## 2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR
Campus Number: 057828001

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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STAAR Performance Rates by Tested Grade, Subject, and Performance Level


## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 53\% | 46\% | 36\% | 47\% | 48\% | - | - | * | * | 8\% |  | * | 46\% | 46\% | 41\% |
| At Meets Grade Level or Above | 2019 | 50\% | 23\% | 17\% | 13\% | 19\% | 16\% | - | 13\% | - | - | 14\% | * | 0\% | 18\% | 18\% | 3\% |
|  | 2018 | 48\% | 19\% | 11\% | 21\% | 9\% | 7\% | - | - | * | * | 8\% | - | * | 11\% | 9\% | 3\% |
| At Masters Grade Level | 2019 | 24\% | 5\% | 3\% | 0\% | 3\% | 4\% | - | 13\% | - | - | 0\% | * | 0\% | 3\% | 3\% | 0\% |
|  | 2018 | 22\% | 3\% | 2\% | 0\% | 1\% | 0\% | - | - | * | * | 0\% | - | * | 2\% | 1\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 40\% | 30\% | 17\% | 29\% | 50\% | - | * | - | - | 17\% | * | * | 32\% | 37\% | 13\% |
|  | 2018 | 74\% | 43\% | 31\% | 29\% | 29\% | 42\% | - | - | * | * | 0\% | - | * | 31\% | 28\% | 23\% |
| At Meets Grade Level or Above | 2019 | 48\% | 20\% | 18\% | 17\% | 17\% | 25\% | - | * | - | - | 17\% | * | * | 19\% | 22\% | 3\% |
|  | 2018 | 46\% | 20\% | 14\% | 14\% | 14\% | 8\% | - | - | * | * | 0\% | - | * | 14\% | 12\% | 3\% |
| At Masters Grade Level | 2019 | 21\% | 2\% | 3\% | 0\% | 2\% | 0\% | - | * | - | - | 0\% | * | * | 3\% | 2\% | 0\% |
|  | 2018 | 19\% | 1\% | 1\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | - | * | 1\% | 1\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 42\% | 35\% | * | 33\% | * | - | * | - | - | - | - | * | 32\% | 20\% | 17\% |
|  | 2018 | 81\% | 45\% | 44\% | 0\% | 58\% | 20\% | - | - | * | - | * | - | - | 44\% | 46\% | 56\% |
| At Meets Grade Level or Above | 2019 | 52\% | 11\% | 15\% | * | 17\% | * | - | * | - | - | - | - | * | 16\% | 13\% | 0\% |
|  | 2018 | 50\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | - | * | - | * | - | - | 0\% | 0\% | 0\% |
| At Masters Grade Level | 2019 | 26\% | 4\% | 10\% | * | 8\% | * | - | * | - | - | - | - | * | 11\% | 13\% | 0\% |
|  | 2018 | 24\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | - | * | - | - | 0\% | 0\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 58\% | 50\% | 71\% | 33\% | - | * | - | - | * | - | * | 57\% | 53\% | 67\% |
|  | 2018 | 80\% | 62\% | 62\% | * | 70\% | * | - | - | * | * | * | - | - | 62\% | 65\% | 64\% |
| At Meets Grade Level or Above | 2019 | 54\% | 23\% | 16\% | 0\% | 29\% | 0\% | - | * | - | - | * | - | * | 17\% | 11\% | 17\% |
|  | 2018 | 51\% | 11\% | 7\% | * | 4\% | * | - | - | * | * | * | - | - | 7\% | 4\% | 0\% |
| At Masters Grade Level | 2019 | 25\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | * | - | - | * | - | * | 0\% | 0\% | 0\% |
|  | 2018 | 23\% | 3\% | 3\% | * | 4\% | * | - | - | * | * | * | - | - | 3\% | 0\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 81\% | 66\% | 63\% | 68\% | 71\% | - | * | * | * | 40\% | * | * | 67\% | 64\% | 53\% |
|  | 2018 | 78\% | 76\% | 64\% | 71\% | 57\% | 86\% | - | * | * | * | * | * | * | 64\% | 70\% | 43\% |
| At Meets Grade Level or Above | 2019 | 55\% | 35\% | 17\% | 25\% | 16\% | 14\% | - | * | - | - | 20\% | * | * | 17\% | 18\% | 0\% |
|  | 2018 | 53\% | 34\% | 18\% | 43\% | 11\% | 14\% | - | * | * | * | * | * | * | 18\% | 15\% | 7\% |
| At Masters Grade Level | 2019 | 33\% | 12\% | 4\% | 0\% | 5\% | 0\% | - | * | * | - | 0\% | * | * | 4\% | 3\% | 0\% |
|  | 2018 | 31\% | 9\% | 2\% | 0\% | 4\% | 0\% | - | - | * | * | * | - | - | 2\% | 3\% | 0\% |

# Texas Education Agency <br> <br> Texas Academic Performance Report 

 <br> <br> Texas Academic Performance Report}

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

Total Students: 181
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 51 | 44 | * | 50 | * | - | * | - | - | * | - | - | 44 | 50 | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 62 | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| End of Course Algebra I | 2019 | 75 | 32 | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
|  | 2018 | 72 | 20 | * | - | * | * | - | - | - | - | - | - | - | * | * | * |
| All Grades Both Subjects | 2019 | 69 | 46 | 50 | * | 50 | * | - | * | - | - | * | - | - | 50 | 50 | * |
|  | 2018 | 69 | 55 | * | * | * | * | - | - | - | - | * | - | - | * | * | * |
| All Grades ELA/Reading | 2019 | 68 | 51 | 44 | * | 50 | * | - | * | - | - | * | - | - | 44 | 50 | * |
|  | 2018 | 69 | 62 | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| All Grades Mathematics | 2019 | 70 | 32 | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
|  | 2018 | 70 | 20 | * | - | * | * | - | - | - | - | - | - | - | * | * | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 181 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 181 Grade Span: 09-12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

Total Students: 167 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | * | 100\% | - | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 63\% | 67\% | 61\% | 72\% | 64\% | * | 89\% | - | * | 78\% | 65\% | 62\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 32\% | 28\% | 39\% | 23\% | 33\% | * | 11\% | - | * | 11\% | 31\% | 27\% |
| Other Exclusions | 1\% | 3\% | 3\% | 0\% | 4\% | 3\% | * | 0\% | - | * | 11\% | 3\% | 11\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 98\% | 100\% | 100\% | 100\% | 100\% | - | * | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 64\% | 68\% | 76\% | 67\% | 79\% | - | * | 67\% | 80\% | 67\% | 67\% | 59\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 24\% | 24\% | 26\% | 21\% | - | * | 33\% | 20\% | 11\% | 27\% | 23\% |
| Other Exclusions | 1\% | 4\% | 7\% | 0\% | 7\% | 0\% | - | * | 0\% | 0\% | 22\% | 5\% | 18\% |
| Not Tested | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 181 Grade Span: 09-12 School Type: High School Campus Number: 057828001


Texas Education Agency

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 5.2\% | 5.0\% | 7.4\% | 5.6\% | 0.0\% | * | - | * | * | 0.0\% | 4.2\% | 14.3\% |
| Continued HS | 0.6\% | 4.0\% | 3.8\% | 0.0\% | 8.3\% | 0.0\% | * | - | * | * | 0.0\% | 4.2\% | 14.3\% |
| Dropped Out | 6.3\% | 38.2\% | 31.3\% | 33.3\% | 30.6\% | 28.6\% | * | - | * | * | 50.0\% | 37.5\% | 28.6\% |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 65.0\% | 66.7\% | 61.1\% | 71.4\% | * | - | * | * | 50.0\% | 58.3\% | 57.1\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 68.8\% | 66.7\% | 69.4\% | 71.4\% | * | - | * | * | 50.0\% | 62.5\% | 71.4\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 46.3\% | 49.2\% | 56.3\% | 33.3\% | 92.3\% | * | * | * | * | 62.5\% | 41.9\% | 14.3\% |
| Received TxCHSE | 0.8\% | 5.5\% | 1.6\% | 0.0\% | 3.3\% | 0.0\% | * | * | * | * | 0.0\% | 2.3\% | 0.0\% |
| Continued HS | 0.5\% | 4.8\% | 4.8\% | 6.3\% | 6.7\% | 0.0\% | * | * | * | * | 12.5\% | 7.0\% | 0.0\% |
| Dropped Out | 6.6\% | 43.4\% | 44.4\% | 37.5\% | 56.7\% | 7.7\% | * | * | * | * | 25.0\% | 48.8\% | 85.7\% |
| Graduates and TxCHSE | 92.9\% | 51.8\% | 50.8\% | 56.3\% | 36.7\% | 92.3\% | * | * | * | * | 62.5\% | 44.2\% | 14.3\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 56.6\% | 55.6\% | 62.5\% | 43.3\% | 92.3\% | * | * | * | * | 75.0\% | 51.2\% | 14.3\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 38.4\% | 33.8\% | 20.0\% | 38.1\% | 37.5\% | - | * | * | * | 28.6\% | 34.3\% | 37.5\% |
| Class of 2018 | 90.0\% | 35.5\% | 34.4\% | 32.1\% | 31.9\% | 45.5\% | - | * | - | * | * | 38.9\% | 55.6\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | * | * | * | - | * | - | - | - | - | - | * |  |
| Class of 2018 | 68.5\% | 38.5\% | 60.0\% | * | * | * | - | - | - | - | * | * | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 3.6\% | 5.0\% | * | 6.3\% | * | - | - | - | * | * | 0.0\% | 0.0\% |
| Class of 2018 | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | - | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 38.6\% | 75.0\% | * | 81.3\% | * | - | - | - | * | * | 81.8\% | 83.3\% |
| Class of 2018 | 82.0\% | 38.7\% | 64.0\% | 42.9\% | 76.9\% | * | - | * | - | - | - | 64.7\% | 60.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 41.5\% | 72.7\% | * | 87.5\% | * | - | - | - | * | * | 75.0\% | 83.3\% |
| Class of 2018 | 86.8\% | 38.7\% | 63.3\% | 50.0\% | 73.3\% | 60.0\% | - | * | - | - | * | 70.0\% | 60.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 8.0\% | 15.4\% | * | 22.2\% | * | - | - | - | - | * | 28.6\% | * |
| 2017-18 | 37.7\% | 14.6\% | 26.5\% | 42.9\% | 30.0\% | 0.0\% | * | * | - | - | 0.0\% | 27.8\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 4.8\% | 4.0\% | - | 5.6\% | * | - | - | - | * | * | 0.0\% | 0.0\% |
| 2017-18 | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 33.3\% | 76.0\% | - | 72.2\% | * | - | - | - | * | * | 82.4\% | 80.0\% |
| 2017-18 | 81.5\% | 32.7\% | 64.0\% | 42.9\% | 78.6\% | * | - | * | - | - | * | 61.1\% | 60.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 32.6\% | 57.9\% | * | 59.3\% | 66.7\% | - | - | - | * | * | 66.7\% | 75.0\% |
| 2017-18 | 85.1\% | 25.1\% | 42.4\% | 42.9\% | 50.0\% | 12.5\% | * | * | - | - | 0.0\% | 44.4\% | 44.4\% |

## Texas Education Agency

Total Students: 181 Grade Span: 09-12 School Type: High School

| Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| ---: | ---: | ---: | ---: |
| 38 | $100.0 \%$ | 410 | 355,615 |
|  |  |  |  |
| 2 | $5.3 \%$ | 103 | 43,953 |
| 27 | $71.1 \%$ | 139 | 180,673 |
| 6 | $15.8 \%$ | 141 | 105,577 |
| 0 | $0.0 \%$ | 4 | 1,293 |
| 0 | $0.0 \%$ | 9 | 16,564 |
| 0 | $0.0 \%$ | 2 | 537 |
| 3 | $7.9 \%$ | 12 | 7,018 |
|  |  |  |  |
|  |  |  |  |
| 11 | $28.9 \%$ | 69 | 2,248 |
| 2 | $5.3 \%$ | 6 | 1,090 |
| 5 | $13.2 \%$ | 209 | 51,579 |
| 1 | $2.6 \%$ | 16 | 15,160 |
| 19 | $50.0 \%$ | 110 | 285,538 |
|  |  |  |  |
| 3 | $7.9 \%$ | 55 | 27,598 |
| 24 | $63.2 \%$ | 230 | 186,364 |
| 12 | $31.6 \%$ | 40 | 25,189 |
| 28 | $73.7 \%$ | 307 | 146,432 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 181 Grade Span: 09-12 School Type: High School


Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR 2019-20 Campus College, Career, and Military Readiness (CCMR) Campus Number: 057828001

Total Students: 181 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 7.3\% | 5.3\% | * | 7.4\% | 0.0\% | - | - | - | * | * | 8.3\% | 8.3\% |
| 2017-18 | 1.7\% | 4.3\% | 5.0\% | 0.0\% | 2.9\% | 25.0\% | * | * | - | - | 42.9\% | 5.4\% | 0.0\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 38.5\% | 42.1\% | * | 40.7\% | 50.0\% | - | - | - | * | * | 50.0\% | 50.0\% |
| 2017-18 | 38.7\% | 12.3\% | 13.3\% | 13.3\% | 14.7\% | 12.5\% | * | * | - | - | 0.0\% | 13.5\% | 0.0\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 12.7\% | 10.5\% | * | 7.4\% | 16.7\% | - | - | - | * | * | 12.5\% | 16.7\% |
| 2017-18 | 4.3\% | 5.4\% | 1.7\% | 0.0\% | 2.9\% | 0.0\% | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 1.7\% | 2.6\% | * | 0.0\% | 16.7\% | - | - | - | * | * | 0.0\% | 0.0\% |
| 2017-18 | 2.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 181 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 12.9\% | 7.9\% | * | 11.1\% | 0.0\% | - | - | - | * | * | 8.3\% | 16.7\% |
| 2017-18 | 32.1\% | 15.4\% | 10.0\% | 20.0\% | 5.9\% | 12.5\% | * | * | - | - | 0.0\% | 10.8\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 4.9\% | 5.3\% | * | 7.4\% | 0.0\% | - | - | - | * | * | 8.3\% | 16.7\% |
| 2017-18 | 23.7\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 3.9\% | 5.3\% | * | 7.4\% | 0.0\% | - | - | - | * | * | 8.3\% | 16.7\% |
| 2017-18 | 18.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 67.3\% | 76.3\% | * | 74.1\% | 66.7\% | - | - | - | * | ** | 83.3\% | 75.0\% |
| 2017-18 | 58.4\% | 51.6\% | 58.3\% | 66.7\% | 55.9\% | 50.0\% | * | * | - | - | 71.4\% | 62.2\% | 77.8\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 2.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | 0.0\% |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 2.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | 0.0\% |
| 2017-18 | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 1.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | * | 0.0\% | 0.0\% |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 15.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | n/a | 0.0\% | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 181 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |


| SAT/ACT Results (Annua Tested |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 75.0\% | 7.6\% | 5.3\% | * | 3.7\% | 16.7\% | - | - | - | * | n/a | 9.1\% |
| 2017-18 | 74.6\% | 9.1\% | 5.0\% | 20.0\% | 0.0\% | 0.0\% | * | * | - | - | n/a | 6.1\% |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 22.6\% | * | - | * | * | - | - | - | - | n/a | * |
| 2017-18 | 37.9\% | 21.9\% |  | * | - | - | - | - | - | - | n/a | * |



| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 19.0 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.6 | 18.1 | * | * | - | - | - | - | - | - | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 19.6 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.3 | 17.7 | * | * | - | - | - | - | - | - | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 17.3 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.6 | 17.3 | * | * | - | - | - | - | - | - | n/a | * | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 19.4 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.9 | 19.3 | * | * | - | - | - | - | - | - | n/a | * | n/a |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 181 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subjec |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 7.7\% | 2.6\% | 3.4\% | 1.7\% | 5.9\% | * | 0.0\% | * | 0.0\% | 0.0\% | 3.1\% | 2.3\% |
| 2017-18 | 43.4\% | 6.5\% | 5.9\% | 11.4\% | 5.4\% | 0.0\% | * | * | * | 0.0\% | 4.0\% | 3.8\% | 2.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | 4.9\% | 7.1\% | 3.2\% | 10.5\% | * | * | * | * | 0.0\% | 6.5\% | 3.6\% |
| 2017-18 | 17.3\% | 13.3\% | 4.3\% | 10.0\% | 1.7\% | 0.0\% | * | * | * | * | 6.7\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 20.7\% | 5.9\% | 9.1\% | 16.7\% | 10.1\% | 0.0\% | * | * | * | * | 0.0\% | 8.5\% | 4.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 22.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 23.6\% | 18.3\% | 40.0\% | 11.8\% | 12.5\% | * | * | - | - | 14.3\% | 15.2\% | 9.1\% |
| 2016-17 | 54.6\% | 26.9\% | 19.0\% | 14.3\% | 22.2\% | 22.2\% | - | * | - | - | 20.0\% | 15.8\% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 35.8\% | 18.2\% | 33.3\% | * | * | - | - | - | - | * | 20.0\% | * |
| 2016-17 | 59.2\% | 39.0\% | 12.5\% | * | * | * | - | - | - | - | * | * | - |

# Texas Education Agency 

Total Students: 181 2019-20 Campus Student Information

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 181 | 100.0\% | 1,321 | 5,479,173 | 183 | 100.0\% | 1,332 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.5\% | 0 | 0.0\% | 0.0\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.0\% | 0 | 0.0\% | 0.0\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.3\% | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.6\% | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.5\% | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 9 | 31 | 17.1\% | 18.6\% | 8.2\% | 31 | 16.9\% | 18.5\% | 8.2\% |
| Grade 10 | 37 | 20.4\% | 20.7\% | 7.4\% | 37 | 20.2\% | 20.5\% | 7.4\% |
| Grade 11 | 51 | 28.2\% | 35.0\% | 6.9\% | 51 | 27.9\% | 34.8\% | 6.9\% |
| Grade 12 | 62 | 34.3\% | 25.7\% | 6.4\% | 64 | 35.0\% | 26.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 18 | 9.9\% | 20.5\% | 12.6\% | 18 | 9.8\% | 20.4\% | 12.6\% |
| Hispanic | 122 | 67.4\% | 50.8\% | 52.8\% | 123 | 67.2\% | 50.8\% | 52.8\% |
| White | 34 | 18.8\% | 23.0\% | 27.0\% | 34 | 18.6\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.6\% | 0.4\% | 1 | 0.5\% | 0.7\% | 0.4\% |
| Asian | 2 | 1.1\% | 1.1\% | 4.6\% | 2 | 1.1\% | 1.1\% | 4.6\% |
| Pacific Islander | 1 | 0.6\% | 0.3\% | 0.2\% | 1 | 0.5\% | 0.3\% | 0.2\% |
| Two or More Races | 4 | 2.2\% | 3.6\% | 2.5\% | 4 | 2.2\% | 3.7\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 90 | 49.7\% | 50.6\% | 48.8\% | 91 | 49.7\% | 50.9\% | 48.8\% |
| Male | 91 | 50.3\% | 49.4\% | 51.2\% | 92 | 50.3\% | 49.1\% | 51.2\% |
| Economically Disadvantaged | 94 | 51.9\% | 53.1\% | 60.3\% | 95 | 51.9\% | 52.9\% | 60.2\% |
| Non-Educationally Disadvantaged | 87 | 48.1\% | 46.9\% | 39.7\% | 88 | 48.1\% | 47.1\% | 39.8\% |
| Section 504 Students | 18 | 9.9\% | 12.3\% | 6.9\% | 18 | 9.8\% | 12.2\% | 6.9\% |
| English Learners (EL) | 51 | 28.2\% | 16.9\% | 20.3\% | 52 | 28.4\% | 17.0\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 8 | 4.4\% | 4.9\% | 4.1\% | 8 | 4.4\% | 5.0\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 7 | 3.9\% | 3.3\% | 1.4\% | 7 | 3.8\% | 3.3\% | 1.4\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.3\% | 0 | 0.0\% | 0.0\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 181 | 100.0\% | 100.0\% | 65.1\% | 183 | 100.0\% | 100.0\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 1.9\% | 0 | 0.0\% | 0.0\% | 1.9\% |
| At-Risk | 175 | 96.7\% | 96.7\% | 50.6\% | 177 | 96.7\% | 96.5\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------------- Ca | Member <br> S $\qquad$ | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 48 | 26.5\% | 15.7\% | 20.6\% | 49 | 26.8\% | 15.8\% | 20.6\% |
| Career \& Technical Education | 177 | 97.8\% | 93.4\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 177 | 97.8\% | 93.3\% | 50.8\% | 179 | 97.8\% | 92.9\% | 50.8\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 8.1\% | 0 | 0.0\% | 0.0\% | 8.1\% |
| Special Education | 17 | 9.4\% | 10.7\% | 10.5\% | 17 | 9.3\% | 10.7\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 17 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 10 | 58.8\% | 54.2\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | * | 21.4\% |  |  |  |  |
| Students with Autism | 0 | 0.0\% | ** | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 7 | 41.2\% | 37.3\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 205 | 71.7\% | 77.9\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 38 | 13.3\% |  |  |  |  |  |  |
| Hispanic | 122 | 42.7\% |  |  |  |  |  |  |
| White | 29 | 10.1\% |  |  |  |  |  |  |
| American Indian | 3 | 1.0\% |  |  |  |  |  |  |
| Asian | 3 | 1.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 10 | 3.5\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 76 | 57.1\% |  |  |  |  |  |  |


| Student Information | --------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | - | 1.6\% | - | - | 5.5\% |
| Grade 1 | - | - | 2.9\% | - | - | 4.9\% |
| Grade 2 | - | - | 1.6\% | - | - | 2.0\% |
| Grade 3 | - | - | 0.9\% | - | - | 0.8\% |
| Grade 4 | - | - | 0.5\% | - | - | 0.4\% |
| Grade 5 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 6 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 7 | - | - | 0.5\% | - | - | 0.6\% |
| Grade 8 | - | - | 0.4\% | - | - | 0.6\% |
| Grade 9 | 47.8\% | 64.8\% | 7.8\% | 60.0\% | 58.3\% | 13.1\% |

Texas Education Agency

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.0 |
| Grade 1 | - | - | 18.9 |
| Grade 2 | - | - | 18.8 |
| Grade 3 |  | - | 19.0 |
| Grade 4 | - | - | 19.2 |
| Grade 5 | - | - | 20.9 |
| Grade 6 | - | - | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 3.6 | 4.2 | 16.4 |
| Foreign Languages | - | - | 18.7 |
| Mathematics | 3.6 | 3.8 | 17.8 |
| Science | 2.7 | 2.8 | 18.8 |
| Social Studies | 3.3 | 3.2 | 19.3 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

## Texas Academic Performance Report

 2019-20 Campus Staff InformationTotal Students: 181 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 10.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 10.7 | 100.0\% | 76.3\% | 63.7\% |
| Teachers | 7.4 | 68.9\% | 43.9\% | 49.4\% |
| Professional Support | 2.3 | 21.8\% | 23.4\% | 10.2\% |
| Campus Administration (School Leadership) | 1.0 | 9.3\% | 4.9\% | 3.0\% |
| Educational Aides: | 0.0 | 0.0\% | 4.5\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | $\mathrm{n} / \mathrm{a}$ | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 5.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 1.0 | 1,103.0 |
| Total Minority Staff: | 4.6 | 42.9\% | 42.5\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 19.4\% | 10.8\% |
| Hispanic | 2.4 | 33.1\% | 11.0\% | 28.1\% |
| White | 4.0 | 53.6\% | 62.4\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 1.0 | 13.4\% | 5.5\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 1.8\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 1.0 | 13.4\% | 42.3\% | 23.8\% |
| Females | 6.4 | 86.6\% | 57.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.3\% |
| Bachelors | 6.4 | 86.6\% | 71.8\% | 73.4\% |
| Masters | 1.0 | 13.4\% | 26.4\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 1.8\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 15.3\% | 7.4\% |
| 1-5 Years Experience | 6.9 | 93.8\% | 43.4\% | 27.9\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 19.9\% | 19.4\% |
| 11-20 Years Experience | 0.5 | 6.2\% | 16.0\% | 29.4\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 5.4\% | 15.9\% |
| Number of Students per Teacher | 24.5 | n/a | 24.3 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals 1.0

Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
3.5

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
\$47,714
6-10 Years Experience
11-20 Years Experience
\$48,653
Over 20 Years Experience
-

Average Actual Salaries (regular duties only):
Teachers
\$47,772
\$52,478
\$69,852
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| $\$ 45,746$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 46,286$ | $\$ 52,823$ |
| $\$ 48,428$ | $\$ 55,756$ |
| $\$ 53,766$ | $\$ 59,308$ |
| $\$ 54,460$ | $\$ 65,449$ |


| $\$ 48,272$ | $\$ 57,091$ |
| :--- | :--- |
| $\$ 56,370$ | $\$ 67,352$ |


| $\$ 56,370$ | $\$ 67,352$ |
| :--- | :--- |
| $\$ 75,341$ | $\$ 82,512$ |

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

Texas Education Agency
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 181
Grade Span: 09-12 School Type: High School

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 13.5\% | 3.7\% | 6.5\% |
| Career \& Technical Education | 1.0 | 14.1\% | 15.4\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 4.4 | 59.0\% | 68.3\% | 70.9\% |
| Special Education | 1.0 | 13.4\% | 12.6\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
${ }^{\prime * * '}$ When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

## 2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE
Campus Number: 057828002

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level


## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Texas Academic Performance Report 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 53\% | 46\% | 30\% | 42\% | 61\% | * | - | * | * | 42\% | * |  | 47\% | 48\% | 36\% |
| At Meets Grade Level or Above | 2019 | 50\% | 23\% | 37\% | 26\% | 27\% | 50\% | - | - | * | 33\% | 7\% | 64\% | * | 38\% | 31\% | 17\% |
|  | 2018 | 48\% | 19\% | 10\% | 0\% | 7\% | 21\% | * | - | * | * | 8\% | * | * | 10\% | 14\% | 14\% |
| At Masters Grade Level | 2019 | 24\% | 5\% | 6\% | 4\% | 0\% | 11\% | - | - | * | 8\% | 5\% | 27\% | * | 6\% | 5\% | 0\% |
|  | 2018 | 22\% | 3\% | 1\% | 0\% | 2\% | 0\% | * | - | * | * | 0\% | * | * | 1\% | 2\% | 7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 40\% | 59\% | 57\% | 58\% | 59\% | - | - | - | 67\% | 16\% | 80\% | * | 61\% | 45\% | 47\% |
|  | 2018 | 74\% | 43\% | 28\% | 20\% | 23\% | 50\% | * | - | * | * | 18\% | - | * | 28\% | 32\% | 22\% |
| At Meets Grade Level or Above | 2019 | 48\% | 20\% | 32\% | 21\% | 26\% | 41\% | - | - | - | 33\% | 0\% | 80\% | * | 33\% | 18\% | 12\% |
|  | 2018 | 46\% | 20\% | 6\% | 0\% | 4\% | 17\% | * | - | * | * | 0\% | - | * | 7\% | 8\% | 0\% |
| At Masters Grade Level | 2019 | 21\% | 2\% | 3\% | 7\% | 0\% | 3\% | - | - | - | 17\% | 0\% | 20\% | * | 4\% | 0\% | 0\% |
|  | 2018 | 19\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | - | * | * | 0\% | - | * | 0\% | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 42\% | 24\% | * | 22\% | 33\% | - | - | - | * | * | * | * | 25\% | 20\% | * |
|  | 2018 | 81\% | 45\% | 57\% | * | 80\% | 60\% | - | - | * | * | * | - | - | 57\% | 50\% | * |
| At Meets Grade Level or Above | 2019 | 52\% | 11\% | 16\% | * | 11\% | 25\% | - | - | - | * | * | * | * | 17\% | 20\% | * |
|  | 2018 | 50\% | 3\% | 7\% | * | 0\% | 20\% | - | - | * | * | * | - | - | 7\% | 10\% | * |
| At Masters Grade Level | 2019 | 26\% | 4\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | * | * | 0\% | 0\% | * |
|  | 2018 | 24\% | 0\% | 0\% | * | 0\% | 0\% | - | - | * | * | * | - | - | 0\% | 0\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 69\% | * | 60\% | 73\% | - | - | - | * | 20\% | * | - | 69\% | 58\% | 40\% |
|  | 2018 | 80\% | 62\% | 75\% | - | * | * | - | - | * | - | * | * | - | 75\% | * | * |
| At Meets Grade Level or Above | 2019 | 54\% | 23\% | 42\% | * | 30\% | 64\% | - | - | - | * | 0\% | * | - | 42\% | 33\% | 20\% |
|  | 2018 | 51\% | 11\% | 0\% | - | * | * | - | - | * | - | * | * | - | 0\% | * | * |
| At Masters Grade Level | 2019 | 25\% | 3\% | 4\% | * | 0\% | 9\% | - | - | - | * | 0\% | * | - | 4\% | 0\% | 0\% |
|  | 2018 | 23\% | 3\% | 0\% | - | * | * | - | - | * | - | * | * | - | 0\% | * | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 81\% | 87\% | 100\% | 80\% | 91\% | - | - | * | * | 60\% | * | - | 87\% | 81\% | 70\% |
|  | 2018 | 78\% | 76\% | 70\% | * | 67\% | 71\% | * | - | - | - | 63\% | - | - | 70\% | 75\% | * |
| At Meets Grade Level or Above | 2019 | 55\% | 35\% | 53\% | 50\% | 35\% | 73\% | - | - | * | * | 20\% | * | - | 53\% | 52\% | 20\% |
|  | 2018 | 53\% | 34\% | 25\% | * | 22\% | 43\% | * | - | - | - | 25\% | - | - | 25\% | 33\% | * |
| At Masters Grade Level | 2019 | 33\% | 12\% | 13\% | 0\% | 0\% | 32\% | - | - | * | * | 13\% | * | - | 13\% | 15\% | 0\% |
|  | 2018 | 31\% | 9\% | 5\% | * | 11\% | 0\% | * | - | - | - | 0\% | - | - | 5\% | 8\% | * |

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

## Texas Academic Performance Report

2019-20 Campus Progress

Total Students: 152
Grade Span: 09-12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 51 | 55 | * | * | * | - | - | - | * | * | - | - | 55 | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 62 | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| End of Course Algebra I | 2019 | 75 | 32 | 14 | * | * | * | - | - | - | - | - | * | - | 14 | * | * |
|  | 2018 | 72 | 20 | * | - | * | * | - | - | - | - | * | - | - | * | - | - |
| All Grades Both Subjects | 2019 | 69 | 46 | 38 | * | 8 | 71 | - | - | - | * | * | * | - | 38 | 29 | * |
|  | 2018 | 69 | 55 | * | - | * | * | - | - | - | - | * | - | - | * | * | - |
| All Grades ELA/Reading | 2019 | 68 | 51 | 55 | * | * | * | - | - | - | * | * | - | - | 55 | * | * |
|  | 2018 | 69 | 62 | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| All Grades Mathematics | 2019 | 70 | 32 | 14 | * | * | * | - | - | - | - | - | * | - | 14 | * | * |
|  | 2018 | 70 | 20 | * | - | * | * | - | - | - | - | * | - | - | * | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 152 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 152 Grade Span: 09-12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

## Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 161 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 97\% | 97\% | 99\% | * | - | * | 100\% | 97\% | 96\% | 94\% |
| Included in Accountability | 94\% | 63\% | 66\% | 73\% | 60\% | 73\% | * | - | * | 86\% | 66\% | 64\% | 52\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 32\% | 30\% | 24\% | 32\% | 27\% | * | - | * | 14\% | 29\% | 31\% | 32\% |
| Other Exclusions | 1\% | 3\% | 2\% | 0\% | 4\% | 0\% | * | - | * | 0\% | 2\% | 1\% | 10\% |
| Not Tested | 1\% | 1\% | 2\% | 3\% | 3\% | 1\% | * | - | * | 0\% | 3\% | 4\% | 6\% |
| Absent | 1\% | 1\% | 2\% | 3\% | 3\% | 1\% | * | - | * | 0\% | 3\% | 4\% | 6\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | * | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 98\% | 99\% | 100\% | 100\% | 98\% | * | * | * | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 64\% | 56\% | 59\% | 62\% | 44\% | * | * | * | * | 73\% | 54\% | 37\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 39\% | 35\% | 28\% | 54\% | * | * | * | * | 21\% | 42\% | 37\% |
| Other Exclusions | 1\% | 4\% | 5\% | 6\% | 10\% | 0\% | * | * | * | * | 6\% | 4\% | 27\% |
| Not Tested | 1\% | 2\% | 1\% | 0\% | 0\% | 2\% | * | * | * | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 2\% | * | * | * | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | * | * | 0\% | 0\% | 0\% |

Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 152
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 79.9\% | 75.1\% | 73.5\% | 74.6\% | 76.8\% | * | * | * | 69.5\% | 72.8\% | 74.3\% | 74.3\% |
| 2017-18 | 95.4\% | 78.6\% | 75.8\% | 77.6\% | 73.8\% | 77.3\% | * | * | * | 73.5\% | 74.6\% | 76.2\% | 74.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 7.9\% | 12.3\% | 15.6\% | 14.7\% | 6.5\% | * | * | * | 29.4\% | 10.9\% | 11.1\% | 18.5\% |
| 2017-18 | 1.9\% | 9.3\% | 12.0\% | 17.2\% | 8.9\% | 12.7\% | 20.0\% | 0.0\% | * | 21.4\% | 12.5\% | 13.9\% | 8.8\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 40.2\% | 40.3\% | 50.0\% | 29.0\% | 53.6\% | - | * | - | * | 66.7\% | 41.4\% | 27.3\% |
| Received TxCHSE | 0.5\% | 1.8\% | 4.2\% | 0.0\% | 0.0\% | 7.1\% | - | * | - | * | 0.0\% | 3.4\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 34.7\% | 37.5\% | 48.4\% | 25.0\% | - | * | - | * | 11.1\% | 34.5\% | 45.5\% |
| Dropped Out | 5.9\% | 21.9\% | 20.8\% | 12.5\% | 22.6\% | 14.3\% | - | * | - | * | 22.2\% | 20.7\% | 27.3\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 44.4\% | 50.0\% | 29.0\% | 60.7\% | - | * | - | * | 66.7\% | 44.8\% | 27.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 79.2\% | 87.5\% | 77.4\% | 85.7\% | - | * | - | * | 77.8\% | 79.3\% | 72.7\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 37.1\% | 31.1\% | 8.3\% | 46.2\% | 30.0\% | * | - | * | * | 8.3\% | 30.8\% | 42.9\% |
| Received TxCHSE | 0.4\% | 1.1\% | 2.7\% | 0.0\% | 0.0\% | 6.7\% | * | - | * | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.8\% | 35.5\% | 31.1\% | 50.0\% | 30.8\% | 16.7\% | * | - | * | * | 58.3\% | 25.6\% | 42.9\% |
| Dropped Out | 5.7\% | 26.3\% | 35.1\% | 41.7\% | 23.1\% | 46.7\% | * | - | * | * | 33.3\% | 43.6\% | 14.3\% |
| Graduates and TxCHSE | 90.4\% | 38.2\% | 33.8\% | 8.3\% | 46.2\% | 36.7\% | * | - | * | * | 8.3\% | 30.8\% | 42.9\% |
| Graduates, TxCHSE, and Continuers | 94.3\% | 73.7\% | 64.9\% | 58.3\% | 76.9\% | 53.3\% | * | - | * | * | 66.7\% | 56.4\% | 85.7\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 45.5\% | 16.7\% | 63.0\% | 41.9\% | * | - | * | * | 50.0\% | 45.0\% | 77.8\% |
| Received TxCHSE | 0.6\% | 2.8\% | 5.2\% | 0.0\% | 0.0\% | 12.9\% | * | - | * | * | 0.0\% | 2.5\% | 0.0\% |
| Continued HS | 1.1\% | 9.8\% | 7.8\% | 8.3\% | 7.4\% | 6.5\% | * | - | * | * | 0.0\% | 7.5\% | 0.0\% |
| Dropped Out | 6.1\% | 33.1\% | 41.6\% | 75.0\% | 29.6\% | 38.7\% | * | - | * | * | 50.0\% | 45.0\% | 22.2\% |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 50.6\% | 16.7\% | 63.0\% | 54.8\% | * | - | * | * | 50.0\% | 47.5\% | 77.8\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 58.4\% | 25.0\% | 70.4\% | 61.3\% | * | - | * | * | 50.0\% | 55.0\% | 77.8\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 46.5\% | 50.0\% | 33.3\% | 35.0\% | 62.2\% | * | * | - | * | 42.9\% | 41.9\% | * |
| Received TxCHSE | 0.6\% | 3.5\% | 4.2\% | 0.0\% | 0.0\% | 8.1\% | * | * | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 1.1\% | 12.1\% | 16.7\% | 22.2\% | 25.0\% | 13.5\% | * | * | - | * | 14.3\% | 22.6\% | * |
| Dropped Out | 6.3\% | 37.9\% | 29.2\% | 44.4\% | 40.0\% | 16.2\% | * | * | - | * | 42.9\% | 35.5\% | * |
| Graduates and TxCHSE | 92.6\% | 50.0\% | 54.2\% | 33.3\% | 35.0\% | 70.3\% | * | * | - | * | 42.9\% | 41.9\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 62.1\% | 70.8\% | 55.6\% | 60.0\% | 83.8\% | * | * | - | * | 57.1\% | 64.5\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 61.1\% | 50.0\% | 52.6\% | 70.3\% | * | * | - | * | 44.4\% | 61.3\% | * |
| TEA \| Governance and Accountability | ance Repo |  |  |  |  |  |  |  |  |  |  |  | ovember 2020 |

Texas Education Agency

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 5.2\% | 4.2\% | 0.0\% | 0.0\% | 8.1\% | * | * | - | * | 0.0\% | 0.0\% |  |
| Continued HS | 0.6\% | 4.0\% | 5.6\% | 10.0\% | 5.3\% | 5.4\% | * | * | - | * | 11.1\% | 6.5\% | * |
| Dropped Out | 6.3\% | 38.2\% | 29.2\% | 40.0\% | 42.1\% | 16.2\% | * | * | - | * | 44.4\% | 32.3\% | * |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 65.3\% | 50.0\% | 52.6\% | 78.4\% | * | * | - | * | 44.4\% | 61.3\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 70.8\% | 60.0\% | 57.9\% | 83.8\% | * | * | - | * | 55.6\% | 67.7\% | * |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 46.3\% | 55.7\% | 40.0\% | 61.1\% | 56.3\% | * | * | - | 50.0\% | 55.6\% | 54.1\% | * |
| Received TxCHSE | 0.8\% | 5.5\% | 5.7\% | 0.0\% | 0.0\% | 9.4\% | * | * | - | 0.0\% | 0.0\% | 5.4\% | * |
| Continued HS | 0.5\% | 4.8\% | 4.3\% | 10.0\% | 0.0\% | 3.1\% | * | * | - | 16.7\% | 0.0\% | 5.4\% | * |
| Dropped Out | 6.6\% | 43.4\% | 34.3\% | 50.0\% | 38.9\% | 31.3\% | * | * | - | 33.3\% | 44.4\% | 35.1\% | * |
| Graduates and TxCHSE | 92.9\% | 51.8\% | 61.4\% | 40.0\% | 61.1\% | 65.6\% | * | * | - | 50.0\% | 55.6\% | 59.5\% | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 56.6\% | 65.7\% | 50.0\% | 61.1\% | 68.8\% | * | * | - | 66.7\% | 55.6\% | 64.9\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 38.4\% | 38.2\% | 50.0\% | 27.3\% | 50.0\% | - | * | - | * | 60.0\% | 37.5\% | 27.3\% |
| Class of 2018 | 90.0\% | 35.5\% | 30.3\% | 8.3\% | 46.2\% | 29.0\% | * | - | * | * | 8.3\% | 30.0\% | 42.9\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | * | * | - | - | * | - | - | - | - | - | - | - |
| Class of 2018 | 68.5\% | 38.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 3.6\% | 15.4\% | * | 25.0\% | 0.0\% | - | * | - | - | * | 18.2\% | * |
| Class of 2018 | 5.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 38.6\% | 26.9\% | * | 12.5\% | 30.8\% | - | * | - | - | * | 27.3\% | * |
| Class of 2018 | 82.0\% | 38.7\% | 17.4\% | * | 8.3\% | 22.2\% | * | - | - | - | * | 16.7\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 41.5\% | 40.7\% | * | 37.5\% | 28.6\% | - | * | - | - | * | 45.5\% | * |
| Class of 2018 | 86.8\% | 38.7\% | 17.4\% | * | 8.3\% | 22.2\% | * | - | - | - | * | 16.7\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 8.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | - | - | - | * | 0.0\% | - |
| 2017-18 | 37.7\% | 14.6\% | 7.7\% | * | * | * | - | * | - | * | * | , | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 4.8\% | 23.3\% | 40.0\% | 28.6\% | 9.5\% | * | * | * | - | 37.5\% | 21.7\% | 16.7\% |
| 2017-18 | 4.9\% | 0.0\% | 0.0\% | , | 0.0\% | 0.0\% | * | - | - | * | * | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 33.3\% | 23.3\% | 20.0\% | 14.3\% | 28.6\% | * | * | * | - | 0.0\% | 17.4\% | 16.7\% |
| 2017-18 | 81.5\% | 32.7\% | 13.9\% | * | 11.1\% | 13.3\% | * | - | - | * | * | 23.1\% | 20.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 32.6\% | 33.3\% | 30.0\% | 37.5\% | 25.8\% | * | * | * | - | 33.3\% | 31.0\% | 33.3\% |
| 2017-18 | 85.1\% | 25.1\% | 12.2\% | * | 9.1\% | 10.5\% | * | * | - | * | 16.7\% | 18.8\% | 20.0\% |

## Texas Education Agency

Total Students: 152 Grade Span: 09-12 School Type: High School

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | 63 | 100.0\% | 410 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | 10 | 15.9\% | 103 | 43,953 |
| Hispanic | 16 | 25.4\% | 139 | 180,673 |
| White | 32 | 50.8\% | 141 | 105,577 |
| American Indian | 1 | 1.6\% | 4 | 1,293 |
| Asian | 1 | 1.6\% | 9 | 16,564 |
| Pacific Islander | 1 | 1.6\% | 2 | 537 |
| Two or More Races | 2 | 3.2\% | 12 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 17 | 27.0\% | 69 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 6 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 26 | 41.3\% | 209 | 51,579 |
| Foundation H.S. Program (Endorsement) | 10 | 15.9\% | 16 | 15,160 |
| Foundation H.S. Program (DLA) | 10 | 15.9\% | 110 | 285,538 |
| Special Education Graduates | 12 | 19.0\% | 55 | 27,598 |
| Economically Disadvantaged Graduates | 32 | 50.8\% | 230 | 186,364 |
| LEP Graduates | 6 | 9.5\% | 40 | 25,189 |
| At-Risk Graduates | 38 | 60.3\% | 307 | 146,432 |

Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 152 Grade Span: 09-12 School Type: High School


Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 152 Grade Span: 09-12 School Type: High School Campus Number: 057828002

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 7.3\% | 9.5\% | 10.0\% | 12.5\% | 6.3\% | * | * | * | * | 50.0\% | 12.5\% | 33.3\% |
| 2017-18 | 1.7\% | 4.3\% | 4.0\% | , | 4.3\% | 5.3\% | * | * | - | * | 28.6\% | 6.3\% | 0.0\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 38.5\% | 41.3\% | 30.0\% | 50.0\% | 37.5\% | * | * | * | * | 66.7\% | 46.9\% | 50.0\% |
| 2017-18 | 38.7\% | 12.3\% | 4.0\% | * | 8.7\% | 0.0\% | * | * | - | * | 14.3\% | 12.5\% | 20.0\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 12.7\% | 23.8\% | 10.0\% | 12.5\% | 31.3\% | * | * | * | * | 25.0\% | 31.3\% | 16.7\% |
| 2017-18 | 4.3\% | 5.4\% | 8.0\% | * | 4.3\% | 15.8\% | * | * | - | * | 0.0\% | 6.3\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 1.7\% | 4.8\% | 0.0\% | 6.3\% | 0.0\% | * | * | * | * | 25.0\% | 3.1\% | 0.0\% |
| 2017-18 | 2.6\% | 0.3\% | 2.0\% | * | 4.3\% | 0.0\% | * | * | - | * | 14.3\% | 6.3\% | 20.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 12.9\% | 14.3\% | 10.0\% | 12.5\% | 18.8\% | * | * | * | * | 8.3\% | 15.6\% | 0.0\% |
| 2017-18 | 32.1\% | 15.4\% | 10.0\% | * | 13.0\% | 10.5\% | * | * | - | * | 0.0\% | 12.5\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 4.9\% | 3.2\% | 0.0\% | 0.0\% | 6.3\% | * | * | * | * | 0.0\% | 3.1\% | 0.0\% |
| 2017-18 | 23.7\% | 6.6\% | 4.0\% | * | 0.0\% | 5.3\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 3.9\% | 3.2\% | 0.0\% | 0.0\% | 6.3\% | * | * | * | * | 0.0\% | 3.1\% | 0.0\% |
| 2017-18 | 18.1\% | 4.3\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 67.3\% | 61.9\% | 60.0\% | 62.5\% | 56.3\% | * | * | * | * | 91.7\% | 68.8\% | 66.7\% |
| 2017-18 | 58.4\% | 51.6\% | 36.0\% | * | 34.8\% | 31.6\% | * | * | - | * | 57.1\% | 56.3\% | 40.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Lang |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 2.0\% | 12.7\% | 20.0\% | 18.8\% | 6.3\% | * | * | * | * | 16.7\% | 15.6\% | 0.0\% |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 2.4\% | 11.1\% | 10.0\% | 18.8\% | 6.3\% | * | * | * | * | 16.7\% | 15.6\% | 0.0\% |
| 2017-18 | 3.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 1.5\% | 9.5\% | 10.0\% | 18.8\% | 3.1\% | * | * | * | * | 16.7\% | 12.5\% | 0.0\% |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 15.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | n/a | 0.0\% | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 152 Grade Span: 09-12 School Type: High School


# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 152 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 7.7\% | 13.5\% | 14.3\% | 10.4\% | 16.0\% | * | * | * | 7.1\% | 13.6\% | 20.8\% | 22.7\% |
| 2017-18 | 43.4\% | 6.5\% | 10.4\% | 0.0\% | 10.8\% | 10.0\% | * | * | * | 22.2\% | 9.4\% | 10.5\% | 17.6\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | 26.7\% | 23.8\% | 25.8\% | 30.2\% | * | * | * | 12.5\% | 27.3\% | 38.5\% | 62.5\% |
| 2017-18 | 17.3\% | 13.3\% | 31.0\% | 0.0\% | 33.3\% | 39.1\% | * | * | - | * | 27.3\% | 37.5\% | 42.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 20.7\% | 5.9\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | , |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 21.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 22.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 23.6\% | 18.0\% | * | 8.7\% | 26.3\% | * | * | - | * | 14.3\% | 12.5\% | 0.0\% |
| 2016-17 | 54.6\% | 26.9\% | 15.2\% | * | 0.0\% | 22.2\% | - | - | - | * | * | 16.7\% | * |

$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ \text { 2017-18 } & 60.7 \% & 35.8 \% & \mathbf{2 2 . 2 \%} & *\end{array}$

| $2017-18$ | $60.7 \%$ | $35.8 \%$ | $\mathbf{2 2 . 2 \%}$ | $*$ | $*$ | $0.0 \%$ |
| :--- | ---: | :--- | ---: | :--- | ---: | ---: |
| $2016-17$ | $59.2 \%$ | $39.0 \%$ | $\mathbf{0 . 0 \%}$ | $*$ | - | $*$ |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report
Total Students: 152 2019-20 Campus Student Information

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 152 | 100.0\% | 1,321 | 5,479,173 | 154 | 100.0\% | 1,332 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.5\% | 0 | 0.0\% | 0.0\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.0\% | 0 | 0.0\% | 0.0\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.3\% | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.6\% | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.5\% | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 9 | 20 | 13.2\% | 18.6\% | 8.2\% | 20 | 13.0\% | 18.5\% | 8.2\% |
| Grade 10 | 37 | 24.3\% | 20.7\% | 7.4\% | 37 | 24.0\% | 20.5\% | 7.4\% |
| Grade 11 | 45 | 29.6\% | 35.0\% | 6.9\% | 45 | 29.2\% | 34.8\% | 6.9\% |
| Grade 12 | 50 | 32.9\% | 25.7\% | 6.4\% | 52 | 33.8\% | 26.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 15 | 9.9\% | 20.5\% | 12.6\% | 15 | 9.7\% | 20.4\% | 12.6\% |
| Hispanic | 74 | 48.7\% | 50.8\% | 52.8\% | 75 | 48.7\% | 50.8\% | 52.8\% |
| White | 54 | 35.5\% | 23.0\% | 27.0\% | 54 | 35.1\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.6\% | 0.4\% | 0 | 0.0\% | 0.7\% | 0.4\% |
| Asian | 1 | 0.7\% | 1.1\% | 4.6\% | 1 | 0.6\% | 1.1\% | 4.6\% |
| Pacific Islander | 1 | 0.7\% | 0.3\% | 0.2\% | 1 | 0.6\% | 0.3\% | 0.2\% |
| Two or More Races | 7 | 4.6\% | 3.6\% | 2.5\% | 8 | 5.2\% | 3.7\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 82 | 53.9\% | 50.6\% | 48.8\% | 84 | 54.5\% | 50.9\% | 48.8\% |
| Male | 70 | 46.1\% | 49.4\% | 51.2\% | 70 | 45.5\% | 49.1\% | 51.2\% |
| Economically Disadvantaged | 77 | 50.7\% | 53.1\% | 60.3\% | 78 | 50.6\% | 52.9\% | 60.2\% |
| Non-Educationally Disadvantaged | 75 | 49.3\% | 46.9\% | 39.7\% | 76 | 49.4\% | 47.1\% | 39.8\% |
| Section 504 Students | 21 | 13.8\% | 12.3\% | 6.9\% | 21 | 13.6\% | 12.2\% | 6.9\% |
| English Learners (EL) | 23 | 15.1\% | 16.9\% | 20.3\% | 24 | 15.6\% | 17.0\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 7 | 4.6\% | 4.9\% | 4.1\% | 7 | 4.5\% | 5.0\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 15 | 9.9\% | 3.3\% | 1.4\% | 16 | 10.4\% | 3.3\% | 1.4\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.3\% | 0 | 0.0\% | 0.0\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 152 | 100.0\% | 100.0\% | 65.1\% | 154 | 100.0\% | 100.0\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 1.9\% | 0 | 0.0\% | 0.0\% | 1.9\% |
| At-Risk | 146 | 96.1\% | 96.7\% | 50.6\% | 148 | 96.1\% | 96.5\% | 50.5\% |

# Texas Education Agency 

| Student Information | --------- Campus -------- | Member | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 22 | 14.5\% | 15.7\% | 20.6\% | 23 | 14.9\% | 15.8\% | 20.6\% |
| Career \& Technical Education | 142 | 93.4\% | 93.4\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 142 | 93.4\% | 93.3\% | 50.8\% | 142 | 92.2\% | 92.9\% | 50.8\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 8.1\% | 0 | 0.0\% | 0.0\% | 8.1\% |
| Special Education | 28 | 18.4\% | 10.7\% | 10.5\% | 28 | 18.2\% | 10.7\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 28 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 15 | 53.6\% | 54.2\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | * | * | * | 21.4\% |  |  |  |  |
| Students with Autism | * | * | ** | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 9 | 32.1\% | 37.3\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 210 | 74.2\% | 77.9\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 35 | 12.4\% |  |  |  |  |  |  |
| Hispanic | 77 | 27.2\% |  |  |  |  |  |  |
| White | 79 | 27.9\% |  |  |  |  |  |  |
| American Indian | 2 | 0.7\% |  |  |  |  |  |  |
| Asian | 1 | 0.4\% |  |  |  |  |  |  |
| Pacific Islander | 1 | 0.4\% |  |  |  |  |  |  |
| Two or More Races | 15 | 5.3\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 93 | 71.5\% |  |  |  |  |  |  |


| Student Information | ---------No Campus | I Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | - | 1.6\% | - | - | 5.5\% |
| Grade 1 | - | - | 2.9\% | - | - | 4.9\% |
| Grade 2 | - | - | 1.6\% | - | - | 2.0\% |
| Grade 3 | - | - | 0.9\% | - | - | 0.8\% |
| Grade 4 | - | - | 0.5\% | - | - | 0.4\% |
| Grade 5 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 6 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 7 | - | - | 0.5\% | - | - | 0.6\% |
| Grade 8 | - | - | 0.4\% | - | - | 0.6\% |
| Grade 9 | 50.0\% | 64.8\% | 7.8\% | 30.0\% | 58.3\% | 13.1\% |

Texas Education Agency
District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

Total Students: 152
Grade Span: 09-12 School Type: High School

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.0 |
| Grade 1 | - | - | 18.9 |
| Grade 2 | - | - | 18.8 |
| Grade 3 | - | - | 19.0 |
| Grade 4 | - | - | 19.2 |
| Grade 5 | - | - | 20.9 |
| Grade 6 | - | - | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 3.5 | 4.2 | 16.4 |
| Foreign Languages | - | - | 18.7 |
| Mathematics | 3.4 | 3.8 | 17.8 |
| Science | 2.4 | 2.8 | 18.8 |
| Social Studies | 2.6 | 3.2 | 19.3 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 152 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 10.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 9.7 | 90.8\% | 76.3\% | 63.7\% |
| Teachers | 6.4 | 59.5\% | 43.9\% | 49.4\% |
| Professional Support | 3.3 | 31.0\% | 23.4\% | 10.2\% |
| Campus Administration (School Leadership) | 0.0 | 0.2\% | 4.9\% | 3.0\% |
| Educational Aides: | 1.0 | 9.2\% | 4.5\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | $\mathrm{n} / \mathrm{a}$ | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 5.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 1.0 | 1,103.0 |
| Total Minority Staff: | 3.1 | 29.3\% | 42.5\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 19.4\% | 10.8\% |
| Hispanic | 0.0 | 0.0\% | 11.0\% | 28.1\% |
| White | 4.4 | 68.9\% | 62.4\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 1.0 | 15.6\% | 5.5\% | 1.8\% |
| Pacific Islander | 1.0 | 15.5\% | 1.8\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 3.0 | 46.4\% | 42.3\% | 23.8\% |
| Females | 3.4 | 53.6\% | 57.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.3\% |
| Bachelors | 3.0 | 46.7\% | 71.8\% | 73.4\% |
| Masters | 2.4 | 38.1\% | 26.4\% | 24.5\% |
| Doctorate | 1.0 | 15.3\% | 1.8\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 15.3\% | 7.4\% |
| 1-5 Years Experience | 0.0 | 0.0\% | 43.4\% | 27.9\% |
| 6-10 Years Experience | 3.0 | 46.7\% | 19.9\% | 19.4\% |
| 11-20 Years Experience | 3.0 | 46.4\% | 16.0\% | 29.4\% |
| Over 20 Years Experience | 0.4 | 7.0\% | 5.4\% | 15.9\% |
| Number of Students per Teacher | 23.9 | n/a | 24.3 | 15.1 |

## Texas Education Agency

Total Students: 152 Grade Span: 09-12 School Type: High School

Campus
District

Experience of Campus Leadership:
Average Years Experience of Principals 7.0
Average Years Experience of Principals with District 7.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
0.0
0.0

Average Years Experience of Teachers: $\quad 14.9$
Average Years Experience of Teachers with District

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\$49,547
\$58,052
\$49,841

Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$53,511
\$51,306
\$76,760
n/a
Contracted Instructional Staff (not incl. above):
\$45,746
$\$ 46,286 \quad \$ 52,823$
$\$ 48,428 \quad \$ 55,756$
\$54,460

48,272
\$56, 370
\$75,341
70.6\%
0.0

|  |  |
| :--- | :--- |
| 4.7 | 5.2 |
| 4.8 |  |

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

Total Students: 152
Grade Span: 09-12 School Type: High School

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 3.7\% | 6.5\% |
| Career \& Technical Education | 1.1 | 16.6\% | 15.4\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 4.3 | 67.9\% | 68.3\% | 70.9\% |
| Special Education | 1.0 | 15.5\% | 12.6\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' n /a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

## 2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI
Campus Number: 057828003

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level


## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \\ \hline \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 53\% | 59\% | 54\% | 55\% | 67\% | - | * | - | * | 38\% | 83\% | 80\% | 58\% | 52\% | 27\% |
| At Meets Grade Level or Above | 2019 | 50\% | 23\% | 26\% | 17\% | 18\% | 43\% | * | * | - | 0\% | 15\% | 9\% | 33\% | 26\% | 18\% | 11\% |
|  | 2018 | 48\% | 19\% | 28\% | 37\% | 22\% | 30\% | - | * | - | * | 19\% | 17\% | 60\% | 27\% | 28\% | 13\% |
| At Masters Grade Level | 2019 | 24\% | 5\% | 9\% | 7\% | 6\% | 16\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 9\% | 6\% | 4\% |
|  | 2018 | 22\% | 3\% | 5\% | 5\% | 0\% | 10\% | - | * | - | * | 5\% | 17\% | 0\% | 5\% | 5\% | 0\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 40\% | 41\% | 23\% | 37\% | 69\% | - | * | - | * | 29\% | 0\% | 80\% | 39\% | 41\% | 23\% |
|  | 2018 | 74\% | 43\% | 46\% | 40\% | 47\% | 52\% | - | * | - | * | 25\% | , | 80\% | 44\% | 36\% | 33\% |
| At Meets Grade Level or Above | 2019 | 48\% | 20\% | 21\% | 13\% | 15\% | 38\% | - | * | - | * | 6\% | 0\% | 40\% | 20\% | 14\% | 5\% |
|  | 2018 | 46\% | 20\% | 28\% | 25\% | 21\% | 39\% | - | * | - | * | 25\% | * | 60\% | 25\% | 25\% | 17\% |
| At Masters Grade Level | 2019 | 21\% | 2\% | 4\% | 3\% | 0\% | 10\% | - | * | - | * | 0\% | 0\% | 0\% | 4\% | 2\% | 0\% |
|  | 2018 | 19\% | 1\% | 1\% | 0\% | 0\% | 4\% | - | * | - | * | 0\% | * | 0\% | 1\% | 2\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 42\% | 47\% | 25\% | 58\% | 46\% | * | * | - | * | 22\% | * | * | 48\% | 46\% | 38\% |
|  | 2018 | 81\% | 45\% | 48\% | 50\% | 45\% | * | - | - | - | - | * | * | - | 48\% | 50\% | * |
| At Meets Grade Level or Above | 2019 | 52\% | 11\% | 16\% | 13\% | 16\% | 15\% | * | * | - | * | 0\% | * | * | 16\% | 13\% | 8\% |
|  | 2018 | 50\% | 3\% | 5\% | 17\% | 0\% | * | - | - | - | - | * | * | - | 5\% | 8\% | * |
| At Masters Grade Level | 2019 | 26\% | 4\% | 7\% | 0\% | 5\% | 15\% | * | * | - | * | 0\% | * | * | 7\% | 4\% | 0\% |
|  | 2018 | 24\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | * | - | 0\% | 0\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 71\% | 86\% | 67\% | 78\% | - | - | - | * | * | * | - | 71\% | 80\% | 63\% |
|  | 2018 | 80\% | 62\% | 56\% | * | 50\% | 64\% | - | - | - | - | 40\% | * | - | 56\% | 54\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 23\% | 23\% | 29\% | 8\% | 44\% | - | - | - | * | * | * | - | 23\% | 13\% | 0\% |
|  | 2018 | 51\% | 11\% | 16\% | * | 10\% | 18\% | - | - | - | - | 0\% | * | - | 16\% | 15\% | * |
| At Masters Grade Level | 2019 | 25\% | 3\% | 10\% | 14\% | 0\% | 22\% | - | - | - | * | * | * | - | 10\% | 7\% | 0\% |
|  | 2018 | 23\% | 3\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | * | - | 0\% | 0\% | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 81\% | 81\% | 54\% | 81\% | 93\% | * | * | - | * | 60\% | * | - | 81\% | 86\% | 75\% |
|  | 2018 | 78\% | 76\% | 79\% | 82\% | 71\% | 86\% | * | * | - | * | 80\% | * | - | 79\% | 78\% | * |
| At Meets Grade Level or Above | 2019 | 55\% | 35\% | 42\% | 23\% | 30\% | 61\% | * | * | - | * | 60\% | * | - | 42\% | 32\% | 33\% |
|  | 2018 | 53\% | 34\% | 42\% | 73\% | 36\% | 32\% | - | - | - | * | 40\% | * | - | 42\% | 48\% | * |
| At Masters Grade Level | 2019 | 33\% | 12\% | 18\% | 15\% | 19\% | 21\% | * | * | - | * | 0\% | * | - | 18\% | 14\% | 17\% |
|  | 2018 | 31\% | 9\% | 13\% | 18\% | 0\% | 23\% | - | - | - | * | 20\% | * | - | 13\% | 15\% | * |

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

## Texas Academic Performance Report

2019-20 Campus Progress
Total Students: 242

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 51 | 42 | - | * | 40 | - | - | - | - | * | - | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 62 | 50 | * | * | * | - | - | - | - | - | - | * | 60 |
| All Grades Both Subjects | 2019 | 69 | 46 | 42 | - | * | 40 | - | - | - | - | * | - | * | * |
|  | 2018 | 69 | 55 | 50 | * | * | * | - | - | - | - | - | - | * | 60 |
| All Grades ELA/Reading | 2019 | 68 | 51 | 42 | - | * | 40 | - | - | - | - | * | - | * | * |
|  | 2018 | 69 | 62 | 50 | * | * | * | - | - | - | - | - | - | * | 60 |

Total Students: 242 Grade Span: 09-12 School Type: High School

[^0]There is no data for this campus.

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 242
Grade Span: 09-12 (Current EL Students)
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual $\quad$ ESL ESL LEP No LEP with Total


# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

Total Students: 287 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 96\% | 95\% | 95\% | 97\% | * | 100\% | - | 100\% | 100\% | 94\% | 100\% |
| Included in Accountability | 94\% | 63\% | 65\% | 69\% | 65\% | 66\% | * | 80\% | - | 55\% | 68\% | 60\% | 61\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 32\% | 26\% | 18\% | 24\% | 30\% | * | 20\% | - | 45\% | 30\% | 28\% | 15\% |
| Other Exclusions | 1\% | 3\% | 5\% | 8\% | 7\% | 1\% | * | 0\% | - | 0\% | 2\% | 6\% | 24\% |
| Not Tested | 1\% | 1\% | 4\% | 5\% | 5\% | 3\% | * | 0\% | - | 0\% | 0\% | 6\% | 0\% |
| Absent | 1\% | 1\% | 4\% | 5\% | 5\% | 3\% | * | 0\% | - | 0\% | 0\% | 6\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation <br> (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 98\% | 95\% | 96\% | 97\% | 92\% | * | 100\% | - | 90\% | 100\% | 97\% | 100\% |
| Included in Accountability | 94\% | 64\% | 59\% | 53\% | 65\% | 65\% | * | 14\% | - | 30\% | 72\% | 66\% | 38\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 33\% | 38\% | 27\% | 27\% | * | 86\% | - | 60\% | 28\% | 29\% | 28\% |
| Other Exclusions | 1\% | 4\% | 3\% | 5\% | 5\% | 0\% | * | 0\% | - | 0\% | 0\% | 1\% | 34\% |
| Not Tested | 1\% | 2\% | 5\% | 4\% | 3\% | 8\% | * | 0\% | - | 10\% | 0\% | 3\% | 0\% |
| Absent | 1\% | 1\% | 5\% | 4\% | 3\% | 8\% | * | 0\% | - | 10\% | 0\% | 3\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 242
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 79.9\% | 76.2\% | 75.9\% | 73.4\% | 79.8\% | * | 71.6\% | - | 75.8\% | 82.9\% | 75.6\% | 76.6\% |
| 2017-18 | 95.4\% | 78.6\% | 73.8\% | 73.2\% | 71.3\% | 76.4\% | * | 70.5\% | - | 79.0\% | 80.8\% | 75.7\% | 73.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 7.9\% | 9.1\% | 11.6\% | 8.5\% | 7.5\% | * | 13.3\% | - | 12.5\% | 2.4\% | 9.2\% | 10.9\% |
| 2017-18 | 1.9\% | 9.3\% | 12.6\% | 12.0\% | 14.7\% | 12.3\% | * | 0.0\% | - | 10.0\% | 10.5\% | 13.2\% | 15.2\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 40.2\% | 41.4\% | 40.0\% | 31.7\% | 48.9\% | - | * | - | * | 42.9\% | 31.9\% | 14.3\% |
| Received TxCHSE | 0.5\% | 1.8\% | 4.3\% | 0.0\% | 0.0\% | 10.6\% | - | * | - | * | 0.0\% | 4.3\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 34.5\% | 24.0\% | 51.2\% | 27.7\% | - | * | - | * | 28.6\% | 34.0\% | 57.1\% |
| Dropped Out | 5.9\% | 21.9\% | 19.8\% | 36.0\% | 17.1\% | 12.8\% | - | * | - | * | 28.6\% | 29.8\% | 28.6\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 45.7\% | 40.0\% | 31.7\% | 59.6\% | - | * | - | * | 42.9\% | 36.2\% | 14.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 80.2\% | 64.0\% | 82.9\% | 87.2\% | - | * | - | * | 71.4\% | 70.2\% | 71.4\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 37.1\% | 46.7\% | 50.0\% | 33.3\% | 54.8\% | - | * | - | 42.9\% | 14.3\% | 47.2\% | * |
| Received TxCHSE | 0.4\% | 1.1\% | 1.1\% | 0.0\% | 4.2\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 3.8\% | 35.5\% | 30.4\% | 25.0\% | 33.3\% | 28.6\% | - | * | - | 28.6\% | 57.1\% | 27.8\% | * |
| Dropped Out | 5.7\% | 26.3\% | 21.7\% | 25.0\% | 29.2\% | 16.7\% | - | * | - | 28.6\% | 28.6\% | 25.0\% | * |
| Graduates and TxCHSE | 90.4\% | 38.2\% | 47.8\% | 50.0\% | 37.5\% | 54.8\% | - | * | - | 42.9\% | 14.3\% | 47.2\% | * |
| Graduates, TxCHSE, and Continuers | 94.3\% | 73.7\% | 78.3\% | 75.0\% | 70.8\% | 83.3\% | - | * | - | 71.4\% | 71.4\% | 75.0\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 56.4\% | 57.1\% | 37.0\% | 65.9\% | - | * | - | 66.7\% | 44.4\% | 61.1\% | 33.3\% |
| Received TxCHSE | 0.6\% | 2.8\% | 2.1\% | 0.0\% | 3.7\% | 2.3\% | - | * | - | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 9.8\% | 11.7\% | 14.3\% | 22.2\% | 6.8\% | - | * | - | 0.0\% | 11.1\% | 8.3\% | 50.0\% |
| Dropped Out | 6.1\% | 33.1\% | 29.8\% | 28.6\% | 37.0\% | 25.0\% | - | * | - | 33.3\% | 33.3\% | 30.6\% | 16.7\% |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 58.5\% | 57.1\% | 40.7\% | 68.2\% | - | * | - | 66.7\% | 55.6\% | 61.1\% | 33.3\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 70.2\% | 71.4\% | 63.0\% | 75.0\% | - | * | - | 66.7\% | 66.7\% | 69.4\% | 83.3\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 46.5\% | 50.8\% | 28.6\% | 47.7\% | 65.2\% | * | * | * | * | * | 43.3\% | * |
| Received TxCHSE | 0.6\% | 3.5\% | 3.4\% | 0.0\% | 2.3\% | 4.3\% | * | * | * | * | * | 1.7\% | * |
| Continued HS | 1.1\% | 12.1\% | 14.4\% | 19.0\% | 13.6\% | 10.9\% | * | * | * | * | * | 20.0\% | * |
| Dropped Out | 6.3\% | 37.9\% | 31.4\% | 52.4\% | 36.4\% | 19.6\% | * | * | * | * | * | 35.0\% | * |
| Graduates and TxCHSE | 92.6\% | 50.0\% | 54.2\% | 28.6\% | 50.0\% | 69.6\% | * | * | * | * | * | 45.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 62.1\% | 68.6\% | 47.6\% | 63.6\% | 80.4\% | * | * | * | * | * | 65.0\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 57.5\% | 42.9\% | 52.2\% | 71.1\% | * | * | * | * | * | 58.9\% | * |
| TEA \| Governance and Accountability | ance Repo |  |  |  |  |  |  |  |  |  |  |  | ovember 2020 |

Texas Education Agency
CHE
Texas Academic Performance Report
Total Students: 242
Grade Span: 09-12 Campus Number: 057828003

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 5.2\% | 5.8\% | 0.0\% | 6.5\% | 6.7\% | * | * | * | * | * | 3.6\% |  |
| Continued HS | 0.6\% | 4.0\% | 5.0\% | 0.0\% | 10.9\% | 2.2\% | * | * | * | * | * | 1.8\% | * |
| Dropped Out | 6.3\% | 38.2\% | 31.7\% | 57.1\% | 30.4\% | 20.0\% | * | * | * | * | * | 35.7\% | * |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 63.3\% | 42.9\% | 58.7\% | 77.8\% | * | * | * | * | * | 62.5\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 68.3\% | 42.9\% | 69.6\% | 80.0\% | * | * | * | * | * | 64.3\% | * |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 46.3\% | 49.6\% | 46.9\% | 37.5\% | 61.1\% | * | - | * | * | 66.7\% | 40.3\% | 12.5\% |
| Received TxCHSE | 0.8\% | 5.5\% | 8.8\% | 6.3\% | 5.0\% | 16.7\% | * | - | * | * | 0.0\% | 8.1\% | 0.0\% |
| Continued HS | 0.5\% | 4.8\% | 3.5\% | 0.0\% | 5.0\% | 5.6\% | * | - | * | * | 0.0\% | 1.6\% | 0.0\% |
| Dropped Out | 6.6\% | 43.4\% | 38.1\% | 46.9\% | 52.5\% | 16.7\% | * | - | * | * | 33.3\% | 50.0\% | 87.5\% |
| Graduates and TxCHSE | 92.9\% | 51.8\% | 58.4\% | 53.1\% | 42.5\% | 77.8\% | * | - | * | * | 66.7\% | 48.4\% | 12.5\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 56.6\% | 61.9\% | 53.1\% | 47.5\% | 83.3\% | * | - | * | * | 66.7\% | 50.0\% | 12.5\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 38.4\% | 39.0\% | 37.0\% | 28.9\% | 47.9\% | - | * | - | * | 42.9\% | 30.0\% | 10.0\% |
| Class of 2018 | 90.0\% | 35.5\% | 44.4\% | 45.0\% | 33.3\% | 51.1\% | - | * | - | 42.9\% | 12.5\% | 43.6\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | ** | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5\% | 38.5\% | * | * | * | - | - | - | - | - | - | * | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| Class of 2018 | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 38.6\% | 27.1\% | 30.0\% | 23.1\% | 26.1\% | - | * | - | - | * | 33.3\% | * |
| Class of 2018 | 82.0\% | 38.7\% | 17.5\% | 16.7\% | 28.6\% | 8.7\% | - | * | - | * | * | 7.1\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 41.5\% | 27.1\% | 30.0\% | 23.1\% | 26.1\% | - | * | - | - | * | 33.3\% | * |
| Class of 2018 | 86.8\% | 38.7\% | 20.9\% | 25.0\% | 37.5\% | 8.7\% | - | * | - | * | * | 17.6\% | * |
| RHSP/DAP Graduates (Annual Rate) $250.0 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 8.0\% | 12.5\% | 0.0\% | 25.0\% | * | - | - | - | - | * | 0.0\% |  |
| 2017-18 | 37.7\% | 14.6\% | 4.0\% | 12.5\% | 0.0\% | 0.0\% | - | - | * | * | - | 11.1\% | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| 2017-18 | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | * |
| FHSP-DLA Graduates (Annual Rate) $\quad 3.30$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 81.5\% | 32.7\% | 13.0\% | 25.0\% | 10.0\% | 8.3\% | - | * | - | * | - | 0.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 32.6\% | 20.7\% | 22.2\% | 18.5\% | 21.6\% | - | * | - | * | 12.5\% | 13.2\% | * |
| 2017-18 | 85.1\% | 25.1\% | 9.9\% | 18.8\% | 5.3\% | 6.7\% | - | * | * | * | - | 5.0\% | * |

## Texas Education Agency

Total Students: 242

| Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| ---: | ---: | ---: | ---: |
| 87 | $100.0 \%$ | 410 | 355,615 |
|  |  |  |  |
| 18 | $20.7 \%$ | 103 | 43,953 |
| 27 | $31.0 \%$ | 139 | 180,673 |
| 37 | $42.5 \%$ | 141 | 105,577 |
| 0 | $0.0 \%$ | 4 | 1,293 |
| 4 | $4.6 \%$ | 9 | 16,564 |
| 0 | $0.0 \%$ | 2 | 537 |
| 1 | $1.1 \%$ | 12 | 7,018 |
|  |  |  |  |
|  | $16.1 \%$ |  |  |
| 14 | $2.3 \%$ | 69 | 2,248 |
| 2 | $63.2 \%$ | 6 | 1,090 |
| 55 | $0.0 \%$ | 209 | 51,579 |
| 0 | $18.4 \%$ | 16 | 15,160 |
| 16 |  | 110 | 285,538 |
| 8 | $9.2 \%$ |  |  |
| 38 | $43.7 \%$ | 55 | 27,598 |
| 4 | $4.6 \%$ | 230 | 186,364 |
| 68 | $78.2 \%$ | 40 | 25,189 |
|  |  | 307 | 146,432 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 242 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 43.5\% | 47.1\% | 25.0\% | 44.4\% | 54.1\% | - | * | - | * | 68.8\% | 48.7\% | * |
| 2017-18 | 65.5\% | 25.9\% | 36.6\% | 50.0\% | 26.3\% | 33.3\% | - | * | * | * | - | 27.5\% | * |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 53.0\% | 12.4\% | 23.0\% | 5.6\% | 22.2\% | 27.0\% | - | * | - | * | 0.0\% | 26.3\% | * |
| 2017-18 | 50.0\% | 12.0\% | 23.9\% | 25.0\% | 26.3\% | 16.7\% | - | * | * | * | - | 15.0\% | * |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 60.7\% | 20.0\% | 32.2\% | 22.2\% | 25.9\% | 37.8\% | - | * | - | * | 12.5\% | 31.6\% | * |
| 2017-18 | 58.2\% | 21.4\% | 31.0\% | 25.0\% | 31.6\% | 33.3\% | - | * | * | * | - | 15.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 48.6\% | 10.7\% | 18.4\% | 5.6\% | 14.8\% | 24.3\% | - | * | - | * | 0.0\% | 18.4\% | * |
| 2017-18 | 46.0\% | 9.7\% | 19.7\% | 18.8\% | 10.5\% | 23.3\% | - | * | * | * | - | 15.0\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.2\% | 9.5\% | 16.1\% | 5.6\% | 11.1\% | 21.6\% | - | * | - | * | 0.0\% | 15.8\% | * |
| 2017-18 | 42.1\% | 7.7\% | 14.1\% | 12.5\% | 10.5\% | 16.7\% | - | * | * | * | - | 5.0\% | * |
| Dual Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.1\% | 2.9\% | 6.9\% | 5.6\% | 7.4\% | 5.4\% | - | * | - | * | 0.0\% | 13.2\% | * |
| 2017-18 | 20.7\% | 3.1\% | 12.7\% | 12.5\% | 21.1\% | 0.0\% | - | * | * | * | - | 10.0\% | * |
| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.1\% | 2.9\% | 6.9\% | 0.0\% | 11.1\% | 8.1\% | - | * | - | * | 0.0\% | 5.3\% | * |
| 2017-18 | 20.4\% | 3.7\% | 4.2\% | 6.3\% | 5.3\% | 0.0\% | - | * | * | * | - | 0.0\% | * |
| Associate's Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate's Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| 2017-18 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | - | 0.0\% | * |
| OnRamps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| 2017-18 | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | - | 0.0\% | * |
| Career/Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 40.4\% | 34.5\% | 28.7\% | 19.4\% | 24.1\% | 36.5\% | - | * | - | * | 68.8\% | 28.9\% | * |
| 2017-18 | 28.7\% | 15.7\% | 14.1\% | 25.0\% | 5.3\% | 16.7\% | - | * | * | * | - | 12.5\% | * |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| 2017-18 | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | - | 0.0\% | * |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI 2019-20 Campus College, Career, and Military Readiness (CCMR) Campus Number: 057828003

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 7.3\% | 4.6\% | 0.0\% | 0.0\% | 8.1\% | - | * | - | * | 50.0\% | 2.6\% |  |
| 2017-18 | 1.7\% | 4.3\% | 1.4\% | 6.3\% | 0.0\% | 0.0\% | - | * | * | * | - | 5.0\% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 38.5\% | 27.6\% | 22.2\% | 25.9\% | 29.7\% | - | * | - | * | 37.5\% | 26.3\% | * |
| 2017-18 | 38.7\% | 12.3\% | 5.6\% | 0.0\% | 0.0\% | 13.3\% | - | * | * | * | - | 5.0\% | * |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 12.7\% | 13.8\% | 11.1\% | 11.1\% | 18.9\% | - | * | - | * | 12.5\% | 15.8\% | * |
| 2017-18 | 4.3\% | 5.4\% | 9.9\% | 18.8\% | 5.3\% | 10.0\% | - | * | * | * | - | 5.0\% | * |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 1.7\% | 1.1\% | 5.6\% | 0.0\% | 0.0\% | ) | * | - | * | 12.5\% | 0.0\% | * |
| 2017-18 | 2.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | - | 0.0\% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | - | 0.0\% | * |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 242 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 12.9\% | 23.0\% | 22.2\% | 14.8\% | 24.3\% | - | * | - | * | 12.5\% | 28.9\% | * |
| 2017-18 | 32.1\% | 15.4\% | 25.4\% | 18.8\% | 26.3\% | 26.7\% | - | * | * | * | - | 10.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 4.9\% | 11.5\% | 0.0\% | 11.1\% | 13.5\% | - | * | - | * | 0.0\% | 13.2\% | * |
| 2017-18 | 23.7\% | 6.6\% | 16.9\% | 18.8\% | 10.5\% | 16.7\% | - | * | * | * | - | 15.0\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 3.9\% | 8.0\% | 0.0\% | 7.4\% | 8.1\% | - | * | - | * | 0.0\% | 10.5\% | * |
| 2017-18 | 18.1\% | 4.3\% | 11.3\% | 12.5\% | 10.5\% | 10.0\% | - | * | * | * | - | 5.0\% | * |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 67.3\% | 64.4\% | 50.0\% | 55.6\% | 75.7\% | - | * | - | * | 75.0\% | 60.5\% | * |
| 2017-18 | 58.4\% | 51.6\% | 54.9\% | 62.5\% | 42.1\% | 66.7\% | - | * | * | * | - | 55.0\% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | - | 0.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| 2017-18 | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | - | 0.0\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | - | 0.0\% | * |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 15.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 242 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| 2018 | 38.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

SAT/ACT Results (Annual Graduates)
Tested

| Tested |  |  |  |
| :--- | :--- | :--- | ---: |
| $2018-19$ | $75.0 \%$ | $7.6 \%$ | $\mathbf{1 2 . 6 \%}$ |
| $2017-18$ | $74.6 \%$ | $9.1 \%$ | $\mathbf{8 . 5 \%}$ |
| At/Above Criterion for All |  |  |  |
| Examinees | $36.1 \%$ | $22.6 \%$ | $\mathbf{9 . 1 \%}$ |
| $2018-19$ | $37.9 \%$ | $21.9 \%$ | $\mathbf{5 0 . 0 \%}$ |
| $2017-18$ |  |  |  |


| 11.1\% | 11.1\% | 16.2\% | - | * | - | * | $\mathrm{n} / \mathrm{a}$ | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12.5\% | 0.0\% | 13.3\% | - | * | * | * | n/a | 4.5\% |
| * | * | 16.7\% | - | - | - | - | n/a | * |
| * |  |  | - |  | - |  | n/a | * |


| Average SAT Score (An All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 1027 | 994 | 959 | * | * | 988 | - | - | - | - | n/a | * |
| 2017-18 | 1036 | 1009 | 1084 | * | - | * | - | - | - | - | n/a | * |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 517 | 508 | * | * | 522 | - | - | - | - | n/a | * |
| 2017-18 | 521 | 523 | 552 | * | - | * | - | - | - | - | n/a | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 477 | 451 | * | * | 466 | - | - | - | - | n/a | * |
| 2017-18 | 515 | 486 | 532 | * | - | * | - | - | - | - | n/a | * |

Average ACT Score (Annual Graduates)
All Subjects
2018-19
017-18

English Language Arts
20.6
18.1

2018-19
20.319.

Mathematics
2018-19
2017-18
Science
2018-19
2017-18

| 20.4 | 17.3 |
| :--- | :--- |
| 20.6 | 17.3 |

$20.8 \quad 19.4$
19.3

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 242 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 7.7\% | 11.9\% | 11.3\% | 9.5\% | 14.5\% | * | 22.2\% | - | 8.3\% | 5.6\% | 14.1\% | 2.6\% |
| 2017-18 | 43.4\% | 6.5\% | 9.0\% | 7.2\% | 3.7\% | 14.0\% | * | 10.0\% | - | 13.3\% | 0.0\% | 9.9\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | 27.4\% | 30.0\% | 24.1\% | 27.7\% | - | * | - | * | 10.0\% | 29.2\% | 10.0\% |
| 2017-18 | 17.3\% | 13.3\% | 24.3\% | 23.8\% | 11.1\% | 36.4\% | - | * | - | 33.3\% | 0.0\% | 24.1\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 2.0\% | 3.2\% | 0.0\% | 0.0\% | 6.7\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 20.7\% | 5.9\% | 3.3\% | 0.0\% | 0.0\% | 3.8\% | - | * | - | - | 0.0\% | 0.0\% | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 1.1\% | * | * | - | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| 2017-18 | 22.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 23.6\% | 42.3\% | 50.0\% | 31.6\% | 50.0\% | - | * | * | * | - | 36.4\% | * |
| 2016-17 | 54.6\% | 26.9\% | 38.9\% | 27.3\% | 38.5\% | 40.6\% | - | * | * | - | 16.7\% | 34.2\% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 35.8\% | 55.2\% | 42.9\% | 83.3\% | 46.7\% | - | * | - | - | - | 50.0\% | - |
| 2016-17 | 59.2\% | 39.0\% | 51.9\% | * | 40.0\% | 58.3\% | - | * | * | - | * | 53.8\% | - |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report
Total Students: 242 2019-20 Campus Student Information

| Student Information | Campus |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 242 | 100.0\% | 1,321 | 5,479,173 | 243 | 100.0\% | 1,332 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.5\% | 0 | 0.0\% | 0.0\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.0\% | 0 | 0.0\% | 0.0\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.3\% | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.6\% | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.5\% | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 9 | 48 | 19.8\% | 18.6\% | 8.2\% | 48 | 19.8\% | 18.5\% | 8.2\% |
| Grade 10 | 49 | 20.2\% | 20.7\% | 7.4\% | 49 | 20.2\% | 20.5\% | 7.4\% |
| Grade 11 | 86 | 35.5\% | 35.0\% | 6.9\% | 86 | 35.4\% | 34.8\% | 6.9\% |
| Grade 12 | 59 | 24.4\% | 25.7\% | 6.4\% | 60 | 24.7\% | 26.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 40 | 16.5\% | 20.5\% | 12.6\% | 40 | 16.5\% | 20.4\% | 12.6\% |
| Hispanic | 114 | 47.1\% | 50.8\% | 52.8\% | 115 | 47.3\% | 50.8\% | 52.8\% |
| White | 75 | 31.0\% | 23.0\% | 27.0\% | 75 | 30.9\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.6\% | 0.4\% | 0 | 0.0\% | 0.7\% | 0.4\% |
| Asian | 5 | 2.1\% | 1.1\% | 4.6\% | 5 | 2.1\% | 1.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.3\% | 0.2\% | 0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 8 | 3.3\% | 3.6\% | 2.5\% | 8 | 3.3\% | 3.7\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 117 | 48.3\% | 50.6\% | 48.8\% | 118 | 48.6\% | 50.9\% | 48.8\% |
| Male | 125 | 51.7\% | 49.4\% | 51.2\% | 125 | 51.4\% | 49.1\% | 51.2\% |
| Economically Disadvantaged | 97 | 40.1\% | 53.1\% | 60.3\% | 97 | 39.9\% | 52.9\% | 60.2\% |
| Non-Educationally Disadvantaged | 145 | 59.9\% | 46.9\% | 39.7\% | 146 | 60.1\% | 47.1\% | 39.8\% |
| Section 504 Students | 37 | 15.3\% | 12.3\% | 6.9\% | 37 | 15.2\% | 12.2\% | 6.9\% |
| English Learners (EL) | 37 | 15.3\% | 16.9\% | 20.3\% | 37 | 15.2\% | 17.0\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 12 | 5.0\% | 4.9\% | 4.1\% | 12 | 4.9\% | 5.0\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 10 | 4.1\% | 3.3\% | 1.4\% | 10 | 4.1\% | 3.3\% | 1.4\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.3\% | 0 | 0.0\% | 0.0\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 242 | 100.0\% | 100.0\% | 65.1\% | 243 | 100.0\% | 100.0\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 1.9\% | 0 | 0.0\% | 0.0\% | 1.9\% |
| At-Risk | 229 | 94.6\% | 96.7\% | 50.6\% | 229 | 94.2\% | 96.5\% | 50.5\% |

# Texas Education Agency 

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 31 | 12.8\% | 15.7\% | 20.6\% | 31 | 12.8\% | 15.8\% | 20.6\% |
| Career \& Technical Education | 197 | 81.4\% | 93.4\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 195 | 80.6\% | 93.3\% | 50.8\% | 195 | 80.2\% | 92.9\% | 50.8\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 8.1\% | 0 | 0.0\% | 0.0\% | 8.1\% |
| Special Education | 29 | 12.0\% | 10.7\% | 10.5\% | 29 | 11.9\% | 10.7\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 29 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 12 | 41.4\% | 54.2\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | * | * | * | 21.4\% |  |  |  |  |
| Students with Autism | * | * | ** | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 13 | 44.8\% | 37.3\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 407 | 80.6\% | 77.9\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 84 | 16.6\% |  |  |  |  |  |  |
| Hispanic | 168 | 33.3\% |  |  |  |  |  |  |
| White | 127 | 25.1\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 13 | 2.6\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 15 | 3.0\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 165 | 68.5\% |  |  |  |  |  |  |


| Student Information | ---------No Campus | I Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | - | 1.6\% | - | - | 5.5\% |
| Grade 1 | - | - | 2.9\% | - | - | 4.9\% |
| Grade 2 | - | - | 1.6\% | - | - | 2.0\% |
| Grade 3 | - | - | 0.9\% | - | - | 0.8\% |
| Grade 4 | - | - | 0.5\% | - | - | 0.4\% |
| Grade 5 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 6 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 7 | - | - | 0.5\% | - | - | 0.6\% |
| Grade 8 | - | - | 0.4\% | - | - | 0.6\% |
| Grade 9 | 62.5\% | 64.8\% | 7.8\% | 77.8\% | 58.3\% | 13.1\% |

Texas Education Agency
District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

Total Students: 242 Grade Span: 09-12 School Type: High School

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.0 |
| Grade 1 | - | - | 18.9 |
| Grade 2 | - | - | 18.8 |
| Grade 3 | - | - | 19.0 |
| Grade 4 | - | - | 19.2 |
| Grade 5 | - | - | 20.9 |
| Grade 6 | - | - | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 3.2 | 4.2 | 16.4 |
| Foreign Languages | - | - | 18.7 |
| Mathematics | 3.3 | 3.8 | 17.8 |
| Science | 2.5 | 2.8 | 18.8 |
| Social Studies | 2.6 | 3.2 | 19.3 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 242 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 16.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 14.5 | 88.0\% | 76.3\% | 63.7\% |
| Teachers | 11.2 | 68.3\% | 43.9\% | 49.4\% |
| Professional Support | 2.2 | 13.4\% | 23.4\% | 10.2\% |
| Campus Administration (School Leadership) | 1.0 | 6.3\% | 4.9\% | 3.0\% |
| Educational Aides: | 2.0 | 12.0\% | 4.5\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | $\mathrm{n} / \mathrm{a}$ | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 0.0 | n/a | 5.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 1.0 | 1,103.0 |
| Total Minority Staff: | 4.5 | 27.3\% | 42.5\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 8.6\% | 19.4\% | 10.8\% |
| Hispanic | 0.5 | 4.7\% | 11.0\% | 28.1\% |
| White | 8.7 | 77.8\% | 62.4\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 1.0 | 8.8\% | 5.5\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 1.8\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 5.8 | 51.4\% | 42.3\% | 23.8\% |
| Females | 5.5 | 48.6\% | 57.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.3\% |
| Bachelors | 6.5 | 57.7\% | 71.8\% | 73.4\% |
| Masters | 4.8 | 42.3\% | 26.4\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 1.8\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 8.6\% | 15.3\% | 7.4\% |
| 1-5 Years Experience | 5.0 | 44.2\% | 43.4\% | 27.9\% |
| 6-10 Years Experience | 1.0 | 8.8\% | 19.9\% | 19.4\% |
| 11-20 Years Experience | 3.3 | 29.6\% | 16.0\% | 29.4\% |
| Over 20 Years Experience | 1.0 | 8.8\% | 5.4\% | 15.9\% |
| Number of Students per Teacher | 21.6 | n/a | 24.3 | 15.1 |

## Texas Education Agency

Total Students: 242

Experience of Campus Leadership:
Average Years Experience of Principals
5.0

Average Years Experience of Principals with District 5.0
Average Years Experience of Assistant Princip 1.0

Average Years Experience of Assistant Principals with District
1.0

Average Years Experience of Teachers: 7.8

Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
$\$ 48,479$
$\$ 48,479$
$\$ 49,931$
\$53,210
\$49,836
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$50,598
\$56,723
\$84,400

Contracted Instructional Staff (not incl. above):
$4.7-6.2$
4.7 5.3
2.5
7.0
2.7
\$46,286
\$48,428
\$53,766
\$54,460
\$48,272
$\begin{array}{lr}\$ 58,272 \\ \$ 75,341 & \$ 67,352 \\ \$ 82,512\end{array}$
70.6\%
0.0

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 242
Grade Span: 09-12 School Type: High School

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 3.7\% | 6.5\% |
| Career \& Technical Education | 1.9 | 17.1\% | 15.4\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 8.3 | 74.1\% | 68.3\% | 70.9\% |
| Special Education | 1.0 | 8.8\% | 12.6\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

## 2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G
Campus Number: 057828004

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level


## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

## Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 260 Grade Span: 09-12

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 53\% | 52\% | 47\% | 42\% | 72\% | - | 100\% | - | 88\% | 44\% | 0\% | * | 51\% | 48\% | 33\% |
| At Meets Grade Level or Above | 2019 | 50\% | 23\% | 17\% | 10\% | 22\% | 25\% | - | 33\% | * | 5\% | 4\% | - | * | 17\% | 16\% | 13\% |
|  | 2018 | 48\% | 19\% | 16\% | 10\% | 13\% | 23\% | - | 80\% | - | 25\% | 5\% | 0\% | * | 15\% | 11\% | 8\% |
| At Masters Grade Level | 2019 | 24\% | 5\% | 4\% | 4\% | 5\% | 2\% | - | 17\% | * | 0\% | 0\% | - | * | 4\% | 4\% | 3\% |
|  | 2018 | 22\% | 3\% | 2\% | 0\% | 1\% | 5\% | - | 0\% | - | 13\% | 0\% | 0\% | * | 2\% | 0\% | 0\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 40\% | 40\% | 34\% | 35\% | 52\% | - | * | * | 67\% | 6\% | - | * | 40\% | 39\% | 31\% |
|  | 2018 | 74\% | 43\% | 44\% | 44\% | 34\% | 64\% | - | * | - | * | 41\% | * | * | 44\% | 41\% | 29\% |
| At Meets Grade Level or Above | 2019 | 48\% | 20\% | 13\% | 11\% | 11\% | 24\% | - | * | * | 0\% | 6\% | - | * | 13\% | 10\% | 10\% |
|  | 2018 | 46\% | 20\% | 17\% | 4\% | 19\% | 32\% | - | * | - | * | 6\% | * | * | 16\% | 11\% | 12\% |
| At Masters Grade Level | 2019 | 21\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | - | * | 0\% | 0\% | 0\% |
|  | 2018 | 19\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | * | 0\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 42\% | 37\% | 14\% | 33\% | 71\% | - | - | - | * | 11\% | - | - | 37\% | 27\% | 13\% |
|  | 2018 | 81\% | 45\% | 38\% | 22\% | 36\% | 67\% | - | - | - | * | 40\% | * | * | 36\% | 31\% | 18\% |
| At Meets Grade Level or Above | 2019 | 52\% | 11\% | 3\% | 0\% | 7\% | 0\% | - | - | - | * | 0\% | - | - | 3\% | 5\% | 0\% |
|  | 2018 | 50\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | * | 0\% | 0\% | 0\% |
| At Masters Grade Level | 2019 | 26\% | 4\% | 3\% | 0\% | 7\% | 0\% | - | - | - | * | 0\% | - | - | 3\% | 5\% | 0\% |
|  | 2018 | 24\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | * | 0\% | 0\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 76\% | 70\% | 80\% | * | - | * | - | * | 56\% | - | - | 76\% | 70\% | 75\% |
|  | 2018 | 80\% | 62\% | 62\% | 44\% | 56\% | 78\% | - | - | - | * | 50\% | * | - | 62\% | 64\% | 29\% |
| At Meets Grade Level or Above | 2019 | 54\% | 23\% | 24\% | 10\% | 35\% | * | - | * | - | * | 0\% | - | - | 24\% | 26\% | 25\% |
|  | 2018 | 51\% | 11\% | 8\% | 22\% | 0\% | 0\% | - | * | - | * | 0\% | * | - | 8\% | 7\% | 0\% |
| At Masters Grade Level | 2019 | 25\% | 3\% | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 23\% | 3\% | 3\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | - | 3\% | 0\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | $2019$ | 81\% | 81\% | 91\% | 86\% | $97 \%$ | $100 \%$ | - | * | * | 88\% | 82\% | - | - | $91 \%$ | 89\% | $80 \%$ |
|  | 2018 | 78\% | $76 \%$ | 78\% | 79\% | 68\% | 82\% | - | * | - | - | $50 \%$ | - | * | $77 \%$ | $72 \%$ | 58\% |
| At Meets Grade Level or Above | 2019 | 55\% | 35\% | 27\% | 14\% | 38\% | 38\% | - | * | * | 13\% | 9\% | - | - | 27\% | 23\% | 20\% |
|  | 2018 | 53\% | 34\% | 33\% | 26\% | 26\% | 35\% | - | * | - | - | 17\% | - | * | 33\% | 28\% | 8\% |
| At Masters Grade Level | 2019 | 33\% | 12\% | 11\% | 11\% | 14\% | 6\% | - | * | * | 0\% | 0\% | - | * | 11\% | 11\% | 13\% |
|  | 2018 | 31\% | 9\% | 7\% | 0\% | 5\% | 18\% | - | * | - | - | 0\% | - | * | 7\% | 3\% | 0\% |

# Texas Education Agency Texas Academic Performance Report 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G

2019-20 Campus Progress
Total Students: 260

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 51 | 58 | - | * | * | - | - | - | * | * | - | - | 58 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 62 | 75 | - | * | * | - | - | - | - | - | - | - | 75 |
| End of Course Algebra I | 2019 | 75 | 32 | * | - | * | - | - | - | - | - | - | - | - | * |
|  | 2018 | 72 | 20 | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 46 | 50 | - | * | * | - | - | - | * | * | - | - | 50 |
|  | 2018 | 69 | 55 | 75 | - | * | * | - | - | - | - | - | - | - | 75 |
| All Grades ELA/Reading | 2019 | 68 | 51 | 58 | - | * | * | - | - | - | * | * | - | - | 58 |
|  | 2018 | 69 | 62 | 75 | - | * | * | - | - | - | - | - | - | - | 75 |
| All Grades Mathematics | 2019 | 70 | 32 | * | - | * | - | - | - | - | - | - | - | - | * |
|  | 2018 | 70 | 20 | - | - | - | - | - | - | - | - | - | - | - | - |

Total Students: 260 Grade Span: 09-12 School Type: High School

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 260
Grade Span: 09-12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

Total Students: 307 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 63\% | 71\% | 79\% | 63\% | 80\% | * | 60\% | 50\% | 95\% | 77\% | 68\% | 48\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 32\% | 25\% | 19\% | 31\% | 20\% | * | 30\% | 50\% | 5\% | 18\% | 28\% | 34\% |
| Other Exclusions | 1\% | 3\% | 4\% | 2\% | 6\% | 0\% | * | 10\% | 0\% | 0\% | 3\% | 4\% | 19\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 98\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 64\% | 69\% | 75\% | 63\% | 80\% | - | 83\% | - | 57\% | 75\% | 70\% | 54\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 26\% | 22\% | 31\% | 20\% | - | 17\% | - | 43\% | 21\% | 24\% | 27\% |
| Other Exclusions | 1\% | 4\% | 4\% | 2\% | 7\% | 0\% | - | 0\% | - | 0\% | 4\% | 6\% | 19\% |
| Not Tested | 1\% | 2\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 260 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 79.9\% | 89.0\% | 88.9\% | 88.8\% | 88.7\% | * | 87.7\% | * | 92.2\% | 89.8\% | 88.6\% | 89.6\% |
| 2017-18 | 95.4\% | 78.6\% | 87.1\% | 86.4\% | 88.0\% | 86.7\% | * | * | - | 85.1\% | 87.1\% | 87.0\% | 89.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 7.9\% | 4.1\% | 5.9\% | 3.6\% | 2.6\% | * | 0.0\% | * | 5.3\% | 1.8\% | 4.6\% | 4.5\% |
| 2017-18 | 1.9\% | 9.3\% | 4.5\% | 5.2\% | 4.2\% | 5.8\% | * | 0.0\% | - | 0.0\% | 6.0\% | 4.8\% | 1.3\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 40.2\% | 34.0\% | 37.5\% | 20.5\% | 50.0\% | * | * | - | * | * | 35.3\% | 27.3\% |
| Received TxCHSE | 0.5\% | 1.8\% | 1.1\% | 3.1\% | 0.0\% | 0.0\% | * | * | - | * | * | 2.0\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 46.8\% | 46.9\% | 56.4\% | 25.0\% | * | * | - | * | * | 35.3\% | 27.3\% |
| Dropped Out | 5.9\% | 21.9\% | 18.1\% | 12.5\% | 23.1\% | 25.0\% | * | * | - | * | * | 27.5\% | 45.5\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 35.1\% | 40.6\% | 20.5\% | 50.0\% | * | * | - | * | * | 37.3\% | 27.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 81.9\% | 87.5\% | 76.9\% | 75.0\% | * | * | - | * | * | 72.5\% | 54.5\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 37.1\% | 42.0\% | 40.0\% | 43.8\% | 32.1\% | - | 87.5\% | * | * | 42.9\% | 41.2\% | 37.5\% |
| Received TxCHSE | 0.4\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.8\% | 35.5\% | 49.1\% | 52.5\% | 53.1\% | 46.4\% | - | 12.5\% | * | * | 35.7\% | 47.1\% | 62.5\% |
| Dropped Out | 5.7\% | 26.3\% | 8.9\% | 7.5\% | 3.1\% | 21.4\% | - | 0.0\% | * | * | 21.4\% | 11.8\% | 0.0\% |
| Graduates and TxCHSE | 90.4\% | 38.2\% | 42.0\% | 40.0\% | 43.8\% | 32.1\% | - | 87.5\% | * | * | 42.9\% | 41.2\% | 37.5\% |
| Graduates, TxCHSE, and Continuers | 94.3\% | 73.7\% | 91.1\% | 92.5\% | 96.9\% | 78.6\% | - | 100.0\% | * | * | 78.6\% | 88.2\% | 100.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 70.4\% | 69.7\% | 70.0\% | 60.9\% | - | 100.0\% | * | * | 76.9\% | 73.7\% | 71.4\% |
| Received TxCHSE | 0.6\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 9.8\% | 12.2\% | 9.1\% | 26.7\% | 4.3\% | - | 0.0\% | * | * | 0.0\% | 3.5\% | 28.6\% |
| Dropped Out | 6.1\% | 33.1\% | 17.3\% | 21.2\% | 3.3\% | 34.8\% | - | 0.0\% | * | * | 23.1\% | 22.8\% | 0.0\% |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 70.4\% | 69.7\% | 70.0\% | 60.9\% | - | 100.0\% | * | * | 76.9\% | 73.7\% | 71.4\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 82.7\% | 78.8\% | 96.7\% | 65.2\% | - | 100.0\% | * | * | 76.9\% | 77.2\% | 100.0\% |
| Class of 2017 ( ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 46.5\% | 61.3\% | 70.4\% | 56.7\% | 46.7\% | * | - | - | * | 81.8\% | 64.1\% | 75.0\% |
| Received TxCHSE | 0.6\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 12.1\% | 12.0\% | 3.7\% | 16.7\% | 20.0\% | * | - | - | * | 0.0\% | 12.8\% | 12.5\% |
| Dropped Out | 6.3\% | 37.9\% | 26.7\% | 25.9\% | 26.7\% | 33.3\% | * | - | - | * | 18.2\% | 23.1\% | 12.5\% |
| Graduates and TxCHSE | 92.6\% | 50.0\% | 61.3\% | 70.4\% | 56.7\% | 46.7\% | * | - | - | * | 81.8\% | 64.1\% | 75.0\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 62.1\% | 73.3\% | 74.1\% | 73.3\% | 66.7\% | * | - | - | * | 81.8\% | 76.9\% | 87.5\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 64.0\% | 71.4\% | 58.1\% | 53.8\% | * | - | - | * | 81.8\% | 66.7\% | 75.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency Texas Academic Performance Report Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 260 Grade Span: 09-12 Campus Number: 057828004

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 5.2\% | 1.3\% | 0.0\% | 3.2\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 4.0\% | 9.3\% | 3.6\% | 16.1\% | 7.7\% | * | - | - | * | 0.0\% | 10.3\% | 12.5\% |
| Dropped Out | 6.3\% | 38.2\% | 25.3\% | 25.0\% | 22.6\% | 38.5\% | * | - | - | * | 18.2\% | 23.1\% | 12.5\% |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 65.3\% | 71.4\% | 61.3\% | 53.8\% | * | - | - | * | 81.8\% | 66.7\% | 75.0\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 74.7\% | 75.0\% | 77.4\% | 61.5\% | * | - | - | * | 81.8\% | 76.9\% | 87.5\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 46.3\% | 63.8\% | 63.6\% | 60.7\% | 64.3\% | - | * | - | * | 64.3\% | 65.1\% | 60.0\% |
| Received TxCHSE | 0.8\% | 5.5\% | 2.9\% | 0.0\% | 7.1\% | 0.0\% | - | * | - | * | 7.1\% | 2.3\% | 0.0\% |
| Continued HS | 0.5\% | 4.8\% | 8.7\% | 4.5\% | 14.3\% | 7.1\% | - | * | - | * | 7.1\% | 9.3\% | 10.0\% |
| Dropped Out | 6.6\% | 43.4\% | 24.6\% | 31.8\% | 17.9\% | 28.6\% | - | * | - | * | 21.4\% | 23.3\% | 30.0\% |
| Graduates and TxCHSE | 92.9\% | 51.8\% | 66.7\% | 63.6\% | 67.9\% | 64.3\% | - | * | - | * | 71.4\% | 67.4\% | 60.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 56.6\% | 75.4\% | 68.2\% | 82.1\% | 71.4\% | - | * | - | * | 78.6\% | 76.7\% | 70.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 38.4\% | 32.3\% | 37.5\% | 19.0\% | 44.4\% | * | * | - | * | * | 34.6\% | 25.0\% |
| Class of 2018 | 90.0\% | 35.5\% | 40.5\% | 38.1\% | 41.2\% | 32.1\% | - | 87.5\% | * | * | 42.9\% | 40.0\% | 37.5\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | * | * | - | - | * | - | - | - | - | - | - |  |
| Class of 2018 | 68.5\% | 38.5\% | * | * | - | - | - | * | - | - | - | * | * |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | - | 0.0\% | * |
| Class of 2018 | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 38.6\% | 48.4\% | 58.3\% | 25.0\% | 42.9\% | * | * | - | - | - | 50.0\% | * |
| Class of 2018 | 82.0\% | 38.7\% | 51.2\% | 46.2\% | 42.9\% | 66.7\% | - | 66.7\% | - | * | 0.0\% | 60.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 41.5\% | 46.9\% | 58.3\% | 25.0\% | 37.5\% | * | * | - | - | - | 50.0\% | * |
| Class of 2018 | 86.8\% | 38.7\% | 47.8\% | 40.0\% | 42.9\% | 66.7\% | - | 57.1\% | - | * | 0.0\% | 55.6\% | * |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 8.0\% | 9.1\% | 0.0\% | 20.0\% | * | - | - | - | - | - | 12.5\% | - |
| 2017-18 | 37.7\% | 14.6\% | 12.9\% | 0.0\% | 23.1\% | * | - | * | - | - | * | 6.7\% | 25.0\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% |  |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 33.3\% | 41.3\% | 42.9\% | 25.0\% | 31.3\% | * | * | * | * | 0.0\% | 39.5\% | 20.0\% |
| 2017-18 | 81.5\% | 32.7\% | 50.0\% | 33.3\% | 50.0\% | 66.7\% | - | * | - | * | 0.0\% | 59.1\% |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 32.6\% | 36.5\% | 34.6\% | 23.8\% | 29.4\% | * | * | * | * | 0.0\% | 34.8\% | 20.0\% |
| 2017-18 | 85.1\% | 25.1\% | 33.3\% | 16.7\% | 36.0\% | 50.0\% | - | 57.1\% | - | * | 0.0\% | 37.8\% | 30.0\% |

## Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | 74 | 100.0\% | 410 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | 26 | 35.1\% | 103 | 43,953 |
| Hispanic | 21 | 28.4\% | 139 | 180,673 |
| White | 17 | 23.0\% | 141 | 105,577 |
| American Indian | 1 | 1.4\% | 4 | 1,293 |
| Asian | 4 | 5.4\% | 9 | 16,564 |
| Pacific Islander | 1 | 1.4\% | 2 | 537 |
| Two or More Races | 4 | 5.4\% | 12 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 10 | 13.5\% | 69 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 1.4\% | 6 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 37 | 50.0\% | 209 | 51,579 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 16 | 15,160 |
| Foundation H.S. Program (DLA) | 26 | 35.1\% | 110 | 285,538 |
| Special Education Graduates | 5 | 6.8\% | 55 | 27,598 |
| Economically Disadvantaged Graduates | 46 | 62.2\% | 230 | 186,364 |
| LEP Graduates | 5 | 6.8\% | 40 | 25,189 |
| At-Risk Graduates | 60 | 81.1\% | 307 | 146,432 |

Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 260 Grade Span: 09-12 School Type: High School


Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 260 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 7.3\% | 4.1\% | 7.7\% | 0.0\% | 5.9\% | * | * | * | * | 60.0\% | 4.3\% | 0.0\% |
| 2017-18 | 1.7\% | 4.3\% | 5.7\% | 4.0\% | 8.0\% | 8.3\% | - | 0.0\% | - | * | 37.5\% | 8.1\% | 10.0\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 38.5\% | 43.2\% | 42.3\% | 42.9\% | 47.1\% | * | * | * | * | 80.0\% | 47.8\% | 60.0\% |
| 2017-18 | 38.7\% | 12.3\% | 17.1\% | 16.0\% | 20.0\% | 16.7\% | - | 14.3\% | - | * | 0.0\% | 21.6\% | 20.0\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 12.7\% | 12.2\% | 15.4\% | 14.3\% | 5.9\% | * | * | * | * | 20.0\% | 10.9\% | 0.0\% |
| 2017-18 | 4.3\% | 5.4\% | 8.6\% | 16.0\% | 0.0\% | 8.3\% | - | 14.3\% | - | * | 25.0\% | 5.4\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 2.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 12.9\% | 9.5\% | 3.8\% | 9.5\% | 17.6\% | * | * | * | * | 20.0\% | 6.5\% | 0.0\% |
| 2017-18 | 32.1\% | 15.4\% | 10.0\% | 12.0\% | 4.0\% | 25.0\% | - | 0.0\% | - | * | 12.5\% | 16.2\% | 10.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 4.9\% | 1.4\% | 3.8\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 2.2\% | 0.0\% |
| 2017-18 | 23.7\% | 6.6\% | 4.3\% | 8.0\% | 4.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 5.4\% | 10.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 18.1\% | 4.3\% | 2.9\% | 4.0\% | 4.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 5.4\% | 10.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 67.3\% | 60.8\% | 53.8\% | 66.7\% | 64.7\% | * | * | * | * | 80.0\% | 63.0\% | 100.0\% |
| 2017-18 | 58.4\% | 51.6\% | 41.4\% | 48.0\% | 44.0\% | 33.3\% | - | 28.6\% | - | * | 37.5\% | 54.1\% | 60.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Lang |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 15.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |


| AP/IB Results (Examin All Subjects | n) (Gr |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | - | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 50.7\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | - | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 42.5\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 260 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

SAT/ACT Results (Annual Graduates)
Tested

| Tested |  |  |  |
| :---: | :---: | :---: | :---: |
| $2018-19$ | $75.0 \%$ | $7.6 \%$ | $10.8 \%$ |
| $2017-18$ | $74.6 \%$ | $9.1 \%$ | $11.4 \%$ |
| At/Above Criterion for All |  |  |  |
| Examinees | $36.1 \%$ | $22.6 \%$ | $\mathbf{2 5 . 0 \%}$ |
| $2018-19$ | $37.9 \%$ | $21.9 \%$ | $\mathbf{2 5 . 0 \%}$ |


| 15.4\% | 4.8\% | 5.9\% | * | * | * | * | $\mathrm{n} / \mathrm{a}$ | 6.7\% | $\mathrm{n} / \mathrm{a}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12.0\% | 12.0\% | 16.7\% | - | 0.0\% | - | * | n/a | 10.0\% | n/a |
| * | * | * | - | - | - | * | n/a | * | n/a |
| * | * |  | - | - | - | - | n/a | * | n/a |

Average SAT Score (Annual Graduates)
All Subjects

| All Subjects | 1027 | 994 | 1056 | $*$ | $*$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| 2018-19 | 1036 | 1009 | 946 | $*$ | $*$ |  |
| 2017-18 |  |  |  |  |  |  |
| English Language Arts <br> and Writing | 517 | 517 | 545 | $*$ | $*$ |  |
| $2018-19$ | 521 | 523 | 478 | $*$ | $*$ |  |
| 2017-18 |  |  |  | $*$ | $*$ |  |
| Mathematics | 510 | 477 | 511 | $*$ | $*$ | $*$ |
| $2018-19$ | 515 | 486 | 469 |  |  | $*$ |

## Average ACT Score (Annual Graduates)

All Subjects
2018-19
2017-18

English Language Arts
18.1

2018-19

| 20.3 | 19.6 |
| :--- | :--- |
| 20.3 | 17.7 |

Mathematics
2018-19
2017-18
Science
2018-19
2017-18

| 20.8 | 19.4 |
| :--- | :--- |

9.3 *

n/a
-
$*$
$n / a$
$n / a$

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 260 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 7.7\% | 9.1\% | 9.1\% | 7.7\% | 14.8\% | * | 0.0\% | * | 7.1\% | 8.7\% | 14.3\% | 7.7\% |
| 2017-18 | 43.4\% | 6.5\% | 5.6\% | 8.7\% | 3.5\% | 4.1\% | * | 18.2\% | - | 0.0\% | 6.3\% | 7.6\% | 2.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | 21.9\% | 22.2\% | 21.4\% | 30.4\% | * | 0.0\% | * | 0.0\% | 33.3\% | 31.8\% | 22.2\% |
| 2017-18 | 17.3\% | 13.3\% | 10.3\% | 18.8\% | 7.1\% | 6.7\% | - | 0.0\% | - | 0.0\% | 16.7\% | 9.8\% | 6.7\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 2.0\% | 5.3\% | 5.6\% | 4.4\% | 5.3\% | * | * | * | 14.3\% | 0.0\% | 3.3\% | 0.0\% |
| 2017-18 | 20.7\% | 5.9\% | 6.8\% | 6.1\% | 5.0\% | 4.8\% | * | * | - | * | 0.0\% | 11.5\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 22.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 23.6\% | 21.4\% | 24.0\% | 16.0\% | 33.3\% | - | 14.3\% | - | * | 12.5\% | 25.0\% | 0.0\% |
| 2016-17 | 54.6\% | 26.9\% | 24.3\% | 23.3\% | 28.0\% | 8.3\% | - | * | - | * | 15.4\% | 15.9\% | 22.2\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course $*_{*}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 59.2\% | 39.0\% | 33.3\% | 14.3\% | 57.1\% | * | - | * | - | * | * | 28.6\% | * |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report
Total Students: 260

| Student Information | --------- Campus --------- |  | District | State | -------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 260 | 100.0\% | 1,321 | 5,479,173 | 264 | 100.0\% | 1,332 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.5\% | 0 | 0.0\% | 0.0\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.0\% | 0 | 0.0\% | 0.0\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.3\% | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.6\% | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.5\% | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 9 | 61 | 23.5\% | 18.6\% | 8.2\% | 61 | 23.1\% | 18.5\% | 8.2\% |
| Grade 10 | 45 | 17.3\% | 20.7\% | 7.4\% | 45 | 17.0\% | 20.5\% | 7.4\% |
| Grade 11 | 102 | 39.2\% | 35.0\% | 6.9\% | 102 | 38.6\% | 34.8\% | 6.9\% |
| Grade 12 | 52 | 20.0\% | 25.7\% | 6.4\% | 56 | 21.2\% | 26.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 75 | 28.8\% | 20.5\% | 12.6\% | 75 | 28.4\% | 20.4\% | 12.6\% |
| Hispanic | 130 | 50.0\% | 50.8\% | 52.8\% | 133 | 50.4\% | 50.8\% | 52.8\% |
| White | 38 | 14.6\% | 23.0\% | 27.0\% | 39 | 14.8\% | 23.0\% | 27.0\% |
| American Indian | 1 | 0.4\% | 0.6\% | 0.4\% | 1 | 0.4\% | 0.7\% | 0.4\% |
| Asian | 6 | 2.3\% | 1.1\% | 4.6\% | 6 | 2.3\% | 1.1\% | 4.6\% |
| Pacific Islander | 1 | 0.4\% | 0.3\% | 0.2\% | 1 | 0.4\% | 0.3\% | 0.2\% |
| Two or More Races | 9 | 3.5\% | 3.6\% | 2.5\% | 9 | 3.4\% | 3.7\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 135 | 51.9\% | 50.6\% | 48.8\% | 138 | 52.3\% | 50.9\% | 48.8\% |
| Male | 125 | 48.1\% | 49.4\% | 51.2\% | 126 | 47.7\% | 49.1\% | 51.2\% |
| Economically Disadvantaged | 158 | 60.8\% | 53.1\% | 60.3\% | 159 | 60.2\% | 52.9\% | 60.2\% |
| Non-Educationally Disadvantaged | 102 | 39.2\% | 46.9\% | 39.7\% | 105 | 39.8\% | 47.1\% | 39.8\% |
| Section 504 Students | 20 | 7.7\% | 12.3\% | 6.9\% | 20 | 7.6\% | 12.2\% | 6.9\% |
| English Learners (EL) | 46 | 17.7\% | 16.9\% | 20.3\% | 47 | 17.8\% | 17.0\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 10 | 3.8\% | 4.9\% | 4.1\% | 10 | 3.8\% | 5.0\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 8 | 3.1\% | 3.3\% | 1.4\% | 8 | 3.0\% | 3.3\% | 1.4\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.3\% | 0 | 0.0\% | 0.0\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 260 | 100.0\% | 100.0\% | 65.1\% | 264 | 100.0\% | 100.0\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 1.9\% | 0 | 0.0\% | 0.0\% | 1.9\% |
| At-Risk | 252 | 96.9\% | 96.7\% | 50.6\% | 254 | 96.2\% | 96.5\% | 50.5\% |

# Texas Education Agency 

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 46 | 17.7\% | 15.7\% | 20.6\% | 47 | 17.8\% | 15.8\% | 20.6\% |
| Career \& Technical Education | 252 | 96.9\% | 93.4\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 252 | 96.9\% | 93.3\% | 50.8\% | 253 | 95.8\% | 92.9\% | 50.8\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 8.1\% | 0 | 0.0\% | 0.0\% | 8.1\% |
| Special Education | 33 | 12.7\% | 10.7\% | 10.5\% | 33 | 12.5\% | 10.7\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 33 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 24 | 72.7\% | 54.2\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | * | 21.4\% |  |  |  |  |
| Students with Autism | * | * | ** | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | ** | ** | 37.3\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 351 | 71.5\% | 77.9\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 102 | 20.8\% |  |  |  |  |  |  |
| Hispanic | 168 | 34.2\% |  |  |  |  |  |  |
| White | 59 | 12.0\% |  |  |  |  |  |  |
| American Indian | 3 | 0.6\% |  |  |  |  |  |  |
| Asian | 7 | 1.4\% |  |  |  |  |  |  |
| Pacific Islander | 1 | 0.2\% |  |  |  |  |  |  |
| Two or More Races | 11 | 2.2\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 161 | 62.9\% |  |  |  |  |  |  |


| Student Information | ---------No <br> Campus | Educati District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | - | 1.6\% | - | - | 5.5\% |
| Grade 1 | - | - | 2.9\% | - | - | 4.9\% |
| Grade 2 | - | - | 1.6\% | - |  | 2.0\% |
| Grade 3 | - | - | 0.9\% | - | - | 0.8\% |
| Grade 4 | - | - | 0.5\% | - | - | 0.4\% |
| Grade 5 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 6 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 7 | - | - | 0.5\% | - | - | 0.6\% |
| Grade 8 | - | - | 0.4\% | - | - | 0.6\% |
| Grade 9 | 74.3\% | 64.8\% | 7.8\% | 62.5\% | 58.3\% | 13.1\% |

Texas Education Agency
District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

Total Students: 260 Grade Span: 09-12 School Type: High School

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.0 |
| Grade 1 | - | - | 18.9 |
| Grade 2 | - | - | 18.8 |
| Grade 3 | - | - | 19.0 |
| Grade 4 | - | - | 19.2 |
| Grade 5 | - | - | 20.9 |
| Grade 6 | - | - | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 4.9 | 4.2 | 16.4 |
| Foreign Languages | - | - | 18.7 |
| Mathematics | 4.0 | 3.8 | 17.8 |
| Science | 2.9 | 2.8 | 18.8 |
| Social Studies | 3.4 | 3.2 | 19.3 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

## Texas Academic Performance Report

 2019-20 Campus Staff InformationTotal Students: 260 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 18.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 18.0 | 94.9\% | 76.3\% | 63.7\% |
| Teachers | 12.9 | 68.1\% | 43.9\% | 49.4\% |
| Professional Support | 4.0 | 21.3\% | 23.4\% | 10.2\% |
| Campus Administration (School Leadership) | 1.0 | 5.4\% | 4.9\% | 3.0\% |
| Educational Aides: | 1.0 | 5.1\% | 4.5\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | $\mathrm{n} / \mathrm{a}$ | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 5.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 1.0 | 1,103.0 |
| Total Minority Staff: | 9.7 | 51.2\% | 42.5\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.9 | 45.7\% | 19.4\% | 10.8\% |
| Hispanic | 1.6 | 12.6\% | 11.0\% | 28.1\% |
| White | 5.4 | 41.6\% | 62.4\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 5.5\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 1.8\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 6.6 | 50.9\% | 42.3\% | 23.8\% |
| Females | 6.3 | 49.1\% | 57.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.3\% |
| Bachelors | 10.1 | 78.0\% | 71.8\% | 73.4\% |
| Masters | 2.8 | 22.0\% | 26.4\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 1.8\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 15.2\% | 15.3\% | 7.4\% |
| 1-5 Years Experience | 4.3 | 33.4\% | 43.4\% | 27.9\% |
| 6-10 Years Experience | 4.5 | 35.0\% | 19.9\% | 19.4\% |
| 11-20 Years Experience | 1.1 | 8.9\% | 16.0\% | 29.4\% |
| Over 20 Years Experience | 1.0 | 7.5\% | 5.4\% | 15.9\% |
| Number of Students per Teacher | 20.2 | $\mathrm{n} / \mathrm{a}$ | 24.3 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 6.0
Average Years Experience of Assistant Principals 13.0

Average Years Experience of Assistant Principals with District 4.0

Average Years Experience of Teachers: 7.3
Average Years Experience of Teachers with District: 2.4

Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
$\$ 40,274$
$\$ 46,190$
$\$ 46,794$
$\$ 49,547$
\$63,850
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
\$47,134
\$53,608
\$84,727
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| $\$ 45,746$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 46,286$ | $\$ 52,823$ |
| $\$ 48,428$ | $\$ 55,756$ |
| $\$ 53,766$ | $\$ 59,308$ |
| $\$ 54,460$ | $\$ 65,449$ |

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

## Texas Academic Performance Report

 2019-20 Campus Staff InformationTotal Students: 260
Grade Span: 09-12 School Type: High School

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 7.8\% | 3.7\% | 6.5\% |
| Career \& Technical Education | 1.8 | 13.6\% | 15.4\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 8.2 | 64.0\% | 68.3\% | 70.9\% |
| Special Education | 1.9 | 14.6\% | 12.6\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
${ }^{\prime * * '}$ When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

## 2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL
Campus Number: 057828005

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level


## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 53\% | 58\% | 43\% | 42\% | 75\% | * | * | * | 33\% | 30\% | * | * | 59\% | 51\% | 32\% |
| At Meets Grade Level or Above | 2019 | 50\% | 23\% | 25\% | 14\% | 23\% | 34\% | 0\% | - | - | 10\% | 3\% | 0\% | 0\% | 26\% | 20\% | 4\% |
|  | 2018 | 48\% | 19\% | 25\% | 13\% | 15\% | 37\% | * | * | * | 0\% | 9\% | * | * | 25\% | 17\% | 8\% |
| At Masters Grade Level | 2019 | 24\% | 5\% | 6\% | 5\% | 3\% | 11\% | 0\% | - | - | 0\% | 3\% | 0\% | 0\% | 6\% | 6\% | 0\% |
|  | 2018 | 22\% | 3\% | 4\% | 0\% | 2\% | 7\% | * | * | * | 0\% | 0\% | * | * | 4\% | 2\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 40\% | 34\% | 10\% | 29\% | 58\% | * | - | - | 0\% | 0\% | 0\% | * | 35\% | 25\% | 7\% |
|  | 2018 | 74\% | 43\% | 51\% | 37\% | 29\% | 69\% | - | - | * | * | 25\% | * | - | 51\% | 41\% | 21\% |
| At Meets Grade Level or Above | 2019 | 48\% | 20\% | 23\% | 10\% | 19\% | 42\% | * | - | - | 0\% | 0\% | 0\% | * | 24\% | 19\% | 3\% |
|  | 2018 | 46\% | 20\% | 29\% | 21\% | 8\% | 43\% | - | - | * | * | 13\% | * | - | 29\% | 20\% | 7\% |
| At Masters Grade Level | 2019 | 21\% | 2\% | 2\% | 0\% | 0\% | 8\% | * | - | - | 0\% | 0\% | 0\% | * | 2\% | 3\% | 0\% |
|  | 2018 | 19\% | 1\% | 1\% | 0\% | 0\% | 2\% | - | - | * | * | 0\% | * | - | 1\% | 0\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 42\% | 38\% | * | 42\% | 35\% | * | - | - | * | 0\% | * | * | 39\% | 29\% | 17\% |
|  | 2018 | 81\% | 45\% | 48\% | 25\% | 46\% | 63\% | * | - | * | * | 0\% | - | * | 49\% | 48\% | * |
| At Meets Grade Level or Above | 2019 | 52\% | 11\% | 14\% | * | 25\% | 10\% | * | - | - | * | 0\% | * | * | 14\% | 6\% | 0\% |
|  | 2018 | 50\% | 3\% | 5\% | 0\% | 8\% | 6\% | * | - | * | * | 0\% | - | * | 5\% | 4\% | * |
| At Masters Grade Level | 2019 | 26\% | 4\% | 5\% | * | 8\% | 5\% | * | - | - | * | 0\% | * | * | 6\% | 6\% | 0\% |
|  | 2018 | 24\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | * | * | 0\% | - | * | 0\% | 0\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 71\% | * | 60\% | 85\% | * | - | - | - | * | * | - | 71\% | 63\% | 29\% |
|  | 2018 | 80\% | 62\% | 68\% | 60\% | 50\% | 80\% | - | - | * | - | * | - | - | 68\% | 69\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 23\% | 23\% | * | 20\% | 31\% | * | - | - | - | * | * | - | 23\% | 11\% | 0\% |
|  | 2018 | 51\% | 11\% | 14\% | 0\% | 17\% | 20\% | * | - | * | - | * | - | - | 14\% | 15\% | * |
| At Masters Grade Level | 2019 | 25\% | 3\% | 6\% | * | 7\% | 8\% | * | - | * | - | * | * | - | 6\% | 5\% | 0\% |
|  | 2018 | 23\% | 3\% | 5\% | 0\% | 0\% | 10\% | - | - | * | - | * | - | - | 5\% | 8\% | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 81\% | 75\% | 50\% | 71\% | 85\% | * | * | - | * | 50\% | * | * | 74\% | 69\% | 30\% |
|  | 2018 | 78\% | 76\% | 80\% | 63\% | 58\% | 95\% | - | * | * | * | 33\% | * | - | 80\% | 72\% | 60\% |
| At Meets Grade Level or Above | 2019 | 55\% | 35\% | 38\% | 25\% | 38\% | 45\% | * | - | - | * | 13\% | * | * | 39\% | 34\% | 10\% |
|  | 2018 | 53\% | 34\% | 40\% | 13\% | 33\% | 55\% | - | * | * | * | 17\% | * | - | 40\% | 24\% | 20\% |
| At Masters Grade Level | 2019 | 33\% | 12\% | 15\% | 13\% | 8\% | 25\% | * | - | - | * | 13\% | * | * | 15\% | 14\% | 0\% |
|  | 2018 | 31\% | 9\% | 13\% | 0\% | 8\% | 23\% | - | * | * | * | 0\% | * | - | 13\% | 8\% | 0\% |

# Texas Education Agency <br> <br> Texas Academic Performance Report 

 <br> <br> Texas Academic Performance Report}

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

2019-20 Campus Progress
Total Students: 291

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 51 | 60 | * | * | * | - | - | - | * | - | - | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 62 | 50 | * | - | * | - | - | * | - | * | - | - | 50 | * | - |
| End of Course Algebra I | 2019 | 75 | 32 | 50 | - | * | * | - | - | - | - | - | - | - | 50 | * | - |
|  | 2018 | 72 | 20 | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| All Grades Both Subjects | 2019 | 69 | 46 | 55 | * | * | 50 | - | - | - | * | - | - | * | 60 | 50 | * |
|  | 2018 | 69 | 55 | 50 | * | - | * | - | - | * | - | * | - | - | 50 | * | - |
| All Grades ELA/Reading | 2019 | 68 | 51 | 60 | * | * | * | - | - | - | * | - | - | * | * | * | * |
|  | 2018 | 69 | 62 | 50 | * | - | * | - | - | * | - | * | - | - | 50 | * | - |
| All Grades Mathematics | 2019 | 70 | 32 | 50 | - | * | * | - | - | - | - | - | - | - | 50 | * | - |
|  | 2018 | 70 | 20 | * | * | - | - | - | - | - | - | - | - | - | * | * | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative
Total Students: 291 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 291
Grade Span: 09-12 (Current EL Students)


# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

Total Students: 257 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 96\% | 98\% | 99\% | 100\% | - | - | 92\% | 98\% | 98\% | 100\% |
| Included in Accountability | 94\% | 63\% | 56\% | 47\% | 58\% | 57\% | 50\% | - | - | 83\% | 63\% | 54\% | 54\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 32\% | 39\% | 47\% | 36\% | 42\% | 50\% | - | - | 8\% | 35\% | 43\% | 29\% |
| Other Exclusions | 1\% | 3\% | 3\% | 2\% | 4\% | 1\% | 0\% | - | - | 0\% | 0\% | 2\% | 17\% |
| Not Tested | 1\% | 1\% | 2\% | 4\% | 2\% | 1\% | 0\% | - | - | 8\% | 2\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 2\% | 4\% | 2\% | 1\% | 0\% | - | - | 8\% | 2\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 98\% | 97\% | 100\% | 95\% | 98\% | * | 100\% | * | 88\% | 100\% | 98\% | 98\% |
| Included in Accountability | 94\% | 64\% | 63\% | 63\% | 56\% | 70\% | * | 20\% | * | 75\% | 74\% | 64\% | 44\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 31\% | 36\% | 31\% | 28\% | * | 80\% | * | 13\% | 23\% | 30\% | 28\% |
| Other Exclusions | 1\% | 4\% | 3\% | 2\% | 8\% | 0\% | * | 0\% | * | 0\% | 3\% | 3\% | 26\% |
| Not Tested | 1\% | 2\% | 3\% | 0\% | 5\% | 2\% | * | 0\% | * | 13\% | 0\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 3\% | 0\% | 5\% | 2\% | * | 0\% | * | 13\% | 0\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 2\% |

Texas Education Agency

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 79.9\% | 79.4\% | 77.6\% | 79.2\% | 81.1\% | * | * | * | 75.6\% | 80.1\% | 77.6\% | 78.4\% |
| 2017-18 | 95.4\% | 78.6\% | 77.3\% | 78.3\% | 75.8\% | 78.4\% | * | * | * | 77.7\% | 79.4\% | 78.3\% | 76.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 7.9\% | 9.2\% | 9.9\% | 8.1\% | 10.1\% | 0.0\% | * | * | 10.0\% | 4.3\% | 9.1\% | 17.2\% |
| 2017-18 | 1.9\% | 9.3\% | 6.9\% | 14.3\% | 7.0\% | 5.7\% | * | 11.1\% | * | 0.0\% | 0.0\% | 9.0\% | 7.7\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 40.2\% | 46.8\% | 48.3\% | 39.3\% | 58.9\% | 40.0\% | * | - | 16.7\% | 64.3\% | 41.6\% | 33.3\% |
| Received TxCHSE | 0.5\% | 1.8\% | 0.6\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 29.1\% | 17.2\% | 41.0\% | 16.1\% | 60.0\% | * | - | 66.7\% | 14.3\% | 29.2\% | 44.4\% |
| Dropped Out | 5.9\% | 21.9\% | 23.4\% | 31.0\% | 19.7\% | 25.0\% | 0.0\% | * | - | 16.7\% | 21.4\% | 28.1\% | 22.2\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 47.5\% | 51.7\% | 39.3\% | 58.9\% | 40.0\% | * | - | 16.7\% | 64.3\% | 42.7\% | 33.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 76.6\% | 69.0\% | 80.3\% | 75.0\% | 100.0\% | * | - | 83.3\% | 78.6\% | 71.9\% | 77.8\% |
| Class of 2018 ( |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 37.1\% | 42.1\% | 35.7\% | 31.7\% | 51.7\% | - | * | - | * | 46.2\% | 43.8\% | 0.0\% |
| Received TxCHSE | 0.4\% | 1.1\% | 1.7\% | 0.0\% | 0.0\% | 3.4\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.8\% | 35.5\% | 31.4\% | 35.7\% | 34.1\% | 24.1\% | - | * | - | * | 38.5\% | 26.6\% | 66.7\% |
| Dropped Out | 5.7\% | 26.3\% | 24.8\% | 28.6\% | 34.1\% | 20.7\% | - | * | - | * | 15.4\% | 29.7\% | 33.3\% |
| Graduates and TxCHSE | 90.4\% | 38.2\% | 43.8\% | 35.7\% | 31.7\% | 55.2\% | - | * | - | * | 46.2\% | 43.8\% | 0.0\% |
| Graduates, TxCHSE, and Continuers | 94.3\% | 73.7\% | 75.2\% | 71.4\% | 65.9\% | 79.3\% | - | * | - | * | 84.6\% | 70.3\% | 66.7\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 56.8\% | 54.5\% | 47.4\% | 62.1\% | - | * | - | * | 73.3\% | 55.0\% | 42.9\% |
| Received TxCHSE | 0.6\% | 2.8\% | 4.5\% | 0.0\% | 2.6\% | 6.9\% | - | * | - | * | 0.0\% | 3.3\% | 14.3\% |
| Continued HS | 1.1\% | 9.8\% | 7.2\% | 0.0\% | 13.2\% | 5.2\% | - | * | - | * | 6.7\% | 5.0\% | 0.0\% |
| Dropped Out | 6.1\% | 33.1\% | 31.5\% | 45.5\% | 36.8\% | 25.9\% | - | * | - | * | 20.0\% | 36.7\% | 42.9\% |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 61.3\% | 54.5\% | 50.0\% | 69.0\% | - | * | - | * | 73.3\% | 58.3\% | 57.1\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 68.5\% | 54.5\% | 63.2\% | 74.1\% | - | * | - | * | 80.0\% | 63.3\% | 57.1\% |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 46.5\% | 48.2\% | 45.5\% | 34.1\% | 54.4\% | - | - | * | * | 50.0\% | 42.6\% | 50.0\% |
| Received TxCHSE | 0.6\% | 3.5\% | 4.3\% | 0.0\% | 0.0\% | 7.6\% | - | - | * | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 12.1\% | 5.0\% | 0.0\% | 6.8\% | 5.1\% | - | - | * | * | 0.0\% | 1.5\% | 0.0\% |
| Dropped Out | 6.3\% | 37.9\% | 42.4\% | 54.5\% | 59.1\% | 32.9\% | - | - | * | * | 50.0\% | 55.9\% | 50.0\% |
| Graduates and TxCHSE | 92.6\% | 50.0\% | 52.5\% | 45.5\% | 34.1\% | 62.0\% | - | - | * | * | 50.0\% | 42.6\% | 50.0\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 62.1\% | 57.6\% | 45.5\% | 40.9\% | 67.1\% | - | - | * | * | 50.0\% | 44.1\% | 50.0\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 50.4\% | 41.7\% | 38.1\% | 56.6\% | - | - | * | * | 50.0\% | 43.9\% | 50.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 5.2\% | 5.2\% | 8.3\% | 0.0\% | 7.9\% | - | - | * | * | 8.3\% | 1.5\% | 0.0\% |
| Continued HS | 0.6\% | 4.0\% | 0.7\% | 0.0\% | 0.0\% | 1.3\% | - | - | * | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.3\% | 38.2\% | 43.7\% | 50.0\% | 61.9\% | 34.2\% | - | - | * | * | 41.7\% | 54.5\% | 50.0\% |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 55.6\% | 50.0\% | 38.1\% | 64.5\% | - | - | * | * | 58.3\% | 45.5\% | 50.0\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 56.3\% | 50.0\% | 38.1\% | 65.8\% | - | - | * | * | 58.3\% | 45.5\% | 50.0\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 46.3\% | 44.4\% | 40.0\% | 32.6\% | 49.4\% | - | * | * | * | 37.5\% | 39.2\% | 11.1\% |
| Received TxCHSE | 0.8\% | 5.5\% | 5.6\% | 13.3\% | 0.0\% | 7.8\% | - | * | * | * | 6.3\% | 5.4\% | 0.0\% |
| Continued HS | 0.5\% | 4.8\% | 2.8\% | 13.3\% | 2.2\% | 1.3\% | - | * | * | * | 0.0\% | 4.1\% | 0.0\% |
| Dropped Out | 6.6\% | 43.4\% | 47.2\% | 33.3\% | 65.2\% | 41.6\% | - | * | * | * | 56.3\% | 51.4\% | 88.9\% |
| Graduates and TxCHSE | 92.9\% | 51.8\% | 50.0\% | 53.3\% | 32.6\% | 57.1\% | - | * | * | * | 43.8\% | 44.6\% | 11.1\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 56.6\% | 52.8\% | 66.7\% | 34.8\% | 58.4\% | - | * | * | * | 43.8\% | 48.6\% | 11.1\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 38.4\% | 45.1\% | 48.3\% | 36.4\% | 57.9\% | 40.0\% | * | - | 16.7\% | 64.3\% | 39.8\% | 30.0\% |
| Class of 2018 | 90.0\% | 35.5\% | 38.9\% | 31.3\% | 28.9\% | 49.2\% | - | * | - | 20.0\% | 46.2\% | 40.6\% | 0.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5\% | 38.5\% | * | - | - | * | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 3.6\% | 2.7\% | 0.0\% | 0.0\% | 6.1\% | * | - | - | * | 0.0\% | 0.0\% | * |
| Class of 2018 | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 38.6\% | 35.1\% | 57.1\% | 29.2\% | 30.3\% | * | - | - | * | 11.1\% | 29.7\% | * |
| Class of 2018 | 82.0\% | 38.7\% | 39.6\% | 0.0\% | 46.2\% | 40.7\% | - | * | - | * | 0.0\% | 42.9\% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 41.5\% | 37.8\% | 57.1\% | 29.2\% | 36.4\% | * | - | - | * | 11.1\% | 29.7\% | * |
| Class of 2018 | 86.8\% | 38.7\% | 38.0\% | 0.0\% | 46.2\% | 37.9\% | - | * | - | * | 0.0\% | 42.9\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 8.0\% | 12.5\% | - | * | 0.0\% | - | - | - | - | * | * | * |
| 2017-18 | 37.7\% | 14.6\% | 13.3\% | * | 12.5\% | 11.1\% | - | * | - | * | * | 6.7\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 4.8\% | 2.2\% | 0.0\% | 0.0\% | 4.9\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 33.3\% | 30.1\% | 44.4\% | 29.0\% | 24.4\% | * | - | - | * | 6.3\% | 32.0\% | 40.0\% |
| 2017-18 | 81.5\% | 32.7\% | 31.3\% | 0.0\% | 36.8\% | 33.3\% | - | * | - | * | * | 37.5\% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 32.6\% | 30.7\% | 44.4\% | 29.4\% | 26.1\% | * | - | - | * | 5.3\% | 29.6\% | 33.3\% |
| 2017-18 | 85.1\% | 25.1\% | 24.4\% | 0.0\% | 29.6\% | 23.1\% | - | * | - | * | 0.0\% | 25.6\% | * |

## Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | 101 | 100.0\% | 410 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | 18 | 17.8\% | 103 | 43,953 |
| Hispanic | 34 | 33.7\% | 139 | 180,673 |
| White | 46 | 45.5\% | 141 | 105,577 |
| American Indian | 2 | 2.0\% | 4 | 1,293 |
| Asian | 0 | 0.0\% | 9 | 16,564 |
| Pacific Islander | 0 | 0.0\% | 2 | 537 |
| Two or More Races | 1 | 1.0\% | 12 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 7 | 6.9\% | 69 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 1.0\% | 6 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 63 | 62.4\% | 209 | 51,579 |
| Foundation H.S. Program (Endorsement) | 2 | 2.0\% | 16 | 15,160 |
| Foundation H.S. Program (DLA) | 28 | 27.7\% | 110 | 285,538 |
| Special Education Graduates | 19 | 18.8\% | 55 | 27,598 |
| Economically Disadvantaged Graduates | 54 | 53.5\% | 230 | 186,364 |
| LEP Graduates | 6 | 5.9\% | 40 | 25,189 |
| At-Risk Graduates | 72 | 71.3\% | 307 | 146,432 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 291 Grade Span: 09-12 School Type: High School


Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 291 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 7.3\% | 10.9\% | 16.7\% | 8.8\% | 8.7\% | * | - | - | * | 57.9\% | 11.1\% | 0.0\% |
| 2017-18 | 1.7\% | 4.3\% | 6.3\% | 14.3\% | 0.0\% | 10.0\% | - | * | - | * | 20.0\% | 5.1\% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 38.5\% | 47.5\% | 38.9\% | 38.2\% | 58.7\% | * | - | - | * | 42.1\% | 48.1\% | 50.0\% |
| 2017-18 | 38.7\% | 12.3\% | 17.7\% | 14.3\% | 18.5\% | 17.5\% | - | * | - | * | 40.0\% | 17.9\% | * |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 12.7\% | 5.9\% | 5.6\% | 5.9\% | 4.3\% | * | - | - | * | 5.3\% | 3.7\% | 0.0\% |
| 2017-18 | 4.3\% | 5.4\% | 1.3\% | 0.0\% | 0.0\% | 2.5\% | - | * | - | * | 0.0\% | 2.6\% | * |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 1.7\% | 1.0\% | 5.6\% | 0.0\% | 0.0\% | * | - | - | * | 5.3\% | 1.9\% | 0.0\% |
| 2017-18 | 2.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 12.9\% | 11.9\% | 5.6\% | 14.7\% | 10.9\% | * | - | - | * | 10.5\% | 7.4\% | 0.0\% |
| 2017-18 | 32.1\% | 15.4\% | 21.5\% | 28.6\% | 18.5\% | 20.0\% | - | * | - | * | 0.0\% | 15.4\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 4.9\% | 5.0\% | 0.0\% | 5.9\% | 6.5\% | * | - | - | * | 0.0\% | 1.9\% | 0.0\% |
| 2017-18 | 23.7\% | 6.6\% | 7.6\% | 0.0\% | 3.7\% | 10.0\% | - | * | - | * | 0.0\% | 7.7\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 3.9\% | 5.0\% | 0.0\% | 5.9\% | 6.5\% | * | - | - | * | 0.0\% | 1.9\% | 0.0\% |
| 2017-18 | 18.1\% | 4.3\% | 6.3\% | 0.0\% | 3.7\% | 7.5\% | - | * | - | * | 0.0\% | 7.7\% | * |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 67.3\% | 80.2\% | 77.8\% | 79.4\% | 80.4\% | * | - | - | * | 84.2\% | 87.0\% | 83.3\% |
| 2017-18 | 58.4\% | 51.6\% | 62.0\% | 85.7\% | 66.7\% | 52.5\% | - | * | - | * | 100.0\% | 64.1\% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | n/a | 0.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 15.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | n/a | 0.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.0\% | n/a |
| 2018 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 291 Grade Span: 09-12 School Type: High School


# Texas Education Agency 

Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL
Texas Academic Performance Report
Total Students: 291 Grade Span: 09-12 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subjec |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 7.7\% | 2.2\% | 3.4\% | 2.5\% | 1.8\% | 0.0\% | * | - | 0.0\% | 2.2\% | 2.9\% | 2.5\% |
| 2017-18 | 43.4\% | 6.5\% | 6.1\% | 2.5\% | 9.9\% | 4.4\% | * | * | * | 6.3\% | 0.0\% | 7.0\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | 3.1\% | 7.7\% | 2.9\% | 2.4\% | * | * | - | 0.0\% | 3.7\% | 5.1\% | 6.3\% |
| 2017-18 | 17.3\% | 13.3\% | 12.1\% | 4.3\% | 21.6\% | 10.0\% | * | * | * | 16.7\% | 0.0\% | 9.4\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 2.0\% | 1.7\% | 0.0\% | 2.9\% | 1.3\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 20.7\% | 5.9\% | 5.3\% | 0.0\% | 11.5\% | 2.1\% | * | * | * | * | 0.0\% | 6.8\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | * |
| Social Studies 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 22.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 23.6\% | 17.7\% | 14.3\% | 11.1\% | 20.0\% | - | * | - | * | 0.0\% | 15.0\% | * |
| 2016-17 | 54.6\% | 26.9\% | 27.0\% | 0.0\% | 21.4\% | 32.6\% | - | * | * | * | 11.1\% | 26.5\% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 35.8\% | 28.6\% | * | * | 37.5\% | - | * | - | - | - | 16.7\% | * |
| 2016-17 | 59.2\% | 39.0\% | 50.0\% | - | * | 40.0\% | - | * | - | * | * | 55.6\% | - |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report
Total Students: 291

| Student Information | --------- Campus -------- |  | District | State | -------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 291 | 100.0\% | 1,321 | 5,479,173 | 293 | 100.0\% | 1,332 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.5\% | 0 | 0.0\% | 0.0\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.0\% | 0 | 0.0\% | 0.0\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.3\% | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.6\% | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.5\% | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 9 | 58 | 19.9\% | 18.6\% | 8.2\% | 58 | 19.8\% | 18.5\% | 8.2\% |
| Grade 10 | 65 | 22.3\% | 20.7\% | 7.4\% | 65 | 22.2\% | 20.5\% | 7.4\% |
| Grade 11 | 107 | 36.8\% | 35.0\% | 6.9\% | 107 | 36.5\% | 34.8\% | 6.9\% |
| Grade 12 | 61 | 21.0\% | 25.7\% | 6.4\% | 63 | 21.5\% | 26.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 26 | 8.9\% | 20.5\% | 12.6\% | 27 | 9.2\% | 20.4\% | 12.6\% |
| Hispanic | 143 | 49.1\% | 50.8\% | 52.8\% | 143 | 48.8\% | 50.8\% | 52.8\% |
| White | 101 | 34.7\% | 23.0\% | 27.0\% | 102 | 34.8\% | 23.0\% | 27.0\% |
| American Indian | 5 | 1.7\% | 0.6\% | 0.4\% | 5 | 1.7\% | 0.7\% | 0.4\% |
| Asian | 0 | 0.0\% | 1.1\% | 4.6\% | 0 | 0.0\% | 1.1\% | 4.6\% |
| Pacific Islander | 1 | 0.3\% | 0.3\% | 0.2\% | 1 | 0.3\% | 0.3\% | 0.2\% |
| Two or More Races | 15 | 5.2\% | 3.6\% | 2.5\% | 15 | 5.1\% | 3.7\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 144 | 49.5\% | 50.6\% | 48.8\% | 146 | 49.8\% | 50.9\% | 48.8\% |
| Male | 147 | 50.5\% | 49.4\% | 51.2\% | 147 | 50.2\% | 49.1\% | 51.2\% |
| Economically Disadvantaged | 170 | 58.4\% | 53.1\% | 60.3\% | 171 | 58.4\% | 52.9\% | 60.2\% |
| Non-Educationally Disadvantaged | 121 | 41.6\% | 46.9\% | 39.7\% | 122 | 41.6\% | 47.1\% | 39.8\% |
| Section 504 Students | 56 | 19.2\% | 12.3\% | 6.9\% | 57 | 19.5\% | 12.2\% | 6.9\% |
| English Learners (EL) | 34 | 11.7\% | 16.9\% | 20.3\% | 35 | 11.9\% | 17.0\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 25 | 8.6\% | 4.9\% | 4.1\% | 26 | 8.9\% | 5.0\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 2 | 0.7\% | 3.3\% | 1.4\% | 2 | 0.7\% | 3.3\% | 1.4\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.3\% | 0 | 0.0\% | 0.0\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 291 | 100.0\% | 100.0\% | 65.1\% | 293 | 100.0\% | 100.0\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 1.9\% | 0 | 0.0\% | 0.0\% | 1.9\% |
| At-Risk | 283 | 97.3\% | 96.7\% | 50.6\% | 285 | 97.3\% | 96.5\% | 50.5\% |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report
Total Students: 291 2019-20 Campus Student Information

| Student Information | ------------- C | Member <br> S $\qquad$ | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 31 | 10.7\% | 15.7\% | 20.6\% | 32 | 10.9\% | 15.8\% | 20.6\% |
| Career \& Technical Education | 285 | 97.9\% | 93.4\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 285 | 97.9\% | 93.3\% | 50.8\% | 287 | 98.0\% | 92.9\% | 50.8\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 8.1\% | 0 | 0.0\% | 0.0\% | 8.1\% |
| Special Education | 23 | 7.9\% | 10.7\% | 10.5\% | 23 | 7.8\% | 10.7\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 23 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | ** | ** | 54.2\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | * | 21.4\% |  |  |  |  |
| Students with Autism | * | * | ** | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 12 | 52.2\% | 37.3\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 480 | 82.8\% | 77.9\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 65 | 11.2\% |  |  |  |  |  |  |
| Hispanic | 196 | 33.8\% |  |  |  |  |  |  |
| White | 187 | 32.2\% |  |  |  |  |  |  |
| American Indian | 7 | 1.2\% |  |  |  |  |  |  |
| Asian | 4 | 0.7\% |  |  |  |  |  |  |
| Pacific Islander | 2 | 0.3\% |  |  |  |  |  |  |
| Two or More Races | 19 | 3.3\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 128 | 63.7\% |  |  |  |  |  |  |


| Student Information | --------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | - | 1.6\% | - | - | 5.5\% |
| Grade 1 | - | - | 2.9\% | - | - | 4.9\% |
| Grade 2 | - | - | 1.6\% | - | - | 2.0\% |
| Grade 3 | - | - | 0.9\% | - | - | 0.8\% |
| Grade 4 | - | - | 0.5\% | - | - | 0.4\% |
| Grade 5 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 6 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 7 | - | - | 0.5\% | - | - | 0.6\% |
| Grade 8 | - | - | 0.4\% | - | - | 0.6\% |
| Grade 9 | 77.4\% | 64.8\% | 7.8\% | 50.0\% | 58.3\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.0 |
| Grade 1 | - | - | 18.9 |
| Grade 2 | - | - | 18.8 |
| Grade 3 | - | - | 19.0 |
| Grade 4 | - | - | 19.2 |
| Grade 5 | - | - | 20.9 |
| Grade 6 | - | - | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 5.0 | 4.2 | 16.4 |
| Foreign Languages | - | - | 18.7 |
| Mathematics | 3.8 | 3.8 | 17.8 |
| Science | 3.1 | 2.8 | 18.8 |
| Social Studies | 3.2 | 3.2 | 19.3 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 291 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 15.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 14.3 | 94.6\% | 76.3\% | 63.7\% |
| Teachers | 10.4 | 68.5\% | 43.9\% | 49.4\% |
| Professional Support | 2.9 | 19.3\% | 23.4\% | 10.2\% |
| Campus Administration (School Leadership) | 1.0 | 6.8\% | 4.9\% | 3.0\% |
| Educational Aides: | 0.8 | 5.4\% | 4.5\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | $\mathrm{n} / \mathrm{a}$ | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 5.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 1.0 | 1,103.0 |
| Total Minority Staff: | 5.7 | 37.6\% | 42.5\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.7 | 16.3\% | 19.4\% | 10.8\% |
| Hispanic | 1.0 | 9.5\% | 11.0\% | 28.1\% |
| White | 7.7 | 74.2\% | 62.4\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 5.5\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 1.8\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 4.4 | 42.5\% | 42.3\% | 23.8\% |
| Females | 6.0 | 57.5\% | 57.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.3\% |
| Bachelors | 8.0 | 77.5\% | 71.8\% | 73.4\% |
| Masters | 2.3 | 22.5\% | 26.4\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 1.8\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.4 | 33.2\% | 15.3\% | 7.4\% |
| 1-5 Years Experience | 4.4 | 42.5\% | 43.4\% | 27.9\% |
| 6-10 Years Experience | 2.0 | 19.1\% | 19.9\% | 19.4\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 16.0\% | 29.4\% |
| Over 20 Years Experience | 0.5 | 5.3\% | 5.4\% | 15.9\% |
| Number of Students per Teacher | 28.0 | n/a | 24.3 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
2.0

Average Years Experience of Principals with District 2.0
Average Years Experience of Assistant Princip 1.0

Average Years Experience of Assistant Principals with District
1.0

Average Years Experience of Teachers: 5.4

Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\$47,926
\$49,926
\$49,841
Average Actual Salaries (regular duties only):
Teachers
Professional Support
\$48,315
\$51,843
\$74,598
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):
4.7 5.3

| 4.8 | 5.3 |
| :--- | :--- |
| 2.5 | 4.7 |

2.5
.
11.1
7.0
2.7
\$45,746

| $\$ 4,286$ | $\$ 52,823$ |
| :--- | :--- |
| $\$ 48,428$ | $\$ 55,756$ |
| $\$ 53,766$ | $\$ 59,308$ |
| $\$ 54,460$ | $\$ 65,449$ |

\$48,272

| $\$ 48,272$ | $\$ 57,091$ |
| :--- | :--- |
| $\$ 56,370$ | $\$ 67,352$ |
| 85412 |  |

\$57,091
70.6\%

82,512
0.0

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 291
Grade Span: 09-12 School Type: High School

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 3.7\% | 6.5\% |
| Career \& Technical Education | 1.6 | 15.4\% | 15.4\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 7.8 | 75.1\% | 68.3\% | 70.9\% |
| Special Education | 1.0 | 9.5\% | 12.6\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

## 2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL
Campus Number: 057828006

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 34\% | 23\% | 32\% | 9\% | * | - | - | - | - | * | - | - | 23\% | 20\% | 14\% |
|  | 2018 | 65\% | 37\% | 54\% | 55\% | 54\% | * | - | * | - | - | * | - | * | 52\% | 48\% | 60\% |
| At Meets Grade Level or Above | 2019 | 50\% | 17\% | 10\% | 16\% | 0\% | * | - | - | - | - | * | - | - | 10\% | 5\% | 0\% |
|  | 2018 | 44\% | 14\% | 15\% | 9\% | 15\% | * | - | * | - | - | * | - | * | 12\% | 17\% | 0\% |
| At Masters Grade Level | 2019 | 11\% | 3\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | - | - | 0\% | 0\% | 0\% |
|  | 2018 | 7\% | 0\% | 0\% | 0\% | 0\% | * | - | * | - | - | * | - | * | 0\% | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 46\% | 50\% | 62\% | 20\% | * | * | - | - | - | * | - | * | 49\% | 48\% | 29\% |
|  | 2018 | 67\% | 49\% | 46\% | 47\% | 38\% | * | - | * | - | - | 33\% | - | * | 47\% | 37\% | 20\% |
| At Meets Grade Level or Above | 2019 | 49\% | 24\% | 24\% | 31\% | 0\% | * | * | - | - | - | * | - | * | 24\% | 30\% | 0\% |
|  | 2018 | 48\% | 24\% | 14\% | 11\% | 8\% | * | - | * | - | - | 0\% | - | * | 15\% | 11\% | 20\% |
| At Masters Grade Level | 2019 | 8\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | - | * | - | * | 0\% | 0\% | 0\% |
|  | 2018 | 8\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | - | 0\% | - | * | 0\% | 0\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 42\% | 69\% | 62\% | 80\% | * | - | * | - | * | * | - | * | 68\% | 70\% | 80\% |
|  | 2018 | 83\% | 45\% | 43\% | 38\% | 60\% | * | - | - | - | - | * | - | - | 43\% | 42\% | * |
| At Meets Grade Level or Above | 2019 | 61\% | 11\% | 4\% | 8\% | 0\% | * | - | * | - | * | * | - | * | 4\% | 5\% | 0\% |
|  | 2018 | 55\% | 3\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | - | - | 0\% | 0\% | * |
| At Masters Grade Level | 2019 | 37\% | 4\% | 0\% | 0\% | 0\% | * | - | * | - | * | * | - | * | 0\% | 0\% | 0\% |
|  | 2018 | 32\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | - | - | 0\% | 0\% | * |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 69\% | 70\% | 62\% | 89\% | * | - | - | - | - | * | - | - | 70\% | 86\% | * |
|  | 2018 | 87\% | 62\% | 50\% | 83\% | 17\% | * | - | * | - | - | * | - | - | 50\% | 36\% | * |
| At Meets Grade Level or Above | 2019 | 62\% | 23\% | 13\% | 8\% | 22\% | * | - | - | - | - | * | - | - | 13\% | 7\% | * |
|  | 2018 | 59\% | 11\% | 7\% | 0\% | 0\% | * | - | * | - | - | * | - | - | 7\% | 0\% | * |
| At Masters Grade Level | 2019 | 25\% | 3\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | - | - | 0\% | 0\% | * |
|  | 2018 | 24\% | 3\% | 0\% | 0\% | 0\% | * | - | * | - | - | * | - | - | 0\% | 0\% | * |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 81\% | 78\% | 84\% | 67\% | * | * | - | - | * | 60\% | - | - | 78\% | 78\% | 67\% |
|  | 2018 | 92\% | 76\% | 86\% | 82\% | 86\% | * | - | * | - | * | * | - | - | 86\% | 81\% | 80\% |
| At Meets Grade Level or Above | 2019 | 73\% | 35\% | 41\% | 37\% | 33\% | * | * | - | - | * | 20\% | - | - | 41\% | 48\% | 50\% |
|  | 2018 | 70\% | 34\% | 48\% | 55\% | 14\% | * | - | * | - | * | * | - | - | 48\% | 44\% | 20\% |
| At Masters Grade Level | 2019 | 45\% | 12\% | 9\% | 0\% | 11\% | * | * | - | - | * | 0\% | - | - | 9\% | 13\% | 17\% |
|  | 2018 | 40\% | 9\% | 14\% | 0\% | 0\% | * | - | * | - | * | * | - | - | 14\% | 13\% | 0\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 55\% | 57\% | 60\% | 51\% | 0\% | * | * | - | * | 29\% | - | * | 56\% | 59\% | 52\% |

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

## Texas Academic Performance Report 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 53\% | 55\% | 58\% | 50\% | 33\% | - | * |  | * | 33\% |  | * | 56\% | 48\% | 56\% |
| At Meets Grade Level or Above | 2019 | 50\% | 23\% | 19\% | 22\% | 10\% | 0\% | * | * | - | * | 14\% | - | * | 20\% | 21\% | 17\% |
|  | 2018 | 48\% | 19\% | 18\% | 16\% | 9\% | 33\% | - | * | - | * | 11\% | - | * | 18\% | 16\% | 11\% |
| At Masters Grade Level | 2019 | 24\% | 5\% | 2\% | 0\% | 2\% | 0\% | * | * | - | * | 0\% | - | * | 2\% | 3\% | 3\% |
|  | 2018 | 22\% | 3\% | 3\% | 0\% | 0\% | 17\% | - | * | - | * | 0\% | - | * | 3\% | 2\% | 0\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 40\% | 38\% | 49\% | 14\% | * | * | - | - | - | 20\% | - | * | 37\% | 35\% | 21\% |
|  | 2018 | 74\% | 43\% | 49\% | 50\% | 46\% | * | - | * | - | - | 22\% | - | * | 49\% | 42\% | 40\% |
| At Meets Grade Level or Above | 2019 | 48\% | 20\% | 17\% | 24\% | 0\% | * | * | - | - | - | 20\% | - | * | 18\% | 19\% | 0\% |
|  | 2018 | 46\% | 20\% | 15\% | 10\% | 12\% | * | - | * | - | - | 0\% | - | * | 14\% | 14\% | 10\% |
| At Masters Grade Level | 2019 | 21\% | 2\% | 0\% | 0\% | 0\% | * | * | - | - | - | 0\% | - | * | 0\% | 0\% | 0\% |
|  | 2018 | 19\% | 1\% | 0\% | 0\% | 0\% | * | - | * | - | - | 0\% | - | * | 0\% | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 42\% | 69\% | 62\% | 80\% | * | - | * | - | * | * | - | * | 68\% | 70\% | 80\% |
|  | 2018 | 81\% | 45\% | 43\% | 38\% | 60\% | * | - | - | - | - | * | - | - | 43\% | 42\% | * |
| At Meets Grade Level or Above | 2019 | 52\% | 11\% | 4\% | 8\% | 0\% | * | - | * | - | * | * | - | * | 4\% | 5\% | 0\% |
|  | 2018 | 50\% | 3\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | - | - | 0\% | 0\% | * |
| At Masters Grade Level | 2019 | 26\% | 4\% | 0\% | 0\% | 0\% | * | - | * | - | * | * | - | * | 0\% | 0\% | 0\% |
|  | 2018 | 24\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | - | - | 0\% | 0\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 70\% | 62\% | 89\% | * | - | - | - | - | * | - | - | 70\% | 86\% | * |
|  | 2018 | 80\% | 62\% | 50\% | 83\% | 17\% | * | - | * | - | - | * | - | - | 50\% | 36\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 23\% | 13\% | 8\% | 22\% | * | - | - | - | - | * | - | - | 13\% | 7\% | * |
|  | 2018 | 51\% | 11\% | 7\% | 0\% | 0\% | * | - | * | - | - | * | - | - | 7\% | 0\% | * |
| At Masters Grade Level | 2019 | 25\% | 3\% | 0\% | 0\% | 0\% | * | - | - | - | - | * | - | - | 0\% | 0\% | * |
|  | 2018 | 23\% | 3\% | 0\% | 0\% | 0\% | * | - | * | - | - | * | - | - | 0\% | 0\% | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 81\% | 78\% | 84\% | 67\% | * | * | - | - | * | 60\% | - | - | 78\% | 78\% | $67 \%$ |
|  | 2018 | 78\% | 76\% | 86\% | 82\% | 86\% | * | - | * | - | * | * | - | - | 86\% | 81\% | 80\% |
| At Meets Grade Level or Above | 2019 | 55\% | 35\% | 41\% | 37\% | 33\% | * | * | - | - | * | 20\% | - | - | 41\% | 48\% | 50\% |
|  | 2018 | 53\% | 34\% | 48\% | 55\% | 14\% | * |  | * | - | * | * | - | - | 48\% | 44\% | 20\% |
| At Masters Grade Level | 2019 | 33\% | 12\% | 9\% | 0\% | 11\% | * | * | * | - | * | 0\% | - | - | 9\% | 13\% | 17\% |
|  | 2018 | 31\% | 9\% | 14\% | 0\% | 0\% | * | - | * | - | * | * | - | - | 14\% | 13\% | 0\% |

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

## Texas Academic Performance Report

2019-20 Campus Progress

Total Students: 195 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 51 | 50 | * | * | - | * | - | - | - | * | - | - | 50 | 42 | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 62 | * | * | - | - | - | * | - | - | - | - | - | * | * | - |
| End of Course Algebra I | 2019 | 75 | 32 | * | * | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 72 | 20 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 46 | 44 | 50 | * | - | * | - | - | - | * | - | - | 44 | 38 | * |
|  | 2018 | 69 | 55 | * | * | - | - | - | * | - | - | - | - | - | * | * | - |
| All Grades ELA/Reading | 2019 | 68 | 51 | 50 | * | * | - | * | - | - | - | * | - | - | 50 | 42 | * |
|  | 2018 | 69 | 62 | * | * | - | - | - | * | - | - | - | - | - | * | * | - |
| All Grades Mathematics | 2019 | 70 | 32 | * | * | * | - | - | - | - | - | - | - | - | * | * | * |
|  | 2018 | 70 | 20 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 195 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

## Texas Education Agency

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Total Students: 195 Grade Span: 09-12 (Current EL Students)


# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

Total Students: 135 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 63\% | 48\% | 62\% | 34\% | 63\% | * | * | - | 43\% | 82\% | 45\% | 32\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 32\% | 50\% | 38\% | 63\% | 38\% | * | * | - | 57\% | 18\% | 53\% | 61\% |
| Other Exclusions | 1\% | 3\% | 2\% | 0\% | 3\% | 0\% | * | * | - | 0\% | 0\% | 1\% | 8\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation <br> (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 98\% | 100\% | 100\% | 98\% | 100\% | - | * | - | 100\% | 100\% | 99\% | 97\% |
| Included in Accountability | 94\% | 64\% | 51\% | 42\% | 68\% | 67\% | - | * | - | 17\% | 51\% | 55\% | 59\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 47\% | 58\% | 28\% | 33\% | - | * | - | 83\% | 49\% | 45\% | 31\% |
| Other Exclusions | 1\% | 4\% | 1\% | 0\% | 3\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 7\% |
| Not Tested | 1\% | 2\% | 0\% | 0\% | 2\% | 0\% | - | * | - | 0\% | 0\% | 1\% | 3\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | - | * | - | 0\% | 0\% | 1\% | 3\% |

Texas Education Agency

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 79.9\% | 76.1\% | 76.2\% | 76.0\% | * | * | * | - | * | 83.2\% | 76.9\% | 80.5\% |
| 2017-18 | 95.4\% | 78.6\% | 72.7\% | 72.3\% | 72.6\% | * | - | * | - | * | 81.5\% | 75.1\% | 76.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 7.9\% | 4.9\% | 5.7\% | 4.7\% | 0.0\% | * | * | - | 0.0\% | 4.0\% | 4.8\% | 1.9\% |
| 2017-18 | 1.9\% | 9.3\% | 14.6\% | 12.5\% | 17.3\% | 11.1\% | - | * | - | 30.0\% | 13.8\% | 14.9\% | 15.8\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 40.2\% | 33.8\% | 35.9\% | 33.3\% | * | - | - | - | * | 33.3\% | 34.1\% | 33.3\% |
| Received TxCHSE | 0.5\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.7\% | 36.1\% | 38.5\% | 38.5\% | 38.1\% | * | - | - | - | * | 11.1\% | 39.0\% | 55.6\% |
| Dropped Out | 5.9\% | 21.9\% | 27.7\% | 25.6\% | 28.6\% | * | - | - | - | * | 55.6\% | 26.8\% | 11.1\% |
| Graduates and TxCHSE | 90.4\% | 41.9\% | 33.8\% | 35.9\% | 33.3\% | * | - | - | - | * | 33.3\% | 34.1\% | 33.3\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 78.1\% | 72.3\% | 74.4\% | 71.4\% | * | - | - | - | * | 44.4\% | 73.2\% | 88.9\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 37.1\% | 13.3\% | 10.5\% | 7.1\% | 50.0\% | - | * | - | * | 33.3\% | 14.9\% | * |
| Received TxCHSE | 0.4\% | 1.1\% | 1.7\% | 0.0\% | 0.0\% | 16.7\% | - | * | - | * | 0.0\% | 2.1\% | * |
| Continued HS | 3.8\% | 35.5\% | 36.7\% | 34.2\% | 42.9\% | 16.7\% | - | * | - | * | 44.4\% | 27.7\% | * |
| Dropped Out | 5.7\% | 26.3\% | 48.3\% | 55.3\% | 50.0\% | 16.7\% | - | * | - | * | 22.2\% | 55.3\% | * |
| Graduates and TxCHSE | 90.4\% | 38.2\% | 15.0\% | 10.5\% | 7.1\% | 66.7\% | - | * | - | * | 33.3\% | 17.0\% | * |
| Graduates, TxCHSE, and Continuers | 94.3\% | 73.7\% | 51.7\% | 44.7\% | 50.0\% | 83.3\% | - | * | - | * | 77.8\% | 44.7\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 54.4\% | 38.0\% | 33.3\% | 36.4\% | * | - | * | - | * | 77.8\% | 39.0\% | * |
| Received TxCHSE | 0.6\% | 2.8\% | 2.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 2.4\% | * |
| Continued HS | 1.1\% | 9.8\% | 8.0\% | 6.1\% | 9.1\% | * | - | * | - | * | 0.0\% | 4.9\% | * |
| Dropped Out | 6.1\% | 33.1\% | 52.0\% | 60.6\% | 54.5\% | * | - | * | - | * | 22.2\% | 53.7\% | * |
| Graduates and TxCHSE | 92.8\% | 57.2\% | 40.0\% | 33.3\% | 36.4\% | * | - | * | - | * | 77.8\% | 41.5\% | * |
| Graduates, TxCHSE, and Continuers | 93.9\% | 66.9\% | 48.0\% | 39.4\% | 45.5\% | * | - | * | - | * | 77.8\% | 46.3\% | * |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 46.5\% | 13.7\% | 18.2\% | 8.3\% | * | * | - | - | * | 0.0\% | 10.5\% | * |
| Received TxCHSE | 0.6\% | 3.5\% | 5.5\% | 6.8\% | 4.2\% | * | * | - | - | * | 0.0\% | 7.0\% | * |
| Continued HS | 1.1\% | 12.1\% | 9.6\% | 13.6\% | 4.2\% | * | * | - | - | * | 0.0\% | 8.8\% | * |
| Dropped Out | 6.3\% | 37.9\% | 71.2\% | 61.4\% | 83.3\% | * | * | - | - | * | 100.0\% | 73.7\% | * |
| Graduates and TxCHSE | 92.6\% | 50.0\% | 19.2\% | 25.0\% | 12.5\% | * | * | - | - | * | 0.0\% | 17.5\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 62.1\% | 28.8\% | 38.6\% | 16.7\% | * | * | - | - | * | 0.0\% | 26.3\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 52.6\% | 19.7\% | 28.6\% | 8.7\% | * | * | - | - | * | 0.0\% | 16.1\% | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 5.2\% | 9.9\% | 9.5\% | 13.0\% | * | * | - | - | * | 0.0\% | 12.5\% |  |
| Continued HS | 0.6\% | 4.0\% | 1.4\% | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | 1.8\% | * |
| Dropped Out | 6.3\% | 38.2\% | 69.0\% | 61.9\% | 78.3\% | * | * | - | - | * | 100.0\% | 69.6\% | * |
| Graduates and TxCHSE | 93.2\% | 57.9\% | 29.6\% | 38.1\% | 21.7\% | * | * | - | - | * | 0.0\% | 28.6\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 61.8\% | 31.0\% | 38.1\% | 21.7\% | * | * | - | - | * | 0.0\% | 30.4\% | * |
| Class of 2016 ( ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 46.3\% | 21.4\% | 21.1\% | 30.0\% | 0.0\% | - | - | - | - | 26.7\% | 21.7\% | * |
| Received TxCHSE | 0.8\% | 5.5\% | 6.0\% | 8.8\% | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 5.8\% | * |
| Continued HS | 0.5\% | 4.8\% | 7.1\% | 3.5\% | 10.0\% | 28.6\% | - | - | - | - | 0.0\% | 7.2\% | * |
| Dropped Out | 6.6\% | 43.4\% | 65.5\% | 66.7\% | 60.0\% | 71.4\% | - | - | - | - | 73.3\% | 65.2\% | * |
| Graduates and TxCHSE | 92.9\% | 51.8\% | 27.4\% | 29.8\% | 30.0\% | 0.0\% | - | - | - | - | 26.7\% | 27.5\% | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 56.6\% | 34.5\% | 33.3\% | 40.0\% | 28.6\% | - | - | - | - | 26.7\% | 34.8\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 38.4\% | 34.3\% | 36.6\% | 34.8\% | * | - | - | - | * | 33.3\% | 34.1\% | 40.0\% |
| Class of 2018 | 90.0\% | 35.5\% | 12.7\% | 10.0\% | 6.7\% | 50.0\% | - | * | - | * | 33.3\% | 14.3\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5\% | 38.5\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 3.6\% | 4.8\% | 0.0\% | 14.3\% | * | - | - | - | - | * | 7.7\% | * |
| Class of 2018 | 5.0\% | 0.0\% | 0.0\% | * | * | * | - | - | - | - | * | 0.0\% | * |
| FHSP-DLA Graduates (Longitudinal Rate) * 380.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 38.6\% | 42.9\% | 38.5\% | 57.1\% | * | - | - | - | - | * | 38.5\% | * |
| Class of 2018 | 82.0\% | 38.7\% | 57.1\% | * | * | * | - | - | - | - | * | 50.0\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 41.5\% | 47.6\% | 38.5\% | 71.4\% | * | - | - | - | - | * | 46.2\% | * |
| Class of 2018 | 86.8\% | 38.7\% | 57.1\% | * | * | * | - | - | - | - | * | 50.0\% | * |
| RHSP/DAP Graduates (Annual Rate) $0.0 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 8.0\% | 0.0\% | 0.0\% | * | * | - | - | - | - | - | 0.0\% | - |
| 2017-18 | 37.7\% | 14.6\% | 18.2\% | 20.0\% | 20.0\% | - | - | - | - | * | - | 25.0\% | * |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 4.8\% | 8.6\% | 4.8\% | 16.7\% | * | - | - | - | * | 16.7\% | 11.5\% | 28.6\% |
| 2017-18 | 4.9\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | - | - | - | 0.0\% | * |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 33.3\% | 31.4\% | 28.6\% | 41.7\% | * | - | - | - | * | 0.0\% | 26.9\% | 42.9\% |
| 2017-18 | 81.5\% | 32.7\% | 55.6\% | 40.0\% | * | * | - | - | - | - | - | 42.9\% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 32.6\% | 31.1\% | 25.9\% | 50.0\% | * | - | - | - | * | 16.7\% | 28.6\% | 71.4\% |
| 2017-18 | 85.1\% | 25.1\% | 35.0\% | 30.0\% | 42.9\% | * | - | - | - | * | - | 33.3\% | * |

## Texas Education Agency

Total Students: 195 Grade Span: 09-12 School Type: High School

| Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| ---: | ---: | ---: | ---: |
| 47 | $100.0 \%$ | 410 | 355,615 |
|  |  |  |  |
| 29 | $61.7 \%$ | 103 | 43,953 |
| 14 | $29.8 \%$ | 139 | 180,673 |
| 3 | $6.4 \%$ | 141 | 105,577 |
| 0 | $0.0 \%$ | 4 | 1,293 |
| 0 | $0.0 \%$ | 9 | 16,564 |
| 0 | $0.0 \%$ | 2 | 537 |
| 1 | $2.1 \%$ | 12 | 7,018 |
|  |  |  |  |
|  |  |  |  |
| 10 | $21.3 \%$ | 69 | 2,248 |
| 0 | $0.0 \%$ | 6 | 1,090 |
| 23 | $48.9 \%$ | 209 | 51,579 |
| 3 | $6.4 \%$ | 16 | 15,160 |
| 11 | $23.4 \%$ | 110 | 285,538 |
|  |  |  |  |
| 8 | $17.0 \%$ | 55 | 27,598 |
| 36 | $76.6 \%$ | 230 | 186,364 |
| 7 | $14.9 \%$ | 40 | 25,189 |
| 41 | $87.2 \%$ | 307 | 146,432 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 195 Grade Span: 09-12 School Type: High School


Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Number: 057828006

Total Students: 195 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 7.3\% | 8.5\% | 10.3\% | 7.1\% | * | - | - | - | * | 50.0\% | 5.6\% | 14.3\% |
| 2017-18 | 1.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | * | 0.0\% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 38.5\% | 25.5\% | 24.1\% | 28.6\% | * | - | - | - | * | 62.5\% | 19.4\% | 28.6\% |
| 2017-18 | 38.7\% | 12.3\% | 14.3\% | 27.3\% | 0.0\% | * | - | - | - | * | * | 12.5\% | * |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 12.7\% | 12.8\% | 17.2\% | 7.1\% | * | - | - | - | * | 12.5\% | 11.1\% | 14.3\% |
| 2017-18 | 4.3\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | * | 0.0\% | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 1.7\% | 2.1\% | 0.0\% | 7.1\% | * | ) | - | - | * | 12.5\% | 2.8\% | 14.3\% |
| 2017-18 | 2.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | * | 0.0\% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | * | 0.0\% | * |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 12.9\% | 4.3\% | 3.4\% | 7.1\% | * | - | - | - | * | 0.0\% | 2.8\% | 0.0\% |
| 2017-18 | 32.1\% | 15.4\% | 4.8\% | 9.1\% | 0.0\% | * | - | - | - | * | * | 6.3\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 23.7\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | * | 0.0\% |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 18.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | * | 0.0\% |  |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 67.3\% | 55.3\% | 48.3\% | 78.6\% | * | - | - | - | * | 62.5\% | 52.8\% | 85.7\% |
| 2017-18 | 58.4\% | 51.6\% | 52.4\% | 63.6\% | 28.6\% | * | - | - | - | * | * | 50.0\% |  |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | * | 0.0\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 2.4\% | 6.4\% | 3.4\% | 14.3\% | * | - | - | - | * | 12.5\% | 8.3\% | 28.6\% |
| 2017-18 | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | * | 0.0\% |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | * | 0.0\% |  |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | n/a | 0.0\% | n/a |
| 2018 | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | n/a | 0.0\% | n/a |
| 2018 | 15.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | n/a | 0.0\% | n/a |
| 2018 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | n/a | 0.0\% | n/a |
| 2018 | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | * | n/a | 0.0\% | n/a |
| 2018 | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | n/a | 0.0\% | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | - | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 50.7\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 195 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |


| SAT/ACT Results (Annua |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 75.0\% | 7.6\% | 2.1\% | 0.0\% | 7.1\% | * | - | - | - | * | n/a | 2.9\% |
| 2017-18 | 74.6\% | 9.1\% | 42.9\% | 36.4\% | 42.9\% | * | - | - | - | * | n/a | 42.9\% |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 22.6\% | * | - | * | - | - | - | - | - | n/a | * |
| 2017-18 | 37.9\% | 21.9\% | 22.2\% | * | * | * | - | - | - | - | n/a | 16.7\% |



# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 7.7\% | 6.6\% | 8.1\% | 4.7\% | 11.1\% | * | * | - | 0.0\% | 20.0\% | 13.3\% | 2.5\% |
| 2017-18 | 43.4\% | 6.5\% | 0.7\% | 0.0\% | 2.4\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 1.4\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | 14.9\% | 17.9\% | 11.1\% | 16.7\% | - | - | - | * | 30.8\% | 23.8\% | 5.0\% |
| 2017-18 | 17.3\% | 13.3\% | 1.5\% | 0.0\% | 5.3\% | 0.0\% | - | * | - | * | 0.0\% | 2.6\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 20.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | * | 0.0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 22.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 23.6\% | 19.0\% | 27.3\% | 14.3\% | * | - | - | - | * | * | 14.3\% | * |
| 2016-17 | 54.6\% | 26.9\% | 29.4\% | 30.0\% | 33.3\% | * | - | - | - | - | * | 23.1\% | * |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $35.8 \%$ | $*$ | $*$ |
| $2016-17$ | $59.2 \%$ | $39.0 \%$ | $*$ | $*$ |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Texas Academic Performance Report
Total Students: 195

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 195 | 100.0\% | 1,321 | 5,479,173 | 195 | 100.0\% | 1,332 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.5\% | 0 | 0.0\% | 0.0\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.0\% | 0 | 0.0\% | 0.0\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 0 | 0.0\% | 0.0\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.3\% | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.6\% | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.7\% | 0 | 0.0\% | 0.0\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.5\% | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 9 | 28 | 14.4\% | 18.6\% | 8.2\% | 28 | 14.4\% | 18.5\% | 8.2\% |
| Grade 10 | 40 | 20.5\% | 20.7\% | 7.4\% | 40 | 20.5\% | 20.5\% | 7.4\% |
| Grade 11 | 72 | 36.9\% | 35.0\% | 6.9\% | 72 | 36.9\% | 34.8\% | 6.9\% |
| Grade 12 | 55 | 28.2\% | 25.7\% | 6.4\% | 55 | 28.2\% | 26.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 97 | 49.7\% | 20.5\% | 12.6\% | 97 | 49.7\% | 20.4\% | 12.6\% |
| Hispanic | 88 | 45.1\% | 50.8\% | 52.8\% | 88 | 45.1\% | 50.8\% | 52.8\% |
| White | 2 | 1.0\% | 23.0\% | 27.0\% | 2 | 1.0\% | 23.0\% | 27.0\% |
| American Indian | 2 | 1.0\% | 0.6\% | 0.4\% | 2 | 1.0\% | 0.7\% | 0.4\% |
| Asian | 1 | 0.5\% | 1.1\% | 4.6\% | 1 | 0.5\% | 1.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.3\% | 0.2\% | 0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 5 | 2.6\% | 3.6\% | 2.5\% | 5 | 2.6\% | 3.7\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 101 | 51.8\% | 50.6\% | 48.8\% | 101 | 51.8\% | 50.9\% | 48.8\% |
| Male | 94 | 48.2\% | 49.4\% | 51.2\% | 94 | 48.2\% | 49.1\% | 51.2\% |
| Economically Disadvantaged | 105 | 53.8\% | 53.1\% | 60.3\% | 105 | 53.8\% | 52.9\% | 60.2\% |
| Non-Educationally Disadvantaged | 90 | 46.2\% | 46.9\% | 39.7\% | 90 | 46.2\% | 47.1\% | 39.8\% |
| Section 504 Students | 10 | 5.1\% | 12.3\% | 6.9\% | 10 | 5.1\% | 12.2\% | 6.9\% |
| English Learners (EL) | 32 | 16.4\% | 16.9\% | 20.3\% | 32 | 16.4\% | 17.0\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 3 | 1.5\% | 4.9\% | 4.1\% | 3 | 1.5\% | 5.0\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 1 | 0.5\% | 3.3\% | 1.4\% | 1 | 0.5\% | 3.3\% | 1.4\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.3\% | 0 | 0.0\% | 0.0\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 195 | 100.0\% | 100.0\% | 65.1\% | 195 | 100.0\% | 100.0\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 1.9\% | 0 | 0.0\% | 0.0\% | 1.9\% |
| At-Risk | 192 | 98.5\% | 96.7\% | 50.6\% | 192 | 98.5\% | 96.5\% | 50.5\% |

# Texas Education Agency 

| Student Information | --------- Campus -------- | Member | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 29 | 14.9\% | 15.7\% | 20.6\% | 29 | 14.9\% | 15.8\% | 20.6\% |
| Career \& Technical Education | 181 | 92.8\% | 93.4\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 181 | 92.8\% | 93.3\% | 50.8\% | 181 | 92.8\% | 92.9\% | 50.8\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 8.1\% | 0 | 0.0\% | 0.0\% | 8.1\% |
| Special Education | 12 | 6.2\% | 10.7\% | 10.5\% | 12 | 6.2\% | 10.7\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 12 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 7 | 58.3\% | 54.2\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 0 | 0.0\% | * | 21.4\% |  |  |  |  |
| Students with Autism | * | * | ** | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | * | * | 37.3\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.0\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 261 | 83.9\% | 77.9\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 135 | 43.4\% |  |  |  |  |  |  |
| Hispanic | 107 | 34.4\% |  |  |  |  |  |  |
| White | 10 | 3.2\% |  |  |  |  |  |  |
| American Indian | 1 | 0.3\% |  |  |  |  |  |  |
| Asian | 1 | 0.3\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 7 | 2.3\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 75 | 70.1\% |  |  |  |  |  |  |


| Student Information | ---------No Campus | I Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | - | 1.6\% | - | - | 5.5\% |
| Grade 1 | - | - | 2.9\% | - | - | 4.9\% |
| Grade 2 | - | - | 1.6\% | - | - | 2.0\% |
| Grade 3 | - | - | 0.9\% | - | - | 0.8\% |
| Grade 4 | - | - | 0.5\% | - | - | 0.4\% |
| Grade 5 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 6 | - | - | 0.4\% | - | - | 0.5\% |
| Grade 7 | - | - | 0.5\% | - | - | 0.6\% |
| Grade 8 | - | - | 0.4\% | - | - | 0.6\% |
| Grade 9 | 58.6\% | 64.8\% | 7.8\% | 100.0\% | 58.3\% | 13.1\% |

Texas Education Agency

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.0 |
| Grade 1 | - | - | 18.9 |
| Grade 2 | - | - | 18.8 |
| Grade 3 |  | - | 19.0 |
| Grade 4 | - | - | 19.2 |
| Grade 5 | - | - | 20.9 |
| Grade 6 | - | - | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 4.9 | 4.2 | 16.4 |
| Foreign Languages | - | - | 18.7 |
| Mathematics | 4.6 | 3.8 | 17.8 |
| Science | 3.4 | 2.8 | 18.8 |
| Social Studies | 4.3 | 3.2 | 19.3 |

# Texas Education Agency 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

## Texas Academic Performance Report

 2019-20 Campus Staff InformationTotal Students: 195 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 12.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 11.3 | 93.1\% | 76.3\% | 63.7\% |
| Teachers | 6.1 | 50.0\% | 43.9\% | 49.4\% |
| Professional Support | 3.2 | 26.6\% | 23.4\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 16.5\% | 4.9\% | 3.0\% |
| Educational Aides: | 0.8 | 6.9\% | 4.5\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | $\mathrm{n} / \mathrm{a}$ | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 5.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 1.0 | 1,103.0 |
| Total Minority Staff: | 6.2 | 51.4\% | 42.5\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 32.5\% | 19.4\% | 10.8\% |
| Hispanic | 0.4 | 5.9\% | 11.0\% | 28.1\% |
| White | 3.7 | 61.5\% | 62.4\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 5.5\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 1.8\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 2.3 | 37.9\% | 42.3\% | 23.8\% |
| Females | 3.8 | 62.1\% | 57.7\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.3\% |
| Bachelors | 5.1 | 83.7\% | 71.8\% | 73.4\% |
| Masters | 1.0 | 16.3\% | 26.4\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 1.8\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.9 | 31.6\% | 15.3\% | 7.4\% |
| 1-5 Years Experience | 3.0 | 48.8\% | 43.4\% | 27.9\% |
| 6-10 Years Experience | 0.4 | 5.9\% | 19.9\% | 19.4\% |
| 11-20 Years Experience | 0.8 | 13.7\% | 16.0\% | 29.4\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 5.4\% | 15.9\% |
| Number of Students per Teacher | 32.1 | $\mathrm{n} / \mathrm{a}$ | 24.3 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals 7.0
Average Years Experience of Principals with District 7.0
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
7.0
4.0
4.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
4.0

Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
$\$ 43,545$
$\$ 36,989$
$\$ 48,533$
$\$ 49,373$
11-20 Years Experience

Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
\$41,436
\$50,739
\$68,987

Contracted Instructional Staff (not incl. above):

| $\$ 45,746$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 46,286$ | $\$ 52,823$ |
| $\$ 45,428$ | $\$ 55,756$ |
| $\$ 53,766$ | $\$ 59,308$ |
| $\$ 54,460$ | $\$ 65,449$ |


| $\$ 48,272$ | $\$ 57,091$ |
| :--- | :--- |
| $\$ 56,370$ | $\$ 67,352$ |


| $\$ 56,370$ | $\$ 67,352$ |
| :--- | :--- |
| $\$ 75,341$ | $\$ 82,512$ |

District Name: WINFREE ACADEMY CHARTER SCHOOLS Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

Texas Education Agency
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 195
Grade Span: 09-12 School Type: High School

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 3.7\% | 6.5\% |
| Career \& Technical Education | 1.0 | 16.5\% | 15.4\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 4.1 | 67.3\% | 68.3\% | 70.9\% |
| Special Education | 1.0 | 16.3\% | 12.6\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
${ }^{\prime * * '}$ When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report


[^0]:    Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

    Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

