2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR

Campus Number: 057828001

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 181 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	34% 37%	14% 19%	* 0%	14% 19%	*	-	*	- *	-	*	-	*	15% 19%	18% 20%	0% 17%
At Meets Grade Level or Above	2019	50%	17%	9%	*	7%	*	-	*	- *	-	*	-	*	9%	9%	0%
At Masters Grade Level	2018 2019 2018	44% 11% 7%	14% 3% 0%	5% 3% 0%	0% * 0%	6% 4% 0%	* *	-	- * -	- *	-	* *	-	- * -	5% 3% 0%	6% 0% 0%	0% 0% 0%
End of Course English II At Approaches Grade Level or	2010	,,,,	070	• / 0	0,0	0,0									0,0	0,0	0,0
Above	2019 2018	68% 67%	46% 49%	44% 43%	* 50%	43% 41%	60% 38%	-	*	-	- *	*	*	*	47% 44%	52% 38%	25% 31%
At Meets Grade Level or Above	2019	49%	24%	27% 23%	*	27% 22%	20% 13%	-	*	-	- *	*	*	*	29% 23%	31% 19%	6% 8%
At Masters Grade Level	2018 2019 2018	48% 8% 8%	24% 1% 1%	23% 2% 2%	25% * 0%	22% 0% 0%	0% 0%	-	*	-	-	*	*	*	23% 3% 2%	3% 3%	8% 0% 0%
End of Course Algebra I At Approaches Grade Level or	2010	070	170	2 70	070	070	070								2 /0	570	070
Above	2019 2018	85% 83%	42% 45%	35% 44%	* 0%	33% 58%	* 20%	-	*	- *	-	- *	-	*	32% 44%	20% 46%	17% 56%
At Meets Grade Level or Above	2010 2019 2018	61% 55%	43 <i>%</i> 11% 3%	15% 0%	* 0%	17% 0%	20% *	-	*	- *	-	-	-	*	16% 0%	13% 0%	0% 0%
At Masters Grade Level	2018 2019 2018	37% 32%	4% 0%	0% 10% 0%	0% * 0%	8% 0%	0% * 0%	-	- *	- *	-	-	-	- *	0% 11% 0%	13% 0%	0% 0%
End of Course Biology At Approaches Grade Level or	2010	5270	070	070	070	070	070								070	070	070
Above	2019 2018	88% 87%	69% 62%	58% 62%	50% *	71% 70%	33%	-	*	- *	- *	*	-	*	57% 62%	53% 65%	67% 64%
At Meets Grade Level or Above	2010 2019 2018	62% 59%	23% 11%	16% 7%	0% *	29% 4%	0% *	-	*	- *	- *	*	-	*	17% 7%	11% 4%	17% 0%
At Masters Grade Level	2010 2019 2018	25% 24%	3% 3%	0% 3%	0% *	-470 0% 4%	0% *	-	*	- *	- *	*	-	*	0% 3%	0% 0%	0% 0%
End of Course U.S. History At Approaches Grade Level or	2010	2470	570	570		470		-	-				-	-	570	070	070
Above	2019 2018	93% 92%	81% 76%	66% 64%	63% 71%	68% 57%	71% 86%	-	*	- *	- *	40% *	*	*	67% 64%	64% 70%	53% 43%
At Meets Grade Level or Above	2010 2019 2018	73% 70%	35% 34%	17% 18%	25% 43%	16% 11%	14% 14%	-	*	- *	-	20%	*	*	17% 18%	18% 15%	0% 7%
At Masters Grade Level	2018 2019 2018	70% 45% 40%	34% 12% 9%	10% 4% 2%	43% 0% 0%	5% 4%	0% 0%	-	- * -	- *	-	0% *	- * -	- * -	4% 2%	3% 3%	0% 0%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	55%	46%	39%	47%	52%	-	38%	_	_	29%	*	29%	47%	46%	31%
	2010	, 0,0			3370	17 /0	52,0		2070			2370		2370	17 70	10,0	0170

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 181 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	53%	46%	36%	47%	48%	-	-	*	*	8%	-	*	46%	46%	41%
At Meets Grade Level or Above	2019 2018	50% 48%	23% 19%	17% 11%	13% 21%	19% 9%	16% 7%	-	13%	- *	- *	14% 8%	*	0% *	18% 11%	18% 9%	3% 3%
At Masters Grade Level	2019 2018	24% 22%	5% 3%	3% 2%	0% 0%	3% 1%	4% 0%	-	13% -	- *	- *	0% 0%	* -	0% *	3% 2%	3% 1%	0% 0%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	40% 43%	30% 31%	17% 29%	29% 29%	50% 42%	-	*	- *	- *	17% 0%	* -	*	32% 31%	37% 28%	13% 23%
At Meets Grade Level or Above	2019 2018	48% 46%	20% 20%	18% 14%	17% 14%	17% 14%	25% 8%	- -	*	- *	- *	17% 0%	*	*	19% 14%	22% 12%	3% 3%
At Masters Grade Level	2019 2018	21% 19%	2% 1%	3% 1%	0% 0%	2% 0%	0% 0%	-	*	- *	- *	0% 0%	*	*	3% 1%	2% 1%	0% 0%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	42% 45%	35% 44%	* 0%	33% 58%	* 20%	-	*	- *	-	- *	-	*	32% 44%	20% 46%	17% 56%
At Meets Grade Level or Above	2019 2018	52% 50%	11% 3%	15% 0%	* 0%	17% 0%	* 0%	-	*	- *	-	- *	-	*	16% 0%	13% 0%	0% 0%
At Masters Grade Level	2019 2018	26% 24%	4% 0%	10% 0%	* 0%	8% 0%	* 0%	-	*	- *	-	- *	-	*	11% 0%	13% 0%	0% 0%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	69% 62%	58% 62%	50% *	71% 70%	33% *	-	*	- *	- *	*	-	*	57% 62%	53% 65%	67% 64%
At Meets Grade Level or Above	2019 2018	54% 51%	23% 11%	16% 7%	0% *	29% 4%	0% *	-	*	- *	- *	*	-	* -	17% 7%	11% 4%	17% 0%
At Masters Grade Level	2019 2018	25% 23%	3% 3%	0% 3%	0% *	0% 4%	0% *	-	*	- *	- *	*	-	* -	0% 3%	0% 0%	0% 0%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	81% 76%	66% 64%	63% 71%	68% 57%	71% 86%	-	*	- *	- *	40% *	*	*	67% 64%	64% 70%	53% 43%
At Meets Grade Level or Above	2019 2018	55% 53%	35% 34%	17% 18%	25% 43%	16% 11%	14% 14%	-	*	- *	- *	20% *	* -	* -	17% 18%	18% 15%	0% 7%
At Masters Grade Level	2019 2018	33% 31%	12% 9%	4% 2%	0% 0%	5% 4%	0% 0%	-	*	- *	- *	0% *	*	* -	4% 2%	3% 3%	0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 181 Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academi			<u>Campus</u> by Grade a		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019 2018	69 67	51 62	44 *	* *	50 -	* -	-	* -	-	-	* *	-	-	44 *	50 *	* -
End of Course Algebra I	2019 2018	75 72	32 20	* *	-	- *	*	-	-	-	-	-	-	-	*	- *	- *
All Grades Both Subjects	2019 2018	69 69	46 55	50 *	*	50 *	*	-	*	-	-	*	-	-	50 *	50 *	*
All Grades ELA/Reading	2019 2018	68 69	51 62	44 *	*	50 -	*	-	*	-	-	*	-	-	44 *	50 *	*
All Grades Mathematics	2019 2018	70 70	32 20	*	-	- *	*	-	-	-	-	-	-	-	*	- *	- *

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 181 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 181 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education			BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No	LEP with Services	Total EL
STAAR Performance Rate by Subject and P	erformance		2.01.101						••						
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	55%	46%	-	-	-	_	-	23%	-	23%	-	23%	23%
	2018	77%	53%	46%	-	-	-	-	-	41%	41%	-	40%	41%	41%
At Meets Grade Level or Above	2019	50%	23%	17%	-	-	-	_	-	0%	-	0%	-	0%	0%
	2018	48%	19%	11%	-	-	-	_	-	3%	3%	-	0%	3%	3%
At Masters Grade Level	2019	24%	5%	3%	-	-	-	_	-	0%	-	0%	-	0%	0%
	2018	22%	3%	2%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades ELA/Reading	2010	/0	0,10	-/*						0,0	0,0		0,0	0,0	0,0
At Approaches Grade Level or Above	2019	75%	40%	30%	_	_	_	_	_	7%	_	7%	_	7%	7%
At Approaches Grade Level of Above	2013	74%	43%	31%	_	_	_	_	_	19%	19%	-	*	19%	21%
At Meets Grade Level or Above	2019	48%	20%	18%	_	_	_	_	-	0%	-	0%	-	0%	0%
	2018	46%	20%	14%	_	_	_	_	-	4%	4%	-	*	4%	4%
At Masters Grade Level	2019	21%	2%	3%	-	-	-	_	-	0%		0%	-	0%	0%
	2018	19%	1%	1%	-	-	-	_	-	0%	0%	-	*	0%	0%
All Grades Mathematics	2010	1370	170	170						070	070			070	070
At Approaches Grade Level or Above	2019	82%	42%	35%	_	_	_	_	_	0%	_	0%	_	0%	0%
At Apploaches Glade Level of Above	2019	81%	45%	44%				_	_	57%	57%	070	*	57%	56%
At Meets Grade Level or Above	2010	52%	43 <i>%</i> 11%	15%				_	_	0%	5770	0%	_	0%	0%
At Meets Grade Level of Above	2013	50%	3%	0%	_	_	_	_	_	0%	0%	-	*	0%	0%
At Masters Grade Level	2010	26%	4%	10%	_	_	_	_	_	0%	-	0%	_	0%	0%
At Masters Grade Level	2019	20%	0%	0%	_			_	_	0%	0%	-	*	0%	0%
All Grades Science	2010	2470	070	070						070	070			070	070
At Approaches Grade Level or Above	2019	81%	69%	58%	_	_	_	_	_	60%	_	60%	-	60%	60%
ALAppidacies Glade Level of Above	2019	80%	62%	62%	-	_	-	-	-	62%	62%	-	-	62%	62%
At Meets Grade Level or Above	2018	54%	23%	16%	-	-	-	-	-	02 %	0270	0%	-	02%	02%
At meets Grade Level of Above	2019	51%	11%	7%		_	_	-	-	0%	0%	-	_	0%	0%
At Masters Grade Level	2010	25%	3%	0%			_	_	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2013	23%	3%	3%	_	_	_	_	_	0%	0%	070	_	0%	0%
All Grades Social Studies	2010	2370	570	370						070	070			070	070
At Approaches Grade Level or Above	2019	81%	81%	66%	_	_	_	_	_	47%	_	47%	_	47%	47%
ALAppidacies Glade Level of Above	2019	78%	76%	64%			_	_	-	50%	50%		*	50%	45%
At Meets Grade Level or Above	2010	55%	35%	17%			_	_	-	0%	- 5070	0%	_	0%	0%
At meets Grade Level of Above	2019	53%	34%	18%				_	_	10%	10%	-	*	10%	9%
At Masters Grade Level	2010	33%	12%	4%	_	_	_	_	_	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	31%	9%	2%				_	_	0%	0%	070	*	0%	0%
	2010	5170	970	2 /0	-	-	-	-	-	070	070	-		0 78	070
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	46%	50%	_	_	_	_	_	*	_	*	_	*	*
All Grades Dour Subjects	2019	69%	40% 55%	50 /0 *	-	-	-	-	-	_	-	-	*	_	*
All Grades ELA/Reading	2018	68%	51%	44%	-	-	-	-	-	*	-	*	_	*	*
	2019	69%	62%	44 /0 *	-	-	-	-	-	_	-	_	-	_	_
All Grades Mathematics	2018	70%	32%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	70%	20%	*	-	_	_	_	_	_	_	-	*	-	*
	2010	/0/0	2070												

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 167 Grade Span: 09 - 12 School Type: High School

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More <u>Races</u>	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 63% 32% 3%	99% 67% 28% 3%	100% 61% 39% 0%	99% 72% 23% 4%	100% 64% 33% 3%	* * *	100% 89% 11% 0%	-	* * *	100% 78% 11% 11%	99% 65% 31% 3%	100% 62% 27% 11%
Not Tested Absent Other	1% 1% 0%	3% 1% 0%	3% 1% 1% 0%	0% 0% 0%	4% 1% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	* * *	0% 0% 0%	3% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	98% 64%	100% 68%	100% 76%	100% 67%	100% 79%	-	*	100% 67%	100% 80%	100% 67%	100% 67%	100% 59%
Mobile Other Exclusions	4% 1%	31% 4%	24% 7%	24% 0%	26% 7%	21% 0%	-	*	33% 0%	20% 0%	11% 22%	27% 5%	23% 18%
Not Tested Absent Other	1% 1% 0%	2% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Commune	African	lliononio	\A/b :4-	American	A = i= =	Pacific	Two or More	Special	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	79.9%	7 9 .1%	77.8%	79.6%	78.2%	*	*	*	*	82.6%	78.6%	80.3%
2017-18	95.4%	78.6%	78.5%	76.7%	78.3%	81.4%	*	*	*	*	78.8%	79.2%	79.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	7.9%	7.7%	21.7%	3.7%	4.3%	*	20.0%	*	12.5%	9.1%	6.5%	3.1%
2017-18	1.9%	9.3%	10.0%	22.5%	7.4%	0.0%	*	*	*	20.0%	9.1%	7.8%	1.2%
4-Year Longitudinal Rate (Gr 9-1)	2)												
Class of 2019	~)												
Graduated	90.0%	40.2%	36.7%	20.0%	43.2%	37.5%	-	*	*	*	33.3%	38.7%	42.9%
Received TxCHSE	0.5%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.7%	36.1%	40.0%	20.0%	40.5%	62.5%	-	*	*	*	33.3%	29.0%	42.9%
Dropped Out	5.9%	21.9%	23.3%	60.0%	16.2%	0.0%	-	*	*	*	33.3%	32.3%	14.3%
Graduates and TxCHSE	90.4%	41.9%	36.7%	20.0%	43.2%	37.5%	-	*	*	*	33.3%	38.7%	42.9%
Graduates, TxCHSE,								*	*	*			
and Continuers Class of 2018	94.1%	78.1%	7 6. 7%	40.0%	83.8%	100.0%	-	*	*	*	66.7%	67.7%	85.7%
Graduated	90.0%	37.1%	35.3%	30.8%	33.3%	45.5%	-	*	-	*	*	40.0%	55.6%
Received TxCHSE	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	3.8%	35.5%	31.8%	26.9%	37.8%	27.3%	-	*	-	*	*	24.0%	22.2%
Dropped Out	5.7%	26.3%	32.9%	42.3%	28.9%	27.3%	-	*	-	*	*	36.0%	22.2%
Graduates and TxCHSE	90.4%	38.2%	35.3%	30.8%	33.3%	45.5%	-	*	-	*	*	40.0%	55.6%
Graduates, TxCHSE,													
and Continuers	94.3%	73.7%	67.1%	57.7%	71.1%	72.7%	-	*	-	*	*	64.0%	77.8%
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2018													
Graduated	92.2%	54.4%	47.2%	34.8%	51.4%	54.5%	-	*	-	*	*	48.9%	77.8%
Received TxCHSE	0.6%	2.8%	2.8%	4.3%	2.9%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	1.1%	9.8%	11.1%	4.3%	14.3%	18.2%	-	*	-	*	*	8.5%	0.0%
Dropped Out	6.1%	33.1%	38.9%	56.5%	31.4%	27.3%	-	*	-	*	*	42.6%	22.2%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	57.2%	50.0%	39.1%	54.3%	54.5%	-	*	-	*	*	48.9%	77.8%
and Continuers	93.9%	66.9%	61.1%	43.5%	68.6%	72.7%	-	*	-	*	*	57.4%	77.8%
Class of 2017											/		
Graduated	92.0%	46.5%	49.4%	57.1%	41.5%	60.0%	*	-	*	*	50.0%	43.1%	25.0%
Received TxCHSE	0.6%	3.5%	3.4%	7.1%	2.4%	0.0%	*	-	*	*	0.0%	3.9%	12.5%
Continued HS	1.1%	12.1%	18.4%	7.1%	26.8%	13.3%	*	-	*	*	0.0%	17.6%	37.5%
Dropped Out	6.3%	37.9%	28.7%	28.6%	29.3%	26.7%	*	-	*	*	50.0%	35.3%	25.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	50.0%	52.9%	64.3%	43.9%	60.0%	*	-	*	*	50.0%	47.1%	37.5%
and Continuers	93.7%	62.1%	71.3%	71.4%	70.7%	73.3%	*	-	*	*	50.0%	64.7%	75.0%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017													
Graduated	92.4%	52.6%	60.0%	59.3%	55.6%	71.4%	*	-	*	*	50.0%	54.2%	42.9%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Texas Education Agency

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	5.2%	5.0%	7.4%	5.6%	0.0%	*	-	*	*	0.0%	4.2%	14.3%
Continued HS	0.6%	4.0%	3.8%	0.0%	8.3%	0.0%	*	-	*	*	0.0%	4.2%	14.3%
Dropped Out	6.3%	38.2%	31.3%	33.3%	30.6%	28.6%	*	-	*	*	50.0%	37.5%	28.6%
Graduates and TxCHSE	93.2%	57.9%	65.0%	66.7%	61.1%	71.4%	*	-	*	*	50.0%	58.3%	57.1%
Graduates, TxCHSE,													
and Continuers	93.7%	61.8%	68.8%	66.7%	69.4%	71.4%	*	_	*	*	50.0%	62.5%	71.4%
Class of 2016	55.770	01.070	00.070	00.770	00.170	,,0					30.070	02.070	,,0
Graduated	92.1%	46.3%	49.2%	56.3%	33.3%	92.3%	*	*	*	*	62.5%	41.9%	14.3%
Received TxCHSE	0.8%	5.5%	1.6%	0.0%	3.3%	0.0%	*	*	*	*	0.0%	2.3%	0.0%
Continued HS	0.5%	4.8%	4.8%	6.3%	6.7%	0.0%	*	*	*	*	12.5%	7.0%	0.0%
Dropped Out	6.6%	43.4%	44.4%	37.5%	56.7%	7.7%	*	*	*	*	25.0%	48.8%	85.7%
Graduates and TxCHSE	92.9%	51.8%	50.8%	56.3%	36.7%	92.3%	*	*	*	*	62.5%	44.2%	14.3%
Graduates, TxCHSE,	92.970	51.070	50.070	50.570	50.7 /0	92.570					02.570	44.270	14.570
and Continuers	93.4%	56.6%	55.6%	62.5%	43.3%	92.3%	*	*	*	*	75.0%	51.2%	14.3%
	95.4%	50.0%	55.0%	02.5%	43.3%	92.570					/5.0%	51.270	14.570
4-Year Federal Graduation Rate		usions (Gr 9	17)										
Class of 2019	90.0%	38.4%	33.8%	20.0%	38.1%	37.5%	_	*	*	*	28.6%	34.3%	37.5%
Class of 2018	90.0%	35.5%	34.4%	32.1%	31.9%	45.5%		*	_	*	20.070	38.9%	55.6%
	90.070	55.570	34.470	J2.170	51.570	45.570	-		-			50.970	55.070
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	*	*	*	-	*	-	_	-	-	_	*	_
Class of 2018	68.5%	38.5%	60.0%	*	*	*	-	-	-	-	*	*	-
	00.070	30.370	00.070										
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	3.6%	5.0%	*	6.3%	*	-	-	-	*	*	0.0%	0.0%
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	38.6%	75.0%	*	81.3%	*	-	-	-	*	*	81.8%	83.3%
Class of 2018	82.0%	38.7%	64.0%	42.9%	76.9%	*	-	*	-	-	-	64.7%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L												
Class of 2019	87.6%	41.5%	72.7%	*	87.5%	*	-	-	-	*	*	75.0%	83.3%
Class of 2018	86.8%	38.7%	63.3%	50.0%	73.3%	60.0%	-	*	-	-	*	70.0%	60.0%
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	8.0%	15.4%	*	22.2%	*	-	-	-	-	*	28.6%	*
2017-18	37.7%	14.6%	26.5%	42.9%	30.0%	0.0%	*	*	-	-	0.0%	27.8%	*
FHSP-E Graduates (Annual Rate												• • • • ·	• • • • ·
2018-19	4.4%	4.8%	4.0%	-	5.6%	*	-	-	-	*	*	0.0%	0.0%
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual R		22.24/	70.00/		70.00/					*	*	00.40/	00.00/
2018-19	82.1%	33.3%	76.0%	-	72.2%	*	-	-	-	*	*	82.4%	80.0%
2017-18	81.5%	32.7%	64.0%	42.9%	78.6%	*	-	*	-	-	*	61.1%	60.0%
	Craductes (*	neural Detail											
RHSP/DAP/FHSP-E/FHSP-DLA			EZ 00/	*	FO 20/	66 70/				*	*	66 70/	75.00/
2018-19 2017-18	85.9% 85.1%	32.6% 25.1%	57.9% 42.4%	42.9%	59.3% 50.0%	66.7% 12.5%	-	-	-		0.0%	66.7% 44.4%	75.0% 44.4%
2017-10	05.1%	25.1%	42.4%	42.9%	50.0%	12.5%		- P	-	-	0.0%	44.4%	44.4%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	38	100.0%	410	355,615
By Ethnicity:				
African American	2	5.3%	103	43,953
Hispanic	27	71.1%	139	180,673
White	6	15.8%	141	105,577
American Indian	0	0.0%	4	1,293
Asian	0	0.0%	9	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	3	7.9%	12	7,018
By Graduation Type:				
Minimum H.S. Program	11	28.9%	69	2,248
Recommended H.S. Program/Distinguished Achievement Program	2	5.3%	6	1,090
Foundation H.S. Program (No Endorsement)	5	13.2%	209	51,579
Foundation H.S. Program (Endorsement)	1	2.6%	16	15,160
Foundation H.S. Program (DLA)	19	50.0%	110	285,538
Special Education Graduates	3	7.9%	55	27,598
Economically Disadvantaged Graduates	24	63.2%	230	186,364
LEP Graduates	12	31.6%	40	25,189
At-Risk Graduates	28	73.7%	307	146,432

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 181 Grade Span: 09 - 12 School Type: High School

	.		-	African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State Craduator	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready	•	•	Achievement)										
2018-19	72.9%	43.5%	42.1%	*	40.7%	50.0%	_	_		*	*	54.2%	58.3%
2017-18	65.5%	25.9%	21.7%	13.3%	25.0%	31.3%	*	*		_	42.9%	20.3%	11.1%
2017-10	03.370	23.570	21.7 /0	15.570	23.070	51.570					42.970	20.370	11.170
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	12.4%	10.5%	*	11.1%	0.0%	-	-	-	*	*	16.7%	16.7%
2017-18	50.0%	12.0%	8.3%	6.7%	11.8%	0.0%	*	*	-	-	0.0%	8.1%	11.1%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	20.0%	10.5%	*	14.8%	0.0%	-	-	-	*	*	12.5%	16.7%
2017-18	58.2%	21.4%	13.3%	26.7%	8.8%	12.5%	*	*	-	-	0.0%	13.5%	0.0%
Mathematics													
2018-19	48.6%	10.7%	7.9%	*	11.1%	0.0%	-	_	-	*	*	12.5%	16.7%
2017-18	46.0%	9.7%	3.3%	13.3%	0.0%	0.0%	*	*	-	-	0.0%	5.4%	0.0%
Both Subjects	10.070	5.770	0.070	10.070	0.070	0.070					0.070	0.170	0.070
2018-19	44.2%	9.5%	7.9%	*	11.1%	0.0%	_	_		*	*	12.5%	16.7%
2017-18	42.1%	7.7%	1.7%	6.7%	0.0%	0.0%	*	*	-	-	0.0%	2.7%	0.0%
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	2.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2017-18	20.7%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2018-19	21.1%	2.9%	5.3%	*	3.7%	0.0%	-	-	-	*	*	8.3%	8.3%
2017-18	20.4%	3.7%	8.3%	6.7%	11.8%	0.0%	*	*	-	-	0.0%	8.1%	11.1%
Associate's Degree													
Associate's Degree (Annual Grac	luates)												
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annual													
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	- *	-	-	*	*	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	34.5%	35.5%	*	33.3%	50.0%	-	-	-	*	*	43.8%	45.8%
2017-18	28.7%	15.7%	13.3%	6.7%	13.2%	31.3%	*	*	-	-	42.9%	12.2%	0.0%
Approved Industry-Based Certific													
2018-19	10.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (IR Campus Number: 057828001

				African			A		Desifie	Two or	Creatial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	7.3%	5.3%	*	7.4%	0.0%	-	-	-	*	*	8.3%	8.3%
2017-18	1.7%	4.3%	5.0%	0.0%	2.9%	25.0%	*	*	-	-	42.9%	5.4%	0.0%
CTE Coherent Sequence (Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6% [˘]	38.5%	42.1%	*	40.7%	50.0%	-	-	-	*	*	50.0%	50.0%
2017-18	38.7%	12.3%	13.3%	13.3%	14.7%	12.5%	*	*	-	-	0.0%	13.5%	0.0%
U.S. Armed Forces Enlistr	nent (Annual Grad	duates)											
2018-19	5.0%	12.7%	10.5%	*	7.4%	16.7%	-	-	-	*	*	12.5%	16.7%
2017-18	4.3%	5.4%	1.7%	0.0%	2.9%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduates under an Advar	nced Degree Plar	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	1.7%	2.6%	*	0.0%	16.7%	-	-	-	*	*	0.0%	0.0%
2017-18	2.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduates with Level I or L	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	_	0.0%	0.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				A fui ann			A		Desifie	Two or	Crasial	Feen	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cr				American	nispanic	winte	inulan	Asiali	Islanuel	Races	Eu	Disauv	(Current)
Reading			,										
2018-19	33.4%	12.9%	7.9%	*	11.1%	0.0%	-	-	-	*	*	8.3%	16.7%
2017-18	32.1%	15.4%	10.0%	20.0%	5.9%	12.5%	*	*	-	-	0.0%	10.8%	0.0%
Mathematics													
2018-19	24.7%	4.9%	5.3%	*	7.4%	0.0%	-	-	-	*	*	8.3%	16.7%
2017-18	23.7%	6.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	18.8%	3.9%	5.3%	*	7.4%	0.0%	-	-	-	*	*	8.3%	16.7%
2017-18	18.1%	4.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	67.3%	76.3%	*	74.1%	66.7%	-	-	-	*	*	83.3%	75.0%
2017-18	58.4%	51.6%	58.3%	66.7%	55.9%	50.0%	*	*	-	-	71.4%	62.2%	77.8%
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	2.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2019	25.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science	10.40/	0.00/	• • • • •	0.00/	0.00/	0.00/		*	*	0.00/	,	0.00/	,
2019 2018	10.4%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0%	0.0% 0.0%	- *	*	*	0.0%	n/a	0.0% 0.0%	n/a
Social Studies	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	Ŧ	-	-	+	n/a	0.0%	n/a
2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%		*	*	0.0%	n/a	0.0%	n/a
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	- *	-	_	0.0%	n/a	0.0%	n/a
2010	11.370	0.070	0.070	0.070	0.070	0.070					1/4	0.070	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	FD 20/												
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	7.6%	5.3%	*	3.7%	16.7%	-	-	-	*	n/a	9.1%	n/a
2017-18	74.6%	9.1%	5.0%	20.0%	0.0%	0.0%	*	*	-	-	n/a	6.1%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	*	-	*	*	-	-	-	-	n/a	*	n/a
2017-18	37.9%	21.9%	*	*	-	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	994	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	1036	1009	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	517	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	521	523	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	477	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	515	486	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	19.0	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	18.1	*	*	-	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	19.6	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	17.7	*	*	-	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	17.3	*	- *	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	17.3	*	*	-	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	19.4	*	- *	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	19.3	*	*	-	-	-	-	-	-	n/a	*	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 181 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													
Any Subject	•												
2018-19	44.6%	7.7%	2.6%	3.4%	1.7%	5.9%	*	0.0%	*	0.0%	0.0%	3.1%	2.3%
2017-18	43.4%	6.5%	5.9%	11.4%	5.4%	0.0%	*	*	*	0.0%	4.0%	3.8%	2.0%
English Language Arts													
2018-19	17.8%	16.1%	4.9%	7.1%	3.2%	10.5%	*	*	*	*	0.0%	6.5%	3.6%
2017-18	17.3%	13.3%	4.3%	10.0%	1.7%	0.0%	*	*	*	*	6.7%	0.0%	0.0%
Mathematics													
2018-19	20.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	20.7%	5.9%	9.1%	16.7%	10.1%	0.0%	*	*	*	*	0.0%	8.5%	4.0%
Science													
2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	23.6%	18.3%	40.0%	11.8%	12.5%	*	*	-	-	14.3%	15.2%	9.1%
2016-17	54.6%	26.9%	19.0%	14.3%	22.2%	22.2%	-	*	-	-	20.0%	15.8%	*
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	35.8%	18.2%	33.3%	*	*	-	-	-	-	*	20.0%	*
2016-17	59.2%	39.0%	12.5%	*	*	*	-	-	-	-	*	*	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi	ip		Enrollment								
		npus			Car	npus							
Student Information	Count	Percent	District	State	Count	Percent	District	Stat					
Total Students	181	100.0%	1,321	5,479,173	183	100.0%	1,332	5,493,94					
Students by Grade:													
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.59					
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.59					
Kindergarten	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0					
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1					
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1					
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1					
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3					
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6					
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7					
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7					
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5					
Grade 9	31	17.1%	18.6%	8.2%	31	16.9%	18.5%	8.2					
Grade 10	37	20.4%	20.7%	7.4%	37	20.2%	20.5%	7.4					
Grade 11	51	28.2%	35.0%	6.9%	51	27.9%	34.8%	6.9					
Grade 12	62	34.3%	25.7%	6.4%	64	35.0%	26.3%	6.4					
Ethnic Distribution:													
African American	18	9.9%	20.5%	12.6%	18	9.8%	20.4%	12.6					
Hispanic	122	67.4%	50.8%	52.8%	123	67.2%	50.8%	52.8					
White	34	18.8%	23.0%	27.0%	34	18.6%	23.0%	27.0					
American Indian	0	0.0%	0.6%	0.4%	1	0.5%	0.7%	0.4					
Asian	2	1.1%	1.1%	4.6%	2	1.1%	1.1%	4.6					
Pacific Islander	1	0.6%	0.3%	0.2%	1	0.5%	0.3%	0.2					
Two or More Races	4	2.2%	3.6%	2.5%	4	2.2%	3.7%	2.5					
Sex:													
Female	90	49.7%	50.6%	48.8%	91	49.7%	50.9%	48.8					
Male	91	50.3%	49.4%	51.2%	92	50.3%	49.1%	51.2					
Economically Disadvantaged	94	51.9%	53.1%	60.3%	95	51.9%	52.9%	60.2					
Non-Educationally Disadvantaged	87	48.1%	46.9%	39.7%	88	48.1%	47.1%	39.8					
Section 504 Students	18	9.9%	12.3%	6.9%	18	9.8%	12.2%	6.9					
English Learners (EL)	51	28.2%	16.9%	20.3%	52	28.4%	17.0%	20.3					
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%									
Students w/ Dyslexia	8	4.4%	4.9%	4.1%	8	4.4%	5.0%	4.1					
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3					
Homeless	7	3.9%	3.3%	1.4%	7	3.8%	3.3%	1.4					
mmigrant	, 0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3					
Vigrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3					
litle I	181	100.0%	100.0%	65.1%	183	100.0%	100.0%	65.1					
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9					
At-Risk	175	96.7%	96.7%	50.6%	177	96.7%	96.5%	50.5					

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip	Enrollment								
	Car	npus		Campus								
Student Information	Count	Percent	District	State	Count	Percent	District	State				
Students by Instructional Program:												
Bilingual/ESL Education	48	26.5%	15.7%	20.6%	49	26.8%	15.8%	20.6%				
Career & Technical Education	177	97.8%	93.4%	27.6%								
Career & Technical Education (9-12 grades only)	177	97.8%	93.3%	50.8%	179	97.8%	92.9%	50.8%				
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%				
Special Education	17	9.4%	10.7%	10.5%	17	9.3%	10.7%	10.7%				
Students with Disabilities by Type of Primary Disability:												
Total Students with Disabilities	17											
By Type of Primary Disability												
Students with Intellectual Disabilities	10	58.8%	54.2%	42.4%								
Students with Physical Disabilities	0	0.0%	*	21.4%								
Students with Autism	0	0.0%	**	13.8%								
Students with Behavioral Disabilities	7	41.2%	37.3%	20.8%								
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%								
Mobility (2018-19):												
Total Mobile Students	205	71.7%	77.9%	15.3%								
By Ethnicity:												
African American	38	13.3%										
Hispanic	122	42.7%										
White	29	10.1%										
American Indian	3	1.0%										
Asian	3	1.0%										
Pacific Islander	0	0.0%										
Two or More Races	10	3.5%										
Student Attrition (2018-19):												
Total Student Attrition	76	57.1%										

	Non-Sp	pecial Education R	ates	Spec	ial Education Rate	S
Student Information	Campus	Campus District		Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	47.8%	64.8%	7.8%	60.0%	58.3%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	3.6	4.2	16.4
Foreign Languages	-	-	18.7
Mathematics	3.6	3.8	17.8
Science	2.7	2.8	18.8
Social Studies	3.3	3.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	Stat
Total Staff	10.7	100.0%	100.0%	100.09
Professional Staff:	10.7	100.0%	76.3%	63.79
Teachers	7.4	68.9%	43.9%	49.4
Professional Support	2.3	21.8%	23.4%	10.2
Campus Administration (School Leadership)	1.0	9.3%	4.9%	3.0
Educational Aides:	0.0	0.0%	4.5%	10.6
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373
Part-time	0.0	n/a	0.0	4,575 595
Counselors	0.0	i i /a	0.0	59.
Full-time	10	2/2	5.0	12,901
	1.0	n/a		
Part-time	0.0	n/a	1.0	1,103
Total Minority Staff:	4.6	42.9%	42.5%	51.1
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	19.4%	10.8
Hispanic	2.4	33.1%	11.0%	28.1
White	4.0	53.6%	62.4%	57.7
American Indian	0.0	0.0%	0.0%	0.3
Asian	1.0	13.4%	5.5%	1.8
Pacific Islander	0.0	0.0%	1.8%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	1.0	13.4%	42.3%	23.8
Females	6.4	86.6%	57.7%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3
Bachelors	6.4	86.6%	71.8%	73.4
Masters	1.0	13.4%	26.4%	24.5
Doctorate	0.0	0.0%	1.8%	0.7
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	15.3%	7.4
1-5 Years Experience	6.9	93.8%	43.4%	27.9
6-10 Years Experience	0.0	0.0%	19.9%	19.4
11-20 Years Experience	0.5	6.2%	16.0%	29.4
Over 20 Years Experience	0.0	0.0%	5.4%	15.9
Number of Students per Teacher	24.5	n/a	24.3	15

Campus Number: 057828001

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.7	6.2
Average Years Experience of Principals with District	1.0	4.7	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	2.5	4.7
Average Years Experience of Teachers:	3.5	7.0	11.1
Average Years Experience of Teachers with District:	1.1	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,746	\$49,868
1-5 Years Experience	\$47,714	\$46,286	\$52,823
6-10 Years Experience	-	\$48,428	\$55,756
11-20 Years Experience	\$48,653	\$53,766	\$59,308
Over 20 Years Experience	-	\$54,460	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$47,772	\$48,272	\$57,091
Professional Support	\$52,478	\$56,370	\$67,352
Campus Administration (School Leadership)	\$69,852	\$75,341	\$82,512
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 181 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	13.5%	3.7%	6.5%
Career & Technical Education	1.0	14.1%	15.4%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.4	59.0%	68.3%	70.9%
Special Education	1.0	13.4%	12.6%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE

Campus Number: 057828002

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 152 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019	68%	34%	61%	40% *	59%	65%	-	-	-	*	17%	*	*	63%	38%	44%
At Meets Grade Level or Above	2018 2019 2018	65% 50% 44%	37% 17% 14%	33% 37% 8%	20% *	36% 35% 7%	50% 41% 17%	-	-	- *	*	33% 0% 0%	- *	*	35% 38% 9%	36% 19% 14%	33% 22% 0%
At Masters Grade Level	2019 2018	11% 7%	3% 0%	2% 0%	0% *	0% 0%	6% 0%	-	-	- *	*	0% 0%	*	*	3% 0%	0% 0%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	46% 49%	57% 22%	67% *	57% 8%	55% 50%	- *	-	-	*	15% 0%	*	*	60% 22%	50% 27%	50% *
At Meets Grade Level or Above	2019 2018	49% 48%	24% 24%	28% 4%	22% *	14% 0%	40% 17%	- *	-	-	*	0% 0%	*	*	29% 4%	18% 0%	0%
At Masters Grade Level	2010 2019 2018	8% 8%	1% 1%	4% 0%	11% *	0% 0%	0% 0%	- *	-	-	*	0% 0%	*	*	4% 0%	0% 0%	0% *
End of Course Algebra I At Approaches Grade Level or	2010	070	170	070		070	070					070			070	070	
Above	2019 2018	85% 83%	42% 45%	24% 57%	*	22% 80%	33% 60%	-	-	- *	*	*	*	*	25% 57%	20% 50%	*
At Meets Grade Level or Above	2019 2018	61% 55%	11% 3%	16% 7%	*	11% 0%	25% 20%	-	-	- *	*	*	*	*	17% 7%	20% 10%	*
At Masters Grade Level	2019 2018	37% 32%	4% 0%	0% 0%	*	0% 0%	0% 0%	-	-	- *	*	*	*	*	0% 0%	0% 0%	*
End of Course Biology At Approaches Grade Level or	20.0	0270	0,0	• /•		0,0	0,0								0,0	0,0	
Above	2019 2018	88% 87%	69% 62%	69% 75%	*	60% *	73% *	-	-	- *	*	20% *	*	-	69% 75%	58% *	40% *
At Meets Grade Level or Above	2019 2018	62% 59%	23% 11%	42% 0%	*	30% *	64% *	-	-	- *	*	0% *	*	-	42% 0%	33%	20% *
At Masters Grade Level	2019 2018	25% 24%	3% 3%	4% 0%	*	0%	9% *	-	-	- *	*	0%	*	-	4% 0%	0% *	0% *
End of Course U.S. History At Approaches Grade Level or	2010	2170	270	0,0											0,0		
Above	2019 2018	93% 92%	81% 76%	87% 70%	100% *	80% 67%	91% 71%	- *	-	*	*	60% 63%	*	-	87% 70%	81% 75%	70% *
At Meets Grade Level or Above	2019 2018	73% 70%	35% 34%	53% 25%	50% *	35% 22%	73% 43%	- *	-	*	*	20% 25%	*	-	53% 25%	52% 33%	20% *
At Masters Grade Level	2019 2018	45% 40%	12% 9%	13% 5%	0% *	0% 11%	32% 0%	- *	-	*	*	13% 0%	-	-	13% 5%	15% 8%	0% *
All Grades All Subjects At Approaches Grade Level or	2010	700/		649/	620/	60%	60%			*	670/	220/	0.20/	÷	650/	FF0/	E10/
Above	2019	78%	55%	64%	63%	60%	66%	-	-	Ŧ	67%	33%	82%	Ť	65%	55%	51%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 152 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	53%	46%	30%	42%	61%	*	-	*	*	42%	*	*	47%	48%	36%
At Meets Grade Level or Above	2019	50%	23%	37%	26%	27%	50%	-	-	*	33%	7%	64%	*	38%	31%	17%
	2018	48%	19%	10%	0%	7%	21%	*	-	*	*	8%	*	*	10%	14%	14%
At Masters Grade Level	2019	24%	5%	6%	4%	0%	11%	-	-	*	8%	5%	27%	*	6%	5%	0%
	2018	22%	3%	1%	0%	2%	0%	*	-	*	*	0%	*	*	1%	2%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	40%	59%	57%	58%	59%	-	_	-	67%	16%	80%	*	61%	45%	47%
	2018	74%	43%	28%	20%	23%	50%	*	-	*	*	18%	-	*	28%	32%	22%
At Meets Grade Level or Above	2019	48%	20%	32%	21%	26%	41%	-	-	-	33%	0%	80%	*	33%	18%	12%
	2018	46%	20%	6%	0%	4%	17%	*	-	*	*	0%	-	*	7%	8%	0%
At Masters Grade Level	2019	21%	2%	3%	7%	0%	3%	-	-	-	17%	0%	20%	*	4%	0%	0%
	2018	19%	1%	0%	0%	0%	0%	*	-	*	*	0%	-	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	42%	24%	*	22%	33%	-	_	-	*	*	*	*	25%	20%	*
	2018	81%	45%	57%	*	80%	60%	-	-	*	*	*	-	-	57%	50%	*
At Meets Grade Level or Above	2019	52%	11%	16%	*	11%	25%	-	-	-	*	*	*	*	17%	20%	*
	2018	50%	3%	7%	*	0%	20%	-	-	*	*	*	-	-	7%	10%	*
At Masters Grade Level	2019	26%	4%	0%	*	0%	0%	-	-	-	*	*	*	*	0%	0%	*
	2018	24%	0%	0%	*	0%	0%	-	-	*	*	*	-	-	0%	0%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	69%	69%	*	60%	73%	-	_	-	*	20%	*	-	69%	58%	40%
	2018	80%	62%	75%	-	*	*	-	-	*	-	*	*	-	75%	*	*
At Meets Grade Level or Above	2019	54%	23%	42%	*	30%	64%	-	-	-	*	0%	*	-	42%	33%	20%
	2018	51%	11%	0%	-	*	*	-	-	*	-	*	*	-	0%	*	*
At Masters Grade Level	2019	25%	3%	4%	*	0%	9%	-	-	-	*	0%	*	-	4%	0%	0%
	2018	23%	3%	0%	-	*	*	-	-	*	-	*	*	-	0%	*	*
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	81%	87%	100%	80%	91%	-	-	*	*	60%	*	-	87%	81%	70%
	2018	78%	76%	70%	*	67%	71%	*	-	-	-	63%	-	-	70%	75%	*
At Meets Grade Level or Above	2019	55%	35%	53%	50%	35%	73%	-	-	*	*	20%	*	-	53%	52%	20%
	2018	53%	34%	25%	*	22%	43%	*	-	-	-	25%	-	-	25%	33%	*
At Masters Grade Level	2019	33%	12%	13%	0%	0%	32%	-	-	*	*	13%	*	-	13%	15%	0%
	2018	31%	9%	5%	*	11%	0%	*	-	-	-	0%	-	-	5%	8%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 152 Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academi			<u>Campus</u> by Grade a		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019 2018	69 67	51 62	55 *	* -	* -	*	-	-	-	* -	*	-	-	55 *	*	* -
End of Course Algebra I	2019 2018	75 72	32 20	14 *	*	*	*	-	- -	-	-	- *	* -	-	14 *	* -	* -
All Grades Both Subjects	2019 2018	69 69	46 55	38 *	*	8 *	71 *	-	-	-	*	*	*	-	38 *	29 *	*
All Grades ELA/Reading	2019 2018	68 69	51 62	55 *	*	*	*	-	-	-	*	*	-	-	55 *	*	*
All Grades Mathematics	2019 2018	70 70	32 20	14 *	*	*	*	-	-	-	-	- *	*	-	14 *	*	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 152 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 152 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	55%	64%	-	-	-	-	-	36%	-	36%	*	36%	38%
	2018	77%	53%	46%	-	-	-	-	-	33%	38%	*	*	33%	36%
At Meets Grade Level or Above	2019	50%	23%	37%	-	-	-	-	-	0%	-	0%	*	0%	4%
	2018	48%	19%	10%	-	-	-	-	-	11%	13%	*	*	11%	9%
At Masters Grade Level	2019	24%	5%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	3%	1%	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	40%	59%	-	-	-	-	-	31%	-	31%	*	31%	36%
	2018	74%	43%	28%	-	-	-	-	-	17%	20%	*	*	17%	29%
At Meets Grade Level or Above	2019	48%	20%	32%	-	-	-	-	-	0%	-	0%	*	0%	7%
	2018	46%	20%	6%	-	-	-	-	-	0%	0%	*	*	0%	0%
At Masters Grade Level	2019	21%	2%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Creates Mathematics	2018	19%	1%	0%	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Mathematics	2010	000/	470/	-						*		*		*	*
At Approaches Grade Level or Above	2019	82%	42%	24%	-	-	-	-	-	*	-	*	- *	*	*
	2018	81%	45%	57%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	52%	11%	16%	-	-	-	-	-	*	-	*	- *	*	*
	2018	50%	3%	7%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	26%	4%	0%	-	-	-	-	-		-	*	- *	*	*
All Grades Science	2018	24%	0%	0%	-	-	-	-	-	-	-	-	+	-	Ŧ
	2010	010/	600/	CO 0/						*		*		*	*
At Approaches Grade Level or Above	2019	81%	69%	69%	-	-	-	-	-	*	-	4	-	*	*
At Masta Crada Laval ar Abaya	2018 2019	80% 54%	62% 23%	75% 42%	-	-	-	-	-	*	Ŧ	-	-	*	*
At Meets Grade Level or Above	2019	54% 51%	23% 11%	42% 0%	-	-	-	-	-	*	-	4	-	*	*
At Masters Grade Level	2018	25%	3%	0% 4%	-	-	-	-	-	*		-	-	*	*
Al Masters Grade Level	2019	23%	3%	4% 0%	-	-	-	-	-	*	-		-	*	*
All Grades Social Studies	2010	2370	570	0 /0	-	-	-	-	-			-	-		
At Approaches Grade Level or Above	2019	81%	81%	87%	_	_	_	_	_	63%	_	63%	_	63%	63%
At Apploaches Glade Level of Above	2019	78%	76%	70%		_	_	_		*	*	0570	_	*	*
At Meets Grade Level or Above	2010	55%	35%	53%		_	-	_		0%	_	0%	_	0%	0%
At meets Glade Level of Above	2019	53%	34%	25%		_	-	-		*	*	-	_	*	*
At Masters Grade Level	2010	33%	12%	13%		_	_	_		0%	_	0%	_	0%	0%
At Masters Grade Level	2015	31%	9%	5%	_	_	_	_	_	*	*	-	_	*	*
	2010	5170	570	J /0											
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	46%	38%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	55%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	51%	55%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	62%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	32%	14%	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	20%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 161 Grade Span: 09 - 12 School Type: High School

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 63% 32% 3%	98% 66% 30% 2%	97% 73% 24% 0%	97% 60% 32% 4%	99% 73% 27% 0%	* * *	-	* * *	100% 86% 14% 0%	97% 66% 29% 2%	96% 64% 31% 1%	94% 52% 32% 10%
Not Tested Absent Other	1% 1% 0%	3% 1% 0%	2% 2% 0%	3% 3% 0%	4% 3% 3% 0%	1% 1% 0%	* * *	-	* * *	0% 0% 0%	2% 3% 0%	4% 4% 0%	6% 6% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	98% 64%	99% 56%	100% 59%	100% 62%	98% 44%	* *	*	*	*	100% 73%	100% 54%	100% 37%
Mobile Other Exclusions	4% 1%	31% 4%	39% 5%	35% 6%	28% 10%	54% 0%	*	*	*	*	21% 6%	42% 4%	37% 27%
Not Tested Absent Other	1% 1% 0%	2% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	* * *	* * *	* * *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	Hispanic	white	indian	Asian	Islander	Races	Eu	DISduv	(Current)
Attendance Rate													
2018-19	95.4%	79.9%	75.1%	73.5%	74.6%	76.8%	*	*	*	69.5%	72.8%	74.3%	74.3%
2017-18	95.4%	78.6%	75.8%	77.6%	73.8%	77.3%	*	*	*	73.5%	74.6%	76.2%	74.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	7.9%	12.3%	15.6%	14.7%	6.5%	*	*	*	29.4%	10.9%	11.1%	18.5%
2018-19		9.3%					20.00/	0.0%	*				
2017-18	1.9%	9.5%	12.0%	17.2%	8.9%	12.7%	20.0%	0.0%	-	21.4%	12.5%	13.9%	8.8%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	40.2%	40.3%	50.0%	29.0%	53.6%	-	*	-	*	66.7%	41.4%	27.3%
Received TxCHSE	0.5%	1.8%	4.2%	0.0%	0.0%	7.1%	-	*	-	*	0.0%	3.4%	0.0%
Continued HS	3.7%	36.1%	34.7%	37.5%	48.4%	25.0%	-	*	-	*	11.1%	34.5%	45.5%
Dropped Out	5.9%	21.9%	20.8%	12.5%	22.6%	14.3%	_	*	-	*	22.2%	20.7%	27.3%
Graduates and TxCHSE	90.4%	41.9%	44.4%	50.0%	29.0%	60.7%	_	*	-	*	66.7%	44.8%	27.3%
Graduates and TXCHSE,	90.470	41.570	44.470	50.070	29.070	00.7 /0					00.7 /0	44.070	27.370
and Continuers Class of 2018	94.1%	78.1%	7 9.2 %	87.5%	77.4%	85.7%	-	*	-	*	77.8%	79.3%	72.7%
Graduated	90.0%	37.1%	31.1%	8.3%	46.2%	30.0%	*	-	*	*	8.3%	30.8%	42.9%
Received TxCHSE	0.4%	1.1%	2.7%	0.0%	0.0%	6.7%	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	3.8%	35.5%	31.1%	50.0%	30.8%	16.7%	*	-	*	*	58.3%	25.6%	42.9%
Dropped Out	5.7%	26.3%	35.1%	41.7%	23.1%	46.7%	*	-	*	*	33.3%	43.6%	14.3%
Graduates and TxCHSE	90.4%	38.2%	33.8%	8.3%	46.2%	36.7%	*	_	*	*	8.3%	30.8%	42.9%
Graduates, TxCHSE,	50.470	50.270	55.070	0.570	+0.2 /0	50.770					0.570	50.070	42.570
and Continuers	94.3%	73.7%	64.9%	58.3%	76.9%	53.3%	*	-	*	*	66.7%	56.4%	85.7%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	54.4%	45.5%	16.7%	63.0%	41.9%	*	-	*	*	50.0%	45.0%	77.8%
Received TxCHSE	0.6%	2.8%	5.2%	0.0%	0.0%	12.9%	*	-	*	*	0.0%	2.5%	0.0%
Continued HS	1.1%	9.8%	7.8%	8.3%	7.4%	6.5%	*	-	*	*	0.0%	7.5%	0.0%
Dropped Out	6.1%	33.1%	41.6%	75.0%	29.6%	38.7%	*	_	*	*	50.0%	45.0%	22.2%
Graduates and TxCHSE	92.8%	57.2%	50.6%	16.7%	63.0%	54.8%	*	-	*	*	50.0%	47.5%	77.8%
Graduates, TxCHSE, and Continuers	93.9%	66.9%	58.4%	25.0%	70.4%	61.3%	*	_	*	*	50.0%	55.0%	77.8%
Class of 2017	93.970	00.970	50.4 /0	25.070	70.478	01.570		-			50.070	55.070	77.070
Graduated	92.0%	46.5%	50.0%	33.3%	35.0%	62.2%	*	*	-	*	42.9%	41.9%	*
Received TxCHSE	0.6%	3.5%	4.2%	0.0%	0.0%	8.1%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	12.1%	16.7%	22.2%	25.0%	13.5%	*	*	-	*	14.3%	22.6%	*
Dropped Out	6.3%	37.9%	29.2%	44.4%	40.0%	16.2%	*	*	_	*	42.9%	35.5%	*
Graduates and TxCHSE	92.6%	50.0%	29.2 <i>%</i> 54.2%	33.3%	35.0%	70.3%	*	*	-	*	42.9%	41.9%	*
Graduates, TxCHSE,	52.070	50.070	J+.2 /0	55.570	55.070	70.370			-		42.370	41.370	
and Continuers	93.7%	62.1%	70.8%	55.6%	60.0%	83.8%	*	*	-	*	57.1%	64.5%	*
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	52.6%	61.1%	50.0%	52.6%	70.3%	*	*		*	44.4%	61.3%	*
Gradualed	92.4%	52.0%	01.1%	50.0%	52.0%	70.5%			-		44.4%	01.5%	Ŧ

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

										Two or			
	.		-	African			American		Pacific	More	Special	Econ	EL
Developed ToolUCE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	5.2% 4.0%	4.2%	0.0%	0.0%	8.1%	*	*	-	*	0.0%	0.0% 6.5%	*
Continued HS	0.6%		5.6%	10.0%	5.3%	5.4% 16.2%	*	*		*	11.1%	6.5% 32.3%	*
Dropped Out Graduates and TxCHSE	6.3% 93.2%	38.2% 57.9%	29.2% 65.3%	40.0% 50.0%	42.1% 52.6%	78.4%	*	*	-	*	44.4% 44.4%	52.3% 61.3%	*
Graduates and TXCHSE Graduates, TXCHSE,	95.2%	57.9%	05.5%	50.0%	52.0%	/0.4%			-		44.4%	01.5%	4
, , ,	00 70/	C1 00/	70.00/	CO 00/	F7 00/	02.00/	*	*		*		C7 70/	*
and Continuers	93.7%	61.8%	70.8%	60.0%	57.9%	83.8%	*	*	-	*	55.6%	67.7%	*
Class of 2016										/			
Graduated	92.1%	46.3%	55.7%	40.0%	61.1%	56.3%	*	*	-	50.0%	55.6%	54.1%	*
Received TxCHSE	0.8%	5.5%	5.7%	0.0%	0.0%	9.4%	*	*	-	0.0%	0.0%	5.4%	*
Continued HS	0.5%	4.8%	4.3%	10.0%	0.0%	3.1%	*	*	-	16.7%	0.0%	5.4%	*
Dropped Out	6.6%	43.4%	34.3%	50.0%	38.9%	31.3%	*	*	-	33.3%	44.4%	35.1%	*
Graduates and TxCHSE	92.9%	51.8%	61.4%	40.0%	61.1%	65.6%	*	*	-	50.0%	55.6%	59.5%	*
Graduates, TxCHSE,				/									
and Continuers	93.4%	56.6%	65.7%	50.0%	61.1%	68.8%	*	*	-	66.7%	55.6%	64.9%	*
4-Year Federal Graduation Rate			17)										
Class of 2019	90.0%	38.4%	38.2%	50.0%	27.3%	50.0%		*		*	60.0%	37.5%	27.3%
Class of 2019 Class of 2018	90.0%	35.5%	30.3%	8.3%	46.2%	29.0%	-		- *	*	8.3%	30.0%	42.9%
Class of 2010	90.076	55.570	50.5%	0.5%	40.270	29.070		-			0.570	30.076	42.970
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	*	*	-	-	*	-	-	-	-	-	-	-
Class of 2018	68.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	3.6%	15.4%	*	25.0%	0.0%	-	*	-	-	*	18.2%	*
Class of 2018	5.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitud			/			/							
Class of 2019	83.5%	38.6%	26.9%	*	12.5%	30.8%	-	*	-	-	*	27.3%	*
Class of 2018	82.0%	38.7%	17.4%	*	8.3%	22.2%	*	-	-	-	*	16.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatae (I		Data)										
Class of 2019	87.6%	41.5%	40.7%	*	37.5%	28.6%		*			*	45.5%	*
Class of 2019 Class of 2018	86.8%	38.7%	17.4%	*	8.3%	22.2%	-		-	-	*	45.5%	*
Class of 2010	00.076	30.770	17.4/0		0.570	22.270		-	-	-		10.7 70	
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	8.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
2017-18	37.7%	14.6%	7.7%	*	*	*	-	*	-	*	*	*	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	4.8%	23.3%	40.0%	28.6%	9.5%	*	*	*	-	37.5%	21.7%	16.7%
2017-18	4.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	33.3%	23.3%	20.0%	14.3%	28.6%	*	*	*	-	0.0%	17.4%	16.7%
2017-18	81.5%	32.7%	13 .9%	*	11.1%	13.3%	*	-	-	*	*	23.1%	20.0%
	C												
RHSP/DAP/FHSP-E/FHSP-DLA			22.20/	20.00/			پ	*	ب		22.20/	24 00/	22.20/
2018-19 2017-18	85.9%	32.6%	33.3% 12.2%	30.0%	37.5%	25.8% 10.5%	*	*	*	-	33.3% 16.7%	31.0% 18.8%	33.3% 20.0%
2017-10	85.1%	25.1%	12,2%	*	9.1%	10.5%	T	T	-	T	10.7%	10.0%	20.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	63	100.0%	410	355,615
By Ethnicity:				
African American	10	15.9%	103	43,953
Hispanic	16	25.4%	139	180,673
White	32	50.8%	141	105,577
American Indian	1	1.6%	4	1,293
Asian	1	1.6%	9	16,564
Pacific Islander	1	1.6%	2	537
Two or More Races	2	3.2%	12	7,018
By Graduation Type:				
Minimum H.S. Program	17	27.0%	69	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	6	1,090
Foundation H.S. Program (No Endorsement)	26	41.3%	209	51,579
Foundation H.S. Program (Endorsement)	10	15.9%	16	15,160
Foundation H.S. Program (DLA)	10	15.9%	110	285,538
Special Education Graduates	12	19.0%	55	27,598
Economically Disadvantaged Graduates	32	50.8%	230	186,364
LEP Graduates	6	9.5%	40	25,189
At-Risk Graduates	38	60.3%	307	146,432

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 152 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read		•	Achievement)										
College, Career, or Military Ready			F7 40/	20.00/	FD 10/		*	*	*	*		C 4 10/	F0 20/
2018-19	72.9%	43.5% 25.9%	57.1%	30.0%	53.1%	62.5%	*	*	*	*	87.5%	64.1%	58.3%
2017-18	65.5%	25.9%	23.0%	Ŧ	19.6%	31.6%	Ŧ	Ŧ	-	Ŧ	42.9%	28.1%	20.0%
College Ready Graduates													
College Ready (Annual Graduates	;)												
2018-19	53.0%	12.4%	19.0%	10.0%	18.8%	18.8%	*	*	*	*	16.7%	21.9%	0.0%
2017-18	50.0%	12.0%	8.0%	*	4.3%	10.5%	*	*	-	*	0.0%	6.3%	0.0%
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2018-19	60.7%	20.0%	33.3%	30.0%	25.0%	37.5%	*	*	*	*	25.0%	34.4%	0.0%
2017-18	58.2%	21.4%	16.0%	*	17.4%	15.8%	*	*	-	*	0.0%	18.8%	0.0%
Mathematics	50.270	21.470	10.070		17.470	15.070					0.070	10.070	0.070
2018-19	48.6%	10.7%	19.0%	10.0%	18.8%	18.8%	*	*	*	*	16.7%	21.9%	0.0%
2017-18	46.0%	9.7%	6.0%	10.070	4.3%	5.3%	*	*	_	*	0.0%	6.3%	0.0%
Both Subjects	40.070	9.770	0.0 /0		4.570	J.J /0			-		0.070	0.570	0.070
2018-19	44.2%	9.5%	19.0%	10.0%	18.8%	18.8%	*	*	*	*	16.7%	21.9%	0.0%
2017-18	42.1%	7.7%	4.0%	10.076	4.3%	0.0%	*	*	-	*	0.0%	6.3%	0.0%
Dual Course Credits (Annual Grad Any Subject	duates)												
2018-19	23.1%	2.9%	1.6%	0.0%	0.0%	3.1%	*	*	*	*	0.0%	3.1%	0.0%
2017-18	20.7%	3.1%	2.0%	*	0.0%	5.3%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject	21.10/	2.00/	0.00/	0.00/	0.00/	0.00/	*	*	*	*	0.00/	0.00/	0.00/
2018-19	21.1%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	20.4%	3.7%	4.0%	*	0.0%	5.3%	*	*	-	*	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Gra													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Caroor/Military Deady Craduates													
Career/Military Ready Graduates Career or Military Ready (Annual	Graduates)												
2018-19	40.4%	34.5%	45.2%	25.0%	43.8%	48.4%	*	*	*	*	87.5%	53.1%	58.3%
2017-18	28.7%	15.7%	15.0%	*	15.2%	21.1%	*	*	-	*	42.9%	21.9%	20.0%
Approved Industry-Based Certif													
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

 IARTER SCHOOLS
 Texas Academic Performance Report

 HARTER SCHOOL (LE
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

							A		Desifie	Two or More S	Creatial	Feen	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	7.3%	<u>9.5%</u>	10.0%	12.5%	6.3%			*	Races *	<u> </u>	12.5%	33.3%
2017-18	1.7%	4.3%	4.0%	*	4.3%	5.3%	*	*	-	*	28.6%	6.3%	0.0%
CTE Coherent Sequend	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6% ັ	38.5%	41.3%	30.0%	50.0%	37.5%	*	*	*	*	66.7%	46.9%	50.0%
2017-18	38.7%	12.3%	4.0%	*	8.7%	0.0%	*	*	-	*	14.3%	12.5%	20.0%
U.S. Armed Forces Enl	listment (Annual Grad	duates)											
2018-19	5.0%	12.7%	23.8%	10.0%	12.5%	31.3%	*	*	*	*	25.0%	31.3%	16.7%
2017-18	4.3%	5.4%	8.0%	*	4.3%	15.8%	*	*	-	*	0.0%	6.3%	0.0%
Graduates under an Ad	lvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	1.7%	4.8%	0.0%	6.3%	0.0%	*	*	*	*	25.0%	3.1%	0.0%
2017-18	2.6%	0.3%	2.0%	*	4.3%	0.0%	*	*	-	*	14.3%	6.3%	20.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	Criterion) (Annu	al Graduates)										
2018-19	33.4%	12.9%	14.3%	10.0%	12.5%	18.8%	*	*	*	*	8.3%	15.6%	0.0%
2017-18	32.1%	15.4%	10.0%	*	13.0%	10.5%	*	*	-	*	0.0%	12.5%	0.0%
Mathematics													
2018-19	24.7%	4.9%	3.2%	0.0%	0.0%	6.3%	*	*	*	*	0.0%	3.1%	0.0%
2017-18	23.7%	6.6%	4.0%	*	0.0%	5.3%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects					,.								
2018-19	18.8%	3.9%	3.2%	0.0%	0.0%	6.3%	*	*	*	*	0.0%	3.1%	0.0%
2017-18	18.1%	4.3%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence (Anr	nual Graduates)												
2018-19	59.0%	67.3%	61.9%	60.0%	62.5%	56.3%	*	*	*	*	91.7%	68.8%	66.7%
2017-18	58.4%	51.6%	36.0%	*	34.8%	31.6%	*	*	-	*	57.1%	56.3%	40.0%
Completed and Received Creater English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	2.0%	12.7%	20.0%	18.8%	6.3%	*	*	*	*	16.7%	15.6%	0.0%
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2.070	01070			0.070	0.070					0.070	0.070	0.070
2018-19	7.3%	2.4%	11.1%	10.0%	18.8%	6.3%	*	*	*	*	16.7%	15.6%	0.0%
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	9.5%	10.0%	18.8%	3.1%	*	*	*	*	16.7%	12.5%	0.0%
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2019	25.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
English Language Arts	20.070	0.070	0.070	0.070	0.070	0.070					n/a	0.070	n/a
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
Mathematics					,.								
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	7.6%	9.5%	10.0%	6.3%	9.4%	*	*	*	*	n/a	13.3%	n/a
2017-18	74.6%	9.1%	2.0%	*	4.3%	0.0%	*	*	-	*	n/a	6.3%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	50.0%	*	*	*	-	*	-	-	n/a	*	n/a
2017-18	37.9%	21.9%	*	-	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	994	1042	*	*	*	-	*	-	-	n/a	*	n/a
2017-18	1036	1009	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
and Writing													
2018-19	517	517	530	*	*	*	-	*	-	-	n/a	*	n/a
2017-18	521	523	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics	=				*								
2018-19	510	477	512	*	*	*	-	*	-	-	n/a	*	n/a
2017-18	515	486	^	-	*	-	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	19.0	*	-	-	*	-	*	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.6	*	-	-	*	-	*	-	-	n/a	-	n/a
2017-18	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.3	*	-	-	*	-	*	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	2 0 -												,
2018-19	20.8	19.4	*	-	-	*	-	*	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	7.7%	13.5%	14.3%	10.4%	16.0%	*	*	*	7.1%	13.6%	20.8%	22.7%
2017-18	43.4%	6.5%	10.4%	0.0%	10.8%	10.0%	*	*	*	22.2%	9.4%	10.5%	17.6%
English Language Arts													
2018-19	17.8%	16.1%	26.7%	23.8%	25.8%	30.2%	*	*	*	12.5%	27.3%	38.5%	62.5%
2017-18	17.3%	13.3%	31.0%	0.0%	33.3%	39.1%	*	*	-	*	27.3%	37.5%	42.9%
Mathematics													
2018-19	20.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2017-18	20.7%	5.9%	4.3%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Science													
2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas I	nstitution of Hig	gher Educatio	on (TX IHE)										
2017-18	53.4%	23.6%	18.0%	*	8.7%	26.3%	*	*	-	*	14.3%	12.5%	0.0%
2016-17	54.6%	26.9%	15.2%	*	0.0%	22.2%	-	-	-	*	*	16.7%	*
Graduates in TX IHE Complet	ting One Year W			velopmental	Education Cou								
2017-18	60.7%	35.8%	22.2%	- *	*	0.0%	-	-	-	*	*	*	-
2016-17	59.2%	39.0%	0.0%	*	-	*	-	-	-	-	*	*	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi	ip	Enrollment							
	Car	npus	-		Campus						
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Total Students	152	100.0%	1,321	5,479,173	154	100.0%	1,332	5,493,940			
Students by Grade:											
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%			
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%			
Kindergarten	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%			
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%			
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%			
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%			
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%			
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%			
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%			
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%			
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%			
Grade 9	20	13.2%	18.6%	8.2%	20	13.0%	18.5%	8.2%			
Grade 10	37	24.3%	20.7%	7.4%	37	24.0%	20.5%	7.4%			
Grade 11	45	29.6%	35.0%	6.9%	45	29.2%	34.8%	6.9%			
Grade 12	50	32.9%	25.7%	6.4%	52	33.8%	26.3%	6.4%			
Ethnic Distribution:											
African American	15	9.9%	20.5%	12.6%	15	9.7%	20.4%	12.6%			
Hispanic	74	48.7%	50.8%	52.8%	75	48.7%	50.8%	52.8%			
White	54	35.5%	23.0%	27.0%	54	35.1%	23.0%	27.0%			
American Indian	0	0.0%	0.6%	0.4%	0	0.0%	0.7%	0.4			
Asian	1	0.7%	1.1%	4.6%	1	0.6%	1.1%	4.6%			
Pacific Islander	1	0.7%	0.3%	0.2%	1	0.6%	0.3%	0.2%			
Two or More Races	7	4.6%	3.6%	2.5%	8	5.2%	3.7%	2.5%			
Sex:											
Female	82	53.9%	50.6%	48.8%	84	54.5%	50.9%	48.8%			
Male	70	46.1%	49.4%	51.2%	70	45.5%	49.1%	51.2%			
Economically Disadvantaged	77	50.7%	53.1%	60.3%	78	50.6%	52.9%	60.2%			
Non-Educationally Disadvantaged	75	49.3%	46.9%	39.7%	76	49.4%	47.1%	39.89			
Section 504 Students	21	13.8%	12.3%	6.9%	21	13.6%	12.2%	6.9%			
English Learners (EL)	23	15.1%	16.9%	20.3%	24	15.6%	17.0%	20.3%			
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%							
Students w/ Dyslexia	7	4.6%	4.9%	4.1%	7	4.5%	5.0%	4.1%			
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.39			
Homeless	15	9.9%	3.3%	1.4%	16	10.4%	3.3%	1.4%			
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.39			
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%			
Title I	152	100.0%	100.0%	65.1%	154	100.0%	100.0%	65.1%			
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%			
At-Risk	146	96.1%	96.7%	50.6%	148	96.1%	96.5%	50.5%			

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip		Enrollment						
	Car	mpus			Car	npus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students by Instructional Program:											
Bilingual/ESL Education	22	14.5%	15.7%	20.6%	23	14.9%	15.8%	20.6%			
Career & Technical Education	142	93.4%	93.4%	27.6%							
Career & Technical Education (9-12 grades only)	142	93.4%	93.3%	50.8%	142	92.2%	92.9%	50.8%			
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%			
Special Education	28	18.4%	10.7%	10.5%	28	18.2%	10.7%	10.7%			
Students with Disabilities by Type of Primary Disability:											
Total Students with Disabilities	28										
By Type of Primary Disability											
Students with Intellectual Disabilities	15	53.6%	54.2%	42.4%							
Students with Physical Disabilities	*	*	*	21.4%							
Students with Autism	*	*	**	13.8%							
Students with Behavioral Disabilities	9	32.1%	37.3%	20.8%							
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%							
Mobility (2018-19):											
Total Mobile Students	210	74.2%	77.9%	15.3%							
By Ethnicity:											
African American	35	12.4%									
Hispanic	77	27.2%									
White	79	27.9%									
American Indian	2	0.7%									
Asian	1	0.4%									
Pacific Islander	1	0.4%									
Two or More Races	15	5.3%									
Student Attrition (2018-19):											
Total Student Attrition	93	71.5%									

	Non-Sp	ecial Education R	Spec	S		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	50.0%	64.8%	7.8%	30.0%	58.3%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	3.5	4.2	16.4
Foreign Languages	-	-	18.7
Mathematics	3.4	3.8	17.8
Science	2.4	2.8	18.8
Social Studies	2.6	3.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	10.7	100.0%	100.0%	100.0
Professional Staff:	9.7	90.8%	76.3%	63.7
Teachers	6.4	59.5%	43.9%	49.4
Professional Support	3.3	31.0%	23.4%	10.2
Campus Administration (School Leadership)	0.0	0.2%	4.9%	3.0
Educational Aides:	1.0	9.2%	4.5%	10.6
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373
Part-time	0.0	n/a	0.0	595
Counselors	0.0	1,4	0.0	
Full-time	0.0	n/a	5.0	12,90 ⁻
Part-time	0.0	n/a	1.0	1,103
Total Minority Staff:	3.1	29.3%	42.5%	51.1
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	19.4%	10.8
Hispanic	0.0	0.0%	11.0%	28.
White	4.4	68.9%	62.4%	20. 57.
American Indian	4.4	0.0%	0.0%	0.3
Asian	1.0	15.6%	5.5%	1.8
Pacific Islander	1.0	15.5%	1.8%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	3.0	46.4%	42.3%	23.8
Females	3.4	53.6%	57.7%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3
Bachelors	3.0	46.7%	71.8%	73.4
Masters	2.4	38.1%	26.4%	24.5
Doctorate	1.0	15.3%	1.8%	0.7
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	15.3%	7.4
1-5 Years Experience	0.0	0.0%	43.4%	27.9
6-10 Years Experience	3.0	46.7%	19.9%	19.4
11-20 Years Experience	3.0	46.4%	16.0%	29.4
Over 20 Years Experience	0.4	7.0%	5.4%	15.9
Number of Students per Teacher	23.9	n/a	24.3	15

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (LE Campus Number: 057828002

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.7	6.2
Average Years Experience of Principals with District	7.0	4.7	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	2.5	4.7
Average Years Experience of Teachers:	14.9	7.0	11.1
Average Years Experience of Teachers with District:	4.3	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,746	\$49,868
1-5 Years Experience	-	\$46,286	\$52,823
6-10 Years Experience	\$49,547	\$48,428	\$55,756
11-20 Years Experience	\$58,052	\$53,766	\$59,308
Over 20 Years Experience	\$49,841	\$54,460	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,511	\$48,272	\$57,091
Professional Support	\$51,306	\$56,370	\$67,352
Campus Administration (School Leadership)	\$76,760	\$75,341	\$82,512
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 152 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.7%	6.5%
Career & Technical Education	1.1	16.6%	15.4%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.3	67.9%	68.3%	70.9%
Special Education	1.0	15.5%	12.6%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI

Campus Number: 057828003

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 242 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or	2010	600/	2.40/	250/	210/	220/	C 40/				¥	170/	*	*	250/	264	250/
Above	2019 2018	68% 65%	34% 37%	35% 29%	21% 25%	33% 33%	64% 29%	-	-	-	*	17% *	*	*	35% 27%	36% 17%	25% *
At Meets Grade Level or Above	2019 2018	50% 44%	17% 14%	21% 10%	7% 0%	19% 13%	45% 14%	-	-	-	*	0% *	*	*	22% 7%	18% 6%	8% *
At Masters Grade Level	2018 2019 2018	44% 11% 7%	3% 0%	8% 0%	0% 7% 0%	0% 0%	14% 27% 0%	-	-	-	*	0%	*	*	9% 0%	5% 0%	0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	46% 49%	45% 57%	24% 50%	40% 58%	72% 63%	-	*	-	*	36%	*	*	42% 56%	44% 50%	20%
At Meets Grade Level or Above	2019	49%	24%	21%	18%	10%	33%	-	*	-	*	9%	*	*	18%	11%	0%
At Masters Grade Level	2018 2019	48% 8%	24% 1%	39% 0%	42% 0%	26% 0%	50% 0%	-	* * *	-	*	* 0% *	- *	* *	38% 0%	38% 0%	* 0% *
End of Course Algebra I At Approaches Grade Level or	2018	8%	1%	2%	0%	0%	6%	-	*	-	*	*	-	*	2%	4%	*
Above	2019 2018	85% 83%	42% 45%	47% 48%	25% 50%	58% 45%	46% *	*	*	-	*	22% *	*	*	48% 48%	46% 50%	38% *
At Meets Grade Level or Above	2010 2019 2018	61% 55%	43 <i>%</i> 11% 3%	16% 5%	13% 17%	16% 0%	15% *	*	*	-	*	0%	*	*	16% 5%	13% 8%	8% *
At Masters Grade Level	2018 2019 2018	37% 32%	4% 0%	5% 7% 0%	0% 0%	5% 0%	15% *	- * -	- *	-	- * -	0%	*	- * -	7% 0%	4% 0%	0%
End of Course Biology At Approaches Grade Level or	20.0	0270	0,0	• / •	0,0	0,0									0,0	0,0	
Above	2019 2018	88% 87%	69% 62%	71% 56%	86% *	67% 50%	78% 64%	-	-	-	*	* 40%	*	-	71% 56%	80% 54%	63% *
At Meets Grade Level or Above	2019	62%	23%	23%	29% *	8%	44%	-	-	-	*	*	*	-	23%	13%	0%
At Masters Grade Level	2018 2019	59% 25%	11% 3%	16% 10%	14%	10% 0%	18% 22%	-	-	-	*	0% *	*	-	16% 10%	15% 7%	0%
End of Course U.S. History At Approaches Grade Level or	2018	24%	3%	0%	*	0%	0%	-	-	-	-	0%	*	-	0%	0%	*
Above	2019	93%	81%	81%	54%	81%	93%	*	*	-	*	60%	*	-	81%	86%	75%
At Meets Grade Level or Above	2018 2019	92% 73%	76% 35%	79% 42%	82% 23%	71% 30%	86% 61%	- *	- *	-	*	80% 60%	*	-	79% 42%	78% 32%	* 33%
At Masters Grade Level	2018 2019	70% 45%	34% 12%	42% 18%	73% 15%	36% 19%	32% 21%	- *	- *	-	*	40% 0%	*	-	42% 18%	48% 14%	* 17%
	2018	40%	9%	13%	18%	0%	23%	-	-	-	*	20%	*	-	13%	15%	*
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	55%	57%	37%	57%	75%	*	*	-	18%	32%	36%	67%	56%	58%	44%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 242 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	53%	<u>59%</u>	54%	55%	67%	-	*	-	*	<u>38%</u>	83%	80%	58%	52%	27%
At Meets Grade Level or Above	2019 2018	50% 48%	23% 19%	26% 28%	17% 37%	18% 22%	43% 30%	*	*	-	0% *	15% 19%	9% 17%	33% 60%	26% 27%	18% 28%	11% 13%
At Masters Grade Level	2019 2018	24% 22%	5% 3%	9% 5%	7% 5%	6% 0%	16% 10%	* -	*	-	0% *	0% 5%	0% 17%	0% 0%	9% 5%	6% 5%	4% 0%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	40% 43%	41% 46%	23% 40%	37% 47%	69% 52%	-	*	-	*	29% 25%	0% *	80% 80%	39% 44%	41% 36%	23% 33%
At Meets Grade Level or Above	2019 2018	48% 46%	20% 20%	21% 28%	13% 25%	15% 21%	38% 39%	-	*	-	*	6% 25%	0% *	40% 60%	20% 25%	14% 25%	5% 17%
At Masters Grade Level	2019 2018	21% 19%	2% 1%	4% 1%	3% 0%	0% 0%	10% 4%	-	*	-	*	0% 0%	0% *	0% 0%	4% 1%	2% 2%	0% 0%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	42% 45%	47% 48%	25% 50%	58% 45%	46% *	*	*	-	*	22% *	*	*	48% 48%	46% 50%	38%
At Meets Grade Level or Above	2019 2018	52% 50%	11% 3%	16% 5%	13% 17%	16% 0%	15% *	*	*	-	*	0% *	*	*	16% 5%	13% 8%	8% *
At Masters Grade Level	2019 2018	26% 24%	4% 0%	7% 0%	0% 0%	5% 0%	15% *	*	*	-	*	0% *	*	*	7% 0%	4% 0%	0% *
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	69% 62%	71% 56%	86% *	67% 50%	78% 64%	-	-	-	*	* 40%	*	-	71% 56%	80% 54%	63% *
At Meets Grade Level or Above	2019 2018	54% 51%	23% 11%	23% 16%	29% *	8% 10%	44% 18%	-	-	-	*	* 0%	*	-	23% 16%	13% 15%	0% *
At Masters Grade Level	2019 2018	25% 23%	3% 3%	10% 0%	14% *	0% 0%	22% 0%	-	-	-	*	* 0%	*	-	10% 0%	7% 0%	0% *
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	81% 76%	81% 79%	54% 82%	81% 71%	93% 86%	*	*	-	*	60% 80%	*	-	81% 79%	86% 78%	75% *
At Meets Grade Level or Above	2019 2018	55% 53%	35% 34%	42% 42%	23% 73%	30% 36%	61% 32%	* -	*	-	*	60% 40%	*	-	42% 42%	32% 48%	33% *
At Masters Grade Level	2019 2018	33% 31%	12% 9%	18% 13%	15% 18%	19% 0%	21% 23%	*	* -	-	*	0% 20%	*	-	18% 13%	14% 15%	17% *

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 242 Grade Span: 09 - 12 School Type: High School

		State	District	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score	by Grade a	and Subject												
End of Course English II	2019 2018	69 67	51 62	42 50	- *	*	40 *	-	-	-	-	*	-	*	* 60	*	- *
All Grades Both Subjects	2019 2018	69 69	46 55	42 50	- *	*	40 *	-	-	-	-	*	-	*	* 60	*	- *
All Grades ELA/Reading	2019 2018	68 69	51 62	42 50	- *	*	40 *	-	-	-	-	* -	-	*	* 60	*	- *

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 242 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 242 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans E	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance I	_evel													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	55%	57%	-	-	-	-	-	41%	*	42%	*	41%	41%
	2018	77%	53%	59%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Meets Grade Level or Above	2019	50%	23%	26%	-	-	-	-	-	7%	*	7%	*	7%	6%
	2018	48%	19%	28%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	24%	5%	9 %	-	-	-	-	-	2%	*	2%	*	2%	2%
	2018	22%	3%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	40%	41%	-	-	-	-	-	22%	*	24%	*	22%	21%
	2018	74%	43%	46%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	20%	21%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	46%	20%	28%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	2%	4%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	1%	1%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	42%	47%	-	-	-	-	-	36%	-	36%	*	36%	33%
	2018	81%	45%	48%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	11%	1 6 %	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	50%	3%	5%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	4%	7%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	0%	0%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	71%	-	-	-	-	-	57%	-	57%	*	57%	63%
	2018	80%	62%	56%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	23%	23%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	11%	1 6 %	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	3%	1 0 %	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	3%	0%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	8 1%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	78%	76%	7 9 %	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	35%	42%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	53%	34%	42%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	12%	1 8 %	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	31%	9%	13%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	46%	42%	-	-	-	-	-	-	-	-	-	-	-
,	2018	69%	55%	50%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	51%	42%	-	-	-	-	-	-	-	-	-	-	-
5	2018	69%	62%	50%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 287 Grade Span: 09 - 12 School Type: High School

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 63% 32%	96% 65% 26%	95% 69% 18%	95% 65% 24%	97% 66% 30%	* * *	100% 80% 20%	- -	100% 55% 45%	100% 68% 30%	94% 60% 28%	100% 61% 15%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	3% 1% 1% 0%	5% 4% 4% 0%	8% 5% 0%	7% 5% 0%	1% 3% 3% 0%	* * *	0% 0% 0%	-	0% 0% 0%	2% 0% 0%	6% 6% 0%	24% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	98% 64%	95% 59%	96% 53%	97% 65%	92% 65%	*	100% 14%	-	90% 30%	100% 72%	97% 66%	100% 38%
Mobile Other Exclusions	4% 1%	31% 4%	33% 3%	38% 5%	27% 5%	27% 0%	*	86% 0%	-	60% 0%	28% 0%	29% 1%	28% 34%
Not Tested Absent Other	1% 1% 0%	2% 1% 0%	5% 5% 0%	4% 4% 0%	3% 3% 0%	8% 8% 0%	* * *	0% 0% 0%	- -	10% 10% 0%	0% 0% 0%	3% 3% 0%	0% 0% 0%

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Comput	African American	Llienonie	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	Hispanic	white	ingian	Asian	Islander	Races	Eu	DISauv	(Current)
Attendance Rate													
2018-19	95.4%	79.9%	76.2%	75.9%	73.4%	79.8%	*	71.6%	-	75.8%	82.9%	75.6%	76.6%
2017-18	95.4%	78.6%	73.8%	73.2%	71.3%	76.4%	*	70.5%	-	79.0%	80.8%	75.7%	73.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	7.9%	9.1%	11.6%	8.5%	7.5%	*	13.3%	-	12.5%	2.4%	9.2%	10.9%
2017-18	1.9%	9.3%	12.6%	12.0%	14.7%	12.3%	*	0.0%	-	10.0%	10.5%	13.2%	15.2%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	40.2%	41.4%	40.0%	31.7%	48.9%	-	*	-	*	42.9%	31.9%	14.3%
Received TxCHSE	0.5%	1.8%	4.3%	0.0%	0.0%	10.6%	-	*	-	*	0.0%	4.3%	0.0%
Continued HS	3.7%	36.1%	34.5%	24.0%	51.2%	27.7%	-	*	-	*	28.6%	34.0%	57.1%
Dropped Out	5.9%	21.9%	19.8%	36.0%	17.1%	12.8%	-	*	-	*	28.6%	29.8%	28.6%
Graduates and TxCHSE	90.4%	41.9%	45.7%	40.0%	31.7%	59.6%	-	*	-	*	42.9%	36.2%	14.3%
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	78.1%	80.2%	64.0%	82.9%	87.2%	-	*	-	*	71.4%	70.2%	71.4%
Graduated	90.0%	37.1%	46.7%	50.0%	33.3%	54.8%	-	*	-	42.9%	14.3%	47.2%	*
Received TxCHSE	0.4%	1.1%	1.1%	0.0%	4.2%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.8%	35.5%	30.4%	25.0%	33.3%	28.6%	_	*	-	28.6%	57.1%	27.8%	*
Dropped Out	5.7%	26.3%	21.7%	25.0%	29.2%	16.7%	_	*	-	28.6%	28.6%	25.0%	*
Graduates and TxCHSE	90.4%	38.2%	47.8%	50.0%	37.5%	54.8%		*	_	42.9%	14.3%	47.2%	*
Graduates, TxCHSE,	90.470	50.270	47.070	50.070	57.570	54.070	-		-	42.970	14.570	47.270	
and Continuers	94.3%	73.7%	78.3%	75.0%	70.8%	83.3%	-	*	-	71.4%	71.4%	75.0%	*
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2018													
Graduated	92.2%	54.4%	56.4%	57.1%	37.0%	65.9%	-	*	-	66.7%	44.4%	61.1%	33.3%
Received TxCHSE	0.6%	2.8%	2.1%	0.0%	3.7%	2.3%	-	*	-	0.0%	11.1%	0.0%	0.0%
Continued HS	1.1%	9.8%	11.7%	14.3%	22.2%	6.8%	-	*	-	0.0%	11.1%	8.3%	50.0%
Dropped Out	6.1%	33.1%	29.8%	28.6%	37.0%	25.0%	-	*	-	33.3%	33.3%	30.6%	16.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	57.2%	58.5%	57.1%	40.7%	68.2%	-	*	-	66.7%	55.6%	61.1%	33.3%
and Continuers	93.9%	66.9%	70.2%	71.4%	63.0%	75.0%	-	*	-	66.7%	66.7%	69.4%	83.3%
Class of 2017													
Graduated	92.0%	46.5%	50.8%	28.6%	47.7%	65.2%	*	*	*	*	*	43.3%	*
Received TxCHSE	0.6%	3.5%	3.4%	0.0%	2.3%	4.3%	*	*	*	*	*	1.7%	*
Continued HS	1.1%	12.1%	14.4%	19.0%	13.6%	10.9%	*	*	*	*	*	20.0%	*
Dropped Out	6.3%	37.9%	31.4%	52.4%	36.4%	19.6%	*	*	*	*	*	35.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	50.0%	54.2%	28.6%	50.0%	69.6%	*	*	*	*	*	45.0%	*
and Continuers	93.7%	62.1%	68.6%	47.6%	63.6%	80.4%	*	*	*	*	*	65.0%	*
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017	00.494			40.004		74 444			. e .			FC 00/	
Graduated	92.4%	52.6%	57.5%	42.9%	52.2%	71.1%	*	*	*	*	*	58.9%	*

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

									- 10	Two or	- · ·	_	
	Chata	District	Commune	African	Llienenie	14/h-14-a	American	A alam	Pacific	More	Special	Econ	EL
Received TxCHSE	<u>State</u> 0.7%	District 5.2%	Campus 5.8%	American 0.0%	Hispanic 6.5%	<u>White</u> 6.7%	Indian *	Asian	Islander *	Races	<u>Ed</u>	Disadv 3.6%	(Current) *
Continued HS	0.6%	4.0%	5.0%	0.0%	10.9%	2.2%	*	*	*	*	*	1.8%	*
Dropped Out	6.3%	38.2%	31.7%	57.1%	30.4%	20.0%	*	*	*	*	*	35.7%	*
Graduates and TxCHSE	93.2%	57.9%	63.3%	42.9%	58.7%	77.8%	*	*	*	*	*	62.5%	*
Graduates, TxCHSE,	95.270	57.570	03.370	42.970	50.770	//.0/0						02.570	
	93.7%	61.8%	68.3%	42.9%	69.6%	80.0%	*	*	*	*	*	64.3%	*
and Continuers Class of 2016	93.7%	01.0%	00.3%	42.9%	09.0%	80.0%						04.5%	
	02.40/	46 204	40 00/	46.00/	27 54	64.40/			*	*	66 7 0/	40.00/	10 50/
Graduated	92.1%	46.3%	49.6%	46.9%	37.5%	61.1%	*	-	*	*	66.7%	40.3%	12.5%
Received TxCHSE	0.8%	5.5%	8.8%	6.3%	5.0%	16.7%	*	-	*	*	0.0%	8.1%	0.0%
Continued HS	0.5%	4.8%	3.5%	0.0%	5.0%	5.6%	*	-	*	*	0.0%	1.6%	0.0%
Dropped Out	6.6%	43.4%	38.1%	46.9%	52.5%	16.7%	*	-	*	*	33.3%	50.0%	87.5%
Graduates and TxCHSE	92.9%	51.8%	58.4%	53.1%	42.5%	77.8%	*	-	*	*	66.7%	48.4%	12.5%
Graduates, TxCHSE,													
and Continuers	93.4%	56.6%	61.9%	53.1%	47.5%	83.3%	*	-	*	*	66.7%	50.0%	12.5%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9	17)										
Class of 2019	90.0%	38.4%	39.0%	37.0%	28.9%	47.9%		*		*	42.9%	30.0%	10.0%
	90.0%	35.5%	39.0% 44.4%	45.0%	33.3%	47.9% 51.1%	-	*	-	42.9%	42.9%	43.6%	10.0%
Class of 2018	90.0%	35.5%	44.4 %	45.0%	33.3%	51.170	-		-	42.9%	12.5%	43.0%	
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	38.5%	*	*	*	-	-	-	-	-	-	*	-
0.000 0. 20.0	00.070	00.070											
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	3.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	38.6%	27.1%	30.0%	23.1%	26.1%	-	*	-	-	*	33.3%	*
Class of 2018	82.0%	38.7%	17.5%	16.7%	28.6%	8.7%	-	*	-	*	*	7.1%	*
	Cueduetee (I												
RHSP/DAP/FHSP-E/FHSP-DLA				20.00/	22 10/	76 10/		*			*	33.3%	*
Class of 2019	87.6%	41.5%	27.1%	30.0%	23.1%	26.1%	-	*	-	-	*		*
Class of 2018	86.8%	38.7%	20.9%	25.0%	37.5%	8.7%	-	Ŧ	-	+	Ŧ	17.6%	4
RHSP/DAP Graduates (Annual F	Date)												
2018-19	32.7%	8.0%	12.5%	0.0%	25.0%	*	_	_	_	_	*	0.0%	*
2017-18	37.7%	14.6%	4.0%	12.5%	0.0%	0.0%	_	_	*	*	_	11.1%	
2017-10	57.770	14.070	4.070	12.570	0.070	0.070						11.170	
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	4.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
2017 10	1.570	0.070	0.070	0.070	0.070	0.070						0.070	
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	33.3%	22.5%	33.3%	15.8%	22.9%	-	*	-	*	14.3%	17.9%	*
2017-18	81.5%	32.7%	13.0%	25.0%	10.0%	8.3%	-	*	-	*	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA		· · · · · · · · · · · · · · · · · · ·											
2018-19	85.9%	32.6%	20.7%	22.2%	18.5%	21.6%	-	*	-	*	12.5%	13.2%	*
2017-18	85.1%	25.1%	9.9%	18.8%	5.3%	6.7%	-	*	*	*	-	5.0%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	87	100.0%	410	355,615
By Ethnicity:				
African American	18	20.7%	103	43,953
Hispanic	27	31.0%	139	180,673
White	37	42.5%	141	105,577
American Indian	0	0.0%	4	1,293
Asian	4	4.6%	9	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	1	1.1%	12	7,018
By Graduation Type:				
Minimum H.S. Program	14	16.1%	69	2,248
Recommended H.S. Program/Distinguished Achievement Program	2	2.3%	6	1,090
Foundation H.S. Program (No Endorsement)	55	63.2%	209	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	16	15,160
Foundation H.S. Program (DLA)	16	18.4%	110	285,538
Special Education Graduates	8	9.2%	55	27,598
Economically Disadvantaged Graduates	38	43.7%	230	186,364
LEP Graduates	4	4.6%	40	25,189
At-Risk Graduates	68	78.2%	307	146,432

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 242 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready			47 10/		4.4.40/	F 4 10/		*		*	CO 00/	40 70/	*
2018-19 2017-18	72.9%	43.5% 25.9%	47.1%	25.0%	44.4%	54.1%	-	*	-	*	68.8%	48.7%	*
2017-18	65.5%	25.9%	36.6%	50.0%	26.3%	33.3%	-	Ŧ	Ŧ	Ŧ	-	27.5%	Ŧ
College Ready Graduates													
College Ready (Annual Graduates	5)												
2018-19	53.0%	12.4%	23.0%	5.6%	22.2%	27.0%	-	*	-	*	0.0%	26.3%	*
2017-18	50.0%	12.0%	23.9%	25.0%	26.3%	16.7%	-	*	*	*	-	15.0%	*
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2018-19	60.7%	20.0%	32.2%	22.2%	25.9%	37.8%	_	*	-	*	12.5%	31.6%	*
2017-18	58.2%	21.4%	31.0%	25.0%	31.6%	33.3%	-	*	*	*	-	15.0%	*
Mathematics	50.270	21.7/0	51.070	23.070	51.070	55.570						13.070	
2018-19	48.6%	10.7%	18.4%	5.6%	14.8%	24.3%		*		*	0.0%	18.4%	*
2017-18	46.0%	9.7%	19.7%	18.8%	10.5%	24.3%		*	*	*	0.070	15.0%	*
Both Subjects	40.070	9.770	13.7 /0	10.070	10.570	23.370	-				-	13.070	
2018-19	44.2%	9.5%	16.1%	5.6%	11.1%	21.6%		*	_	*	0.0%	15.8%	*
2017-18	42.1%	7.7%	14.1%	12.5%	10.5%	16.7%	-	*	*	*	-	5.0%	*
Dual Course Credits (Annual Grad	duates)												
Any Subject	22 10/	2.00/	C 00/	F C0/	7 40/	E 40/		*		*	0.00/	12 20/	*
2018-19 2017-18	23.1% 20.7%	2.9% 3.1%	6.9% 12.7%	5.6% 12.5%	7.4% 21.1%	5.4% 0.0%	-	*	- *	*	0.0%	13.2% 10.0%	*
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2018-19	21.1%	2.9%	6.9%	0.0%	11.1%	8.1%	-	*	-	*	0.0%	5.3%	*
2017-18	20.4%	3.7%	4.2%	6.3%	5.3%	0.0%	-	*	*	*	-	0.0%	*
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
OnRampsCourse Credits (Annua	(Graduates)												
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Career/Military Ready Graduates Career or Military Ready (Annual													
2018-19	40.4%	34.5%	28.7%	19.4%	24.1%	36.5%	-	*	-	*	68.8%	28.9%	*
2017-18	28.7%	15.7%	14.1%	25.0%	5.3%	16.7%	-	*	*	*	-	12.5%	*
Approved Industry-Based Certif				0.001	a a a (0.041					a a a (0.001	
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Texas Education Agency

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018-19	2.3%	7.3%	4.6%	0.0%	0.0%	8.1%	-	*	-	*	50.0%	2.6%	*
2017-18	1.7%	4.3%	1.4%	6.3%	0.0%	0.0%	-	*	*	*	-	5.0%	*
CTE Coherent Sequence	Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	38.5%	27.6%	22.2%	25.9%	29.7%	-	*	-	*	37.5%	26.3%	*
2017-18	38.7%	12.3%	5.6%	0.0%	0.0%	13.3%	-	*	*	*	-	5.0%	*
U.S. Armed Forces Enlistr	ment (Annual Grad	duates)											
2018-19	5.0%	12.7%	13.8%	11.1%	11.1%	18.9%	-	*	-	*	12.5%	15.8%	*
2017-18	4.3%	5.4%	9.9%	18.8%	5.3%	10.0%	-	*	*	*	-	5.0%	*
Graduates under an Advar	nced Degree Plar	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	1.7%	1.1%	5.6%	0.0%	0.0%	-	*	-	*	12.5%	0.0%	*
2017-18	2.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Graduates with Level I or L	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
			-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	ial Graduates)										
2018-19	33.4%	12.9%	23.0%	22.2%	14.8%	24.3%	-	*	-	*	12.5%	28.9%	*
2017-18	32.1%	15.4%	25.4%	18.8%	26.3%	26.7%	-	*	*	*	-	10.0%	*
Mathematics													
2018-19	24.7%	4.9%	11.5%	0.0%	11.1%	13.5%	-	*	-	*	0.0%	13.2%	*
2017-18	23.7%	6.6%	16.9%	18.8%	10.5%	16.7%	-	*	*	*	-	15.0%	*
Both Subjects													
2018-19	18.8%	3.9%	8.0%	0.0%	7.4%	8.1%	-	*	-	*	0.0%	10.5%	*
2017-18	18.1%	4.3%	11.3%	12.5%	10.5%	10.0%	-	*	*	*	-	5.0%	*
CTE Coherent Sequence (An	nual Graduates)	1											
2018-19	59.0%	67.3%	64.4%	50.0%	55.6%	75.7%	-	*	-	*	75.0%	60.5%	*
2017-18	58.4%	51.6%	54.9%	62.5%	42.1%	66.7%	-	*	*	*	-	55.0%	*
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	s (Annual Gra	aduates)									
2018-19	5.1%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Mathematics													
2018-19	7.3%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Both Subjects													
2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science	10 101			0.00/	a a a i			• • • • ·		• • • • •		• • • • · · ·	
2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2018 Capital Studies	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies	12.00/	0.00/	0.00/	0.00/	0.00/	0.00/	*	0.00/		0.00/	[-	0.00/	1
2019 2018	13.9% 14.5%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	0.0%	-	0.0%	n/a n/a	0.0% 0.0%	n/a n/a
2016	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-		-		II/d	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 20/										,		,
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	7.6%	12.6%	11.1%	11.1%	16.2%	-	*	-	*	n/a	8.6%	n/a
2017-18	74.6%	9.1%	8.5%	12.5%	0.0%	13.3%	-	*	*	*	n/a	4.5%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	9.1%	*	*	16.7%	-	-	-	-	n/a	*	n/a
2017-18	37.9%	21.9%	50.0%	*	-	*	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	994	959	*	*	988	-	-	-	-	n/a	*	n/a
2017-18	1036	1009	1084	*	-	*	-	-	-	-	n/a	*	n/a
English Language Arts													
and Writing													
2018-19	517	517	508	*	*	522	-	-	-	-	n/a	*	n/a
2017-18	521	523	552	*	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	477	451	*	*	466	-	-	-	-	n/a	*	n/a
2017-18	515	486	532	*	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	19.0	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.6	18.1	*	*	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.6	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.3	17.7	*	*	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.3	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.6	17.3	*	*	-	*	-	-	-	-	n/a	-	n/a
Science			-										
2018-19	20.8	19.4	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.9	19.3	*	*	-	*	-	-	-	-	n/a	-	n/a

Campus Number: 057828003

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)											
Any Subject													
2018-19	44.6%	7.7%	11. 9 %	11.3%	9.5%	14.5%	*	22.2%	-	8.3%	5.6%	14.1%	2.6%
2017-18	43.4%	6.5%	9.0%	7.2%	3.7%	14.0%	*	10.0%	-	13.3%	0.0%	9.9%	0.0%
English Language Arts													
2018-19	17.8%	16.1%	27.4%	30.0%	24.1%	27.7%	-	*	-	*	10.0%	29.2%	10.0%
2017-18	17.3%	13.3%	24.3%	23.8%	11.1%	36.4%	-	*	-	33.3%	0.0%	24.1%	0.0%
Mathematics													
2018-19	20.4%	2.0%	3.2%	0.0%	0.0%	6.7%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	5.9%	3.3%	0.0%	0.0%	3.8%	-	*	-	-	0.0%	0.0%	-
Science													
2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	21.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.1%	0.5%	0.0%	0.0%	1.1%	*	*	-	0.0%	4.5%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas I	nstitution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	23.6%	42.3%	50.0%	31.6%	50.0%	-	*	*	*	-	36.4%	*
2016-17	54.6%	26.9%	38.9%	27.3%	38.5%	40.6%	-	*	*	-	16.7%	34.2%	*
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	35.8%	55.2%	42.9%	83.3%	46.7%	-	*	-	-	-	50.0%	-
2016-17	59.2%	39.0%	51.9%	*	40.0%	58.3%	-	*	*	-	*	53.8%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	t	
		npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	242	100.0%	1,321	5,479,173	243	100.0%	1,332	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	48	19.8%	18.6%	8.2%	48	19.8%	18.5%	8.2%
Grade 10	49	20.2%	20.7%	7.4%	49	20.2%	20.5%	7.4%
Grade 11	86	35.5%	35.0%	6.9%	86	35.4%	34.8%	6.9%
Grade 12	59	24.4%	25.7%	6.4%	60	24.7%	26.3%	6.4%
Ethnic Distribution:								
African American	40	16.5%	20.5%	12.6%	40	16.5%	20.4%	12.6%
Hispanic	114	47.1%	50.8%	52.8%	115	47.3%	50.8%	52.8%
White	75	31.0%	23.0%	27.0%	75	30.9%	23.0%	27.0%
American Indian	0	0.0%	0.6%	0.4%	0	0.0%	0.7%	0.4%
Asian	5	2.1%	1.1%	4.6%	5	2.1%	1.1%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	8	3.3%	3.6%	2.5%	8	3.3%	3.7%	2.5%
Sex:								
Female	117	48.3%	50.6%	48.8%	118	48.6%	50.9%	48.8%
Male	125	51.7%	49.4%	51.2%	125	51.4%	49.1%	51.2%
Economically Disadvantaged	97	40.1%	53.1%	60.3%	97	39.9%	52.9%	60.2%
Non-Educationally Disadvantaged	145	59.9%	46.9%	39.7%	146	60.1%	47.1%	39.8%
Section 504 Students	37	15.3%	12.3%	6.9%	37	15.2%	12.2%	6.9%
English Learners (EL)	37	15.3%	16.9%	20.3%	37	15.2%	17.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	12	5.0%	4.9%	4.1%	12	4.9%	5.0%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	10	4.1%	3.3%	1.4%	10	4.1%	3.3%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	242	100.0%	100.0%	65.1%	243	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	229	94.6%	96.7%	50.6%	229	94.2%	96.5%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				ıt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	31	12.8%	15.7%	20.6%	31	12.8%	15.8%	20.6%
Career & Technical Education	197	81.4%	93.4%	27.6%				
Career & Technical Education (9-12 grades only)	195	80.6%	93.3%	50.8%	195	80.2%	92.9%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	29	12.0%	10.7%	10.5%	29	11.9%	10.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	41.4%	54.2%	42.4%				
Students with Physical Disabilities	*	*	*	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	13	44.8%	37.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	407	80.6%	77.9%	15.3%				
By Ethnicity:								
African American	84	16.6%						
Hispanic	168	33.3%						
White	127	25.1%						
American Indian	0	0.0%						
Asian	13	2.6%						
Pacific Islander	0	0.0%						
Two or More Races	15	3.0%						
Student Attrition (2018-19):								
Total Student Attrition	165	68.5%						

	Non-Sp	Spec	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	-	1.6%	-	-	5.5%	
Grade 1	-	-	2.9%	-	-	4.9%	
Grade 2	-	-	1.6%	-	-	2.0%	
Grade 3	-	-	0.9%	-	-	0.8%	
Grade 4	-	-	0.5%	-	-	0.4%	
Grade 5	-	-	0.4%	-	-	0.5%	
Grade 6	-	-	0.4%	-	-	0.5%	
Grade 7	-	-	0.5%	-	-	0.6%	
Grade 8	-	-	0.4%	-	-	0.6%	
Grade 9	62.5%	64.8%	7.8%	77.8%	58.3%	13.1%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.0
Grade 1	-	-	18.
Grade 2	-	-	18.
Grade 3	-	-	19.
Grade 4	-	-	19.
Grade 5	-	-	20.
Grade 6	-	-	20.
Secondary:			
English/Language Arts	3.2	4.2	16.
Foreign Languages	-	-	18.
Mathematics	3.3	3.8	17.
Science	2.5	2.8	18.
Social Studies	2.6	3.2	19.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	16.4	100.0%	100.0%	100.0%
Professional Staff:	14.5	88.0%	76.3%	63.7%
Teachers	11.2	68.3%	43.9%	49.49
Professional Support	2.2	13.4%	23.4%	10.2
Campus Administration (School Leadership)	1.0	6.3%	4.9%	3.0
Educational Aides:	2.0	12.0%	4.5%	10.6
Librarians & Counselors (Headcount):				
Librarians	0.0	- 1-	0.0	4 272
Full-time	0.0	n/a	0.0	4,373
Part-time	0.0	n/a	0.0	595.
Counselors				
Full-time	0.0	n/a	5.0	12,901
Part-time	1.0	n/a	1.0	1,103.
Total Minority Staff:	4.5	27.3%	42.5%	51.19
Teachers by Ethnicity and Sex:				
African American	1.0	8.6%	19.4%	10.8
Hispanic	0.5	4.7%	11.0%	28.1
White	8.7	77.8%	62.4%	57.7
American Indian	0.0	0.0%	0.0%	0.3
Asian	1.0	8.8%	5.5%	1.8
Pacific Islander	0.0	0.0%	1.8%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	5.8	51.4%	42.3%	23.8
Females	5.5	48.6%	57.7%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3
Bachelors	6.5	57.7%	71.8%	73.4
Masters	4.8	42.3%	26.4%	24.5
Doctorate	0.0	0.0%	1.8%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.0	8.6%	15.3%	7.4
1-5 Years Experience	5.0	44.2%	43.4%	27.9
6-10 Years Experience	1.0	8.8%	19.9%	19.4
11-20 Years Experience	3.3	29.6%	16.0%	29.4
Over 20 Years Experience	1.0	8.8%	5.4%	15.9
Number of Students per Teacher	21.6	n/a	24.3	15

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL (RI Campus Number: 057828003

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.7	6.2
Average Years Experience of Principals with District	5.0	4.7	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	2.5	4.7
Average Years Experience of Teachers:	7.8	7.0	11.1
Average Years Experience of Teachers with District:	4.1	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,942	\$45,746	\$49,868
1-5 Years Experience	\$48,479	\$46,286	\$52,823
6-10 Years Experience	\$49,931	\$48,428	\$55,756
11-20 Years Experience	\$53,210	\$53,766	\$59,308
Over 20 Years Experience	\$49,836	\$54,460	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,598	\$48,272	\$57,091
Professional Support	\$56,723	\$56,370	\$67,352
Campus Administration (School Leadership)	\$84,400	\$75,341	\$82,512
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 242 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.7%	6.5%
Career & Technical Education	1.9	17.1%	15.4%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	8.3	74.1%	68.3%	70.9%
Special Education	1.0	8.8%	12.6%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G

Campus Number: 057828004

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 260 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by To	ested Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or	2010	600/	2.494	4704	4504	200/	670/		*	*		120/		*	120/	450/	400/
Above	2019 2018	68% 65%	34% 37%	42% 42%	45% 38%	28% 33%	67% 64%	-	*	*	*	13% 30%	- *	*	42% 41%	45% 41%	19% 29%
At Meets Grade Level or Above	2018 2019 2018	50% 44%	17% 14%	42% 9% 16%	10% 5%	3% 14%	25% 43%	-	- * -	- *	*	13% 10%	-	*	9% 15%	9% 12%	29% 0% 12%
At Masters Grade Level	2019 2018	11% 7%	3% 0%	0% 0%	0% 0%	0% 0%	0% 0%	-	*	*	*	0% 0%	- *	*	0% 0%	0% 0%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	46% 49%	39% 47%	26% 48%	42% 35%	33% 64%	-	*	*	67% *	0% 57%	- *	- *	39% 46%	33% 40%	46% 29%
At Meets Grade Level or Above	2019	49%	24%	16%	11%	19%	22%	-	*	*	0%	0%	-	-	16%	12%	23%
At Masters Grade Level	2018 2019	48% 8%	24% 1%	17% 0%	4% 0%	24% 0%	18% 0%	-	*	- *	* 0%	0% 0%	*	*	16% 0%	11% 0%	12% 0%
At Masters Grade Level	2019	8%	1%	0%	0%	0%	0%	-	*	-	0% *	0%	- *	- *	0%	0%	0%
End of Course Algebra I At Approaches Grade Level or	2010	0,0			0,0							0,0					
Above	2019 2018	85% 83%	42% 45%	37% 38%	14% 22%	33% 36%	71% 67%	-	-	-	*	11% 40%	- *	- *	37% 36%	27% 31%	13% 18%
At Meets Grade Level or Above	2010 2019 2018	61% 55%	11% 3%	3% 0%	0% 0%	7% 0%	0% 0%	-	-	-	*	0% 0%	- *	- *	3% 0%	5% 0%	0% 0%
At Masters Grade Level	2019 2018	37% 32%	4% 0%	3% 0%	0% 0%	7% 0%	0% 0%	-	-	-	*	0% 0%	- *	- *	3% 0%	5% 0%	0% 0%
End of Course Biology																	
At Approaches Grade Level or	2010	000/	600/		700/	000/	*		*			= 60/			760/	700/	
Above	2019 2018	88% 87%	69% 62%	76% 62%	70% 44%	80% 56%	78%	-	- -	-	*	56% 50%	- *	-	76% 62%	70% 64%	75% 29%
At Meets Grade Level or Above	2010 2019 2018	62% 59%	23% 11%	24% 8%	10% 22%	35% 0%	, 0 %	-	*	-	*	0% 0%	- *	-	24% 8%	26% 7%	25% 25% 0%
At Masters Grade Level	2010 2019 2018	25% 24%	3% 3%	0% 3%	0% 0%	0% 0%	* 0%	-	*	-	*	0% 0%	- *	-	0% 3%	0% 0%	0% 0%
End of Course U.S. History At Approaches Grade Level or	2010	2470	570	570	070	070	070					070			570	070	070
Above	2019	93%	81%	9 1%	86%	97%	100%	-	*	*	88%	82%	-	-	91%	89%	80%
At Maste Crede Level or Above	2018	92%	76%	78%	79%	68%	82%	-	*	- *	-	50%	-	*	77%	72%	58%
At Meets Grade Level or Above	2019 2018	73% 70%	35% 34%	27% 33%	14% 26%	38% 26%	38% 35%	-	*	-	13%	9% 17%	-	- *	27% 33%	23% 28%	20% 8%
At Masters Grade Level	2019 2018	45% 40%	12% 9%	11% 7%	11% 0%	14% 5%	6% 18%	-	*	*	0%	0% 0%	-	- *	11% 7%	11% 3%	13% 0%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	55%	60%	52%	60%	73%	-	33%	*	81%	34%	-	*	61%	58%	47%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 260 Grade Span: 09 - 12 School Type: High School

		State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	53%	52%	47%	42%	72%	Inulan	100%	Isianuei	88%	44%	<u>(Former)</u> 0%	Enroneu *	51%	48%	33%
At Meets Grade Level or Above	2010 2019 2018	50% 48%	23% 19%	17% 16%	10% 10%	22% 13%	25% 23%	-	33% 80%	*	5% 25%	4% 5%	- 0%	*	17% 15%	16% 11%	13% 8%
At Masters Grade Level	2019 2018	24% 22%	5% 3%	4% 2%	4% 0%	5% 1%	2% 5%	-	17% 0%	*	0% 13%	0% 0%	0%	*	4% 2%	4% 0%	3% 0%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	40% 43%	40% 44%	34% 44%	35% 34%	52% 64%	-	*	*	67% *	6% 41%	- *	*	40% 44%	39% 41%	31% 29%
At Meets Grade Level or Above	2019 2018	48% 46%	20% 20%	13% 17%	11% 4%	11% 19%	24% 32%	-	*	*	0% *	6% 6%	- *	*	13% 16%	10% 11%	10% 12%
At Masters Grade Level	2019 2018	21% 19%	2% 1%	0% 0%	0% 0%	0% 0%	0% 0%	-	*	*	0% *	0% 0%	- *	*	0% 0%	0% 0%	0% 0%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	42% 45%	37% 38%	14% 22%	33% 36%	71% 67%	-	-	-	*	11% 40%	- *	- *	37% 36%	27% 31%	13% 18%
At Meets Grade Level or Above	2019 2018	52% 50%	11% 3%	3% 0%	0% 0%	7% 0%	0% 0%	-	-	-	*	0% 0%	- *	- *	3% 0%	5% 0%	0% 0%
At Masters Grade Level	2019 2018	26% 24%	4% 0%	3% 0%	0% 0%	7% 0%	0% 0%	-	-	-	*	0% 0%	- *	- *	3% 0%	5% 0%	0% 0%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	69% 62%	76% 62%	70% 44%	80% 56%	* 78%	-	*	-	*	56% 50%	- *	-	76% 62%	70% 64%	75% 29%
At Meets Grade Level or Above	2019 2018	54% 51%	23% 11%	24% 8%	10% 22%	35% 0%	* 0%	-	*	-	*	0% 0%	- *	-	24% 8%	26% 7%	25% 0%
At Masters Grade Level	2019 2018	25% 23%	3% 3%	0% 3%	0% 0%	0% 0%	* 0%	-	*	-	*	0% 0%	- *	-	0% 3%	0% 0%	0% 0%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	81% 76%	91% 78%	86% 79%	97% 68%	100% 82%	-	*	*	88% -	82% 50%	-	- *	91% 77%	89% 72%	80% 58%
At Meets Grade Level or Above	2019 2018	55% 53%	35% 34%	27% 33%	14% 26%	38% 26%	38% 35%	-	*	*	13% -	9% 17%	-	- *	27% 33%	23% 28%	20% 8%
At Masters Grade Level	2019 2018	33% 31%	12% 9%	11% 7%	11% 0%	14% 5%	6% 18%	-	*	* -	0% -	0% 0%	-	- *	11% 7%	11% 3%	13% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 260 Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academi			<u>Campus</u> by Grade a		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019	69	51 62	58 75	-	*	*	-	-	-	*	*	-	-	58	*	*
	2018	67	62	75	-	*	*	-	-	-	-	-	-	-	75	*	*
End of Course Algebra I	2019	75	32	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	72	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	46	50	-	*	*	-	-	-	*	*	-	-	50	30	*
-	2018	69	55	75	-	*	*	-	-	-	-	-	-	-	75	*	*
All Grades ELA/Reading	2019	68	51	58	-	*	*	-	-	-	*	*	-	-	58	*	*
-	2018	69	62	75	-	*	*	-	-	-	-	-	-	-	75	*	*
All Grades Mathematics	2019	70	32	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2018	70	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 260 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 260 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campu	s Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	55%	60%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	77%	53%	52%	-	-	-	-	-	27%	28%	*	*	27%	29%
At Meets Grade Level or Above	2019	50%	23%	17%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	48%	19%	16%	-	-	-	-	-	8%	8%	*	*	8%	7%
At Masters Grade Level	2019	24%	5%	4%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	22%	3%	2%	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	40%	40%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	74%	43%	44%	-	-	-	-	-	24%	26%	*	*	24%	27%
At Meets Grade Level or Above	2019	48%	20%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	20%	17%	-	-	-	-	-	10%	11%	*	*	10%	10%
At Masters Grade Level	2019	21%	2%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	1%	0%	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	42%	37%	-	-	-	-	-	0%	-	0%	-	0%	0%
· · · · • • • • • • • • • • • • • • • •	2018	81%	45%	38%	-	-	-	-	-	22%	22%	-	*	22%	20%
At Meets Grade Level or Above	2019	52%	11%	3%	-	-	-	-	-	0%		0%	-	0%	0%
	2018	50%	3%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	26%	4%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	0%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	76%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	80%	62%	62%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Meets Grade Level or Above	2019	54%	23%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	11%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	3%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	3%	3%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies	20.0	2070	0,0	• / •						0,0	0,0			0,0	0,0
At Approaches Grade Level or Above	2019	81%	81%	91%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	78%	76%	78%	-	-	-	-	-	50%	50%	-	*	50%	56%
At Meets Grade Level or Above	2019	55%	35%	27%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	53%	34%	33%	-	-	-	-	-	13%	13%	-	*	13%	11%
At Masters Grade Level	2019	33%	12%	11%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	31%	9%	7%	_	-	-	-	-	0%	0%	-	*	0%	0%
	2010	5170	570	1 /0						070	070			070	070
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	46%	50%	_	_	_	_	_	_	_	_	_	_	_
All Grades Dour Subjects	2019	69%	55%	75%	_	_	_	_	_	-	_	-	-	-	_
All Grades ELA/Reading	2010	68%	51%	58%	_	_	_	_	_	_	_	_	_	_	_
	2019	69%	62%	75%	_	-	-	-	_	-	_	-	_	-	-
All Grades Mathematics	2010	70%	32%	*	_	_	_	_	_	-	_	-	-	-	_
	2019	70%	20%	-	_	-	-	-	_	-	_	-	_	-	-
	2010	/0/0	2070	-											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 307 Grade Span: 09 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	63%	71%	79%	63%	80%	*	60%	50%	95%	77%	68%	48%
Not Included in Accountability													
Mobile	4%	32%	25%	19%	31%	20%	*	30%	50%	5%	18%	28%	34%
Other Exclusions	1%	3%	4%	2%	6%	0%	*	10%	0%	0%	3%	4%	19%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	2%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	98%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	64%	69%	75%	63%	80%	-	83%	-	57%	75%	70%	54%
Not Included in Accountability	0.70	0170			0070	00,0		00,0		0, ,0			0.70
Mobile	4%	31%	26%	22%	31%	20%	-	17%	-	43%	21%	24%	27%
Other Exclusions	1%	4%	4%	2%	7%	0%	-	0%	-	0%	4%	6%	19%
	10/	20/	00/	10/	00/	00/		00/		00/	00/	00/	0%
Not Tested Absent	1% 1%	2% 1%	0% 0%	1% 1%	0% 0%	0% 0%	-	0% 0%	-	0% 0%	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	1% 0%	0%	0%	-	0%	-	0%	0%	0%	0%
	0 /0	0 /0	U /0	070	0 /0	0 /0	-	0 /0	-	0 /0	070	0 /0	070

Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Jule	District	Campus	American	mspanie	White	maian	Asian	Islander	Races		DISCUV	(current)
Attendance Rate													
2018-19	95.4%	79.9%	89.0%	88.9%	88.8%	88.7%	*	87.7%	*	92.2%	89.8%	88.6%	89.6%
2017-18	95.4%	78.6%	87.1%	86.4%	88.0%	86.7%	*	*	-	85.1%	87.1%	87.0%	89.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	_	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	7.9%	4.1%	5.9%	3.6%	2.6%	*	0.0%	*	5.3%	1.8%	4.6%	4.5%
2017-18	1.9%	9.3%	4.5%	5.2%	4.2%	5.8%	*	0.0%	-	0.0%	6.0%	4.8%	1.3%
2017-18	1.970	9.3%	4.3%	5.270	4.270	5.0%		0.0%	-	0.0%	0.0%	4.0%	1.570
4-Year Longitudinal Rate (Gr 9-12) Class of 2019	2)												
Graduated	90.0%	40.2%	34.0%	37.5%	20.5%	50.0%	*	*	-	*	*	35.3%	27.3%
Received TxCHSE	0.5%	1.8%	1.1%	3.1%	0.0%	0.0%	*	*	-	*	*	2.0%	0.0%
Continued HS	3.7%	36.1%	46.8%	46.9%	56.4%	25.0%	*	*	-	*	*	35.3%	27.3%
Dropped Out	5.9%	21.9%	18.1%	12.5%	23.1%	25.0%	*	*	-	*	*	27.5%	45.5%
Graduates and TxCHSE	90.4%	41.9%	35.1%	40.6%	20.5%	50.0%	*	*	-	*	*	37.3%	27.3%
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	78.1%	81.9%	87.5%	76.9%	75.0%	*	*	-	*	*	72.5%	54.5%
Graduated	90.0%	37.1%	42.0%	40.0%	43.8%	32.1%	-	87.5%	*	*	42.9%	41.2%	37.5%
Received TxCHSE	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.8%	35.5%	49.1%	52.5%	53.1%	46.4%	-	12.5%	*	*	35.7%	47.1%	62.5%
Dropped Out	5.7%	26.3%	8.9%	7.5%	3.1%	21.4%	-	0.0%	*	*	21.4%	11.8%	0.0%
Graduates and TxCHSE	90.4%	38.2%	42.0%	40.0%	43.8%	32.1%	_	87.5%	*	*	42.9%	41.2%	37.5%
Graduates, TxCHSE,	50.470		42.070			52.170		07.570			42.570		
and Continuers	94.3%	73.7%	91.1%	92.5%	96.9%	78.6%	-	100.0%	*	*	78.6%	88.2%	100.0%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	54.4%	70.4%	69.7%	70.0%	60.9%	_	100.0%	*	*	76.9%	73.7%	71.4%
Received TxCHSE	0.6%	2.8%	0.0%	0.0%	0.0%	0.0%		0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	9.8%	12.2%	9.1%	26.7%	4.3%		0.0%	*	*	0.0%	3.5%	28.6%
Dropped Out	6.1%	33.1%	17.3%	21.2%	3.3%	34.8%	_	0.0%	*	*	23.1%	22.8%	0.0%
Graduates and TxCHSE	92.8%	57.2%	70.4%	69.7%	70.0%	60.9%	-	100.0%	*	*	76.9%	73.7%	71.4%
Graduates, TxCHSE,	92.070	57.270	/0.4/0	09.770	70.078	00.976	-	100.076			70.970	73.770	/ 1.4 /0
and Continuers Class of 2017	93.9%	66.9%	82.7%	78.8%	96.7%	65.2%	-	100.0%	*	*	76.9%	77.2%	100.0%
Graduated	92.0%	46.5%	61.3%	70.4%	56.7%	46.7%	*	_	-	*	81.8%	64.1%	75.0%
Received TxCHSE	0.6%	3.5%	0.0%	0.0%	0.0%	0.0%	*			*	0.0%	0.0%	0.0%
Continued HS	1.1%	12.1%	12.0%	3.7%	16.7%	20.0%	*		-	*	0.0%	12.8%	12.5%
	6.3%	37.9%	26.7%	25.9%	26.7%	33.3%	*	-	-	*	18.2%	23.1%	12.5%
Dropped Out Graduates and TxCHSE	92.6%	37.9% 50.0%	26.7% 61.3%	25.9% 70.4%	26.7% 56.7%	33.3% 46.7%	*	-	-	*	18.2% 81.8%	23.1% 64.1%	12.5% 75.0%
Graduates, TxCHSE,	92.0%	50.0%	01.3%	70.4%	50.7%	40.7%		-	-	÷	01.0%	04.1%	75.0%
and Continuers	93.7%	62.1%	73.3%	74.1%	73.3%	66.7%	*	-	-	*	81.8%	76.9%	87.5%
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
	07 40/	52.6%	64.00/	71 40/	58.1%	E2 00/	*			*	01 00/	66.7%	75.0%
Graduated	92.4%	52.6%	64.0%	71.4%	58.1%	53.8%	÷	-	-	Ť	81.8%	00.7%	/5.0%

Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or		_	
	Chata	District	Commun	African	Llienenie	14/1-14-	American	A alam	Pacific	More	Special	Econ	EL (Current)
Received TxCHSE	<u>State</u> 0.7%	District 5.2%	Campus 1.3%	American 0.0%	Hispanic 3.2%	<u>White</u> 0.0%	Indian *	Asian	Islander	Races	<u>Ed</u> 0.0%	Disadv 0.0%	(Current) 0.0%
Continued HS	0.6%	4.0%	9.3%	3.6%	3.2% 16.1%	7.7%	*	-	-	*	0.0%	10.3%	12.5%
Dropped Out	6.3%	38.2%	25.3%	25.0%	22.6%	38.5%	*	-	-	*	18.2%	23.1%	12.5%
Graduates and TxCHSE	93.2%	57.9%	65.3%	71.4%	61.3%	53.8%	*			*	81.8%	66.7%	75.0%
Graduates, TxCHSE,	95.270	57.570	05.570	7 1.470	01.570	55.070		-	-		01.070	00.7 /0	/ 5.0 /0
and Continuers	93.7%	61.8%	74.7%	75.0%	77.4%	61.5%	*			*	81.8%	76.9%	87.5%
Class of 2016	95.770	01.070	/4.//0	75.070	//.4/0	01.570		-	-		01.070	70.970	07.570
Graduated	92.1%	46.3%	63.8%	63.6%	60.7%	64.3%		*		*	64.3%	65.1%	60.0%
Received TxCHSE	0.8%	40.3% 5.5%	2.9%	0.0%	7.1%	04.3%	-	*	-	*	7.1%	2.3%	0.0%
Continued HS	0.8%	5.5% 4.8%	2.9% 8.7%	4.5%	14.3%	7.1%	-	*	-	*	7.1%	2.3% 9.3%	10.0%
Dropped Out	6.6%	4.0%	24.6%	31.8%	17.9%	28.6%	-	*	-	*	21.4%	23.3%	30.0%
Graduates and TxCHSE	92.9%	51.8%	66.7%	63.6%	67.9%	64.3%	-	*	-	*	71.4%	67.4%	60.0%
Graduates, TxCHSE,	92.970	51.070	00.7 /0	05.070	07.970	04.370	-		-		7 1.4 70	07.470	00.078
and Continuers	93.4%	56.6%	75.4%	68.2%	82.1%	71.4%		*		*	78.6%	76.7%	70.0%
and Continuers	93.4%	50.0%	/ 5.4%	00.270	02.170	/ 1.470	-		-		70.0%	70.7%	70.0%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9	17)										
Class of 2019	90.0%	38.4%	32.3%	37.5%	19.0%	44.4%	*	*	_	*	*	34.6%	25.0%
Class of 2018	90.0%	35.5%	40.5%	38.1%	41.2%	32.1%	_	87.5%	*	*	42.9%	40.0%	37.5%
	50.070	55.570	-0.570	50.170	41.270	52.170		07.570			42.570	40.070	57.570
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	*	*	-	-	*	-	-	-	-	-	-	-
Class of 2018	68.5%	38.5%	*	*	-	-	-	*	-	-	-	*	*
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	3.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	38.6%	48.4%	58.3%	25.0%	42.9%	*	*	-	-	-	50.0%	*
Class of 2018	82.0%	38.7%	51.2%	46.2%	42.9%	66.7%	-	66.7%	-	*	0.0%	60.0%	*
													
RHSP/DAP/FHSP-E/FHSP-DLA				50 00/	25.00/	27 50/	*	*				50.00/	*
Class of 2019	87.6%	41.5%	46.9%	58.3%	25.0%	37.5%			-	-	-	50.0%	*
Class of 2018	86.8%	38.7%	47.8%	40.0%	42.9%	66.7%	-	57.1%	-	*	0.0%	55.6%	*
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	8.0%	9.1%	0.0%	20.0%	*						12.5%	
2017-18	37.7%	14.6%	12.9%	0.0%	20.0%	*	-	-	-	-	-	6.7%	- 25.0%
2017-10	57.770	14.070	12.570	0.070	23.170		-		-	-		0.7 /0	23.070
FHSP-E Graduates (Annual Rate	a)												
2018-19	4.4%	4.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017 10	1.570	0.070	0.070	0.070	0.070	0.070					0.070	0.070	
FHSP-DLA Graduates (Annual F	(ate)												
2018-19	82.1%	33.3%	41.3%	42.9%	25.0%	31.3%	*	*	*	*	0.0%	39.5%	20.0%
2017-18	81.5%	32.7%	50.0%	33.3%	50.0%	66.7%	-	*	-	*	0.0%	59.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	32.6%	36.5%	34.6%	23.8%	29.4%	*	*	*	*	0.0%	34.8%	20.0%
2017-18	85.1%	25.1%	33.3%	16.7%	36.0%	50.0%	-	57.1%	-	*	0.0%	37.8%	30.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	74	100.0%	410	355,615
By Ethnicity:				
African American	26	35.1%	103	43,953
Hispanic	21	28.4%	139	180,673
White	17	23.0%	141	105,577
American Indian	1	1.4%	4	1,293
Asian	4	5.4%	9	16,564
Pacific Islander	1	1.4%	2	537
Two or More Races	4	5.4%	12	7,018
By Graduation Type:				
Minimum H.S. Program	10	13.5%	69	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	1.4%	6	1,090
Foundation H.S. Program (No Endorsement)	37	50.0%	209	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	16	15,160
Foundation H.S. Program (DLA)	26	35.1%	110	285,538
Special Education Graduates	5	6.8%	55	27,598
Economically Disadvantaged Graduates	46	62.2%	230	186,364
LEP Graduates	5	6.8%	40	25,189
At-Risk Graduates	60	81.1%	307	146,432

Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 260 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready													
2018-19	72.9%	43.5%	39.9%	46.2%	33.3%	32.4%	*	*	*	*	80.0%	45.7%	30.0%
2017-18	65.5%	25.9%	26.4%	32.0%	26.0%	25.0%	-	14.3%	-	*	62.5%	32.4%	30.0%
College Ready Graduates													
College Ready (Annual Graduates	=)												
2018-19	53.0%	12.4%	8.1%	11.5%	4.8%	0.0%	*	*	*	*	0.0%	13.0%	0.0%
2017-18	50.0%	12.0%	7.1%	8.0%	8.0%	8.3%	-	0.0%	-	*	0.0%	10.8%	10.0%
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2018-19	60.7%	20.0%	17.6%	23.1%	9.5%	17.6%	*	*	*	*	20.0%	17.4%	0.0%
2017-18	58.2%	21.4%	18.6%	16.0%	8.0%	50.0%	-	14.3%	-	*	12.5%	24.3%	10.0%
Mathematics	30.270	21.170	10.070	10.070	0.070	30.070		11.570			12.370	21.370	10.070
2018-19	48.6%	10.7%	5.4%	7.7%	0.0%	0.0%	*	*	*	*	0.0%	8.7%	0.0%
2017-18	46.0%	9.7%	8.6%	12.0%	8.0%	8.3%	-	0.0%	-	*	0.0%	10.8%	10.0%
Both Subjects	1010 / 0	0.170		121070	0.070	0.070		01070			0.070		
2018-19	44.2%	9.5%	5.4%	7.7%	0.0%	0.0%	*	*	*	*	0.0%	8.7%	0.0%
2017-18	42.1%	7.7%	7.1%	8.0%	8.0%	8.3%	-	0.0%	-	*	0.0%	10.8%	10.0%
Dual Course Credits (Annual Grad Any Subject	duates)												
2018-19	23.1%	2.9%	4.1%	3.8%	4.8%	0.0%	*	*	*	*	0.0%	6.5%	0.0%
2017-18	20.7%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject	t (Annual Gra	iduates)											
Any Subject													
2018-19	21.1%	2.9%	1.4%	3.8%	0.0%	0.0%	*	*	*	*	0.0%	2.2%	0.0%
2017-18	20.4%	3.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Gra				a a a a	0.00/	a aa/							0.00/
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annua	Graduates)												
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready Graduates	Graduates)												
2018-19	40.4%	34.5%	33.1%	36.5%	31.0%	32.4%	*	*	*	*	80.0%	34.8%	30.0%
2017-18	28.7%	15.7%	21.4%	26.0%	18.0%	25.0%	-	14.3%	-	*	62.5%	23.0%	20.0%
Approved Industry-Based Certif													
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	7.3%	4.1%	7.7%	0.0%	5.9%	*	*	*	*	60.0%	4.3%	0.0%
2017-18	1.7%	4.3%	5.7%	4.0%	8.0%	8.3%	-	0.0%	-	*	37.5%	8.1%	10.0%
CTE Coherent Sequence C	oursework Align	ed with Indust	ry-Based Cer	tifications (Ani	nual Graduates)								
2018-19	55.6% Č	38.5%	43.2%	42.3%	42.9%	47.1%	*	*	*	*	80.0%	47.8%	60.0%
2017-18	38.7%	12.3%	17.1%	16.0%	20.0%	16.7%	-	14.3%	-	*	0.0%	21.6%	20.0%
U.S. Armed Forces Enlistm	ent (Annual Grad	duates)											
2018-19	5.0%	12.7%	12.2%	15.4%	14.3%	5.9%	*	*	*	*	20.0%	10.9%	0.0%
2017-18	4.3%	5.4%	8.6%	16.0%	0.0%	8.3%	-	14.3%	-	*	25.0%	5.4%	0.0%
Graduates under an Advand	ced Degree Plan	and Identified	l as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	2.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Le	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr	iterion) (Annu	al Graduates)									2.0441	(000)
Reading			•										
2018-19	33.4%	12.9%	9.5%	3.8%	9.5%	17.6%	*	*	*	*	20.0%	6.5%	0.0%
2017-18	32.1%	15.4%	10.0%	12.0%	4.0%	25.0%	-	0.0%	-	*	12.5%	16.2%	10.0%
Mathematics													
2018-19	24.7%	4.9%	1.4%	3.8%	0.0%	0.0%	*	*	*	*	0.0%	2.2%	0.0%
2017-18	23.7%	6.6%	4.3%	8.0%	4.0%	0.0%	-	0.0%	-	*	0.0%	5.4%	10.0%
Both Subjects													
2018-19	18.8%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	18.1%	4.3%	2.9%	4.0%	4.0%	0.0%	-	0.0%	-	*	0.0%	5.4%	10.0%
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	67.3%	60.8%	53.8%	66.7%	64.7%	*	*	*	*	80.0%	63.0%	100.0%
2017-18	58.4%	51.6%	41.4%	48.0%	44.0%	33.3%	-	28.6%	-	*	37.5%	54.1%	60.0%
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2019	25.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018 Capiel Studies	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Social Studies	12.00/	0.00/	0.00/	0.00/	0.00/	0.00/	*	0.00/	*	0.00/		0.00/	
2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%		0.0%	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	Ŧ	0.0%	-	Ŧ	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects		des 11-12)											
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics											1-		1
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	-	-	-	_	-	_	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	7.6%	10.8%	15.4%	4.8%	5.9%	*	*	*	*	n/a	6.7%	n/a
2017-18	74.6%	9.1%	11.4%	12.0%	12.0%	16.7%	-	0.0%	-	*	n/a	10.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	25.0%	*	*	*	-	-	-	*	n/a	*	n/a
2017-18	37.9%	21.9%	25.0%	*	*	*	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	994	1056	*	*	*	-	-	-	*	n/a	*	n/a
2017-18	1036	1009	946	*	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
and Writing													
2018-19	517	517	545	*	*	*	-	-	-	*	n/a	*	n/a
2017-18	521	523	478	*	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	477	511	*	*	*	-	-	-	*	n/a	*	n/a
2017-18	515	486	469	*	*	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	19.0	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	*	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	19.6	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.7	*	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	17.3	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	*	-	*	*	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	19.4	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	*	-	*	*	-	-	-	-	n/a	*	n/a

Campus Name: WINFREE ACADEMY CHARTER SCHOOL - G Campus Number: 057828004

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)											
Any Subject	-												
2018-19	44.6%	7.7%	9.1%	9.1%	7.7%	14.8%	*	0.0%	*	7.1%	8.7%	14.3%	7.7%
2017-18	43.4%	6.5%	5.6%	8.7%	3.5%	4.1%	*	18.2%	-	0.0%	6.3%	7.6%	2.0%
English Language Arts													
2018-19	17.8%	16.1%	21.9%	22.2%	21.4%	30.4%	*	0.0%	*	0.0%	33.3%	31.8%	22.2%
2017-18	17.3%	13.3%	10.3%	18.8%	7.1%	6.7%	-	0.0%	-	0.0%	16.7%	9.8%	6.7%
Mathematics													
2018-19	20.4%	2.0%	5.3%	5.6%	4.4%	5.3%	*	*	*	14.3%	0.0%	3.3%	0.0%
2017-18	20.7%	5.9%	6.8%	6.1%	5.0%	4.8%	*	*	-	*	0.0%	11.5%	0.0%
Science													
2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Ir	stitution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	23.6%	21.4%	24.0%	16.0%	33.3%	-	14.3%	-	*	12.5%	25.0%	0.0%
2016-17	54.6%	26.9%	24.3%	23.3%	28.0%	8.3%	-	*	-	*	15.4%	15.9%	22.2%
Graduates in TX IHE Completi	ng One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	35.8%	28.6%	20.0%	*	*	-	*	-	-	*	33.3%	-
2016-17	59.2%	39.0%	33.3%	14.3%	57.1%	*	-	*	-	*	*	28.6%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip			Enrollmen	t	
		npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	260	100.0%	1,321	5,479,173	264	100.0%	1,332	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.59
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.59
Kindergarten	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.09
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5
Grade 9	61	23.5%	18.6%	8.2%	61	23.1%	18.5%	8.2
Grade 10	45	17.3%	20.7%	7.4%	45	17.0%	20.5%	7.4
Grade 11	102	39.2%	35.0%	6.9%	102	38.6%	34.8%	6.9
Grade 12	52	20.0%	25.7%	6.4%	56	21.2%	26.3%	6.4
Ethnic Distribution:								
African American	75	28.8%	20.5%	12.6%	75	28.4%	20.4%	12.6
Hispanic	130	50.0%	50.8%	52.8%	133	50.4%	50.8%	52.8
White	38	14.6%	23.0%	27.0%	39	14.8%	23.0%	27.0
American Indian	1	0.4%	0.6%	0.4%	1	0.4%	0.7%	0.4
Asian	6	2.3%	1.1%	4.6%	6	2.3%	1.1%	4.6
Pacific Islander	1	0.4%	0.3%	0.2%	1	0.4%	0.3%	0.2
Two or More Races	9	3.5%	3.6%	2.5%	9	3.4%	3.7%	2.5
Sex:								
Female	135	51.9%	50.6%	48.8%	138	52.3%	50.9%	48.8
Male	125	48.1%	49.4%	51.2%	126	47.7%	49.1%	51.2
Economically Disadvantaged	158	60.8%	53.1%	60.3%	159	60.2%	52.9%	60.2
Non-Educationally Disadvantaged	102	39.2%	46.9%	39.7%	105	39.8%	47.1%	39.8
Section 504 Students	20	7.7%	12.3%	6.9%	20	7.6%	12.2%	6.9
English Learners (EL)	46	17.7%	16.9%	20.3%	47	17.8%	17.0%	20.3
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	10	3.8%	4.9%	4.1%	10	3.8%	5.0%	4.1
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Homeless	8	3.1%	3.3%	1.4%	8	3.0%	3.3%	1.4
mmigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3
Migrant	0	0.0%	0.0%	0.3%	Ő	0.0%	0.0%	0.3
Fitle I	260	100.0%	100.0%	65.1%	264	100.0%	100.0%	65.1
Vilitary Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9
At-Risk	252	96.9%	96.7%	50.6%	254	96.2%	96.5%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				ıt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	46	17.7%	15.7%	20.6%	47	17.8%	15.8%	20.6%
Career & Technical Education	252	96.9%	93.4%	27.6%				
Career & Technical Education (9-12 grades only)	252	96.9%	93.3%	50.8%	253	95.8%	92.9%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	33	12.7%	10.7%	10.5%	33	12.5%	10.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	72.7%	54.2%	42.4%				
Students with Physical Disabilities	0	0.0%	*	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	**	**	37.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	351	71.5%	77.9%	15.3%				
By Ethnicity:								
African American	102	20.8%						
Hispanic	168	34.2%						
White	59	12.0%						
American Indian	3	0.6%						
Asian	7	1.4%						
Pacific Islander	1	0.2%						
Two or More Races	11	2.2%						
Student Attrition (2018-19):								
Total Student Attrition	161	62.9%						

	Non-Sp	pecial Education R	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	-	1.6%	-	-	5.5%	
Grade 1	-	-	2.9%	-	-	4.9%	
Grade 2	-	-	1.6%	-	-	2.0%	
Grade 3	-	-	0.9%	-	-	0.8%	
Grade 4	-	-	0.5%	-	-	0.4%	
Grade 5	-	-	0.4%	-	-	0.5%	
Grade 6	-	-	0.4%	-	-	0.5%	
Grade 7	-	-	0.5%	-	-	0.6%	
Grade 8	-	-	0.4%	-	-	0.6%	
Grade 9	74.3%	64.8%	7.8%	62.5%	58.3%	13.1%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.
Grade 3	-	-	19.
Grade 4	-	-	19.
Grade 5	-	-	20.
Grade 6	-	-	20.
Secondary:			
English/Language Arts	4.9	4.2	16.
Foreign Languages	-	-	18.
Mathematics	4.0	3.8	17.
Science	2.9	2.8	18.
Social Studies	3.4	3.2	19.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	18.9	100.0%	100.0%	100.09
Professional Staff:	18.0	94.9%	76.3%	63.7
Teachers	12.9	68.1%	43.9%	49.4
Professional Support	4.0	21.3%	23.4%	10.2
Campus Administration (School Leadership)	1.0	5.4%	4.9%	3.0
Educational Aides:	1.0	5.1%	4.5%	10.6
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373
Part-time	0.0	n/a	0.0	595
Counselors	0.0	174	0.0	555
Full-time	1.0	n/a	5.0	12,901
Part-time	0.0	n/a	1.0	1,103
Part-ume	0.0	II/d	1.0	1,103
Total Minority Staff:	9.7	51.2%	42.5%	51.1
Teachers by Ethnicity and Sex:				
African American	5.9	45.7%	19.4%	10.8
Hispanic	1.6	12.6%	11.0%	28.1
White	5.4	41.6%	62.4%	57.7
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	5.5%	1.8
Pacific Islander	0.0	0.0%	1.8%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	6.6	50.9%	42.3%	23.8
Females	6.3	49.1%	57.7%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3
Bachelors	10.1	78.0%	71.8%	73.4
Masters	2.8	22.0%	26.4%	24.5
Doctorate	0.0	0.0%	1.8%	0.7
Teachers by Years of Experience:				
Beginning Teachers	2.0	15.2%	15.3%	7.4
1-5 Years Experience	4.3	33.4%	43.4%	27.9
6-10 Years Experience	4.5	35.0%	19.9%	19.4
11-20 Years Experience	1.1	8.9%	16.0%	29.4
Over 20 Years Experience	1.0	7.5%	5.4%	15.9
Number of Students per Teacher	20.2	n/a	24.3	15

Campus Number: 057828004

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.7	6.2
Average Years Experience of Principals with District	6.0	4.7	5.3
Average Years Experience of Assistant Principals	13.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	2.5	4.7
Average Years Experience of Teachers:	7.3	7.0	11.1
Average Years Experience of Teachers with District:	2.4	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,274	\$45,746	\$49,868
1-5 Years Experience	\$46,190	\$46,286	\$52,823
6-10 Years Experience	\$46,794	\$48,428	\$55,756
11-20 Years Experience	\$49,547	\$53,766	\$59,308
Over 20 Years Experience	\$63,850	\$54,460	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$47,134	\$48,272	\$57,091
Professional Support	\$53,608	\$56,370	\$67,352
Campus Administration (School Leadership)	\$84,727	\$75,341	\$82,512
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 260 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	7.8%	3.7%	6.5%
Career & Technical Education	1.8	13.6%	15.4%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	8.2	64.0%	68.3%	70.9%
Special Education	1.9	14.6%	12.6%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL

Campus Number: 057828005

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 291 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019	68%	34%	24%	0%	15%	53%	*	-	-	*	0%	*	*	24%	14%	0%
At Meets Grade Level or Above	2018 2019 2018	65% 50% 44%	37% 17% 14%	41% 17% 23%	38% 0% 38%	27% 12% 9%	56% 35% 28%	- * -	-	-	* * *	* 0% *	- * -	- * -	41% 17% 23%	35% 11% 19%	17% 0% 17%
At Masters Grade Level	2019 2018	11% 7%	3% 0%	3% 0%	0% 0%	0% 0%	12% 0%	*	-	-	*	0% *	*	*	3% 0%	3% 0%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019	68%	46%	44%	20%	42%	63%	*	-	- *	*	*	*	*	44%	34%	15%
At Meets Grade Level or Above	2018 2019	67% 49%	49% 24%	57% 29%	36% 20%	31% 25%	76% 47%	-	-	^	*	17% *	*	-	57% 30%	46% 26%	25% 8%
At Meets Glade Level of Above	2019	48%	24%	33%	9%	8%	52%	-	_	*	*	0%	*	-	33%	20%	0%
At Masters Grade Level	2019 2018	8% 8%	1% 1%	2% 2%	0% 0%	0% 0%	5% 3%	*	-	- *	*	* 0%	*	*	2% 2%	3% 0%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	42% 45%	38% 48%	* 25%	42% 46%	35% 63%	*	-	- *	*	0% 0%	* -	*	39% 49%	29% 48%	17% *
At Meets Grade Level or Above	2019 2018	61% 55%	11% 3%	14% 5%	* 0%	25% 8%	10% 6%	*	-	- *	*	0% 0%	*	*	14% 5%	6% 4%	0% *
At Masters Grade Level	2019 2018	37% 32%	4% 0%	5% 0%	* 0%	8% 0%	5% 0%	*	-	- *	*	0% 0%	*	*	6% 0%	6% 0%	0% *
End of Course Biology At Approaches Grade Level or			60 0/			600 /	0=0/									60 4	2001
Above	2019 2018	88% 87%	69% 62%	71% 68%	* 60%	60% 50%	85% 80%	*	-	- *	-	*	*	-	71% 68%	63% 69%	29%
At Meets Grade Level or Above	2018 2019 2018	62% 59%	23% 11%	23% 14%	0%	20% 17%	31% 20%	- * -	-	- *	-	*	- * -	-	23% 14%	11% 15%	0% *
At Masters Grade Level	2019 2018	25% 24%	3% 3%	6% 5%	* 0%	7% 0%	8% 10%	* -	-	- *	-	*	* -	-	6% 5%	5% 8%	0% *
End of Course U.S. History At Approaches Grade Level or																	
Above	2019	93%	81%	75%	50%	71%	85%	*	-	-	*	50%	*	*	74%	69%	30%
At Maata Crada Laval or Abava	2018 2019	92% 73%	76% 35%	80% 38%	63%	58%	95% 45%	- *	*	*	*	33% 13%	*	- *	80% 39%	72% 34%	60% 10%
At Meets Grade Level or Above	2019	73%	35% 34%	38% 40%	25% 13%	38% 33%	45% 55%	-	- *	- *	*	13%	*	-	39% 40%	34% 24%	20%
At Masters Grade Level	2019 2018	45% 40%	12% 9%	15% 13%	13% 0%	8% 8%	25% 23%	*	- *	- *	*	13% 0%	*	*	15% 13%	14% 8%	0% 0%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	55%	48%	32%	43%	63%	43%	_	-	30%	17%	18%	33%	49%	40%	15%
					- • • •												

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 291 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	53%	58%	43%	42%	75%	*	*	*	33%	30%	*	*	59%	51%	32%
At Meets Grade Level or Above	2019 2018	50% 48%	23% 19%	25% 25%	14% 13%	23% 15%	34% 37%	0% *	- *	- *	10% 0%	3% 9%	0% *	0% *	26% 25%	20% 17%	4% 8%
At Masters Grade Level	2019 2018	24% 22%	5% 3%	6% 4%	5% 0%	3% 2%	11% 7%	0% *	- *	- *	0% 0%	3% 0%	0% *	0% *	6% 4%	6% 2%	0% 0%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	40% 43%	34% 51%	10% 37%	29% 29%	58% 69%	*	-	- *	0% *	0% 25%	0% *	*	35% 51%	25% 41%	7% 21%
At Meets Grade Level or Above	2019	48%	20%	23%	10%	19%	42%	*	-	-	0%	0%	0%	*	24%	19%	3%
	2018	46%	20%	29%	21%	8%	43%	-	-	*	*	13%	*	-	29%	20%	7%
At Masters Grade Level	2019 2018	21% 19%	2% 1%	2% 1%	0% 0%	0% 0%	8% 2%	*	-	- *	0% *	0% 0%	0% *	*	2% 1%	3% 0%	0% 0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	42% 45%	38% 48%	* 25%	42% 46%	35% 63%	*	-	- *	*	0% 0%	*	*	39% 49%	29% 48%	17% *
At Meets Grade Level or Above	2019 2018	52% 50%	11% 3%	14% 5%	* 0%	25% 8%	10% 6%	*	-	- *	*	0% 0%	*	*	14% 5%	6% 4%	0% *
At Masters Grade Level	2019 2018	26% 24%	4% 0%	5% 0%	* 0%	8% 0%	5% 0%	*	-	- *	*	0% 0%	*	*	6% 0%	6% 0%	0% *
All Grades Science At Approaches Grade Level or	2010	2470	070	078	070	070	070					070			070	070	
Above	2019	81%	69%	71%	*	60%	85%	*	_	-	-	*	*	-	71%	63%	29%
	2018	80%	62%	68%	60%	50%	80%	-	-	*	-	*	-	-	68%	69%	*
At Meets Grade Level or Above	2019	54%	23%	23%	*	20%	31%	*	-	-	-	*	*	-	23%	11%	0%
	2018	51%	11%	14%	0%	17%	20%	-	-	*	-	*	-	-	14%	15%	*
At Masters Grade Level	2019 2018	25% 23%	3% 3%	6% 5%	* 0%	7% 0%	8% 10%	*	-	- *	-	*	*	-	6% 5%	5% 8%	0% *
All Grades Social Studies At Approaches Grade Level or																	
Above	2019	81%	81%	75%	50%	71%	85%	*	- *	-	*	50%	*	*	74%	69%	30%
At Meets Grade Level or Above	2018 2019	78% 55%	76% 35%	80% 38%	63% 25%	58% 38%	95% 45%	- *	-	-	*	33% 13%	*	- *	80% 39%	72% 34%	60% 10%
At Masters Grade Level	2018 2019 2018	53% 33% 31%	34% 12% 9%	40% 15% 13%	13% 13% 0%	33% 8% 8%	55% 25% 23%	- * -	* - *	* - *	* * *	17% 13% 0%	* * *	- * -	40% 15% 13%	24% 14% 8%	20% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 291 Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academi			Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School rogress Domain-	Academi	COIOWA	Score	by Grade a	ina Subject												
End of Course English II	2019 2018	69 67	51 62	60 50	*	*	*	-	-	- *	* -	- *	-	* -	* 50	*	*
End of Course Algebra I	2019 2018	75 72	32 20	50 *	- *	* -	* -	-	- -	-	-	-	-	- -	50 *	*	-
All Grades Both Subjects	2019 2018	69 69	46 55	55 50	*	*	50 *	-	-	- *	*	- *	-	*	60 50	50 *	*
All Grades ELA/Reading	2019 2018	68 69	51 62	60 50	*	*	*	-	-	- *	*	- *	-	*	* 50	*	*
All Grades Mathematics	2019 2018	70 70	32 20	50 *	- *	*	*	-	-	-	-	-	-	-	50 *	*	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 291 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 291 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

ESL Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP with Total District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services EL State STAAR Performance Rate by Subject and Performance Level All Grades All Subjects At Approaches Grade Level or Above 2019 78% 55% 48% 12% 12% * 12% 11% -77% 53% * 2018 58% 31% 31% 31% 26% At Meets Grade Level or Above 2019 50% 23% 25% 5% 5% * 5% 5% -2018 48% 19% 25% 6% 6% * 6% 5% _ 0% At Masters Grade Level 2019 24% 5% 6% 0% 0% 0% _ -2018 22% 3% 4% 0% 0% 0% 0% All Grades ELA/Reading 75% 40% 34% 4% At Approaches Grade Level or Above 2019 4% 4% * 4% -2018 74% 43% 51% 22% 22% * 22% 18% At Meets Grade Level or Above 2019 48% 20% 23% 4% 4% * 4% 4% 2018 46% 20% 29% 11% 11% 11% 9% _ -21% 2% 2% * 0% At Masters Grade Level 2019 0% 0% 0% _ 0% * 2018 19% 1% 1% 0% 0% 0% All Grades Mathematics 82% 42% At Approaches Grade Level or Above 2019 38% 20% 2018 81% 45% 48% * * * _ * At Meets Grade Level or Above 2019 52% 11% 14% 0% _ 2018 50% 3% 5% * _ At Masters Grade Level 2019 26% 4% 5% 0% _ 2018 24% 0% 0% * * * * All Grades Science 2019 81% 69% 71% 33% 33% 33% 29% At Approaches Grade Level or Above * 2018 80% 62% 68% * * * * _ 2019 54% 23% 23% 0% 0% 0% 0% At Meets Grade Level or Above _ 2018 51% 11% 14% * * * * -0% At Masters Grade Level 2019 25% 3% 6% 0% 0% * 0% _ 2018 23% 3% 5% * _ All Grades Social Studies At Approaches Grade Level or Above 2019 81% 81% 75% 17% 17% 17% 17% 2018 78% 76% 80% _ * At Meets Grade Level or Above 2019 55% 35% 38% 17% 17% 17% 17% _ 53% 34% 2018 40% * _ * * 0% 0% 0% At Masters Grade Level 2019 33% 12% 15% _ 0% 2018 31% 9% 13% * * * * School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 46% 55% 69% 55% 50% 2018 _ All Grades ELA/Reading 2019 68% 51% 60% _ 2018 69% 62% 50% _ -All Grades Mathematics 2019 70% 32% 50% _ -2018 70% 20%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 257 Grade Span: 09 - 12 School Type: High School

-

								Two or					
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation				•							•		
(All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	96%	98%	99%	100%	-	-	92%	98%	98%	100%
Included in Accountability Not Included in Accountability	94%	63%	56%	47%	58%	57%	50%	-	-	83%	63%	54%	54%
Mobile	4%	32%	39%	47%	36%	42%	50%	-	-	8%	35%	43%	29%
Other Exclusions	1%	3%	3%	2%	4%	1%	0%	-	-	0%	0%	2%	17%
Not Tested	1%	1%	2%	4%	2%	1%	0%	-	-	8%	2%	2%	0%
Absent	1%	1%	2%	4%	2%	1%	0%	-	-	8%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	98%	97%	100%	95%	98%	*	100%	*	88%	100%	98%	98%
Included in Accountability Not Included in Accountability	94%	64%	63%	63%	56%	70%	*	20%	*	75%	74%	64%	44%
Mobile	4%	31%	31%	36%	31%	28%	*	80%	*	13%	23%	30%	28%
Other Exclusions	1%	4%	3%	2%	8%	0%	*	0%	*	0%	3%	3%	26%
Not Tested	1%	2%	3%	0%	5%	2%	*	0%	*	13%	0%	2%	2%
Absent	1%	2% 1%	3% 3%	0%	5% 5%	2% 2%	*	0%	*	13%	0%	2% 2%	2% 0%
Other	0%	0%	3 % 0%	0%	0%	2%	*	0%	*	0%	0%	2%	2%
Calci	0,0	070	• /0	070	070	070		0 /0		070	070	070	2 /0

Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Commune	African	llionania	14/h-14-	American	A = i= =	Pacific	Two or More	Special	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	79.9%	7 9. 4%	77.6%	79.2%	81.1%	*	*	*	75.6%	80.1%	77.6%	78.4%
2017-18	95.4%	78.6%	77.3%	78.3%	75.8%	78.4%	*	*	*	77.7%	79.4%	78.3%	76.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	7.9%	9.2%	9.9%	8.1%	10.1%	0.0%	*	*	10.0%	4.3%	9.1%	17.2%
2017-18	1.9%	9.3%	6.9%	14.3%	7.0%	5.7%	*	11.1%	*	0.0%	0.0%	9.0%	7.7%
4-Year Longitudinal Rate (Gr 9-1)	2)												
Class of 2019	_/												
Graduated	90.0%	40.2%	46.8%	48.3%	39.3%	58.9%	40.0%	*	-	16.7%	64.3%	41.6%	33.3%
Received TxCHSE	0.5%	1.8%	0.6%	3.4%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.7%	36.1%	29.1%	17.2%	41.0%	16.1%	60.0%	*	-	66.7%	14.3%	29.2%	44.4%
Dropped Out	5.9%	21.9%	23.4%	31.0%	19.7%	25.0%	0.0%	*	-	16.7%	21.4%	28.1%	22.2%
Graduates and TxCHSE	90.4%	41.9%	47.5%	51.7%	39.3%	58.9%	40.0%	*	-	16.7%	64.3%	42.7%	33.3%
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	78.1%	76.6%	69.0%	80.3%	75.0%	100.0%	*	-	83.3%	78.6%	71.9%	77.8%
Graduated	90.0%	37.1%	42.1%	35.7%	31.7%	51.7%	-	*	-	*	46.2%	43.8%	0.0%
Received TxCHSE	0.4%	1.1%	1.7%	0.0%	0.0%	3.4%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	35.5%	31.4%	35.7%	34.1%	24.1%	-	*	-	*	38.5%	26.6%	66.7%
Dropped Out	5.7%	26.3%	24.8%	28.6%	34.1%	20.7%	_	*	_	*	15.4%	29.7%	33.3%
Graduates and TxCHSE	90.4%	38.2%	43.8%	35.7%	31.7%	55.2%		*	_	*	46.2%	43.8%	0.0%
Graduates, TxCHSE,													
and Continuers	94.3%	73.7%	75.2%	71.4%	65.9%	79.3%	-	*	-	*	84.6%	70.3%	66.7%
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2018													
Graduated	92.2%	54.4%	56.8%	54.5%	47.4%	62.1%	-	*	-	*	73.3%	55.0%	42.9%
Received TxCHSE	0.6%	2.8%	4.5%	0.0%	2.6%	6.9%	-	*	-	*	0.0%	3.3%	14.3%
Continued HS	1.1%	9.8%	7.2%	0.0%	13.2%	5.2%	-	*	-	*	6.7%	5.0%	0.0%
Dropped Out	6.1%	33.1%	31.5%	45.5%	36.8%	25.9%	-	*	-	*	20.0%	36.7%	42.9%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	57.2%	61.3%	54.5%	50.0%	69.0%	-	*	-	*	73.3%	58.3%	57.1%
and Continuers	93.9%	66.9%	68.5%	54.5%	63.2%	74.1%	-	*	-	*	80.0%	63.3%	57.1%
Class of 2017													
Graduated	92.0%	46.5%	48.2%	45.5%	34.1%	54.4%	-	-	*	*	50.0%	42.6%	50.0%
Received TxCHSE	0.6%	3.5%	4.3%	0.0%	0.0%	7.6%	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	12.1%	5.0%	0.0%	6.8%	5.1%	-	-	*	*	0.0%	1.5%	0.0%
Dropped Out	6.3%	37.9%	42.4%	54.5%	59.1%	32.9%	-	-	*	*	50.0%	55.9%	50.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	50.0%	52.5%	45.5%	34.1%	62.0%	-	-	*	*	50.0%	42.6%	50.0%
and Continuers	93.7%	62.1%	57.6%	45.5%	40.9%	67.1%	-	-	*	*	50.0%	44.1%	50.0%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017													
Graduated	92.4%	52.6%	50.4%	41.7%	38.1%	56.6%	-	-	*	*	50.0%	43.9%	50.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

				A 6-1			•		D10-	Two or	Constal	-	
	State	District	Compus	African American	Hispanis	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 0.7%	<u>5.2%</u>	Campus 5.2%	8.3%	Hispanic 0.0%	7.9%	indian -	Asian	islander	Races	<u> </u>	1.5%	0.0%
Continued HS	0.6%	4.0%	0.7%	0.0%	0.0%	1.3%	-	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	38.2%	43.7%	50.0%	61.9%	34.2%	_	_	*	*	41.7%	54.5%	50.0%
Graduates and TxCHSE	93.2%	57.9%	55.6%	50.0%	38.1%	64.5%	_		*	*	58.3%	45.5%	50.0%
Graduates, TxCHSE,	95.270	57.570	33.070	50.070	50.170	04.370					50.570	45.570	50.070
and Continuers	93.7%	61.8%	56.3%	50.0%	38.1%	65.8%			*	*	58.3%	45.5%	50.0%
Class of 2016	95.770	01.0%	50.5%	50.0%	30.170	05.0%	-	-			50.570	45.5%	50.0%
	02 10/	46 20/		40.00/	22.69/	40 40/		*	*	*		20.20/	11 10/
Graduated	92.1%	46.3%	44.4%	40.0%	32.6%	49.4%	-	*	*	*	37.5%	39.2%	11.1%
Received TxCHSE	0.8%	5.5%	5.6%	13.3%	0.0%	7.8%	-	*	*	*	6.3%	5.4%	0.0%
Continued HS	0.5%	4.8%	2.8%	13.3%	2.2%	1.3%	-	*	*	*	0.0%	4.1%	0.0%
Dropped Out	6.6%	43.4%	47.2%	33.3%	65.2%	41.6%	-	*	*	*	56.3%	51.4%	88.9%
Graduates and TxCHSE	92.9%	51.8%	50.0%	53.3%	32.6%	57.1%	-	4	*	*	43.8%	44.6%	11.1%
Graduates, TxCHSE,	02.49/		52 00/	CC 70/	24.00/	FO 40/		*	*	*	42.00/	40.00/	11 10/
and Continuers	93.4%	56.6%	52.8%	66.7%	34.8%	58.4%	-	*	*	*	43.8%	48.6%	11.1%
4-Year Federal Graduation Rate		usions (Cr 0	17)										
Class of 2019	90.0%	38.4%	45.1%	48.3%	36.4%	57.9%	40.0%	*		16.7%	64.3%	39.8%	30.0%
Class of 2019 Class of 2018	90.0% 90.0%	36.4% 35.5%	45.1% 38.9%	40.3% 31.3%	28.9%	57.9% 49.2%	40.0%	*	-	20.0%	46.2%	39.6% 40.6%	0.0%
	90.0%	35.5%	30.9%	51.5%	20.9%	49.2%	-		-	20.0%	40.2%	40.0%	0.0%
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	*	-	-	_	_	-	_	-	_	_	-	-
Class of 2018	68.5%	38.5%	*	-	_	*	-	_	-	_	_	-	-
	00.070	30.370											
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	3.6%	2.7%	0.0%	0.0%	6.1%	*	-	-	*	0.0%	0.0%	*
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	38.6%	35.1%	57.1%	29.2%	30.3%	*	-	-	*	11.1%	29.7%	*
Class of 2018	82.0%	38.7%	39.6%	0.0%	46.2%	40.7%	-	*	-	*	0.0%	42.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2019	87.6%	41.5%	37.8%	57.1%	29.2%	36.4%	*	-	-	*	11.1%	29.7%	*
Class of 2018	86.8%	38.7%	38.0%	0.0%	46.2%	37.9%	-	*	-	*	0.0%	42.9%	-
RHSP/DAP Graduates (Annual R	(ate)	0.00/	10 50/		*	0.00/					*	*	*
2018-19	32.7%	8.0%	12.5%	- *	12.5%	0.0%	-	-	-	-	*	6.7%	*
2017-18	37.7%	14.6%	13.3%	Ŧ	12.5%	11.1%	-	Ŧ	-	Ŧ	Ŧ	6.7%	4
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	4.8%	2.2%	0.0%	0.0%	4.9%	*	_	_	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*		*	0.070	0.0%	0.070
2017-10	4.970	0.070	0.070	0.070	0.070	0.070						0.070	
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	33.3%	30.1%	44.4%	29.0%	24.4%	*	_	-	*	6.3%	32.0%	40.0%
2017-18	81.5%	32.7%	31.3%	0.0%	36.8%	33.3%	-	*	-	*	*	37.5%	
2017 10	01.070	52.770	01.070	0.070	00.070	33.370						57.570	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	32.6%	30.7%	44.4%	29.4%	26.1%	*	-	-	*	5.3%	29.6%	33.3%
2017-18	85.1%	25.1%	24.4%	0.0%	29.6%	23.1%	-	*	-	*	0.0%	25.6%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	101	100.0%	410	355,615
By Ethnicity:				
African American	18	17.8%	103	43,953
Hispanic	34	33.7%	139	180,673
White	46	45.5%	141	105,577
American Indian	2	2.0%	4	1,293
Asian	0	0.0%	9	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	1	1.0%	12	7,018
By Graduation Type:				
Minimum H.S. Program	7	6.9%	69	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	1.0%	6	1,090
Foundation H.S. Program (No Endorsement)	63	62.4%	209	51,579
Foundation H.S. Program (Endorsement)	2	2.0%	16	15,160
Foundation H.S. Program (DLA)	28	27.7%	110	285,538
Special Education Graduates	19	18.8%	55	27,598
Economically Disadvantaged Graduates	54	53.5%	230	186,364
LEP Graduates	6	5.9%	40	25,189
At-Risk Graduates	72	71.3%	307	146,432

Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 291 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read		•	Achievement)										
College, Career, or Military Ready			45 69/	20.00/	44.40/	40 50/				*	70 70/	44 70/	22.24/
2018-19	72.9%	43.5%	43.6%	38.9%	44.1%	43.5%	*	-	-	*	73.7%	41.7%	33.3%
2017-18	65.5%	25.9%	23.4%	21.4%	16.7%	26.3%	-	*	-	*	40.0%	25.6%	*
College Ready Graduates													
College Ready (Annual Graduates	.)												
2018-19	53.0%	12.4%	8.9%	0.0%	14.7%	8.7%	*	-	-	*	0.0%	7.4%	16.7%
2017-18	50.0%	12.0%	11.4%	0.0%	11.1%	10.0%	-	*	-	*	0.0%	10.3%	*
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2018-19	60.7%	20.0%	12.9%	11.1%	14.7%	10.9%	*	_	_	*	10.5%	7.4%	0.0%
2017-18	58.2%	20.0 %	26.6%	28.6%	25.9%	22.5%	_	*		*	0.0%	17.9%	0.070
Mathematics	50.270	21.470	20.0 /0	20.070	23.970	22.570	-		-		0.076	17.970	
2018-19	48.6%	10.7%	5.9%	0.0%	8.8%	6.5%	*			*	0.0%	3.7%	0.0%
2017-18	46.0%	9.7%	8.9%	0.0%	3.7%	10.0%		-	-	*	0.0%	5.7% 7.7%	0.0%
Both Subjects	40.0%	9.7%	0.9%	0.0%	5.770	10.0%	-		-		0.0%	7.770	
	44.20/	9.5%	5.9%	0.0%	8.8%	6.5%	*			*	0.00/	3.7%	0.00/
2018-19 2017-18	44.2% 42.1%	9.5% 7.7%	5.9% 8.9%	0.0%	0.0% 3.7%	0.5% 10.0%	-	*	-	*	0.0% 0.0%	3.7% 7.7%	0.0%
Dual Course Credits (Annual Grac Any Subject	luates)												
2018-19	23.1%	2.9%	2.0%	0.0%	0.0%	4.3%	*			*	0.0%	0.0%	0.0%
2017-18	20.7%	3.1%	1.3%	0.0%	3.7%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2018-19	21.1%	2.9%	3.0%	0.0%	5.9%	2.2%	*	-	-	*	0.0%	3.7%	16.7%
2017-18	20.4%	3.7%	3.8%	0.0%	7.4%	0.0%	-	*	-	*	0.0%	5.1%	*
Associate's Degree													
Associate's Degree (Annual Gra		0.00/	0.00/	0.00/	0.00/	0.00/	*			*	0.00/	0.00/	0.00/
2018-19	1.9%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	-	-	*	0.0% 0.0%	0.0% 0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	Ŧ	-	-	0.0%	0.0%	Ŧ
OnRampsCourse Credits (Annual													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2018-19	40.4%	34.5%	37.6%	38.9%	33.8%	38.0%	*	-	-	*	73.7%	37.0%	25.0%
2017-18	28.7%	15.7%	16.5%	21.4%	9.3%	21.3%	-	*	-	*	40.0%	16.7%	*
Approved Industry-Based Certifi				.		.					.	_	
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report

Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

2019-20 Campus College, Career, and Military Readiness (CCMR)

									- ·c	Two or		_	
	Ctata	District	Comput	African	Llienanie	White	American Indian	Asian	Pacific	More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	<u>State</u> 2.3%	7.3%	<u>Campus</u> 10.9%	<u>American</u> 16.7%	Hispanic 8.8%	8.7%		Asian	Islander		<u> </u>	11.1%	(Current) 0.0%
2017-18	1.7%	4.3%	6.3%	14.3%	0.0%	10.0%	-	*	-	*	20.0%	5.1%	0.076
CTE Coherent Sequence	Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	38.5%	47.5%	38.9%	38.2%	58.7%	*	-	-	*	42.1%	48.1%	50.0%
2017-18	38.7%	12.3%	17.7%	14.3%	18.5%	17.5%	-	*	-	*	40.0%	17.9%	*
U.S. Armed Forces Enlistr	nent (Annual Grad	duates)											
2018-19	5.0%	12.7%	5.9%	5.6%	5.9%	4.3%	*	-	-	*	5.3%	3.7%	0.0%
2017-18	4.3%	5.4%	1.3%	0.0%	0.0%	2.5%	-	*	-	*	0.0%	2.6%	*
Graduates under an Advar	nced Degree Plar	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	1.7%	1.0%	5.6%	0.0%	0.0%	*	-	-	*	5.3%	1.9%	0.0%
2017-18	2.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates with Level I or L	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or	Created	Feen	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	Current)
TSIA Results (Graduates >= Cr				American	nispanic	winte	inulan	Asiali	Islander	Races	Eu	Disauv	(Current)
Reading			,										
2018-19	33.4%	12.9%	11 .9%	5.6%	14.7%	10.9%	*	-	-	*	10.5%	7.4%	0.0%
2017-18	32.1%	15.4%	21.5%	28.6%	18.5%	20.0%	-	*	-	*	0.0%	15.4%	*
Mathematics													
2018-19	24.7%	4.9%	5.0%	0.0%	5.9%	6.5%	*	-	-	*	0.0%	1.9%	0.0%
2017-18	23.7%	6.6%	7.6%	0.0%	3.7%	10.0%	-	*	-	*	0.0%	7.7%	*
Both Subjects													
2018-19	18.8%	3.9%	5.0%	0.0%	5.9%	6.5%	*	-	-	*	0.0%	1.9%	0.0%
2017-18	18.1%	4.3%	6.3%	0.0%	3.7%	7.5%	-	*	-	*	0.0%	7.7%	*
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	67.3%	80.2%	77.8%	79.4%	80.4%	*	-	-	*	84.2%	87.0%	83.3%
2017-18	58.4%	51.6%	62.0%	85.7%	66.7%	52.5%	-	*	-	*	100.0%	64.1%	*
Completed and Received Credi	t for College F	Pron Courses	(Annual Gra	duates)									
English Language Arts	cion coneger		() initial Cit	iduates)									
2018-19	5.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2.070	01070		0.070	0.070	0.070					01070	01070	
2018-19	7.3%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (G	Grades 11-12)												
All Subjects	,												
2019	25.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	7.6%	3.0%	0.0%	0.0%	4.3%	*	-	-	*	n/a	4.3%	n/a
2017-18	74.6%	9.1%	6.3%	0.0%	3.7%	10.0%	-	*	-	*	n/a	5.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	*	-	-	*	*	-	-	-	n/a	*	n/a
2017-18	37.9%	21.9%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	994	*	-	-	*	*	-	-	-	n/a	*	n/a
2017-18	1036	1009	*	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
and Writing													
2018-19	517	517	*	-	-	*	*	-	-	-	n/a	*	n/a
2017-18	521	523	*	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics	540	477	*			*	*				,	*	,
2018-19	510	477 486	*	-	-	*	*	-	-	-	n/a	*	n/a
2017-18	515	480		-	Ŧ	Ŧ	-	-	-	-	n/a	4	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.7	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	*	-	-	*	-	-	-	-	n/a	-	n/a
Science	20.0	10.4									[-		
2018-19 2017-18	20.8 20.9	19.4 19.3	-	-	-	- *	-	-	-	-	n/a	-	n/a
2017-10	20.9	19.3	-	-	-	Ŧ	-	-	-	-	n/a	-	n/a

Campus Number: 057828005

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 291 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course		irades 9-12)	•										
Any Subject	•												
2018-19	44.6%	7.7%	2.2%	3.4%	2.5%	1.8%	0.0%	*	-	0.0%	2.2%	2.9%	2.5%
2017-18	43.4%	6.5%	6.1%	2.5%	9.9%	4.4%	*	*	*	6.3%	0.0%	7.0%	0.0%
English Language Arts													
2018-19	17.8%	16.1%	3.1%	7.7%	2.9%	2.4%	*	*	-	0.0%	3.7%	5.1%	6.3%
2017-18	17.3%	13.3%	12.1%	4.3%	21.6%	10.0%	*	*	*	16.7%	0.0%	9.4%	0.0%
Mathematics													
2018-19	20.4%	2.0%	1.7%	0.0%	2.9%	1.3%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	5.9%	5.3%	0.0%	11.5%	2.1%	*	*	*	*	0.0%	6.8%	0.0%
Science													
2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Social Studies													
2018-19	23.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas I	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	23.6%	17.7%	14.3%	11.1%	20.0%	-	*	-	*	0.0%	15.0%	*
2016-17	54.6%	26.9%	27.0%	0.0%	21.4%	32.6%	-	*	*	*	11.1%	26.5%	*
Graduates in TX IHE Complet	ting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	35.8%	28.6%	*	*	37.5%	-	*	-	-	-	16.7%	*
2016-17	59.2%	39.0%	50.0%	-	*	40.0%	-	*	-	*	*	55.6%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip		Enrollment				
	Car	npus	-		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	291	100.0%	1,321	5,479,173	293	100.0%	1,332	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%	
Kindergarten	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%	
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%	
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%	
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%	
Grade 9	58	19.9%	18.6%	8.2%	58	19.8%	18.5%	8.2%	
Grade 10	65	22.3%	20.7%	7.4%	65	22.2%	20.5%	7.4%	
Grade 11	107	36.8%	35.0%	6.9%	107	36.5%	34.8%	6.9%	
Grade 12	61	21.0%	25.7%	6.4%	63	21.5%	26.3%	6.4%	
Ethnic Distribution:									
African American	26	8.9%	20.5%	12.6%	27	9.2%	20.4%	12.6%	
Hispanic	143	49.1%	50.8%	52.8%	143	48.8%	50.8%	52.8%	
White	101	34.7%	23.0%	27.0%	102	34.8%	23.0%	27.0%	
American Indian	5	1.7%	0.6%	0.4%	5	1.7%	0.7%	0.4%	
Asian	0	0.0%	1.1%	4.6%	0	0.0%	1.1%	4.6%	
Pacific Islander	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%	
Two or More Races	15	5.2%	3.6%	2.5%	15	5.1%	3.7%	2.5%	
Sex:									
Female	144	49.5%	50.6%	48.8%	146	49.8%	50.9%	48.8%	
Male	147	50.5%	49.4%	51.2%	147	50.2%	49.1%	51.2%	
Economically Disadvantaged	170	58.4%	53.1%	60.3%	171	58.4%	52.9%	60.2%	
Non-Educationally Disadvantaged	121	41.6%	46.9%	39.7%	122	41.6%	47.1%	39.8%	
Section 504 Students	56	19.2%	12.3%	6.9%	57	19.5%	12.2%	6.9%	
English Learners (EL)	34	11.7%	16.9%	20.3%	35	11.9%	17.0%	20.3%	
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%		11.070		20.07	
Students w/ Dyslexia	25	8.6%	4.9%	4.1%	26	8.9%	5.0%	4.1%	
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Homeless	2	0.7%	3.3%	1.4%	2	0.7%	3.3%	1.4%	
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%	
Migrant	Õ	0.0%	0.0%	0.3%	õ	0.0%	0.0%	0.3%	
Title I	291	100.0%	100.0%	65.1%	293	100.0%	100.0%	65.1%	
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%	
At-Risk	283	97.3%	96.7%	50.6%	285	97.3%	96.5%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip				nt	
	Car	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	31	10.7%	15.7%	20.6%	32	10.9%	15.8%	20.6%
Career & Technical Education	285	97.9%	93.4%	27.6%				
Career & Technical Education (9-12 grades only)	285	97.9%	93.3%	50.8%	287	98.0%	92.9%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	23	7.9%	10.7%	10.5%	23	7.8%	10.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	54.2%	42.4%				
Students with Physical Disabilities	0	0.0%	*	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	12	52.2%	37.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	480	82.8%	77.9%	15.3%				
By Ethnicity:								
African American	65	11.2%						
Hispanic	196	33.8%						
White	187	32.2%						
American Indian	7	1.2%						
Asian	4	0.7%						
Pacific Islander	2	0.3%						
Two or More Races	19	3.3%						
Student Attrition (2018-19):								
Total Student Attrition	128	63.7%						

	Non-Sp	pecial Education R	ates	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	77.4%	64.8%	7.8%	50.0%	58.3%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	5.0	4.2	16.4
Foreign Languages	-	-	18.
Mathematics	3.8	3.8	17.8
Science	3.1	2.8	18.
Social Studies	3.2	3.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	15.2	100.0%	100.0%	100.09
Professional Staff:	14.3	94.6%	76.3%	63.7
Teachers	10.4	68.5%	43.9%	49.4
Professional Support	2.9	19.3%	23.4%	10.2
Campus Administration (School Leadership)	1.0	6.8%	4.9%	3.0
Educational Aides:	0.8	5.4%	4.5%	10.6
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373
Part-time	0.0	n/a	0.0	595
Counselors	0.0	1,4	0.0	
Full-time	1.0	n/a	5.0	12,90 ⁻
Part-time	0.0		1.0	1,103
Part-ume	0.0	n/a	1.0	1,10.
Total Minority Staff:	5.7	37.6%	42.5%	51.1
Teachers by Ethnicity and Sex:				
African American	1.7	16.3%	19.4%	10.8
Hispanic	1.0	9.5%	11.0%	28.1
White	7.7	74.2%	62.4%	57.7
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	5.5%	1.8
Pacific Islander	0.0	0.0%	1.8%	0.2
Two or More Races	0.0	0.0%	0.0%	1.
Males	4.4	42.5%	42.3%	23.8
Females	6.0	57.5%	57.7%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3
Bachelors	8.0	77.5%	71.8%	73.4
Masters	2.3	22.5%	26.4%	24.5
Doctorate	0.0	0.0%	1.8%	0.7
Teachers by Years of Experience:				
Beginning Teachers	3.4	33.2%	15.3%	7.4
1-5 Years Experience	4.4	42.5%	43.4%	27.9
6-10 Years Experience	2.0	19.1%	19.9%	19.4
11-20 Years Experience	0.0	0.0%	16.0%	29.4
Over 20 Years Experience	0.5	5.3%	5.4%	15.9
Number of Students per Teacher	28.0	n/a	24.3	15

Campus Name: WINFREE ACADEMY NORTH RICHLAND HIL Campus Number: 057828005

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.7	6.2
Average Years Experience of Principals with District	2.0	4.7	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	2.5	4.7
Average Years Experience of Teachers:	5.4	7.0	11.1
Average Years Experience of Teachers with District:	2.3	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,775	\$45,746	\$49,868
1-5 Years Experience	\$47,926	\$46,286	\$52,823
6-10 Years Experience	\$49,699	\$48,428	\$55,756
11-20 Years Experience	-	\$53,766	\$59,308
Over 20 Years Experience	\$49,841	\$54,460	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,315	\$48,272	\$57,091
Professional Support	\$51,843	\$56,370	\$67,352
Campus Administration (School Leadership)	\$74,598	\$75,341	\$82,512
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 291 Grade Span: 09 - 12 School Type: High School

	Ca	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.7%	6.5%
Career & Technical Education	1.6	15.4%	15.4%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.8	75.1%	68.3%	70.9%
Special Education	1.0	9.5%	12.6%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS

Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL

Campus Number: 057828006

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 195 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019	68%	34% 37%	23%	32% 55%	9% 54%	*	-	- *	-	-	*	-	- *	23% 52%	20% 48%	14% 60%
At Meets Grade Level or Above	2018 2019	65% 50%	17%	54% 10%	16%	0%	*	-	-	-	-	*	-	-	10%	5%	0%
At Masters Grade Level	2018 2019 2018	44% 11% 7%	14% 3% 0%	15% 0% 0%	9% 0% 0%	15% 0% 0%	* *	-	* - *	-	-	* *	-	* - *	12% 0% 0%	17% 0% 0%	0% 0% 0%
End of Course English II At Approaches Grade Level or	2010	7 70	070	0 /0	070	070		-		-	-		-		070	070	070
Above	2019 2018	68% 67%	46% 49%	50% 46%	62% 47%	20% 38%	*	*	-	-	-	* 33%	-	*	49% 47%	48% 37%	29% 20%
At Meets Grade Level or Above	2019	49%	24%	24%	31%	0%	*	*	-	-	-	*	-	*	24%	30%	0%
At Masters Grade Level	2018 2019 2018	48% 8% 8%	24% 1% 1%	14% 0% 0%	11% 0% 0%	8% 0% 0%	*	- *	* - *	-	-	0% * 0%	-	*	15% 0% 0%	11% 0% 0%	20% 0% 0%
End of Course Algebra I At Approaches Grade Level or	2010	070	1 70	076	0%	0%		-		-	-	0%	-		070	0%	076
Above	2019 2018	85% 83%	42% 45%	69% 43%	62% 38%	80% 60%	*	-	*	-	*	*	-	*	68% 43%	70% 42%	80% *
At Meets Grade Level or Above	2010 2019 2018	61% 55%	43 <i>%</i> 11% 3%	4% 0%	8% 0%	0% 0%	*	-	*	-	*	*	-	*	4% 0%	5% 0%	0% *
At Masters Grade Level	2010 2019 2018	37% 32%	4% 0%	0% 0%	0% 0%	0% 0%	*	-	*	-	*	*	-	*	0% 0%	0% 0%	0% *
End of Course Biology At Approaches Grade Level or	20.0	0270	0,0	• / •	0,0	0,0									0,0	0,0	
Above	2019 2018	88% 87%	69% 62%	70% 50%	62% 83%	89% 17%	*	-	- *	-	-	*	-	-	70% 50%	86% 36%	*
At Meets Grade Level or Above	2019 2018	62% 59%	23% 11%	13% 7%	8% 0%	22% 0%	*	-	- *	-	-	*	-	-	13% 7%	7% 0%	*
At Masters Grade Level	2019 2018	25% 24%	3% 3%	0% 0%	0% 0%	0% 0%	*	-	- *	-	-	*	-	-	0% 0%	0% 0%	*
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	81% 76%	78% 86%	84% 82%	67% 86%	*	*	- *	-	*	60% *	-	-	78% 86%	78% 81%	67% 80%
At Meets Grade Level or Above	2019 2018	73% 70%	35% 34%	41% 48%	37% 55%	33% 14%	*	*	- *	-	*	20% *	-	-	41% 48%	48% 44%	50% 20%
At Masters Grade Level	2019 2018	45% 40%	12% 9%	9% 14%	0% 0%	11% 0%	*	*	- *	-	*	0% *	-	-	9% 14%	13% 13%	17% 0%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	55%	57%	60%	51%	0%	*	*	-	*	29%	-	*	56%	59%	52%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 195 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	53%	55%	58%	50%	33%	-	*	-	*	33%	-	*	56%	48%	56%
At Meets Grade Level or Above	2019 2018	50% 48%	23% 19%	19% 18%	22% 16%	10% 9%	0% 33%	*	*	-	*	14% 11%	-	*	20% 18%	21% 16%	17% 11%
At Masters Grade Level	2019 2018	24% 22%	5% 3%	2% 3%	0% 0%	2% 0%	0% 17%	*	*	-	*	0% 0%	-	*	2% 3%	3% 2%	3% 0%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	40% 43%	38% 49%	49% 50%	14% 46%	*	*	- *	-	-	20% 22%	-	*	37% 49%	35% 42%	21% 40%
At Meets Grade Level or Above	2019	48%	20%	17%	24%	0%	*	*	-	-	-	20%	_	*	18%	19%	0%
	2018	46%	20%	15%	10%	12%	*	-	*	-	-	0%	-	*	14%	14%	10%
At Masters Grade Level	2019	21%	2%	0%	0%	0%	*	*	-	-	-	0%	-	*	0%	0%	0%
	2018	19%	1%	0%	0%	0%	*	-	*	-	-	0%	-	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	42%	69%	62%	80%	*	-	*	-	*	*	-	*	68%	70%	80%
	2018	81%	45%	43%	38%	60%	*	-	-	-	-	*	-	-	43%	42%	*
At Meets Grade Level or Above	2019	52%	11%	4%	8%	0%	*	-	*	-	*	*	-	*	4%	5%	0%
	2018	50%	3%	0%	0%	0%	*	-	-	-	-	*	-	-	0%	0%	*
At Masters Grade Level	2019 2018	26% 24%	4% 0%	0% 0%	0% 0%	0% 0%	*	-	*	-	*	*	-	*	0% 0%	0% 0%	0% *
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	69%	7 0 %	62%	89%	*	-	-	-	-	*	-	-	70%	86%	*
	2018	80%	62%	50%	83%	17%	*	-	*	-	-	*	-	-	50%	36%	*
At Meets Grade Level or Above	2019	54%	23%	13%	8%	22%	*	-	-	-	-	*	-	-	13%	7%	*
	2018	51%	11%	7%	0%	0%	*	-	*	-	-	*	-	-	7%	0%	*
At Masters Grade Level	2019	25%	3%	0%	0%	0%	*	-	- *	-	-	*	-	-	0%	0%	*
All Grades Social Studies	2018	23%	3%	0%	0%	0%	*	-	*	-	-	*	-	-	0%	0%	*
At Approaches Grade Level or																	
Above	2019	81%	81%	7 8 %	84%	67%	*	*	-	-	*	60%	-	-	78%	78%	67%
	2018	78%	76%	86%	82%	86%	*	-	*	-	*	*	-	-	86%	81%	80%
At Meets Grade Level or Above	2019	55%	35%	41%	37%	33%	*	*	- *	-	*	20% *	-	-	41%	48%	50%
At Masters Grade Level	2018	53% 33%	34% 12%	48% 9%	55% 0%	14%	*	-	Ť	-	*	0%	-	-	48% 9%	44% 13%	20% 17%
AL WIDSLETS GTALLE LEVEL	2019 2018	33% 31%	9%	9% 14%	0% 0%	11% 0%	*	-	*	-	*	0% *	-	-	9% 14%	13%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 195 Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academi			<u>Campus</u> by Grade a		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019 2018	69 67	51 62	50 *	*	*	-	*	- *	-	-	*	-	-	50 *	42 *	*
End of Course Algebra I	2019 2018	75 72	32 20	*	*	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2019 2018	69 69	46 55	44 *	50 *	* -	-	* -	- *	-	-	* -	-	-	44 *	38 *	* -
All Grades ELA/Reading	2019 2018	68 69	51 62	50 *	*	*	-	*	-	-	-	*	-	-	50 *	42 *	*
All Grades Mathematics	2018 2019 2018	70 70	32 20	* -	*	- * -	-	-	-	-	-	-	-	-	*	*	- *

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 195 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 195 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual s Education	BE-Trans I Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	55%	57%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	77%	53%	55%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	50%	23%	1 9 %	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	48%	19%	18%	-	-	-	-	-	12%	12%	-	-	12%	12%
At Masters Grade Level	2019	24%	5%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	3%	3%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	40%	38%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	74%	43%	49%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Meets Grade Level or Above	2019	48%	20%	17%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	20%	15%	-	-	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2019	21%	2%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Cue de s Matte sus stiss	2018	19%	1%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	42%	69%	-	-	-	-	-	*	- *	*	-	*	*
	2018	81%	45%	43%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	11%	4%	-	-	-	-	-	*	- *	*	-	*	*
At Masters Conda Laural	2018	50%	3%	0%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26% 24%	4% 0%	0% 0%	-	-	-	-	-	*	- *	*	-	*	*
All Grades Science	2018	24%	0%	0%	-	-	-	-	-	4	Ŧ	-	-	Ŧ	Ŧ
	2019	81%	69%	70%						*		*		*	*
At Approaches Grade Level or Above	2019	80%	69% 62%	70% 50%	-	-	-	-	-	*	-		-	*	*
At Meets Grade Level or Above	2018	80% 54%	62% 23%	50% 13%	-	-	-	-	-	*	Ŧ	-	-	*	*
At Meets Grade Level of Above	2019	54% 51%	23% 11%	7%	-	-	-	-	-	*	-		-	*	*
At Masters Grade Level	2018	25%	3%	0%	-	-	-	-	-	*		*	-	*	*
At Masters Grade Level	2019	23%	3%	0%	-	-	-	-	-	*	*	_	-	*	*
All Grades Social Studies	2010	2370	570	0 /0	-	-	-	-	-			-	-		
At Approaches Grade Level or Above	2019	81%	81%	78%	_	_	_	_	_	60%	_	60%	_	60%	60%
ALAppidacties Glade Level of Above	2019	78%	76%	86%		_	_	_	_	*	*	00 /0		*	*
At Meets Grade Level or Above	2010	55%	35%	41%	_	_	_	_	-	40%	_	40%		40%	40%
A CINCELS GIAGE ECVELOT ABOVE	2013	53%	34%	48%	_	_	_	_	_	*	*	-070	_	*	*
At Masters Grade Level	2010	33%	12%	9%	_	_	_	_	_	0%	_	0%	_	0%	0%
At Masters Grade Level	2013	31%	9%	14%	_	_	_	_	_	*	*	-	_	*	*
	2010	5170	570	1-170											
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	46%	44%	_	_	-	_	-	*	_	*	*	*	*
	2018	69%	55%	*	_	_	-	_	-	-	-	-	_	_	_
All Grades ELA/Reading	2010	68%	51%	50%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	62%	*	-	_	-	_	-	-	-	-	-	-	_
All Grades Mathematics	2019	70%	32%	*	-	-	-	-	-	-	-	-	*	-	*
	2018	70%	20%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 135 Grade Span: 09 - 12 School Type: High School

-

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	63%	48%	62%	34%	63%	*	*	-	43%	82%	45%	32%
Mobile	4%	32%	50%	38%	63%	38%	*	*	-	57%	18%	53%	61%
Other Exclusions	1%	3%	2%	0%	3%	0%	*	*	-	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	98%	100%	100%	98%	100%	-	*	-	100%	100%	99%	97%
Included in Accountability Not Included in Accountability	94%	64%	51%	42%	68%	67%	-	*	-	17%	51%	55%	59%
Mobile	4%	31%	47%	58%	28%	33%	-	*	-	83%	49%	45%	31%
Other Exclusions	1%	4%	1%	0%	3%	0%	-	*	-	0%	0%	0%	7%
Not Tested	1%	2%	0%	0%	2%	0%	-	*	-	0%	0%	1%	3%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	2%	0%	-	*	-	0%	0%	1%	3%

Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	79.9%	76.1%	76.2%	76.0%	*	*	*	-	*	83.2%	76.9%	80.5%
2017-18	95.4%	78.6%	72.7%	72.3%	72.6%	*	-	*	-	*	81.5%	75.1%	76.5%
Annual Dropout Rate (Gr 7-8) 2018-19	0.4%												
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1.9%	7.9%	4 00/	5.7%	4.7%	0.00/	*	*	_	0.0%	4.00/	4 00/	1 00/
2018-19			4.9%			0.0%	4	*	-		4.0%	4.8%	1.9%
2017-18	1.9%	9.3%	14.6%	12.5%	17.3%	11.1%	-	*	-	30.0%	13.8%	14.9%	15.8%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	40.2%	33.8%	35.9%	33.3%	*	-	-	-	*	33.3%	34.1%	33.3%
Received TxCHSE	0.5%	1.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	36.1%	38.5%	38.5%	38.1%	*	-	-	-	*	11.1%	39.0%	55.6%
Dropped Out	5.9%	21.9%	27.7%	25.6%	28.6%	*	-	-	-	*	55.6%	26.8%	11.1%
Graduates and TxCHSE	90.4%	41.9%	33.8%	35.9%	33.3%	*	-	-	-	*	33.3%	34.1%	33.3%
Graduates, TxCHSE,													
and Continuers	94.1%	78.1%	72.3%	74.4%	71.4%	*	-	-	-	*	44.4%	73.2%	88.9%
Class of 2018			/ -										
Graduated	90.0%	37.1%	13.3%	10.5%	7.1%	50.0%	_	*	_	*	33.3%	14.9%	,
Received TxCHSE	0.4%	1.1%	1.7%	0.0%	0.0%	16.7%	_	*	_	*	0.0%	2.1%	:
Continued HS	3.8%	35.5%	36.7%	34.2%	42.9%	16.7%	_	*	_	*	44.4%	27.7%	:
Dropped Out	5.7%	26.3%	48.3%	55.3%	50.0%	16.7%	_	*	_	*	22.2%	55.3%	:
Graduates and TxCHSE	90.4%	38.2%	15.0%	10.5%	7.1%	66.7%	_	*	_	*	33.3%	17.0%	:
Graduates, TxCHSE,	50.470	50.270	13.070	10.570	7.170	00.7 /0					55.570	17.070	
and Continuers	94.3%	73.7%	51.7%	44.7%	50.0%	83.3%	-	*	-	*	77.8%	44.7%	×
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	54.4%	38.0%	33.3%	36.4%	*	_	*	_	*	77.8%	39.0%	*
Received TxCHSE	0.6%	2.8%	2.0%	0.0%	0.0%	*	_	*	_	*	0.0%	2.4%	*
Continued HS	1.1%	9.8%	8.0%	6.1%	9.1%	*	_	*	_	*	0.0%	4.9%	*
Dropped Out	6.1%	33.1%	52.0%	60.6%	54.5%	*		*		*	22.2%	53.7%	,
Graduates and TxCHSE	92.8%	57.2%	40.0%	33.3%	36.4%	*		*		*	77.8%	41.5%	,
Graduates and TXCHSE,	92.070	J7.270	40.070	55.570	50.470						77.070	41.570	
and Continuers	93.9%	66.9%	48.0%	39.4%	45.5%	*	-	*	-	*	77.8%	46.3%	2
Class of 2017													
Graduated	92.0%	46.5%	13.7%	18.2%	8.3%	*	*	-	-	*	0.0%	10.5%	k
Received TxCHSE	0.6%	3.5%	5.5%	6.8%	4.2%	*	*	-	-	*	0.0%	7.0%	2
Continued HS	1.1%	12.1%	9.6%	13.6%	4.2%	*	*	-	-	*	0.0%	8.8%	:
Dropped Out	6.3%	37.9%	71.2%	61.4%	83.3%	*	*	-	-	*	100.0%	73.7%	•
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	50.0%	19.2%	25.0%	12.5%	*	*	-	-	*	0.0%	17.5%	×
and Continuers	93.7%	62.1%	28.8%	38.6%	16.7%	*	*	-	-	*	0.0%	26.3%	×
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017 Graduated	92.4%	52.6%	19.7%	28.6%	8.7%	*	*	-	_	*	0.0%	16.1%	×

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	5.2%	9.9%	9.5%	13.0%	*	*	-	-	*	0.0%	12.5%	*
Continued HS	0.6%	4.0%	1.4%	0.0%	0.0%	*	*	-	-	*	0.0%	1.8%	*
Dropped Out	6.3%	38.2%	69.0%	61.9%	78.3%	*	*	-	-	*	100.0%	69.6%	*
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	57.9%	29.6%	38.1%	21.7%	*	*	-	-	*	0.0%	28.6%	*
and Continuers Class of 2016	93.7%	61.8%	31.0%	38.1%	21.7%	*	*	-	-	*	0.0%	30.4%	*
Graduated	92.1%	46.3%	21.4%	21.1%	30.0%	0.0%	_	_	_	_	26.7%	21.7%	*
Received TxCHSE	0.8%	5.5%	6.0%	8.8%	0.0%	0.0%					0.0%	5.8%	*
Continued HS	0.5%	4.8%	7.1%	3.5%	10.0%	28.6%		_			0.0%	7.2%	*
Dropped Out	6.6%	43.4%	65.5%	66.7%	60.0%	71.4%		_		_	73.3%	65.2%	*
Graduates and TxCHSE	92.9%	51.8%	27.4%	29.8%	30.0%	0.0%		_			26.7%	27.5%	*
Graduates, TxCHSE,													
and Continuers	93.4%	56.6%	34.5%	33.3%	40.0%	28.6%	-	-	-	-	26.7%	34.8%	*
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2019	90.0%	38.4%	34.3%	36.6%	34.8%	*	-	-	-	*	33.3%	34.1%	40.0%
Class of 2018	90.0%	35.5%	12.7%	10.0%	6.7%	50.0%	-	*	-	*	33.3%	14.3%	*
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	3.6%	4.8%	0.0%	14.3%	*	-	-	-	-	*	7.7%	*
Class of 2018	5.0%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	38.6%	42.9%	38.5%	57.1%	*	-	-	-	-	*	38.5%	*
Class of 2018	82.0%	38.7%	57.1%	*	*	*	-	-	-	-	*	50.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	41.5%	47.6%	38.5%	71.4%	*	-	-	-	-	*	46.2%	*
Class of 2018	86.8%	38.7%	57.1%	*	*	*	-	-	-	-	*	50.0%	*
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	8.0%	0.0%	0.0%	*	*	-	-	-	-	-	0.0%	-
2017-18	37.7%	14.6%	18.2%	20.0%	20.0%	-	-	-	-	*	-	25.0%	*
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	4.8%	8.6%	4.8%	16.7%	*	-	-	-	*	16.7%	11.5%	28.6%
2017-18	4.9%	0.0%	0.0%	0.0%	*	*	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual R	(ate)												
2018-19	82.1%	33.3%	31.4%	28.6%	41.7%	*	-	-	-	*	0.0%	26.9%	42.9%
2017-18	81.5%	32.7%	55.6%	40.0%	*	*	-	-	-	-	-	42.9%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	32.6%	31.1%	25.9%	50.0%	*	-	-	-	*	16.7%	28.6%	71.4%
2017-18	85.1%	25.1%	35.0%	30.0%	42.9%	*	-	-	-	*	-	33.3%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	47	100.0%	410	355,615
By Ethnicity:				
African American	29	61.7%	103	43,953
Hispanic	14	29.8%	139	180,673
White	3	6.4%	141	105,577
American Indian	0	0.0%	4	1,293
Asian	0	0.0%	9	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	1	2.1%	12	7,018
By Graduation Type:				
Minimum H.S. Program	10	21.3%	69	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	6	1,090
Foundation H.S. Program (No Endorsement)	23	48.9%	209	51,579
Foundation H.S. Program (Endorsement)	3	6.4%	16	15,160
Foundation H.S. Program (DLA)	11	23.4%	110	285,538
Special Education Graduates	8	17.0%	55	27,598
Economically Disadvantaged Graduates	36	76.6%	230	186,364
LEP Graduates	7	14.9%	40	25,189
At-Risk Graduates	41	87.2%	307	146,432

Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 195 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read		•	Achievement)										
College, Career, or Military Ready													a= =4/
2018-19	72.9%	43.5%	25.5%	27.6%	25.0%	*	-	-	-	*	56.3%	20.8%	35.7%
2017-18	65.5%	25.9%	16.7%	13.6%	14.3%	*	-	-	-	*	*	18.8%	*
College Ready Graduates													
College Ready (Annual Graduates))												
2018-19	53.0%	12.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	50.0%	12.0%	9.5%	0.0%	14.3%	*	-	-	-	*	*	12.5%	*
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	20.0%	6.4%	6.9%	7.1%	*	_	_	_	*	0.0%	5.6%	0.0%
2017-18	58.2%	21.4%	14.3%	9.1%	14.3%	*	_	_	_	*	*	18.8%	*
Mathematics	50.270	21.470	14.370	5.170	14.570							10.070	
2018-19	48.6%	10.7%	6.4%	3.4%	14.3%	*				*	12.5%	8.3%	28.6%
2017-18	46.0%	9.7%	9.5%	0.0%	14.3%	*	-	-	-	*	12.5%	12.5%	20.0%
Both Subjects	40.076	9.770	9.5 /0	0.076	14.570		-	-	-			12.570	
2018-19	44.2%	9.5%	0.0%	0.0%	0.0%	*				*	0.0%	0.0%	0.00/
2017-18	44.2%	9.5% 7.7%	9.5%	0.0%	14.3%	*	-	-	-	*	0.0%	12.5%	0.0%
Dual Course Credits (Annual Grad Any Subject	uates)												
2018-19	23.1%	2.9%	0.0%	0.0%	0.0%	*				*	0.0%	0.0%	0.0%
2017-18	20.7%	3.1%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject													
2018-19	21.1%	2.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	20.4%	3.7%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Associate's Degree	-l												
Associate's Degree (Annual Grad 2018-19	duates) 1.9%	0.0%	0.0%	0.0%	0.0%	*				*	0.0%	0.0%	0.0%
2018-19 2017-18			0.0%	0.0%		*	-	-	-	*	0.0%		0.0%
	1.4%	0.0%	0.0%	0.0%	0.0%		-	-	-	4	÷	0.0%	
OnRampsCourse Credits (Annual													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Career/Military Ready Graduates	`												
Career or Military Ready (Annual C		- <i>. .</i>										~~~~	a= =4/
2018-19	40.4%	34.5%	25.5%	27.6%	25.0%	*	-	-	-	*	56.3%	20.8%	35.7%
2017-18	28.7%	15.7%	7.1%	13.6%	0.0%	*	-	-	-	*	*	6.3%	*
Approved Industry-Based Certific	cation (Annu	al Graduates	s)										
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			A		Desifie	Two or	Creatial	Feen	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	7.3%	8.5%	10.3%	7.1%	*	-	-	-	*	50.0%	5.6%	14.3%
2017-18	1.7%	4.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	38.5%	25.5%	24.1%	28.6%	*	-	-	-	*	62.5%	19.4%	28.6%
2017-18	38.7%	12.3%	14.3%	27.3%	0.0%	*	-	-	-	*	*	12.5%	*
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	12.7%	12.8%	17.2%	7.1%	*	-	-	-	*	12.5%	11.1%	14.3%
2017-18	4.3%	5.4%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates under an Ac	lvanced Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	1.7%	2.1%	0.0%	7.1%	*	-	-	-	*	12.5%	2.8%	14.3%
2017-18	2.6%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				A 6-1			•		Deside	Two or	Granial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cr	riterion) (Annu	al Graduates)	American	пізрапіс	white	Inulan	ASIdII	Islanuer	Races	Eu	DISauv	(Current)
Reading			,										
2018-19	33.4%	12.9%	4.3%	3.4%	7.1%	*	-	-	-	*	0.0%	2.8%	0.0%
2017-18	32.1%	15.4%	4.8%	9.1%	0.0%	*	-	-	-	*	*	6.3%	*
Mathematics													
2018-19	24.7%	4.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	23.7%	6.6%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Both Subjects													
2018-19	18.8%	3.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	18.1%	4.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	67.3%	55.3%	48.3%	78.6%	*	-	-	-	*	62.5%	52.8%	85.7%
2017-18	58.4%	51.6%	52.4%	63.6%	28.6%	*	-	-	-	*	*	50.0%	*
Completed and Received Credi English Language Arts	it for College P	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	2.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Mathematics													
2018-19	7.3%	2.4%	6.4%	3.4%	14.3%	*	-	-	-	*	12.5%	8.3%	28.6%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Both Subjects													
2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Science	10 101	• • • • •		0.00/	0.00/	*				*			
2019	10.4%	0.0%	0.0%	0.0%	0.0%	*	*	- *	-	*	n/a	0.0%	n/a
2018 Social Studios	10.8%	0.0%	0.0%	0.0%	0.0%	Ŧ	-	+	-	4	n/a	0.0%	n/a
Social Studies	12.00/	0.00/	0.00/	0.00/	0.00/	*	*			*		0.00/	
2019 2018	13.9% 14.5%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	4	-	-	*	n/a n/a	0.0% 0.0%	n/a n/a
2010	14.370	0.078	0.0 /8	0.076	0.076		-		-		Ti/d	0.076	1ı/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	les 11-12)											
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grac Tested	luates)												
2018-19	75.0%	7.6%	2.1%	0.0%	7.1%	*	-	-	-	*	n/a	2.9%	n/a
2017-18	74.6%	9.1%	42.9%	36.4%	42.9%	*	-	-	-	*	n/a	42.9%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	21.9%	22.2%	*	*	*	-	-	-	-	n/a	16.7%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	994	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	1009	1035	*	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
and Writing													
2018-19	517	517	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	523	533	*	*	*	-	-	-	-	n/a	*	n/a
Mathematics	=		*										
2018-19	510	477		-	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	486	502	*	*	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	15.2	*	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.7	14.8	*	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	17.3	-	- *	- *	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	14.8	*	*	*	-	-	-	-	n/a	*	n/a
Science	20.0	10.4									-		n la
2018-19 2017-18	20.8 20.9	19.4 19.3	- 15.6	-	- *	- *	-	-	-	-	n/a n/a	- *	n/a n/a
2017-10	20.9	19.5	15.0			-	-	-	-	-	II/d	4	11/d

Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 195 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											<u> </u>
Any Subject	•												
2018-19	44.6%	7.7%	6.6%	8.1%	4.7%	11.1%	*	*	-	0.0%	20.0%	13.3%	2.5%
2017-18	43.4%	6.5%	0.7%	0.0%	2.4%	0.0%	-	*	-	0.0%	0.0%	1.4%	0.0%
English Language Arts													
2018-19	17.8%	16.1%	14.9%	17.9%	11.1%	16.7%	-	-	-	*	30.8%	23.8%	5.0%
2017-18	17.3%	13.3%	1.5%	0.0%	5.3%	0.0%	-	*	-	*	0.0%	2.6%	0.0%
Mathematics													
2018-19	20.4%	2.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	5.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Science													
2018-19	21.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2017-18	21.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2017-18	53.4%	23.6%	`19.0% ´	27.3%	14.3%	*	-	-	-	*	*	14.3%	*
2016-17	54.6%	26.9%	29.4%	30.0%	33.3%	*	-	-	-	-	*	23.1%	*
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	35.8%	*	• *	*	-	-	-	-	-	-	*	-
2016-17	59.2%	39.0%	*	*	*	-	-	-	-	-	*	*	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip		Enrollment			
	Car	npus	-		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	195	100.0%	1,321	5,479,173	195	100.0%	1,332	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	28	14.4%	18.6%	8.2%	28	14.4%	18.5%	8.2%
Grade 10	40	20.5%	20.7%	7.4%	40	20.5%	20.5%	7.4%
Grade 11	72	36.9%	35.0%	6.9%	72	36.9%	34.8%	6.9%
Grade 12	55	28.2%	25.7%	6.4%	55	28.2%	26.3%	6.4%
Ethnic Distribution:								
African American	97	49.7%	20.5%	12.6%	97	49.7%	20.4%	12.6%
Hispanic	88	45.1%	50.8%	52.8%	88	45.1%	50.8%	52.8%
White	2	1.0%	23.0%	27.0%	2	1.0%	23.0%	27.0%
American Indian	2	1.0%	0.6%	0.4%	2	1.0%	0.7%	0.4%
Asian	1	0.5%	1.1%	4.6%	1	0.5%	1.1%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	5	2.6%	3.6%	2.5%	5	2.6%	3.7%	2.5%
Sex:								
Female	101	51.8%	50.6%	48.8%	101	51.8%	50.9%	48.8%
Male	94	48.2%	49.4%	51.2%	94	48.2%	49.1%	51.2%
Economically Disadvantaged	105	53.8%	53.1%	60.3%	105	53.8%	52.9%	60.2%
Non-Educationally Disadvantaged	90	46.2%	46.9%	39.7%	90	46.2%	47.1%	39.8%
Section 504 Students	10	5.1%	12.3%	6.9%	10	5.1%	12.2%	6.9%
English Learners (EL)	32	16.4%	16.9%	20.3%	32	16.4%	17.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	3	1.5%	4.9%	4.1%	3	1.5%	5.0%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.5%	3.3%	1.4%	1	0.5%	3.3%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	195	100.0%	100.0%	65.1%	195	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	192	98.5%	96.7%	50.6%	192	98.5%	96.5%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				nt	
		npus				mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	29	14.9%	15.7%	20.6%	29	14.9%	15.8%	20.6%
Career & Technical Education	181	92.8%	93.4%	27.6%				
Career & Technical Education (9-12 grades only)	181	92.8%	93.3%	50.8%	181	92.8%	92.9%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	12	6.2%	10.7%	10.5%	12	6.2%	10.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	58.3%	54.2%	42.4%				
Students with Physical Disabilities	0	0.0%	*	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	*	*	37.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	261	83.9%	77.9%	15.3%				
By Ethnicity:								
African American	135	43.4%						
Hispanic	107	34.4%						
White	10	3.2%						
American Indian	1	0.3%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	7	2.3%						
Student Attrition (2018-19):								
Total Student Attrition	75	70.1%						

	Non-Sp	ecial Education R	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	58.6%	64.8%	7.8%	100.0%	58.3%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	4.9	4.2	16.4
Foreign Languages	-	-	18.
Mathematics	4.6	3.8	17.8
Science	3.4	2.8	18.
Social Studies	4.3	3.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	12.2	100.0%	100.0%	100.0
Professional Staff:	11.3	93.1%	76.3%	63.7
Teachers	6.1	50.0%	43.9%	49.4
Professional Support	3.2	26.6%	23.4%	10.2
Campus Administration (School Leadership)	2.0	16.5%	4.9%	3.0
Educational Aides:	0.8	6.9%	4.5%	10.6
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373
Part-time	0.0	n/a	0.0	595
Counselors	0.0	174	0.0	
Full-time	2.0	n/a	5.0	12,90
Part-time	0.0	n/a	1.0	1,103
Pan-ume	0.0	II/d	1.0	1,10.
Total Minority Staff:	6.2	51.4%	42.5%	51.1
Teachers by Ethnicity and Sex:				
African American	2.0	32.5%	19.4%	10.8
Hispanic	0.4	5.9%	11.0%	28.
White	3.7	61.5%	62.4%	57.
American Indian	0.0	0.0%	0.0%	0.
Asian	0.0	0.0%	5.5%	1.
Pacific Islander	0.0	0.0%	1.8%	0.2
Two or More Races	0.0	0.0%	0.0%	1.
Males	2.3	37.9%	42.3%	23.8
Females	3.8	62.1%	57.7%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3
Bachelors	5.1	83.7%	71.8%	73.4
Masters	1.0	16.3%	26.4%	24.
Doctorate	0.0	0.0%	1.8%	0.
Teachers by Years of Experience:				
Beginning Teachers	1.9	31.6%	15.3%	7.4
1-5 Years Experience	3.0	48.8%	43.4%	27.9
6-10 Years Experience	0.4	5.9%	19.9%	19.4
11-20 Years Experience	0.8	13.7%	16.0%	29.4
Over 20 Years Experience	0.0	0.0%	5.4%	15.9
Number of Students per Teacher	32.1	n/a	24.3	15

Campus Name: WINFREE ACADEMY CHARTER SCHOOL DAL Campus Number: 057828006

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.7	6.2
Average Years Experience of Principals with District	7.0	4.7	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	2.5	4.7
Average Years Experience of Teachers:	4.0	7.0	11.1
Average Years Experience of Teachers with District:	1.9	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,545	\$45,746	\$49,868
1-5 Years Experience	\$36,989	\$46,286	\$52,823
6-10 Years Experience	\$48,533	\$48,428	\$55,756
11-20 Years Experience	\$49,373	\$53,766	\$59,308
Over 20 Years Experience	-	\$54,460	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$41,436	\$48,272	\$57,091
Professional Support	\$50,739	\$56,370	\$67,352
Campus Administration (School Leadership)	\$68,987	\$75,341	\$82,512
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 195 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.7%	6.5%
Career & Technical Education	1.0	16.5%	15.4%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.1	67.3%	68.3%	70.9%
Special Education	1.0	16.3%	12.6%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report