### **2019-20 Texas Academic Performance Report**

District Name: WINFREE ACADEMY CHARTER SCHOOLS

District Number: **057828** 

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:

Needs Assistance

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# Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: WINFREE ACADEMY CHARTER SCHOOLS

County Name: DALLAS District Number: 057828

		State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Perform	ance Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	69% 66%	34% 37%	31% 33%	25% 33%	59% 52%	*	*	*	36% 29%	13% 24%	22%	29%	34% 36%	29% 34%	14% 27%
At Meets Grade Level or Above	2019 2018	50% 44%	52% 47%	17% 14%	11% 9%	12% 11%	36% 26%	*	*	*	9% 0%	7% 10%	22% *	0% *	17% 13%	11% 12%	4% 7%
At Masters Grade Level	2019 2018	11% 7%	14% 8%	3% 0%	2% 0%	1% 0%	10% 0%	*	*	*	0% 0%	0% 0%	11% *	0% *	3% 0%	1% 0%	0% 0%
End of Course English II  At Approaches Grade Level or																	
Above	2019 2018	68% 67%	70% 69%	46% 49%	40% 47%	42% 38%	58% 65%	*	80% *	*	35% 50%	16% 26%	38% *	46% 57%	45% 48%	42% 42%	29% 30%
At Meets Grade Level or Above	2019 2018	49% 48%	52% 50%	24% 24%	20% 15%	19% 18%	36% 40%	*	80% *	*	6% 50%	4% 3%	38% *	23% 43%	24% 24%	21% 18%	7% 12%
At Masters Grade Level	2019 2018	8% 8%	10% 9%	1% 1%	1% 0%	0% 0%	1% 3%	*	20%	*	6% 17%	0% 0%	0% *	0% 0%	1% 1%	1% 1%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	87% 84%	42% 45%	30% 27%	46% 49%	42% 55%	*	*	- *	63% *	13% 19%	29% *	40% *	42% 45%	38% 42%	31% 35%
At Meets Grade Level or Above	2019 2018	61% 55%	64% 57%	11% 3%	5% 4%	14% 1%	14% 5%	*	*	*	0% *	0% 0%	0% *	0% *	12% 3%	9% 3%	5% 0%
At Masters Grade Level	2019 2018	37% 32%	42% 35%	4% 0%	0% 0%	5% 0%	7% 0%	*	*	*	0% *	0% 0%	0% *	0% *	4% 0%	5% 0%	0% 0%
End of Course Biology At Approaches Grade Level or Above	2019	88%	89%	69%	67%	71%	70%	*	*	-	67%	35%	80%	*	69%	68%	61%
At Meets Grade Level or Above	2018 2019	87% 62%	88% 64%	62% 23%	63% 12%	56% 25%	68% 36%	*	* *	* - *	* 0% *	50% 4%	20% *	*	62% 23%	61% 17%	47% 16%
At Masters Grade Level	2018 2019 2018	59% 25% 24%	62% 28% 27%	11% 3% 3%	22% 2% 4%	5% 1% 2%	11% 9% 3%	*	*	- *	0%	0% 0% 0%	20%	*	11% 3% 3%	10% 2% 2%	0% 0% 0%
End of Course U.S. History At Approaches Grade Level or	2010	2470	27 70	3 /0	470		370	-				070		-	370	270	0 70
Above	2019 2018	93% 92%	93% 92%	81% 76%	76% 75%	79% 66%	89% 87%	*	50% 100%	*	82% 100%	61% 56%	86% *	*	81% 76%	79% 73%	62% 59%
At Meets Grade Level or Above	2019 2018	73% 70%	74% 72%	35% 34%	25% 38%	31% 25%	52% 40%	*	33% 80%	*	35% 60%	20% 28%	43% *	*	35% 35%	31% 30%	18% 18%
At Masters Grade Level	2019 2018	45% 40%	48% 44%	12% 9%	8% 3%	10% 4%	20% 18%	*	17% 20%	*	6% 40%	6% 3%	14% *	*	12% 9%	11% 7%	7% 2%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	79%	55%	50%	52%	66%	64%	50%	*	56%	30%	47%	43%	56%	52%	38%

# Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: WINFREE ACADEMY CHARTER SCHOOLS

County Name: DALLAS District Number: 057828

	State	Regior	n District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above 2018 2019 2018	77% 50% 48%	78% 53% 51%	53% 23% 19%	48% 17% 17%	47% 21% 13%	68% 37% 29%	* 36% *	91% 30% 73%	55% * 18%	60% 14% 28%	35% 8% 9%	47% 25% 20%	64% 11% 43%	53% 24% 19%	49% 19% 15%	38% 10% 8%
At Masters Grade Level 2019 2018	24% 22%	26% 24%	5% 3%	3% 1%	4% 1%	10% 6%	9% *	10% 9%	**	3% 16%	2% 1%	8% 7%	0% 0%	5% 3%	4% 2%	2% 0%
All Grades ELA/Reading At Approaches Grade Level or																
Above 2019 2018	75% 74%	76% 75%	40% 43%	36% 41%	33% 35%	59% 60%	*	50% 80%	*	36% 38%	15% 25%	29% 29%	40% 64%	40% 43%	36% 38%	22% 28%
At Meets Grade Level or Above 2019 2018	48% 46%	51% 49%	20% 20%	16% 12%	16% 15%	36% 35%	*	50% 60%	*	7% 23%	5% 7%	29% 14%	15% 55%	21% 19%	16% 15%	6% 9%
At Masters Grade Level 2019 2018	21% 19%	23% 22%	2% 1%	1% 0%	0% 0%	5% 2%	*	13% 0%	*	4% 8%	0% 0%	6% 0%	0% 0%	2% 1%	1% 1%	0% 0%
All Grades Mathematics At Approaches Grade Level or																
Above 2019 2018	82% 81%	84% 82%	42% 45%	30% 27%	46% 49%	42% 55%	*	*	*	63% *	13% 19%	29%	40% *	42% 45%	38% 42%	31% 35%
At Meets Grade Level or Above 2019 2018	52% 50%	55% 52%	11% 3%	5% 4%	14% 1%	14% 5%	*	*	*	0% *	0% 0%	0% *	0% *	12% 3%	9% 3%	5% 0%
At Masters Grade Level 2019 2018	26% 24%	30% 27%	4% 0%	0% 0%	5% 0%	7% 0%	*	*	*	0% *	0% 0%	0% *	0% *	4% 0%	5% 0%	0% 0%
All Grades Science At Approaches Grade Level or																
Above 2019 2018	81% 80%	83% 81%	69% 62%	67% 63%	71% 56%	70% 68%	*	*	*	67%	35% 50%	80%	*	69% 62%	68% 61%	61% 47%
At Meets Grade Level or Above 2019 2018	54% 51%	56% 53%	23% 11%	12% 22%	25% 5%	36% 11%	* - *	*	*	0% *	4% 0%	20%	*	23% 11%	17% 10%	16% 0%
At Masters Grade Level 2019 2018	25% 23%	27% 25%	3% 3%	2% 4%	1% 2%	9% 3%	-	*	*	0% *	0% 0%	20% *	*	3% 3%	2% 2%	0% 0%
All Grades Social Studies At Approaches Grade Level or	0.404	2201			<b></b> 00/	222/		=00/		2201	210/	2001		0.107	<b>-0</b> 0/	
Above 2019 2018 2018	81% 78%	82% 80%	81% 76%	76% 75%	79% 66%	89% 87%	* *	50% 100%	* * *	82% 100%	61% 56%	86% *	*	81% 76%	79% 73%	62% 59%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019 2018	55% 53% 33% 31%	58% 56% 36% 34%	35% 34% 12% 9%	25% 38% 8% 3%	31% 25% 10% 4%	52% 40% 20% 18%	* * *	33% 80% 17% 20%	* * *	35% 60% 6% 40%	20% 28% 6% 3%	43% * 14% *	* * *	35% 35% 12% 9%	31% 30% 11% 7%	18% 18% 7% 2%

# Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

District Name: WINFREE ACADEMY CHARTER SCHOOLS

County Name: DALLAS District Number: 057828

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	rade and	Subject												
End of Course English II	2019 2018	69 67	71 67	51 62	50 50	39 80	71 58	*	*	- *	*	11 *	- -	*	54 65	48 64	28 *
End of Course Algebra I	2019 2018	75 72	78 75	32 20	*	31 *	36 *	- -	-	- -	-	*	*	- -	32 20	22 *	*
All Grades Both Subjects	2019 2018	69 69	71 71	46 55	45 50	36 64	60 50	*	*	- *	* -	11 70	*	*	47 57	41 54	21 *
All Grades ELA/Reading	2019 2018	68 69	70 70	51 62	50 50	39 80	71 58	*	*	- *	* -	11	-	*	54 65	48 64	28 *
All Grades Mathematics	2019 2018	70 70	72 72	32 20	*	31 *	36 *	-	-	-	-	- *	*	-	32 20	22 *	*

District Name: WINFREE ACADEMY CHARTER SCHOOLS

County Name: DALLAS District Number: 057828

# Texas Education Agency Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this district.

#### **Texas Academic Performance Report 2019-20 District STAAR Performance**

District Name: WINFREE ACADEMY CHARTER SCHOOLS County Name: DALLAS

County Name: DALLAS
District Number: 057828

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	Region 10	District	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance	Level													
At Approaches Grade Level or Above	2019	78%	79%	55%	-	-	-	-	-	32%	*	32%	29%	32%	32%
• •	2018	77%	78%	53%	-	-	-	-	-	36%	36%	*	38%	36%	36%
At Meets Grade Level or Above	2019	50%	53%	23%	-	-	-	-	-	4%	*	4%	14%	4%	4%
	2018	48%	51%	19%	-	-	-	-	-	8%	8%	*	0%	8%	7%
At Masters Grade Level	2019	24%	26%	5%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	22%	24%	3%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	40%	-	-	-	-	-	16%	*	16%	*	16%	17%
• •	2018	74%	75%	43%	-	-	-	-	-	24%	25%	*	50%	24%	26%
At Meets Grade Level or Above	2019	48%	51%	20%	-	-	-	-	-	1%	*	1%	*	1%	2%
	2018	46%	49%	20%	-	-	-	-	-	9%	10%	*	0%	9%	9%
At Masters Grade Level	2019	21%	23%	2%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	22%	1%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	42%	-	_	-	-	-	26%	-	26%	*	26%	24%
	2018	81%	82%	45%	-	_	-	-	-	38%	38%	-	*	38%	36%
At Meets Grade Level or Above	2019	52%	55%	11%	_	-	-	-	_	0%	-	0%	*	0%	0%
	2018	50%	52%	3%	_	-	-	-	_	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	26%	30%	4%	_	-	-	-	_	0%	-	0%	*	0%	0%
	2018	24%	27%	0%	-	_	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	69%	_	-	-	-	_	53%	-	53%	*	53%	53%
• • • • • • • • • • • • • • • • • • • •	2018	80%	81%	62%	_	-	-	-	_	41%	41%	-	_	41%	41%
At Meets Grade Level or Above	2019	54%	56%	23%	_	-	-	-	_	3%	-	3%	*	3%	3%
	2018	51%	53%	11%	_	-	-	-	_	0%	0%	_	_	0%	0%
At Masters Grade Level	2019	25%	27%	3%	_	-	-	-	_	0%	-	0%	*	0%	0%
	2018	23%	25%	3%	-	_	-	-	-	0%	0%	-	_	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	81%	_	-	-	-	_	57%	-	57%	_	57%	57%
. ,,	2018	78%	80%	76%	_	-	-	-	_	62%	62%	_	*	62%	59%
At Meets Grade Level or Above	2019	55%	58%	35%	_	-	-	-	_	13%	-	13%	_	13%	13%
	2018	53%	56%	34%	_	-	-	-	_	17%	17%	-	*	17%	16%
At Masters Grade Level	2019	33%	36%	12%	_	-	-	-	_	4%	-	4%	_	4%	4%
	2018	31%	34%	9%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	71%	46%	-	-	-	-	-	33%	-	33%	*	33%	29%
	2018	69%	71%	55%	-	-	-	-	-	-	-	-	*	-	*
All Grades ELA/Reading	2019	68%	70%	51%	-	-	-	_	-	33%	-	33%	_	33%	33%
	2018	69%	70%	62%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	72%	32%	-	-	-	-	-	-	-	_	*	_	*
	2018	70%	72%	20%	-	-	-	-	-	-	-	-	*	-	*

# Texas Academic Performance Report 2019-20 District STAAR Participation

County Name: DALLAS District Number: 057828

District Name: WINFREE ACADEMY CHARTER SCHOOLS

2019 STAAR Participation	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests	222/	000/	200/	000/	200/	000/	1000/	1000/	1000/	222/	200/	000/	000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 63%	99% 67%	98% 60%	99% 66%	100% 42%	100% 80%	100% 57%	99% 77%	98% 70%	98% 60%	99% 52%
Mobile Other Exclusions	4% 1%	4% 1%	32% 3%	29% 2%	34% 5%	32% 1%	54% 4%	16% 4%	43% 0%	22% 0%	26% 2%	35% 3%	32% 15%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	2% 1% 0%	2% 2% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	98% 64%	99% 61%	99% 64%	97% 68%	100% 50%	100% 42%	100% 85%	96% 53%	100% 71%	99% 65%	99% 53%
Mobile Other Exclusions	4% 1%	4% 1%	31% 4%	36% 2%	27% 7%	29% 0%	50% 0%	54% 4%	15% 0%	43% 0%	25% 4%	30% 4%	26% 21%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 1% 0%	1% 1% 0%	1% 1% 0%	3% 3% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	4% 4% 0%	0% 0% 0%	1% 1% 0%	1% 0% 1%

#### **Texas Academic Performance Report**

County Name: DALLAS
District Number: 057828

District Name: WINFREE ACADEMY CHARTER SCHOOLS

#### 2019-20 District Attendance, Graduation, and Dropout Rates

	<b>.</b>	5 . 40	<b>5</b>	African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.7%	79.9%	79.7%	79.6%	80.6%	74.2%	78.7%	*	78.7%	82.0%	79.9%	80.7%
2017-18	95.4%	95.7%	78.6%	78.3%	78.4%	79.2%	71.7%	79.2%	*	77.7%	81.0%	79.9%	80.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	7.9%	9.6%	6.9%	7.4%	0.0%	10.8%	12.5%	12.9%	5.1%	7.4%	8.6%
2017-18	1.9%	2.0%	9.3%	12.0%	8.8%	8.3%	12.5%	2.3%	0.0%	10.2%	8.1%	9.7%	5.6%
<b>4-Year Longitudinal Rate (Gr 9-1</b> Class of 2019	12)												
Graduated	90.0%	88.4%	40.2%	39.2%	33.5%	52.5%	50.0%	66.7%	*	11.1%	50.0%	37.5%	31.1%
Received TxCHSE	0.5%	0.3%	1.8%	1.4%	0.0%	4.4%	0.0%	0.0%	*	5.6%	0.0%	1.7%	0.0%
Continued HS	3.7%	4.6%	36.1%	32.2%	46.1%	24.7%	50.0%	22.2%	*	38.9%	19.6%	33.0%	44.3%
Dropped Out	5.9%	6.6%	21.9%	27.3%	20.4%	18.4%	0.0%	11.1%	*	44.4%	30.4%	27.8%	24.6%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	88.7%	41.9%	40.6%	33.5%	57.0%	50.0%	66.7%	*	16.7%	50.0%	39.2%	31.1%
and Continuers Class of 2018	94.1%	93.4%	78.1%	72.7%	79.6%	81.6%	100.0%	88.9%	*	55.6%	69.6%	72.2%	75.4%
Graduated	90.0%	88.8%	37.1%	28.8%	34.6%	45.1%	*	66.7%	*	26.3%	31.0%	36.8%	37.8%
Received TxCHSE	0.4%	0.2%	1.1%	0.0%	0.5%	2.9%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.8%	4.8%	35.5%	38.4%	38.5%	27.4%	*	33.3%	*	52.6%	43.1%	30.9%	45.9%
Dropped Out	5.7%	6.1%	26.3%	32.9%	26.4%	24.6%	*	0.0%	*	21.1%	25.9%	31.9%	16.2%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	89.1%	38.2%	28.8%	35.2%	48.0%	*	66.7%	*	26.3%	31.0%	37.2%	37.8%
and Continuers	94.3%	93.9%	73.7%	67.1%	73.6%	75.4%	*	100.0%	*	78.9%	74.1%	68.1%	83.8%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12	2)											
Graduated	92.2%	91.3%	54.4%	46.0%	52.4%	59.1%	*	87.5%	*	52.9%	63.9%	54.8%	64.3%
Received TxCHSE	0.6%	0.4%	2.8%	0.8%	1.8%	5.8%	*	0.0%	*	0.0%	1.6%	1.4%	2.4%
Continued HS	1.1%	1.4%	9.8%	7.1%	16.1%	6.4%	*	6.3%	*	0.0%	3.3%	6.0%	11.9%
Dropped Out	6.1%	6.9%	33.1%	46.0%	29.8%	28.7%	*	6.3%	*	47.1%	31.1%	37.7%	21.4%
Graduates and TxCHSE	92.8%	91.7%	57.2%	46.8%	54.2%	64.9%	*	87.5%	*	52.9%	65.6%	56.2%	66.7%
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	93.1%	66.9%	54.0%	70.2%	71.3%	*	93.8%	*	52.9%	68.9%	62.3%	78.6%
Graduated	92.0%	91.7%	46.5%	40.7%	38.9%	57.7%	40.0%	40.0%	*	64.3%	42.9%	39.5%	42.9%
Received TxCHSE	0.6%	0.4%	3.5%	3.6%	1.5%	5.7%	0.0%	0.0%	*	7.1%	0.0%	2.3%	2.9%
Continued HS	1.1%	1.4%	12.1%	10.7%	15.3%	9.8%	0.0%	40.0%	*	7.1%	3.6%	12.7%	14.3%
Dropped Out	6.3%	6.5%	37.9%	45.0%	44.3%	26.8%	60.0%	20.0%	*	21.4%	53.6%	45.4%	40.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	92.1%	50.0%	44.3%	40.4%	63.4%	40.0%	40.0%	*	71.4%	42.9%	41.8%	45.7%
and Continuers	93.7%	93.5%	62.1%	55.0%	55.7%	73.2%	40.0%	80.0%	*	78.6%	46.4%	54.6%	60.0%

6-Year Extended Longitudinal Rate (Gr 9-12)

#### **Texas Academic Performance Report**

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 057828

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	State	region to	District	American	Пізрапіс	Willie	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Graduated	92.4%	92.3%	52.6%	47.9%	45.7%	62.8%	40.0%	60.0%	*	66.7%	44.8%	48.0%	48.5%
Received TxCHSE	0.7%	0.6%	5.2%	5.0%	4.6%	6.4%	0.0%	0.0%	*	6.7%	1.7%	4.1%	3.0%
Continued HS	0.6%	0.6%	4.0%	1.4%	7.1%	3.2%	0.0%	0.0%	*	0.0%	1.7%	3.4%	6.1%
Dropped Out	6.3%	6.5%	38.2%	45.7%	42.6%	27.7%	60.0%	40.0%	*	26.7%	51.7%	44.6%	42.4%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	92.9%	57.9%	52.9%	50.3%	69.1%	40.0%	60.0%	*	73.3%	46.6%	52.0%	51.5%
and Continuers	93.7%	93.5%	61.8%	54.3%	57.4%	72.3%	40.0%	60.0%	*	73.3%	48.3%	55.4%	57.6%
Class of 2016 Graduated	92.1%	92.0%	46.3%	39.5%	40.7%	55.3%	40.0%	50.0%	*	73.3%	49.3%	41.0%	31.6%
Received TxCHSE	0.8%	0.6%	46.3% 5.5%	5.9%	2.7%	8.4%	20.0%	0.0%	*	0.0%	2.8%	5.2%	0.0%
	0.6%					6.4% 3.9%		0.0%	*				
Continued HS		0.6%	4.8%	4.6%	6.0%		0.0%		*	6.7%	2.8%	5.5%	2.6%
Dropped Out	6.6%	6.9%	43.4%	50.0%	50.5%	32.4%	40.0%	50.0%	*	20.0%	45.1%	48.3%	65.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.6%	51.8%	45.4%	43.4%	63.7%	60.0%	50.0%		73.3%	52.1%	46.2%	31.6%
and Continuers	93.4%	93.1%	56.6%	50.0%	49.5%	67.6%	60.0%	50.0%	*	80.0%	54.9%	51.7%	34.2%
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9-1	12)										
Class of 2019	90.0%	88.4%	38.4%	38.8%	31.1%	50.6%	50.0%	66.7%	*	10.5%	47.9%	35.6%	29.0%
Class of 2018	90.0%	88.8%	35.5%	27.8%	33.0%	43.4%	*	66.7%	*	22.7%	31.7%	35.2%	36.8%
RHSP/DAP Graduates (Longitude Class of 2019	linal Rate) 73.3%	76.1%	*	*	_	*					_	*	
Class of 2019 Class of 2018	73.3% 68.5%	76.1% 71.8%	38.5%	40.0%	*	*	-	*	-	-	*	62.5%	*
		71.0%	30.5%	40.0%			-		-	-		02.5%	
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	5.1%	3.6%	3.7%	5.3%	2.5%	*	0.0%	-	*	0.0%	2.9%	10.5%
Class of 2018	5.0%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	82.7%	38.6%	44.4%	39.5%	30.4%	*	83.3%	-	*	15.0%	40.0%	47.4%
Class of 2018	82.0%	82.4%	38.7%	34.3%	43.3%	33.8%	*	63.6%	-	40.0%	6.7%	43.1%	38.5%
RHSP/DAP/FHSP-E/FHSP-DLA				47.20/	44.70/	24.70/	*	02.20/		*	45.00/	42 50/	F7.00/
Class of 2019	87.6%	87.8%	41.5%	47.3%	44.7%	31.7%	*	83.3%	-		15.0%	42.5%	57.9%
Class of 2018	86.8%	86.5%	38.7%	35.0%	44.4%	33.3%	*	58.3%	-	40.0%	6.3%	44.5%	35.7%
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	22.3%	8.0%	0.0%	20.7%	0.0%	-	_	-	-	0.0%	6.8%	40.0%
2017-18	37.7%	43.0%	14.6%	13.9%	18.6%	5.6%	*	16.7%	*	40.0%	0.0%	14.7%	20.0%
FHSP-E Graduates (Annual Rate		C 00/	4.00/	2.00/	C 40/	2 40/	*	0.00/	*	0.00/	0.40/	4 40/	0.50/
2018-19	4.4%	6.0%	4.8%	3.9%	6.4%	3.4%	*	0.0%		0.0%	9.1%	4.4%	8.6%
2017-18	4.9%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual R	late)												
2018-19	82.1%	80.9%	33.3%	36.4%	32.7%	28.0%	*	66.7%	*	60.0%	6.8%	33.5%	42.9%
2017-18	81.5%	82.1%	32.7%	30.8%	38.7%	25.7%	*	62.5%	-	20.0%	7.1%	41.1%	40.0%

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

#### **Texas Academic Performance Report**

County Name: DALLAS District Number: 057828

District Name: WINFREE ACADEMY CHARTER SCHOOLS

2019-20 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	86.3%	32.6%	30.7%	35.3%	26.4%	*	66.7%	*	60.0%	14.0%	31.9%	50.0%
2017-18	85.1%	84.7%	25.1%	22.7%	29.9%	19.1%	*	42.9%	*	30.0%	4.2%	30.1%	30.0%

## Texas Academic Performance Report 2019-20 District Graduation Profile

County Name: DALLAS
District Number: 057828

	District	District	State	State
	Count	Percent	Count	Percent
Graduates (2018-19 Annual Graduates)	-			
Total Graduates	410	100.0%	355,615	100.0%
By Ethnicity:				
African American	103	25.1%	43,953	12.4%
Hispanic	139	33.9%	180,673	50.8%
White	141	34.4%	105,577	29.7%
American Indian	4	1.0%	1,293	0.4%
Asian	9	2.2%	16,564	4.7%
Pacific Islander	2	0.5%	537	0.2%
Two or More Races	12	2.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	69	16.8%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	6	1.5%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	209	51.0%	51,579	14.5%
Foundation H.S. Program (Endorsement)	16	3.9%	15,160	4.3%
Foundation H.S. Program (DLA)	110	26.8%	285,538	80.3%
Special Education Graduates	55	13.4%	27,598	7.8%
Economically Disadvantaged Graduates	230	56.1%	186,364	52.4%
LEP Graduates	40	9.8%	25,189	7.1%
At-Risk Graduates	307	74.9%	146,432	41.2%

#### **Texas Academic Performance Report**

County Name: DALLAS

District Name: WINFREE ACADEMY CHARTER SCHOOLS

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 057828

	Chaha	Dogion 10	District	African American	Hienonia	White	American Indian	Azion	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	State v Gradua	Region 10		American	Hispanic	wnite	ingian	Asian	isianuer	Races	EU	DISAUV	(Current)
College, Career, or Military Ready			(Cilievellicity										
2018-19	72.9%	71.2%	43.5%	33.5%	41.0%	48.9%	*	77.8%	*	54.2%	75.5%	44.8%	46.3%
2016-19	65.5%	63.6%	43.5% 25.9%	26.9%	22.2%	46.9% 29.7%	*	21.4%	*	40.0%	75.5% 46.4%	25.8%	20.0%
2017-18	05.5%	03.0%	25.9%	20.9%	22.2%	29.7%	*	21.4%	*	40.0%	40.4%	25.0%	20.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	12.4%	4.9%	12.9%	14.2%	*	55.6%	*	16.7%	3.6%	13.5%	7.5%
						14.2%	*		*				
2017-18	50.0%	49.5%	12.0%	9.0%	11.9%	11.7%	*	14.3%	Ŧ	40.0%	0.0%	10.3%	10.0%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	61.0%	20.0%	16.5%	16.5%	24.1%	*	55.6%	*	8.3%	12.7%	17.4%	5.0%
2017-18	58.2%	58.0%	21.4%	19.2%	17.0%	27.0%	*	21.4%	*	40.0%	3.6%	18.2%	6.7%
Mathematics								* * * * *					
2018-19	48.6%	46.9%	10.7%	4.9%	10.8%	12.8%	*	44.4%	*	8.3%	5.5%	11.3%	12.5%
2017-19	46.0%	44.1%	9.7%	10.3%	5.2%	12.6%	*	14.3%	*	30.0%	0.0%	9.1%	10.0%
	46.0%	44.1%	9.7%	10.5%	5.2%	12.0%		14.5%		30.0%	0.0%	9.1%	10.0%
Both Subjects													
2018-19	44.2%	43.7%	9.5%	3.9%	8.6%	12.1%	*	44.4%	*	8.3%	3.6%	9.6%	5.0%
2017-18	42.1%	41.3%	7.7%	6.4%	5.2%	9.9%	*	7.1%	*	30.0%	0.0%	7.3%	6.7%
Dual Course Credits (Annual Gradu Any Subject	,												
2018-19	23.1%	20.2%	2.9%	1.9%	2.2%	3.5%	*	22.2%	*	0.0%	0.0%	3.9%	0.0%
2017-18	20.7%	16.7%	3.1%	2.6%	3.7%	0.9%	*	7.1%	*	20.0%	0.0%	1.2%	0.0%
AP/IB Met Criteria in Any Subject ( Any Subject	Annual G	raduates)											
2018-19	21.1%	26.6%	2.9%	1.0%	4.3%	2.8%	*	0.0%	*	8.3%	0.0%	3.0%	5.0%
2010-19	20.4%	25.7%	3.7%	2.6%	5.2%	0.9%	*	7.1%	*	20.0%	0.0%	3.0%	3.3%
Associate's Degree													
Associate's Degree (Annual Grad	duatos)												
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
							*		*				
2017-18	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual	Graduates	s)											
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates	)											
2018-19	40.4%	36.6%	34.5%	29.6%	31.7%	39.4%	*	22.2%	*	41.7%	75.5%	35.7%	41.3%
2017-18	28.7%	25.8%	15.7%	18.6%	11.9%	20.7%	*	7.1%	*	5.0%	46.4%	16.1%	10.0%
Approved Industry-Based Certific	ation (An	nual Graduates	:)										
2018-19	.auon (An	7.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	4.8%	7.2% 3.0%					*		*				0.0%
2017-18	4.8%	3.0%	0.0%	0.0%	0.0%	0.0%	Ŧ	0.0%	Ŧ	0.0%	0.0%	0.0%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### **Texas Academic Performance Report**

County Name: DALLAS District Number: 057828

District Name: WINFREE ACADEMY CHARTER SCHOOLS

#### 2019-20 District College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	7.3%	8.7%	5.8%	7.1%	*	11.1%	*	0.0%	54.5%	7.4%	10.0%
2017-18	1.7%	1.7%	4.3%	3.8%	3.0%	7.2%	*	0.0%	*	0.0%	32.1%	5.5%	3.3%
CTE Coherent Sequen	ce Coursework Alic	ned with Industi	v-Based Ce	rtifications (Anı	nual Graduates)	)							
2018-19	55.6%	54.8%	<b>38.5%</b>	31.1%	37.4%	44.0%	*	33.3%	*	41.7%	52.7%	40.0%	47.5%
2017-18	38.7%	38.0%	12.3%	12.8%	12.6%	12.6%	*	7.1%	*	10.0%	10.7%	15.2%	10.0%
U.S. Armed Forces En	listment (Annual Gr	aduates)											
2018-19	5.0%	3.1%	12.7%	12.6%	9.4%	14.9%	*	0.0%	*	25.0%	12.7%	13.0%	12.5%
2017-18	4.3%	2.2%	5.4%	9.0%	2.2%	7.2%	*	7.1%	*	0.0%	7.1%	3.0%	0.0%
Graduates under an Ad	dvanced Degree Pla	an and Identified	as a current	Special Educ	ation Student (A	Annual Gradua	ates)						
2018-19	2.7%	2.9%	1.7%	1.9%	1.4%	0.7%	*	0.0%	*	0.0%	12.7%	1.3%	2.5%
2017-18	2.6%	2.6%	0.3%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	3.6%	0.6%	3.3%
Graduates with Level I	or Level II Certificat	te (Annual Grad	uates)										
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

## Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

County Name: DALLAS
District Number: 057828

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading	terion) (Ann	iual Graduates)											
2018-19	33.4%	27.5%	12.9%	7.8%	12.2%	16.3%	*	44.4%	*	0.0%	9.1%	11.3%	5.0%
2017-18	32.1%	25.5%	15.4%	15.4%	11.9%	19.8%	*	14.3%	*	20.0%	3.6%	12.7%	3.3%
Mathematics													
2018-19	24.7%	18.3%	4.9%	1.0%	5.0%	7.1%	*	22.2%	*	0.0%	0.0%	4.3%	7.5%
2017-18	23.7%	16.7%	6.6%	6.4%	3.0%	9.0%	*	14.3%	*	20.0%	0.0%	4.8%	6.7%
Both Subjects													
2018-19	18.8%	13.6%	3.9%	0.0%	4.3%	5.7%	*	22.2%	*	0.0%	0.0%	3.5%	5.0%
2017-18	18.1%	12.2%	4.3%	3.8%	3.0%	5.4%	*	7.1%	*	10.0%	0.0%	3.6%	3.3%
CTE Coherent Sequence (Annu	al Graduates	s)											
2018-19	59.0%	60.0%	67.3%	57.3%	69.8%	70.2%	*	66.7%	*	83.3%	81.8%	69.6%	80.0%
2017-18	58.4%	62.0%	51.6%	60.3%	48.9%	50.5%	*	35.7%	*	50.0%	64.3%	58.2%	56.7%
Completed and Received Credit English Language Arts	for College	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	3.6%	2.0%	1.9%	2.2%	1.4%	*	0.0%	*	0.0%	3.6%	2.2%	0.0%
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2.070	0.070	0.070	0.070	0.070	0.070		0.070		0.070	0.070	0.070	0.070
2018-19	7.3%	4.2%	2.4%	1.9%	3.6%	1.4%	*	0.0%	*	0.0%	5.5%	3.5%	5.0%
2017-18	3.9%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	1.5%	1.0%	2.2%	0.7%	*	0.0%	*	0.0%	3.6%	1.7%	0.0%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	rades 11-12	)											
2019	25.2%	31.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	25.8%	31.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	19.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	15.3%	20.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	7.3%	9.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	13.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	10.8%	13.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	17.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	14.5%	18.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Gra	ades 11-12)											
2019	51.0%	54.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	45.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

County Name: DALLAS District Number: 057828

District Name: WINFREE ACADEMY CHARTER SCHOOLS

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics	State	Region 10	District	American	riispariic	vville	iliulali	Asian	isiariuei	Races	Lu	Disauv	(Current)
2019	52.2%	58.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	52.8%	60.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	32.070	00.270									TI/CI		11/4
2019	40.6%	44.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	43.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.070	45.570									Π/α		11/a
2019	46.3%	51.2%	_	_		_		_	_	_	n/a	_	n/a
2019	44.6%	48.6%	_	_		_		_	_	_	n/a	_	n/a
2010	44.070	40.070	_								11/a		TI/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	80.5%	7.6%	6.8%	5.0%	9.2%	*	11.1%	*	16.7%	n/a	7.1%	n/a
2017-18	74.6%	79.0%	9.1%	15.4%	5.9%	10.8%	*	0.0%	*	0.0%	n/a	9.7%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	40.1%	22.6%	0.0%	0.0%	30.8%	*	*	_	*	n/a	26.7%	n/a
2017-18	37.9%	41.3%	21.9%	16.7%	25.0%	25.0%	_	_	_	_	n/a	18.8%	n/a
Average SAT Score (Annual C All Subjects 2018-19	Graduates)	1039	994	957	935	1009	*	*	_	*	n/a	970	n/a
2017-18	1036	1047	1009	954	962	1082	_	_	_	_	n/a	1016	n/a
English Language Arts and Writing				55 .	332	.002							
2018-19	517	521	517	507	493	522	*	*	_	*	n/a	500	n/a
2017-18	521	525	523	481	498	572	_	_	_	_	n/a	519	n/a
Mathematics													
2018-19	510	518	477	450	442	487	*	*	_	*	n/a	470	n/a
2017-18	515	522	486	473	463	510	-	-	-	-	n/a	497	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	20.6	19.0	*	*	*	-	*	-	_	n/a	*	n/a
2017-18	20.6	20.5	18.1	17.5	*	19.3	-	-	-	-	n/a	16.6	n/a
English Language Arts													
2018-19	20.3	20.2	19.6	*	*	*	_	*	_	_	n/a	*	n/a
2017-18	20.3	20.0	17.7	17.2	*	19.1	_	_	_	_	n/a	15.6	n/a
Mathematics												- / -	,
2018-19	20.4	20.7	17.3	*	*	*	_	*	-	_	n/a	*	n/a
2017-18	20.6	20.6	17.3	17.0	*	18.2	-	-	-	_	n/a	16.1	n/a
Science													
				_	_	_		_				_	

20.8

20.9

20.8

20.7

19.4

19.3

18.8

2018-19

2017-18

19.8

n/a

n/a

n/a

n/a

18.6

#### **Texas Academic Performance Report**

County Name: DALLAS

District Name: WINFREE ACADEMY CHARTER SCHOOLS

2019-20 District Other Postsecondary Indicators

County	Name. DALLAS
District	Number: 057828

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Course			District	American	mopanic	Winte	malan	7131411	isianaci	Ruces	<u> </u>	Disauv	(Current)
Any Subject		,											
2018-19	44.6%	47.2%	7.7%	8.3%	6.0%	10.0%	6.7%	7.4%	20.0%	4.7%	8.1%	11.8%	5.6%
2017-18	43.4%	45.7%	6.5%	5.6%	5.8%	7.1%	20.0%	15.2%	0.0%	7.7%	3.8%	6.6%	3.0%
English Language Arts													
2018-19	17.8%	18.5%	16.1%	18.8%	13.3%	18.6%	14.3%	15.4%	*	6.5%	16.0%	23.0%	13.3%
2017-18	17.3%	17.5%	13.3%	11.1%	11.0%	18.4%	*	0.0%	*	16.7%	9.5%	10.3%	6.8%
Mathematics													
2018-19	20.4%	22.0%	2.0%	1.5%	1.8%	2.6%	0.0%	0.0%	*	4.2%	0.0%	0.9%	0.0%
2017-18	20.7%	21.8%	5.9%	5.1%	6.9%	2.3%	*	31.3%	*	8.3%	0.0%	6.6%	2.1%
Science													
2018-19	21.7%	22.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	21.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	27.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.8%	0.0%	0.0%
2017-18	22.8%	26.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas	Institution of H	ligher Educatio	n (TX IHE)										
2017-18	53.4%	53.9%	` 23.6% <sup>´</sup>	32.1%	14.8%	29.7%	*	28.6%	*	10.0%	10.7%	20.0%	8.6%
2016-17	54.6%	54.1%	26.9%	20.8%	26.3%	29.7%	-	57.1%	*	22.2%	20.0%	22.9%	15.0%
Graduates in TX IHE Comple	ting One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	ırse							
2017-18	60.7%	57.3%	35.8%	26.1%	45.0%	33.3%	-	*	-	*	*	31.3%	*
2016-17	59.2%	58.5%	39.0%	20.0%	42.3%	38.2%	-	*	*	*	12.5%	37.8%	*

#### **Texas Academic Performance Report 2019-20 District Student Information**

County Name: DALLAS
District Number: 057828

		Membersh	ip	Enrollment				
		strict		State	Di	strict	9	State
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,321	100.0%	5,479,173	100.0%	1,332	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	0	0.0%	248,413	4.5%	0	0.0%	249,226	4.5%
Kindergarten	0	0.0%	383,585	7.0%	0	0.0%	384,114	7.0%
Grade 1	0	0.0%	391,175	7.1%	0	0.0%	391,449	7.1%
Grade 2	0	0.0%	388,370	7.1%	0	0.0%	388,675	7.1%
Grade 3	0	0.0%	391,565	7.1%	0	0.0%	391,795	7.1%
Grade 4	0	0.0%	399,883	7.3%	0	0.0%	400,111	7.3%
Grade 5	0	0.0%	417,272	7.6%	0	0.0%	417,444	7.6%
Grade 6	0	0.0%	422,605	7.7%	0	0.0%	422,740	7.7%
Grade 7	0	0.0%	423,421	7.7%	0	0.0%	423,545	7.7%
Grade 8	0	0.0%	411,170	7.5%	0	0.0%	411,272	7.5%
Grade 9	246	18.6%	448,929	8.2%	246	18.5%	449,122	8.2%
Grade 10	273	20.7%	406,785	7.4%	273	20.5%	407,044	7.4%
Grade 11	463	35.0%	376,894	6.9%	463	34.8%	377,208	6.9%
Grade 12	339	25.7%	352,258	6.4%	350	26.3%	354,312	6.4%
Ethnic Distribution:								
African American	271	20.5%	691,582	12.6%	272	20.4%	692,925	12.6%
Hispanic	671	50.8%	2,892,928	52.8%	677	50.8%	2,899,504	52.8%
White	304	23.0%	1,477,699	27.0%	306	23.0%	1,483,688	27.0%
American Indian	8	0.6%	19,999	0.4%	9	0.7%	20,062	0.4%
Asian	15	1.1%	250,065	4.6%	15	1.1%	250,463	4.6%
Pacific Islander	4	0.3%	8,466	0.2%	4	0.3%	8,481	0.2%
Two or More Races	48	3.6%	138,434	2.5%	49	3.7%	138,817	2.5%
Sex:								
Female	669	50.6%	2,673,270	48.8%	678	50.9%	2,678,619	48.8%
Male	652	49.4%	2,805,903	51.2%	654	49.1%	2,815,321	51.2%
Economically Disadvantaged	701	53.1%	3,303,974	60.3%	705	52.9%	3,309,610	60.2%
Non-Educationally Disadvantaged	620	46.9%	2,175,199	39.7%	627	47.1%	2,184,330	39.8%
Section 504 Students	162	12.3%	376,734	6.9%	163	12.2%	376,956	6.9%
English Learners (EL)	223	16.9%	1,112,674	20.3%	227	17.0%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	82,551	1.5%			, -,	
Students w/ Dyslexia	65	4.9%	224,619	4.1%	66	5.0%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	43	3.3%	78,178	1.4%	44	3.3%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	1,321	100.0%	3,568,526	65.1%	1,332	100.0%	3,576,850	65.1%
Military Connected	0	0.0%	105,751	1.9%	0	0.0%	105,787	1.9%
At-Risk	1,277	96.7%	2,773,390	50.6%	1,285	96.5%	2,776,481	50.5%

### Te

County Name: DALLAS District Number: 057828

	-				9	- 3
Гexas	Aca	dem	ic Pe	rform	ance	Report
2019-	20 E	Distri	ct St	udent l	Infor	mation

		Membersh	ip		Enrollment				
		strict	S	tate	Di	istrict	S	State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students by Instructional Program:									
Bilingual/ESL Education	207	15.7%	1,128,904	20.6%	211	15.8%	1,129,558	20.6%	
Career & Technical Education	1,234	93.4%	1,512,219	27.6%					
Career & Technical Education (9-12 grades only)	1,232	93.3%	805,496	50.8%	1,237	92.9%	806,117	50.8%	
Gifted & Talented Education	0	0.0%	444,125	8.1%	0	0.0%	444,196	8.1%	
Special Education	142	10.7%	577,868	10.5%	142	10.7%	587,987	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	142		577,868						
By Type of Primary Disability									
Students with Intellectual Disabilities	77	54.2%	245,216	42.4%					
Students with Physical Disabilities	*	*	123,847	21.4%					
Students with Autism	**	**	79,952	13.8%					
Students with Behavioral Disabilities	53	37.3%	120,042	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%					
Mobility (2018-19):									
Total Mobile Students	1,914	77.9%	806,375	15.3%					

-Non-Special Educa District		-Special Education Rates-		
District	State	District	State	
_	1.6%	_	5.5%	
_		_	4.9%	
_		_	2.0%	
_		_	0.8%	
_		_	0.4%	
_		_	0.5%	
<u>-</u>		_	0.5%	
<u>-</u>		_	0.6%	
<u>-</u>		_	0.6%	
64.8%	7.8%	58.3%	13.1%	
Dist	rict	Si	tate	
Count	Percent	Count	Percent	
		- 2.9% - 1.6% - 0.9% - 0.5% - 0.4% - 0.4% - 0.5% - 0.4% - 7.8%	- 2.9% - 1.6% -	

### **Texas Academic Performance Report**

County Name: DALLAS District Number: 057828

District Name: WINFREE ACADEMY CHARTER SCHOOLS

#### 2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.0
Grade 1	-	18.9
Grade 2	-	18.8
Grade 3	-	19.0
Grade 4	-	19.2
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	4.2	16.4
Foreign Languages	-	18.7
Mathematics	3.8	17.8
Science	2.8	18.8
Social Studies	3.2	19.3

## Texas Academic Performance Report 2019-20 District Staff Information

County Name: DALLAS District Number: 057828

	Di	State		
Staff Information	Count	Percent	Count	Percent
Total Staff	123.9	100.0%	734,726.4	100.0%
Professional Staff:	94.5	76.3%	468,132.4	63.7%
Teachers	54.3	43.9%	363,121.3	49.4%
Professional Support	29.0	23.4%	74,698.8	10.2%
Campus Administration (School Leadership)	6.1	4.9%	21,960.1	3.0%
Central Administration	5.0	4.0%	8,352.3	1.1%
Educational Aides:	5.6	4.5%	78,096.8	10.6%
Auxiliary Staff:	23.8	19.2%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	5.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	52.7	42.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	10.5	19.4%	39,132.5	10.8%
Hispanic	6.0	11.0%	102,099.7	28.1%
White	33.9	62.4%	209,453.0	57.7%
American Indian	0.0	0.0%	1.239.6	0.3%
Asian	3.0	5.5%	6,393.2	1.8%
Pacific Islander	1.0	1.8%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	23.0	42.3%	86,302.4	23.8%
Females	31.4	57.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	39.0	71.8%	266,596.3	73.4%
Masters	14.3	26.4%	89,088.4	24.5%
Doctorate	1.0	1.8%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.3	15.3%	26,878.7	7.4%
1-5 Years Experience	23.6	43.4%	101,305.8	27.9%
6-10 Years Experience	10.8	19.9%	70,305.4	19.4%
11-20 Years Experience	8.7	16.0%	106,767.7	29.4%
Over 20 Years Experience	2.9	5.4%	57,863.9	15.9%
Number of Students per Teacher	24.3	n/a	15.1	n/a

## Texas Academic Performance Report 2019-20 District Staff Information

County Name: DALLAS
District Number: 057828

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.7	6.2
Average Years Experience of Principals with District	4.7	5.3
Average Years Experience of Assistant Principals	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.7
Average Years Experience of Teachers:	7.0	11.1
Average Years Experience of Teachers with District:	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,746	\$49,868
1-5 Years Experience	\$46,286	\$52,823
6-10 Years Experience	\$48,428	\$55,756
11-20 Years Experience	\$53,766	\$59,308
Over 20 Years Experience	\$54,460	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$48,272	\$57,091
Professional Support	\$56,370	\$67,352
Campus Administration (School Leadership)	\$75,341	\$82,512
Central Administration	\$111,272	\$108,367
Instructional Staff Percent:	70.6%	64.6%
Turnover Rate for Teachers:	33.2%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

### Texas Academic Performance Report 2019-20 District Staff Information

County Name: DALLAS District Number: 057828

District Name: WINFREE ACADEMY CHARTER SCHOOLS

	Di	strict	State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	3.7%	23,626.0	6.5%	
Career & Technical Education	8.4	15.4%	18,120.4	5.0%	
Compensatory Education	0.0	0.0%	10,147.3	2.8%	
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%	
Regular Education	37.1	68.3%	257,548.7	70.9%	
Special Education	6.8	12.6%	33,620.4	9.3%	
Other	0.0	0.0%	13,005.2	3.6%	

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.