2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR

Campus Number: 057828001

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.



Texas Education Agency 2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AR Perfe	ormance R	ates by To	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	41%	33%	17%	35%	40%	-	*	_	*	*	*	*	34%	38%	40%
	2019	68%	34%	14%	*	14%	*	-	*	-	-	*	-	*	15%	18%	0%
At Meets Grade Level or Above	2021	50%	21%	19%	17%	17%	40%	-	*	_	*	*	*	*	20%	25%	13%
	2019	50%	17%	9%	*	7%	*	_	*	-	-	*	_	*	9%	9%	0%
At Masters Grade Level	2021	12%	1%	0%	0%	0%	0%	_	*	_	*	*	*	*	0%	0%	0%
	2019	11%	3%	3%	*	4%	*	_	*	_	_	*	_	*	3%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	50%	24%	17%	25%	20%	-	_	-	*	*	*	-	24%	8%	10%
	2019	68%	46%	44%	*	43%	60%	-	*	_	_	*	*	*	47%	52%	25%
At Meets Grade Level or Above	2021	57%	30%	18%	0%	25%	0%	_	-		*	*	*	_	18%	0%	10%
	2019	49%	24%	27%	*	27%	20%	_	*	_	_	*	*	*	29%	31%	6%
At Masters Grade Level	2021	11%	3%	0%	0%	0%	0%	_	-		*	*	*	_	0%	0%	0%
	2019	8%	1%	2%	*	0%	0%	_	*	_	_	*	*	*	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	24%	20%	*	11%	*	_	*	-	*	*	-	. *	21%	20%	14%
	2019	85%	42%	35%	*	33%	*	_	*	<u>-</u>	_	-	_	*	32%	20%	17%
At Meets Grade Level or Above	2021	41%	1%	0%	*	0%	*	-	*	_	. *	*	-	*	0%	0%	0%
	2019	61%	11%	15%	*	17%	*	-	*	_	_	-	-	*	16%	13%	0%
At Masters Grade Level	2021	23%	1%	0%	*	0%	*	-	*	_	*	*	-	*	0%	0%	0%
	2019	37%	4%	10%	*	8%	*	_	*	_	_	-	_	*	11%	13%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	55%	44%	-	38%	*	-	*	-	_	*	-	-	44%	33%	36%
	2019	88%	69%	58%	50%	71%	33%	_	*	_	_	*	_	. *	57%	53%	67%
At Meets Grade Level or Above	2021	55%	15%	11%	-	8%	*	-	*	_	_	*	-	_	11%	11%	9%
	2019	62%	23%	16%	0%	29%	0%	_	*	<u>-</u>	_	*	_	. *	17%	11%	17%
At Masters Grade Level	2021	22%	4%	0%	_	0%	*	_	*	_	_	*	_	_	0%	0%	0%
	2019	25%	3%	0%	0%	0%	0%	-	*	_	_	*	_	. *	0%	0%	0%
End of Course U.S. History																	

2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	69%	47%	33%	52%	40%	-	*	_	-	*	-	*	48%		
	2019	93%	81%	66%	63%	68%	71%	_	*	_	-	40%	*	*	67%	64%	53%
At Meets Grade Level or Above	2021	69%	35%	21%	17%	19%	20%	_	*	_	-	*	_	*	21%	7%	18%
	2019	73%	35%	17%	25%	16%	14%	_	*	<u>-</u>	-	20%	*	*	17%	18%	0%
At Masters Grade Level	2021	43%	12%	6%	0%	5%	20%	-	*	_	-	*	-	*	6%	0%	0%
	2019	45%	12%	4%	0%	5%	0%	_	*	_	-	0%	*	*	4%	3%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	63%	83%	*	*	*	-	*	-	-	-	-	-	83%	*	-
At Meets Grade Level or Above	2021	69%	25%	33%	*	*	*	_	*	_	-	-	-	_	33%	*	-
At Masters Grade Level	2021	14%	0%	0%	*	*	*	_	*	_	-	-	-	_	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	37%	29%	35%	43%	_	67%	-	*	17%	*	*	37%	26%	30%
	2019	78%	55%	46%	39%	47%	52%	_	38%	_	-	29%	*	29%	47%	46%	31%
At Meets Grade Level or Above	2021	41%	25%	17%	14%	16%	22%	_	17%	_	*	8%	*	*	17%	10%	11%
	2019	50%	23%	17%	13%	19%	16%	_	13%	_	-	14%	*	0%	18%	18%	3%
At Masters Grade Level	2021	18%	5%	1%	0%	1%	4%	_	0%	_	*	0%	*	*	1%	0%	0%
	2019	24%	5%	3%	0%	3%	4%	_	13%	_	-	0%	*	0%	3%	3%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	46%	29%	17%	30%	30%	_	*	-	*	0%	*	*	29%	24%	28%
	2019	75%	40%	30%	17%	29%	50%	_	*	<u>-</u>	-	17%	*	*	32%	37%	13%
At Meets Grade Level or Above	2021	45%	26%	19%	8%	21%	20%	_	*	_	*	0%	*	*	19%	14%	12%
	2019	48%	20%	18%	17%	17%	25%	_	*	_	_	17%	*	*	19%	22%	3%
At Masters Grade Level	2021	18%	2%	0%	0%	0%	0%	_	*	_	*	0%	*	*	0%	0%	0%
	2019	21%	2%	3%	0%	2%	0%	_	*	_	_	0%	*	*	3%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	30%	35%	*	18%	*	-	*	_	*	*	-	*	37%	33%	14%
	2019	82%	42%	35%	*	33%	*	_	*	_	_	_	_	*	32%	20%	17%
At Meets Grade Level or Above	2021	37%	4%	5%	*	0%	*	_	*	_	*	*	_	*	5%	0%	0%
	2019	52%	11%	15%	*	17%	*	_	*	_	-	-	_	*	16%	13%	0%

2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	1%	0%	*	0%	*	-	*	_	*	*	-	. *	0%	0%	0%
	2019	26%	4%	10%	*	8%	*	_	*	-	-	-	-	. *	11%	13%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	55%	47%	*	38%	*	-	*	-	-	*	-	_	47%	33%	36%
	2019	81%	69%	58%	50%	71%	33%	_	*	-	-	*	-	. *	57%	53%	67%
At Meets Grade Level or Above	2021	44%	16%	16%	*	8%	*	_	*	-	-	*	-	_	16%	11%	9%
	2019	54%	23%	16%	0%	29%	0%	_	*	_	-	*	-	. *	17%	11%	17%
At Masters Grade Level	2021	20%	4%	0%	*	0%	*	_	*	_	-	*	-	_	0%	0%	0%
	2019	25%	3%	0%	0%	0%	0%	-	*	-	-	*	-	. *	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	69%	47%	33%	52%	40%	-	*	-	-	*	-	. *	48%	21%	36%
	2019	81%	81%	66%	63%	68%	71%	-	*	-	-	40%	*	*	67%	64%	53%
At Meets Grade Level or Above	2021	49%	35%	21%	17%	19%	20%	_	*	-	-	*	-	. *	21%	7%	18%
	2019	55%	35%	17%	25%	16%	14%	_	*	_	-	20%	*	*	17%	18%	0%
At Masters Grade Level	2021	29%	12%	6%	0%	5%	20%	_	*	_	_	*	-	. *	6%	0%	0%
	2019	33%	12%	4%	0%	5%	0%	-	*	_	-	0%	*	*	4%	3%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
End of Course English II	2019	69	51	44	*	50	*	-	*	-	-	*	-	-	44	50	*
	2018	67	62	*	*	-	-	-	-	-	-	*	-	-	*	*	-
End of Course Algebra I	2019	75	32	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	72	20	*	-	*	*	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2019	69	46	50	*	50	*	-	*	-	-	*	-	-	50	50	*
	2018	69	55	*	*	*	*	-	-	-	-	*	-	-	*	*	*
All Grades ELA/Reading	2019	68	51	44	*	50	*	-	*	-	-	*	-	-	44	50	*
	2018	69	62	*	*	-	-	-	-	-	-	*	-	-	*	*	-
All Grades Mathematics	2019	70	32	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	70	20	*	-	*	*	-	-	-	-	-	-	-	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR					rmance Leve	_							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	52%	37%	-	-	-	_	-		15%	-	15%	-	*	36%	16%	89%
	2019	78%	55%	46%	-	-	-	-	-		23%	-	23%		-		23%	
At Meets Grade Level or Above	2021	41%	25%	17%	-	-	-	-	-		- 0%	-	0%	-	*	19%	0%	50%
	2019	50%	23%	17%	-	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	5%	1%	-	-	-	_	-		- 0%	-	0%	-	*	1%	0%	6%
	2019	24%	5%	3%	-	-	-	_	-		0%	-	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	46%	29%	-	-	-	_	-		15%	-	15%	-	*	26%	18%	100%
	2019	75%	40%	30%	-	-	-	_	-		7%	-	7%		-		7%	
At Meets Grade Level or Above	2021	45%	26%	19%	-	-	-	_	-	-	- 0%	-	0%	-	*	19%	0%	100%
	2019	48%	20%	18%	_	-	-	_	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	2%	0%	_	-	-	_	-		- 0%	-	0%	-	*	0%	0%	0%
	2019	21%	2%	3%	-	-	-	_	-		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	30%	35%	_	-	-	_	-		- 0%	-	0%	-	_	42%	0%	*
	2019	82%	42%	35%	_	-	-	_	-		0%	-	0%		-		0%	
At Meets Grade Level or Above	2021	37%	4%	5%	_	-	-	_	-		- 0%	-	0%	-	_	8%	0%	*
	2019	52%	11%	15%	_	-	-	_	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	1%	0%	_	_	-	_	_		- 0%	-	0%	-	_	0%	0%	*
	2019	26%	4%	10%	_	_	_	_	_		0%	_	0%		_		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	55%	47%	_	_	_	_	_		13%	-	13%	_	_	57%	13%	*
. Ph	2019	81%	69%	58%	_	_	_	_	_		60%	_	60%		_		60%	
At Meets Grade Level or Above	2021	44%	16%	16%	_	_	_	_	_		- 0%	_	0%		_	29%	0%	
	2019	54%	23%	16%	_	_	_	_	_		0%	_	0%		_		0%	
At Masters Grade Level	2021	20%	4%	0%	_	_	_	_	_		- 0%	_	0%	-	_	0%	0%	*
 -	2019	25%	3%	0%	_	_	_	_	_		0%	_	0%		_		0%	
All Grades Social Studies											2,0		2,0				2,0	
At Approaches Grade Level or Above	2021	73%	69%	47%	_	-	_	_	_		25%	-	25%	_	*	47%	22%	83%
, pp. 120.000 20.0000	2019	81%	81%	66%	_	_	_	_	_		47%	_	47%		_	.,,0	47%	
At Meets Grade Level or Above	2021	49%	35%	21%	_	_	_	_	_		- 0%	_	0%		*	21%	0%	
	2019	55%	35%	17%	_	_	_	_	_		0%	_	0%		_	,0	0%	
At Masters Grade Level	2021	29%	12%	6%	_	_	_	_	_		- 0%	_	0%		*	5%	0%	
	2019	33%	12%	4%	_	_	_		_		0%	_	0%		_	3,0	0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	58%	71%	79%	68%	86%	-	55%	-	100%	64%	60%	87%	70%	73%	69%
Included in Accountability	83%	43%	58%	55%	55%	79%	-	55%	-	80%	55%	40%	20%	60%	52%	53%
Not Included in Accountability: Mobile	3%	12%	10%	24%	8%	7%	-	0%	-	20%	5%	0%	67%	7%	18%	9%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	4%	0%	-	0%	-	0%	5%	20%	0%	3%	3%	7%
Not Tested	12%	42%	29%	21%	33%	14%	-	45%	-	0%	36%	40%	13%	30%	27%	31%
Absent	2%	1%	0%	3%	0%	0%	-	0%	_	0%	5%	0%	0%	0%	0%	0%
Other	10%	41%	29%	18%	33%	14%	-	45%	-	0%	32%	40%	13%	30%	27%	31%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	63%	67%	61%	72%	64%	*	89%	-	*	78%	43%	24%	73%	65%	66%
Not Included in Accountability: Mobile	4%	32%	28%	39%	23%	33%	*	11%	-	*	11%	57%	76%	23%	31%	24%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	4%	3%	*	0%	-	*	11%	0%	0%	4%	3%	10%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	_	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	/ uncricum	mopanic	Willie	maan	7 (Sium	isianaci	Ruces	Lu	Disact	/
2019-20	98.3%	87.8%	86.9%	86.5%	87.5%	85.2%	*	*	*	*	86.9%	88.9%	87.1%
2018-19	95.4%		79.1%	77.8%	79.6%	78.2%	*	*	*	*			
Chronic Absenteeism													
2019-20	6.7%	55.4%	62.2%	63.8%	58.2%	75.0%	*	83.3%	*	42.9%	67.6%	54.7%	59.8%
2018-19	11.4%	75.3%	83.9%	85.7%	79.4%	95.7%	*	80.0%	*	100.0%	82.6%	82.8%	82.1%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	_	-	-	-	-	-	_	_	_	_	_	
2018-19	0.4%	_	-	-	-	-	-	-	_	_	_	_	
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	6.1%	3.7%	4.7%	3.6%	4.3%	*	0.0%	*	0.0%	5.9%	1.8%	5.1%
2018-19	1.9%	7.9%	7.7%	21.7%	3.7%	4.3%	*	20.0%	*	12.5%	9.1%	6.5%	3.1%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	41.7%	32.9%	31.3%	29.7%	38.5%	-	*	*	*	33.3%	37.5%	38.5%
Received TxCHSE	0.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	40.3%	47.1%	56.3%	48.6%	38.5%	-	*	*	*	33.3%	46.9%	38.5%
Dropped Out	5.4%	16.8%	20.0%	12.5%	21.6%	23.1%	-	*	*	*	33.3%	15.6%	23.1%
Graduates and TxCHSE	90.7%	43.0%	32.9%	31.3%	29.7%	38.5%	-	*	*	*	33.3%	37.5%	38.5%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	80.0%	87.5%	78.4%	76.9%	-	*	*	*	66.7%	84.4%	76.9%
Class of 2019													
Graduated	90.0%	40.2%	36.7%	20.0%	43.2%	37.5%	-	*	*	*	33.3%	38.7%	42.9%
Received TxCHSE	0.5%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.7%	36.1%	40.0%	20.0%	40.5%	62.5%	-	*	*	*	33.3%	29.0%	42.9%
Dropped Out	5.9%	21.9%	23.3%	60.0%	16.2%	0.0%	-	*	*	*	33.3%	32.3%	14.3%
Graduates and TxCHSE	90.4%	41.9%	36.7%	20.0%	43.2%	37.5%	-	*	*	*	33.3%	38.7%	42.9%
Graduates, TxCHSE, and Continuers	94.1%	78.1%	76.7%	40.0%	83.8%	100.0%	-	*	*	*	66.7%	67.7%	85.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	56.8%	51.7%	40.0%	51.3%	75.0%	-	-	-	*	50.0%	48.5%	57.1%
Received TxCHSE	0.5%	2.9%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	16.4%	26.7%	0.0%	35.9%	25.0%	-	_	-	*	16.7%	24.2%	28.6%
Dropped Out	6.1%	23.9%	21.7%	60.0%	12.8%	0.0%	_	-	-	*	33.3%	27.3%	14.3%
Graduates and TxCHSE	92.6%	59.7%	51.7%	40.0%	51.3%	75.0%	_	-	_	*	50.0%	48.5%	57.1%
Graduates, TxCHSE, and Continuers	93.9%	76.1%	78.3%	40.0%	87.2%	100.0%	-	-	-	*	66.7%	72.7%	85.7%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	54.4%	47.2%	34.8%	51.4%	54.5%	_	*	-	*	*	48.9%	77.8%
Received TxCHSE	0.6%	2.8%	2.8%	4.3%	2.9%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	1.1%	9.8%	11.1%	4.3%	14.3%	18.2%	-	*	-	*	*	8.5%	0.0%
Dropped Out	6.1%	33.1%	38.9%	56.5%	31.4%	27.3%	-	*	-	*	*	42.6%	22.2%
Graduates and TxCHSE	92.8%	57.2%	50.0%	39.1%	54.3%	54.5%	-	*	-	*	*	48.9%	77.8%
Graduates, TxCHSE, and Continuers	93.9%	66.9%	61.1%	43.5%	68.6%	72.7%	-	*	-	*	*	57.4%	77.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	58.1%	54.5%	40.0%	60.6%	60.0%	-	*	-	*	*	55.8%	77.8%
Received TxCHSE	0.7%	3.6%	3.0%	5.0%	3.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	0.6%	6.6%	3.0%	0.0%	3.0%	10.0%	-	*	-	*	*	2.3%	0.0%
Dropped Out	6.1%	31.7%	39.4%	55.0%	33.3%	30.0%	-	*	-	*	*	41.9%	22.2%
Graduates and TxCHSE	93.3%	61.7%	57.6%	45.0%	63.6%	60.0%	_	*	-	*	*	55.8%	77.8%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	60.6%	45.0%	66.7%	70.0%	-	*	-	*	*	58.1%	77.8%
Class of 2017													
Graduated	92.4%	52.6%	60.0%	59.3%	55.6%	71.4%	*	-	*	*	50.0%	54.2%	42.9%
Received TxCHSE	0.7%	5.2%	5.0%	7.4%	5.6%	0.0%	*	-	*	*	0.0%	4.2%	14.3%
Continued HS	0.6%	4.0%	3.8%	0.0%	8.3%	0.0%	*	-	*	*	0.0%	4.2%	14.3%
Dropped Out	6.3%	38.2%	31.3%	33.3%	30.6%	28.6%	*	-	*	*	50.0%	37.5%	28.6%
Graduates and TxCHSE	93.2%	57.9%	65.0%	66.7%	61.1%	71.4%	*	-	*	*	50.0%	58.3%	57.1%
Graduates, TxCHSE, and Continuers	93.7%	61.8%	68.8%	66.7%	69.4%	71.4%	*	-	*	*	50.0%	62.5%	71.4%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	39.8%	31.1%	31.3%	27.5%	35.7%	-	*	*	*	33.3%	35.3%	33.3%
Class of 2019	90.0%	38.4%	33.8%	20.0%	38.1%	37.5%	_	*	*	*	28.6%	34.3%	37.5%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%	*	-	-	-	-	-	_	-	-	-	_	
Class of 2019	73.3%	*	*	*	-	*	-	-	-	-	-	*	
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2020	4.3%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
Class of 2019	4.2%	3.6%	5.0%	*	6.3%	*	_	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2020	83.5%	56.2%	91.3%	100.0%	90.9%	80.0%	_	-	*	*	*	83.3%	80.0%
Class of 2019	83.5%	38.6%	75.0%	*	81.3%	*	_	_	_	*	*	81.8%	83.3%
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Lon	gitudinal F	Rate)								

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2020	87.8%	58.1%	91.3%	100.0%	90.9%	80.0%	-	-	*	*	*	83.3%	80.0%
Class of 2019	87.6%	41.5%	72.7%	*	87.5%	*	-	-	-	*	*	75.0%	83.3%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	12.9%	16.7%	*	*	*	-	-	-	-	-	*	-
2018-19	32.7%	8.0%	15.4%	*	22.2%	*	_	-	-	-	*	28.6%	*
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
2018-19	4.4%	4.8%	4.0%	-	5.6%	*	-	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	54.4%	86.8%	85.7%	95.0%	62.5%	*	-	*	*	*	83.3%	87.5%
2018-19	82.1%	33.3%	76.0%	-	72.2%	*	-	-	-	*	*	82.4%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	51.9%	77.3%	75.0%	83.3%	55.6%	*	-	*	*	*	84.2%	87.5%
2018-19	85.9%	32.6%	57.9%	*	59.3%	66.7%	_	-	-	*	*	66.7%	75.0%

Texas Education Agency 2020-21 Graduation Profile (TAPR)

	_	_		- ·
	Campus	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	44	100.0%	397	360,220
By Ethnicity:				
African American	8	18.2%	90	44,729
Hispanic	24	54.5%	158	184,060
White	9	20.5%	122	105,215
American Indian	1	2.3%	2	1,226
Asian	0	0.0%	6	17,126
Pacific Islander	1	2.3%	2	557
Two or More Races	1	2.3%	17	7,307
By Graduation Type:				
Minimum H.S. Program	5	11.4%	27	1,512
Recommended H.S. Program/Distinguished Achievement Program	1	2.3%	4	952
Foundation H.S. Program (No Endorsement)	5	11.4%	164	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	3	15,689
Foundation H.S. Program (DLA)	33	75.0%	199	292,532
Special Education Graduates	4	9.1%	38	29,018
Economically Disadvantaged Graduates	19	43.2%	194	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	18.2%	39	29,639
At-Risk Graduates	33	75.0%	293	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
							nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	19.1%	22.7%	25.0%	20.8%	22.2%	*	-	*	*	*	31.6%	25.0%
2018-19	72.9%	43.5%	42.1%	*	40.7%	50.0%	-	-	-	*	*	54.2%	58.3%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	10.6%	11.4%	0.0%	20.8%	0.0%	*	-	*	*	*	15.8%	25.0%
2018-19	53.0%	12.4%	10.5%	*	11.1%	0.0%	-	-	-	*	*	16.7%	16.7%
TSI Criteria	Gradua	tes in En	glish Lang	guage Arts	(Annual (Graduate	s)						
2019-20	59.7%	20.7%	15.9%	25.0%	12.5%	11.1%	*	_	*	*	*	10.5%	0.0%
2018-19	60.7%	20.0%	10.5%	*	14.8%	0.0%	-	_	-	*	*	12.5%	16.7%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	10.8%	4.5%	0.0%	8.3%	0.0%	*	-	*	*	*	0.0%	0.0%
2018-19	48.6%	10.7%	7.9%	*	11.1%	0.0%	-	-	-	*	*	12.5%	16.7%
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	8.6%	4.5%	0.0%	8.3%	0.0%	*	_	*	*	*	0.0%	0.0%
2018-19	44.2%	9.5%	7.9%	*	11.1%	0.0%	-	-	-	*	*	12.5%	16.7%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	2.0%	6.8%	0.0%	12.5%	0.0%	*	-	*	*	*	15.8%	25.0%
2018-19	21.1%	2.9%	5.3%	*	3.7%	0.0%	-	_	-	*	*	8.3%	8.3%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	_	-	*	*	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	2.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
2018-19	23.1%	2.9%	0.0%	*	0.0%	0.0%	-	_	-	*	*	0.0%	0.0%
Onramps O	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	*	*	*	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-		-	*	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or I	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	8.6%	11.4%	25.0%	0.0%	22.2%	*	-	*	*	*	15.8%	0.0%
2018-19	40.4%	34.5%	35.5%	*	33.3%	50.0%	-	-	-	*	*	43.8%	45.8%
Approved	Industry-	Based Ce	ertification	n (Annual (Graduates)							
2019-20	13.2%	1.0%	2.3%	0.0%	0.0%	0.0%	*	-	*	*	*	5.3%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduate v	vith Com	pleted IEI	P and Wo	rkforce Re	adiness (Annual G	raduates)						
2019-20	2.4%	5.0%	2.3%	0.0%	0.0%	11.1%	*	-	*	*	*	0.0%	0.0%
2018-19	2.3%	7.3%	5.3%	*	7.4%	0.0%	-	-	-	*	*	8.3%	8.3%
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ıates)	
2019-20	3.7%	3.0%	6.8%	25.0%	0.0%	11.1%	*	-	*	*	*	10.5%	0.0%
2018-19	2.7%	1.7%	2.6%	*	0.0%	16.7%	-	-	-	*	*	0.0%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic				African			American				Special	Econ	
	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	11.8%	11.4%	12.5%	8.3%	11.1%	*	-	*	*	*	10.5%	0.0%
	2018-19	33.4%	12.9%	7.9%	*	11.1%	0.0%	-	-	-	*	*	8.3%	16.7%
Mathematics	2019-20	21.2%	5.3%	4.5%	0.0%	8.3%	0.0%	*	-	*	*	*	0.0%	0.0%
	2018-19	24.7%	4.9%	5.3%	*	7.4%		-	-	-	*	*	8.3%	16.7%
Both Subjects	2019-20	16.4%	4.8%	4.5%	0.0%	8.3%	0.0%	*	-	*	*	*	0.0%	0.0%
	2018-19	18.8%	3.9%	5.3%	*	7.4%	0.0%	-	-	-	*	*	8.3%	16.7%
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	1.5%	0.0%	0.0%	0.0%	0.0%	*	_	*	*	*	0.0%	0.0%
	2018-19	5.1%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Mathematics	2019-20	9.7%	3.5%	0.0%	0.0%	0.0%	0.0%	*	_	*	*	*	0.0%	0.0%
	2018-19	7.3%	2.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	_	*	*	*	0.0%	0.0%
	2018-19	2.6%	1.5%	0.0%	*	0.0%	0.0%	_	-	-	*	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2019	25.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	_	-	_	_	-	_	_	_	_	_	_	_
•	2019	51.0%	_	-	_	_	-	_	-	_	_	_	_	
English Language Arts	2020	50.1%		-	-	_	-	_	_	_	_	_	_	_
3 3	2019	41.2%		-	-	_	-	_	_	_	_	_	_	_
Mathematics	2020	56.5%		-	-	-	_	_	_	-	_	-	_	
	2019	52.2%		-	-	-	_	_	_	-	_	_	_	
Science	2020	47.6%		_	_	_	_	_	_	_	_	_	_	_
	2019	40.6%		_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	23.9%	18.2%	12.5%	25.0%	11.1%	*	-	*	*	*	15.8%	11.1%
	2018-19	75.0%	7.6%	5.3%	*	3.7%	16.7%	-	-	-	*	*	9.1%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	12.6%	12.5%	*	16.7%	*	-	-	_	_	_	*	*
	2018-19	36.1%	22.6%	*	-	*	*	-	-	_	_	_	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	900	874	*	858	*	-	-	_	_	-	*	*
	2018-19	1027	994	*	-	_	*	-	-	_	_	_	*	_
English Language Arts and Writing	2019-20	513	463	456	*	450	*	-	-	_	_	-	*	*
	2018-19	517	517	*	-	-	*	-	-	_	_	-	*	-
Mathematics	2019-20	506	437	418	*	408	*	-	-	_	_	-	*	*
	2018-19	510	477	*	-	-	*	-	-	-	-	-	*	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	18.0	-	-	-	-	-	-	_	_	_	_	
	2018-19	20.6	19.0	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2019-20	19.9	18.3	-	-	-	-	-	-	-	-	-	-	
	2018-19	20.3	19.6	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2019-20	20.1	17.0	-	-	-	-	-	-	-	_	-	-	
	2018-19	20.4	17.3	*	-	*	-	-	-	_	-	_	*	_
Science	2019-20	20.5	17.9	-	_	_	-	_	_	_	_	_	_	
	2018-19	20.8	19.4	*	-	*	_	_	_	_	_	-	*	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

											Two			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	3.6%	2.4%	3.0%	1.2%	2.5%	-	*	*	33.3%	3.2%	1.2%	0.0%
	2018-19	44.6%	7.7%	2.6%	3.4%	1.7%	5.9%	*	0.0%	*	0.0%	0.0%	3.1%	2.3%
English Language Arts	2019-20	18.2%	6.2%	5.6%	8.3%	1.9%	4.5%	-	-	*	*	9.1%	2.6%	0.0%
	2018-19	17.8%	16.1%	4.9%	7.1%	3.2%	10.5%	*	*	*	*	0.0%	6.5%	3.6%
Mathematics	2019-20	20.7%	2.5%	1.1%	0.0%	1.9%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
	2018-19	20.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Science	2019-20	22.4%	0.1%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
	2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	0.1%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
	2018-19	23.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	_	*	*	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	72.0%	75.0%	87.5%	83.3%	55.6%	*	_	*	*	*	84.2%	75.0%
	2018-19	59.0%	67.3%	76.3%	*	74.1%	66.7%	_	_	_	*	*	83.3%	75.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IHI	E)								
	2018-19	52.6%	18.0%	7.9%	*	7.4%	16.7%	_	_	_	*	*	4.5%	8.3%
	2017-18	53.4%	23.6%	18.3%	40.0%	11.8%	12.5%	*	*	_	-	14.3%	15.2%	9.1%
Graduates in TX IHE (Completing	One Y	ear With	out Enrol	Iment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	36.4%	-	-	-	-	-	_	_	_	_	-	-
	2017-18	60.7%	35.8%	18.2%	33.3%	*	*	-	-	_	-	*	20.0%	*

Texas Education Agency 2020-21 Student Information (TAPR)

		Mem	bership			Enro	llment		
	Car	npus			Car	npus			
Student Information		Percent	District	State			District	State	
Total Students	168	100.0%	1,276	5,359,040	168	100.0%	1,276	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%	
Kindergarten	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%	
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 4	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 5	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%	
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 7	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%	
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%	
Grade 9	18	10.7%	12.9%	8.1%	18	10.7%	12.9%	8.1%	
Grade 10	18	10.7%	16.0%	7.8%	18	10.7%	16.0%	7.8%	
Grade 11	60	35.7%	42.1%	7.2%	60	35.7%	42.1%	7.2%	
Grade 12	72	42.9%	29.0%	6.8%	72	42.9%	29.0%	6.8%	
Ethnic Distribution:									
African American	25	14.9%	22.6%	12.7%	25	14.9%	22.6%	12.7%	
Hispanic	109	64.9%	48.8%	52.9%	109	64.9%	48.8%	52.9%	
White	25	14.9%	22.6%	26.5%	25	14.9%	22.6%	26.5%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	5	3.0%	1.4%	4.7%	5	3.0%	1.4%	4.7%	
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Two or More Races	4	2.4%	3.9%	2.7%	4	2.4%		2.7%	
Sex:									
Female	90	53.6%	56.3%	48.9%	90	53.6%	56.3%	48.9%	
Male	78	46.4%	43.7%	51.1%		46.4%		51.1%	
Economically Disadvantaged	72	42.9%	46.6%	60.3%	72	42.9%	46.6%	60.2%	
Non-Educationally Disadvantaged	96	57.1%	53.4%	39.7%	96	57.1%	53.4%	39.8%	
Section 504 Students	13	7.7%	11.8%	7.2%		7.7%	11.8%	7.2%	
EB Students/EL	36	21.4%	14.9%	20.7%		21.4%		20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%					
Students w/ Dyslexia	14	8.3%	6.3%	4.5%		8.3%	6.3%	4.5%	
Foster Care	1	0.6%	0.2%	0.3%		0.6%		0.3%	

Texas Education Agency 2020-21 Student Information (TAPR)

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	1.2%	3.4%	1.1%	2	1.2%	3.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	168	100.0%	100.0%	64.5%	168	100.0%	100.0%	64.5%
Military Connected	2	1.2%	0.5%	2.7%	2	1.2%	0.5%	2.7%
At-Risk	166	98.8%	96.3%	49.2%	166	98.8%	96.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	34	20.2%	13.6%	21.0%	34	20.2%	13.6%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	17	10.1%	11.8%	11.1%	17	10.1%	11.8%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	17							
By Type of Primary Disability Students with Intellectual Disabilities	12	70.6%	50.0%	42.5%				
Students with Physical Disabilities	0	0.0%	*	21.3%				
Students with Autism	0	0.0%	**	14.1%				
Students with Behavioral Disabilities	5	29.4%	42.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	243	74.3%	72.5%	13.8%				
By Ethnicity: African American	42	12.8%	16.8%	2.8%				
Hispanic	155	47.4%	35.5%	7.1%				
White	32	9.8%	15.5%	3.1%				
American Indian	1	0.3%	0.4%	0.1%				
Asian	4	1.2%	1.2%	0.4%				
Pacific Islander	2	0.6%	0.2%	0.0%				
Two or More Races	7	2.1%	3.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	26	74.3%	68.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	63	74.1%	74.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	141	76.6%	74.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	60	44.4%	50.0%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		n-Specia tion Rate		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade:											
Kindergarten	_	-	1.4%	-	-	4.8%					
Grade 1	-	-	1.9%	-	-	3.2%					
Grade 2	_	-	1.0%	-	-	1.4%					
Grade 3	_	-	0.5%	-	-	0.6%					
Grade 4	_	-	0.3%	-	-	0.4%					
Grade 5	_	-	0.2%	-	-	0.3%					
Grade 6	_	-	0.2%	-	-	0.3%					
Grade 7	_	-	0.3%	-	_	0.3%					
Grade 8	_	-	0.2%	-	_	0.4%					
Grade 9	40.0%	47.7%	4.7%	28.6%	51.2%	7.8%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	-	-	18.0
Grade 3	-	-	18.2
Grade 4	-	-	18.3
Grade 5	-	-	19.8
Grade 6	-	-	19.4
Secondary:			
English/Language Arts	5.7	8.3	15.7
Foreign Languages	_	-	17.8
Mathematics	6.0	8.5	16.9
Science	4.9	7.1	17.9
Social Studies	6.5	8.3	18.3

Texas Education Agency 2020-21 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average		District	State
	g			
Total Staff	8.0	100.0%	100.0%	100.0%
Professional Staff:	7.8	96.7%	73.9%	64.3%
Teachers	6.8	84.2%	40.8%	49.6%
Professional Support	1.0	12.5%	21.3%	10.6%
Campus Administration (School Leadership)	0.0	0.0%		3.0%
Educational Aides:	0.3	3.3%	4.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	4.3	53.4%	37.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	7.5%	11.1%
Hispanic	2.3	33.9%	12.2%	28.4%
White	3.5	51.4%	72.2%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	14.6%	6.1%	1.8%
Pacific Islander	0.0	0.0%	2.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.4	6.6%	32.4%	23.8%
Females	6.3	93.4%	67.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	5.7	84.8%	74.2%	73.0%
Masters	1.0	15.2%	25.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.7	10.8%	13.0%	6.7%
1-5 Years Experience	5.4	80.5%	44.3%	27.8%
6-10 Years Experience	0.3	3.8%	18.2%	20.3%
11-20 Years Experience	0.0	0.0%	14.4%	29.1%
21-30 Years Experience	0.0	0.0%	8.0%	13.0%
Over 30 Years Experience	0.3	4.8%	2.0%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR)

	Campu	Campus						
Staff Information	Count/Average	Percent	District	State				
Number of Students per Teacher	24.9	n/a	26.1	14.5				

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.4
Average Years Experience of Principals with District	0.0	5.7	5.5
Average Years Experience of Assistant Principals	0.0	4.8	5.5
Average Years Experience of Assistant Principals with District	0.0	2.5	4.8
Average Years Experience of Teachers:	6.4	8.7	11.2
Average Years Experience of Teachers with District:	3.0	3.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,901	\$45,886	\$50,849
1-5 Years Experience	\$47,827	\$48,317	\$53,288
6-10 Years Experience	\$50,395	\$49,539	\$56,282
11-20 Years Experience	-	\$50,044	\$59,900
21-30 Years Experience	-	\$53,361	\$64,637
Over 30 Years Experience	\$50,519	\$50,528	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$48,496	\$48,922	\$57,641
Professional Support	\$53,554	\$58,602	\$68,030
Campus Administration (School Leadership)	-	\$72,406	\$83,424
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus										
Program Information	Count	Percent	District	State								
Teachers by Program (population served):												
Bilingual/ESL Education	1.0	14.8%	8.0%	6.2%								
Career and Technical Education	0.5	7.0%	12.0%	5.1%								
Compensatory Education	0.0	0.0%	0.0%	2.8%								
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%								
Regular Education	4.3	63.6%	62.8%	71.0%								
Special Education	1.0	14.6%	16.2%	9.4%								
Other	0.0	0.0%	1.1%	3.6%								

2020-21 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (IR (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE

Campus Number: 057828002

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.



2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by To	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%		50%	*	50%	40%		-	-	*	44 70		-	50%		
	2019	68%	34%	61%	40%	59%	65%		-	-	*	17 /0		*	05 70	38%	
At Meets Grade Level or Above	2021	50%	21%	27%	*	17%	20%		-	-	*	22/0		-	27%	15%	
	2019	50%	17%	37%	20%	35%	41%	-	-	-	*	0%	*	*	38%	19%	22%
At Masters Grade Level	2021	12%	1%	4%	*	8%	0%	-	-	-	*	0%	-	-	4%	8%	0%
	2019	11%	3%	2%	0%	0%	6%	-	-	-	*	0%	*	*	3%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	50%	57%	40%	46%	75%	-	_	-	*	40%	*	-	57%	46%	33%
	2019	68%	46%	57%	67%	57%	55%	-	-	-	*	15%	*	*	60%	50%	50%
At Meets Grade Level or Above	2021	57%	30%	43%	20%	23%	75%	-	-	-	*	20%	*	-	43%	31%	17%
	2019	49%	24%	28%	22%	14%	40%	-	-	_	*	0%	*	*	29%	18%	0%
At Masters Grade Level	2021	11%	3%	11%	0%	8%	25%	-	-	_	*	0%	*	_	11%	8%	0%
	2019	8%	1%	4%	11%	0%	0%	-	-	_	*	0%	*	*	4%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	24%	27%	*	17%	*	-	-	_	-	*	*	-	27%	13%	*
	2019	85%	42%	24%	*	22%	33%	-	-	-	*	*	*	*	25%	20%	*
At Meets Grade Level or Above	2021	41%	1%	0%	*	0%	*	-	-	_	-	*	*	-	0%	0%	*
	2019	61%	11%	16%	*	11%	25%	-	-	_	*	*	*	*	17%	20%	*
At Masters Grade Level	2021	23%	1%	0%	*	0%	*	-	-	-	_	*	*	-	0%	0%	*
	2019	37%	4%	0%	*	0%	0%	-	-	_	*	*	*	*	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	55%	56%	-	38%	71%	-	-	*	-	50%	-	-	56%	29%	*
	2019	88%	69%	69%	*	60%	73%	_	_	_	*	20%	*	_	69%	58%	40%
At Meets Grade Level or Above	2021	55%	15%	19%	-	13%	29%	_	-	*	-	17%	-	-	19%	29%	*
	2019	62%	23%	42%	*	30%	64%	-	-	_	*	0%	*	-	42%	33%	20%
At Masters Grade Level	2021	22%	4%	6%	-	13%	0%	-	-	*	-	0%	_	-	6%	14%	*
	2019	25%	3%	4%	*	0%	9%	-	-	-	*	0%	*	-	4%	0%	0%
End of Course U.S. History																	

2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
						_		Indian	Asian	Islander	Races		(Former)	Enrolled			Monitored)
At Approaches Grade Level or Above	2021	88%		71%		67%		*	-	*	*	64%	-	-	71%	65%	*
	2019	93%	81%	87%	100%	80%	91%	-	-	*	*	60%	*	-	87%	81%	70%
At Meets Grade Level or Above	2021	69%	35%	50%	*	42%	53%	*	-	*	*	57%	-	-	50%	41%	*
	2019	73%	35%	53%	50%	35%	73%	_	-	*	*	20%	*	-	53%	52%	20%
At Masters Grade Level	2021	43%	12%	16%	*	17%	18%	*	_	*	*	21%	_	-	16%	6%	*
	2019	45%	12%	13%	0%	0%	32%	-	-	*	*	13%	*	-	13%	15%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	57%	46%	47%	66%	*	-	*	71%	51%	*	-	57%	47%	26%
	2019	78%	55%	64%	63%	60%	66%	_	-	*	67%	33%	82%	*	65%	55%	51%
At Meets Grade Level or Above	2021	41%	25%	34%	31%	22%	43%	*	-	*	71%	32%	*	-	34%	26%	5%
	2019	50%	23%	37%	26%	27%	50%	_	-	*	33%	7%	64%	*	38%	31%	17%
At Masters Grade Level	2021	18%	5%	9%	0%	10%	11%	*	-	*	0%	8%	*	_	9%	7%	0%
	2019	24%	5%	6%	4%	0%	11%	_	-	*	8%	5%	27%	*	6%	5%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	46%	54%	57%	48%	56%	-	-	_	*	43%	*	-	54%	50%	25%
	2019	75%	40%	59%	57%	58%	59%	_	-	_	67%	16%	80%	*	61%	45%	47%
At Meets Grade Level or Above	2021	45%	26%	35%	43%	20%	44%	_	-	_	*	21%	*	-	35%	23%	8%
	2019	48%	20%	32%	21%	26%	41%	_	-	_	33%	0%	80%	*	33%	18%	12%
At Masters Grade Level	2021	18%	2%	7%	0%	8%	11%	_	-	_	*	0%	*	_	7%	8%	0%
	2019	21%	2%	3%	7%	0%	3%	_	-	_	17%	0%	20%	*	4%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	30%	27%	*	17%	*	-	-	_	-	*	*	-	27%	13%	*
	2019	82%	42%	24%	*	22%	33%	-	-	_	*	*	*	*	25%	20%	*
At Meets Grade Level or Above	2021	37%	4%	0%	*	0%	*	_	-	_	_	*	*	_	0%	0%	*
	2019	52%	11%	16%	*	11%	25%	_	-	_	*	*	*	*	17%	20%	*
At Masters Grade Level	2021	18%	1%	0%	*	0%	*	_	-	_	-	*	*	-	0%	0%	*
	2019	26%	4%	0%	*	0%	0%	_	-	_	*	*	*	*	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	55%	56%	-	38%	71%	_	-	*	-	50%	-	-	56%	29%	*
	2019	81%	69%	69%	*	60%	73%	_	-	_	*	20%	*	-	69%	58%	40%

2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	16%	19%	-	13%	29%	-	-	*	-	17%	-	_	19%	29%	*
	2019	54%	23%	42%	*	30%	64%	-	-	_	*	0%	*	_	42%	33%	20%
At Masters Grade Level	2021	20%	4%	6%	-	13%	0%	-	-	*	-	0%	-	-	6%	14%	*
	2019	25%	3%	4%	*	0%	9%	-	-	-	*	0%	*	-	4%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	69%	71%	*	67%	71%	*	-	*	*	64%	-	-	71%	65%	*
	2019	81%	81%	87%	100%	80%	91%	-	-	*	*	60%	*	_	87%	81%	70%
At Meets Grade Level or Above	2021	49%	35%	50%	*	42%	53%	*	-	*	*	57%	-	_	50%	41%	*
	2019	55%	35%	53%	50%	35%	73%	-	-	*	*	20%	*	-	53%	52%	20%
At Masters Grade Level	2021	29%	12%	16%	*	17%	18%	*	-	*	*	21%	-	_	16%	6%	*
	2019	33%	12%	13%	0%	0%	32%	-	-	*	*	13%	*	-	13%	15%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency **2018-19 Progress (TAPR)**

WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American				Asian			Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
End of Course English II	2019	69	51	55	*	*	*	-	-	-	*	*	-	-	55	*	*
	2018	67	62	*	-	-	*	-	-	-	-	*	-	-	*	*	-
End of Course Algebra I	2019	75	32	14	*	*	*	-	-	-	-	-	*	-	14	*	*
	2018	72	20	*	-	*	*	-	-	-	-	*	-	-	*	-	-
All Grades Both Subjects	2019	69	46	38	*	8	71	-	-	-	*	*	*	-	38	29	*
	2018	69	55	*	-	*	*	-	-	-	-	*	-	-	*	*	-
All Grades ELA/Reading	2019	68	51	55	*	*	*	-	-	-	*	*	-	-	55	*	*
	2018	69	62	*	-	-	*	-	-	-	-	*	-	-	*	*	-
All Grades Mathematics	2019	70	32	14	*	*	*	-	-	-	-	-	*	-	14	*	*
	2018	70	20	*	-	*	*	-	-	-	-	*	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	52%	57%	-	-	-	-	-	-	24%	-	24%	-		0-770	24%	40%
	2019	78%	55%	64%	-	-	-	-	-		36%	-	36%		*		38%	
At Meets Grade Level or Above	2021	41%	25%	34%	-	-	-	-	-	-	6%	-	6%	-	-	41%	6%	0%
	2019	50%	23%	37%	-	-	-	-	-		0%	-	0%		*		4%	
At Masters Grade Level	2021	18%	5%	9%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	0%
	2019	24%	5%	6%	-	-	-	-	-		0%	-	0%		*		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	46%	54%	-	-	-	-	-	-	20%	-	20%	-	-	61%	20%	*
	2019	75%	40%	59%	-	-	_	_	-		31%	-	31%		*		36%	
At Meets Grade Level or Above	2021	45%	26%	35%	-	-	-	-	-	-	10%	-	10%	-	-	44%	10%	*
	2019	48%	20%	32%	_	-	_	_	_		0%	-	0%		*		7%	
At Masters Grade Level	2021	18%	2%	7%	_	-	_	_	_	_	0%	_	0%	-	_	10%	0%	*
	2019	21%	2%	3%	_	_	_	_	_		0%	_	0%		*		0%	
All Grades Mathematics				- 7.									- 7.					
At Approaches Grade Level or Above	2021	66%	30%	27%	_	_	_	_	_	_	*	-	*	_	_	29%	*	*
7 K. 7 K. P. P. COLONIOS C. COLONIOS C. 7 K. COLONIOS C. COLONIOS	2019	82%	42%	24%	_	_	_		_		*	_	*		_		*	
At Meets Grade Level or Above	2021	37%	4%	0%	_	_	_	_	_	_	. *	_	*	_	_	0%	*	*
The Meets Grade Level of Alberta	2019	52%	11%	16%	_	_	_	_	_		*	_	*		_	0 70	*	
At Masters Grade Level	2021	18%	1%	0%	_	_	_	_	_	_	*	_	*	_	_	0%	*	*
At Wasters Grade Level	2019	26%	4%	0%							*		*		_		*	
All Grades Science	2019	2070	4 /0	0 70				_	_									
At Approaches Grade Level or Above	2021	71%	55%	56%	_	_	_	_	_	_	*	_	*	-	_	64%	*	*
At Approaches Grade Level of Above	2019	81%	69%	69%	_		_		_	_	*		*			0476	*	
At Meets Grade Level or Above		44%	16%	19%	-	-	-	-	-		*	-	*	_	-	21%		
At Meets Grade Level of Above	2021				-	-	_	-	_	_	*	_	*			2170	*	
At Mantage Cynada I ayyal	2019	54%	23%	42%	-	-					*	-	*			70/		
At Masters Grade Level	2021	20%	4%	6%	-	-	-		-		*	-	*		-	7%	*	
	2019	25%	3%	4%	-	-	-	-	-		*	-	*		-		*	
All Grades Social Studies																		
At Approaches Grade Level or Above		73%	69%	71%	-	-	-	-	-	-		-	*	-		7 170		_
	2019	81%	81%	87%	-	-	-		-		63%	-	0370		-		63%	
At Meets Grade Level or Above	2021	49%	35%	50%	-	-	-		-	-	. *	-	*	-	-	54%		-
	2019	55%	35%	53%	-	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	29%	12%	16%	-	-	-	-	-	-	*	-	*	-	-	17%		-
	2019	33%	12%	13%	-	-	-	-	-		0%	-	0%		-		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	58%	77%	88%	76%	74%	*	-	. *	85%	84%	80%	79%	77%	83%	72%
Included in Accountability	83%	43%	52%	41%	53%	56%	*	_	. *	54%	65%	60%	0%	58%	54%	40%
Not Included in Accountability: Mobile	3%	12%	21%	47%	13%	18%	*	_	. *	31%	14%	0%	79%	14%	22%	9%
Not Included in Accountability: Other Exclusions	1%	3%	5%	0%	10%	0%	*	_	. *	0%	5%	20%	0%	5%	7%	23%
Not Tested	12%	42%	23%	13%	24%	26%	*	-	. *	15%	16%	20%	21%	23%	17%	28%
Absent	2%	1%	1%	0%	1%	3%	*	-	. *	0%	2%	0%	0%	1%	3%	0%
Other	10%	41%	21%	13%	23%	23%	*	-	. *	15%	14%	20%	21%	21%	14%	28%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	97%	97%	99%	*	-	. *	100%	97%	100%	100%	98%	96%	95%
Included in Accountability	94%	63%	66%	73%	60%	73%	*	-	. *	86%	66%	100%	13%	72%	64%	57%
Not Included in Accountability: Mobile	4%	32%	30%	24%	32%	27%	*	-	. *	14%	29%	0%	87%	23%	31%	30%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	4%	0%	*	-	. *	0%	2%	0%	0%	2%	1%	8%
Not Tested	1%	1%	2%	3%	3%	1%	*	-	. *	0%	3%	0%	0%	2%	4%	5%
Absent	1%	1%	2%	3%	3%	1%	*	_	. *	0%	3%	0%	0%	2%	4%	5%
Other	0%	0%	0%	0%	0%	0%	*	-	. *	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Attendance Rate	State	District	Campus	American	Tiispailic	vviiite	Illulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2019-20	98.3%	87.8%	87.4%	89.7%	86.9%	88.3%	*	*	*	80.9%	86.3%	87.6%	87.5%
2018-19	95.4%		75.1%			76.8%		*		69.5%		74.3%	
Chronic Absenteeism													
2019-20	6.7%	55.4%	54.1%	45.5%	53.7%	55.3%	*	*	*	72.7%	56.5%	51.8%	50.0%
2018-19	11.4%		76.8%			72.2%		*		83.3%		80.8%	
Annual Dropout Rate (
2019-20	0.5%	_	-	_	_	_	_	_	_	_	-	_	
2018-19	0.4%		-	_	_	_	_	-	_	_	-	_	
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%		8.5%	12.1%	5.0%	11.0%	*	*	*	10.0%	6.7%	8.5%	4.7%
2018-19	1.9%	7.9%	12.3%	15.6%	14.7%	6.5%	*	*	*	29.4%	10.9%	11.1%	18.5%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020	·	•											
Graduated	90.3%	41.7%	54.3%	55.6%	37.8%	66.7%	_	*	*	*	80.0%	52.3%	27.3%
Received TxCHSE	0.4%	1.2%	1.2%	0.0%	0.0%	3.3%	_	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	40.3%	33.3%	11.1%	51.4%	23.3%	-	*	*	*	10.0%	36.4%	63.6%
Dropped Out	5.4%	16.8%	11.1%	33.3%	10.8%	6.7%	-	*	*	*	10.0%	11.4%	9.1%
Graduates and TxCHSE	90.7%	43.0%	55.6%	55.6%	37.8%	70.0%	-	*	*	*	80.0%	52.3%	27.3%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	88.9%	66.7%	89.2%	93.3%	_	*	*	*	90.0%	88.6%	90.9%
Class of 2019													
Graduated	90.0%	40.2%	40.3%	50.0%	29.0%	53.6%	_	*	_	*	66.7%	41.4%	27.3%
Received TxCHSE	0.5%	1.8%	4.2%	0.0%	0.0%	7.1%	_	*	_	*	0.0%	3.4%	0.0%
Continued HS	3.7%	36.1%	34.7%	37.5%	48.4%	25.0%	-	*	_	*	11.1%	34.5%	45.5%
Dropped Out	5.9%	21.9%	20.8%	12.5%	22.6%	14.3%	_	*	_	*	22.2%	20.7%	27.3%
Graduates and TxCHSE	90.4%	41.9%	44.4%	50.0%	29.0%	60.7%	_	*	_	*	66.7%	44.8%	27.3%
Graduates, TxCHSE, and Continuers	94.1%	78.1%	79.2%	87.5%	77.4%	85.7%	_	*	-	*	77.8%	79.3%	72.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	56.8%	50.6%	50.0%	46.9%	60.0%	-	*	_	*	70.0%	45.7%	53.8%
Received TxCHSE	0.5%	2.9%	5.2%	0.0%	0.0%	10.0%	_	*	_	*	0.0%	5.7%	0.0%
Continued HS	1.3%	16.4%	13.0%	10.0%	25.0%	3.3%	-	*	-	*	0.0%	20.0%	15.4%
Dropped Out	6.1%	23.9%	31.2%	40.0%	28.1%	26.7%	-	*	-	*	30.0%	28.6%	30.8%
Graduates and TxCHSE	92.6%	59.7%	55.8%	50.0%	46.9%	70.0%	_	*	_	*	70.0%	51.4%	53.8%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/E
Graduates, TxCHSE, and Continuers	93.9%	76.1%	68.8%	60.0%	71.9%	73.3%	-	*	-	*	70.0%	71.4%	69.2%
Class of 2018													
Graduated	92.2%	54.4%	45.5%	16.7%	63.0%	41.9%	*	-	*	*	50.0%	45.0%	77.8%
Received TxCHSE	0.6%	2.8%	5.2%	0.0%	0.0%	12.9%	*	-	*	*	0.0%	2.5%	0.09
Continued HS	1.1%	9.8%	7.8%	8.3%	7.4%	6.5%	*	-	*	*	0.0%	7.5%	0.0%
Dropped Out	6.1%	33.1%	41.6%	75.0%	29.6%	38.7%	*	-	*	*	50.0%	45.0%	22.29
Graduates and TxCHSE	92.8%	57.2%	50.6%	16.7%	63.0%	54.8%	*	-	*	*	50.0%	47.5%	77.8%
Graduates, TxCHSE, and Continuers	93.9%	66.9%	58.4%	25.0%	70.4%	61.3%	*	-	*	*	50.0%	55.0%	77.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	58.1%	49.4%	16.7%	64.3%	48.4%	*	-	*	*	50.0%	50.0%	77.8%
Received TxCHSE	0.7%	3.6%	5.2%	0.0%	0.0%	12.9%	*	_	*	*	0.0%	2.6%	0.0%
Continued HS	0.6%	6.6%	5.2%	8.3%	7.1%	3.2%	*	-	*	*	0.0%	2.6%	0.0%
Dropped Out	6.1%	31.7%	40.3%	75.0%	28.6%	35.5%	*	_	*	*	50.0%	44.7%	22.29
Graduates and TxCHSE	93.3%	61.7%	54.5%	16.7%	64.3%	61.3%	*	-	*	*	50.0%	52.6%	77.8%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	59.7%	25.0%	71.4%	64.5%	*	-	*	*	50.0%	55.3%	77.8%
Class of 2017													
Graduated	92.4%	52.6%	61.1%	50.0%	52.6%	70.3%	*	*	_	*	44.4%	61.3%	
Received TxCHSE	0.7%	5.2%	4.2%	0.0%	0.0%	8.1%	*	*	_	*	0.0%	0.0%	
Continued HS	0.6%	4.0%	5.6%	10.0%	5.3%	5.4%	*	*	_	*	11.1%	6.5%	
Dropped Out	6.3%	38.2%	29.2%	40.0%	42.1%	16.2%	*	*	_	*	44.4%	32.3%	
Graduates and TxCHSE	93.2%	57.9%	65.3%	50.0%	52.6%	78.4%	*	*	_	*	44.4%	61.3%	
Graduates, TxCHSE, and Continuers	93.7%	61.8%	70.8%	60.0%	57.9%	83.8%	*	*	-	*	55.6%	67.7%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%	39.8%	50.0%	50.0%	35.0%	60.6%	_	*	*	*	80.0%	50.0%	23.19
Class of 2019	90.0%	38.4%	38.2%	50.0%	27.3%	50.0%	_	*	_	*	60.0%	37.5%	27.3%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	*	-	-	_	_	_	_	_	-	-	_	
Class of 2019	73.3%	*	*	-	-	*	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	2.1%	4.5%	0.0%	0.0%	5.0%	-	*	*	*	12.5%	8.7%	
Class of 2019	4.2%	3.6%	15.4%	*	2F 00/	0.0%	_	*	_	_	*	18.2%	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Class of 2020	83.5%		61.4%	60.0%	_	60.0%		*	*	*	37.5%		
Class of 2019	83.5%		26.9%	*	12.5%	30.8%	-	*	_	_	*	27.3%	
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%		65.9%	60.0%		65.0%	_	*	*	*	50.0%	65.2%	*
Class of 2019	87.6%	41.5%	40.7%	*	37.5%	28.6%	-	*	-	-	*	45.5%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	12.9%	*	-	*	-	*	-	-	-	-	*	*
2018-19	32.7%	8.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.8%	1.5%	14.3%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	4.4%	4.8%	23.3%	40.0%	28.6%	9.5%	*	*	*	-	37.5%	21.7%	16.7%
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	54.4%	58.2%	57.1%	50.0%	60.0%	-	*	_	*	66.7%	62.5%	42.9%
2018-19	82.1%	33.3%	23.3%	20.0%	14.3%	28.6%	*	*	*	_	0.0%	17.4%	16.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	51.9%	58.6%	71.4%	50.0%	60.0%	*	*	_	*	66.7%	61.8%	50.0%
2018-19	85.9%	32.6%	33.3%	30.0%	37.5%	25.8%	*	*	*	_	33.3%	31.0%	33.3%

Texas Education Agency 2020-21 Graduation Profile (TAPR)

	_	_		- ·
	Campus	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	70	100.0%	397	360,220
By Ethnicity:				
African American	7	10.0%	90	44,729
Hispanic	26	37.1%	158	184,060
White	30	42.9%	122	105,215
American Indian	1	1.4%	2	1,226
Asian	2	2.9%	6	17,126
Pacific Islander	0	0.0%	2	557
Two or More Races	4	5.7%	17	7,307
By Graduation Type:				
Minimum H.S. Program	2	2.9%	27	1,512
Recommended H.S. Program/Distinguished Achievement Program	1	1.4%	4	952
Foundation H.S. Program (No Endorsement)	27	38.6%	164	49,535
Foundation H.S. Program (Endorsement)	1	1.4%	3	15,689
Foundation H.S. Program (DLA)	39	55.7%	199	292,532
Special Education Graduates	9	12.9%	38	29,018
Economically Disadvantaged Graduates	34	48.6%	194	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	11.4%	39	29,639
At-Risk Graduates	51	72.9%	293	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Assalomia				African			A mariana		Dacific	Two or	Chasial	Гаап	
Academic Year	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	District	Campas				nd Military		isianaci	Races		Disauv	LUILL
							nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	19.1%	24.3%	42.9%	11.5%	33.3%	*	*	-	*	77.8%	17.6%	25.0%
2018-19	72.9%	43.5%	57.1%	30.0%	53.1%	62.5%	*	*	*	*	87.5%	64.1%	58.3%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	10.6%	14.3%	28.6%	3.8%	20.0%	*	*	-	*	0.0%	2.9%	0.0%
2018-19	53.0%	12.4%	19.0%	10.0%	18.8%	18.8%	*	*	*	*	16.7%	21.9%	0.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual (Graduate:	s)						
2019-20	59.7%	20.7%	32.9%	28.6%	23.1%	40.0%	*	*	-	*	11.1%	23.5%	0.0%
2018-19	60.7%	20.0%	33.3%	30.0%	25.0%	37.5%	*	*	*	*	25.0%	34.4%	0.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	10.8%	14.3%	42.9%	3.8%	16.7%	*	*	-	*	0.0%	2.9%	0.0%
2018-19	48.6%	10.7%	19.0%	10.0%	18.8%	18.8%	*	*	*	*	16.7%	21.9%	0.0%
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	8.6%	12.9%	28.6%	3.8%	16.7%	*	*	-	*	0.0%	2.9%	0.0%
2018-19	44.2%	9.5%	19.0%	10.0%	18.8%	18.8%	*	*	*	*	16.7%	21.9%	0.0%
AP / IB Me	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	21.1%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	2.5%	7.1%	0.0%	0.0%	16.7%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	23.1%	2.9%	1.6%	0.0%	0.0%	3.1%	*	*	*	*	0.0%	3.1%	0.0%
Onramps O	Course C	redits (Ar	nnual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or I	Military R	eady (An	nual Grac	luates)									
2019-20	18.7%	8.6%	10.0%	14.3%	7.7%	13.3%	*	*	-	*	77.8%	14.7%	25.0%
2018-19	40.4%	34.5%	45.2%	25.0%	43.8%	48.4%	*	*	*	*	87.5%	53.1%	58.3%
Approved	Industry-	Based Ce	ertification	(Annual	Graduates)							
2019-20	13.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	5.0%	2.9%	0.0%	3.8%	3.3%	*	*	-	*	22.2%	2.9%	12.5%
2018-19	2.3%	7.3%	9.5%	10.0%	12.5%	6.3%	*	*	*	*	50.0%	12.5%	33.3%
Graduates	Under ar	n Advanc	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.0%	8.6%	14.3%	3.8%	13.3%	*	*	-	*	66.7%	11.8%	12.5%
2018-19	2.7%	1.7%	4.8%	0.0%	6.3%	0.0%	*	*	*	*	25.0%	3.1%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

											Two or			
	Academic				African			American		Pacific		Special		
	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C														
Reading		30.1%		15.7%			16.7%	*		_	*	0.070	11.8%	
		33.4%		14.3%	10.0%		18.8%	*	*	*	*	0.570	15.6%	
Mathematics		21.2%		5.7%	14.3%	3.8%		*	*	_	*	0.070	2.9%	
	2018-19	24.7%	4.9%	3.2%	0.0%	0.0%		*	*	*	*	0.0%	3.1%	0.0%
Both Subjects	2019-20	16.4%	4.8%	5.7%	14.3%	3.8%	6.7%	*	*	-	*	0.0%	2.9%	0.0%
	2018-19	18.8%	3.9%	3.2%	0.0%	0.0%	6.3%	*	*	*	*	0.0%	3.1%	0.0%
Completed and Received Cred	it for College P	rep Co	urses (A	Annual Gi	raduates)									
English Language Arts	2019-20	7.3%	1.5%	5.7%	0.0%	3.8%	10.0%	*	*	-	*	11.1%	5.9%	0.0%
	2018-19	5.1%	2.0%	12.7%	20.0%	18.8%	6.3%	*	*	*	*	16.7%	15.6%	0.0%
Mathematics	2019-20	9.7%	3.5%	5.7%	42.9%	0.0%	3.3%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	2.4%	11.1%	10.0%	18.8%	6.3%	*	*	*	*	16.7%	15.6%	0.0%
Both Subjects	2019-20	4.2%	0.5%	1.4%	0.0%	0.0%	3.3%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	1.5%	9.5%	10.0%	18.8%	3.1%	*	*	*	*	16.7%	12.5%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
	2019	25.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= 0	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	_	-	_	_	_	_	_	_	_	-	_	
- y	2019	51.0%	_	-	_	_	_	_	_	_	_	_	_	
English Language Arts	2020	50.1%	_	_	_	_	_	_	_	_	_	_	_	
5 <u></u>	2019	41.2%		_	_	_	_	_	_	_	_	_	_	
Mathematics	2020	56.5%		_	_	_	_	_	_	_	_	_	_	
	2019	52.2%		_	_	_	_	_	_	_	_	_	_	
Science	2020	47.6%	_	_	_	_	_	_	_	_	_	_	_	
30.0.100	2019	40.6%	_	_	_	_	_		_	_	_	_	_	<u></u>

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	23.9%	40.0%	57.1%	34.6%	36.7%	*	*	-	*	22.2%	35.3%	37.5%
	2018-19	75.0%	7.6%	9.5%	10.0%	6.3%	9.4%	*	*	*	*	0.0%	13.3%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	12.6%	21.4%	*	11.1%	27.3%	_	*	-	*	*	8.3%	*
	2018-19	36.1%	22.6%	50.0%	*	*	*	-	*	-	-	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	900	953	*	868	1036	-	*	-	*	*	895	*
	2018-19	1027	994	1042	*	*	*	_	*	-	-	-	*	-
English Language Arts and Writing	2019-20	513	463	476	*	428	534	_	*	_	*	*	443	*
	2018-19	517	517	530	*	*	*	-	*	-	-	-	*	-
Mathematics	2019-20	506	437	477	*	440	502	_	*	_	*	*	453	*
	2018-19	510	477	512	*	*	*	_	*	-	-	-	*	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	18.0	*	-	-	*	_	-	-	-	-	_	-
	2018-19	20.6	19.0	*	-	-	*	_	*	-	-	-	-	_
English Language Arts	2019-20	19.9	18.3	*	-	-	*	_	-	-	-	-	-	_
	2018-19	20.3	19.6	*	-	-	*	_	*	-	-	-	-	_
Mathematics	2019-20	20.1	17.0	*	-	-	*	_	-	-	_	-	-	-
	2018-19	20.4	17.3	*	-	-	*	_	*	-	-	-	_	-
Science	2019-20	20.5	17.9	*	-	-	*	_	-	-	-	-	_	-
	2018-19	20.8	19.4	*	_	-	*	_	*	_	-	-	_	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

											Two			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	3.6%	8.7%	8.3%	4.0%	15.0%	*	*	-	0.0%	5.3%	8.0%	6.3%
	2018-19	44.6%	7.7%	13.5%	14.3%	10.4%	16.0%	*	*	*	7.1%	13.6%	20.8%	22.7%
English Language Arts	2019-20	18.2%	6.2%	13.8%	12.5%	7.3%	22.6%	*	*	_	*	8.3%	8.9%	14.3%
	2018-19	17.8%	16.1%	26.7%	23.8%	25.8%	30.2%	*	*	*	12.5%	27.3%	38.5%	62.5%
Mathematics	2019-20	20.7%	2.5%	1.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	2.3%	0.0%
	2018-19	20.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Science	2019-20	22.4%	0.1%	1.0%	0.0%	0.0%	2.4%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	0.1%	0.7%	0.0%	0.0%	1.7%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	23.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
•	2019-20	58.5%	72.0%	68.6%	71.4%	69.2%	66.7%	*	*	_	*	88.9%	70.6%	75.0%
	2018-19	59.0%	67.3%	61.9%	60.0%	62.5%	56.3%	*	*	*	*	91.7%	68.8%	66.7%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IHI	E)								
	2018-19	52.6%		22.2%	30.0%		18.8%	*	*	*	*	16.7%	13.3%	0.0%
	2017-18	53.4%	23.6%	18.0%	*	8.7%	26.3%	*	*	_	*			0.0%
Graduates in TX IHE (Completing	One Yo	ear With	out Enrol	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%		*	-	-	*	*	-	_	-	*	*	-
	2017-18	60.7%	35.8%	22.2%	*	*	0.0%	-	-	-	*	*	*	-

			Enrollment						
	Car	npus	bership		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	167	100.0%	1,276	5,359,040	167	100.0%	1,276	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%	
Kindergarten	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%	
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 4	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 5	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%	
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 7	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%	
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%	
Grade 9	30	18.0%	12.9%	8.1%	30	18.0%	12.9%	8.1%	
Grade 10	32	19.2%	16.0%	7.8%	32	19.2%	16.0%	7.8%	
Grade 11	66	39.5%	42.1%	7.2%	66	39.5%	42.1%	7.2%	
Grade 12	39	23.4%	29.0%	6.8%	39	23.4%	29.0%	6.8%	
Ethnic Distribution:									
African American	25	15.0%	22.6%	12.7%	25	15.0%	22.6%	12.7%	
Hispanic	77	46.1%	48.8%	52.9%	77	46.1%	48.8%	52.9%	
White	57	34.1%	22.6%	26.5%	57	34.1%	22.6%	26.5%	
American Indian	2	1.2%	0.4%	0.3%	2	1.2%	0.4%	0.3%	
Asian	1	0.6%	1.4%	4.7%	1	0.6%	1.4%	4.7%	
Pacific Islander	1	0.6%	0.3%	0.2%	1	0.6%	0.3%	0.2%	
Two or More Races	4	2.4%	3.9%	2.7%	4	2.4%	3.9%	2.7%	
Sex:									
Female	85	50.9%	56.3%	48.9%	85	50.9%	56.3%	48.9%	
Male	82	49.1%	43.7%	51.1%	82	49.1%	43.7%	51.1%	
Economically Disadvantaged	78	46.7%	46.6%	60.3%	78	46.7%	46.6%	60.2%	
Non-Educationally Disadvantaged	89	53.3%	53.4%	39.7%	89	53.3%	53.4%	39.8%	
Section 504 Students	29	17.4%	11.8%	7.2%		17.4%	11.8%	7.2%	
EB Students/EL	27	16.2%	14.9%	20.7%		16.2%	14.9%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%					
Students w/ Dyslexia	12	7.2%	6.3%	4.5%		7.2%	6.3%	4.5%	
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%	

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	9	5.4%	3.4%	1.1%	9	5.4%	3.4%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	167	100.0%	100.0%	64.5%	167	100.0%	100.0%	64.5%	
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%	
At-Risk	161	96.4%	96.3%	49.2%	161	96.4%	96.3%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	26	15.6%	13.6%	21.0%	26	15.6%	13.6%	20.9%	
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%	
Special Education	38	22.8%	11.8%	11.1%	38	22.8%	11.8%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	38								
By Type of Primary Disability Students with Intellectual Disabilities	12	31.6%	50.0%	42.5%					
Students with Physical Disabilities	*	*	*	21.3%					
Students with Autism	*	*	**	14.1%					
Students with Behavioral Disabilities	21	55.3%	42.0%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	192	68.8%	72.5%	13.8%					
By Ethnicity: African American	23	8.2%	16.8%	2.8%					
Hispanic	92	33.0%	35.5%	7.1%					
White	63	22.6%	15.5%	3.1%					
American Indian	2	0.7%	0.4%	0.1%					
Asian	4	1.4%	1.2%	0.4%					
Pacific Islander	1	0.4%	0.2%	0.0%					
Two or More Races	7	2.5%	3.0%	0.4%					
Count and Percent of Special Ed Students who are Mobile	28	58.3%	68.1%	16.5%					
Count and Percent of EB Students/EL who are Mobile	34	72.3%	74.2%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	108	69.7%	74.3%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	39	36.4%	50.0%	16.6%					

WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	-	1.4%	-	-	4.8%			
Grade 1	-	-	1.9%	-	-	3.2%			
Grade 2	-	-	1.0%	-	-	1.4%			
Grade 3	-	-	0.5%	-	-	0.6%			
Grade 4	-	-	0.3%	-	-	0.4%			
Grade 5	-	-	0.2%	-	-	0.3%			
Grade 6	-	-	0.2%	-	-	0.3%			
Grade 7	-	-	0.3%	-	-	0.3%			
Grade 8	_	-	0.2%	-	-	0.4%			
Grade 9	60.0%	47.7%	4.7%	50.0%	51.2%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	_	-	18.0
Grade 3	_	-	18.2
Grade 4	_	-	18.3
Grade 5	-	-	19.8
Grade 6	_	-	19.4
Secondary:			
English/Language Arts	5.1	8.3	15.7
Foreign Languages	_	-	17.8
Mathematics	6.2	8.5	16.9
Science	5.5	7.1	17.9
Social Studies	5.0	8.3	18.3

	Campus	5		
Staff Information	Count/Average		District	State
	ocamar tronago			
Total Staff	12.4	100.0%	100.0%	100.0%
Professional Staff:	11.4	92.0%	73.9%	64.3%
Teachers	7.5	60.6%	40.8%	49.6%
Professional Support	2.9	23.4%	21.3%	10.6%
Campus Administration (School Leadership)	1.0	8.1%	7.6%	3.0%
Educational Aides:	1.0	8.0%	4.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	2.9	23.8%	37.3%	51.5%
Teachers by Ethnicity:				
African American	0.2	3.1%	7.5%	11.1%
Hispanic	0.0	0.0%	12.2%	28.4%
White	5.5	74.0%	72.2%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.7	9.7%	6.1%	1.8%
Pacific Islander	1.0	13.2%	2.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.5	32.8%	32.4%	23.8%
Females	5.0	67.2%	67.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	5.1	67.5%	74.2%	73.0%
Masters	2.4	32.5%	25.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.0%	6.7%
1-5 Years Experience	1.2	16.5%	44.3%	27.8%
6-10 Years Experience	2.9	39.2%	18.2%	20.3%
11-20 Years Experience	1.0	13.2%	14.4%	29.1%
21-30 Years Experience	1.9	25.1%	8.0%	13.0%
Over 30 Years Experience	0.4	6.0%	2.0%	3.1%

	Campus	Campus				
Staff Information	Count/Average	Percent	District	State		
Number of Students per Teacher	22.3	n/a	26.1	14.5		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.4
Average Years Experience of Principals with District	8.0	5.7	5.5
Average Years Experience of Assistant Principals	0.0	4.8	5.5
Average Years Experience of Assistant Principals with District	0.0	2.5	4.8
Average Years Experience of Teachers:	14.1	8.7	11.2
Average Years Experience of Teachers with District:	3.9	3.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$45,886	\$50,849
1-5 Years Experience	\$46,699	\$48,317	\$53,288
6-10 Years Experience	\$50,171	\$49,539	\$56,282
11-20 Years Experience	\$49,479	\$50,044	\$59,900
21-30 Years Experience	\$49,652	\$53,361	\$64,637
Over 30 Years Experience	\$50,530	\$50,528	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,399	\$48,922	\$57,641
Professional Support	\$50,111	\$58,602	\$68,030
Campus Administration (School Leadership)	\$79,646	\$72,406	\$83,424
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.7	9.7%	8.0%	6.2%
Career and Technical Education	1.1	14.8%	12.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	4.4	59.1%	62.8%	71.0%
Special Education	1.0	13.2%	16.2%	9.4%
Other	0.2	3.3%	1.1%	3.6%

Texas Education Agency

2020-21 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (LE (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI

Campus Number: 057828003

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.



Texas Education Agency 2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by To	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	41%	23%	*	60%	*	-	_	-	*	*	-	-	23%	*	*
	2019	68%		35%	21%	33%	64%	-	-	-	*	17%	*	*	35%	36%	25%
At Meets Grade Level or Above	2021	50%	21%	15%	*	40%	*	-	-	-	*	*	-		15%	*	*
	2019	50%	17%	21%	7%	19%	45%	-	-	-	*	0%	*	*	22%	18%	8%
At Masters Grade Level	2021	12%	1%	0%	*	0%	*	-	_	-	*	*	-		0%	*	*
	2019	11%	3%	8%	7%	0%	27%	-	_	_	*	0%	*	*	9%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	50%	70%	*	89%	75%	-	*	-	*	*	*	-	70%	60%	0%
	2019	68%	46%	45%	24%	40%	72%	-	*	_	*	36%	*	*	42%	44%	20%
At Meets Grade Level or Above	2021	57%	30%	70%	*	89%	75%	-	*	_	*	*	*	_	70%	60%	0%
	2019	49%	24%	21%	18%	10%	33%	-	*	_	*	9%	*	*	18%	11%	0%
At Masters Grade Level	2021	11%	3%	9%	*	0%	25%	-	*	_	*	*	*	_	9%	20%	0%
	2019	8%	1%	0%	0%	0%	0%	-	*	_	*	0%	*	*	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	24%	63%	*	*	*	-	_	-	*	*	-	-	63%	*	-
	2019	85%	42%	47%	25%	58%	46%	*	*	_	*	22%	*	*	48%	46%	38%
At Meets Grade Level or Above	2021	41%	1%	0%	*	*	*	-	-	-	*	*	-		0%	*	-
	2019	61%	11%	16%	13%	16%	15%	*	*	_	*	0%	*	*	16%	13%	8%
At Masters Grade Level	2021	23%	1%	0%	*	*	*	-	-	-	*	*	-		0%	*	-
	2019	37%	4%	7%	0%	5%	15%	*	*	_	*	0%	*	*	7%	4%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	55%	43%	*	*	*	-	_	-	-	*	-	-	43%	*	*
	2019	88%	69%	71%	86%	67%	78%	-	-	-	*	*	*	_	71%	80%	63%
At Meets Grade Level or Above	2021	55%	15%	14%	*	*	*	-	-	-	-	*	-		14%	*	*
	2019	62%	23%	23%	29%	8%	44%	-	_	_	*	*	*	_	23%	13%	0%
At Masters Grade Level	2021	22%	4%	0%	*	*	*	-	_	_	-	*	_		0%	*	*
	2019	25%	3%	10%	14%	0%	22%	-	_	_	*	*	*	_	10%	7%	0%
End of Course U.S. History																	

Texas Education Agency 2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School	Chaha	District	C	African		NA/le:4.	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
At Annua and a Consider Lavial an					American			mulan	ASIAII	isianuer	Races			Enronea			Monitored)
At Approaches Grade Level or Above	2021	88%		72%		71%	71%	-	*	_	*	40%		•	75%	55%	
	2019	93%	81%	81%	54%	81%	93%	*	*	-	*	60%	*	-	81%	86%	75%
At Meets Grade Level or Above	2021	69%	35%	60%	56%	71%	71%	-	*	· _	*	20%	*	*	63%	45%	20%
	2019	73%	35%	42%	23%	30%	61%	*	*	-	*	60%	*	-	42%	32%	33%
At Masters Grade Level	2021	43%	12%	32%	0%	57%	57%	_	*	-	*	0%	*	*	33%	18%	20%
	2019	45%	12%	18%	15%	19%	21%	*	*	<u>-</u>	*	0%	k	-	18%	14%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	63%	100%	*	*	-	-	*	_	_	-	-	-	100%	*	_
At Meets Grade Level or Above	2021	69%	25%	40%	*	*	_	_	*	_	_	_		_	40%	*	_
At Masters Grade Level	2021	14%		0%	*	*	_	_	*	_	_	_			0%	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	62%	50%	77%	55%	-	*	_	40%	27%	*	*	63%	57%	15%
	2019	78%	55%	57%	37%	57%	75%	*	*	_	18%	32%	36%	67%	56%	58%	44%
At Meets Grade Level or Above	2021	41%	25%	44%	35%	52%	50%	_	*	_	20%	13%	*	*	45%	39%	8%
	2019	50%		26%	17%	18%	43%		*	<u> </u>	0%	15%		33%		18%	
At Masters Grade Level	2021	18%		12%	0%	13%	27%	_	*		0%					11%	
	2019	24%		9%	7%	6%	16%	*	*	<u> </u>	0%	0%	0%	0%		6%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	46%	53%	14%	79%	55%	-	*	_	*	20%	*	_	53%	56%	0%
	2019	75%	40%	41%	23%	37%	69%	_	*	_	*	29%	0%	80%	39%	41%	23%
At Meets Grade Level or Above	2021	45%	26%	50%	14%	71%	55%	_	*	_	*	20%	*	_	50%	44%	0%
	2019	48%	20%	21%	13%	15%	38%	_	*	_	*	6%	0%	40%	20%	14%	5%
At Masters Grade Level	2021	18%	2%	6%	0%	0%	18%	_	*	_	*	0%	k	_	6%	11%	0%
	2019	21%	2%	4%	3%	0%	10%		*	_	*	0%	0%	0%	4%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	30%	77%	*	100%	*	-	*	_	*	*	-	-	77%	80%	-
	2019	82%	42%	47%	25%	58%	46%	*	*	_	*	22%	k	*	48%	46%	38%
At Meets Grade Level or Above	2021	37%	4%	15%	*	0%	*	-	*	<u>-</u>	*	*	-		15%	20%	_
	2019	52%	11%	16%	13%	16%	15%	*	*	_	*	0%	*	*	16%	13%	8%

Texas Education Agency

2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	1%	0%	*	0%	*	-	*	_	*	*	-	_	0%	0%	-
	2019	26%	4%	7%	0%	5%	15%	*	*	_	*	0%	*	*	7%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	55%	43%	*	*	*	_	_	-	-	*	-	_	43%	*	*
	2019	81%	69%	71%	86%	67%	78%	-	-	-	*	*	*	_	71%	80%	63%
At Meets Grade Level or Above	2021	44%	16%	14%	*	*	*	-	-	-	-	*	-	_	14%	*	*
	2019	54%	23%	23%	29%	8%	44%	-	-	_	*	*	*	_	23%	13%	0%
At Masters Grade Level	2021	20%	4%	0%	*	*	*	_	-	_	-	*	-		0%	*	*
	2019	25%	3%	10%	14%	0%	22%	_	-	_	*	*	*	_	10%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	69%	72%	67%	71%	71%	-	*	-	*	40%	*	*	75%	55%	40%
	2019	81%	81%	81%	54%	81%	93%	*	*	_	*	60%	*	_	81%	86%	75%
At Meets Grade Level or Above	2021	49%	35%	60%	56%	71%	71%	_	*	_	*	20%	*	*	63%	45%	20%
	2019	55%	35%	42%	23%	30%	61%	*	*	_	*	60%	*	_	42%	32%	33%
At Masters Grade Level	2021	29%	12%	32%	0%	57%	57%	-	*	_	*	0%	*	*	33%	18%	20%
	2019	33%	12%	18%	15%	19%	21%	*	*	-	*	0%	*	_	18%	14%	17%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American		White		Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				School	oi Progress	Domain	- Acad	emic Grow	tn Scc	ore by Gra	ade and	Subject					
End of Course English II	2019	69	51	42	-	*	40	-	-	-	-	*	-	*	*	*	-
	2018	67	62	50	*	*	*	-	-	-	-	-	-	*	60	*	*
All Grades Both Subjects	2019	69	46	42	-	*	40	-	-	-	-	*	-	*	*	*	-
	2018	69	55	50	*	*	*	-	-	-	-	-	-	*	60	*	*
All Grades ELA/Reading	2019	68	51	42	-	*	40	-	-	-	-	*	-	*	*	*	-
	2018	69	62	50	*	*	*	-	-	-	-	-	-	*	60	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR					rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	52%	62%	-	-	-	_	_		11%	-	-	11%	-	70%	11%	50%
	2019	78%	55%	57%	-	-	-	_	_		41%	*	42%		*		41%	
At Meets Grade Level or Above	2021	41%	25%	44%	-	-	-	_	_		- 0%	-	-	0%	-	52%	0%	38%
	2019	50%	23%	26%	-	-	-	-	_		7%	*	7%		*		6%	
At Masters Grade Level	2021	18%	5%	12%	_	-	-	_	_		- 0%	-	-	0%	-	13%	0%	25%
	2019	24%	5%	9%	-	-	-	_	_		2%	*	2%		*		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	46%	53%	-	-	-	_	_		- 0%	-	-	0%	-	64%	0%	*
	2019	75%	40%	41%	_	-	-	_	_		22%	*	24%		*		21%	
At Meets Grade Level or Above	2021	45%	26%	50%	-	-	-	_	_		- 0%	-	-	0%	-	64%	0%	*
	2019	48%	20%	21%	-	-	-	_	_		0%	*	0%		*		0%	
At Masters Grade Level	2021	18%	2%	6%	_	-	-	_	_		- 0%	-	-	0%	-	7%	0%	*
	2019	21%	2%	4%	_	-	-	_	_		0%	*	0%		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	30%	77%	_	-	_	_	_			-	-	-	-	77%	-	_
	2019	82%	42%	47%	-	-	-	_			36%	-	36%		*		33%	
At Meets Grade Level or Above	2021	37%	4%	15%	_	-	-	_	_			-	-	-	-	15%	-	_
	2019	52%	11%	16%	_	-	-	_	_		0%	-	0%		*		0%	
At Masters Grade Level	2021	18%	1%	0%	_	-	-	_	_			-	-	-	-	0%	-	-
	2019	26%	4%	7%	_	-	-	_	_		0%	-	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	55%	43%	_	-	_	_	_			-	-	-	-	40%	-	*
	2019	81%	69%	71%	_	-	_	_	_		57%	_	57%		*		63%	
At Meets Grade Level or Above	2021	44%	16%	14%	_	-	_	_	_			-	_	-	_	0%	_	*
	2019	54%	23%	23%	_	-	_	_	_		0%	_	0%		*		0%	
At Masters Grade Level	2021	20%	4%	0%	_	-	_	_				-	-	-	-	0%	-	*
	2019	25%	3%	10%	_	_	_	_			0%	_	0%		*	2.0	0%	
All Grades Social Studies				-2.3							2,0		2,0				2,0	
At Approaches Grade Level or Above	2021	73%	69%	72%	_	-	_	_			. *	-	-	*	-	83%	*	*
,,,	2019	81%	81%	81%	_	-	-	_			70%	-	70%		-		70%	
At Meets Grade Level or Above	2021	49%	35%	60%	_	_	_	_			. *	_	-	*	-	72%	*	*
	2019	55%	35%	42%	_	_	_	_	_		30%	_	30%		_	. = / 0	30%	
At Masters Grade Level	2021	29%	12%	32%	_	_	_	_	_		. *	_	-	*	_	33%	*	*
	2019	33%	12%	18%	_	_	_		_		10%	_	10%		_	3370	10%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	58%	46%	44%	41%	47%	-	89%	*	63%	68%	25%	56%	45%	38%	48%
Included in Accountability	83%	43%	34%	38%	28%	37%	-	33%	*	63%	60%	17%	11%	34%	29%	25%
Not Included in Accountability: Mobile	3%	12%	8%	4%	7%	10%	-	22%	*	0%	4%	0%	33%	7%	6%	4%
Not Included in Accountability: Other Exclusions	1%	3%	4%	2%	6%	0%	-	33%	*	0%	4%	8%	11%	4%	2%	19%
Not Tested	12%	42%	54%	56%	59%	53%	-	11%	*	38%	32%	75%	44%	55%	62%	52%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	41%	54%	56%	59%	53%	-	11%	*	38%	32%	75%	44%	55%	62%	52%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	96%	95%	95%	97%	*	100%	-	100%	100%	86%	100%	96%	94%	100%
Included in Accountability	94%	63%	65%	69%	65%	66%	*	80%	-	55%	68%	50%	15%	71%	60%	61%
Not Included in Accountability: Mobile	4%	32%	26%	18%	24%	30%	*	20%	-	45%	30%	36%	83%	19%	28%	18%
Not Included in Accountability: Other Exclusions	1%	3%	5%	8%	7%	1%	*	0%	-	0%	2%	0%	3%	5%	6%	21%
Not Tested	1%	1%	4%	5%	5%	3%	*	0%	-	0%	0%	14%	0%	4%	6%	0%
Absent	1%	1%	4%	5%	5%	3%	*	0%	-	0%	0%	14%	0%	4%	6%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	87.8%	86.1%	84.7%	85.6%	88.0%	-	87.5%	-	81.7%	87.7%	86.0%	85.5%
2018-19	95.4%	79.9%	76.2%	75.9%	73.4%	79.8%	*	71.6%	-	75.8%	82.9%	75.6%	76.6%
Chronic Absenteeism													
2019-20	6.7%	55.4%	59.6%	54.7%	62.8%	56.5%	-	58.3%	-	71.4%	52.1%	56.3%	61.3%
2018-19	11.4%	75.3%	78.4%	78.4%	80.5%	75.5%	*	78.6%	_	81.3%	68.2%	79.1%	71.9%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	_	-	-	_	-	-	_	_	_	-	-	-
2018-19	0.4%	_	-	-	-	-	-	_	_	_	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	6.1%	6.1%	5.6%	6.3%	6.7%	-	8.3%	-	0.0%	2.3%	4.9%	5.1%
2018-19	1.9%	7.9%	9.1%	11.6%	8.5%	7.5%	*	13.3%	_	12.5%	2.4%	9.2%	10.9%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	41.7%	40.6%	35.7%	31.3%	58.1%	-	20.0%	_	*	75.0%	32.5%	17.6%
Received TxCHSE	0.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	40.3%	43.0%	39.3%	47.9%	32.6%	-	80.0%	-	*	25.0%	45.0%	58.8%
Dropped Out	5.4%	16.8%	16.4%	25.0%	20.8%	9.3%	-	0.0%	-	*	0.0%	22.5%	23.5%
Graduates and TxCHSE	90.7%	43.0%	40.6%	35.7%	31.3%	58.1%	-	20.0%	-	*	75.0%	32.5%	17.6%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	83.6%	75.0%	79.2%	90.7%	-	100.0%	-	*	100.0%	77.5%	76.5%
Class of 2019													
Graduated	90.0%	40.2%	41.4%	40.0%	31.7%	48.9%	-	*	-	*	42.9%	31.9%	14.3%
Received TxCHSE	0.5%	1.8%	4.3%	0.0%	0.0%	10.6%	-	*	_	*	0.0%	4.3%	0.0%
Continued HS	3.7%	36.1%	34.5%	24.0%	51.2%	27.7%	-	*	-	*	28.6%	34.0%	57.1%
Dropped Out	5.9%	21.9%	19.8%	36.0%	17.1%	12.8%	-	*	-	*	28.6%	29.8%	28.6%
Graduates and TxCHSE	90.4%	41.9%	45.7%	40.0%	31.7%	59.6%	-	*	-	*	42.9%	36.2%	14.3%
Graduates, TxCHSE, and Continuers	94.1%	78.1%	80.2%	64.0%	82.9%	87.2%	-	*	-	*	71.4%	70.2%	71.4%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	56.8%	59.3%	50.0%	47.2%	74.5%	-	*	_	*	71.4%	55.6%	28.6%
Received TxCHSE	0.5%	2.9%	5.3%	0.0%	2.8%	10.6%	-	*	-	*	0.0%	4.4%	0.0%
Continued HS	1.3%	16.4%	14.2%	15.4%	30.6%	2.1%	-	*	-	*	0.0%	8.9%	28.6%
Dropped Out	6.1%	23.9%	21.2%	34.6%	19.4%	12.8%	-	*	-	*	28.6%	31.1%	42.9%
Graduates and TxCHSE	92.6%	59.7%	64.6%	50.0%	50.0%	85.1%	_	*	_	*	71.4%	60.0%	28.6%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	76.1%	78.8%	65.4%	80.6%	87.2%	-	*	-	*	71.4%	68.9%	57.1%
Class of 2018													
Graduated	92.2%	54.4%	56.4%	57.1%	37.0%	65.9%	-	*	_	66.7%	44.4%	61.1%	33.3%
Received TxCHSE	0.6%	2.8%	2.1%	0.0%	3.7%	2.3%	-	*	_	0.0%	11.1%	0.0%	0.0%
Continued HS	1.1%	9.8%	11.7%	14.3%	22.2%	6.8%	-	*	_	0.0%	11.1%	8.3%	50.0%
Dropped Out	6.1%	33.1%	29.8%	28.6%	37.0%	25.0%	-	*	_	33.3%	33.3%	30.6%	16.7%
Graduates and TxCHSE	92.8%	57.2%	58.5%	57.1%	40.7%	68.2%	-	*	_	66.7%	55.6%	61.1%	33.3%
Graduates, TxCHSE, and Continuers	93.9%	66.9%	70.2%	71.4%	63.0%	75.0%	-	*	_	66.7%	66.7%	69.4%	83.3%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	58.1%	61.5%	60.0%	53.8%	65.2%	-	*	_	66.7%	50.0%	63.9%	60.0%
Received TxCHSE	0.7%	3.6%	4.2%	6.7%	7.7%	2.2%	-	*	-	0.0%	10.0%	2.8%	0.0%
Continued HS	0.6%	6.6%	8.3%	13.3%	7.7%	8.7%	-	*	-	0.0%	10.0%	8.3%	20.0%
Dropped Out	6.1%	31.7%	26.0%	20.0%	30.8%	23.9%	-	*	_	33.3%	30.0%	25.0%	20.0%
Graduates and TxCHSE	93.3%	61.7%	65.6%	66.7%	61.5%	67.4%	-	*	_	66.7%	60.0%	66.7%	60.0%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	74.0%	80.0%	69.2%	76.1%	-	*	-	66.7%	70.0%	75.0%	80.0%
Class of 2017													
Graduated	92.4%	52.6%	57.5%	42.9%	52.2%	71.1%	*	*	*	*	*	58.9%	*
Received TxCHSE	0.7%	5.2%	5.8%	0.0%	6.5%	6.7%	*	*	*	*	*	3.6%	*
Continued HS	0.6%	4.0%	5.0%	0.0%	10.9%	2.2%	*	*	*	*	*	1.8%	*
Dropped Out	6.3%	38.2%	31.7%	57.1%	30.4%	20.0%	*	*	*	*	*	35.7%	*
Graduates and TxCHSE	93.2%	57.9%	63.3%	42.9%	58.7%	77.8%	*	*	*	*	*	62.5%	*
Graduates, TxCHSE, and Continuers	93.7%	61.8%	68.3%	42.9%	69.6%	80.0%	*	*	*	*	*	64.3%	*
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	39.8%	39.0%	34.5%	31.4%	53.2%	-	20.0%	-	*	75.0%	31.8%	16.7%
Class of 2019	90.0%	38.4%	39.0%	37.0%	28.9%	47.9%	-	*	_	*	42.9%	30.0%	10.0%
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
Class of 2019	4.2%	3.6%	0.0%	0.0%	0.0%	0.0%	-	*	_	-	*	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	56.2%	36.5%	30.0%	46.7%	32.0%	-	*	-	*	0.0%	38.5%	*
Class of 2019	83.5%	38.6%	27.1%	30.0%	23.1%	26.1%	-	*	-	-	*	33.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ites (Lon	gitudinal R	late)								
Class of 2020	87.8%	58.1%	36.5%	30.0%	46.7%	32.0%	-	*	_	*	0.0%	38.5%	*
Class of 2019	87.6%	41.5%	27.1%	30.0%	23.1%	26.1%	-	*	_	-	*	33.3%	*
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	12.9%	0.0%	*	*	*	-	-	_	*	-	*	-
2018-19	32.7%	8.0%	12.5%	0.0%	25.0%	*	-	-	_	-	*	0.0%	*
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
2018-19	4.4%	4.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	54.4%	34.6%	21.4%	40.0%	37.8%	-	*	_	*	0.0%	25.0%	50.0%
2018-19	82.1%	33.3%	22.5%	33.3%	15.8%	22.9%	-	*	-	*	14.3%	17.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	51.9%	32.2%	20.0%	37.0%	35.9%	-	*	-	*	0.0%	23.5%	50.0%
2018-19	85.9%	32.6%	20.7%	22.2%	18.5%	21.6%	-	*	-	*	12.5%	13.2%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	87	100.0%	397	360,220
By Ethnicity:				
African American	15	17.2%	90	44,729
Hispanic	27	31.0%	158	184,060
White	39	44.8%	122	105,215
American Indian	0	0.0%	2	1,226
Asian	3	3.4%	6	17,126
Pacific Islander	0	0.0%	2	557
Two or More Races	3	3.4%	17	7,307
By Graduation Type:				
Minimum H.S. Program	6	6.9%	27	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	952
Foundation H.S. Program (No Endorsement)	53	60.9%	164	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	3	15,689
Foundation H.S. Program (DLA)	28	32.2%	199	292,532
Special Education Graduates	10	11.5%	38	29,018
Economically Disadvantaged Graduates	34	39.1%	194	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	6.9%	39	29,639
At-Risk Graduates	61	70.1%	293	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad									
2019-20	63.0%	19.1%	24.1%	20.0%	18.5%	25.6%	-	*	-	*	80.0%	17.6%	16.7%
2018-19	72.9%	43.5%	47.1%	25.0%	44.4%	54.1%	-	*	-	*	68.8%	48.7%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	10.6%	13.8%	6.7%	14.8%	17.9%	-	*	_	*	0.0%	8.8%	0.0%
2018-19	53.0%	12.4%	23.0%	5.6%	22.2%	27.0%	-	*	-	*	0.0%	26.3%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	20.7%	24.1%		22.2%	30.8%	-	*	-	*	0.0%	17.6%	0.0%
2018-19	60.7%	20.0%	32.2%	22.2%	25.9%	37.8%	-	*	-	*	12.5%	31.6%	*
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	10.8%	11.5%	6.7%	7.4%	15.4%	-	*	_	*	0.0%	8.8%	16.7%
2018-19	48.6%	10.7%	18.4%	5.6%	14.8%	24.3%	-	*	_	*	0.0%	18.4%	*
TSI Criteria	Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	8.6%	10.3%	6.7%	7.4%	15.4%	-	*	-	*	0.0%	5.9%	0.0%
2018-19	44.2%	9.5%	16.1%	5.6%	11.1%	21.6%	-	*	-	*	0.0%	15.8%	*
AP / IB Met	t Criteria	in Any Sı	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	2.0%	4.6%	6.7%	3.7%	5.1%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	21.1%	2.9%	6.9%	0.0%	11.1%	8.1%	-	*	-	*	0.0%	5.3%	*
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	2.5%	3.4%	0.0%	7.4%	2.6%	-	*	-	*	0.0%	2.9%	0.0%
2018-19	23.1%	2.9%	6.9%	5.6%	7.4%	5.4%	-	*	-	*	0.0%	13.2%	*
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	8.6%	10.3%	13.3%	3.7%	7.7%	-	*	-	*	80.0%	8.8%	16.7%
2018-19	40.4%	34.5%			24.1%	36.5%		*	-	*		28.9%	*
Approved I	Industry-	Based Ce	rtification	n (Annual (Graduates)							
2019-20	13.2%	1.0%			0.0%	2.6%	-	*	-	*	0.0%	0.0%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates	with Lev	el I or Le	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	5.0%	9.2%	13.3%	3.7%	5.1%	-	*	_	*	80.0%	8.8%	16.7%
2018-19	2.3%	7.3%	4.6%	0.0%	0.0%	8.1%	-	*	-	*	50.0%	2.6%	*
Graduates	Under ar	n Advanc	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
2018-19	2.7%	1.7%	1.1%	5.6%	0.0%	0.0%	-	*	-	*	12.5%	0.0%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic				African			American				Special	Econ	
	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= Cri														
Reading		30.1%		13.8%			20.5%	-	*	_	*	0.070	5.9%	
		33.4%		23.0%	22.2%		24.3%	-	*	-	*	12.570		
Mathematics		21.2%		8.0%	6.7%	7.4%		-	*	_	*	0.070		16.7%
		24.7%		11.5%	0.0%		13.5%	-	*	-	*	0.070		
Both Subjects		16.4%		6.9%	6.7%	7.4%		-	*	-	*	0.070	2.9%	
	2018-19	18.8%	3.9%	8.0%	0.0%	7.4%	8.1%	-	*	-	*	0.0%	10.5%	*
Completed and Received Credit	for College F	rep Co	ourses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2019-20	9.7%	3.5%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	2.4%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	0.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
	2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
AP/IB Results (Participation) (G	rades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
	2019	25.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	*	0.0%	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	*	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= C	riterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	_	_	_	_	_	_	_	_	_	_	_	_
, - 	2019	51.0%	-	-	_	_	_	_	_	_	_	_	_	_
English Language Arts	2020	50.1%		_	_	_	_	_	_	_	_	_	_	_
	2019	41.2%		_	_	_	_	_	_	_	_	_	_	_
Mathematics	2020	56.5%		_	_	_	_	_	_	_	_	_	_	_
	2019	52.2%		_	_	_	_	_	_	_	_	_	_	_
Science	2019	47.6%		_	_	_	_	_	_	_		_	_	_
Science	2020	40.6%		-	-	_	-		-	_	_	_	_	

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	23.9%	16.1%	20.0%	18.5%	12.8%	-	*	-	*	0.0%	13.3%	16.7%
	2018-19	75.0%	7.6%	12.6%	11.1%	11.1%	16.2%	-	*	-	*	0.0%	8.6%	*
At/Above Criterion for All Examinees	2019-20	35.7%	12.6%	14.3%	*	0.0%	20.0%	-	-	_	*	-	*	*
	2018-19	36.1%	22.6%	9.1%	*	*	16.7%	-	-	_	_	-	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	900	936	*	878	1028	-	-	_	*	-	*	*
	2018-19	1027	994	959	*	*	988	-	-	-	-	-	*	-
English Language Arts and Writing	2019-20	513	463	496	*	464	558	-	_	-	*	-	*	*
	2018-19	517	517	508	*	*	522	-	_	-	-	-	*	-
Mathematics	2019-20	506	437	440	*	414	470	-	_	-	*	-	*	*
	2018-19	510	477	451	*	*	466	-	-	-	_	-	*	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	18.0	*	*	-	-	-	-	_	_	-	-	-
	2018-19	20.6	19.0	*	*	-	*	-	-	_	_	-	*	-
English Language Arts	2019-20	19.9	18.3	*	*	-	-	-	-	_	_	-	_	-
	2018-19	20.3	19.6	*	*	-	*	-	-	-	-	-	*	-
Mathematics	2019-20	20.1	17.0	*	*	-	-	-	-	-	_	-	-	-
	2018-19	20.4	17.3	*	*	-	*	-	-	-	-	-	*	-
Science	2019-20	20.5	17.9	*	*	-	-	-	-	_	-	-	-	-
	2018-19	20.8	19.4	*	*	-	*	_	-	_	-	-	*	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

											Two			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	3.6%	4.5%	4.8%	1.3%	7.9%	-	0.0%	-	16.7%	4.5%	5.7%	0.0%
	2018-19	44.6%	7.7%	11.9%	11.3%	9.5%	14.5%	*	22.2%	-	8.3%	5.6%	14.1%	2.6%
English Language Arts	2019-20	18.2%	6.2%	5.7%	10.3%	0.0%	10.0%	_	0.0%	-	0.0%	8.7%	8.0%	0.0%
	2018-19	17.8%	16.1%	27.4%	30.0%	24.1%	27.7%	-	*	-	*	10.0%	29.2%	10.0%
Mathematics	2019-20	20.7%	2.5%	5.4%	0.0%	4.0%	6.7%	_	*	-	40.0%	0.0%	2.4%	0.0%
	2018-19	20.4%	2.0%	3.2%	0.0%	0.0%	6.7%	-	*	-	*	0.0%	0.0%	0.0%
Science	2019-20	22.4%	0.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	0.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	23.6%	0.1%	0.5%	0.0%	0.0%	1.1%	*	*	-	0.0%	4.5%	0.0%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	72.0%	69.0%	73.3%	66.7%	66.7%	_	*	-	*	80.0%	73.5%	66.7%
	2018-19	59.0%	67.3%	64.4%	50.0%	55.6%	75.7%	_	*	_	*	75.0%	60.5%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IHI	E)								
	2018-19	52.6%	18.0%	24.1%	16.7%	18.5%	27.0%	_	*	-	*	25.0%	22.9%	*
	2017-18	53.4%	23.6%	42.3%	50.0%	31.6%	50.0%	-	*	*	*	-	36.4%	*
Graduates in TX IHE (Completing	One Y	ear With	out Enrol	Iment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	36.4%	80.0%	*	*	*	-	*	-	_	*	*	-
	2017-18	60.7%	35.8%	55.2%	42.9%	83.3%	46.7%	-	*	-	-	-	50.0%	-

		Enrollment							
	Car	npus	bership		Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	232	100.0%	1,276	5,359,040	232	100.0%	1,276	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%	
Kindergarten	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%	
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 4	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 5	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%	
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 7	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%	
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%	
Grade 9	22	9.5%	12.9%	8.1%	22	9.5%	12.9%	8.1%	
Grade 10	33	14.2%	16.0%	7.8%	33	14.2%	16.0%	7.8%	
Grade 11	125	53.9%	42.1%	7.2%	125	53.9%	42.1%	7.2%	
Grade 12	52	22.4%	29.0%	6.8%	52	22.4%	29.0%	6.8%	
Ethnic Distribution:									
African American	43	18.5%	22.6%	12.7%	43	18.5%	22.6%	12.7%	
Hispanic	106	45.7%	48.8%	52.9%	106	45.7%	48.8%	52.9%	
White	64	27.6%	22.6%	26.5%	64	27.6%	22.6%	26.5%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	8	3.4%	1.4%	4.7%	8	3.4%	1.4%	4.7%	
Pacific Islander	1	0.4%	0.3%	0.2%	1	0.4%	0.3%	0.2%	
Two or More Races	10	4.3%	3.9%	2.7%	10	4.3%	3.9%	2.7%	
Sex:									
Female	136	58.6%	56.3%	48.9%	136	58.6%	56.3%	48.9%	
Male	96	41.4%	43.7%	51.1%	96	41.4%	43.7%	51.1%	
Economically Disadvantaged	87	37.5%	46.6%	60.3%	87	37.5%	46.6%	60.2%	
Non-Educationally Disadvantaged	145	62.5%		39.7%	145	62.5%		39.8%	
Section 504 Students	38	16.4%	11.8%	7.2%		16.4%	11.8%	7.2%	
EB Students/EL	28	12.1%	14.9%	20.7%		12.1%	14.9%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%					
Students w/ Dyslexia	11	4.7%	6.3%	4.5%			6.3%	4.5%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	

		Mem	bership		Enrollment			
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	1.7%	3.4%	1.1%	4	1.7%	3.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	232	100.0%	100.0%	64.5%	232	100.0%	100.0%	64.5%
Military Connected	1	0.4%	0.5%	2.7%	1	0.4%	0.5%	2.7%
At-Risk	214	92.2%	96.3%	49.2%	214	92.2%	96.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	27	11.6%	13.6%	21.0%	27	11.6%	13.6%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	20	8.6%	11.8%	11.1%	20	8.6%	11.8%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	20							
By Type of Primary Disability Students with Intellectual Disabilities	7	35.0%	50.0%	42.5%				
Students with Physical Disabilities	*	*	*	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	8	40.0%	42.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	319	74.4%	72.5%	13.8%				
By Ethnicity: African American	60	14.0%	16.8%	2.8%				
Hispanic	140	32.6%	35.5%	7.1%				
White	95	22.1%	15.5%	3.1%				
American Indian	0	0.0%	0.4%	0.1%				
Asian	10	2.3%	1.2%	0.4%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	14	3.3%	3.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	36	73.5%	68.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	46	73.0%	74.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	138	77.1%	74.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	103	54.2%	50.0%	16.6%				

WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	_	-	1.4%	-	-	4.8%		
Grade 1	_	-	1.9%	-	-	3.2%		
Grade 2	_	-	1.0%	-	-	1.4%		
Grade 3	_	-	0.5%	-	-	0.6%		
Grade 4	_	-	0.3%	-	-	0.4%		
Grade 5	_	-	0.2%	-	-	0.3%		
Grade 6	_	-	0.2%	-	-	0.3%		
Grade 7	_	-	0.3%	-	-	0.3%		
Grade 8	_	-	0.2%	_	-	0.4%		
Grade 9	51.7%	47.7%	4.7%	37.5%	51.2%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	_	-	18.0
Grade 3	_	-	18.2
Grade 4	_	-	18.3
Grade 5	-	-	19.8
Grade 6	_	-	19.4
Secondary:			
English/Language Arts	7.2	8.3	15.7
Foreign Languages	_	-	17.8
Mathematics	6.8	8.5	16.9
Science	6.1	7.1	17.9
Social Studies	6.7	8.3	18.3

	Campus	S		
Staff Information	Count/Average		District	State
Total Staff	13.8	100.0%	100.0%	100.0%
Professional Staff:	12.8	92.8%	73.9%	64.3%
Teachers	9.5	69.0%	40.8%	49.6%
Professional Support	0.3	2.2%	21.3%	10.6%
Campus Administration (School Leadership)	3.0	21.7%		3.0%
Educational Aides:	1.0	7.2%	4.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	4.3	31.4%	37.3%	51.5%
Teachers by Ethnicity:				
African American	0.8	7.9%	7.5%	11.1%
Hispanic	0.5	4.8%	12.2%	28.4%
White	7.2	75.4%	72.2%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.1	11.9%	6.1%	1.8%
Pacific Islander	0.0	0.0%	2.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.6	37.6%	32.4%	23.8%
Females	5.9	62.4%	67.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	7.0	73.1%	74.2%	73.0%
Masters	2.6	26.9%	25.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	13.0%	6.7%
1-5 Years Experience	3.3	34.9%	44.3%	27.8%
6-10 Years Experience	1.9	19.8%	18.2%	20.3%
11-20 Years Experience	3.2	33.8%	14.4%	29.1%
21-30 Years Experience	1.1	11.5%	8.0%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	24.4	n/a	26.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.4
Average Years Experience of Principals with District	4.0	5.7	5.5
Average Years Experience of Assistant Principals	2.0	4.8	5.5
Average Years Experience of Assistant Principals with District	2.0	2.5	4.8
Average Years Experience of Teachers:	11.7	8.7	11.2
Average Years Experience of Teachers with District:	4.6	3.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$45,886	\$50,849
1-5 Years Experience	\$49,134	\$48,317	\$53,288
6-10 Years Experience	\$48,201	\$49,539	\$56,282
11-20 Years Experience	\$50,374	\$50,044	\$59,900
21-30 Years Experience	\$50,088	\$53,361	\$64,637
Over 30 Years Experience	-	\$50,528	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,478	\$48,922	\$57,641
Professional Support	\$66,114	\$58,602	\$68,030
Campus Administration (School Leadership)	\$72,317	\$72,406	\$83,424
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	2.9%	8.0%	6.2%
Career and Technical Education	1.3	13.2%	12.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	5.7	60.1%	62.8%	71.0%
Special Education	2.0	20.8%	16.2%	9.4%
Other	0.3	3.1%	1.1%	3.6%

Texas Education Agency

2020-21 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL (RI (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G

Campus Number: 057828004

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.



Texas Education Agency 2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by To	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	41%	45%	60%	40%	50%	-	*	-	-	*	-	*	43%	33%	30%
	2019	68%		42%	45%	28%	67%	-	*	*	*	13%	-	*	42%	45%	19%
At Meets Grade Level or Above	2021	50%	21%	19%	20%	13%	30%	-	*	-	-	*	_	*	17%	13%	30%
	2019	50%	17%	9%	10%	3%	25%	-	*	*	*	13%	_	*	9%	9%	0%
At Masters Grade Level	2021	12%	1%	0%	0%	0%	0%	-	*	-	-	*	_	. *	0%	0%	0%
	2019	11%	3%	0%	0%	0%	0%	-	*	*	*	0%	_	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	50%	56%	44%	55%	40%	-	*	-	100%	*	-	. *	53%	60%	42%
	2019	68%	46%	39%	26%	42%	33%	-	*	*	67%	0%	-	_	39%	33%	46%
At Meets Grade Level or Above	2021	57%	30%	19%	11%	14%	20%	-	*	_	40%	*	_	*	18%	16%	0%
	2019	49%	24%	16%	11%	19%	22%	-	*	*	0%	0%	_	_	16%	12%	23%
At Masters Grade Level	2021	11%	3%	0%	0%	0%	0%	-	*	_	0%	*	_	*	0%	0%	0%
	2019	8%	1%	0%	0%	0%	0%	-	*	*	0%	0%	_	_	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	24%	22%	20%	25%	*	-	*	-	*	*	-	-	22%	25%	*
	2019	85%	42%	37%	14%	33%	71%	-	-	_	*	11%	_	_	37%	27%	13%
At Meets Grade Level or Above	2021	41%	1%	0%	0%	0%	*	-	*	-	*	*	-	_	0%	0%	*
	2019	61%	11%	3%	0%	7%	0%	-	-	-	*	0%	-	_	3%	5%	0%
At Masters Grade Level	2021	23%	1%	0%	0%	0%	*	-	*	_	*	*	-	_	0%	0%	*
	2019	37%	4%	3%	0%	7%	0%	-	-	_	*	0%	_	_	3%	5%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	55%	63%	*	75%	*	-	_	-	-	*	-	-	63%	63%	*
	2019	88%	69%	76%	70%	80%	*	-	*	_	*	56%	_	_	76%	70%	75%
At Meets Grade Level or Above	2021	55%	15%	13%	*	13%	*	-	-	_	-	*	_		13%	13%	*
	2019	62%	23%	24%	10%	35%	*	-	*	_	*	0%	_		24%	26%	25%
At Masters Grade Level	2021	22%	4%	0%	*	0%	*	-	_	_	-	*	_		0%	0%	*
	2019	25%	3%	0%	0%	0%	*	-	*	_	*	0%	_	_	0%	0%	0%
End of Course U.S. History																	

Texas Education Agency 2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%		70%		73%	82%	-	*	-	*	45%		. *	69%	74%	64%
	2019	93%	81%	91%	86%	97%	100%	-	*	*	88%	82%	-	-	91%	89%	80%
At Meets Grade Level or Above	2021	69%		21%	6%	15%	45%		*	-	120/	9 70			22 /0	21%	9%
	2019	73%		27%	14%	38%	38%		*		13%				27 70	23%	20%
At Masters Grade Level	2021	43%		5%		4%	9%			-		9%			0 70	9%	9%
	2019	45%	12%	11%	11%	14%	6%	-	*	*	0%	0%	-	-	11%	11%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	63%	*	*	*	*	-	-	-	-	-	-	. *	*	*	-
At Meets Grade Level or Above	2021	69%	25%	*	*	*	*	_	_	-	-	-	-	. *	*	*	-
At Masters Grade Level	2021	14%	0%	*	*	*	*	_	_	-	-	_	-	. *	*	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	54%	48%	56%	53%	-	50%	-	88%	30%	-	88%	53%	55%	42%
	2019	78%	55%	60%	52%	60%	73%	_	33%	*	81%	34%	-	. *	61%	58%	47%
At Meets Grade Level or Above	2021	41%	25%	17%	8%	12%	29%	_	33%	_	38%	4%	-	25%	16%	15%	11%
	2019	50%		17%	10%	22%	25%		33%							16%	13%
At Masters Grade Level	2021	18%		2%	0%	1%	3%		0%		13%			0%		3%	3%
	2019	24%		4%	4%	5%	2%	_	17%			0%				4%	3%
All Grades ELA/Reading	2013	, 0	370	1,0	1,70	3,70			17 70		0 70	3,0			170	170	370
At Approaches Grade Level or Above	2021	68%	46%	51%	50%	49%	47%	-	*	-	100%	0%	-	. *	49%	50%	36%
	2019	75%	40%	40%	34%	35%	52%	_	*	*	67%	6%	-	. *	40%	39%	31%
At Meets Grade Level or Above	2021	45%	26%	19%	14%	14%	27%	_	*	_	40%	0%	_	. *	17%	15%	14%
	2019	48%	20%	13%	11%	11%	24%	_	*	*	0%	6%	-	. *	13%	10%	10%
At Masters Grade Level	2021	18%	2%	0%	0%	0%	0%	_	*	-	0%	0%	-	. *	0%	0%	0%
	2019	21%		0%		0%	0%		*	*				. *			0%
All Grades Mathematics		, ,									- 1	3,70			2,70		
At Approaches Grade Level or Above	2021	66%	30%	18%	17%	20%	*	-	*	-	*	*	-	. *	19%	17%	*
	2019	82%	42%	37%	14%	33%	71%	_	_	_	*	11%	_	_	37%	27%	13%
At Meets Grade Level or Above	2021	37%		0%	0%	0%	*	_	*	_	*	*	-	. *	0%	0%	*
	2019	52%		3%	0%	7%	0%	_	_	_	*	0%	_	_	3%	5%	0%

Texas Education Agency

2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	1%	0%	0%	0%	*	-	*	-	*	*	-	*	0%	0%	*
	2019	26%	4%	3%	0%	7%	0%	-	-	_	*	0%	-	_	3%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	55%	63%	*	75%	*	-	-	-	-	*	-	-	63%	63%	*
	2019	81%	69%	76%	70%	80%	*	-	*	-	*	56%	-	-	76%	70%	75%
At Meets Grade Level or Above	2021	44%	16%	13%	*	13%	*	-	-	_	-	*	-	_	13%	13%	*
	2019	54%	23%	24%	10%	35%	*	-	*	_	*	0%	-	-	24%	26%	25%
At Masters Grade Level	2021	20%	4%	0%	*	0%	*	-	-	-	-	*	-	-	0%	0%	*
	2019	25%	3%	0%	0%	0%	*	-	*	-	*	0%	-	-	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	69%	70%	56%	73%	82%	-	*	-	*	45%	-	*	69%	74%	64%
	2019	81%	81%	91%	86%	97%	100%	-	*	*	88%	82%	-	-	91%	89%	80%
At Meets Grade Level or Above	2021	49%	35%	21%	6%	15%	45%	-	*	_	*	9%	-	*	22%	21%	9%
	2019	55%	35%	27%	14%	38%	38%	-	*	*	13%	9%	-	-	27%	23%	20%
At Masters Grade Level	2021	29%	12%	5%	0%	4%	9%	-	*	_	*	9%	-	*	6%	9%	9%
	2019	33%	12%	11%	11%	14%	6%	-	*	*	0%	0%	-	-	11%	11%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
End of Course English II	2019	69	51	58	-	*	*	-	-	-	*	*	-	-	58	*	*
	2018	67	62	75	-	*	*	-	-	-	-	-	-	-	75	*	*
End of Course Algebra I	2019	75	32	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	72	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	46	50	-	*	*	-	-	-	*	*	-	-	50	30	*
	2018	69	55	75	-	*	*	-	-	-	-	-	-	-	75	*	*
All Grades ELA/Reading	2019	68	51	58	-	*	*	-	-	-	*	*	-	-	58	*	*
	2018	69	62	75	-	*	*	-	-	-	-	-	-	-	75	*	*
All Grades Mathematics	2019	70	32	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	70	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performai				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	52%	54%	-	-	-	_	_		31%	-	31%	-	_	55%	31%	84%
	2019	78%	55%	60%	-	-	-	-	-		44%	-	44%		-		44%	
At Meets Grade Level or Above	2021	41%	25%	17%	-	-	-	-	-		10%	-	10%	-	_	16%	10%	32%
	2019	50%	23%	17%	-	-	-	-	_		2%	-	2%		-		2%	
At Masters Grade Level	2021	18%	5%	2%	-	-	-	_	_		- 0%	-	0%	-	-	2%	0%	5%
	2019	24%	5%	4%	-	-	-	_	_		2%	-	2%		_		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	46%	51%	-	-	-	_	_		33%	-	33%	-	_	55%	33%	71%
	2019	75%	40%	40%	_	_	-	_	_		30%	-	30%		_		30%	
At Meets Grade Level or Above	2021	45%	26%	19%	-	-	-	_	_	-	17%	-	17%	-	_	16%	17%	43%
	2019	48%	20%	13%	_	-	-	_	_		0%	-	0%		_		0%	
At Masters Grade Level	2021	18%	2%	0%	_	-	-	_	_		- 0%	-	0%	-	_	0%	0%	0%
	2019	21%	2%	0%	_	_	-	_	_		0%	-	0%		_		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	30%	18%	_	-	_	_	_		. *	-	*	-	_	18%	*	*
	2019	82%	42%	37%	_	-	-	_	_		0%	-	0%		_		0%	
At Meets Grade Level or Above	2021	37%	4%	0%	_	-	-	_	_		. *	-	*	-	_	0%	*	*
	2019	52%	11%	3%	_	-	-	_	_		0%	-	0%		_		0%	
At Masters Grade Level	2021	18%	1%	0%	_	_	-	_	_		. *	-	*	-	_	0%	*	*
	2019	26%	4%	3%	_	-	-	_	_		0%	-	0%		_		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	55%	63%	_	_	_	_	_		. *	-	*	_	_	58%	*	*
	2019	81%	69%	76%	_	_	_	_	_		67%	_	67%		_		67%	
At Meets Grade Level or Above	2021	44%	16%	13%	_	_	_	_	_		. *	-	*	_	_	17%	*	*
	2019	54%	23%	24%	_	_	_	_	_		0%	_	0%		_		0%	
At Masters Grade Level	2021	20%	4%	0%	_	_	_	_			. *	_	*	-	_	0%	*	*
	2019	25%	3%	0%	_	_	_	_			0%	-	0%		_		0%	
All Grades Social Studies											2,0		2,0				2,0	
At Approaches Grade Level or Above	2021	73%	69%	70%	_	-	_	_			- 33%	-	33%	-	_	70%	33%	100%
,,,	2019	81%	81%	91%	_	_	-	_			80%	-	80%		_		80%	
At Meets Grade Level or Above	2021	49%	35%	21%	_	_	_	_			- 0%	_	0%		_	21%	0%	
	2019	55%	35%	27%	_	_	_	_	_		10%	_	10%		_		10%	
At Masters Grade Level	2021	29%	12%	5%	_	_	_	_	_		- 0%	_	0%	_	_	5%	0%	
	2019	33%	12%	11%	_	_	_		_		10%	_	10%		_	3,0	10%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests						•	<u> </u>									
Assessment Participant	88%	58%	66%	66%	63%	70%	-	91%	*	62%	60%	-	75%	65%	69%	69%
Included in Accountability	83%	43%	49%	53%	46%	53%	-	55%	*	62%	55%	-	33%	50%	49%	35%
Not Included in Accountability: Mobile	3%	12%	14%	13%	13%	17%	-	36%	*	0%	0%	-	38%	12%	18%	25%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	5%	0%	-	0%	*	0%	5%	-	4%	3%	2%	9%
Not Tested	12%	42%	34%	34%	37%	30%	-	9%	*	38%	40%	-	25%	35%	31%	31%
Absent	2%	1%	1%	0%	1%	3%	-	0%	*	0%	0%	-	0%	1%	1%	2%
Other	10%	41%	33%	34%	36%	27%	-	9%	*	38%	40%	-	25%	34%	30%	29%
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	63%	71%	79%	63%	80%	*	60%	50%	95%	77%	0%	4%	81%	68%	56%
Not Included in Accountability: Mobile	4%	32%	25%	19%	31%	20%	*	30%	50%	5%	18%	100%	91%	15%	28%	29%
Not Included in Accountability: Other Exclusions	1%	3%	4%	2%	6%	0%	*	10%	0%	0%	3%	0%	5%	3%	4%	15%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	2%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	87.8%	91.5%	91.9%	90.4%	93.9%	*	*	*	92.9%	91.9%	91.4%	91.3%
2018-19	95.4%	79.9%	89.0%	88.9%	88.8%	88.7%	*	87.7%	*	92.2%	89.8%	88.6%	89.6%
Chronic Absenteeism													
2019-20	6.7%	55.4%	43.1%	44.0%	47.5%	32.8%	*	25.0%	*	25.0%	36.2%	41.4%	41.0%
2018-19	11.4%	75.3%	54.8%	56.9%	54.4%	54.1%	*	63.6%	*	50.0%	48.2%	56.4%	51.5%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	6.1%	4.2%	3.5%	5.0%	1.6%	*	0.0%	*	6.3%	7.0%	5.9%	6.2%
2018-19	1.9%	7.9%	4.1%	5.9%	3.6%	2.6%	*	0.0%	*	5.3%	1.8%	4.6%	4.5%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	41.7%	45.9%	45.5%	40.6%	46.2%	-	*	-	*	50.0%	46.4%	33.3%
Received TxCHSE	0.4%	1.2%	4.7%	6.1%	3.1%	7.7%	-	*	-	*	0.0%	7.1%	0.0%
Continued HS	3.9%	40.3%	43.5%	39.4%	50.0%	46.2%	-	*	-	*	50.0%	37.5%	66.7%
Dropped Out	5.4%	16.8%	5.9%	9.1%	6.3%	0.0%	-	*	-	*	0.0%	8.9%	0.0%
Graduates and TxCHSE	90.7%	43.0%	50.6%	51.5%	43.8%	53.8%	-	*	-	*	50.0%	53.6%	33.3%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	94.1%	90.9%	93.8%	100.0%	_	*	-	*	100.0%	91.1%	100.0%
Class of 2019													
Graduated	90.0%	40.2%	34.0%	37.5%	20.5%	50.0%	*	*	-	*	*	35.3%	27.3%
Received TxCHSE	0.5%	1.8%	1.1%	3.1%	0.0%	0.0%	*	*	-	*	*	2.0%	0.0%
Continued HS	3.7%	36.1%	46.8%	46.9%	56.4%	25.0%	*	*	-	*	*	35.3%	27.3%
Dropped Out	5.9%	21.9%	18.1%	12.5%	23.1%	25.0%	*	*	-	*	*	27.5%	45.5%
Graduates and TxCHSE	90.4%	41.9%	35.1%	40.6%	20.5%	50.0%	*	*	-	*	*	37.3%	27.3%
Graduates, TxCHSE, and Continuers	94.1%	78.1%	81.9%	87.5%	76.9%	75.0%	*	*	-	*	*	72.5%	54.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	56.8%	57.1%	60.0%	50.0%	57.1%	*	*	-	*	*	51.9%	54.5%
Received TxCHSE	0.5%	2.9%	1.1%	3.3%	0.0%	0.0%	*	*	-	*	*	1.9%	0.0%
Continued HS	1.3%	16.4%	22.0%	23.3%		14.3%	*	*	-	*	*	20.4%	9.1%
Dropped Out	6.1%	23.9%		13.3%	25.0%	28.6%	*	*	-	*	*	25.9%	36.4%
Graduates and TxCHSE				63.3%		57.1%	*	*	-	*	*	53.7%	54.5%
Graduates, TxCHSE, and Continuers	93.9%			86.7%	75.0%		*	*	-	*	*	74.1%	

				African			American		Pacific		Special		
Class of 2018	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
0.000 0. 20.0	02.20/	E 4 40/	70.40/	CO 70/	70.00/	CO 00/		100.00/	*	*	76.00/	72.70/	71 40/
Graduated	92.2%		70.4%	69.7%	70.0%	60.9%	-	100.0%	*	*	70.570		
Received TxCHSE	0.6%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.070		0.0%
Continued HS	1.1%	9.8%	12.2%	9.1%	26.7%	4.3%	-	0.070	*		0.070		
Dropped Out	6.1%		17.3%	21.2%	3.3%	34.8%	-	0.070			23.170		0.0%
Graduates and TxCHSE		57.2%	70.4%	69.7%	70.0%	60.9%		100.0%	*	*	70.570		
Graduates, TxCHSE, and Continuers	93.9%	66.9%	82.7%	78.8%	96.7%	65.2%	-	100.0%	*	*	76.9%	77.2%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	58.1%	71.3%	68.6%	74.2%	60.9%	-	100.0%	*	*	71.4%	70.0%	100.0%
Received TxCHSE	0.7%	3.6%	1.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	6.6%	9.9%	8.6%	22.6%	0.0%	-	0.0%	*	*	7.1%	5.0%	0.0%
Dropped Out	6.1%	31.7%	17.8%	22.9%	3.2%	39.1%	-	0.0%	*	*	21.4%	25.0%	0.0%
Graduates and TxCHSE	93.3%	61.7%	72.3%	68.6%	74.2%	60.9%	-	100.0%	*	*	71.4%	70.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	82.2%	77.1%	96.8%	60.9%	-	100.0%	*	*	78.6%	75.0%	100.0%
Class of 2017													
Graduated	92.4%	52.6%	64.0%	71.4%	58.1%	53.8%	*	_	_	*	81.8%	66.7%	75.0%
Received TxCHSE	0.7%	5.2%	1.3%	0.0%	3.2%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	4.0%	9.3%	3.6%	16.1%	7.7%	*	-	-	*	0.0%	10.3%	12.5%
Dropped Out	6.3%	38.2%	25.3%	25.0%	22.6%	38.5%	*	-	-	*	18.2%	23.1%	12.5%
Graduates and TxCHSE	93.2%	57.9%	65.3%	71.4%	61.3%	53.8%	*	_	-	*	81.8%	66.7%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	61.8%	74.7%	75.0%	77.4%	61.5%	*	-	-	*	81.8%	76.9%	87.5%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%		44.9%	44.1%	39.4%	46.2%	_	*	_	100.0%	50.0%	44.8%	33.3%
Class of 2019	90.0%		32.3%	37.5%	19.0%	44.4%	*	*		*	*	34.6%	25.0%
RHSP/DAP Graduates (
Class of 2020	83.0%		-	-	-	-	-	_	_	-	_	-	-
Class of 2019	73.3%	*	*	_	-	*	_	_	-	_	_	-	_
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2020	4.3%			0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
Class of 2019	4.2%			0.0%		0.0%	*	*	_	_		0.0%	*
FHSP-DLA Graduates (1		
Class of 2020		56.2%		40.0%	53.8%	50.0%	_	*	_	*	20.0%	50.0%	*
Class of 2019		38.6%		58.3%		42.9%		*		-		50.0%	
RHSP/DAP/FHSP-E/FHS													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2020	87.8%	58.1%	51.3%	40.0%	53.8%	50.0%	-	*	-	*	20.0%	50.0%	*
Class of 2019	87.6%	41.5%	46.9%	58.3%	25.0%	37.5%	*	*	-	-	-	50.0%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	12.9%	22.2%	*	*	*	-	_	-	-	_	*	-
2018-19	32.7%	8.0%	9.1%	0.0%	20.0%	*	-	-	-	-	-	12.5%	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	4.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	54.4%	52.9%	50.0%	54.5%	50.0%	-	*	-	66.7%	12.5%	45.7%	42.9%
2018-19	82.1%	33.3%	41.3%	42.9%	25.0%	31.3%	*	*	*	*	0.0%	39.5%	20.0%
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	51.9%	49.4%	44.0%	51.4%	50.0%	-	*	-	66.7%	12.5%	44.4%	42.9%
2018-19	85.9%	32.6%	36.5%	34.6%	23.8%	29.4%	*	*	*	*	0.0%	34.8%	20.0%

Texas Education Agency 2020-21 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	77	100.0%	397	360,220
By Ethnicity:				
African American	25	32.5%	90	44,729
Hispanic	37	48.1%	158	184,060
White	8	10.4%	122	105,215
American Indian	0	0.0%	2	1,226
Asian	1	1.3%	6	17,126
Pacific Islander	0	0.0%	2	557
Two or More Races	6	7.8%	17	7,307
By Graduation Type:				
Minimum H.S. Program	7	9.1%	27	1,512
Recommended H.S. Program/Distinguished Achievement Program	2	2.6%	4	952
Foundation H.S. Program (No Endorsement)	32	41.6%	164	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	3	15,689
Foundation H.S. Program (DLA)	36	46.8%	199	292,532
Special Education Graduates	8	10.4%	38	29,018
Economically Disadvantaged Graduates	36	46.8%	194	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	9.1%	39	29,639
At-Risk Graduates	50	64.9%	293	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
College, C	areer, or	Military R	Ready (An	nual Gradi		es (Stude	nt Achieve	ment)					
2019-20	63.0%				5.4%	12.5%	_	*	_	16.7%	62.5%	5.6%	14.3%
2018-19	72.9%				33.3%	32.4%	*	*				45.7%	30.0%
2010 13	72.570	43.370	33.370	40.270	33.370	College Gradu	•				00.070	43.7 70	30.070
College Re	ady (Anr	nual Grad	uates)			Gradu	ales						
2019-20	53.4%	10.6%	2.6%	4.0%	0.0%	0.0%	_	*	_	16.7%	0.0%	2.8%	0.0%
2018-19	53.0%	12.4%	8.1%	11.5%	4.8%	0.0%	*	*	*	*	0.0%	13.0%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate:	s)						
2019-20	59.7%		Ť ·		10.8%	12.5%		*	-	16.7%	0.0%	16.7%	28.6%
2018-19	60.7%	20.0%	17.6%	23.1%	9.5%	17.6%	*	*	*	*	20.0%	17.4%	0.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates))							
2019-20	47.9%	10.8%	2.6%	4.0%	0.0%	0.0%	-	*	-	16.7%	0.0%	2.8%	0.0%
2018-19	48.6%	10.7%	5.4%	7.7%	0.0%	0.0%	*	*	*	*	0.0%	8.7%	0.0%
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	8.6%	2.6%	4.0%	0.0%	0.0%	-	*	-	16.7%	0.0%	2.8%	0.0%
2018-19	44.2%	9.5%	5.4%	7.7%	0.0%	0.0%	*	*	*	*	0.0%	8.7%	0.0%
AP / IB Me	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	21.1%	2.9%	1.4%	3.8%	0.0%	0.0%	*	*	*	*	0.0%	2.2%	0.0%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	2.5%	1.3%	0.0%	0.0%	0.0%	-	*	-	16.7%	0.0%	0.0%	0.0%
2018-19	23.1%	2.9%	4.1%	3.8%	4.8%	0.0%	*	*	*	*	0.0%	6.5%	0.0%
Onramps (Course C	redits (Ar	nnual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or I	Military R	eady (An	nual Grac	luates)									
2019-20	18.7%	8.6%	6.5%	8.0%	5.4%	12.5%	-	*	-	0.0%	62.5%	2.8%	14.3%
2018-19	40.4%	34.5%	33.1%	36.5%	31.0%	32.4%	*	*	*	*	80.0%	34.8%	30.0%
Approved	Industry-	Based Ce	ertification	n (Annual (Graduates)							
2019-20	13.2%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	5.0%	5.2%	8.0%	2.7%	12.5%	-	*	-	0.0%	50.0%	2.8%	14.3%
2018-19	2.3%	7.3%	4.1%	7.7%	0.0%	5.9%	*	*	*	*	60.0%	4.3%	0.0%
Graduates	Under ar	n Advanc	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.0%	1.3%	0.0%	2.7%	0.0%	-	*	_	0.0%	12.5%	0.0%	0.0%
2018-19	2.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

											Two			
	Academic				African			American			More	Special		
	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	EB/EL
TSIA Results (Graduates >= C														
Reading		30.1%		6.5%			12.5%	-	*	_	16.7%		8.3%	
		33.4%		9.5%	3.8%	9.5%	17.6%	*	*			20.0%		
Mathematics		21.2%	5.3%	1.3%	0.0%	0.0%		-	*	-	16.7%		0.0%	
		24.7%	4.9%	1.4%	3.8%	0.0%		*	*			0.070	2.2%	
Both Subjects	2019-20	16.4%	4.8%	1.3%	0.0%	0.0%	0.0%	-	*	-	16.7%	0.0%	0.0%	0.0%
	2018-19	18.8%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Completed and Received Cred	it for College P	rep Co	ourses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	3.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
-	2019	25.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= 0	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	_	_	_	-	_	_	_	_	_	_	_	_
,	2019	51.0%	_	-	_	_	_	_	_	_	_	-	_	_
English Language Arts	2020	50.1%		_	_	_	_	_	_	_	_	_	_	_
	2019	41.2%		_	_	_	_	_	_	_	_	_	_	_
Mathematics	2020	56.5%		_	_	_	_	_	_	_	_	_	_	_
	2019	52.2%		_	_	_	_	_	_	_	_	_	_	_
Science	2020	47.6%		_	_	_	_	_	_	_	_	_	_	
	2019	40.6%		_	_	_	_	_	_			_	_	

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	23.9%	24.7%	32.0%	24.3%	0.0%	-	*	-	16.7%	0.0%	35.1%	44.4%
	2018-19	75.0%	7.6%	10.8%	15.4%	4.8%	5.9%	*	*	*	*	0.0%	6.7%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	12.6%	0.0%	0.0%	0.0%	_	-	*	_	*	-	0.0%	*
	2018-19	36.1%	22.6%	25.0%	*	*	*	-	-	_	*	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	900	847	833	873	-	-	*	_	*	-	853	*
	2018-19	1027	994	1056	*	*	*	-	-	_	*	-	- 853 - *	-
English Language Arts and Writing	2019-20	513	463	446	418	477	_	-	*	_	*	-	440	*
	2018-19	517	517	545	*	*	*	-	-	_	*	-	*	-
Mathematics	2019-20	506	437	402	415	397	_	-	*	_	*	-	413	*
	2018-19	510	477	511	*	*	*	-	-	_	*	-	*	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	18.0	*	*	_	-	-	-	_	_	-	*	-
	2018-19	20.6	19.0	*	*	_	_	-	-	_	_	-	-	-
English Language Arts	2019-20	19.9	18.3	*	*	-	-	-	-	_	-	-	*	-
	2018-19	20.3	19.6	*	*	-	-	-	-	_	-	-	-	-
Mathematics	2019-20	20.1	17.0	*	*	-	-	-	-	-	-	-	*	-
	2018-19	20.4	17.3	*	*	-	-	-	-	_	-	-	-	-
Science	2019-20	20.5	17.9	*	*	_	-	-	-	_	-	-	*	-
	2018-19	20.8	19.4	*	*	_	-	_	-	_	_	-	_	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

											Two or			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	3.6%	2.8%	3.1%	2.8%	1.9%	*	0.0%	*	6.3%	2.0%	2.7%	1.6%
	2018-19	44.6%	7.7%	9.1%	9.1%	7.7%	14.8%	*	0.0%	*	7.1%	8.7%	14.3%	7.7%
English Language Arts	2019-20	18.2%	6.2%	5.4%	4.8%	5.5%	4.8%	_	*	_	12.5%	7.7%	4.9%	5.9%
	2018-19	17.8%	16.1%	21.9%	22.2%	21.4%	30.4%	*	0.0%	*	0.0%	33.3%	31.8%	22.2%
Mathematics	2019-20	20.7%	2.5%	2.3%	2.2%	3.6%	0.0%	_	*	_	0.0%	0.0%	1.6%	0.0%
	2018-19	20.4%	2.0%	5.3%	5.6%	4.4%	5.3%	*	*	*	14.3%	0.0%	3.3%	0.0%
Science	2019-20	22.4%	0.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	0.1%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
	2018-19	23.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	72.0%	71.4%	84.0%	62.2%	75.0%	-	*	_	66.7%	100.0%	75.0%	71.4%
	2018-19	59.0%	67.3%	60.8%	53.8%	66.7%	64.7%	*	*	*	*	80.0%	63.0%	100.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHI	Ξ)								
	2018-19	52.6%				19.0%	17.6%	*	*	*	*	40.0%	17.8%	40.0%
	2017-18	53.4%	23.6%	21.4%	24.0%	16.0%	33.3%	-	14.3%	-	*	12.5%	25.0%	0.0%
Graduates in TX IHE (Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	36.4%	*	-	*	-	-	-	_	_	-	-	-
	2017-18	60.7%	35.8%	28.6%	20.0%	*	*	-	*	-	-	*	33.3%	-

Texas Education Agency 2020-21 Student Information (TAPR)

		Mem	bership			Enro	llment		
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	277	100.0%	1,276	5,359,040	277	100.0%	1,276	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%	
Kindergarten	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%	
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 4	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 5	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%	
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 7	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%	
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%	
Grade 9	50	18.1%	12.9%	8.1%	50	18.1%	12.9%	8.1%	
Grade 10	32	11.6%	16.0%	7.8%	32	11.6%	16.0%	7.8%	
Grade 11	126	45.5%	42.1%	7.2%	126	45.5%	42.1%	7.2%	
Grade 12	69	24.9%	29.0%	6.8%	69	24.9%	29.0%	6.8%	
Ethnic Distribution:									
African American	67	24.2%	22.6%	12.7%	67	24.2%	22.6%	12.7%	
Hispanic	144	52.0%	48.8%	52.9%	144	52.0%	48.8%	52.9%	
White	48	17.3%	22.6%	26.5%	48	17.3%	22.6%	26.5%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	4	1.4%	1.4%	4.7%	4	1.4%	1.4%	4.7%	
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Two or More Races	14	5.1%	3.9%	2.7%	14	5.1%	3.9%	2.7%	
Sex:									
Female	149	53.8%	56.3%	48.9%	149	53.8%	56.3%	48.9%	
Male	128	46.2%	43.7%	51.1%	128	46.2%	43.7%	51.1%	
Economically Disadvantaged	159	57.4%	46.6%	60.3%	159	57.4%	46.6%	60.2%	
Non-Educationally Disadvantaged	118	42.6%	53.4%	39.7%	118	42.6%	53.4%	39.8%	
Section 504 Students	25	9.0%	11.8%	7.2%		9.0%	11.8%	7.2%	
EB Students/EL	40	14.4%	14.9%	20.7%		14.4%	14.9%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%					
Students w/ Dyslexia	14	5.1%	6.3%	4.5%		5.1%	6.3%	4.5%	
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%	

Texas Education Agency 2020-21 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	21	7.6%	3.4%	1.1%	21	7.6%	3.4%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	277	100.0%	100.0%	64.5%	277	100.0%	100.0%	64.5%	
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%	
At-Risk	269	97.1%	96.3%	49.2%	269	97.1%	96.3%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	35	12.6%	13.6%	21.0%	35	12.6%	13.6%	20.9%	
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%	
Special Education	34	12.3%	11.8%	11.1%	34	12.3%	11.8%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	34								
By Type of Primary Disability Students with Intellectual Disabilities	21	61.8%	50.0%	42.5%					
Students with Physical Disabilities	0	0.0%	*	21.3%					
Students with Autism	*	*	**	14.1%					
Students with Behavioral Disabilities	**	**	42.0%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	309	68.4%	72.5%	13.8%					
By Ethnicity: African American	75	16.6%	16.8%	2.8%					
Hispanic	170	37.6%	35.5%	7.1%					
White	43	9.5%	15.5%	3.1%					
American Indian	2	0.4%	0.4%	0.1%					
Asian	6	1.3%	1.2%	0.4%					
Pacific Islander	0	0.0%	0.2%	0.0%					
Two or More Races	13	2.9%	3.0%	0.4%					
Count and Percent of Special Ed Students who are Mobile	37	61.7%	68.1%	16.5%					
Count and Percent of EB Students/EL who are Mobile	68	77.3%	74.2%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	178	66.9%	74.3%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	105	48.6%	50.0%	16.6%					

Texas Education Agency 2020-21 Student Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	_	-	1.4%	-	-	4.8%			
Grade 1	_	-	1.9%	-	-	3.2%			
Grade 2	_	-	1.0%	-	-	1.4%			
Grade 3	_	-	0.5%	-	_	0.6%			
Grade 4	_	-	0.3%	-	_	0.4%			
Grade 5	_	-	0.2%	-	_	0.3%			
Grade 6	_	-	0.2%	-	_	0.3%			
Grade 7	_	-	0.3%	_	_	0.3%			
Grade 8	_	-	0.2%	_	_	0.4%			
Grade 9	46.8%	47.7%	4.7%	71.4%	51.2%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	_	-	18.0
Grade 3	_	-	18.2
Grade 4	_	-	18.3
Grade 5	-	-	19.8
Grade 6	_	-	19.4
Secondary:			
English/Language Arts	15.3	8.3	15.7
Foreign Languages	_	-	17.8
Mathematics	15.5	8.5	16.9
Science	15.0	7.1	17.9
Social Studies	16.9	8.3	18.3

Texas Education Agency **2020-21 Staff Information (TAPR)**

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	16.3	100.0%	100.0%	100.0%
Professional Staff:	15.3	93.9%	73.9%	64.3%
Teachers	10.2	62.6%	40.8%	49.6%
Professional Support	4.0	24.8%	21.3%	10.6%
Campus Administration (School Leadership)	1.1	6.5%	7.6%	3.0%
Educational Aides:	1.0	6.1%	4.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	5.3	32.3%	37.3%	51.5%
Teachers by Ethnicity:				
African American	1.9	18.9%	7.5%	11.1%
Hispanic	1.3	12.6%	12.2%	28.4%
White	7.0	68.5%	72.2%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	6.1%	1.8%
Pacific Islander	0.0	0.0%	2.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.8	37.4%	32.4%	23.8%
Females	6.4	62.6%	67.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	6.4	62.6%	74.2%	73.0%
Masters	3.8	37.4%	25.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	37.9%	13.0%	6.7%
1-5 Years Experience	3.1	30.6%	44.3%	27.8%
6-10 Years Experience	2.0	19.4%	18.2%	20.3%
11-20 Years Experience	0.3	2.9%	14.4%	29.1%
21-30 Years Experience	0.9	9.2%	8.0%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR)

	Campus	Campus						
Staff Information	Count/Average	Percent	District	State				
Number of Students per Teacher	27.2	n/a	26.1	14.5				

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.4
Average Years Experience of Principals with District	7.0	5.7	5.5
Average Years Experience of Assistant Principals	14.0	4.8	5.5
Average Years Experience of Assistant Principals with District	5.0	2.5	4.8
Average Years Experience of Teachers:	5.3	8.7	11.2
Average Years Experience of Teachers with District:	2.2	3.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$44,681	\$45,886	\$50,849
1-5 Years Experience	\$48,265	\$48,317	\$53,288
6-10 Years Experience	\$50,192	\$49,539	\$56,282
11-20 Years Experience	\$49,130	\$50,044	\$59,900
21-30 Years Experience	\$64,577	\$53,361	\$64,637
Over 30 Years Experience	-	\$50,528	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$48,812	\$48,922	\$57,641
Professional Support	\$53,878	\$58,602	\$68,030
Campus Administration (School Leadership)	\$85,023	\$72,406	\$83,424
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.9	8.8%	8.0%	6.2%
Career and Technical Education	1.4	13.4%	12.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	6.0	58.4%	62.8%	71.0%
Special Education	2.0	19.4%	16.2%	9.4%
Other	0.0	0.0%	1.1%	3.6%

Texas Education Agency

2020-21 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL - G (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL

Campus Number: 057828005

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.



Texas Education Agency 2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AR Perfe	ormance R	ates by To	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	41%	58%	*	71%	*	-	-	-	-	*	-	-	58%	*	*
	2019	68%		24%	0%		53%	*	-	-	*	0%	*	*	2770	14%	0%
At Meets Grade Level or Above	2021	50%	21%	33%	*	57%	*	-	-	-	-	*	-	-	33%	*	*
	2019	50%	17%	17%	0%	12%	35%	*	-	-	*	0%	*	*	17%	11%	0%
At Masters Grade Level	2021	12%	1%	0%	*	0%	*	-	-	-	-	*	-		0%	*	*
	2019	11%	3%	3%	0%	0%	12%	*	-	-	*	0%	*	*	3%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	50%	67%	*	75%	*	*	-	*	-	*	*	_	67%	80%	*
	2019	68%	46%	44%	20%	42%	63%	*	-	-	*	*	*	*	44%	34%	15%
At Meets Grade Level or Above	2021	57%	30%	33%	*	33%	*	*	-	*	-	*	*	_	33%	40%	*
	2019	49%	24%	29%	20%	25%	47%	*	-	_	*	*	*	*	30%	26%	8%
At Masters Grade Level	2021	11%	3%	5%	*	0%	*	*	-	*	-	*	*	_	5%	0%	*
	2019	8%	1%	2%	0%	0%	5%	*	-	_	*	*	*	*	2%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	24%	14%	-	*	-	*	-	*	*	*	-	-	14%	*	-
	2019	85%	42%	38%	*	42%	35%	*	-	_	*	0%	*	*	39%	29%	17%
At Meets Grade Level or Above	2021	41%	1%	14%	-	*	-	*	-	*	*	*	-		14%	*	-
	2019	61%	11%	14%	*	25%	10%	*	-	-	*	0%	*	*	14%	6%	0%
At Masters Grade Level	2021	23%	1%	14%	-	*	-	*	-	*	*	*	-		14%	*	-
	2019	37%	4%	5%	*	8%	5%	*	-	_	*	0%	*	*	6%	6%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	55%	67%	*	*	-	-	-	-	*	*	-	-	67%	*	*
	2019	88%	69%	71%	*	60%	85%	*	-	-	-	*	*	_	71%	63%	29%
At Meets Grade Level or Above	2021	55%	15%	33%	*	*	-	-	-	-	*	*	-		33%	*	*
	2019	62%	23%	23%	*	20%	31%	*	-	_	-	*	*	_	23%	11%	0%
At Masters Grade Level	2021	22%	4%	22%	*	*	-	_	_	_	*	*	_	_	22%	*	*
	2019	25%	3%	6%	*	7%	8%	*	-	-	-	*	*	_	6%	5%	0%
End of Course U.S. History																	

Texas Education Agency 2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School		District		African		NA/L-!L-	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
					American *			ingian	Asian	isiander	Races			Enrolled			Monitored)
At Approaches Grade Level or Above	2021	88%	69%	90%	*	92%	92%	*	-	. *	*	83%	-	-	90%	92%	*
	2019	93%	81%	75%	50%	71%	85%	*	-	-	*	50%	*	*	74%	69%	30%
At Meets Grade Level or Above	2021	69%	35%	48%	*	42%	58%	*	-	. *	*	33%	_	-	48%	75%	*
	2019	73%	35%	38%	25%	38%	45%	*	-		*	13%	*	*	39%	34%	10%
At Masters Grade Level	2021	43%	12%	21%	*	17%	25%	*	-	. *	*	17%	_	-	21%	33%	*
	2019	45%	12%	15%	13%	8%	25%	*	-		*	13%	*	*	15%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	69%	33%	76%	94%	*	-	. *	50%	54%	*	-	69%	75%	54%
	2019	78%	55%	48%	32%	43%	63%	43%	_		30%	17%	18%	33%	49%	40%	15%
At Meets Grade Level or Above	2021	41%	25%	37%	8%	41%	53%	*	-	. *	50%	23%	*	-	37%	50%	31%
	2019	50%	23%	25%	14%	23%	34%	0%	_		10%	3%	0%	0%	26%	20%	4%
At Masters Grade Level	2021	18%	5%	13%	8%	8%	24%	*	_	. *	33%	8%	*	-	13%	16%	15%
	2019	24%	5%	6%	5%	3%	11%	0%	_		0%	3%	0%	0%	6%	6%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	46%	64%	14%	74%	100%	*	-	. *	-	*	*	-	64%	79%	57%
	2019	75%	40%	34%	10%	29%	58%	*	_		0%	0%	0%	*	35%	25%	7%
At Meets Grade Level or Above	2021	45%	26%	33%	0%	42%	40%	*	_	. *	-	*	*	_	33%	43%	14%
	2019	48%	20%	23%	10%	19%	42%	*	_		0%	0%	0%	*	24%	19%	3%
At Masters Grade Level	2021	18%	2%	3%	0%	0%	20%	*	_	. *	-	*	*	_	3%	0%	0%
	2019	21%	2%	2%	0%	0%	8%	*	_		0%	0%	0%	*	2%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	30%	14%	-	*	-	*	-	. *	*	*	_	-	14%	*	-
	2019	82%	42%	38%	*	42%	35%	*	_		*	0%	*	*	39%	29%	17%
At Meets Grade Level or Above	2021	37%	4%	14%	-	*	-	*	-	. *	*	*	_	-	14%	*	-
	2019	52%	11%	14%	*	25%	10%	*	_		*	0%	*	*	14%	6%	0%
At Masters Grade Level	2021	18%	1%	14%	-	*	-	*	-	. *	*	*	_	-	14%	*	-
	2019	26%	4%	5%	*	8%	5%	*	_		*	0%	*	*	6%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	55%	67%	*	*	-	-	-	-	*	*	-	-	67%	*	*
	2019	81%	69%	71%	*	60%	85%	*	_		_	*	*	_	71%	63%	29%

Texas Education Agency

2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	16%	33%	*	*	-	-	-	-	*	*	-	_	33%	*	*
	2019	54%	23%	23%	*	20%	31%	*	-	_	_	*	*	_	23%	11%	0%
At Masters Grade Level	2021	20%	4%	22%	*	*	-	-	-	-	*	*	-	-	22%	*	*
	2019	25%	3%	6%	*	7%	8%	*	-	-	-	*	*	-	6%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	69%	90%	*	92%	92%	*	-	*	*	83%	-	-	90%	92%	*
	2019	81%	81%	75%	50%	71%	85%	*	-	_	*	50%	*	*	74%	69%	30%
At Meets Grade Level or Above	2021	49%	35%	48%	*	42%	58%	*	-	*	*	33%	-	_	48%	75%	*
	2019	55%	35%	38%	25%	38%	45%	*	-	-	*	13%	*	*	39%	34%	10%
At Masters Grade Level	2021	29%	12%	21%	*	17%	25%	*	-	*	*	17%	-	-	21%	33%	*
	2019	33%	12%	15%	13%	8%	25%	*	-	-	*	13%	*	*	15%	14%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
End of Course English II	2019	69	51	60	*	*	*	-	-	-	*	-	-	*	*	*	*
	2018	67	62	50	*	-	*	-	-	*	-	*	-	-	50	*	-
End of Course Algebra I	2019	75	32	50	-	*	*	-	-	-	-	-	-	-	50	*	-
	2018	72	20	*	*	-	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2019	69	46	55	*	*	50	-	-	-	*	-	-	*	60	50	*
	2018	69	55	50	*	-	*	-	-	*	-	*	-	-	50	*	-
All Grades ELA/Reading	2019	68	51	60	*	*	*	-	-	-	*	-	-	*	*	*	*
	2018	69	62	50	*	-	*	-	-	*	-	*	-	-	50	*	-
All Grades Mathematics	2019	70	32	50	-	*	*	-	-	-	-	-	-	-	50	*	-
	2018	70	20	*	*	-	-	-	-	-	-	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR					rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	52%	69%	-	-	-	_	_	-	58%	-	33%	83%	-	71%	58%	
	2019	78%	55%	48%	-	-	-	_	_		12%	-	12%		*		11%	
At Meets Grade Level or Above	2021	41%	25%	37%	-	-	-	_	_	-	33%	-	17%	50%	-	39%	33%	
	2019	50%	23%	25%	-	-	-	-	_		5%	-	5%		*		5%	
At Masters Grade Level	2021	18%	5%	13%	-	-	-	_	_	-	17%	-	17%	17%	-	13%	17%	
	2019	24%	5%	6%	-	-	-	-	_		0%	-	0%		*		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	46%	64%	-	-	-	_	_	-	67%	-	*	*	-	64%	67%	
	2019	75%	40%	34%	-	-	-	-	_		4%	-	4%		*		4%	
At Meets Grade Level or Above	2021	45%	26%	33%	-	-	-	-	-	-	17%	-	*	*	-	40%	17%	
	2019	48%	20%	23%	-	-	-	-	_		4%	-	4%		*		4%	
At Masters Grade Level	2021	18%	2%	3%	-	-	-	-	_	-	0%	-	*	*	-	4%	0%	
	2019	21%	2%	2%	-	-	-	_	_		0%	-	0%		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	30%	14%	-	-	-	_	_	-	-	-	-	-	-	14%	-	
	2019	82%	42%	38%	-	-	-	_	-		*	-	*		*		20%	
At Meets Grade Level or Above	2021	37%	4%	14%	-	-	-	_	_	-	-	-	-	-	-	14%	-	
	2019	52%	11%	14%	-	-	-	_	-		*	-	*		*		0%	
At Masters Grade Level	2021	18%	1%	14%	-	-	-	_	_	-	-	-	-	-	-	14%	-	
	2019	26%	4%	5%	-	-	-	-	_		*	-	*		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	55%	67%	-	-	-	_	_	-	. *	-	*	*	-	71%	*	
	2019	81%	69%	71%	-	-	-	_	_		33%	-	33%		*		29%	
At Meets Grade Level or Above	2021	44%	16%	33%	-	-	-	_	_	-	*	-	*	*	-	29%	*	
	2019	54%	23%	23%	-	-	-	_	_		0%	-	0%		*		0%	
At Masters Grade Level	2021	20%	4%	22%	-	-	-	-	_	-	*	-	*	*	-	29%	*	
	2019	25%	3%	6%	-	-	-	_	_		0%	-	0%		*		0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	69%	90%	-	-	-	-	_	-	. *	-	*	*	-	96%	*	
	2019	81%	81%	75%	-	-	-	-	-		17%	-	17%		-		17%	
At Meets Grade Level or Above	2021	49%	35%	48%	-	-	-	-	-	-	. *	-	*	*	-	48%	*	
	2019	55%	35%	38%	-	-	-	-	_		17%	-	17%		-		17%	
At Masters Grade Level	2021	29%	12%	21%	-	-	-	-	-	-	. *	-	*	*	-	17%	*	
	2019	33%	12%	15%	-	-	-	-	-		0%	-	0%		-		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Participat rades)	ion								
All Tests						•	•									
Assessment Participant	88%	58%	36%	43%	33%	34%	*	-	*	47%	42%	14%	37%	36%	33%	32%
Included in Accountability	83%	43%	25%	26%	23%	22%	*	-	*	35%	26%	14%	0%	27%	20%	16%
Not Included in Accountability: Mobile	3%	12%	10%	17%	7%	12%	*	-	*	12%	14%	0%	37%	8%	11%	11%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	3%	0%	*	-	*	0%	2%	0%	0%	1%	1%	5%
Not Tested	12%	42%	64%	57%	67%	66%	*	-	*	53%	58%	86%	63%	64%	68%	68%
Absent	2%	1%	1%	2%	1%	0%	*	-	*	0%	4%	0%	0%	1%	1%	0%
Other	10%	41%	63%	55%	66%	66%	*	-	*	53%	54%	86%	63%	63%	66%	68%
							Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	96%	98%	99%	100%	-	_	92%	98%	100%	98%	98%	98%	98%
Included in Accountability	94%	63%	56%	47%	58%	57%	50%	-	_	83%	63%	48%	9%	64%	54%	55%
Not Included in Accountability: Mobile	4%	32%	39%	47%	36%	42%	50%	-	_	8%	35%	48%	86%	31%	43%	28%
Not Included in Accountability: Other Exclusions	1%	3%	3%	2%	4%	1%	0%	-	_	0%	0%	4%	3%	3%	2%	15%
Not Tested	1%	1%	2%	4%	2%	1%	0%	-	-	8%	2%	0%	2%	2%	2%	2%
Absent	1%		2%	4%	2%	1%	0%	-	-	8%	2%	0%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	-	_	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	87.8%	88.5%	88.1%	89.4%	87.7%	*	*	*	84.7%	90.6%	88.8%	88.9%
2018-19	95.4%	79.9%	79.4%	77.6%	79.2%	81.1%	*	*	*	75.6%	80.1%	77.6%	78.4%
Chronic Absenteeism													
2019-20	6.7%	55.4%	58.0%	58.0%	57.9%	56.4%	80.0%	*	*	65.2%	51.1%	56.0%	58.2%
2018-19	11.4%	75.3%	82.2%	85.3%	81.4%	80.3%	100.0%	*	*	90.5%	88.0%	85.0%	80.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	_	-	_	-	-	_	-	-	-	-	-	_
2018-19	0.4%	-	-	_	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	6.1%	6.0%	2.0%	8.8%	3.8%	0.0%	*	*	4.3%	4.5%	6.1%	7.9%
2018-19	1.9%	7.9%	9.2%	9.9%	8.1%	10.1%	0.0%	*	*	10.0%	4.3%	9.1%	17.2%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	41.7%	43.9%	42.9%	38.5%	51.0%	*	-	*	*	42.9%	46.4%	28.6%
Received TxCHSE	0.4%	1.2%	1.6%	0.0%	0.0%	3.9%	*	-	*	*	0.0%	3.6%	0.0%
Continued HS	3.9%	40.3%	35.0%	50.0%	30.8%	33.3%	*	-	*	*	42.9%	21.4%	42.9%
Dropped Out	5.4%	16.8%	19.5%	7.1%	30.8%	11.8%	*	-	*	*	14.3%	28.6%	28.6%
Graduates and TxCHSE	90.7%	43.0%	45.5%	42.9%	38.5%	54.9%	*	-	*	*	42.9%	50.0%	28.6%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	80.5%	92.9%	69.2%	88.2%	*	-	*	*	85.7%	71.4%	71.4%
Class of 2019													
Graduated	90.0%	40.2%	46.8%	48.3%	39.3%	58.9%	40.0%	*	-	16.7%	64.3%	41.6%	33.3%
Received TxCHSE	0.5%	1.8%	0.6%	3.4%	0.0%	0.0%	0.0%	*	_	0.0%	0.0%	1.1%	0.0%
Continued HS	3.7%	36.1%	29.1%	17.2%	41.0%	16.1%	60.0%	*	_	66.7%	14.3%	29.2%	44.4%
Dropped Out	5.9%	21.9%	23.4%	31.0%	19.7%	25.0%	0.0%	*	_	16.7%	21.4%	28.1%	22.2%
Graduates and TxCHSE	90.4%	41.9%	47.5%	51.7%	39.3%	58.9%	40.0%	*	-	16.7%	64.3%	42.7%	33.3%
Graduates, TxCHSE, and Continuers	94.1%	78.1%	76.6%	69.0%	80.3%	75.0%	100.0%	*	-	83.3%	78.6%	71.9%	77.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	56.8%	61.0%	58.6%	58.0%	70.4%	40.0%	*	-	50.0%	64.3%	61.3%	44.4%
Received TxCHSE	0.5%	2.9%	2.1%	3.4%	0.0%	3.7%	0.0%	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.3%	16.4%	13.0%	10.3%	20.0%	1.9%	60.0%	*	-	16.7%	14.3%	6.3%	44.4%
Dropped Out	6.1%	23.9%	24.0%	27.6%	22.0%	24.1%	0.0%	*	-	33.3%	21.4%	31.3%	11.1%
Graduates and TxCHSE	92.6%	59.7%	63.0%	62.1%	58.0%	74.1%	40.0%	*	_	50.0%	64.3%	62.5%	44.4%

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	76.1%	76.0%	72.4%	-	75.9%		*		66.7%	78.6%		88.9%
Class of 2018													
Graduated	92.2%	54.4%	56.8%	54.5%	47.4%	62.1%	_	*	_	*	73.3%	55.0%	42.9%
Received TxCHSE	0.6%	2.8%	4.5%	0.0%	2.6%	6.9%	_	*	_	*	0.0%	3.3%	14.3%
Continued HS	1.1%	9.8%	7.2%	0.0%	13.2%	5.2%	-	*	-	*	6.7%	5.0%	0.0%
Dropped Out	6.1%	33.1%	31.5%	45.5%	36.8%	25.9%	-	*	-	*	20.0%	36.7%	42.9%
Graduates and TxCHSE	92.8%	57.2%	61.3%	54.5%	50.0%	69.0%	_	*	_	*	73.3%	58.3%	57.1%
Graduates, TxCHSE, and Continuers	93.9%	66.9%	68.5%	54.5%	63.2%	74.1%	-	*	-	*	80.0%	63.3%	57.1%
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	58.1%	58.0%	46.2%	52.6%	63.2%	_	*	_	*	73.3%	54.0%	42.9%
Received TxCHSE	0.7%	3.6%	4.5%	0.0%	2.6%	7.0%	-	*	-	*	0.0%	3.2%	14.3%
Continued HS	0.6%	6.6%	7.1%	15.4%	7.9%	5.3%	-	*	-	*	13.3%	9.5%	0.0%
Dropped Out	6.1%	31.7%	30.4%	38.5%	36.8%	24.6%	_	*	_	*	13.3%	33.3%	42.9%
Graduates and TxCHSE	93.3%	61.7%	62.5%	46.2%	55.3%	70.2%	-	*	_	*	73.3%	57.1%	57.1%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	69.6%	61.5%	63.2%	75.4%	-	*	-	*	86.7%	66.7%	57.1%
Class of 2017													
Graduated	92.4%	52.6%	50.4%	41.7%	38.1%	56.6%	-	-	*	*	50.0%	43.9%	50.0%
Received TxCHSE	0.7%	5.2%	5.2%	8.3%	0.0%	7.9%	_	-	*	*	8.3%	1.5%	0.0%
Continued HS	0.6%	4.0%	0.7%	0.0%	0.0%	1.3%	_	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	38.2%	43.7%	50.0%	61.9%	34.2%	-	-	*	*	41.7%	54.5%	50.0%
Graduates and TxCHSE	93.2%	57.9%	55.6%	50.0%	38.1%	64.5%	-	-	*	*	58.3%	45.5%	50.0%
Graduates, TxCHSE, and Continuers	93.7%	61.8%	56.3%	50.0%	38.1%	65.8%	-	-	*	*	58.3%	45.5%	50.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%	39.8%	41.4%	42.9%	35.7%	47.4%	*	-	*	*	42.9%	42.9%	26.7%
Class of 2019	90.0%	38.4%	45.1%	48.3%	36.4%	57.9%	40.0%	*	-	16.7%	64.3%	39.8%	30.0%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%	*	*	-	_	*	-	-	_	-	-	*	*
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2020	4.3%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Class of 2019	4.2%	3.6%	2.7%	0.0%		6.1%		-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	56.2%	50.9%	50.0%	35.0%	60.0%	-	-	*	*	0.0%	44.0%	*
Class of 2019	83.5%	38.6%	35.1%	57.1%	29.2%	30.3%	*	-	_	*	11.1%	29.7%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2020	87.8%	58.1%	50.0%	50.0%	35.0%	57.7%	-	-	*	*	0.0%	42.3%	*
Class of 2019	87.6%	41.5%	37.8%	57.1%	29.2%	36.4%	*	-	_	*	11.1%	29.7%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	12.9%	*	-	*	*	-	-	_	-	-	*	*
2018-19	32.7%	8.0%	12.5%	-	*	0.0%	-	-	_	-	*	*	*
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.8%	0.0%	0.0%	0.0%	0.0%	_	-	*	*	*	0.0%	*
2018-19	4.4%	4.8%	2.2%	0.0%	0.0%	4.9%	*	-	_	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	54.4%	53.5%	57.1%	38.5%	64.7%	-	-	*	*	*	47.7%	*
2018-19	82.1%	33.3%	30.1%	44.4%	29.0%	24.4%	*	-	_	*	6.3%	32.0%	40.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	51.9%	50.7%	57.1%	34.5%	62.9%	-	-	*	*	*	45.7%	20.0%
2018-19	85.9%	32.6%	30.7%	44.4%	29.4%	26.1%	*	-	-	*	5.3%	29.6%	33.3%

Texas Education Agency 2020-21 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	75	100.0%	397	360,220
By Ethnicity:				
African American	7	9.3%	90	44,729
Hispanic	29	38.7%	158	184,060
White	35	46.7%	122	105,215
American Indian	0	0.0%	2	1,226
Asian	0	0.0%	6	17,126
Pacific Islander	1	1.3%	2	557
Two or More Races	3	4.0%	17	7,307
By Graduation Type:				
Minimum H.S. Program	4	5.3%	27	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	952
Foundation H.S. Program (No Endorsement)	33	44.0%	164	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	3	15,689
Foundation H.S. Program (DLA)	38	50.7%	199	292,532
Special Education Graduates	3	4.0%	38	29,018
Economically Disadvantaged Graduates	46	61.3%	194	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	6.7%	39	29,639
At-Risk Graduates	64	85.3%	293	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two or			
Academic	Chala	D:-4-:	C	African		\A/I-!4-	American	A -!	Pacific	More	Special	Econ	ED/EI
Year	State	DISTRICT	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad									
2019-20	63.0%	19.1%	10.7%	0.0%	10.3%	14.3%	-	-	*	*	*	8.7%	20.0%
2018-19	72.9%	43.5%	43.6%	38.9%	44.1%	43.5%	*	_	-	*	73.7%	41.7%	33.3%
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	10.6%	6.7%	0.0%	6.9%	8.6%	-	-	*	*	*	4.3%	0.0%
2018-19	53.0%	12.4%	8.9%	0.0%	14.7%	8.7%	*	-	-	*	0.0%	7.4%	16.7%
TSI Criteria	a Gradua	tes in En	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	20.7%	14.7%	14.3%	13.8%	17.1%	-	-	*	*	*	8.7%	0.0%
2018-19	60.7%	20.0%	12.9%	11.1%	14.7%	10.9%	*	-	-	*	10.5%	7.4%	0.0%
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	10.8%	13.3%	14.3%	6.9%	20.0%	-	-	*	*	*	13.0%	0.0%
2018-19	48.6%	10.7%	5.9%	0.0%	8.8%	6.5%	*	_	-	*	0.0%	3.7%	0.0%
TSI Criteria	Gradua	tes in Bo	th Subject	ts (Annual	Graduate	s)							
2019-20	43.2%	8.6%	6.7%	0.0%	6.9%	8.6%	-	-	*	*	*	4.3%	0.0%
2018-19	44.2%	9.5%	5.9%	0.0%	8.8%	6.5%	*	-	-	*	0.0%	3.7%	0.0%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	2.0%	1.3%	0.0%	0.0%	2.9%	-	-	*	*	*	2.2%	0.0%
2018-19	21.1%	2.9%	3.0%	0.0%	5.9%	2.2%	*	-	-	*	0.0%	3.7%	16.7%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
2018-19	23.1%	2.9%	2.0%	0.0%	0.0%	4.3%	*	-	-	*	0.0%	0.0%	0.0%
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	Ready (An	nual Grad	luates)									
2019-20	18.7%	8.6%	4.0%	0.0%	3.4%	5.7%	-	-	*	*	*	4.3%	20.0%
2018-19	40.4%	34.5%	37.6%	38.9%	33.8%	38.0%	*	-	-	*	73.7%	37.0%	25.0%
Approved I	Industry-	Based Ce	ertification	(Annual	Graduates)							
2019-20	13.2%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEI	and Wo	rkforce Re	adiness (Annual G	raduates)						
2019-20	2.4%	5.0%	4.0%	0.0%	3.4%	5.7%	-	-	*	*	*	4.3%	20.0%
2018-19	2.3%	7.3%	10.9%	16.7%	8.8%	8.7%	*	-	-	*	57.9%	11.1%	0.0%
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	iates)	
2019-20	3.7%	3.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%
2018-19	2.7%	1.7%	1.0%	5.6%	0.0%	0.0%	*	-	-	*	5.3%	1.9%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year		District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	11.8%	12.0%	14.3%	13.8%	11.4%	-	-	*	*	*	8.7%	0.0%
	2018-19	33.4%	12.9%	11.9%	5.6%	14.7%	10.9%	*	-	-	*	10.5%	7.4%	0.0%
Mathematics	2019-20	21.2%	5.3%	5.3%	0.0%	6.9%	5.7%	_	-	*	*	*	4.3%	0.0%
	2018-19	24.7%	4.9%	5.0%	0.0%	5.9%	6.5%	*	-	_	*	0.0%	1.9%	0.0%
Both Subjects	2019-20	16.4%	4.8%	5.3%	0.0%	6.9%	5.7%	_	-	*	*	*	4.3%	0.0%
	2018-19	18.8%	3.9%	5.0%	0.0%	5.9%	6.5%	*	-	_	*	0.0%	1.9%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	1.5%	0.0%	0.0%	0.0%	0.0%	_	-	*	*	*	0.0%	0.0%
	2018-19	5.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	3.5%	6.7%	14.3%	0.0%	11.4%	_	-	*	*	*	8.7%	0.0%
	2018-19	7.3%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.5%	0.0%	0.0%	0.0%	0.0%	_	-	*	*	*	0.0%	0.0%
-	2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
-	2019	25.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	_	_	-	-	-	_	-	_	-	_	_	-
-	2019	51.0%	-	-	-	-	-	_	_	_	_	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	_	-	_	_	-	-	-
5 5 5	2019	41.2%		-	_	_	-	_	-	_	_	_	_	-
Mathematics	2020	56.5%		-	-	_	-	_	-	_	_	_	_	-
	2019	52.2%		-	-	-	-	_	_	_	_	-	-	-
Science	2020	47.6%	-	-	-	-	_	_	_	-	_	-	-	_
	2019	40.6%	_	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	23.9%	10.7%	14.3%	6.9%	11.4%	-	-	*	*	*	6.5%	33.3%
	2018-19	75.0%	7.6%	3.0%	0.0%	0.0%	4.3%	*	-	-	*	5.3%	4.3%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	12.6%	25.0%	*	*	*	-	_	*	_	-	*	*
	2018-19	36.1%	22.6%	*	-	-	*	*	-	-	_	*	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	900	971	*	*	*	-	-	*	_	-	*	*
	2018-19	1027	994	*	-	-	*	*	-	_	-	*	*	-
English Language Arts and Writing	2019-20	513	463	477	*	*	*	-	-	*	-	-	*	*
	2018-19	517	517	*	-	-	*	*	-	-	-	*	*	-
Mathematics	2019-20	506	437	494	*	*	*	-	-	*	_	_	*	*
	2018-19	510	477	*	-	-	*	*	-	-	_	*	*	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	18.0	*	-	-	*	-	-	_	-	_	-	-
	2018-19	20.6	19.0	-	-	-	_	-	-	_	_	_	_	-
English Language Arts	2019-20	19.9	18.3	*	-	-	*	-	-	_	_	_	_	-
	2018-19	20.3	19.6	-	-	-	-	-	_	-	_	_	-	-
Mathematics	2019-20	20.1	17.0	*	-	-	*	-	-	-	-	-	-	-
	2018-19	20.4	17.3	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	17.9	*	-	-	*	-	_	_	-	-	-	-
	2018-19	20.8	19.4	-	_	-	_	_	-	_	_	-	_	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

											Two			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	3.6%	1.6%	0.0%	2.3%	1.6%	*	-	*	0.0%	0.0%	2.1%	0.0%
	2018-19	44.6%	7.7%	2.2%	3.4%	2.5%	1.8%	0.0%	*	-	0.0%	2.2%	2.9%	2.5%
English Language Arts	2019-20	18.2%	6.2%	3.4%	0.0%	7.4%	1.6%	*	-	*	0.0%	0.0%	3.0%	0.0%
	2018-19	17.8%	16.1%	3.1%	7.7%	2.9%	2.4%	*	*	-	0.0%	3.7%	5.1%	6.3%
Mathematics	2019-20	20.7%	2.5%	0.6%	0.0%	0.0%	1.4%	*	_	*	0.0%	0.0%	1.3%	0.0%
	2018-19	20.4%	2.0%	1.7%	0.0%	2.9%	1.3%	*	-	-	*	0.0%	0.0%	0.0%
Science	2019-20	22.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2018-19	23.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	72.0%	90.7%	85.7%	82.8%	97.1%	_	_	*	*	*	91.3%	60.0%
	2018-19	59.0%	67.3%	80.2%	77.8%	79.4%	80.4%	*	-	-	*	84.2%	87.0%	83.3%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IHI	E)								
	2018-19	52.6%		11.9%		8.8%	8.7%	*	-	_	*	21.1%	8.7%	0.0%
	2017-18	53.4%	23.6%	17.7%	14.3%	11.1%	20.0%	-	*	-	*	0.0%	15.0%	*
Graduates in TX IHE (Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	36.4%	-	-	-	-	_	-	_	_	-	-	-
	2017-18	60.7%	35.8%	28.6%	*	*	37.5%	-	*	-	-	-	16.7%	*

		Mem	Enrollment					
	Car	npus			Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	251	100.0%	1,276	5,359,040	251	100.0%	1,276	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 5	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%
Grade 9	27	10.8%	12.9%	8.1%	27	10.8%	12.9%	8.1%
Grade 10	52	20.7%	16.0%	7.8%	52	20.7%	16.0%	7.8%
Grade 11	92	36.7%	42.1%	7.2%	92	36.7%	42.1%	7.2%
Grade 12	80	31.9%	29.0%	6.8%	80	31.9%	29.0%	6.8%
Ethnic Distribution:								
African American	27	10.8%	22.6%	12.7%	27	10.8%	22.6%	12.7%
Hispanic	114	45.4%	48.8%	52.9%	114	45.4%	48.8%	52.9%
White	92	36.7%	22.6%	26.5%	92	36.7%	22.6%	26.5%
American Indian	3	1.2%	0.4%	0.3%	3	1.2%	0.4%	0.3%
Asian	0	0.0%	1.4%	4.7%	0	0.0%	1.4%	4.7%
Pacific Islander	2	0.8%	0.3%	0.2%	2	0.8%	0.3%	0.2%
Two or More Races	13	5.2%	3.9%	2.7%	13	5.2%	3.9%	2.7%
Sex:								
Female	151	60.2%	56.3%	48.9%	151	60.2%	56.3%	48.9%
Male	100	39.8%	43.7%	51.1%	100	39.8%	43.7%	51.1%
Economically Disadvantaged	109	43.4%	46.6%	60.3%	109	43.4%	46.6%	60.2%
Non-Educationally Disadvantaged	142	56.6%	53.4%	39.7%	142	56.6%	53.4%	39.8%
Section 504 Students	38	15.1%	11.8%	7.2%	38	15.1%	11.8%	7.2%
EB Students/EL	33	13.1%	14.9%	20.7%	33	13.1%	14.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	28	11.2%	6.3%	4.5%	28	11.2%	6.3%	4.5%
Foster Care	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%

		Mem	bership		Enrollment				
	Car	npus			Cai	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	7	2.8%	3.4%	1.1%	7	2.8%	3.4%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	251	100.0%	100.0%	64.5%	251	100.0%	100.0%	64.5%	
Military Connected	2	0.8%	0.5%	2.7%	2	0.8%	0.5%	2.7%	
At-Risk	241	96.0%	96.3%	49.2%	241	96.0%	96.3%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	31	12.4%	13.6%	21.0%	31	12.4%	13.6%	20.9%	
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%	
Special Education	30	12.0%	11.8%	11.1%	30	12.0%	11.8%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	30								
By Type of Primary Disability Students with Intellectual Disabilities	16	53.3%	50.0%	42.5%					
Students with Physical Disabilities	0	0.0%	*	21.3%					
Students with Autism	*	*	**	14.1%					
Students with Behavioral Disabilities	**	**	42.0%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	389	74.8%	72.5%	13.8%					
By Ethnicity: African American	40	7.7%	16.8%	2.8%					
Hispanic	199	38.3%	35.5%	7.1%					
White	126	24.2%	15.5%	3.1%					
American Indian	3	0.6%	0.4%	0.1%					
Asian	1	0.2%	1.2%	0.4%					
Pacific Islander	1	0.2%	0.2%	0.0%					
Two or More Races	19	3.7%	3.0%	0.4%					
Count and Percent of Special Ed Students who are Mobile	33	71.7%	68.1%	16.5%					
Count and Percent of EB Students/EL who are Mobile	56	81.2%	74.2%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	238	77.5%	74.3%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	142	59.4%	50.0%	16.6%					

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	_	-	1.4%	-	-	4.8%			
Grade 1	-	-	1.9%	-	-	3.2%			
Grade 2	_	-	1.0%	-	-	1.4%			
Grade 3	_	-	0.5%	-	-	0.6%			
Grade 4	_	-	0.3%	-	-	0.4%			
Grade 5	_	-	0.2%	-	-	0.3%			
Grade 6	_	-	0.2%	-	-	0.3%			
Grade 7	_	-	0.3%	-	-	0.3%			
Grade 8	_	-	0.2%	-	-	0.4%			
Grade 9	43.1%	47.7%	4.7%	75.0%	51.2%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	_	-	18.0
Grade 3	_	-	18.2
Grade 4	_	-	18.3
Grade 5	-	-	19.8
Grade 6	_	-	19.4
Secondary:			
English/Language Arts	10.8	8.3	15.7
Foreign Languages	_	-	17.8
Mathematics	9.2	8.5	16.9
Science	7.6	7.1	17.9
Social Studies	10.1	8.3	18.3

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	14.0	93.4%	73.9%	64.3%
Teachers	8.7	58.0%	40.8%	49.6%
Professional Support	3.3	22.0%	21.3%	10.6%
Campus Administration (School Leadership)	2.0	13.4%	7.6%	3.0%
Educational Aides:	1.0	6.6%	4.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	6.2	41.7%	37.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	7.5%	11.1%
Hispanic	1.3	14.5%	12.2%	28.4%
White	7.4	85.5%	72.2%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	6.1%	1.8%
Pacific Islander	0.0	0.0%	2.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.1	35.6%	32.4%	23.8%
Females	5.6	64.4%	67.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	7.2	82.8%	74.2%	73.0%
Masters	1.5	17.2%	25.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	11.4%	13.0%	6.7%
1-5 Years Experience	5.2	59.7%	44.3%	27.8%
6-10 Years Experience	1.3	15.0%	18.2%	20.3%
11-20 Years Experience	1.0	11.4%	14.4%	29.1%
21-30 Years Experience	0.0	0.0%	8.0%	13.0%
Over 30 Years Experience	0.2	2.5%	2.0%	3.1%

	Campus	
Staff Information	Count/Average Percent District	State
Number of Students per Teacher	28.9 n/a 26.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.4
Average Years Experience of Principals with District	3.0	5.7	5.5
Average Years Experience of Assistant Principals	2.0	4.8	5.5
Average Years Experience of Assistant Principals with District	2.0	2.5	4.8
Average Years Experience of Teachers:	6.9	8.7	11.2
Average Years Experience of Teachers with District:	3.1	3.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$45,995	\$45,886	\$50,849
1-5 Years Experience	\$48,892	\$48,317	\$53,288
6-10 Years Experience	\$49,358	\$49,539	\$56,282
11-20 Years Experience	\$50,376	\$50,044	\$59,900
21-30 Years Experience	-	\$53,361	\$64,637
Over 30 Years Experience	\$50,536	\$50,528	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$48,842	\$48,922	\$57,641
Professional Support	\$56,691	\$58,602	\$68,030
Campus Administration (School Leadership)	\$67,043	\$72,406	\$83,424
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.6	6.6%	8.0%	6.2%
Career and Technical Education	0.8	9.2%	12.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	6.3	72.8%	62.8%	71.0%
Special Education	1.0	11.4%	16.2%	9.4%
Other	0.0	0.0%	1.1%	3.6%

2020-21 Staff Information (TAPR)

WINFREE ACADEMY NORTH RICHLAND HIL (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL

Campus Number: 057828006

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.



2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by T	ested (Grade, Sul	oject, a	nd Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	41%	38%	38%	38%	-	-	-		-	*	-	-	38%	36%	43%
	2019	68%	34%	23%	32%	9%	*	-	-		-	*	_		23%	20%	14%
At Meets Grade Level or Above	2021	50%	21%	17%	24%	0%	-	-	-		-	*	_		17%	9%	0%
	2019	50%	17%	10%	16%	0%	*	_	-	-	-	*	_	<u>-</u>	10%	5%	0%
At Masters Grade Level	2021	12%	1%	0%	0%	0%	-	-	-		-	*	_		0%	0%	0%
	2019	11%	3%	0%	0%	0%	*	-	-			*	-		0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	50%	41%	24%	83%	-	-	-	-		*	*	-	41%	45%	60%
	2019	68%	46%	50%	62%	20%	*	*	_		_	*	-	. *	49%	48%	29%
At Meets Grade Level or Above	2021	57%	30%	20%	7%	50%	-	-	-		_	*	*	_	20%	23%	20%
	2019	49%	24%	24%	31%	0%	*	*	_			*	_	. *	24%	30%	0%
At Masters Grade Level	2021	11%	3%	0%	0%	0%	-	_	-			*	*	_	0%	0%	0%
	2019	8%	1%	0%	0%	0%	*	*	_			*	_	. *	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	24%	13%	8%	*	-	-	-		-	_	-	-	13%	22%	*
	2019	85%	42%	69%	62%	80%	*	_	*	-	. *	*	_	. *	68%	70%	80%
At Meets Grade Level or Above	2021	41%	1%	0%	0%	*	-	-	-		-	_	_		0%	0%	*
	2019	61%	11%	4%	8%	0%	*	-	*	-	. *	*	_	. *	4%	5%	0%
At Masters Grade Level	2021	23%	1%	0%	0%	*	-	-	-		-	_	_		0%	0%	*
	2019	37%	4%	0%	0%	0%	*	-	*	-	. *	*	_	. *	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	55%	57%	60%	*	-	-	-	-	_	-	-	-	57%	*	*
	2019	88%	69%	70%	62%	89%	*	_	_	_	_	*	_	_	70%	86%	*
At Meets Grade Level or Above	2021	55%	15%	0%	0%	*	-	_	-	-	_	_	_	_	0%	*	*
	2019	62%	23%	13%	8%	22%	*	-	-			*	_		13%	7%	*
At Masters Grade Level	2021	22%	4%	0%	0%	*	-	_	-			_	_		0%	*	*
	2019	25%	3%	0%	0%	0%	*	_	-			*	_		0%	0%	*
End of Course U.S. History																	

2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	Year	State	District	Campus	American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2021	88%	69%	69%	61%	82%	-	-	-	-	-	80%	-	-	69%	63%	71%
	2019	93%	81%	78%	84%	67%	*	*	-		. *	60%	-	-	78%	78%	67%
At Meets Grade Level or Above	2021	69%	35%	24%	22%	27%	-	_	-			0%	-		24%	25%	29%
	2019	73%	35%	41%	37%	33%	*	*	-		. *	20%	-		41%	48%	50%
At Masters Grade Level	2021	43%	12%	0%	0%	0%	-	_	-			0%			0%	0%	0%
	2019	45%	12%	9%	0%	11%	*	*	-		. *	0%	-		9%	13%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	63%	*	*	-	-	-	-		_	-	-	-	. *	*	-
At Meets Grade Level or Above	2021	69%	25%	*	*	-	-	_	_	_	_	-	-	_	. *	*	-
At Masters Grade Level	2021	14%	0%	*	*	-	-	_	-			_	-		. *	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	44%	35%	67%	-	-	-		-	63%	*	_	44%	45%	55%
	2019	78%	55%	57%	60%	51%	0%	*	*		. *	29%	-	. *	56%	59%	52%
At Meets Grade Level or Above	2021	41%	25%	16%	13%	25%	-	_	-			0%	*	_	16%	16%	14%
	2019	50%	23%	19%	22%	10%	0%	*	*	-	. *	14%	-	. *	20%	21%	17%
At Masters Grade Level	2021	18%	5%	0%	0%	0%	-	_	-			0%	*	_	0%	0%	0%
	2019	24%	5%	2%	0%	2%	0%	*	*	_	. *	0%	-	. *	2%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	46%	40%	30%	65%	-	_	-	-	-	*	*	-	40%	42%	50%
	2019	75%	40%	38%	49%	14%	*	*	-			20%	-	. *	37%	35%	21%
At Meets Grade Level or Above	2021	45%	26%	19%	14%	30%	-	_	-			*	*	_	19%	18%	8%
	2019	48%	20%	17%	24%	0%	*	*	-			20%		. *	18%	19%	0%
At Masters Grade Level	2021	18%	2%	0%	0%	0%	-	_	-			*	*	_	0%	0%	0%
	2019	21%	2%	0%	0%	0%	*	*	-			0%		. *	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	30%	13%	8%	*	-	-	-	-	-	-	-	-	13%	20%	*
	2019	82%	42%	69%	62%	80%	*	_	*	_	. *	*	-	. *	68%	70%	80%
At Meets Grade Level or Above	2021	37%	4%	0%	0%	*	-	_	-			-	-		0%	0%	*
	2019	52%	11%	4%	8%	0%	*	_	*	-	. *	*	-	. *	4%	5%	0%

2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	1%	0%	0%	*	-	-	-	-	-	-	-	_	0%	0%	*
	2019	26%	4%	0%	0%	0%	*	-	*	_	*	*	-	. *	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	55%	57%	60%	*	-	-	-	-	-	-	-	-	57%	*	*
	2019	81%	69%	70%	62%	89%	*	-	_	-	-	*	-		70%	86%	*
At Meets Grade Level or Above	2021	44%	16%	0%	0%	*	-	-	_	-	-	-	-		0%	*	*
	2019	54%	23%	13%	8%	22%	*	_	_	-	-	*	-		13%	7%	*
At Masters Grade Level	2021	20%	4%	0%	0%	*	-	_	_	-	_	_	-		0%	*	*
	2019	25%	3%	0%	0%	0%	*	_	_	-	-	*	-		0%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	69%	69%	61%	82%	-	-	-	-	-	80%	-	-	69%	63%	71%
	2019	81%	81%	78%	84%	67%	*	*	_	-	*	60%	-	_	78%	78%	67%
At Meets Grade Level or Above	2021	49%	35%	24%	22%	27%	-	_	_	-	_	0%			24%	25%	29%
	2019	55%	35%	41%	37%	33%	*	*	_	-	*	20%	-	_	41%	48%	50%
At Masters Grade Level	2021	29%	12%	0%	0%	0%	-	-	_	-	-	0%	-		0%	0%	0%
	2019	33%	12%	9%	0%	11%	*	*	_	-	*	0%	-	<u>-</u>	9%	13%	17%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR)

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American				Asian			Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
End of Course English II	2019	69	51	50	*	*	-	*	-	-	-	*	-	-	50	42	*
	2018	67	62	*	*	-	-	-	*	-	-	-	-	-	*	*	-
End of Course Algebra I	2019	75	32	*	*	*	-	-	-	-	-	-	-	-	*	*	*
	2018	72	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	46	44	50	*	-	*	-	-	-	*	-	-	44	38	*
	2018	69	55	*	*	-	-	-	*	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2019	68	51	50	*	*	-	*	-	-	-	*	-	-	50	42	*
	2018	69	62	*	*	-	-	-	*	-	-	-	-	-	*	*	-
All Grades Mathematics	2019	70	32	*	*	*	-	-	-	-	-	-	-	-	*	*	*
	2018	70	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR					rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	52%	44%	-	-	-	_	_	-	55%	-	55%	-	-	41%	55%	k
	2019	78%	55%	57%	-	-	-	_	_		44%	-	44%		-		44%	
At Meets Grade Level or Above	2021	41%	25%	16%	-	-	-	-	_		14%	-	14%	-	-	18%	14%	k
	2019	50%	23%	19%	-	-	-	-	_		12%	-	12%		-		12%	
At Masters Grade Level	2021	18%	5%	0%	-	-	-	_	_	-	0%	-	0%	-	-	0%	0%	*
	2019	24%	5%	2%	-	-	-	-	_		0%	-	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	46%	40%	-	-	-	-	_		50%	-	50%	-	-	37%	50%	k
	2019	75%	40%	38%	-	-	-	-	_		15%	-	15%		-		15%	
At Meets Grade Level or Above	2021	45%	26%	19%	-	-	-	-	-		8%	-	8%	-	-	21%	8%	k
	2019	48%	20%	17%	-	-	-	-	_		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	2%	0%	-	-	-	-	_		0%	-	0%	-	-	0%	0%	k
	2019	21%	2%	0%	-	-	-	-	_		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	30%	13%	-	-	-	_	_	-	*	-	*	-	-	14%	*	k
	2019	82%	42%	69%	-	-	-	_	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	37%	4%	0%	-	-	-	_	_	-	. *	-	*	-	-	0%	*	k
	2019	52%	11%	4%	-	-	-	_	-		*	-	*		-		*	
At Masters Grade Level	2021	18%	1%	0%	-	-	-	_	_	-	*	-	*	-	-	0%	*	k
	2019	26%	4%	0%	-	-	-	-	_		*	-	*		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	55%	57%	-	-	-	_	_	-	. *	-	*	-	-	60%	*	
	2019	81%	69%	70%	-	-	-	_	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	44%	16%	0%	-	-	-	_	_	-	*	-	*	-	-	0%	*	-
	2019	54%	23%	13%	-	-	-	_	-		*	-	*		-		*	
At Masters Grade Level	2021	20%	4%	0%	-	-	-	-	_	-	*	-	*	-	-	0%	*	
	2019	25%	3%	0%	-	-	-	_	-		*	-	*		-		*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	69%	69%	-	-	-	-	_	-	71%	-	71%	-	-	67%	71%	*
	2019	81%	81%	78%	-	-	-	-	-		60%	-	60%		-		60%	
At Meets Grade Level or Above	2021	49%	35%	24%	-	-	-	-	_	-	29%	-	29%	-	-	24%	29%	*
	2019	55%	35%	41%	-	-	-	-	-		40%	-	40%		-		40%	
At Masters Grade Level	2021	29%	12%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2019	33%	12%	9%	-	-	-	-	_		0%	-	0%		-		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR)

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	58%	55%	56%	56%	-	-	-		-	79%	*	50%	55%	51%	60%
Included in Accountability	83%	43%	43%	46%	38%	-	-	-		-	57%	*	0%	44%	40%	40%
Not Included in Accountability: Mobile	3%	12%	12%	10%	17%	-	-	-	-	-	14%	*	50%	11%	10%	18%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	1%	-	-	-		_	7%	*	0%	0%	1%	2%
Not Tested	12%	42%	45%	44%	44%	-	-	-		-	21%	*	50%	45%	49%	40%
Absent	2%	1%	2%	1%	3%	-	-	-	. <u>-</u>	-	0%	*	17%	1%	3%	2%
Other	10%	41%	43%	43%	41%	-	-	-	-	-	21%	*	33%	43%	46%	38%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	63%	48%	62%	34%	63%	*	*	-	43%	82%	0%	3%	60%	45%	35%
Not Included in Accountability: Mobile	4%	32%	50%	38%	63%	38%	*	*	-	57%	18%	100%	95%	38%	53%	58%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	3%	0%	*	*	-	0%	0%	0%	2%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Two			
	Chaha	District	C	African	Hisassis	\A/la:4.a	American		Pacific	More	Special		ED/EL
Attendance Rate	State	DISTRICT	Campus	American	Hispanic	wnite	indian	Asian	Islander	Races	Ed	Disadv	FR/FL
2019-20	98.3%	87.8%	85.3%	87.0%	84.0%	*	*	*		*	86.4%	86.6%	96 30/
2018-19	95.4%			76.2%		*	*		_	*	00.470		
Chronic Absenteeism	93.470	79.970	70.170	70.270	70.070				-		03.270	70.970	80.576
2019-20	6.7%	55.4%	57.4%	52.1%	61.5%	*	*	*		72.7%	60.0%	50.3%	E4 90/
2019-20	11.4%	75.3%		79.8%		90.9%	*		_	71.4%			
		75.3%	79.9%	79.8%	80.0%	90.9%	*	T	-	/1.4%	/3.1%	79.7%	68.5%
Annual Dropout Rate (_											
2019-20	0.5%			-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (0.00/	5.00/	*	at.			40.004	0.00/	0.007	7 400
2019-20	1.6%	6.1%	8.3%	8.9%			*			18.2%		9.0%	7.1%
2018-19	1.9%	7.9%	4.9%	5.7%	4.7%	0.0%	*	*	-	0.0%	4.0%	4.8%	1.9%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	41.7%		33.3%		*	-	-	-	*	40.070		25.0%
Received TxCHSE	0.4%	1.2%		0.0%		*	-	-	-	*	0.070	0.0%	
Continued HS	3.9%	40.3%	41.9%	33.3%	59.3%	*	-	-	-	*	40.0%	32.4%	25.0%
Dropped Out	5.4%	16.8%	28.4%	33.3%	18.5%	*	-	-	-	*	20.070		
Graduates and TxCHSE	90.7%	43.0%	29.7%	33.3%	22.2%	*	-	-	-	*	40.0%	32.4%	25.0%
Graduates, TxCHSE, and Continuers	94.6%	83.2%	71.6%	66.7%	81.5%	*	-	-	-	*	80.0%	64.9%	50.0%
Class of 2019													
Graduated	90.0%	40.2%	33.8%	35.9%	33.3%	*	-	-	_	*	33.3%	34.1%	33.3%
Received TxCHSE	0.5%	1.8%	0.0%	0.0%	0.0%	*	-	_	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	36.1%	38.5%	38.5%	38.1%	*	-	-	-	*	11.1%	39.0%	55.6%
Dropped Out	5.9%	21.9%	27.7%	25.6%	28.6%	*	-	_	_	*	55.6%	26.8%	11.1%
Graduates and TxCHSE	90.4%	41.9%	33.8%	35.9%	33.3%	*	-	-	-	*	33.3%	34.1%	33.3%
Graduates, TxCHSE, and Continuers	94.1%	78.1%	72.3%	74.4%	71.4%	*	-	-	-	*	44.4%	73.2%	88.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	56.8%	54.1%	58.8%	52.2%	*	-	_	_	*	44.4%	54.3%	66.7%
Received TxCHSE	0.5%	2.9%	3.3%	2.9%		*	-	_	_	*	11.1%	2.9%	
Continued HS	1.3%	16.4%		11.8%		*	-	_	_	*			
Dropped Out	6.1%	23.9%	27.9%	26.5%		*	-	_	_	*			11.1%
Graduates and TxCHSE			57.4%	61.8%		*	_	_	_	*			

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

										Ture			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	76.1%	72.1%	73.5%	73.9%	*	-	-	-	*	55.6%	68.6%	88.9%
Class of 2018													
Graduated	92.2%	54.4%	38.0%	33.3%	36.4%	*	_	*	_	*	77.8%	39.0%	*
Received TxCHSE	0.6%	2.8%	2.0%	0.0%	0.0%	*	-	*	-	*	0.0%	2.4%	*
Continued HS	1.1%	9.8%	8.0%	6.1%	9.1%	*	-	*	-	*	0.0%	4.9%	*
Dropped Out	6.1%	33.1%	52.0%	60.6%	54.5%	*	-	*	-	*	22.2%	53.7%	*
Graduates and TxCHSE	92.8%	57.2%	40.0%	33.3%	36.4%	*	-	*	-	*	77.8%	41.5%	*
Graduates, TxCHSE, and Continuers	93.9%	66.9%	48.0%	39.4%	45.5%	*	-	*	_	*	77.8%	46.3%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	58.1%	42.9%	36.4%	45.5%	*	-	-	_	*	77.8%	40.5%	60.0%
Received TxCHSE	0.7%	3.6%	4.1%	3.0%	0.0%	*	-	-	-	*	0.0%	4.8%	0.0%
Continued HS	0.6%	6.6%	2.0%	0.0%	9.1%	*	-	-	-	*	0.0%	2.4%	20.0%
Dropped Out	6.1%	31.7%	51.0%	60.6%	45.5%	*	-	-	-	*	22.2%	52.4%	20.0%
Graduates and TxCHSE	93.3%	61.7%	46.9%	39.4%	45.5%	*	-	-	_	*	77.8%	45.2%	60.0%
Graduates, TxCHSE, and Continuers	93.9%	68.3%	49.0%	39.4%	54.5%	*	-	-	-	*	77.8%	47.6%	80.0%
Class of 2017													
Graduated	92.4%	52.6%	19.7%	28.6%	8.7%	*	*	-	_	*	0.0%	16.1%	*
Received TxCHSE	0.7%	5.2%	9.9%	9.5%	13.0%	*	*	-	_	*	0.0%	12.5%	*
Continued HS	0.6%	4.0%	1.4%	0.0%	0.0%	*	*	-	_	*	0.0%	1.8%	*
Dropped Out	6.3%	38.2%	69.0%	61.9%	78.3%	*	*	-	_	*	100.0%	69.6%	*
Graduates and TxCHSE	93.2%	57.9%	29.6%	38.1%	21.7%	*	*	-	_	*	0.0%	28.6%	*
Graduates, TxCHSE, and Continuers	93.7%	61.8%	31.0%	38.1%	21.7%	*	*	-	-	*	0.0%	30.4%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	9-12)								
Class of 2020	90.3%	39.8%	29.5%	32.7%	22.2%	*	-	-	_	*	50.0%	33.3%	25.0%
Class of 2019	90.0%	38.4%	34.3%	36.6%	34.8%	*	-	-	-	*	33.3%	34.1%	40.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	2.1%	13.6%	13.3%	16.7%	*	-	-	_	-	*	8.3%	*
Class of 2019	4.2%	3.6%	4.8%	0.0%	14.3%	*	-	-	-	-	*	7.7%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	56.2%	77.3%	86.7%	50.0%	*	-	-	-	-	*	91.7%	*
Class of 2019	83.5%	38.6%	42.9%	38.5%	57.1%	*	-	-	-	-	*	38.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	(ate)								
Class of 2020	87.8%	58.1%	90.9%	100.0%	66.7%	*	-	-	-	-	*	100.0%	*
Class of 2019	87.6%	41.5%	47.6%	38.5%	71.4%	*	_	-	-	-	*	46.2%	*
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	12.9%	*	*	*	-	-	-	-	-	-	*	*
2018-19	32.7%	8.0%	0.0%	0.0%	*	*	_	-	-	-	_	0.0%	_
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.8%	4.9%	7.4%	0.0%	*	-	-	-	-	*	0.0%	*
2018-19	4.4%	4.8%	8.6%	4.8%	16.7%	*	-	-	-	*	16.7%	11.5%	28.6%
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	54.4%	61.0%	70.4%	38.5%	*	-	-	-	-	*	65.2%	*
2018-19	82.1%	33.3%	31.4%	28.6%	41.7%	*	-	-	-	*	0.0%	26.9%	42.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	51.9%	61.4%	75.0%	33.3%	*	-	-	-	-	*	60.0%	0.0%
2018-19	85.9%	32.6%	31.1%	25.9%	50.0%	*	_	-	-	*	16.7%	28.6%	71.4%

Texas Education Agency 2020-21 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	44	100.0%	397	360,220
By Ethnicity:				
African American	28	63.6%	90	44,729
Hispanic	15	34.1%	158	184,060
White	1	2.3%	122	105,215
American Indian	0	0.0%	2	1,226
Asian	0	0.0%	6	17,126
Pacific Islander	0	0.0%	2	557
Two or More Races	0	0.0%	17	7,307
By Graduation Type:				
Minimum H.S. Program	3	6.8%	27	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	952
Foundation H.S. Program (No Endorsement)	14	31.8%	164	49,535
Foundation H.S. Program (Endorsement)	2	4.5%	3	15,689
Foundation H.S. Program (DLA)	25	56.8%	199	292,532
Special Education Graduates	4	9.1%	38	29,018
Economically Disadvantaged Graduates	25	56.8%	194	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	11.4%	39	29,639
At-Risk Graduates	34	77.3%	293	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

AIi-				A 6-1					D:6:-	Two or	C		
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	DISTRICT	Campus				nd Military		isianuer	Races	Eu	DISauv	ED/EL
							nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad		(,					
2019-20	63.0%	19.1%	29.5%	35.7%	13.3%	*	-	_	-	-	*	24.0%	0.0%
2018-19	72.9%	43.5%	25.5%	27.6%	25.0%	*	_	_	_	*	56.3%	20.8%	35.7%
						College Gradu	-						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	10.6%	18.2%	17.9%	13.3%	*	-	-	-	-	*	16.0%	0.0%
2018-19	53.0%	12.4%	0.0%	0.0%	0.0%	*	-	_	-	*	0.0%	0.0%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	20.7%	22.7%	25.0%	13.3%	*	_	_	_	_	*	20.0%	0.0%
2018-19	60.7%	20.0%	6.4%	6.9%	7.1%	*	-	_	-	*	0.0%	5.6%	0.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates))							
2019-20	47.9%	10.8%	20.5%	21.4%	13.3%	*	-	-	-	-	*	12.0%	0.0%
2018-19	48.6%	10.7%	6.4%	3.4%	14.3%	*	-	_	-	*	12.5%	8.3%	28.6%
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	8.6%	15.9%	14.3%	13.3%	*	-	_	-	-	*	12.0%	0.0%
2018-19	44.2%	9.5%	0.0%	0.0%	0.0%	*	-	_	-	*	0.0%	0.0%	0.0%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	2.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	21.1%	2.9%	0.0%	0.0%	0.0%	*	-	_	-	*	0.0%	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	2.5%	2.3%	3.6%	0.0%	*	-	-	-	-	*	4.0%	0.0%
2018-19	23.1%	2.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Onramps C	Course C	redits (Ar	nnual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates	•					
Career or N	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	8.6%	11.4%	17.9%	0.0%	*	-	-		-	*	8.0%	0.0%
2018-19	40.4%	34.5%	25.5%	27.6%	25.0%	*	-	-	-	*	56.3%	20.8%	35.7%
Approved I	Industry-	Based Ce	ertification	n (Annual (Graduates)							
2019-20	13.2%	1.0%	4.5%	7.1%	0.0%	*	-	-	-	-	*	8.0%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEI	and Wo	rkforce Re	adiness (Annual G	raduates)						
2019-20	2.4%	5.0%	4.5%	7.1%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	2.3%	7.3%	8.5%	10.3%	7.1%	*	-	-	-	*	50.0%	5.6%	14.3%
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cı	irrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.0%	4.5%	7.1%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2018-19	2.7%	1.7%	2.1%	0.0%	7.1%	*	-	-	-	*	12.5%	2.8%	14.3%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	L ienanie	White	American		Pacific		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >=				Campus	American	пізрапіс	wille	Illulali	ASIaII	isianuer	Races	Eu	DISauv	CD/CL
Reading	2019-20			11.4%	17.9%	0.0%	*	_		_	_	*	16.0%	0.0%
	2018-19		12.9%	4.3%	3.4%	7.1%		_	_	_	*	0.0%		
Mathematics	2019-20		5.3%	6.8%	7.1%	6.7%		_	_	_	_	*	8.0%	
		24.7%	4.9%	0.0%	0.0%	0.0%		_	_	_	*	0.0%		
Both Subjects		16.4%	4.8%	4.5%	7.1%	0.0%		_		_	_	*	8.0%	
		18.8%	3.9%	0.0%	0.0%	0.0%		_	_	_	*	0.0%		
Completed and Received Cre			urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	1.5%	4.5%	3.6%	6.7%	*	_	_	_	_	*	0.0%	0.0%
3 3	2018-19	5.1%	2.0%	0.0%	0.0%	0.0%	*	_	_	_	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	3.5%	11.4%	7.1%	13.3%	*	_	_	_	_	*	0.0%	0.0%
	2018-19	7.3%	2.4%	6.4%	3.4%	14.3%	*	_		_	*	12.5%	8.3%	28.6%
Both Subjects	2019-20	4.2%	0.5%	2.3%	0.0%	6.7%	*	_	_	_	_	*	0.0%	0.0%
•	2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	*	_	_	_	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	_	*	*	0.0%	0.0%
	2019	25.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	_	*	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	_	*	*	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	0.0%	0.0%	*	*	_	_	*	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	_	*	*	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	_	*	0.0%	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	_	*	*	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	_	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	_	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	-	-	-	-	-	_	-	_	-	-	-	_
	2019	51.0%	-	-	-	-	-	-	-	_	-	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	_	-	_	-	-	_	_
	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	-	-	-	-	-	_	-	_	-	-	_	_
	2019	52.2%	-	-	-	-	-	_	-	_	-	-	-	_
Science	2020	47.6%	-	-	-	-	-	-	-	_	-	-	-	-
	2019	40.6%	-	-	-	-	-	_	-	_	-	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	23.9%	40.9%	46.4%	13.3%	*	-	_	-	?	*	17.4%	0.0%
	2018-19	75.0%	7.6%	2.1%	0.0%	7.1%	*	-	-	_	*	0.0%	2.9%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	12.6%	5.6%	7.7%	*	*	_	-	_	*	*	*	-
	2018-19	36.1%	22.6%	*	-	*	-	_	-	_	_	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	900	836	805	*	*	-	-	-	*	*	*	-
	2018-19	1027	994	*	-	*	-	_	-	-	_	-	*	-
English Language Arts and Writing	2019-20	513	463	437	421	*	*	-	-	-	*	*	*	-
	2018-19	517	517	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2019-20	506	437	398	384	*	*	_	-	_	*	*	*	_
	2018-19	510	477	*	-	*	-	-	-	-	_	-	*	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	18.0	*	*	-	-	-	-	_	_	-	-	-
	2018-19	20.6	19.0	-	-	-	-	_	-	_	_	-	-	_
English Language Arts	2019-20	19.9	18.3	*	*	-	-	_	-	_	_	-	-	_
	2018-19	20.3	19.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	17.0	*	*	-	-	_	-	-	-	-	-	-
	2018-19	20.4	17.3	-	-	-	-	_	_	-	_	-	-	_
Science	2019-20	20.5	17.9	*	*	-	-	_	-	-	_	-	-	_
	2018-19	20.8	19.4	-	-	-	-	_	-	_	_	-	-	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

											Two			
	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	3.6%	3.5%	5.5%	1.1%	*	*	*	_	0.0%	0.0%	5.6%	0.0%
	2018-19	44.6%	7.7%	6.6%	8.1%	4.7%	11.1%	*	*	_	0.0%	20.0%	13.3%	2.5%
English Language Arts	2019-20	18.2%	6.2%	4.0%	5.8%	2.0%	*	-	*	_	*	0.0%	6.8%	0.0%
	2018-19	17.8%	16.1%	14.9%	17.9%	11.1%	16.7%	-	-	_	*	30.8%	23.8%	5.0%
Mathematics	2019-20	20.7%	2.5%	5.1%	8.5%	0.0%	*	-	-	_	*	0.0%	3.0%	0.0%
	2018-19	20.4%	2.0%	0.0%	0.0%	0.0%	*	-	-	_	*	0.0%	0.0%	0.0%
Science	2019-20	22.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	_	0.0%	0.0%	0.0%	0.0%
	2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	_	*	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	_	*	0.0%	0.0%	0.0%
	2018-19	23.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	72.0%	50.0%	64.3%	26.7%	*	-	-	_	-	*	52.0%	20.0%
	2018-19	59.0%	67.3%	55.3%	48.3%	78.6%	*	-	-	_	*	62.5%	52.8%	85.7%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IHI	E)								
	2018-19	52.6%	18.0%	17.0%	10.3%	28.6%	*	-	-	-	*	37.5%	20.6%	42.9%
	2017-18	53.4%	23.6%	19.0%	27.3%	14.3%	*	-	-	-	*	*	14.3%	*
Graduates in TX IHE (Completing	One Y	ear With	out Enrol	Iment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	36.4%	*	*	*	-	-	-	_	_	_	*	-
	2017-18	60.7%	35.8%	*	*	*	-	-	-	_	-	-	*	-

		Enrollment							
	Car	npus	bership		Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	181	100.0%	1,276	5,359,040	181	100.0%	1,276	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%	
Kindergarten	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%	
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 4	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 5	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%	
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 7	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%	
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%	
Grade 9	18	9.9%	12.9%	8.1%	18	9.9%	12.9%	8.1%	
Grade 10	37	20.4%	16.0%	7.8%	37	20.4%	16.0%	7.8%	
Grade 11	68	37.6%	42.1%	7.2%	68	37.6%	42.1%	7.2%	
Grade 12	58	32.0%	29.0%	6.8%	58	32.0%	29.0%	6.8%	
Ethnic Distribution:									
African American	101	55.8%	22.6%	12.7%	101	55.8%	22.6%	12.7%	
Hispanic	73	40.3%	48.8%	52.9%	73	40.3%	48.8%	52.9%	
White	2	1.1%	22.6%	26.5%	2	1.1%	22.6%	26.5%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	0	0.0%	1.4%	4.7%	0	0.0%	1.4%	4.7%	
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Two or More Races	5	2.8%	3.9%	2.7%	5	2.8%	3.9%	2.7%	
Sex:									
Female	108	59.7%	56.3%	48.9%	108	59.7%	56.3%	48.9%	
Male	73	40.3%	43.7%	51.1%	73	40.3%	43.7%	51.1%	
Face and all to Disaster and a second	00	40.307	46.60/	60.207	00	40.207	46.60/	CO 201	
Economically Disadvantaged	89	49.2%	46.6%	60.3%	89	49.2%	46.6%	60.2%	
Non-Educationally Disadvantaged	92	50.8%	53.4%	39.7%	92	50.8%	53.4%	39.8%	
Section 504 Students	8	4.4%	11.8%	7.2%		4.4%	11.8%	7.2%	
EB Students/EL	26	14.4%	14.9%	20.7%		14.4%	14.9%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%		0.007	6.20/	4 = 0.7	
Students w/ Dyslexia	1	0.6%	6.3%	4.5%			6.3%	4.5%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.6%	3.4%	1.1%	1	0.6%	3.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	181	100.0%	100.0%	64.5%	181	100.0%	100.0%	64.5%
Military Connected	2	1.1%	0.5%	2.7%	2	1.1%	0.5%	2.7%
At-Risk	178	98.3%	96.3%	49.2%	178	98.3%	96.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	21	11.6%	13.6%	21.0%	21	11.6%	13.6%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	11	6.1%	11.8%	11.1%	11	6.1%	11.8%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	11							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	50.0%	42.5%				
Students with Physical Disabilities	0	0.0%	*	21.3%				
Students with Autism	0	0.0%	**	14.1%				
Students with Behavioral Disabilities	*	*	42.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	247	73.5%	72.5%	13.8%				
By Ethnicity: African American	153	45.5%	16.8%	2.8%				
Hispanic	75	22.3%	35.5%	7.1%				
White	4	1.2%	15.5%	3.1%				
American Indian	2	0.6%	0.4%	0.1%				
Asian	2	0.6%	1.2%	0.4%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	11	3.3%	3.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	76.0%	68.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	60.5%	74.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	163	77.6%	74.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	70	46.4%	50.0%	16.6%				

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	_	-	1.4%	-	-	4.8%		
Grade 1	_	-	1.9%	_	_	3.2%		
Grade 2	_	-	1.0%	-	-	1.4%		
Grade 3	_	-	0.5%	-	_	0.6%		
Grade 4	_	-	0.3%	-	_	0.4%		
Grade 5	_	-	0.2%	-	_	0.3%		
Grade 6	_	-	0.2%	-	_	0.3%		
Grade 7	_	-	0.3%	_	_	0.3%		
Grade 8	_	-	0.2%	_	_	0.4%		
Grade 9	54.5%	47.7%	4.7%	25.0%	51.2%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	-	-	18.0
Grade 3	_	-	18.2
Grade 4	_	-	18.3
Grade 5	-	-	19.8
Grade 6	_	-	19.4
Secondary:			
English/Language Arts	8.0	8.3	15.7
Foreign Languages	_	-	17.8
Mathematics	10.8	8.5	16.9
Science	7.0	7.1	17.9
Social Studies	9.9	8.3	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	12.2	100.0%	100.0%	100.0%
Professional Staff:	11.2	91.9%	73.9%	64.3%
Teachers	6.2	50.9%	40.8%	49.6%
Professional Support	3.0	24.6%	21.3%	10.6%
Campus Administration (School Leadership)	2.0	16.4%	7.6%	3.0%
Educational Aides:	1.0	8.1%	4.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	5.5	45.4%	37.3%	51.5%
Teachers by Ethnicity:				
African American	0.8	12.3%	7.5%	11.1%
Hispanic	0.7	10.8%	12.2%	28.4%
White	4.7	75.1%	72.2%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.1	1.9%	6.1%	1.8%
Pacific Islander	0.0	0.0%	2.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.4	38.8%	32.4%	23.8%
Females	3.8	61.2%	67.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	4.9	79.6%	74.2%	73.0%
Masters	1.3	20.4%	25.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	12.3%	13.0%	6.7%
1-5 Years Experience	3.4	54.1%	44.3%	27.8%
6-10 Years Experience	0.5	8.8%	18.2%	20.3%
11-20 Years Experience	1.5	24.8%	14.4%	29.1%
21-30 Years Experience	0.0	0.0%	8.0%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	29.2	n/a	26.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.4
Average Years Experience of Principals with District	8.0	5.7	5.5
Average Years Experience of Assistant Principals	1.0	4.8	5.5
Average Years Experience of Assistant Principals with District	1.0	2.5	4.8
Average Years Experience of Teachers:	6.7	8.7	11.2
Average Years Experience of Teachers with District:	2.4	3.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,075	\$45,886	\$50,849
1-5 Years Experience	\$48,057	\$48,317	\$53,288
6-10 Years Experience	\$48,428	\$49,539	\$56,282
11-20 Years Experience	\$49,676	\$50,044	\$59,900
21-30 Years Experience	-	\$53,361	\$64,637
Over 30 Years Experience	-	\$50,528	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$48,248	\$48,922	\$57,641
Professional Support	\$51,164	\$58,602	\$68,030
Campus Administration (School Leadership)	\$67,607	\$72,406	\$83,424
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	6.9%	8.0%	6.2%
Career and Technical Education	0.8	13.6%	12.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	3.9	63.5%	62.8%	71.0%
Special Education	1.0	16.0%	16.2%	9.4%
Other	0.0	0.0%	1.1%	3.6%

2020-21 Staff Information (TAPR)

WINFREE ACADEMY CHARTER SCHOOL DAL (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)