## 2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS
District Number: 057828

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:
Needs Assistance

# Texas Education Agency 

District Number: 057828

## Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 69\% | 34\% | 31\% | 25\% | 59\% | * | * | * | 36\% | 13\% | 22\% | 29\% | 34\% | 29\% | 14\% |
|  | 2018 | 65\% | 66\% | 37\% | 33\% | 33\% | 52\% | - | * | * | 29\% | 24\% | * | * | 36\% | 34\% | 27\% |
| At Meets Grade Level or Above | 2019 | 50\% | 52\% | 17\% | 11\% | 12\% | 36\% | * | * | * | 9\% | 7\% | 22\% | 0\% | 17\% | 11\% | 4\% |
|  | 2018 | 44\% | 47\% | 14\% | 9\% | 11\% | 26\% | - | * | * | 0\% | 10\% | * | * | 13\% | 12\% | 7\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 3\% | 2\% | 1\% | 10\% | * | * | * | 0\% | 0\% | 11\% | 0\% | 3\% | 1\% | 0\% |
|  | 2018 | 7\% | 8\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | * | * | 0\% | 0\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 46\% | 40\% | 42\% | 58\% | * | 80\% | * | 35\% | 16\% | 38\% | 46\% | 45\% | 42\% | 29\% |
|  | 2018 | 67\% | 69\% | 49\% | 47\% | 38\% | 65\% | * | * | * | 50\% | 26\% | * | 57\% | 48\% | 42\% | 30\% |
| At Meets Grade Level or Above | 2019 | 49\% | 52\% | 24\% | 20\% | 19\% | 36\% | * | 80\% | * | 6\% | 4\% | 38\% | 23\% | 24\% | 21\% | 7\% |
|  | 2018 | 48\% | 50\% | 24\% | 15\% | 18\% | 40\% | * | * | * | 50\% | 3\% | * | 43\% | 24\% | 18\% | 12\% |
| At Masters Grade Level | 2019 | 8\% | 10\% | 1\% | 1\% | 0\% | 1\% | * | 20\% | * | 6\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
|  | 2018 | 8\% | 9\% | 1\% | 0\% | 0\% | 3\% | * | * | * | 17\% | 0\% | * | 0\% | 1\% | 1\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 87\% | 42\% | 30\% | 46\% | 42\% | * | * | - | 63\% | 13\% | 29\% | 40\% | 42\% | 38\% | 31\% |
|  | 2018 | 83\% | 84\% | 45\% | 27\% | 49\% | 55\% | * | - | * | * | 19\% | * | * | 45\% | 42\% | 35\% |
| At Meets Grade Level or Above | 2019 | 61\% | 64\% | 11\% | 5\% | 14\% | 14\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 12\% | 9\% | 5\% |
|  | 2018 | 55\% | 57\% | 3\% | 4\% | 1\% | 5\% | * | - | * | * | 0\% | * | * | 3\% | 3\% | 0\% |
| At Masters Grade Level | 2019 | 37\% | 42\% | 4\% | 0\% | 5\% | 7\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 4\% | 5\% | 0\% |
|  | 2018 | 32\% | 35\% | 0\% | 0\% | 0\% | 0\% | * | - | * | * | 0\% | * | * | 0\% | 0\% | 0\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 89\% | 69\% | 67\% | 71\% | 70\% | * | * | - | 67\% | 35\% | 80\% | * | 69\% | 68\% | 61\% |
|  | 2018 | 87\% | 88\% | 62\% | 63\% | 56\% | 68\% | - | * | * | * | 50\% | * | - | 62\% | 61\% | 47\% |
| At Meets Grade Level or Above | 2019 | 62\% | 64\% | 23\% | 12\% | 25\% | 36\% | * | * | - | 0\% | 4\% | 20\% | * | 23\% | 17\% | 16\% |
|  | 2018 | 59\% | 62\% | 11\% | 22\% | 5\% | 11\% | - | * | * | * | 0\% | * | - | 11\% | 10\% | 0\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 3\% | 2\% | 1\% | 9\% | * | * | - | 0\% | 0\% | 20\% | * | 3\% | 2\% | 0\% |
|  | 2018 | 24\% | 27\% | 3\% | 4\% | 2\% | 3\% | - | * | * | * | 0\% | * | - | 3\% | 2\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 93\% | 81\% | 76\% | 79\% | 89\% | * | 50\% | * | 82\% | 61\% | 86\% | * | 81\% | 79\% | 62\% |
|  | 2018 | 92\% | 92\% | 76\% | 75\% | 66\% | 87\% | * | 100\% | * | 100\% | 56\% | * | * | 76\% | 73\% | 59\% |
| At Meets Grade Level or Above | 2019 | 73\% | 74\% | 35\% | 25\% | 31\% | 52\% | * | 33\% | * | 35\% | 20\% | 43\% | * | 35\% | 31\% | 18\% |
|  | 2018 | 70\% | 72\% | 34\% | 38\% | 25\% | 40\% | * | 80\% | * | 60\% | 28\% | * | * | 35\% | 30\% | 18\% |
| At Masters Grade Level | 2019 | 45\% | 48\% | 12\% | 8\% | 10\% | 20\% | * | 17\% | * | 6\% | 6\% | 14\% | * | 12\% | 11\% | 7\% |
|  | 2018 | 40\% | 44\% | 9\% | 3\% | 4\% | 18\% | * | 20\% | * | 40\% | 3\% | * | * | 9\% | 7\% | 2\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2019 | 78\% | 79\% | 55\% | 50\% | 52\% | 66\% | 64\% | 50\% | * | 56\% | 30\% | 47\% | 43\% | 56\% | 52\% | 38\% |

# Texas Education Agency 

County Name: DALLAS
District Number: 057828

## Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | Region <br> 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 78\% | 53\% | 48\% | 47\% | 68\% | * | 91\% | 55\% | 60\% | 35\% | 47\% | 64\% | 53\% | 49\% | 38\% |
| At Meets Grade Level or Above | 2019 | 50\% | 53\% | 23\% | 17\% | 21\% | 37\% | 36\% | 30\% | * | 14\% | 8\% | 25\% | 11\% | 24\% | 19\% | 10\% |
|  | 2018 | 48\% | 51\% | 19\% | 17\% | 13\% | 29\% | * | 73\% | 18\% | 28\% | 9\% | 20\% | 43\% | 19\% | 15\% | 8\% |
| At Masters Grade Level | 2019 | 24\% | 26\% | 5\% | 3\% | 4\% | 10\% | 9\% | 10\% | * | 3\% | 2\% | 8\% | 0\% | 5\% | 4\% | 2\% |
|  | 2018 | 22\% | 24\% | 3\% | 1\% | 1\% | 6\% | * | 9\% | 0\% | 16\% | 1\% | 7\% | 0\% | 3\% | 2\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 40\% | 36\% | 33\% | 59\% | * | 50\% | * | 36\% | 15\% | 29\% | 40\% | 40\% | 36\% | 22\% |
|  | 2018 | 74\% | 75\% | 43\% | 41\% | 35\% | 60\% | * | 80\% | * | 38\% | 25\% | 29\% | 64\% | 43\% | 38\% | 28\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 20\% | 16\% | 16\% | 36\% | * | 50\% | * | 7\% | 5\% | 29\% | 15\% | 21\% | 16\% | 6\% |
|  | 2018 | 46\% | 49\% | 20\% | 12\% | 15\% | 35\% | * | 60\% | * | 23\% | 7\% | 14\% | 55\% | 19\% | 15\% | 9\% |
| At Masters Grade Level | 2019 | 21\% | 23\% | 2\% | 1\% | 0\% | 5\% | * | 13\% | * | 4\% | 0\% | 6\% | 0\% | 2\% | 1\% | 0\% |
|  | 2018 | 19\% | 22\% | 1\% | 0\% | 0\% | 2\% | * | 0\% | * | 8\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 84\% | 42\% | 30\% | 46\% | 42\% | * | * | - | 63\% | 13\% | 29\% | 40\% | 42\% | 38\% | 31\% |
|  | 2018 | 81\% | 82\% | 45\% | 27\% | 49\% | 55\% | * | - | * | * | 19\% | * | * | 45\% | 42\% | 35\% |
| At Meets Grade Level or Above | 2019 | 52\% | 55\% | 11\% | 5\% | 14\% | 14\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 12\% | 9\% | 5\% |
|  | 2018 | 50\% | 52\% | 3\% | 4\% | 1\% | 5\% | * | - | * | * | 0\% | \% | \% | 3\% | 3\% | 0\% |
| At Masters Grade Level | 2019 | 26\% | 30\% | 4\% | 0\% | 5\% | 7\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 4\% | 5\% | 0\% |
|  | 2018 | 24\% | 27\% | 0\% | 0\% | 0\% | 0\% | * | - | * | * | 0\% | * | * | 0\% | 0\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 69\% | 67\% | 71\% | 70\% | * | * | - | 67\% | 35\% | 80\% | * | 69\% | 68\% | 61\% |
|  | 2018 | 80\% | 81\% | 62\% | 63\% | 56\% | 68\% | - | * | * | * | 50\% | * | - | 62\% | 61\% | 47\% |
| At Meets Grade Level or Above | 2019 | 54\% | 56\% | 23\% | 12\% | 25\% | 36\% | * | * | - | 0\% | 4\% | 20\% | * | 23\% | 17\% | 16\% |
|  | 2018 | 51\% | 53\% | 11\% | 22\% | 5\% | 11\% | - | * | * | * | 0\% | * | - | 11\% | 10\% | 0\% |
| At Masters Grade Level | 2019 | 25\% | 27\% | 3\% | 2\% | 1\% | 9\% | * | * | - | 0\% | 0\% | 20\% | * | 3\% | 2\% | 0\% |
|  | 2018 | 23\% | 25\% | 3\% | 4\% | 2\% | 3\% | - | * | * | * | 0\% | * | - | 3\% | 2\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 81\% | 76\% | 79\% | 89\% | * | 50\% | * | 82\% | 61\% | 86\% | * | 81\% | 79\% | 62\% |
|  | 2018 | 78\% | 80\% | 76\% | 75\% | 66\% | 87\% | * | 100\% | * | 100\% | 56\% |  | * | 76\% | 73\% | 59\% |
| At Meets Grade Level or Above | 2019 | 55\% | 58\% | 35\% | 25\% | 31\% | 52\% | * | 33\% | * | 35\% | 20\% | 43\% | * | 35\% | 31\% | 18\% |
|  | 2018 | 53\% | 56\% | 34\% | 38\% | 25\% | 40\% | * | 80\% | * | 60\% | 28\% | * | * | 35\% | 30\% | 18\% |
| At Masters Grade Level | 2019 | 33\% | 36\% | 12\% | 8\% | 10\% | 20\% | * | 17\% | * | 6\% | 6\% | 14\% | * | 12\% | 11\% | 7\% |
|  | 2018 | 31\% | 34\% | 9\% | 3\% | 4\% | 18\% | * | 20\% | * | 40\% | 3\% | * | * | 9\% | 7\% | 2\% |

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

# Texas Education Agency <br> Texas Academic Performance Report 

2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 71 | 51 | 50 | 39 | 71 | * | * | - | * | 11 | - | * | 54 | 48 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 67 | 62 | 50 | 80 | 58 | - | * | * | - | * | - | * | 65 | 64 |  |
| End of Course Algebra I | 2019 | 75 | 78 | 32 | * | 31 | 36 | - | - | - | - | - | * | - | 32 | 22 | * |
|  | 2018 | 72 | 75 | 20 | * | * | * | - | - | - | - | * | - | - | 20 | * | * |
| All Grades Both Subjects | 2019 | 69 | 71 | 46 | 45 | 36 | 60 | * | * | - | * | 11 | * | * | 47 | 41 | 21 |
|  | 2018 | 69 | 71 | 55 | 50 | 64 | 50 | - | * | * | - | 70 | - | * | 57 | 54 |  |
| All Grades ELA/Reading | 2019 | 68 | 70 | 51 | 50 | 39 | 71 | * | * | - | * | 11 | - | * | 54 | 48 | 28 |
|  | 2018 | 69 | 70 | 62 | 50 | 80 | 58 | - | * | * | - | * | - | * | 65 | 64 |  |
| All Grades Mathematics | 2019 | 70 | 72 | 32 | * | 31 | 36 | - | - | - | - | - | * | - | 32 | 22 | * |
|  | 2018 | 70 | 72 | 20 | * | * | * | - | - | - | - | * | - | - | 20 | * | * |

## Texas Education Agency

## Texas Academic Performance Report

 2019-20 District Prior Year and Student Success InitiativePlease note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this district.

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

# Texas Academic Performance Report 

2019-20 District STAAR Performance
Bilingual Education/English as a Second Language
(Current EL Students)
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

## Texas Academic Performance Report <br> 2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

|  | State | Region 10 | District | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 98\% | 99\% | 100\% | 100\% | 100\% | 99\% | 98\% | 98\% | 99\% |
| Included in Accountability | 94\% | 94\% | 63\% | 67\% | 60\% | 66\% | 42\% | 80\% | 57\% | 77\% | 70\% | 60\% | 52\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 32\% | 29\% | 34\% | 32\% | 54\% | 16\% | 43\% | 22\% | 26\% | 35\% | 32\% |
| Other Exclusions | 1\% | 1\% | 3\% | 2\% | 5\% | 1\% | 4\% | 4\% | 0\% | 0\% | 2\% | 3\% | 15\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | 1\% | 2\% | 2\% | 1\% |
| Absent | 1\% | 0\% | 1\% | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | 1\% | 1\% | 2\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 99\% | 99\% | 97\% | 100\% | 100\% | 100\% | 96\% | 100\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 64\% | 61\% | 64\% | 68\% | 50\% | 42\% | 85\% | 53\% | 71\% | 65\% | 53\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 31\% | 36\% | 27\% | 29\% | 50\% | 54\% | 15\% | 43\% | 25\% | 30\% | 26\% |
| Other Exclusions | 1\% | 1\% | 4\% | 2\% | 7\% | 0\% | 0\% | 4\% | 0\% | 0\% | 4\% | 4\% | 21\% |
| Not Tested | 1\% | 1\% | 2\% | 1\% | 1\% | 3\% | 0\% | 0\% | 0\% | 4\% | 0\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 3\% | 0\% | 0\% | 0\% | 4\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

|  | State | Region 10 | District | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 79.9\% | 79.7\% | 79.6\% | 80.6\% | 74.2\% | 78.7\% | * | 78.7\% | 82.0\% | 79.9\% | 80.7\% |
| 2017-18 | 95.4\% | 95.7\% | 78.6\% | 78.3\% | 78.4\% | 79.2\% | 71.7\% | 79.2\% | * | 77.7\% | 81.0\% | 79.9\% | 80.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 2.4\% | 7.9\% | 9.6\% | 6.9\% | 7.4\% | 0.0\% | 10.8\% | 12.5\% | 12.9\% | 5.1\% | 7.4\% | 8.6\% |
| 2017-18 | 1.9\% | 2.0\% | 9.3\% | 12.0\% | 8.8\% | 8.3\% | 12.5\% | 2.3\% | 0.0\% | 10.2\% | 8.1\% | 9.7\% | 5.6\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 88.4\% | 40.2\% | 39.2\% | 33.5\% | 52.5\% | 50.0\% | 66.7\% | * | 11.1\% | 50.0\% | 37.5\% | 31.1\% |
| Received TxCHSE | 0.5\% | 0.3\% | 1.8\% | 1.4\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% | * | 5.6\% | 0.0\% | 1.7\% | 0.0\% |
| Continued HS | 3.7\% | 4.6\% | 36.1\% | 32.2\% | 46.1\% | 24.7\% | 50.0\% | 22.2\% | * | 38.9\% | 19.6\% | 33.0\% | 44.3\% |
| Dropped Out | 5.9\% | 6.6\% | 21.9\% | 27.3\% | 20.4\% | 18.4\% | 0.0\% | 11.1\% | * | 44.4\% | 30.4\% | 27.8\% | 24.6\% |
| Graduates and TxCHSE | 90.4\% | 88.7\% | 41.9\% | 40.6\% | 33.5\% | 57.0\% | 50.0\% | 66.7\% | * | 16.7\% | 50.0\% | 39.2\% | 31.1\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 93.4\% | 78.1\% | 72.7\% | 79.6\% | 81.6\% | 100.0\% | 88.9\% | * | 55.6\% | 69.6\% | 72.2\% | 75.4\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 88.8\% | 37.1\% | 28.8\% | 34.6\% | 45.1\% | * | 66.7\% | * | 26.3\% | 31.0\% | 36.8\% | 37.8\% |
| Received TxCHSE | 0.4\% | 0.2\% | 1.1\% | 0.0\% | 0.5\% | 2.9\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| Continued HS | 3.8\% | 4.8\% | 35.5\% | 38.4\% | 38.5\% | 27.4\% | * | 33.3\% | * | 52.6\% | 43.1\% | 30.9\% | 45.9\% |
| Dropped Out | 5.7\% | 6.1\% | 26.3\% | 32.9\% | 26.4\% | 24.6\% | * | 0.0\% | * | 21.1\% | 25.9\% | 31.9\% | 16.2\% |
| Graduates and TxCHSE | 90.4\% | 89.1\% | 38.2\% | 28.8\% | 35.2\% | 48.0\% | * | 66.7\% | * | 26.3\% | 31.0\% | 37.2\% | 37.8\% |
| Graduates, TxCHSE, and Continuers | 94.3\% | 93.9\% | 73.7\% | 67.1\% | 73.6\% | 75.4\% | * | 100.0\% | * | 78.9\% | 74.1\% | 68.1\% | 83.8\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 91.3\% | 54.4\% | 46.0\% | 52.4\% | 59.1\% | * | 87.5\% | * | 52.9\% | 63.9\% | 54.8\% | 64.3\% |
| Received TxCHSE | 0.6\% | 0.4\% | 2.8\% | 0.8\% | 1.8\% | 5.8\% | * | 0.0\% | * | 0.0\% | 1.6\% | 1.4\% | 2.4\% |
| Continued HS | 1.1\% | 1.4\% | 9.8\% | 7.1\% | 16.1\% | 6.4\% | * | 6.3\% | * | 0.0\% | 3.3\% | 6.0\% | 11.9\% |
| Dropped Out | 6.1\% | 6.9\% | 33.1\% | 46.0\% | 29.8\% | 28.7\% | * | 6.3\% | * | 47.1\% | 31.1\% | 37.7\% | 21.4\% |
| Graduates and TxCHSE | 92.8\% | 91.7\% | 57.2\% | 46.8\% | 54.2\% | 64.9\% | * | 87.5\% | * | 52.9\% | 65.6\% | 56.2\% | 66.7\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 93.1\% | 66.9\% | 54.0\% | 70.2\% | 71.3\% | * | 93.8\% | * | 52.9\% | 68.9\% | 62.3\% | 78.6\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 91.7\% | 46.5\% | 40.7\% | 38.9\% | 57.7\% | 40.0\% | 40.0\% | * | 64.3\% | 42.9\% | 39.5\% | 42.9\% |
| Received TxCHSE | 0.6\% | 0.4\% | 3.5\% | 3.6\% | 1.5\% | 5.7\% | 0.0\% | 0.0\% | * | 7.1\% | 0.0\% | 2.3\% | 2.9\% |
| Continued HS | 1.1\% | 1.4\% | 12.1\% | 10.7\% | 15.3\% | 9.8\% | 0.0\% | 40.0\% | * | 7.1\% | 3.6\% | 12.7\% | 14.3\% |
| Dropped Out | 6.3\% | 6.5\% | 37.9\% | 45.0\% | 44.3\% | 26.8\% | 60.0\% | 20.0\% | * | 21.4\% | 53.6\% | 45.4\% | 40.0\% |
| Graduates and TxCHSE | 92.6\% | 92.1\% | 50.0\% | 44.3\% | 40.4\% | 63.4\% | 40.0\% | 40.0\% | * | 71.4\% | 42.9\% | 41.8\% | 45.7\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 93.5\% | 62.1\% | 55.0\% | 55.7\% | 73.2\% | 40.0\% | 80.0\% | * | 78.6\% | 46.4\% | 54.6\% | 60.0\% |

[^0]
# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

|  | State | Region 10 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 92.3\% | 52.6\% | 47.9\% | 45.7\% | 62.8\% | 40.0\% | 60.0\% | * | 66.7\% | 44.8\% | 48.0\% | 48.5\% |
| Received TxCHSE | 0.7\% | 0.6\% | 5.2\% | 5.0\% | 4.6\% | 6.4\% | 0.0\% | 0.0\% | * | 6.7\% | 1.7\% | 4.1\% | 3.0\% |
| Continued HS | 0.6\% | 0.6\% | 4.0\% | 1.4\% | 7.1\% | 3.2\% | 0.0\% | 0.0\% | * | 0.0\% | 1.7\% | 3.4\% | 6.1\% |
| Dropped Out | 6.3\% | 6.5\% | 38.2\% | 45.7\% | 42.6\% | 27.7\% | 60.0\% | 40.0\% | * | 26.7\% | 51.7\% | 44.6\% | 42.4\% |
| Graduates and TxCHSE | 93.2\% | 92.9\% | 57.9\% | 52.9\% | 50.3\% | 69.1\% | 40.0\% | 60.0\% | * | 73.3\% | 46.6\% | 52.0\% | 51.5\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 93.5\% | 61.8\% | 54.3\% | 57.4\% | 72.3\% | 40.0\% | 60.0\% | * | 73.3\% | 48.3\% | 55.4\% | 57.6\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 92.0\% | 46.3\% | 39.5\% | 40.7\% | 55.3\% | 40.0\% | 50.0\% | * | 73.3\% | 49.3\% | 41.0\% | 31.6\% |
| Received TxCHSE | 0.8\% | 0.6\% | 5.5\% | 5.9\% | 2.7\% | 8.4\% | 20.0\% | 0.0\% | * | 0.0\% | 2.8\% | 5.2\% | 0.0\% |
| Continued HS | 0.5\% | 0.6\% | 4.8\% | 4.6\% | 6.0\% | 3.9\% | 0.0\% | 0.0\% | * | 6.7\% | 2.8\% | 5.5\% | 2.6\% |
| Dropped Out | 6.6\% | 6.9\% | 43.4\% | 50.0\% | 50.5\% | 32.4\% | 40.0\% | 50.0\% | * | 20.0\% | 45.1\% | 48.3\% | 65.8\% |
| Graduates and TxCHSE | 92.9\% | 92.6\% | 51.8\% | 45.4\% | 43.4\% | 63.7\% | 60.0\% | 50.0\% | * | 73.3\% | 52.1\% | 46.2\% | 31.6\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 93.1\% | 56.6\% | 50.0\% | 49.5\% | 67.6\% | 60.0\% | 50.0\% | * | 80.0\% | 54.9\% | 51.7\% | 34.2\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 88.4\% | 38.4\% | 38.8\% | 31.1\% | 50.6\% | 50.0\% | 66.7\% | * | 10.5\% | 47.9\% | 35.6\% | 29.0\% |
| Class of 2018 | 90.0\% | 88.8\% | 35.5\% | 27.8\% | 33.0\% | 43.4\% | * | 66.7\% | * | 22.7\% | 31.7\% | 35.2\% | 36.8\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | 76.1\% | * | * | - | * | - | - | - | - | - | * | - |
| Class of 2018 | 68.5\% | 71.8\% | 38.5\% | 40.0\% | * | * | - | * | - | - | * | 62.5\% | * |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 5.1\% | 3.6\% | 3.7\% | 5.3\% | 2.5\% | * | 0.0\% | - | * | 0.0\% | 2.9\% | 10.5\% |
| Class of 2018 | 5.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 82.7\% | 38.6\% | 44.4\% | 39.5\% | 30.4\% | * | 83.3\% | - | ** | 15.0\% | 40.0\% | 47.4\% |
| Class of 2018 | 82.0\% | 82.4\% | 38.7\% | 34.3\% | 43.3\% | 33.8\% | * | 63.6\% | - | 40.0\% | 6.7\% | 43.1\% | 38.5\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 87.8\% | 41.5\% | 47.3\% | 44.7\% | 31.7\% | * | 83.3\% | - | * | 15.0\% | 42.5\% | 57.9\% |
| Class of 2018 | 86.8\% | 86.5\% | 38.7\% | 35.0\% | 44.4\% | 33.3\% | * | 58.3\% | - | 40.0\% | 6.3\% | 44.5\% | 35.7\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 22.3\% | 8.0\% | 0.0\% | 20.7\% | 0.0\% | - | - | - | - | 0.0\% | 6.8\% | 40.0\% |
| 2017-18 | 37.7\% | 43.0\% | 14.6\% | 13.9\% | 18.6\% | 5.6\% | * | 16.7\% | * | 40.0\% | 0.0\% | 14.7\% | 20.0\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 6.0\% | 4.8\% | 3.9\% | 6.4\% | 3.4\% | * | 0.0\% | * | 0.0\% | 9.1\% | 4.4\% | 8.6\% |
| 2017-18 | 4.9\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 80.9\% | 33.3\% | 36.4\% | 32.7\% | 28.0\% | * | 66.7\% | * | 60.0\% | 6.8\% | 33.5\% | 42.9\% |
| 2017-18 | 81.5\% | 82.1\% | 32.7\% | 30.8\% | 38.7\% | 25.7\% | * | 62.5\% | - | 20.0\% | 7.1\% | 41.1\% | 40.0\% |

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates
District Number: 057828

|  | State | Region 10 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 85.9\% | 86.3\% | 32.6\% | 30.7\% | 35.3\% | 26.4\% |  | 66.7\% | * | 60.0\% | 14.0\% | 31.9\% | 50.0\% |
| 2017-18 | 85.1\% | 84.7\% | 25.1\% | 22.7\% | 29.9\% | 19.1\% | * | 42.9\% | * | 30.0\% | 4.2\% | 30.1\% | 30.0\% |

Texas Education Agency
District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report
2019-20 District Graduation Profile
County Name: DALLAS
District Number: 057828

|  | District <br> Count | District <br> Percent | State <br> Count | State <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2018-19 Annual Graduates) | 410 | $100.0 \%$ | 355,615 | $100.0 \%$ |
| Total Graduates |  |  |  |  |
| By Ethnicity: | 103 | $25.1 \%$ | 43,953 | $12.4 \%$ |
| African American | 139 | $33.9 \%$ | 180,673 | $50.8 \%$ |
| Hispanic | 141 | $34.4 \%$ | 105,577 | $29.7 \%$ |
| White | 4 | $1.0 \%$ | 1,293 | $0.4 \%$ |
| American Indian | 9 | $2.2 \%$ | 16,564 | $4.7 \%$ |
| Asian | 2 | $0.5 \%$ | 537 | $0.2 \%$ |
| Pacific Islander | 12 | $2.9 \%$ | 7,018 | $2.0 \%$ |
| Two or More Races |  |  |  |  |
|  |  |  | 2,248 | $0.6 \%$ |
| By Graduation Type: | 69 | $16.8 \%$ | $1.5 \%$ | 1,090 |
| Minimum H.S. Program | 6 | $51.0 \%$ | 51,579 | $14.5 \%$ |
| Recommended H.S. Program/Distinguished Achievement Program | 16 | $3.9 \%$ | 15,160 | $4.3 \%$ |
| Foundation H.S. Program (No Endorsement) | 110 | $26.8 \%$ | 285,538 | $80.3 \%$ |
| Foundation H.S. Program (Endorsement) |  |  |  |  |
| Foundation H.S. Program (DLA) | 55 | $13.4 \%$ | 27,598 | $7.8 \%$ |
| Special Education Graduates | 230 | $56.1 \%$ | 186,364 | $52.4 \%$ |
| Economically Disadvantaged Graduates | 40 | $9.8 \%$ | 25,189 | $7.1 \%$ |
| LEP Graduates | 307 | $74.9 \%$ | 146,432 | $41.2 \%$ |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828


Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

|  | State | Region 10 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 2.3\% | 7.3\% | 8.7\% | 5.8\% | 7.1\% | * | 11.1\% |  | 0.0\% | 54.5\% | 7.4\% | 10.0\% |
| 2017-18 | 1.7\% | 1.7\% | 4.3\% | 3.8\% | 3.0\% | 7.2\% | * | 0.0\% | * | 0.0\% | 32.1\% | 5.5\% | 3.3\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 54.8\% | 38.5\% | 31.1\% | 37.4\% | 44.0\% | * | 33.3\% | * | 41.7\% | 52.7\% | 40.0\% | 47.5\% |
| 2017-18 | 38.7\% | 38.0\% | 12.3\% | 12.8\% | 12.6\% | 12.6\% | * | 7.1\% | * | 10.0\% | 10.7\% | 15.2\% | 10.0\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.1\% | 12.7\% | 12.6\% | 9.4\% | 14.9\% | * | 0.0\% | * | 25.0\% | 12.7\% | 13.0\% | 12.5\% |
| 2017-18 | 4.3\% | 2.2\% | 5.4\% | 9.0\% | 2.2\% | 7.2\% | * | 7.1\% | * | 0.0\% | 7.1\% | 3.0\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.9\% | 1.7\% | 1.9\% | 1.4\% | 0.7\% | ) | 0.0\% | * | 0.0\% | 12.7\% | 1.3\% | 2.5\% |
| 2017-18 | 2.6\% | 2.6\% | 0.3\% | 0.0\% | 0.7\% | 0.0\% | * | 0.0\% | * | 0.0\% | 3.6\% | 0.6\% | 3.3\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Texas Education Agency
District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828


# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

|  | State | Region 10 | District | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 58.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 52.8\% | 60.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 44.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 51.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 48.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annu |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 80.5\% | 7.6\% | 6.8\% | 5.0\% | 9.2\% | * | 11.1\% | * | 16.7\% | n/a | 7.1\% | n/a |
| 2017-18 | 74.6\% | 79.0\% | 9.1\% | 15.4\% | 5.9\% | 10.8\% | * | 0.0\% | * | 0.0\% | n/a | 9.7\% | n/a |
| At/Above Criterion for Al |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 40.1\% | 22.6\% | 0.0\% | 0.0\% | 30.8\% | * | * | - | * | n/a | 26.7\% | n/a |
| 2017-18 | 37.9\% | 41.3\% | 21.9\% | 16.7\% | 25.0\% | 25.0\% | - | - | - | - | n/a | 18.8\% | n/a |
| Average SAT Score (An | ates) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1039 | 994 | 957 | 935 | 1009 | * | * | - | * | n/a | 970 | n/a |
| 2017-18 | 1036 | 1047 | 1009 | 954 | 962 | 1082 | - | - | - | - | n/a | 1016 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 521 | 517 | 507 | 493 | 522 | * | * | - | * | n/a | 500 | n/a |
| 2017-18 | 521 | 525 | 523 | 481 | 498 | 572 | - | - | - | - | n/a | 519 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 518 | 477 | 450 | 442 | 487 | * | * | - | * | n/a | 470 | $\mathrm{n} / \mathrm{a}$ |
| 2017-18 | 515 | 522 | 486 | 473 | 463 | 510 | - | - | - | - | n/a | 497 | n/a |
| Average ACT Score (An | ates) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 20.6 | 19.0 | * | * | * | - | * | - | - | n/a | * | $\mathrm{n} / \mathrm{a}$ |
| 2017-18 | 20.6 | 20.5 | 18.1 | 17.5 | * | 19.3 | - | - | - | - | n/a | 16.6 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 20.2 | 19.6 | * | * | * | - | * | - | - | n/a | * | $\mathrm{n} / \mathrm{a}$ |
| 2017-18 | 20.3 | 20.0 | 17.7 | 17.2 | * | 19.1 | - | - | - | - | n/a | 15.6 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 20.7 | 17.3 | * | * | * | - | * | - | - | n/a | * | n/a |
| 2017-18 | 20.6 | 20.6 | 17.3 | 17.0 | * | 18.2 | - | - | - | - | n/a | 16.1 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 20.8 | 19.4 | * | * | * | - | * | - | - | n/a | * | $\mathrm{n} / \mathrm{a}$ |
| 2017-18 | 20.9 | 20.7 | 19.3 | 18.8 | * | 19.8 | - | - | - | - | n/a | 18.6 | n/a |

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

|  | State | Region 10 | District | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 47.2\% | 7.7\% | 8.3\% | 6.0\% | 10.0\% | 6.7\% | 7.4\% | 20.0\% | 4.7\% | 8.1\% | 11.8\% | 5.6\% |
| 2017-18 | 43.4\% | 45.7\% | 6.5\% | 5.6\% | 5.8\% | 7.1\% | 20.0\% | 15.2\% | 0.0\% | 7.7\% | 3.8\% | 6.6\% | 3.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 18.5\% | 16.1\% | 18.8\% | 13.3\% | 18.6\% | 14.3\% | 15.4\% | * | 6.5\% | 16.0\% | 23.0\% | 13.3\% |
| 2017-18 | 17.3\% | 17.5\% | 13.3\% | 11.1\% | 11.0\% | 18.4\% | * | 0.0\% | * | 16.7\% | 9.5\% | 10.3\% | 6.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 22.0\% | 2.0\% | 1.5\% | 1.8\% | 2.6\% | 0.0\% | 0.0\% | * | 4.2\% | 0.0\% | 0.9\% | 0.0\% |
| 2017-18 | 20.7\% | 21.8\% | 5.9\% | 5.1\% | 6.9\% | 2.3\% | * | 31.3\% | * | 8.3\% | 0.0\% | 6.6\% | 2.1\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 21.2\% | 21.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 27.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| 2017-18 | 22.8\% | 26.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 53.9\% | 23.6\% | 32.1\% | 14.8\% | 29.7\% | * | 28.6\% | * | 10.0\% | 10.7\% | 20.0\% | 8.6\% |
| 2016-17 | 54.6\% | 54.1\% | 26.9\% | 20.8\% | 26.3\% | 29.7\% | - | 57.1\% | * | 22.2\% | 20.0\% | 22.9\% | 15.0\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 57.3\% | 35.8\% | 26.1\% | 45.0\% | 33.3\% | - | * | - | * | * | 31.3\% | * |
| 2016-17 | 59.2\% | 58.5\% | 39.0\% | 20.0\% | 42.3\% | 38.2\% | - | * | * | * | 12.5\% | 37.8\% | * |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

| Student Information | --------- District ----------------------------- |  |  |  | ---------- District -------- |  | ----------- State ---------- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 1,321 | 100.0\% | 5,479,173 | 100.0\% | 1,332 | 100.0\% | 5,493,940 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 16,848 | 0.3\% | 0 | 0.0\% | 25,883 | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 248,413 | 4.5\% | 0 | 0.0\% | 249,226 | 4.5\% |
| Kindergarten | 0 | 0.0\% | 383,585 | 7.0\% | 0 | 0.0\% | 384,114 | 7.0\% |
| Grade 1 | 0 | 0.0\% | 391,175 | 7.1\% | 0 | 0.0\% | 391,449 | 7.1\% |
| Grade 2 | 0 | 0.0\% | 388,370 | 7.1\% | 0 | 0.0\% | 388,675 | 7.1\% |
| Grade 3 | 0 | 0.0\% | 391,565 | 7.1\% | 0 | 0.0\% | 391,795 | 7.1\% |
| Grade 4 | 0 | 0.0\% | 399,883 | 7.3\% | 0 | 0.0\% | 400,111 | 7.3\% |
| Grade 5 | 0 | 0.0\% | 417,272 | 7.6\% | 0 | 0.0\% | 417,444 | 7.6\% |
| Grade 6 | 0 | 0.0\% | 422,605 | 7.7\% | 0 | 0.0\% | 422,740 | 7.7\% |
| Grade 7 | 0 | 0.0\% | 423,421 | 7.7\% | 0 | 0.0\% | 423,545 | 7.7\% |
| Grade 8 | 0 | 0.0\% | 411,170 | 7.5\% | 0 | 0.0\% | 411,272 | 7.5\% |
| Grade 9 | 246 | 18.6\% | 448,929 | 8.2\% | 246 | 18.5\% | 449,122 | 8.2\% |
| Grade 10 | 273 | 20.7\% | 406,785 | 7.4\% | 273 | 20.5\% | 407,044 | 7.4\% |
| Grade 11 | 463 | 35.0\% | 376,894 | 6.9\% | 463 | 34.8\% | 377,208 | 6.9\% |
| Grade 12 | 339 | 25.7\% | 352,258 | 6.4\% | 350 | 26.3\% | 354,312 | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 271 | 20.5\% | 691,582 | 12.6\% | 272 | 20.4\% | 692,925 | 12.6\% |
| Hispanic | 671 | 50.8\% | 2,892,928 | 52.8\% | 677 | 50.8\% | 2,899,504 | 52.8\% |
| White | 304 | 23.0\% | 1,477,699 | 27.0\% | 306 | 23.0\% | 1,483,688 | 27.0\% |
| American Indian | 8 | 0.6\% | 19,999 | 0.4\% | 9 | 0.7\% | 20,062 | 0.4\% |
| Asian | 15 | 1.1\% | 250,065 | 4.6\% | 15 | 1.1\% | 250,463 | 4.6\% |
| Pacific Islander | 4 | 0.3\% | 8,466 | 0.2\% | 4 | 0.3\% | 8,481 | 0.2\% |
| Two or More Races | 48 | 3.6\% | 138,434 | 2.5\% | 49 | 3.7\% | 138,817 | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 669 | 50.6\% | 2,673,270 | 48.8\% | 678 | 50.9\% | 2,678,619 | 48.8\% |
| Male | 652 | 49.4\% | 2,805,903 | 51.2\% | 654 | 49.1\% | 2,815,321 | 51.2\% |
| Economically Disadvantaged | 701 | 53.1\% | 3,303,974 | 60.3\% | 705 | 52.9\% | 3,309,610 | 60.2\% |
| Non-Educationally Disadvantaged | 620 | 46.9\% | 2,175,199 | 39.7\% | 627 | 47.1\% | 2,184,330 | 39.8\% |
| Section 504 Students | 162 | 12.3\% | 376,734 | 6.9\% | 163 | 12.2\% | 376,956 | 6.9\% |
| English Learners (EL) | 223 | 16.9\% | 1,112,674 | 20.3\% | 227 | 17.0\% | 1,113,536 | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 82,551 | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 65 | 4.9\% | 224,619 | 4.1\% | 66 | 5.0\% | 224,741 | 4.1\% |
| Foster Care | 0 | 0.0\% | 17,393 | 0.3\% | 0 | 0.0\% | 17,451 | 0.3\% |
| Homeless | 43 | 3.3\% | 78,178 | 1.4\% | 44 | 3.3\% | 78,296 | 1.4\% |
| Immigrant | 0 | 0.0\% | 126,747 | 2.3\% | 0 | 0.0\% | 126,858 | 2.3\% |
| Migrant | 0 | 0.0\% | 18,888 | 0.3\% | 0 | 0.0\% | 18,992 | 0.3\% |
| Title I | 1,321 | 100.0\% | 3,568,526 | 65.1\% | 1,332 | 100.0\% | 3,576,850 | 65.1\% |
| Military Connected | 0 | 0.0\% | 105,751 | 1.9\% | 0 | 0.0\% | 105,787 | 1.9\% |
| At-Risk | 1,277 | 96.7\% | 2,773,390 | 50.6\% | 1,285 | 96.5\% | 2,776,481 | 50.5\% |

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

| Student Information | ---------- District ------------------ State ----------- |  |  |  | ---------- District --------- |  | ----------------------------------- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 207 | 15.7\% | 1,128,904 | 20.6\% | 211 | 15.8\% | 1,129,558 | 20.6\% |
| Career \& Technical Education | 1,234 | 93.4\% | 1,512,219 | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 1,232 | 93.3\% | 805,496 | 50.8\% | 1,237 | 92.9\% | 806,117 | 50.8\% |
| Gifted \& Talented Education | 0 | 0.0\% | 444,125 | 8.1\% | 0 | 0.0\% | 444,196 | 8.1\% |
| Special Education | 142 | 10.7\% | 577,868 | 10.5\% | 142 | 10.7\% | 587,987 | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 142 |  | 577,868 |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 77 | 54.2\% | 245,216 | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 123,847 | 21.4\% |  |  |  |  |
| Students with Autism | ** | ** | 79,952 | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 53 | 37.3\% | 120,042 | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 8,811 | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 1,914 | 77.9\% | 806,375 | 15.3\% |  |  |  |  |


| Student Information | -Non-Special Education Rates-$\qquad$ District State |  | -Special Education RatesDistrict State |  |
| :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |
| Kindergarten | - | 1.6\% | - | 5.5\% |
| Grade 1 | - | 2.9\% | - | 4.9\% |
| Grade 2 | - | 1.6\% | - | 2.0\% |
| Grade 3 | - | 0.9\% | - | 0.8\% |
| Grade 4 | - | 0.5\% | - | 0.4\% |
| Grade 5 | - | 0.4\% | - | 0.5\% |
| Grade 6 | - | 0.4\% | - | 0.5\% |
| Grade 7 | - | 0.5\% | - | 0.6\% |
| Grade 8 | - | 0.4\% | - | 0.6\% |
| Grade 9 | 64.8\% | 7.8\% | 58.3\% | 13.1\% |
|  | --------- | ----- | --------- | --------- |
|  | Count | Percent | Count | Percent |
| Data Quality: |  |  |  |  |
| Underreported Students | 3 | 0.1\% | 5,686 | 0.2\% |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS

## Texas Academic Performance Report

County Name: DALLAS
2019-20 District Student Information
District Number: 057828

## Class Size Information

District
State
Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: | - |
| :--- | :--- |
| Kindergarten | - |
| Grade 1 | - |
| Grade 2 | - |
| Grade 3 | - |
| Grade 4 | - |
| Grade 5 | - |
| Grade 6 | - |
| Secondary: | -18.0 |
| English/Language Arts | 18.8 |
| Foreign Languages | 19.0 |
| Mathematics | 4.2 |
| Science | -2.2 |
| Social Studies | 3.8 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

| Staff Information | ----------------- District --------------- |  | ------------------ State ------------------- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Staff | 123.9 | 100.0\% | 734,726.4 | 100.0\% |
| Professional Staff: | 94.5 | 76.3\% | 468,132.4 | 63.7\% |
| Teachers | 54.3 | 43.9\% | 363,121.3 | 49.4\% |
| Professional Support | 29.0 | 23.4\% | 74,698.8 | 10.2\% |
| Campus Administration (School Leadership) | 6.1 | 4.9\% | 21,960.1 | 3.0\% |
| Central Administration | 5.0 | 4.0\% | 8,352.3 | 1.1\% |
| Educational Aides: | 5.6 | 4.5\% | 78,096.8 | 10.6\% |
| Auxiliary Staff: | 23.8 | 19.2\% | 188,497.2 | 25.7\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 4,373.0 | n/a |
| Part-time | 0.0 | n/a | 595.0 | n/a |
| Counselors |  |  |  |  |
| Full-time | 5.0 | n/a | 12,901.0 | n/a |
| Part-time | 1.0 | n/a | 1,103.0 | n/a |
| Total Minority Staff: | 52.7 | 42.5\% | 375,758.9 | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.5 | 19.4\% | 39,132.5 | 10.8\% |
| Hispanic | 6.0 | 11.0\% | 102,099.7 | 28.1\% |
| White | 33.9 | 62.4\% | 209,453.0 | 57.7\% |
| American Indian | 0.0 | 0.0\% | 1,239.6 | 0.3\% |
| Asian | 3.0 | 5.5\% | 6,393.2 | 1.8\% |
| Pacific Islander | 1.0 | 1.8\% | 638.2 | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 4,165.2 | 1.1\% |
| Males | 23.0 | 42.3\% | 86,302.4 | 23.8\% |
| Females | 31.4 | 57.7\% | 276,818.8 | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 4,859.9 | 1.3\% |
| Bachelors | 39.0 | 71.8\% | 266,596.3 | 73.4\% |
| Masters | 14.3 | 26.4\% | 89,088.4 | 24.5\% |
| Doctorate | 1.0 | 1.8\% | 2,576.8 | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.3 | 15.3\% | 26,878.7 | 7.4\% |
| 1-5 Years Experience | 23.6 | 43.4\% | 101,305.8 | 27.9\% |
| 6-10 Years Experience | 10.8 | 19.9\% | 70,305.4 | 19.4\% |
| 11-20 Years Experience | 8.7 | 16.0\% | 106,767.7 | 29.4\% |
| Over 20 Years Experience | 2.9 | 5.4\% | 57,863.9 | 15.9\% |
| Number of Students per Teacher | 24.3 | n/a | 15.1 | n/a |

## Texas Education Agency

## Texas Academic Performance Report

County Name: DALLAS
2019-20 District Staff Information
District Number: 057828

| Staff Information | District | State |
| :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |
| Average Years Experience of Principals | 4.7 | 6.2 |
| Average Years Experience of Principals with District | 4.7 | 5.3 |
| Average Years Experience of Assistant Principals | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.5 | 4.7 |
| Average Years Experience of Teachers: | 7.0 | 11.1 |
| Average Years Experience of Teachers with District: | 2.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$45,746 | \$49,868 |
| 1-5 Years Experience | \$46,286 | \$52,823 |
| 6-10 Years Experience | \$48,428 | \$55,756 |
| 11-20 Years Experience | \$53,766 | \$59,308 |
| Over 20 Years Experience | \$54,460 | \$65,449 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$48,272 | \$57,091 |
| Professional Support | \$56,370 | \$67,352 |
| Campus Administration (School Leadership) | \$75,341 | \$82,512 |
| Central Administration | \$111,272 | \$108,367 |
| Instructional Staff Percent: | 70.6\% | 64.6\% |
| Turnover Rate for Teachers: | 33.2\% | 16.8\% |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: |  |  |
| Professional Staff | 0.0 | 1,122.5 |
| Educational Aides | 0.0 | 189.0 |
| Auxiliary Staff | 0.0 | 399.5 |
| Contracted Instructional Staff: | 0.0 | 6,309.0 |

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

## Texas Academic Performance Report

## 2019-20 District Staff Information

| Program Information | ----------------- District ---------------- |  | ------------------ State ----------------- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 3.7\% | 23,626.0 | 6.5\% |
| Career \& Technical Education | 8.4 | 15.4\% | 18,120.4 | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 10,147.3 | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 7,053.3 | 1.9\% |
| Regular Education | 37.1 | 68.3\% | 257,548.7 | 70.9\% |
| Special Education | 6.8 | 12.6\% | 33,620.4 | 9.3\% |
| Other | 0.0 | 0.0\% | 13,005.2 | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report


[^0]:    6-Year Extended Longitudinal Rate (Gr 9-12)

