018-19 | 20.6 | 19.0 | - | - | - | - | - | - - | - | - | - | - | - |
| English Language Arts | 2019-20 | 19.9 | 18.3 | * | * | - | - | - | - - | - - | - | - | - | - |
|  | 2018-19 | 20.3 | 19.6 | - | - | - | - | - | - - | - | - | - | - | - |
| Mathematics | 2019-20 | 20.1 | 17.0 | * | * | - | - - | - | - - | - | - | - | - | - |
|  | 2018-19 | 20.4 | 17.3 | - | - | - | - - | - | - - | - | - | - | - | - |
| Science | 2019-20 | 20.5 | 17.9 | * | * | - | - | - | - - | - | - | - | - | - |
|  | 2018-19 | 20.8 | 19.4 | - | - | - | - | - | - - | - | - | - | - | - |

## 2020-21 Other Postsecondary Indicators (TAPR)

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 3.6\% | 3.5\% | 5.5\% | 1.1\% | * | * | * | - | 0.0\% | 0.0\% | 5.6\% | 0.0\% |
|  | 2018-19 | 44.6\% | 7.7\% | 6.6\% | 8.1\% | 4.7\% | 11.1\% | * | * | - | 0.0\% | 20.0\% | 13.3\% | 2.5\% |
| English Language Arts | 2019-20 | 18.2\% | 6.2\% | 4.0\% | 5.8\% | 2.0\% | * | - | * | - | * | 0.0\% | 6.8\% | 0.0\% |
|  | 2018-19 | 17.8\% | 16.1\% | 14.9\% | 17.9\% | 11.1\% | 16.7\% | - | - | - | * | 30.8\% | 23.8\% | 5.0\% |
| Mathematics | 2019-20 | 20.7\% | 2.5\% | 5.1\% | 8.5\% | 0.0\% | * | - | - | - | * | 0.0\% | 3.0\% | 0.0\% |
|  | 2018-19 | 20.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | * | * |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * |  | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2019-20 | 24.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * |  | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 23.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * |  | * | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 72.0\% | 50.0\% | 64.3\% | 26.7\% | * | - | - | - | - | * | 52.0\% | 20.0\% |
|  | 2018-19 | 59.0\% | 67.3\% | 55.3\% | 48.3\% | 78.6\% | * | - | - | - | * | 62.5\% | 52.8\% | 85.7\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 18.0\% | 17.0\% | 10.3\% | 28.6\% | * | - | - | - | * | 37.5\% | 20.6\% | 42.9\% |
|  | 2017-18 | 53.4\% | 23.6\% | 19.0\% | 27.3\% | 14.3\% | * | - | - | - | * | * | 14.3\% |  |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 36.4\% | * | * | * | dur | ducation | - | - | - | - | * |  |
|  | 2017-18 | 60.7\% | 35.8\% | * | * | * | - | - | - | - | - | - | * |  |

2020-21 Student Information (TAPR)
WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus Count Percent |  | District | State |
|  | Count | Percent |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 181 | 100.0\% | 1,276 | 5,359,040 | 181 | 100.0\% | 1,276 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 3.7\% | 0 | 0.0\% | 0.0\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 6.7\% | 0 | 0.0\% | 0.0\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.2\% | 0 | 0.0\% | 0.0\% | 7.2\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.9\% | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 9 | 18 | 9.9\% | 12.9\% | 8.1\% | 18 | 9.9\% | 12.9\% | 8.1\% |
| Grade 10 | 37 | 20.4\% | 16.0\% | 7.8\% | 37 | 20.4\% | 16.0\% | 7.8\% |
| Grade 11 | 68 | 37.6\% | 42.1\% | 7.2\% | 68 | 37.6\% | 42.1\% | 7.2\% |
| Grade 12 | 58 | 32.0\% | 29.0\% | 6.8\% | 58 | 32.0\% | 29.0\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 101 | 55.8\% | 22.6\% | 12.7\% | 101 | 55.8\% | 22.6\% | 12.7\% |
| Hispanic | 73 | 40.3\% | 48.8\% | 52.9\% | 73 | 40.3\% | 48.8\% | 52.9\% |
| White | 2 | 1.1\% | 22.6\% | 26.5\% | 2 | 1.1\% | 22.6\% | 26.5\% |
| American Indian | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.3\% |
| Asian | 0 | 0.0\% | 1.4\% | 4.7\% | 0 | 0.0\% | 1.4\% | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 0.3\% | 0.2\% | 0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 5 | 2.8\% | 3.9\% | 2.7\% | 5 | 2.8\% | 3.9\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 108 | 59.7\% | 56.3\% | 48.9\% | 108 | 59.7\% | 56.3\% | 48.9\% |
| Male | 73 | 40.3\% | 43.7\% | 51.1\% | 73 | 40.3\% | 43.7\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 89 | 49.2\% | 46.6\% | 60.3\% | 89 | 49.2\% | 46.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 92 | 50.8\% | 53.4\% | 39.7\% | 92 | 50.8\% | 53.4\% | 39.8\% |
| Section 504 Students | 8 | 4.4\% | 11.8\% | 7.2\% | 8 | 4.4\% | 11.8\% | 7.2\% |
| EB Students/EL | 26 | 14.4\% | 14.9\% | 20.7\% | 26 | 14.4\% | 14.9\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 1 | 0.6\% | 6.3\% | 4.5\% | 1 | 0.6\% | 6.3\% | 4.5\% |
| Foster Care | 0 | 0.0\% | 0.2\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.3\% |

2020-21 Student Information (TAPR)
WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Homeless | 1 | 0.6\% | 3.4\% | 1.1\% | 1 | 0.6\% | 3.4\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.0\% | 0 | 0.0\% | 0.0\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 181 | 100.0\% | 100.0\% | 64.5\% | 181 | 100.0\% | 100.0\% | 64.5\% |
| Military Connected | 2 | 1.1\% | 0.5\% | 2.7\% | 2 | 1.1\% | 0.5\% | 2.7\% |
| At-Risk | 178 | 98.3\% | 96.3\% | 49.2\% | 178 | 98.3\% | 96.3\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 21 | 11.6\% | 13.6\% | 21.0\% | 21 | 11.6\% | 13.6\% | 20.9\% |
| Gifted and Talented Education | 0 | 0.0\% | 0.0\% | 8.3\% | 0 | 0.0\% | 0.0\% | 8.3\% |
| Special Education | 11 | 6.1\% | 11.8\% | 11.1\% | 11 | 6.1\% | 11.8\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 11 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | ** | ** | 50.0\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | * | 21.3\% |  |  |  |  |
| Students with Autism | 0 | 0.0\% | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | * | * | 42.0\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 247 | 73.5\% | 72.5\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 153 | 45.5\% | 16.8\% | 2.8\% |  |  |  |  |
| Hispanic | 75 | 22.3\% | 35.5\% | 7.1\% |  |  |  |  |
| White | 4 | 1.2\% | 15.5\% | 3.1\% |  |  |  |  |
| American Indian | 2 | 0.6\% | 0.4\% | 0.1\% |  |  |  |  |
| Asian | 2 | 0.6\% | 1.2\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.0\% |  |  |  |  |
| Two or More Races | 11 | 3.3\% | 3.0\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 19 | 76.0\% | 68.1\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 26 | 60.5\% | 74.2\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 163 | 77.6\% | 74.3\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 70 | 46.4\% | 50.0\% | 16.6\% |  |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - |  | 1.4\% | - | - | 4.8\% |
| Grade 1 | - |  | 1.9\% | - | - | 3.2\% |
| Grade 2 | - |  | 1.0\% | - | - | 1.4\% |
| Grade 3 | - |  | 0.5\% | - |  | 0.6\% |
| Grade 4 | - |  | 0.3\% | - |  | 0.4\% |
| Grade 5 | - |  | 0.2\% | - |  | 0.3\% |
| Grade 6 | - |  | - 0.2\% | - |  | 0.3\% |
| Grade 7 | - |  | 0.3\% | - |  | 0.3\% |
| Grade 8 | - |  | 0.2\% | - |  | 0.4\% |
| Grade 9 | 54.5\% | 47.7\% | 4.7\% | 25.0\% | 51.2\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | - | - | 17.7 |
| Grade 1 | - | - | 18.0 |
| Grade 2 | - | - | 18.0 |
| Grade 3 | - | - | 18.2 |
| Grade 4 | - | - | 18.3 |
| Grade 5 | - | - | 19.8 |
| Grade 6 | - | - | 19.4 |
| Secondary: |  |  |  |
| English/Language Arts | 8.0 | 8.3 | 15.7 |
| Foreign Languages | - | - | 17.8 |
| Mathematics | 10.8 | 8.5 | 16.9 |
| Science | 7.0 | 7.1 | 17.9 |
| Social Studies | 9.9 | 8.3 | 18.3 |


| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 12.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 11.2 | 91.9\% | 73.9\% | 64.3\% |
| Teachers | 6.2 | 50.9\% | 40.8\% | 49.6\% |
| Professional Support | 3.0 | 24.6\% | 21.3\% | 10.6\% |
| Campus Administration (School Leadership) | 2.0 | 16.4\% | 7.6\% | 3.0\% |
| Educational Aides: | 1.0 | 8.1\% | 4.4\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 5.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 5.5 | 45.4\% | 37.3\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.8 | 12.3\% | 7.5\% | 11.1\% |
| Hispanic | 0.7 | 10.8\% | 12.2\% | 28.4\% |
| White | 4.7 | 75.1\% | 72.2\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.1 | 1.9\% | 6.1\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 2.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 2.4 | 38.8\% | 32.4\% | 23.8\% |
| Females | 3.8 | 61.2\% | 67.6\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Bachelors | 4.9 | 79.6\% | 74.2\% | 73.0\% |
| Masters | 1.3 | 20.4\% | 25.8\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.8 | 12.3\% | 13.0\% | 6.7\% |
| 1-5 Years Experience | 3.4 | 54.1\% | 44.3\% | 27.8\% |
| 6-10 Years Experience | 0.5 | 8.8\% | 18.2\% | 20.3\% |
| 11-20 Years Experience | 1.5 | 24.8\% | 14.4\% | 29.1\% |
| 21-30 Years Experience | 0.0 | 0.0\% | 8.0\% | 13.0\% |
| Over 30 Years Experience | 0.0 | 0.0\% | 2.0\% | 3.1\% |


|  | -------- Campus | --------- |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average Percent | District | State |  |
|  |  |  |  |  |
| Number of Students per Teacher | 29.2 | n/a | 26.1 | 14.5 |



- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

