## 2020-21 Texas Academic Performance Report (TAPR)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

District Number: 057828

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 67\% | 41\% | 36\% | 44\% | 41\% | - | * | - | * | 32\% | * | * | 41\% | 43\% | 33\% |
|  | 2019 | 68\% | 69\% | 34\% | 31\% | 25\% | 59\% | * | * | * | 36\% | 13\% | 22\% | 29\% | 34\% | 29\% | 14\% |
| At Meets Grade Level or Above | 2021 | 50\% | 51\% | 21\% | 21\% | 20\% | 24\% | - | * | - | * | 14\% | * | * | 21\% | 19\% | 14\% |
|  | 2019 | 50\% | 52\% | 17\% | 11\% | 12\% | 36\% | * | * | * | 9\% | 7\% | 22\% | 0\% | 17\% | 11\% | 4\% |
| At Masters Grade Level | 2021 | 12\% | 14\% | 1\% | 0\% | 1\% | 0\% | - | * | - | * | 0\% | * | * | 1\% | 2\% | 0\% |
|  | 2019 | 11\% | 14\% | 3\% | 2\% | 1\% | 10\% | * | * | * | 0\% | 0\% | 11\% | 0\% | 3\% | 1\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 71\% | 50\% | 27\% | 57\% | 63\% | * | * | * | 82\% | 21\% | 33\% | * | 49\% | 49\% | 33\% |
|  | 2019 | 68\% | 70\% | 46\% | 40\% | 42\% | 58\% | * | 80\% | * | 35\% | 16\% | 38\% | 46\% | 45\% | 42\% | 29\% |
| At Meets Grade Level or Above | 2021 | 57\% | 58\% | 30\% | 9\% | 33\% | 50\% | * | * | * | 55\% | 14\% | 33\% | * | 30\% | 23\% | 7\% |
|  | 2019 | 49\% | 52\% | 24\% | 20\% | 19\% | 36\% | * | 80\% | * | 6\% | 4\% | 38\% | 23\% | 24\% | 21\% | 7\% |
| At Masters Grade Level | 2021 | 11\% | 13\% | 3\% | 0\% | 1\% | 17\% | * | * | * | 0\% | 0\% | 0\% | * | 3\% | 2\% | 0\% |
|  | 2019 | 8\% | 10\% | 1\% | 1\% | 0\% | 1\% | * | 20\% | * | 6\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 74\% | 24\% | 13\% | 26\% | 50\% | * | * | * | 17\% | 14\% | * | * | 25\% | 20\% | 14\% |
|  | 2019 | 85\% | 87\% | 42\% | 30\% | 46\% | 42\% | * | * | - | 63\% | 13\% | 29\% | 40\% | 42\% | 38\% | 31\% |
| At Meets Grade Level or Above | 2021 | 41\% | 44\% | 1\% | 0\% | 0\% | 0\% | * | * | * | 17\% | 0\% | * | * | 1\% | 0\% | 0\% |
|  | 2019 | 61\% | 64\% | 11\% | 5\% | 14\% | 14\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 12\% | 9\% | 5\% |
| At Masters Grade Level | 2021 | 23\% | 27\% | 1\% | 0\% | 0\% | 0\% | * | * | * | 17\% | 0\% | * | * | 1\% | 0\% | 0\% |
|  | 2019 | 37\% | 42\% | 4\% | 0\% | 5\% | 7\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 4\% | 5\% | 0\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 82\% | 55\% | 62\% | 51\% | 53\% | - | * | * | * | 38\% | - | - | 55\% | 45\% | 37\% |
|  | 2019 | 88\% | 89\% | 69\% | 67\% | 71\% | 70\% | * | * | - | 67\% | 35\% | 80\% | * | 69\% | 68\% | 61\% |
| At Meets Grade Level or Above | 2021 | 55\% | 56\% | 15\% | 0\% | 15\% | 24\% | - | * | * | * | 8\% | - | - | 15\% | 18\% | 11\% |
|  | 2019 | 62\% | 64\% | 23\% | 12\% | 25\% | 36\% | * | * | - | 0\% | 4\% | 20\% | * | 23\% | 17\% | 16\% |
| At Masters Grade Level | 2021 | 22\% | 24\% | 4\% | 0\% | 5\% | 0\% | - | * | * | * | 0\% | - | - | 4\% | 6\% | 0\% |
|  | 2019 | 25\% | 28\% | 3\% | 2\% | 1\% | 9\% | * | * | - | 0\% | 0\% | 20\% | * | 3\% | 2\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2020-21 STAAR Performance (TAPR)

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 88\% | 88\% | 69\% | 57\% | 71\% | 75\% | * | 60\% | * | 86\% | 60\% | * | 60\% | 70\% | 63\% | 51\% |
|  | 2019 | 93\% | 93\% | 81\% | 76\% | 79\% | 89\% | * | 50\% | * | 82\% | 61\% | 86\% | * | 81\% | 79\% | 62\% |
| At Meets Grade Level or Above | 2021 | 69\% | 69\% | 35\% | 24\% | 29\% | 52\% | * | 40\% | * | 57\% | 29\% | * | 0\% | 36\% | 32\% | 20\% |
|  | 2019 | 73\% | 74\% | 35\% | 25\% | 31\% | 52\% | * | 33\% | * | 35\% | 20\% | 43\% | * | 35\% | 31\% | 18\% |
| At Masters Grade Level | 2021 | 43\% | 44\% | 12\% | 2\% | 11\% | 23\% | * | 0\% | * | 14\% | 11\% | * | 0\% | 12\% | 10\% | 10\% |
|  | 2019 | 45\% | 48\% | 12\% | 8\% | 10\% | 20\% | * | 17\% | * | 6\% | 6\% | 14\% | * | 12\% | 11\% | 7\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 96\% | 63\% | 60\% | 57\% | * | - | * | - | - | - | - | * | 67\% | 44\% | - |
| At Meets Grade Level or Above | 2021 | 69\% | 73\% | 25\% | 40\% | 0\% | * | - | * | - | - | - | - | * | 27\% | 11\% | - |
| At Masters Grade Level | 2021 | 14\% | 20\% | 0\% | 0\% | 0\% | * | - | * | - | - | - | - | * | 0\% | 0\% | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 69\% | 52\% | 39\% | 54\% | 61\% | 60\% | 60\% | 80\% | 60\% | 41\% | 33\% | 58\% | 52\% | 49\% | 36\% |
|  | 2019 | 78\% | 79\% | 55\% | 50\% | 52\% | 66\% | 64\% | 50\% | * | 56\% | 30\% | 47\% | 43\% | 56\% | 52\% | 38\% |
| At Meets Grade Level or Above | 2021 | 41\% | 44\% | 25\% | 15\% | 23\% | 39\% | 40\% | 27\% | 20\% | 43\% | 18\% | 33\% | 17\% | 25\% | 22\% | 12\% |
|  | 2019 | 50\% | 53\% | 23\% | 17\% | 21\% | 37\% | 36\% | 30\% | * | 14\% | 8\% | 25\% | 11\% | 24\% | 19\% | 10\% |
| At Masters Grade Level | 2021 | 18\% | 21\% | 5\% | 1\% | 4\% | 12\% | 20\% | 0\% | 0\% | 10\% | 5\% | 11\% | 0\% | 5\% | 5\% | 3\% |
|  | 2019 | 24\% | 26\% | 5\% | 3\% | 4\% | 10\% | 9\% | 10\% | * | 3\% | 2\% | 8\% | 0\% | 5\% | 4\% | 2\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 69\% | 46\% | 31\% | 51\% | 53\% | * | 40\% | * | 67\% | 28\% | 29\% | 80\% | 46\% | 46\% | 33\% |
|  | 2019 | 75\% | 76\% | 40\% | 36\% | 33\% | 59\% | * | 50\% | * | 36\% | 15\% | 29\% | 40\% | 40\% | 36\% | 22\% |
| At Meets Grade Level or Above | 2021 | 45\% | 46\% | 26\% | 14\% | 27\% | 37\% | * | 20\% | * | 47\% | 14\% | 29\% | 40\% | 26\% | 21\% | 11\% |
|  | 2019 | 48\% | 51\% | 20\% | 16\% | 16\% | 36\% | * | 50\% | * | 7\% | 5\% | 29\% | 15\% | 21\% | 16\% | 6\% |
| At Masters Grade Level | 2021 | 18\% | 20\% | 2\% | 0\% | 1\% | 8\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 2\% | 2\% | 0\% |
|  | 2019 | 21\% | 23\% | 2\% | 1\% | 0\% | 5\% | * | 13\% | * | 4\% | 0\% | 6\% | 0\% | 2\% | 1\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 68\% | 30\% | 19\% | 32\% | 50\% | * | * | * | 17\% | 14\% | * | * | 31\% | 25\% | 14\% |
|  | 2019 | 82\% | 84\% | 42\% | 30\% | 46\% | 42\% | * | * | - | 63\% | 13\% | 29\% | 40\% | 42\% | 38\% | 31\% |
| At Meets Grade Level or Above | 2021 | 37\% | 41\% | 4\% | 4\% | 0\% | 8\% | * | * | * | 17\% | 0\% | * | * | 5\% | 2\% | 0\% |
|  | 2019 | 52\% | 55\% | 11\% | 5\% | 14\% | 14\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 12\% | 9\% | 5\% |

## Texas Education Agency <br> 2020-21 STAAR Performance (TAPR) <br> WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 20\% | 1\% | 0\% | 0\% | 0\% | * | * | * | 17\% | 0\% | * | * | 1\% | 0\% | 0\% |
|  | 2019 | 26\% | 30\% | 4\% | 0\% | 5\% | 7\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 4\% | 5\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 72\% | 55\% | 64\% | 51\% | 53\% | - | * | * | * | 38\% | - | - | 55\% | 45\% | 37\% |
|  | 2019 | 81\% | 83\% | 69\% | 67\% | 71\% | 70\% | * | * | - | 67\% | 35\% | 80\% | * | 69\% | 68\% | 61\% |
| At Meets Grade Level or Above | 2021 | 44\% | 45\% | 16\% | 7\% | 15\% | 24\% | - | * | * | * | 8\% | - | - | 16\% | 18\% | 11\% |
|  | 2019 | 54\% | 56\% | 23\% | 12\% | 25\% | 36\% | * | * | - | 0\% | 4\% | 20\% | * | 23\% | 17\% | 16\% |
| At Masters Grade Level | 2021 | 20\% | 22\% | 4\% | 0\% | 5\% | 0\% | - | * | * | * | 0\% | - | - | 4\% | 6\% | 0\% |
|  | 2019 | 25\% | 27\% | 3\% | 2\% | 1\% | 9\% | * | * | - | 0\% | 0\% | 20\% | * | 3\% | 2\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 74\% | 69\% | 57\% | 71\% | 75\% | * | 60\% | * | 86\% | 60\% | * | 60\% | 70\% | 63\% | 51\% |
|  | 2019 | 81\% | 82\% | 81\% | 76\% | 79\% | 89\% | * | 50\% | * | 82\% | 61\% | 86\% | * | 81\% | 79\% | 62\% |
| At Meets Grade Level or Above | 2021 | 49\% | 50\% | 35\% | 24\% | 29\% | 52\% | * | 40\% | * | 57\% | 29\% | * | 0\% | 36\% | 32\% | 20\% |
|  | 2019 | 55\% | 58\% | 35\% | 25\% | 31\% | 52\% | * | 33\% | * | 35\% | 20\% | 43\% | * | 35\% | 31\% | 18\% |
| At Masters Grade Level | 2021 | 29\% | 30\% | 12\% | 2\% | 11\% | 23\% | * | 0\% | * | 14\% | 11\% | * | 0\% | 12\% | 10\% | 10\% |
|  | 2019 | 33\% | 36\% | 12\% | 8\% | 10\% | 20\% | * | 17\% | * | 6\% | 6\% | 14\% | * | 12\% | 11\% | 7\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.


## Texas Education Agency <br> 2018-19 Progress (TAPR) <br> WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | Region10 | District | African American | Hispanic | White | American Indian | Asian I | Pacific Islander | Twoor More <br> Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2019 | 69 | 71 | 51 | 50 | 39 | 71 | * | * | - | * | 11 | - | * | 54 | 48 | 28 |
|  | 2018 | 67 | 67 | 62 | 50 | 80 | 58 | - | * | * | - | * | - | * | 65 | 64 | * |
| End of Course Algebra I | 2019 | 75 | 78 | 32 | * | 31 | 36 | - | - | - | - | - | * | - | 32 | 22 | * |
|  | 2018 | 72 | 75 | 20 | * | * | * | - | - | - | - | * | - | - | 20 | * | * |
| All Grades Both Subjects | 2019 | 69 | 71 | 46 | 45 | 36 | 60 | * | * | - | * | 11 | * | * | 47 | 41 | 21 |
|  | 2018 | 69 | 71 | 55 | 50 | 64 | 50 | - | * | * | - | 70 | - | * | 57 | 54 | * |
| All Grades ELA/Reading | 2019 | 68 | 70 | 51 | 50 | 39 | 71 | * | * | - | * | 11 | - | * | 54 | 48 | 28 |
|  | 2018 | 69 | 70 | 62 | 50 | 80 | 58 | - | * | * | - | * | - | * | 65 | 64 | * |
| All Grades Mathematics | 2019 | 70 | 72 | 32 | * | 31 | 36 | - | - | - | - | - | * | - | 32 | 22 | * |
|  | 2018 | 70 | 72 | 20 | * | * | * | - | - | - | - | * | - | - | 20 | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 10 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual <br> One-Way | ALP <br> Bilingual (Exception) | Total ESL | ESL <br> Content- <br> Based | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 69\% | 52\% | - | - | - - | - | - | - | 30\% | - | 29\% | 40\% | * | 55\% | 30\% | 75\% |
|  | 2019 | 78\% | 79\% | 55\% | - |  | - | - | - |  | 32\% | * | 32\% |  | 29\% |  | 32\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 44\% | 25\% | - | - | - | - | - | - | 8\% | - | 7\% | 20\% | * | 28\% | 8\% | 33\% |
|  | 2019 | 50\% | 53\% | 23\% | - | - | - - | - | - |  | 4\% | * | 4\% |  | 14\% |  | 4\% |  |
| At Masters Grade Level | 2021 | 18\% | 21\% | 5\% | - | - | - | - | - | - | 2\% | - | 1\% | 7\% | * | 6\% | 2\% | 7\% |
|  | 2019 | 24\% | 26\% | 5\% | - | - | - - | - | - |  | 1\% | * | 1\% |  | 0\% |  | 1\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 69\% | 46\% | - | - | - | - | - | - | 30\% | - | 29\% | 38\% | * | 49\% | 30\% | 71\% |
|  | 2019 | 75\% | 76\% | 40\% | - | - | - - | - | - |  | 16\% | * | 16\% |  | * |  | 17\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 46\% | 26\% | - | - | - | - | - | - | 8\% | - | 8\% | 13\% | * | 31\% | 8\% | 38\% |
|  | 2019 | 48\% | 51\% | 20\% | - | - | - - | - | - |  | 1\% | * | 1\% |  | * |  | 2\% |  |
| At Masters Grade Level | 2021 | 18\% | 20\% | 2\% | - | - | - | - | - | - | 0\% | - | 0\% | 0\% | * | 3\% | 0\% | 0\% |
|  | 2019 | 21\% | 23\% | 2\% | - | - | - - | - | - |  | 0\% | * | 0\% |  | * |  | 0\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 68\% | 30\% | - | - | - - | - | - | - | 8\% | - | 8\% | - | - | 33\% | 8\% | 43\% |
|  | 2019 | 82\% | 84\% | 42\% | - | - | - | - | - |  | 26\% | - | 26\% |  | * |  | 24\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 41\% | 4\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 6\% | 0\% | 0\% |
|  | 2019 | 52\% | 55\% | 11\% | - | - | - - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| At Masters Grade Level | 2021 | 18\% | 20\% | 1\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 1\% | 0\% | 0\% |
|  | 2019 | 26\% | 30\% | 4\% | - | - | - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 72\% | 55\% | - | - | - - | - | - | - | 27\% | - | 21\% | * | - | 60\% | 27\% | 78\% |
|  | 2019 | 81\% | 83\% | 69\% | - | - | - | - | - |  | 53\% | - | 53\% |  | * |  | 53\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 45\% | 16\% | - | - | - | - | - | - | 7\% | - | 0\% | * | - | 18\% | 7\% | 22\% |
|  | 2019 | 54\% | 56\% | 23\% | - | - | - - | - | - |  | 3\% | - | 3\% |  | * |  | 3\% |  |
| At Masters Grade Level | 2021 | 20\% | 22\% | 4\% | - | - | - | - | - | - | 0\% | - | 0\% | * | - | 6\% | 0\% | 0\% |
|  | 2019 | 25\% | 27\% | 3\% | - | - | - - | - | - |  | 0\% | - | 0\% |  | * |  | 0\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 74\% | 69\% | - | - | - | - | - | - | 41\% | - | 42\% | 33\% | * | 73\% | 39\% | 90\% |
|  | 2019 | 81\% | 82\% | 81\% | - | - | - | - | - |  | 57\% | - | 57\% |  | - |  | 57\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 50\% | 35\% | - | - | - | - | - | - | 13\% | - | 12\% | 17\% | * | 38\% | 12\% | 45\% |
|  | 2019 | 55\% | 58\% | 35\% | - | - | - - | - | - |  | 13\% | - | 13\% |  | - |  | 13\% |  |
| At Masters Grade Level | 2021 | 29\% | 30\% | 12\% | - | - | - - | - | - | - | 6\% | - | 4\% | 17\% | * | 12\% | 6\% | 20\% |
|  | 2019 | 33\% | 36\% | 12\% | - | - | - | - | - |  | 4\% | - | 4\% |  | - |  | 4\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## Texas Education Agency <br> 2020-21 STAAR Participation (TAPR) <br> WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | Region 10 | Distric | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 92\% | 58\% | 59\% | 56\% | 59\% | 100\% | 77\% | 67\% | 66\% | 65\% | 38\% | 65\% | 57\% | 57\% | 59\% |
| Included in Accountability | 83\% | 87\% | 43\% | 45\% | 41\% | 46\% | 100\% | 48\% | 42\% | 54\% | 51\% | 28\% | 11\% | 45\% | 40\% | 36\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 12\% | 14\% | 10\% | 14\% | 0\% | 19\% | 25\% | 13\% | 9\% | 0\% | 51\% | 10\% | 14\% | 14\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 3\% | 0\% | 5\% | 0\% | 0\% | 10\% | 0\% | 0\% | 4\% | 9\% | 2\% | 3\% | 2\% | 10\% |
| Not Tested | 12\% | 8\% | 42\% | 41\% | 44\% | 41\% | 0\% | 23\% | 33\% | 34\% | 35\% | 63\% | 35\% | 43\% | 43\% | 41\% |
| Absent | 2\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% | 1\% | 1\% | 1\% |
| Other | 10\% | 7\% | 41\% | 40\% | 43\% | 39\% | 0\% | 23\% | 33\% | 34\% | 33\% | 63\% | 34\% | 42\% | 41\% | 40\% |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 98\% | 99\% | 100\% | 100\% | 100\% | 99\% | 98\% | 96\% | 100\% | 98\% | 98\% | 99\% |
| Included in Accountability | 94\% | 94\% | 63\% | 67\% | 60\% | 66\% | 42\% | 80\% | 57\% | 77\% | 70\% | 44\% | 10\% | 71\% | 60\% | 56\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 32\% | 29\% | 34\% | 32\% | 54\% | 16\% | 43\% | 22\% | 26\% | 51\% | 87\% | 24\% | 35\% | 30\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 3\% | 2\% | 5\% | 1\% | 4\% | 4\% | 0\% | 0\% | 2\% | 1\% | 2\% | 3\% | 3\% | 13\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | 1\% | 2\% | 4\% | 0\% | 2\% | 2\% | 1\% |
| Absent | 1\% | 0\% | 1\% | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | 1\% | 1\% | 4\% | 0\% | 2\% | 2\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

[^0]- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 98.3\% | 87.8\% | 88.1\% | 87.7\% | 88.4\% | 84.9\% | 86.6\% |  | * 85.4\% | 88.7\% | 88.5\% | 88.0\% |
| 2018-19 | 95.4\% | 95.7\% | 79.9\% | 79.7\% | 79.6\% | 80.6\% | 74.2\% | 78.7\% |  | 78.7\% | 82.0\% | 79.9\% | 80.7\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 6.4\% | 55.4\% | 51.9\% | 56.3\% | 55.7\% | 66.7\% | 58.1\% | 66.7\% | 58.5\% | 52.2\% | 51.1\% | 53.6\% |
| 2018-19 | 11.4\% | 10.3\% | 75.3\% | 75.3\% | 74.8\% | 75.8\% | 89.5\% | 72.2\% | 42.9\% | 79.3\% | 70.0\% | 75.5\% | 71.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.5\% | - | - |  |  |  | - |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.4\% | - | - |  |  |  | - |  |  |  |  |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 2.2\% | 6.1\% | 6.4\% | 6.1\% | 5.6\% | 7.7\% | 3.3\% | 16.7\% | 6.2\% | 4.9\% | 6.1\% | 6.1\% |
| 2018-19 | 1.9\% | 2.4\% | 7.9\% | 9.6\% | 6.9\% | 7.4\% | 0.0\% | 10.8\% | 12.5\% | 12.9\% | 5.1\% | 7.4\% | 8.6\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 87.7\% | 41.7\% | 38.6\% | 33.9\% | 55.0\% |  | 33.3\% |  | 56.3\% | 53.6\% | 42.3\% | 27.8\% |
| Received TxCHSE | 0.4\% | 0.3\% | 1.2\% | 1.4\% | 0.4\% | 2.6\% | * | 0.0\% |  | 0.0\% | 0.0\% | 2.3\% | 0.0\% |
| Continued HS | 3.9\% | 5.4\% | 40.3\% | 38.6\% | 46.4\% | 32.5\% |  | 58.3\% |  | 31.3\% | 33.9\% | 35.5\% | 50.0\% |
| Dropped Out | 5.4\% | 6.6\% | 16.8\% | 21.4\% | 19.3\% | 9.9\% |  | 8.3\% |  | 12.5\% | 12.5\% | 20.0\% | 22.2\% |
| Graduates and TxCHSE | 90.7\% | 88.0\% | 43.0\% | 40.0\% | 34.3\% | 57.6\% |  | 33.3\% |  | 56.3\% | 53.6\% | 44.5\% | 27.8\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 93.4\% | 83.2\% | 78.6\% | 80.7\% | 90.1\% |  | 91.7\% |  | * 87.5\% | 87.5\% | 80.0\% | 77.8\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 88.4\% | 40.2\% | 39.2\% | 33.5\% | 52.5\% | 50.0\% | 66.7\% |  | 11.1\% | 50.0\% | 37.5\% | 31.1\% |
| Received TxCHSE | 0.5\% | 0.3\% | 1.8\% | 1.4\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |  | 5.6\% | 0.0\% | 1.7\% | 0.0\% |
| Continued HS | 3.7\% | 4.6\% | 36.1\% | 32.2\% | 46.1\% | 24.7\% | 50.0\% | 22.2\% |  | * 38.9\% | 19.6\% | 33.0\% | 44.3\% |
| Dropped Out | 5.9\% | 6.6\% | 21.9\% | 27.3\% | 20.4\% | 18.4\% | 0.0\% | 11.1\% |  | * 44.4\% | 30.4\% | 27.8\% | 24.6\% |
| Graduates and TxCHSE | 90.4\% | 88.7\% | 41.9\% | 40.6\% | 33.5\% | 57.0\% | 50.0\% | 66.7\% |  | 16.7\% | 50.0\% | 39.2\% | 31.1\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 93.4\% | 78.1\% | 72.7\% | 79.6\% | 81.6\% | 100.0\% | 88.9\% |  | * 55.6\% | 69.6\% | 72.2\% | 75.4\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 90.6\% | 56.8\% | 55.4\% | 51.4\% | 68.4\% | 50.0\% | 70.0\% |  | - 27.8\% | 60.4\% | 54.3\% | 52.4\% |
| Received TxCHSE | 0.5\% | 0.4\% | 2.9\% | 2.2\% | 0.5\% | 6.5\% | 0.0\% | 0.0\% |  | - 11.1\% | 2.1\% | 2.5\% | 0.0\% |
| Continued HS | 1.3\% | 1.8\% | 16.4\% | 13.7\% | 26.4\% | 4.5\% | 50.0\% | 10.0\% |  | - 11.1\% | 8.3\% | 13.8\% | 23.8\% |
| Dropped Out | 6.1\% | 7.2\% | 23.9\% | 28.8\% | 21.8\% | 20.6\% | 0.0\% | 20.0\% |  | - 50.0\% | 29.2\% | 29.4\% | 23.8\% |
| Graduates and TxCHSE | 92.6\% | 91.0\% | 59.7\% | 57.6\% | 51.8\% | 74.8\% | 50.0\% | 70.0\% |  | - 38.9\% | 62.5\% | 56.7\% | 52.4\% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 10 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 92.8\% | 76.1\% | 71.2\% | 78.2\% | 79.4\% | 100.0\% | 80.0\% |  | - 50.0\% | 70.8\% | 70.6\% | 76.2\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 91.3\% | 54.4\% | 46.0\% | 52.4\% | 59.1\% |  | 87.5\% |  | * 52.9\% | 63.9\% | 54.8\% | 64.3\% |
| Received TxCHSE | 0.6\% | 0.4\% | 2.8\% | 0.8\% | 1.8\% | 5.8\% | * | 0.0\% |  | * 0.0\% | 1.6\% | 1.4\% | 2.4\% |
| Continued HS | 1.1\% | 1.4\% | 9.8\% | 7.1\% | 16.1\% | 6.4\% | * | 6.3\% |  | 0.0\% | 3.3\% | 6.0\% | 11.9\% |
| Dropped Out | 6.1\% | 6.9\% | 33.1\% | 46.0\% | 29.8\% | 28.7\% |  | 6.3\% |  | * 47.1\% | 31.1\% | 37.7\% | 21.4\% |
| Graduates and TxCHSE | 92.8\% | 91.7\% | 57.2\% | 46.8\% | 54.2\% | 64.9\% |  | 87.5\% |  | * 52.9\% | 65.6\% | 56.2\% | 66.7\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 93.1\% | 66.9\% | 54.0\% | 70.2\% | 71.3\% |  | 93.8\% |  | * 52.9\% | 68.9\% | 62.3\% | 78.6\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 91.9\% | 58.1\% | 47.7\% | 59.9\% | 60.8\% |  | 93.3\% |  | 56.3\% | 63.5\% | 56.4\% | 70.0\% |
| Received TxCHSE | 0.7\% | 0.5\% | 3.6\% | 2.3\% | 2.4\% | 5.8\% | * | 0.0\% |  | 6.3\% | 1.6\% | 2.1\% | 2.5\% |
| Continued HS | 0.6\% | 0.7\% | 6.6\% | 6.3\% | 9.6\% | 5.3\% | * | 0.0\% |  | * 0.0\% | 6.3\% | 5.3\% | 5.0\% |
| Dropped Out | 6.1\% | 6.9\% | 31.7\% | 43.8\% | 28.1\% | 28.1\% | * | 6.7\% |  | * 37.5\% | 28.6\% | 36.2\% | 22.5\% |
| Graduates and TxCHSE | 93.3\% | 92.4\% | 61.7\% | 50.0\% | 62.3\% | 66.7\% |  | 93.3\% |  | * 62.5\% | 65.1\% | 58.5\% | 72.5\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 93.1\% | 68.3\% | 56.3\% | 71.9\% | 71.9\% |  | 93.3\% |  | * 62.5\% | 71.4\% | 63.8\% | 77.5\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 92.3\% | 52.6\% | 47.9\% | 45.7\% | 62.8\% | 40.0\% | 60.0\% |  | * 66.7\% | 44.8\% | 48.0\% | 48.5\% |
| Received TxCHSE | 0.7\% | 0.6\% | 5.2\% | 5.0\% | 4.6\% | 6.4\% | 0.0\% | 0.0\% |  | 6.7\% | 1.7\% | 4.1\% | 3.0\% |
| Continued HS | 0.6\% | 0.6\% | 4.0\% | 1.4\% | 7.1\% | 3.2\% | 0.0\% | 0.0\% |  | 0.0\% | 1.7\% | 3.4\% | 6.1\% |
| Dropped Out | 6.3\% | 6.5\% | 38.2\% | 45.7\% | 42.6\% | 27.7\% | 60.0\% | 40.0\% |  | * 26.7\% | 51.7\% | 44.6\% | 42.4\% |
| Graduates and TxCHSE | 93.2\% | 92.9\% | 57.9\% | 52.9\% | 50.3\% | 69.1\% | 40.0\% | 60.0\% |  | * 73.3\% | 46.6\% | 52.0\% | 51.5\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 93.5\% | 61.8\% | 54.3\% | 57.4\% | 72.3\% | 40.0\% | 60.0\% |  | * 73.3\% | 48.3\% | 55.4\% | 57.6\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 87.7\% | 39.8\% | 37.5\% | 32.4\% | 50.9\% |  | 30.8\% |  | * 58.8\% | 54.4\% | 40.5\% | 25.6\% |
| Class of 2019 | 90.0\% | 88.4\% | 38.4\% | 38.8\% | 31.1\% | 50.6\% | 50.0\% | 66.7\% |  | * 10.5\% | 47.9\% | 35.6\% | 29.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | 91.3\% | * | - | - | * | - | - - |  | - - | - | * | * |
| Class of 2019 | 73.3\% | 76.1\% | * | * |  | * | - | - - | - | - - | - | * |  |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 5.2\% | 2.1\% | 3.6\% | 1.3\% | 1.2\% |  | - * |  | * 0.0\% | 10.0\% | 2.7\% | 5.3\% |
| Class of 2019 | 4.2\% | 5.1\% | 3.6\% | 3.7\% | 5.3\% | 2.5\% | * | 0.0\% | - | - * | 0.0\% | 2.9\% | 10.5\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 80.4\% | 56.2\% | 58.9\% | 53.2\% | 52.4\% |  | - * |  | 77.8\% | 23.3\% | 56.8\% | 47.4\% |
| Class of 2019 | 83.5\% | 82.7\% | 38.6\% | 44.4\% | 39.5\% | 30.4\% |  | * 83.3\% |  | * | 15.0\% | 40.0\% | 47.4\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 85.6\% | 58.1\% | 62.5\% | 54.4\% | 53.0\% |  | - * |  | 77.8\% | 33.3\% | 58.9\% | 50.0\% |
| Class of 2019 | 87.6\% | 87.8\% | 41.5\% | 47.3\% | 44.7\% | 31.7\% |  | * 83.3\% |  | * | 15.0\% | 42.5\% | 57.9\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 50.7\% | 12.9\% | 0.0\% | 17.6\% | 16.7\% | * | * - |  | * |  | 20.0\% | * |
| 2018-19 | 32.7\% | 22.3\% | 8.0\% | 0.0\% | 20.7\% | 0.0\% |  | - - |  | - | 0.0\% | 6.8\% | 40.0\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 5.3\% | 0.8\% | 3.6\% | 0.0\% | 0.0\% |  | 0.0\% |  | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| 2018-19 | 4.4\% | 6.0\% | 4.8\% | 3.9\% | 6.4\% | 3.4\% |  | * 0.0\% |  | 0.0\% | 9.1\% | 4.4\% | 8.6\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 78.7\% | 54.4\% | 56.0\% | 52.5\% | 54.3\% |  | * 50.0\% |  | 56.3\% | 28.9\% | 51.6\% | 48.6\% |
| 2018-19 | 82.1\% | 80.9\% | 33.3\% | 36.4\% | 32.7\% | 28.0\% |  | * 66.7\% |  | 60.0\% | 6.8\% | 33.5\% | 42.9\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 83.7\% | 51.9\% | 55.6\% | 48.7\% | 52.5\% |  | * 50.0\% |  | 52.9\% | 31.6\% | 50.0\% | 46.2\% |
| 2018-19 | 85.9\% | 86.3\% | 32.6\% | 30.7\% | 35.3\% | 26.4\% |  | * 66.7\% |  | 60.0\% | 14.0\% | 31.9\% | 50.0\% |


|  | District | District <br> Count | State <br> Percent <br> Count | State <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 397 | $100.0 \%$ | 360,220 | $100.0 \%$ |
| By Ethnicity: |  |  |  |  |
| African American | 90 | $22.7 \%$ | 44,729 | $12.4 \%$ |
| Hispanic | 158 | $39.8 \%$ | 184,060 | $51.1 \%$ |
| White | 122 | $30.7 \%$ | 105,215 | $29.2 \%$ |
| American Indian | 2 | $0.5 \%$ | 1,226 | $0.3 \%$ |
| Asian | 6 | $1.5 \%$ | 17,126 | $4.8 \%$ |
| Pacific Islander | 2 | $0.5 \%$ | 557 | $0.2 \%$ |
| Two or More Races | 17 | $4.3 \%$ | 7,307 | $2.0 \%$ |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 27 | $6.8 \%$ | 1,512 | $0.4 \%$ |
| Recommended H.S. Program/Distinguished Achievement Program | 4 | $1.0 \%$ | 952 | $0.3 \%$ |
| Foundation H.S. Program (No Endorsement) | 164 | $41.3 \%$ | 49,535 | $13.8 \%$ |
| Foundation H.S. Program (Endorsement) | 3 | $0.8 \%$ | 15,689 | $4.4 \%$ |
| Foundation H.S. Program (DLA) | 199 | $50.1 \%$ | 292,532 | $81.2 \%$ |
|  |  |  |  |  |
| Special Education Graduates | 38 | $9.6 \%$ | 29,018 | $8.1 \%$ |
| Economically Disadvantaged Graduates | 194 | $48.9 \%$ | 187,187 | $52.0 \%$ |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 39 | $9.8 \%$ | 29,639 | $8.2 \%$ |
| At-Risk Graduates | 293 | $73.8 \%$ | 148,836 | $41.3 \%$ |


| Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 62.8\% | 19.1\% | 23.3\% | 12.7\% | 23.8\% | * | 16.7\% | * | 29.4\% | 76.3\% | 15.5\% | 17.9\% |
| 2018-19 | 72.9\% | 71.2\% | 43.5\% | 33.5\% | 41.0\% | 48.9\% | * | 77.8\% | * | 54.2\% | 75.5\% | 44.8\% | 46.3\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 55.1\% | 10.6\% | 10.0\% | 8.9\% | 13.9\% | * | 0.0\% | * | 11.8\% | 0.0\% | 7.2\% | 5.1\% |
| 2018-19 | 53.0\% | 53.0\% | 12.4\% | 4.9\% | 12.9\% | 14.2\% | * | 55.6\% | * | 16.7\% | 3.6\% | 13.5\% | 7.5\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 60.0\% | 20.7\% | 20.0\% | 15.8\% | 27.0\% | * | 33.3\% | * | 23.5\% | 2.6\% | 16.0\% | 5.1\% |
| 2018-19 | 60.7\% | 61.0\% | 20.0\% | 16.5\% | 16.5\% | 24.1\% | * | 55.6\% | * | 8.3\% | 12.7\% | 17.4\% | 5.0\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 47.6\% | 10.8\% | 13.3\% | 5.7\% | 15.6\% | * | 16.7\% | * | 11.8\% | 2.6\% | 7.2\% | 2.6\% |
| 2018-19 | 48.6\% | 46.9\% | 10.7\% | 4.9\% | 10.8\% | 12.8\% | * | 44.4\% | * | 8.3\% | 5.5\% | 11.3\% | 12.5\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 43.8\% | 8.6\% | 8.9\% | 5.7\% | 12.3\% | * | 0.0\% | * | 11.8\% | 0.0\% | 4.6\% | 0.0\% |
| 2018-19 | 44.2\% | 43.7\% | 9.5\% | 3.9\% | 8.6\% | 12.1\% | * | 44.4\% | * | 8.3\% | 3.6\% | 9.6\% | 5.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 27.0\% | 2.0\% | 1.1\% | 2.5\% | 2.5\% | * | 0.0\% | * | 0.0\% | 0.0\% | 2.1\% | 5.1\% |
| 2018-19 | 21.1\% | 26.6\% | 2.9\% | 1.0\% | 4.3\% | 2.8\% | * | 0.0\% | * | 8.3\% | 0.0\% | 3.0\% | 5.0\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 23.1\% | 2.5\% | 1.1\% | 1.3\% | 4.9\% | * | 0.0\% | * | 5.9\% | 0.0\% | 1.0\% | 0.0\% |
| 2018-19 | 23.1\% | 20.2\% | 2.9\% | 1.9\% | 2.2\% | 3.5\% | * | 22.2\% | * | 0.0\% | 0.0\% | 3.9\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 14.9\% | 8.6\% | 13.3\% | 3.8\% | 9.8\% | * | 16.7\% | * | 17.6\% | 76.3\% | 8.2\% | 12.8\% |
| 2018-19 | 40.4\% | 36.6\% | 34.5\% | 29.6\% | 31.7\% | 39.4\% | * | 22.2\% | * | 41.7\% | 75.5\% | 35.7\% | 41.3\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 8.9\% | 1.0\% | 2.2\% | 0.0\% | 0.8\% | * | 0.0\% | * | 5.9\% | 0.0\% | 1.5\% | 0.0\% |

## Texas Education Agency

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

| Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 7.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.6\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 2.6\% | 5.0\% | 6.7\% | 2.5\% | 5.7\% | * | 16.7\% | * | 11.8\% | 50.0\% | 3.6\% | 10.3\% |
| 2018-19 | 2.3\% | 2.3\% | 7.3\% | 8.7\% | 5.8\% | 7.1\% | * | 11.1\% | * | 0.0\% | 54.5\% | 7.4\% | 10.0\% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 3.8\% | 3.0\% | 5.6\% | 1.3\% | 4.1\% | * | 0.0\% | * | 0.0\% | 31.6\% | 3.1\% | 2.6\% |
| 2018-19 | 2.7\% | 2.9\% | 1.7\% | 1.9\% | 1.4\% | 0.7\% | * | 0.0\% | * | 0.0\% | 12.7\% | 1.3\% | 2.5\% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR) WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | Academic Year | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 25.3\% | 11.8\% | 13.3\% | 7.6\% | 15.6\% |  | * 33.3\% | * | 11.8\% | 0.0\% | 9.8\% | 0.0\% |
|  | 2018-19 | 33.4\% | 27.5\% | 12.9\% | 7.8\% | 12.2\% | 16.3\% |  | * 44.4\% | * | 0.0\% | 9.1\% | 11.3\% | 5.0\% |
| Mathematics | 2019-20 | 21.2\% | 16.6\% | 5.3\% | 4.4\% | 5.1\% | 5.7\% |  | * 16.7\% | * | 5.9\% | 0.0\% | 3.6\% | 2.6\% |
|  | 2018-19 | 24.7\% | 18.3\% | 4.9\% | 1.0\% | 5.0\% | 7.1\% |  | * 22.2\% | * | 0.0\% | 0.0\% | 4.3\% | 7.5\% |
| Both Subjects | 2019-20 | 16.4\% | 12.8\% | 4.8\% | 4.4\% | 4.4\% | 5.7\% |  | * 0.0\% | * | 5.9\% | 0.0\% | 3.1\% | 0.0\% |
|  | 2018-19 | 18.8\% | 13.6\% | 3.9\% | 0.0\% | 4.3\% | 5.7\% |  | * 22.2\% | * | 0.0\% | 0.0\% | 3.5\% | 5.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 5.1\% | 1.5\% | 1.1\% | 1.3\% | 2.5\% | * | 0.0\% | * | 0.0\% | 2.6\% | 1.0\% | 0.0\% |
|  | 2018-19 | 5.1\% | 3.6\% | 2.0\% | 1.9\% | 2.2\% | 1.4\% | * | 0.0\% | * | 0.0\% | 3.6\% | 2.2\% | 0.0\% |
| Mathematics | 2019-20 | 9.7\% | 6.8\% | 3.5\% | 6.7\% | 1.3\% | 4.9\% |  | * 0.0\% | * | 0.0\% | 2.6\% | 2.1\% | 0.0\% |
|  | 2018-19 | 7.3\% | 4.2\% | 2.4\% | 1.9\% | 3.6\% | 1.4\% |  | 0.0\% | * | 0.0\% | 5.5\% | 3.5\% | 5.0\% |
| Both Subjects | 2019-20 | 4.2\% | 3.0\% | 0.5\% | 0.0\% | 0.6\% | 0.8\% |  | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 2.6\% | 1.5\% | 1.5\% | 1.0\% | 2.2\% | 0.7\% | * | 0.0\% | * | 0.0\% | 3.6\% | 1.7\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 27.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 25.2\% | 31.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts | 2020 | 12.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 14.5\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020 | 6.4\% | 9.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 7.4\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science | 2020 | 9.4\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 10.4\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2020 | 12.4\% | 15.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 13.9\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | 62.6\% | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 51.0\% | 54.4\% | - | - | - | - | - | - - | - | - | - | - |  |
| English Language Arts | 2020 | 50.1\% | 53.8\% | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 41.2\% | 44.3\% | - | - | - | - | - | - - | - | - | - | - |  |
| Mathematics | 2020 | 56.5\% | 62.7\% | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 52.2\% | 58.1\% | - | - | - | - | - | - - | - | - | - | - |  |
| Science | 2020 | 47.6\% | 51.0\% | - | - | - | - | - | - - | - | - | - | - |  |
|  | 2019 | 40.6\% | 44.2\% | - | - | - | - | - | - | - | - | - | - |  |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | Academic Year | State | Region 10 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | 57.4\% | - | - | - |  |  | - | - | - |  | - | - |
|  | 2019 | 46.3\% | 51.2\% | - | - | - |  |  | - | - |  |  |  | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 81.5\% | 23.9\% | 33.3\% | 20.9\% | 18.0\% |  | 33.3\% | * | 41.2\% | 10.5\% | 20.6\% | 25.6\% |
|  | 2018-19 | 75.0\% | 80.5\% | 7.6\% | 6.8\% | 5.0\% | 9.2\% |  | 11.1\% | * | 16.7\% | 1.8\% | 7.1\% | 0.0\% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 40.2\% | 12.6\% | 10.0\% | 6.1\% | 27.3\% |  | * | * | 14.3\% |  | 7.7\% | 0.0\% |
|  | 2018-19 | 36.1\% | 40.1\% | 22.6\% | 0.0\% | 0.0\% | 30.8\% |  | * | - | * |  | 26.7\% | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 1035 | 900 | 841 | 864 | 1054 |  | * | * | 903 | * | 883 | 811 |
|  | 2018-19 | 1027 | 1039 | 994 | 957 | 935 | 1009 | * | * | - | * | * | 970 | - |
| English Language Arts and Writing | 2019-20 | 513 | 520 | 463 | 429 | 448 | 545 | - | * | * | 467 | * | 451 | 407 |
|  | 2018-19 | 517 | 521 | 517 | 507 | 493 | 522 | * | * | - | * | * | 500 | - |
| Mathematics | 2019-20 | 506 | 515 | 437 | 412 | 416 | 510 | - | * | * | 436 | * | 432 | 404 |
|  | 2018-19 | 510 | 518 | 477 | 450 | 442 | 487 | * | * | - | * | * | 470 | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 20.5 | 18.0 | 16.8 | - | * | - | - | - | - | - | * | - |
|  | 2018-19 | 20.6 | 20.6 | 19.0 | * | * | * | - | * | - | - | - | * | - |
| English Language Arts | 2019-20 | 19.9 | 20.1 | 18.3 | 16.1 | - | * | - | - | - | - | - | * | - |
|  | 2018-19 | 20.3 | 20.2 | 19.6 | * | * | * | - | * | - | - | - | * | - |
| Mathematics | 2019-20 | 20.1 | 20.5 | 17.0 | 16.8 | - | * | - | - | - | - | - | * | - |
|  | 2018-19 | 20.4 | 20.7 | 17.3 | * | * | * | - | * | - | - | - | * | - |
| Science | 2019-20 | 20.5 | 20.7 | 17.9 | 17.5 | - | * | - | - | - | - | - | * | - |
|  | 2018-19 | 20.8 | 20.8 | 19.4 | * | * | * | - | * | - | - | - | * | - |


|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 10 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 49.4\% | 3.6\% | 4.2\% | 2.0\% | 6.0\% | 0.0\% | 4.0\% | 0.0\% | 7.1\% | 2.8\% | 3.7\% | 1.1\% |
|  | 2018-19 | 44.6\% | 47.2\% | 7.7\% | 8.3\% | 6.0\% | 10.0\% | 6.7\% | 7.4\% | 20.0\% | 4.7\% | 8.1\% | 11.8\% | 5.6\% |
| English Language Arts | 2019-20 | 18.2\% | 18.6\% | 6.2\% | 6.4\% | 3.7\% | 9.5\% | * | 0.0\% | * | 11.1\% | 6.2\% | 5.5\% | 2.9\% |
|  | 2018-19 | 17.8\% | 18.5\% | 16.1\% | 18.8\% | 13.3\% | 18.6\% | 14.3\% | 15.4\% | * | 6.5\% | 16.0\% | 23.0\% | 13.3\% |
| Mathematics | 2019-20 | 20.7\% | 22.2\% | 2.5\% | 3.1\% | 1.7\% | 2.1\% | 0.0\% | 9.1\% | * | 8.7\% | 0.0\% | 1.7\% | 0.0\% |
|  | 2018-19 | 20.4\% | 22.0\% | 2.0\% | 1.5\% | 1.8\% | 2.6\% | 0.0\% | 0.0\% | * | 4.2\% | 0.0\% | 0.9\% | 0.0\% |
| Science | 2019-20 | 22.4\% | 23.9\% | 0.1\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 21.7\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies | 2019-20 | 24.6\% | 27.7\% | 0.1\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 23.6\% | 27.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 52.0\% | 72.0\% | 75.6\% | 67.7\% | 74.6\% | * | 66.7\% | * | 82.4\% | 86.8\% | 75.8\% | 64.1\% |
|  | 2018-19 | 59.0\% | 60.0\% | 67.3\% | 57.3\% | 69.8\% | 70.2\% | * | 66.7\% |  | 83.3\% | 81.8\% | 69.6\% | 80.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 53.9\% | 18.0\% | 18.4\% | 15.1\% | 17.0\% | * | 44.4\% | * | 25.0\% | 25.5\% | 15.1\% | 17.1\% |
|  | 2017-18 | 53.4\% | 53.9\% | 23.6\% | 32.1\% | 14.8\% | 29.7\% | * | 28.6\% | * | 10.0\% | 10.7\% | 20.0\% | 8.6\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 41.5\% | 36.4\% | * | * | * | * | * | - | - | * | 60.0\% | - |
|  | 2017-18 | 60.7\% | 57.3\% | 35.8\% | 26.1\% | 45.0\% | 33.3\% | - | * | - | * | * | 31.3\% | * |


|  | ----------- Membership ----------- |  |  |  | ------------ Enrollment ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State ------- |  | ---- District ---- |  | -------- State -------- |  |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Total Students | 1,276 | 100.0\% | 5,359,040 | 100.0\% | 1,276 | 100.0\% | 5,371,586 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 13,855 | 0.3\% | 0 | 0.0\% | 20,991 | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 196,560 | 3.7\% | 0 | 0.0\% | 197,093 | 3.7\% |
| Kindergarten | 0 | 0.0\% | 360,865 | 6.7\% | 0 | 0.0\% | 361,349 | 6.7\% |
| Grade 1 | 0 | 0.0\% | 380,973 | 7.1\% | 0 | 0.0\% | 381,403 | 7.1\% |
| Grade 2 | 0 | 0.0\% | 379,725 | 7.1\% | 0 | 0.0\% | 380,122 | 7.1\% |
| Grade 3 | 0 | 0.0\% | 380,802 | 7.1\% | 0 | 0.0\% | 381,135 | 7.1\% |
| Grade 4 | 0 | 0.0\% | 385,090 | 7.2\% | 0 | 0.0\% | 385,364 | 7.2\% |
| Grade 5 | 0 | 0.0\% | 395,436 | 7.4\% | 0 | 0.0\% | 395,649 | 7.4\% |
| Grade 6 | 0 | 0.0\% | 414,197 | 7.7\% | 0 | 0.0\% | 414,357 | 7.7\% |
| Grade 7 | 0 | 0.0\% | 421,222 | 7.9\% | 0 | 0.0\% | 421,347 | 7.8\% |
| Grade 8 | 0 | 0.0\% | 422,386 | 7.9\% | 0 | 0.0\% | 422,505 | 7.9\% |
| Grade 9 | 165 | 12.9\% | 436,396 | 8.1\% | 165 | 12.9\% | 436,523 | 8.1\% |
| Grade 10 | 204 | 16.0\% | 420,502 | 7.8\% | 204 | 16.0\% | 420,705 | 7.8\% |
| Grade 11 | 537 | 42.1\% | 388,143 | 7.2\% | 537 | 42.1\% | 388,443 | 7.2\% |
| Grade 12 | 370 | 29.0\% | 362,888 | 6.8\% | 370 | 29.0\% | 364,600 | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 288 | 22.6\% | 680,285 | 12.7\% | 288 | 22.6\% | 681,401 | 12.7\% |
| Hispanic | 623 | 48.8\% | 2,835,771 | 52.9\% | 623 | 48.8\% | 2,840,982 | 52.9\% |
| White | 288 | 22.6\% | 1,418,789 | 26.5\% | 288 | 22.6\% | 1,424,251 | 26.5\% |
| American Indian | 5 | 0.4\% | 18,712 | 0.3\% | 5 | 0.4\% | 18,755 | 0.3\% |
| Asian | 18 | 1.4\% | 253,856 | 4.7\% | 18 | 1.4\% | 254,163 | 4.7\% |
| Pacific Islander | 4 | 0.3\% | 8,259 | 0.2\% | 4 | 0.3\% | 8,271 | 0.2\% |
| Two or More Races | 50 | 3.9\% | 143,368 | 2.7\% | 50 | 3.9\% | 143,763 | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 719 | 56.3\% | 2,620,239 | 48.9\% | 719 | 56.3\% | 2,624,722 | 48.9\% |
| Male | 557 | 43.7\% | 2,738,801 | 51.1\% | 557 | 43.7\% | 2,746,864 | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 594 | 46.6\% | 3,229,178 | 60.3\% | 594 | 46.6\% | 3,233,417 | 60.2\% |
| Non-Educationally Disadvantaged | 682 | 53.4\% | 2,129,862 | 39.7\% | 682 | 53.4\% | 2,138,169 | 39.8\% |
| Section 504 Students | 151 | 11.8\% | 387,490 | 7.2\% | 151 | 11.8\% | 387,622 | 7.2\% |
| EB Students/EL | 190 | 14.9\% | 1,108,207 | 20.7\% | 190 | 14.9\% | 1,108,883 | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 66,833 | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 80 | 6.3\% | 241,070 | 4.5\% | 80 | 6.3\% | 241,197 | 4.5\% |
| Foster Care | 2 | 0.2\% | 17,033 | 0.3\% | 2 | 0.2\% | 17,090 | 0.3\% |

## Texas Education Agency <br> 2020-21 Student Information (TAPR) <br> WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

| Student Information | ----------- Membership ---------- |  |  |  | ------------ Enrollment ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- -------- State -------- |  |  |  | ---- District ---- |  | -------- State -------- |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Homeless | 44 | 3.4\% | 57,709 | 1.1\% | 44 | 3.4\% | 57,811 | 1.1\% |
| Immigrant | 0 | 0.0\% | 108,025 | 2.0\% | 0 | 0.0\% | 108,092 | 2.0\% |
| Migrant | 0 | 0.0\% | 16,657 | 0.3\% | 0 | 0.0\% | 16,733 | 0.3\% |
| Title I | 1,276 | 100.0\% | 3,457,855 | 64.5\% | 1,276 | 100.0\% | 3,464,887 | 64.5\% |
| Military Connected | 7 | 0.5\% | 144,596 | 2.7\% | 7 | 0.5\% | 144,683 | 2.7\% |
| At-Risk | 1,229 | 96.3\% | 2,634,284 | 49.2\% | 1,229 | 96.3\% | 2,636,849 | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 174 | 13.6\% | 1,123,936 | 21.0\% | 174 | 13.6\% | 1,124,413 | 20.9\% |
| Gifted and Talented Education | 0 | 0.0\% | 443,781 | 8.3\% | 0 | 0.0\% | 443,849 | 8.3\% |
| Special Education | 150 | 11.8\% | 595,885 | 11.1\% | 150 | 11.8\% | 605,043 | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 150 |  | 595,885 |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 75 | 50.0\% | 253,352 | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 127,106 | 21.3\% |  |  |  |  |
| Students with Autism | ** | ** | 83,737 | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 63 | 42.0\% | 122,624 | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 9,066 | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 1,699 | 72.5\% | 726,083 | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 393 | 16.8\% | 148,832 | 2.8\% |  |  |  |  |
| Hispanic | 831 | 35.5\% | 372,491 | 7.1\% |  |  |  |  |
| White | 363 | 15.5\% | 160,748 | 3.1\% |  |  |  |  |
| American Indian | 10 | 0.4\% | 2,944 | 0.1\% |  |  |  |  |
| Asian | 27 | 1.2\% | 18,370 | 0.4\% |  |  |  |  |
| Pacific Islander | 4 | 0.2\% | 1,484 | 0.0\% |  |  |  |  |
| Two or More Races | 71 | 3.0\% | 21,214 | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 179 | 68.1\% | 102,036 | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 293 | 74.2\% | 137,410 | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 966 | 74.3\% | 508,900 | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 519 | 50.0\% | 700,130 | 16.6\% |  |  |  |  |


|  | -Non-Special Education Rates- |  | -Special Education Rates- |  |
| :---: | :---: | :---: | :---: | :---: |
| Student Information | District | State | District | State |
| Retention Rates by Grade: |  |  |  |  |
| Kindergarten |  | 1.4\% |  | 4.8\% |
| Grade 1 |  | 1.9\% |  | 3.2\% |
| Grade 2 | - | 1.0\% |  | 1.4\% |
| Grade 3 |  | 0.5\% |  | 0.6\% |
| Grade 4 | - | 0.3\% |  | 0.4\% |
| Grade 5 |  | 0.2\% |  | 0.3\% |
| Grade 6 |  | 0.2\% |  | 0.3\% |
| Grade 7 | - | 0.3\% | - | 0.3\% |
| Grade 8 |  | 0.2\% |  | 0.4\% |
| Grade 9 | 47.7\% | 4.7\% | 51.2\% | 7.8\% |


|  | --- District ---- | ---- State - ---- |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Count Percent | Count Percent |  |  |  |
| Data Quality: |  |  |  |  |
| Underreported Students | 8 | $0.3 \%$ | 6,039 | $0.2 \%$ |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | District State |  |
| :--- | ---: | ---: |
| Elementary: |  |  |
| Kindergarten | -17.7 |  |
| Grade 1 | -18.0 |  |
| Grade 2 | -18.0 |  |
| Grade 3 | -18.2 |  |
| Grade 4 | -18.3 |  |
| Grade 5 | - | 19.8 |
| Grade 6 | - | 19.4 |
| Secondary: | 8.3 | 15.7 |
| English/Language Arts | - | 17.8 |
| Foreign Languages | 8.5 | 16.9 |
| Mathematics | 7.1 | 17.9 |
| Science | 8.3 | 18.3 |
| Social Studies |  |  |


| Staff Information | ----- District ----- |  | ------- State ------- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Staff | 119.7 | 100.0\% | 745,316.3 | 100.0\% |
| Professional Staff: | 88.4 | 73.9\% | 479,219.1 | 64.3\% |
| Teachers | 48.9 | 40.8\% | 369,395.4 | 49.6\% |
| Professional Support | 25.5 | 21.3\% | 78,787.8 | 10.6\% |
| Campus Administration (School Leadership) | 9.1 | 7.6\% | 22,378.5 | 3.0\% |
| Central Administration | 5.0 | 4.2\% | 8,657.4 | 1.2\% |
| Educational Aides: | 5.2 | 4.4\% | 79,348.7 | 10.6\% |
| Auxiliary Staff: | 26.0 | 21.7\% | 186,748.5 | 25.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 5.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,126.0 | n/a |
|  |  |  |  |  |
| Total Minority Staff: | 44.6 | 37.3\% | 384,122.4 | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 3.7 | 7.5\% | 41,186.3 | 11.1\% |
| Hispanic | 6.0 | 12.2\% | 104,985.0 | 28.4\% |
| White | 35.3 | 72.2\% | 210,367.3 | 56.9\% |
| American Indian | 0.0 | 0.0\% | 1,261.0 | 0.3\% |
| Asian | 3.0 | 6.1\% | 6,656.1 | 1.8\% |
| Pacific Islander | 1.0 | 2.0\% | 618.8 | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 4,320.9 | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 15.8 | 32.4\% | 88,006.1 | 23.8\% |
| Females | 33.1 | 67.6\% | 281,389.3 | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 4,422.7 | 1.2\% |
| Bachelors | 36.3 | 74.2\% | 269,818.0 | 73.0\% |
| Masters | 12.6 | 25.8\% | 92,432.5 | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 2,722.3 | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.3 | 13.0\% | 24,880.4 | 6.7\% |
| 1-5 Years Experience | 21.7 | 44.3\% | 102,753.7 | 27.8\% |
| 6-10 Years Experience | 8.9 | 18.2\% | 74,854.8 | 20.3\% |
| 11-20 Years Experience | 7.0 | 14.4\% | 107,653.1 | 29.1\% |

## Texas Education Agency

2020-21 Staff Information (TAPR)
WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | ---- District ----- | ------ | State | ------- |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 3.9 | $8.0 \%$ | $47,975.4$ | $13.0 \%$ |
| Over 30 Years Experience | 1.0 | $2.0 \%$ | $11,278.0$ | $3.1 \%$ |
|  |  |  |  |  |
| Number of Students per Teacher | 26.1 | $\mathrm{n} / \mathrm{a}$ | 14.5 | $\mathrm{n} / \mathrm{a}$ |


| Staff Information | District | State |
| :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |
| Average Years Experience of Principals | 5.7 | 6.4 |
| Average Years Experience of Principals with District | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.5 | 4.8 |
|  |  |  |
| Average Years Experience of Teachers: | 8.7 | 11.2 |
| Average Years Experience of Teachers with District: | 3.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$45,886 | \$50,849 |
| 1-5 Years Experience | \$48,317 | \$53,288 |
| 6-10 Years Experience | \$49,539 | \$56,282 |
| 11-20 Years Experience | \$50,044 | \$59,900 |
| 21-30 Years Experience | \$53,361 | \$64,637 |
| Over 30 Years Experience | \$50,528 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$48,922 | \$57,641 |
| Professional Support | \$58,602 | \$68,030 |
| Campus Administration (School Leadership) | \$72,406 | \$83,424 |
| Central Administration | \$107,869 | \$109,662 |
|  |  |  |
| Instructional Staff Percent: | 70.6\% | 64.6\% |
|  |  |  |
| Turnover Rate for Teachers: | 36.2\% | 14.3\% |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: |  |  |
| Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 0.0 | 194.8 |
| Auxiliary Staff | 0.0 | 397.5 |
|  |  |  |
| Contracted Instructional Staff: | 0.0 | 5,731.4 |

WINFREE ACADEMY CHARTER SCHOOLS (057828) - DALLAS COUNTY

|  | ----- District ---- | ------ State ------- |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.9 | $8.0 \%$ | $22,870.6$ | $6.2 \%$ |
| Career and Technical Education | 5.8 | $12.0 \%$ | $18,987.7$ | $5.1 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $10,226.9$ | $2.8 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $6,558.4$ | $1.8 \%$ |
| Regular Education | 30.7 | $62.8 \%$ | $262,447.1$ | $71.0 \%$ |
| Special Education | 7.9 | $16.2 \%$ | $34,862.5$ | $9.4 \%$ |
| Other | 0.5 | $1.1 \%$ | $13,442.2$ | $3.6 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.

