	Accountability Rating	School	Information
All Districts an	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	WINFREE ACADEMY CHARTER SCHOOLS
		Campus Type:	High School
		Total Students:	181
		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this carr or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfro	e Report at

Click here to read the official announcement.

Distinction Designations

\$1,023

\$915

\$589

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WINFREE ACADEMY CHARTER SCHOOL (IR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	79.1%	79.9%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	9.8% 67.2% 18.6% 0.5% 1.1% 0.5%	20.4% 50.8% 23.0% 0.7% 1.1% 0.3%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	SecondaryEnglish/Language Arts3.64.216.Mathematics3.63.817.Science2.72.818.Social Studies3.33.219.
Two or More Races	2.2%	0.3 <i>%</i> 3.7%	0.2 <i>%</i> 2.5%	
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	51.9% 9.3% 28.4%	52.9% 10.7% 17.0%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	71.7%	77.9%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	Campus	District	
Instructional Staff Percent	n/a	70.6%	64.6%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	66.3%	62.8%	Total Operating Expenditures	\$6,697	\$7,761	
				Instruction	\$3,055	\$3,886	1
				Instructional Leadership	\$186	\$101	

School Leadership

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	55%	46%	39%	47%	52%	-	38%	-	-	46%
	2018	77%	53%	46%	36%	47%	48%	-	-	*	*	46%
ELA/Reading	2019	75%	40%	30%	17%	29%	50%	-	*	-	-	37%
	2018	74%	43%	31%	29%	29%	42%	-	-	*	*	28%
Mathematics	2019	82%	42%	35%	*	33%	*	-	*	-	-	20%
	2018	81%	45%	44%	0%	58%	20%	-	-	*	-	46%
Science	2019	81%	69%	58%	50%	71%	33%	-	*	-	-	53%
	2018	80%	62%	62%	*	70%	*	-	-	*	*	65%
Social Studies	2019	81%	81%	66%	63%	68%	71%	-	*	-	-	64%
	2018	78%	76%	64%	71%	57%	86%	-	-	*	*	70%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	23%	17%	13%	19%	16%	-	13%	-	-	18%
-	2018	48%	19%	11%	21%	9%	7%	-	-	*	*	9%
ELA/Reading	2019	48%	20%	18%	17%	17%	25%	-	*	-	-	22%
_	2018	46%	20%	14%	14%	14%	8%	-	-	*	*	12%
Mathematics	2019	52%	11%	15%	*	17%	*	-	*	-	-	13%
	2018	50%	3%	0%	0%	0%	0%	-	-	*	-	0%
Science	2019	54%	23%	16%	0%	29%	0%	-	*	-	-	11%
	2018	51%	11%	7%	*	4%	*	-	-	*	*	4%
Social Studies	2019	55%	35%	17%	25%	16%	14%	-	*	-	-	18%
	2018	53%	34%	1 8 %	43%	11%	14%	-	-	*	*	15%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	5%	3%	0%	3%	4%	-	13%	-	-	3%
- · · , · · · ·	2018	22%	3%	2%	0%	1%	0%	-	-	*	*	1%
ELA/Reading	2019	21%	2%	3%	0%	2%	0%	-	*	-	-	2%
J	2018	19%	1%	1%	0%	0%	0%	-	-	*	*	1%
Mathematics	2019	26%	4%	10%	*	8%	*	-	*	-	-	13%
	2018	24%	0%	0%	0%	0%	0%	-	-	*	-	0%
Science	2019	25%	3%	0%	0%	0%	0%	-	*	-	-	0%
	2018	23%	3%	3%	*	4%	*	-	-	*	*	0%
Social Studies	2019	33%	12%	4%	0%	5%	0%	-	*	-	-	3%
	2018	31%	9%	2%	0%	4%	0%	-	-	*	*	3%
Academic Grov	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	46	50	*	50	*	-	*	-	-	50
	2018	69	55	*	*	*	*	-	-	-	-	*
ELA/Reading	2010	68	51	44	*	50	*	-	*	-	-	50
g	2018	69	62	*	*	-	-	-	-	-	-	*
Mathematics	2019	70	32	*	-	-	*	-	-	-	-	-
	2018	70	20	*	-	*	*	-	-	-	-	*

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	7.9%	7.7%	21.7%	3.7%	4.3%	*	20.0%	*	12.5%	6.5%
2017-18	1.9%	9.3%	10.0%	22.5%	7.4%	0.0%	*	*	*	20.0%	7.8%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	40.2%	36.7%	20.0%	43.2%	37.5%	-	*	*	*	38.7%
Graduates, TxCHSE, & Cont	94.1%	78.1%	76.7%	40.0%	83.8%	100.0%	-	*	*	*	67.7%
Class of 2018											
Graduated	90.0%	37.1%	35.3%	30.8%	33.3%	45.5%	-	*	-	*	40.0%
Graduates, TxCHSE, & Cont	94.3%	73.7%	67.1%	57.7%	71.1%	72.7%	-	*	-	*	64.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	54.4%	47.2%	34.8%	51.4%	54.5%	-	*	-	*	48.9%
Graduates, TxCHSE, & Cont	93.9%	66.9%	61.1%	43.5%	68.6%	72.7%	-	*	-	*	57.4%
Class of 2017											
Graduated	92.0%	46.5%	49.4%	57.1%	41.5%	60.0%	*	-	*	*	43.1%
Graduates, TxCHSE, & Cont	93.7%	62.1%	71.3%	71.4%	70.7%	73.3%	*	-	*	*	64.7%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	·12)									
Graduated	92.4%	52.6%	60.0%	59.3%	55.6%	71.4%	*	-	*	*	54.2%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	61.8%	68.8%	66.7%	69.4%	71.4%	*	-	*	*	62.5%
Graduated	92.1%	46.3%	49.2%	56.3%	33.3%	92.3%	*	*	*	*	41.9%
Graduates, TxCHSE, & Cont	93.4%	56.6%	55.6%	62.5%	43.3%	92.3%	*	*	*	*	51.2%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	38.4%	33.8%	20.0%	38.1%	37.5%	-	*	*	*	34.3%
Class of 2018	90.0%	35.5%	34.4%	32.1%	31.9%	45.5%	-	*	-	*	38.9%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	*	*	-	*	-	-	-	-	*
Class of 2018	68.5%	38.5%	60.0%	*	*	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	: (Longitu	dinal Data)								
Class of 2019	87.6%	41.5%	72.7%	*	87.5%	*	-	-	-	*	75.0%
Class of 2018	86.8%	38.7%	63.3%	50.0%	73.3%	60.0%	-	*	-	-	70.0%
College, Career, and Military Re 2018-19	72.9%	43.5%	42.1%	*	40.7%	50.0%	_	_	_	*	54.2%
2017-18	65.5%	45.9%	42.1 <i>%</i>	13.3%	25.0%	31.3%	*	*	_	-	20.3%
SAT/ACT Results (Annual Gradu		23.370	21.7 /0	13.570	23.070	51.570					20.370
Tested		7 60/	F 20/	*	2 70/	10 70/				*	0 10/
2018-19	75.0% 74.6%	7.6% 9.1%	5.3% 5.0%		3.7%	16.7% 0.0%	-	-	-	*	9.1% 6.1%
2017-18 Average SAT Score			5.0% *	20.0%	0.0%	0.0%	*	*	-	-	6.1%
2018-19	1027	994	*	-	-	*	-	-	-	-	*
2017-18	1036	1009	-	-	-	-	-	-	-	-	-
Average ACT Score 2018-19	20.6	19.0	*		*						*
2017-18	20.6	19.0	*	-	•	-	-	-	-	-	*
2017-10	20.0	10.1			-	-	-	-	-	-	4

	Accountability Rating	School	Information
All Districts an	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	WINFREE ACADEMY CHARTER SCHOOLS
		Campus Type:	High School
		Total Students:	152
		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfre	e Report at

Click here to read the official announcement.

Distinction Designations

\$1,230

\$915

\$589

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WINFREE ACADEMY CHARTER SCHOOL (LE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	tate
Attendance Rate (2018-19)	75.1%	79.9%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	9.7% 48.7% 35.1% 0.0% 0.6% 0.6%	20.4% 50.8% 23.0% 0.7% 1.1% 0.3%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	SecondaryEnglish/Language Arts3.54.2Mathematics3.43.8Science2.42.8Social Studies2.63.2	16.4 17.8 18.8 19.3
Two or More Races	5.2%	3.7%	2.5%		
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	50.6% 18.2% 15.6%	52.9% 10.7% 17.0%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	74.2%	77.9%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	70.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	62.8%	Total Operating Expenditures	\$6,338	\$7,761	\$9,91
				Instruction	\$3,157	\$3,886	\$5,55
				Instructional Leadership	\$23	\$101	\$1

School Leadership

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	55%	64%	63%	60%	66%	-	-	*	67%	55%
-	2018	77%	53%	46%	30%	42%	61%	*	-	*	*	48%
ELA/Reading	2019	75%	40%	59%	57%	58%	59%	-	-	-	67%	45%
	2018	74%	43%	28%	20%	23%	50%	*	-	*	*	32%
Mathematics	2019	82%	42%	24%	*	22%	33%	-	-	-	*	20%
	2018	81%	45%	57%	*	80%	60%	-	-	*	*	50%
Science	2019	81%	69%	69%	*	60%	73%	-	-	-	*	58%
	2018	80%	62%	75%	-	*	*	-	-	*	-	*
Social Studies	2019	81%	81%	87%	100%	80%	91%	-	-	*	*	81%
	2018	78%	76%	70%	*	67%	71%	*	-	-	-	75%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	23%	37%	26%	27%	50%	-	-	*	33%	31%
,	2018	48%	19%	10%	0%	7%	21%	*	-	*	*	14%
ELA/Reading	2019	48%	20%	32%	21%	26%	41%	-	-	-	33%	18%
5	2018	46%	20%	6%	0%	4%	17%	*	-	*	*	8%
Mathematics	2019	52%	11%	16%	*	11%	25%	-	-	-	*	20%
	2018	50%	3%	7%	*	0%	20%	-	-	*	*	10%
Science	2019	54%	23%	42%	*	30%	64%	-	-	-	*	33%
	2018	51%	11%	0%	-	*	*	-	-	*	-	*
Social Studies	2019	55%	35%	53%	50%	35%	73%	-	-	*	*	52%
	2018	53%	34%	25%	*	22%	43%	*	-	-	-	33%
STAAR Perform	nance Pa	tos at Ma	stors Gra	da Laval (A	ll Grades T	(bated						
All Subjects	2019	24%	5%	6%	4%	0%	11%	-	-	*	8%	5%
, in outsjoots	2018	22%	3%	1%	0%	2%	0%	*	-	*	*	2%
ELA/Reading	2019	21%	2%	3%	7%	0%	3%	-	-	-	17%	0%
+ + + + + + + + + + + + + + + + + +	2018	19%	1%	0%	0%	0%	0%	*	-	*	*	0%
Mathematics	2019	26%	4%	0%	*	0%	0%	-	-	-	*	0%
	2018	24%	0%	0%	*	0%	0%	-	-	*	*	0%
Science	2019	25%	3%	4%	*	0%	9%	-	-	-	*	0%
	2018	23%	3%	0%	-	*	*	-	-	*	-	*
Social Studies	2019	33%	12%	13%	0%	0%	32%	-	-	*	*	15%
	2018	31%	9%	5%	*	11%	0%	*	-	-	-	8%
Academic Grov	wth Score	a (All Grad	los Tosto	4)								
Both Subjects	2019	e (All Glad 69	46	38	*	8	71	-	-	-	*	29
2011 Subjects	2013	69	55	*	-	*	*	_	_	-	-	*
ELA/Reading	2010	68	51	55	*	*	*	_	_	-	*	*
	2018	69	62	*	-	-	*	-	-	-	-	*
Mathematics	2010	70	32	14	*	*	*	-	-	-	-	*
	2018	70	20	*	-	*	*	-	-	-	-	-

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	oute	District	Cumpus	7 uneneur	Thopanic	TTILLE	Indian	7 toluli	loiunuer	Ruces	Distur
2018-19	1.9%	7.9%	12.3%	15.6%	14.7%	6.5%	*	*	*	29.4%	11.1%
2017-18	1.9%	9.3%	12.0%	17.2%	8.9%	12.7%	20.0%	0.0%	*	21.4%	13.9%
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)										
Graduated	90.0%	40.2%	40.3%	50.0%	29.0%	53.6%	-	*	_	*	41.4%
Graduates, TxCHSE, & Cont	94.1%	78.1%	79.2%	87.5%	77.4%	85.7%	-	*	-	*	79.3%
Class of 2018											
Graduated	90.0%	37.1%	31.1%	8.3%	46.2%	30.0%	*	-	*	*	30.8%
Graduates, TxCHSE, & Cont	94.3%	73.7%	64.9%	58.3%	76.9%	53.3%	*	-	*	*	56.4%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	54.4%	45.5%	16.7%	63.0%	41.9%	*	-	*	*	45.0%
Graduates, TxCHSE, & Cont	93.9%	66.9%	58.4%	25.0%	70.4%	61.3%	*	-	*	*	55.0%
Class of 2017											
Graduated	92.0%	46.5%	50.0%	33.3%	35.0%	62.2%	*	*	-	*	41.9%
Graduates, TxCHSE, & Cont	93.7%	62.1%	7 0.8 %	55.6%	60.0%	83.8%	*	*	-	*	64.5%
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	52.6%	61.1%	50.0%	52.6%	70.3%	*	*	-	*	61.3%
Graduates, TxCHSE, & Cont	93.7%	61.8%	70.8%	60.0%	57.9%	83.8%	*	*	-	*	67.7%
Class of 2016											
Graduated	92.1%	46.3%	55.7%	40.0%	61.1%	56.3%	*	*	-	50.0%	54.1%
Graduates, TxCHSE, & Cont	93.4%	56.6%	65.7%	50.0%	61.1%	68.8%	*	*	-	66.7%	64.9%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	38.4%	38.2%	50.0%	27.3%	50.0%	-	*	-	*	37.5%
Class of 2018	90.0%	35.5%	30.3%	8.3%	46.2%	29.0%	*	-	*	*	30.0%
RHSP/DAP Graduates (Longitud	inal Rate)									
Class of 2019	73.3%	*	*	-	-	*	-	-	-	-	-
Class of 2018	68.5%	38.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLAG	Graduatos	: (I ongitu	dinal Data)								
Class of 2019	87.6%	41.5%	40.7%	*	37.5%	28.6%	-	*	-	-	45.5%
Class of 2018	86.8%	38.7%	17.4%	*	8.3%	22.2%	*	-	_	-	16.7%
College, Career, and Military Rea 2018-19	72.9%	43.5%	57.1%	30.0%	53.1%	62.5%	*	*	*	*	64.1%
2017-18	65.5%	45.5 <i>%</i> 25.9%	23.0%	\$0.070	19.6%	31.6%	*	*	_	*	28.1%
SAT/ACT Results (Annual Gradu		23.370	23.070		15.070	51.070					20.170
Tested		7 60/	0 50/	10.00/	C 20/	0.40/	*	*	*	*	12 20/
2018-19	75.0% 74.6%	7.6% 9.1%	9.5% 2.0%	10.0% *	6.3%	9.4% 0.0%	*	*	*	*	13.3% 6.3%
2017-18 Average SAT Score	74.0%	9.1%	2.0%	*	4.3%	0.0%	*	*	-	*	0.3%
Average SAT Score 2018-19	1027	994	1042	*	*	*	-	*	-	-	*
2017-18	1027	1009	*	-	*	-	_	_	-	_	*
Average ACT Score	1000	1005									
2018-19	20.6	19.0	*	-	-	*	-	*	-	_	-

	Accountability Rating	School	Information
All Districts an	d Schools Were Not Rated in 2020 Due to COVID-19	District Name:	WINFREE ACADEMY CHARTER SCHOOLS
		Campus Type:	High School
		Total Students:	242
		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this carr or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfro	e Report at

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WINFREE ACADEMY CHARTER SCHOOL (RI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	76.2%	79.9%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	16.5% 47.3% 30.9% 0.0% 2.1% 0.0%	20.4% 50.8% 23.0% 0.7% 1.1% 0.3%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	SecondaryEnglish/Language Arts3.24.216.4Mathematics3.33.817.8Science2.52.818.8Social Studies2.63.219.3
Two or More Races	3.3%	3.7%	2.5%	
Enrollment by Student Group Economically Disadvantaged Special Education	39.9% 11.9%	52.9% 10.7%	60.2% 10.7%	
English Learners Mobility Rate (2018-19)	15.2% 80.6%	17.0% 77.9%	20.3% 15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	70.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	62.8%	Total Operating Expenditures	\$5.120	\$7,761	\$9.91
				Instruction	\$2,916	\$3,886	
				Instructional Leadership	\$69	\$101	\$16

School Leadership

\$589

\$915

\$759

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grades	s Tested)					
All Subjects	2019	78%	55%	57%	37%	57%	75%	*	*	-	18%	58%
	2018	77%	53%	59%	54%	55%	67%	-	*	-	*	52%
ELA/Reading	2019	75%	40%	41%	23%	37%	69%	-	*	-	*	41%
	2018	74%	43%	46%	40%	47%	52%	-	*	-	*	36%
Mathematics	2019	82%	42%	47%	25%	58%	46%	*	*	-	*	46%
	2018	81%	45%	48%	50%	45%	*	-	-	-	-	50%
Science	2019	81%	69%	71%	86%	67%	78%	-	-	-	*	80%
	2018	80%	62%	56%	*	50%	64%	-	-	-	-	54%
Social Studies	2019	81%	81%	81%	54%	81%	93%	*	*	-	*	86%
	2018	78%	76%	7 9 %	82%	71%	86%	-	-	-	*	78%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	23%	26%	17%	18%	43%	*	*	-	0%	18%
-	2018	48%	19%	28%	37%	22%	30%	-	*	-	*	28%
ELA/Reading	2019	48%	20%	21%	13%	15%	38%	-	*	-	*	14%
-	2018	46%	20%	28%	25%	21%	39%	-	*	-	*	25%
Mathematics	2019	52%	11%	16%	13%	16%	15%	*	*	-	*	13%
	2018	50%	3%	5%	17%	0%	*	-	-	-	-	8%
Science	2019	54%	23%	23%	29%	8%	44%	-	-	-	*	13%
	2018	51%	11%	16%	*	10%	18%	-	-	-	-	15%
Social Studies	2019	55%	35%	42%	23%	30%	61%	*	*	-	*	32%
	2018	53%	34%	42%	73%	36%	32%	-	-	-	*	48%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	5%	9%	7%	6%	16%	*	*	-	0%	6%
,	2018	22%	3%	5%	5%	0%	10%	-	*	-	*	5%
ELA/Reading	2019	21%	2%	4%	3%	0%	10%	-	*	-	*	2%
5	2018	19%	1%	1%	0%	0%	4%	-	*	-	*	2%
Mathematics	2019	26%	4%	7%	0%	5%	15%	*	*	-	*	4%
	2018	24%	0%	0%	0%	0%	*	-	-	-	-	0%
Science	2019	25%	3%	10%	14%	0%	22%	-	-	-	*	7%
	2018	23%	3%	0%	*	0%	0%	-	-	-	-	0%
Social Studies	2019	33%	12%	18%	15%	19%	21%	*	*	-	*	14%
	2018	31%	9%	13%	18%	0%	23%	-	-	-	*	15%
Academic Grov	vth Scor	e (All Grad	les Teste	ч)								
Both Subjects	2019	69	46 46	42	-	*	40	-	-	-	-	*
	2018	69	55	50	*	*	*	-	-	-	-	*
ELA/Reading	2010	68	51	42	-	*	40	-	-	-	-	*
y	2018	69	62	50	*	*	*	-	-	-	-	*

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	7.9%	9.1%	11.6%	8.5%	7.5%	*	13.3%	-	12.5%	9.2%
2017-18	1.9%	9.3%	12.6%	12.0%	14.7%	12.3%	*	0.0%	-	10.0%	13.2%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)										
Graduated	90.0%	40.2%	41.4%	40.0%	31.7%	48.9%	-	*	-	*	31.9%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	78.1%	80.2%	64.0%	82.9%	87.2%	-	*	-	*	70.2%
Graduated	90.0%	37.1%	46.7%	50.0%	33.3%	54.8%	-	*	-	42.9%	47.2%
Graduates, TxCHSE, & Cont	94.3%	73.7%	78.3%	75.0%	70.8%	83.3%	-	*	-	71.4%	75.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	54.4%	56.4%	57.1%	37.0%	65.9%	-	*	-	66.7%	61.1%
Graduates, TxCHSE, & Cont	93.9%	66.9%	70.2%	71.4%	63.0%	75.0%	-	*	-	66.7%	69.4%
Class of 2017 Graduated	92.0%	46.5%	50.8%	28.6%	47.7%	65.2%	*	*	*	*	43.3%
Graduated Graduates, TxCHSE, & Cont	92.0% 93.7%	40.5% 62.1%	50.8% 68.6%	20.0% 47.6%	47.7% 63.6%	80.4%	*	*	*	*	43.3% 65.0%
			00.070	47.070	05.070	00.470					05.070
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	-12)									
Graduated	92.4%	52.6%	57.5%	42.9%	52.2%	71.1%	*	*	*	*	58.9%
Graduates, TxCHSE, & Cont	93.7%	61.8%	68.3%	42.9%	69.6%	80.0%	*	*	*	*	64.3%
Class of 2016											
Graduated	92.1%	46.3%	49.6%	46.9%	37.5%	61.1%	*	-	*	*	40.3%
Graduates, TxCHSE, & Cont	93.4%	56.6%	61.9%	53.1%	47.5%	83.3%	*	-	*	*	50.0%
4-Year Federal Graduation Rate			. ,								
Class of 2019	90.0%	38.4%	39.0%	37.0%	28.9%	47.9%	-	*	-	*	30.0%
Class of 2018	90.0%	35.5%	44.4%	45.0%	33.3%	51.1%	-	*	-	42.9%	43.6%
RHSP/DAP Graduates (Longitud											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	38.5%	*	*	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA			-								
Class of 2019	87.6%	41.5%	27.1%	30.0%	23.1%	26.1%	-	*	-	-	33.3%
Class of 2018	86.8%	38.7%	20.9%	25.0%	37.5%	8.7%	-	*	-	*	17.6%
College, Career, and Military Re	-			25.00/		F 4 4 0 /					40 70/
2018-19	72.9%	43.5%	47.1%	25.0%	44.4%	54.1%	-	*	-	*	48.7%
2017-18	65.5%	25.9%	36.6%	50.0%	26.3%	33.3%	-	4	Ŧ	Ŧ	27.5%
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	7.6%	12.6%	11.1%	11.1%	16.2%	-	*	-	*	8.6%
2017-18	74.6%	9.1%	8.5%	12.5%	0.0%	13.3%	-	*	*	*	4.5%
Average SAT Score 2018-19	1027	994	959	*	*	988	_	_	-	_	*
2017-18	1027	1009	1084	*	_	*	-	-	-	-	*
Average ACT Score	.000	1005	1004								
2018-19	20.6	19.0	*	*	-	*	-	-	-	-	*
2017-18	20.6	18.1	*	*		*					

	Accountability Rating	School Information					
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	WINFREE ACADEMY CHARTER SCHOOLS				
		Campus Type:	High School				
		Total Students:	260				
		Grade Span:	09 - 12				
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this cam or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfre	e Report at				

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WINFREE ACADEMY CHARTER SCHOOL - G, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	3
Attendance Rate (2018-19)	89.0%	79.9%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	28.4% 50.4% 14.8% 0.4% 2.3% 0.4%	20.4% 50.8% 23.0% 0.7% 1.1% 0.3%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	SecondaryEnglish/Language Arts4.94.21Mathematics4.03.81Science2.92.81	6.4 7.8 8.8 9.3
Two or More Races	3.4%	3.7%	2.5%		
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	60.2% 12.5% 17.8%	52.9% 10.7% 17.0%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	71.5%	77.9%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	Stat
Instructional Staff Percent	n/a	70.6%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.3%	62.8%		\$7,761	\$9.9
				Instruction \$4,864	\$3,886	

Instructional Leadership

School Leadership

F

\$101

\$915

\$114

\$755

\$162

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	55%	60%	52%	60%	73%	-	33%	*	81%	58%
	2018	77%	53%	52%	47%	42%	72%	-	100%	-	88%	48%
ELA/Reading	2019	75%	40%	40%	34%	35%	52%	-	*	*	67%	39%
	2018	74%	43%	44%	44%	34%	64%	-	*	-	*	41%
Mathematics	2019	82%	42%	37%	14%	33%	71%	-	-	-	*	27%
	2018	81%	45%	38%	22%	36%	67%	-	-	-	*	31%
Science	2019	81%	69%	7 6 %	70%	80%	*	-	*	-	*	70%
	2018	80%	62%	62%	44%	56%	78%	-	-	-	*	64%
Social Studies	2019	81%	81%	91%	86%	97%	100%	-	*	*	88%	89%
	2018	78%	76%	7 8 %	79%	68%	82%	-	*	-	-	72%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	23%	17%	10%	22%	25%	-	33%	*	5%	16%
2	2018	48%	19%	16%	10%	13%	23%	-	80%	-	25%	11%
ELA/Reading	2019	48%	20%	13%	11%	11%	24%	-	*	*	0%	10%
5	2018	46%	20%	17%	4%	19%	32%	-	*	-	*	11%
Mathematics	2019	52%	11%	3%	0%	7%	0%	-	-	-	*	5%
	2018	50%	3%	0%	0%	0%	0%	-	-	-	*	0%
Science	2019	54%	23%	24%	10%	35%	*	-	*	-	*	26%
	2018	51%	11%	8%	22%	0%	0%	-	-	-	*	7%
Social Studies	2019	55%	35%	27%	14%	38%	38%	-	*	*	13%	23%
	2018	53%	34%	33%	26%	26%	35%	-	*	-	-	28%
STAAR Perform	nanco Dr	tos at Ma	store Gra	do Lovol (/	All Grados T	(acted)						
All Subjects	2019	24%	5%	4%	4%	ested) 5%	2%	-	17%	*	0%	4%
7 III Subjects	2018	22%	3%	2%	0%	1%	5%	_	0%	-	13%	0%
ELA/Reading	2010	21%	2%	0%	0%	0%	0%	-	*	*	0%	0%
	2013	19%	1%	0%	0%	0%	0%	-	*	-	*	0%
Mathematics	2010	26%	4%	3%	0%	7%	0%	_	_	-	*	5%
Mathematics	2013	20%	4 % 0%	0%	0%	0%	0%	-	_	-	*	0%
Science	2010	25%	3%	0%	0%	0%	*	-	*	_	*	0%
Science	2018	23%	3%	3%	0%	0%	0%	_	_	-	*	0%
Social Studies	2010	33%	12%	11%	11%	14%	6%	-	*	*	0%	11%
	2013	31%	9%	7%	0%	5%	18%	-	*	-		3%
Academic Grow												
Both Subjects	2019	e (All Glad 69	46 46	u) 50	-	*	*	-	-	-	*	30
Boar Subjects	2019	69	40 55	75	_	*	*	_	_	_	_	*
ELA/Reading	2018	68	51	58	-	*	*	-	-	-	*	*
	2019	69	62	56 75	-	*	*	-	-	-		*
Mathematics	2018	70	32	/5	-	*		-	-	-	-	*
wau ici naucs				-	-		-	-	-	-	-	
	2018	70	20	-	-	-	-	-	-	-	-	-

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	7.9%	4.1%	5.9%	3.6%	2.6%	*	0.0%	*	5.3%	4.6%
2017-18	1.9%	9.3%	4.5%	5.2%	4.2%	5.8%	*	0.0%	-	0.0%	4.8%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	40.2%	34.0%	37.5%	20.5%	50.0%	*	*	-	*	35.3%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	78.1%	81.9%	87.5%	76.9%	75.0%	*	*	-	*	72.5%
Graduated	90.0%	37.1%	42.0%	40.0%	43.8%	32.1%	-	87.5%	*	*	41.2%
Graduates, TxCHSE, & Cont	94.3%	73.7%	91.1%	92.5%	96.9%	78.6%	-	100.0%	*	*	88.2%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	54.4%	70.4%	69.7%	70.0%	60.9%	-	100.0%	*	*	73.7%
Graduates, TxCHSE, & Cont	93.9%	66.9%	82.7%	78.8%	96.7%	65.2%	-	100.0%	*	*	77.2%
Class of 2017 Graduated	92.0%	46.5%	61.3%	70.4%	56.7%	46.7%	*	-	-	*	64.1%
Graduates, TxCHSE, & Cont	93.7%	62.1%	73.3%	74.1%	73.3%	66.7%	*	-	-	*	76.9%
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	52.6%	64.0%	71.4%	58.1%	53.8%	*	-	-	*	66.7%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	61.8%	74.7%	75.0%	77.4%	61.5%	*	-	-	*	76.9%
Graduated	92.1%	46.3%	63.8%	63.6%	60.7%	64.3%	-	*	-	*	65.1%
Graduates, TxCHSE, & Cont	93.4%	56.6%	75.4%	68.2%	82.1%	71.4%	-	*	-	*	76.7%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	38.4%	32.3%	37.5%	19.0%	44.4%	*	*	-	*	34.6%
Class of 2018	90.0%	35.5%	40.5%	38.1%	41.2%	32.1%	-	87.5%	*	*	40.0%
RHSP/DAP Graduates (Longitud	inal Rate)									
Class of 2019	73.3%	*	*	-	-	*	-	-	-	-	-
Class of 2018	68.5%	38.5%	*	*	-	-	-	*	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	41.5%	46.9%	58.3%	25.0%	37.5%	*	*	-	-	50.0%
Class of 2018	86.8%	38.7%	47.8%	40.0%	42.9%	66.7%	-	57.1%	-	*	55.6%
College, Career, and Military Rea	ady (Anni	ual Gradua	ates)								
2018-19	72.9%	43.5%	39.9%	46.2%	33.3%	32.4%	*	*	*	*	45.7%
2017-18	65.5%	25.9%	26.4%	32.0%	26.0%	25.0%	-	14.3%	-	*	32.4%
SAT/ACT Results (Annual Gradu Tested	ates)										
2018-19	75.0%	7.6%	10.8%	15.4%	4.8%	5.9%	*	*	*	*	6.7%
2017-18	74.6%	9.1%	11.4%	12.0%	12.0%	16.7%	-	0.0%	-	*	10.0%
Average SAT Score 2018-19	1027	994	1056	*	*	*	-	-	-	*	*
2017-18	1036	1009	946	*	*	*	-	-	-	-	*
Average ACT Score 2018-19	20.6	19.0	*	*	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

December 2020

	Accountability Rating	School Information					
All Districts ar	d Schools Were Not Rated in 2020 Due to COVID-19	District Name:	WINFREE ACADEMY CHARTER SCHOOLS				
		Campus Type:	High School				
		Total Students:	291				
		Grade Span:	09 - 12				
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfro	e Report at				

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WINFREE ACADEMY NORTH RICHLAND HIL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	2
Attendance Rate (2018-19)	79.4%	79.9%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	9.2% 48.8% 34.8% 1.7% 0.0% 0.3%	20.4% 50.8% 23.0% 0.7% 1.1% 0.3%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	SecondaryEnglish/Language Arts5.04.210Mathematics3.83.811Science3.12.814	6.4 7.8 8.8 9.3
Two or More Races	5.1%	3.7%	2.5%		
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	58.4% 7.8% 11.9%	52.9% 10.7% 17.0%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	82.8%	77.9%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Stat
Instructional Staff Percent	n/a	70.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	62.8%	Total Operating Expenditures	\$6.233	\$7,761	\$9.9
				Instruction	\$3,992	\$3,886	
				Instructional Leadership	\$145	\$101	\$1

School Leadership

\$915

\$534

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	55%	48%	32%	43%	63%	43%	-	-	30%	40%
	2018	77%	53%	58%	43%	42%	75%	*	*	*	33%	51%
ELA/Reading	2019	75%	40%	34%	10%	29%	58%	*	-	-	0%	25%
	2018	74%	43%	51%	37%	29%	69%	-	-	*	*	41%
Mathematics	2019	82%	42%	38%	*	42%	35%	*	-	-	*	29%
	2018	81%	45%	48%	25%	46%	63%	*	-	*	*	48%
Science	2019	81%	69%	71%	*	60%	85%	*	-	-	-	63%
	2018	80%	62%	68%	60%	50%	80%	-	-	*	-	69%
Social Studies	2019	81%	81%	75%	50%	71%	85%	*	-	-	*	69%
	2018	78%	76%	80%	63%	58%	95%	-	*	*	*	72%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	23%	25%	14%	23%	34%	0%	-	-	10%	20%
-	2018	48%	19%	25%	13%	15%	37%	*	*	*	0%	17%
ELA/Reading	2019	48%	20%	23%	10%	19%	42%	*	-	-	0%	19%
	2018	46%	20%	29%	21%	8%	43%	-	-	*	*	20%
Mathematics	2019	52%	11%	14%	*	25%	10%	*	-	-	*	6%
	2018	50%	3%	5%	0%	8%	6%	*	-	*	*	4%
Science	2019	54%	23%	23%	*	20%	31%	*	-	-	-	11%
	2018	51%	11%	14%	0%	17%	20%	-	-	*	-	15%
Social Studies	2019	55%	35%	38%	25%	38%	45%	*	-	-	*	34%
	2018	53%	34%	40%	13%	33%	55%	-	*	*	*	24%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	5%	6%	5%	3%	11%	0%	-	-	0%	6%
	2018	22%	3%	4%	0%	2%	7%	*	*	*	0%	2%
ELA/Reading	2019	21%	2%	2%	0%	0%	8%	*	-	-	0%	3%
J	2018	19%	1%	1%	0%	0%	2%	-	-	*	*	0%
Mathematics	2019	26%	4%	5%	*	8%	5%	*	-	-	*	6%
	2018	24%	0%	0%	0%	0%	0%	*	-	*	*	0%
Science	2019	25%	3%	6%	*	7%	8%	*	-	-	-	5%
	2018	23%	3%	5%	0%	0%	10%	-	-	*	-	8%
Social Studies	2019	33%	12%	15%	13%	8%	25%	*	-	-	*	14%
	2018	31%	9%	13%	0%	8%	23%	-	*	*	*	8%
Academic Grow	wth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	46	55	*	*	50	-	-	-	*	50
	2018	69	55	50	*	-	*	-	-	*	-	*
ELA/Reading	2019	68	51	60	*	*	*	-	-	-	*	*
g	2018	69	62	50	*	-	*	-	-	*	-	*
Mathematics	2010	70	32	50	-	*	*	-	-	-	-	*
	2018	70	20	*	*	-	-	-	-	-	-	*

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	7.9%	9.2%	9.9%	8.1%	10.1%	0.0%	*	*	10.0%	9.1%
2017-18	1.9%	9.3%	6.9%	14.3%	7.0%	5.7%	*	11.1%	*	0.0%	9.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	40.2%	46.8%	48.3%	39.3%	58.9%	40.0%	*	-	16.7%	41.6%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	78.1%	76.6%	69.0%	80.3%	75.0%	100.0%	*	-	83.3%	71.9%
Graduated	90.0%	37.1%	42.1%	35.7%	31.7%	51.7%	-	*	-	*	43.8%
Graduates, TxCHSE, & Cont	94.3%	73.7%	75.2%	71.4%	65.9%	79.3%	-	*	-	*	70.3%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2018 Graduated	92.2%	54.4%	56.8%	54.5%	47.4%	62.1%	_	*	_	*	55.0%
Graduates, TxCHSE, & Cont	92.2 <i>%</i> 93.9%	66.9%	68.5%	54.5%	63.2%	74.1%	-	*	-	*	63.3%
Class of 2017							-		-	*	
Graduated	92.0%	46.5%	48.2% 57.6%	45.5%	34.1%	54.4%	-	-	*	*	42.6%
Graduates, TxCHSE, & Cont	93.7%	62.1%	57.6%	45.5%	40.9%	67.1%	-	-	*	*	44.1%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	52.6%	50.4%	41.7%	38.1%	56.6%	-	-	*	*	43.9%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	61.8%	56.3%	50.0%	38.1%	65.8%	-	-	*	*	45.5%
Graduated	92.1%	46.3%	44.4%	40.0%	32.6%	49.4%	-	*	*	*	39.2%
Graduates, TxCHSE, & Cont	93.4%	56.6%	52.8%	66.7%	34.8%	58.4%	-	*	*	*	48.6%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	38.4%	45.1%	48.3%	36.4%	57.9%	40.0%	*	-	16.7%	39.8%
Class of 2018	90.0%	35.5%	38.9%	31.3%	28.9%	49.2%	-	*	-	20.0%	40.6%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	38.5%	*	-	-	*	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Lonaitu	dinal Rate)								
Class of 2019	87.6%	41.5%	37.8%	57.1%	29.2%	36.4%	*	-	-	*	29.7%
Class of 2018	86.8%	38.7%	38.0%	0.0%	46.2%	37.9%	-	*	-	*	42.9%
College, Career, and Military Re	ady (Anni	ual Gradua	ates)								
2018-19	72.9%	43.5%	43.6%	38.9%	44.1%	43.5%	*	-	-	*	41.7%
2017-18	65.5%	25.9%	23.4%	21.4%	16.7%	26.3%	-	*	-	*	25.6%
SAT/ACT Results (Annual Gradu Tested	iates)										
2018-19	75.0%	7.6%	3.0%	0.0%	0.0%	4.3%	*	-	-	*	4.3%
2017-18	74.6%	9.1%	6.3%	0.0%	3.7%	10.0%	-	*	-	*	5.0%
Average SAT Score 2018-19	1027	994	*	-	-	*	*	-	-	-	*
2017-18	1036	1009	*	-	*	*	-	-	-	-	*
Average ACT Score 2018-19	20.6	19.0	-	-	_	-	_	_	_	-	-
2017-18	20.6	18.1	*	-	_	*	_	_	_	-	-
2017 10	20.0	10.1									

	Accountability Rating	School	Information
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	WINFREE ACADEMY CHARTER SCHOOLS
		Campus Type:	High School
		Total Students:	195
		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this carr or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfre	e Report at

Click here to read the official announcement.

Distinction Designations

\$1,831

\$915

\$589

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WINFREE ACADEMY CHARTER SCHOOL DAL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ate
Attendance Rate (2018-19)	76.1%	79.9%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	49.7% 45.1% 1.0% 0.5% 0.0%	20.4% 50.8% 23.0% 0.7% 1.1% 0.3%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	Secondary4.94.2English/Language Arts4.63.8Science3.42.8Social Studies4.33.2	16.4 17.8 18.8 19.3
Two or More Races	2.6%	3.7%	2.5%		
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	53.8% 6.2% 16.4%	52.9% 10.7% 17.0%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	83.9%	77.9%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	70.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	62.8%	Total Operating Expenditures	\$9,279	\$7,761	\$9,913
				Instruction	\$5,426	\$3,886	\$5,558
				Instructional Leadership	\$24	\$101	\$162

School Leadership

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	55%	57%	60%	、 51%	0%	*	*	-	*	59%
	2018	77%	53%	55%	58%	50%	33%	-	*	-	*	48%
ELA/Reading	2019	75%	40%	38%	49%	14%	*	*	-	-	-	35%
	2018	74%	43%	49%	50%	46%	*	-	*	-	-	42%
Mathematics	2019	82%	42%	69%	62%	80%	*	-	*	-	*	70%
	2018	81%	45%	43%	38%	60%	*	-	-	-	-	42%
Science	2019	81%	69%	7 0 %	62%	89%	*	-	-	-	-	86%
	2018	80%	62%	50%	83%	17%	*	-	*	-	-	36%
Social Studies	2019	81%	81%	7 8 %	84%	67%	*	*	-	-	*	78%
	2018	78%	76%	86%	82%	86%	*	-	*	-	*	81%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	23%	19%	22%	10%	0%	*	*	-	*	21%
	2018	48%	19%	18%	16%	9%	33%	-	*	-	*	16%
ELA/Reading	2019	48%	20%	17%	24%	0%	*	*	-	-	-	19%
	2018	46%	20%	15%	10%	12%	*	-	*	-	-	14%
Mathematics	2019	52%	11%	4%	8%	0%	*	-	*	-	*	5%
	2018	50%	3%	0%	0%	0%	*	-	-	-	-	0%
Science	2019	54%	23%	13%	8%	22%	*	-	-	-	-	7%
	2018	51%	11%	7%	0%	0%	*	-	*	-	-	0%
Social Studies	2019	55%	35%	41%	37%	33%	*	*	-	-	*	48%
	2018	53%	34%	48%	55%	14%	*	-	*	-	*	44%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	5%	2%	0%	2%	0%	*	*	-	*	3%
-	2018	22%	3%	3%	0%	0%	17%	-	*	-	*	2%
ELA/Reading	2019	21%	2%	0%	0%	0%	*	*	-	-	-	0%
	2018	19%	1%	0%	0%	0%	*	-	*	-	-	0%
Mathematics	2019	26%	4%	0%	0%	0%	*	-	*	-	*	0%
	2018	24%	0%	0%	0%	0%	*	-	-	-	-	0%
Science	2019	25%	3%	0%	0%	0%	*	-	-	-	-	0%
	2018	23%	3%	0%	0%	0%	*	-	*	-	-	0%
Social Studies	2019	33%	12%	9%	0%	11%	*	*	-	-	*	13%
	2018	31%	9%	14%	0%	0%	*	-	*	-	*	13%
Academic Grow	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	46	-, 44	50	*	-	*	-	-	-	38
-	2018	69	55	*	*	-	-	-	*	-	-	*
ELA/Reading	2019	68	51	50	*	*	-	*	-	-	-	42
5	2018	69	62	*	*	-	-	-	*	-	-	*
Mathematics	2019	70	32	*	*	*	-	-	-	-	-	*
	2018	70	20	-	-	-	-	-	-	-	-	-

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		2100.100		/						114000	2.0441
2018-19	1.9%	7.9%	4.9%	5.7%	4.7%	0.0%	*	*	-	0.0%	4.8%
2017-18	1.9%	9.3%	14.6%	12.5%	17.3%	11.1%	-	*	-	30.0%	14.9%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	40.2%	33.8%	35.9%	33.3%	*	-	-	-	*	34.1%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	78.1%	72.3%	74.4%	71.4%	*	-	-	-	*	73.2%
Graduated	90.0%	37.1%	13.3%	10.5%	7.1%	50.0%	-	*	-	*	14.9%
Graduates, TxCHSE, & Cont	94.3%	73.7%	51.7%	44.7%	50.0%	83.3%	-	*	-	*	44.7%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	54.4%	38.0%	33.3%	36.4%	*	-	*	-	*	39.0%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	66.9%	48.0%	39.4%	45.5%	*	-	*	-	*	46.3%
Graduated	92.0%	46.5%	13.7%	18.2%	8.3%	*	*	-	-	*	10.5%
Graduates, TxCHSE, & Cont	93.7%	62.1%	28.8%	38.6%	16.7%	*	*	-	-	*	26.3%
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-	·12)									
Graduated	92.4%	52.6%	19.7%	28.6%	8.7%	*	*	-	-	*	16.1%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	61.8%	31.0%	38.1%	21.7%	*	*	-	-	*	30.4%
Graduated	92.1%	46.3%	21.4%	21.1%	30.0%	0.0%	-	-	-	-	21.7%
Graduates, TxCHSE, & Cont	93.4%	56.6%	34.5%	33.3%	40.0%	28.6%	-	-	-	-	34.8%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	38.4%	34.3%	36.6%	34.8%	*	-	-	-	*	34.1%
Class of 2018	90.0%	35.5%	12.7%	10.0%	6.7%	50.0%	-	*	-	*	14.3%
RHSP/DAP Graduates (Longitud	inal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	38.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	41.5%	47.6%	38.5%	71.4%	*	-	-	-	-	46.2%
Class of 2018	86.8%	38.7%	57.1%	*	*	*	-	-	-	-	50.0%
College, Career, and Military Rea	ady (Anni	ual Gradua	ates)								
2018-19	72.9%	43.5%	25.5%	27.6%	25.0%	*	-	-	-	*	20.8%
2017-18	65.5%	25.9%	1 6 .7%	13.6%	14.3%	*	-	-	-	*	18.8%
SAT/ACT Results (Annual Gradu Tested	ates)										
2018-19	75.0%	7.6%	2.1%	0.0%	7.1%	*	-	-	-	*	2.9%
2017-18	74.6%	9.1%	42.9%	36.4%	42.9%	*	-	-	-	*	42.9%
Average SAT Score 2018-19	1027	994	*	-	*	-	-	-	-	-	*
2017-18	1036	1009	1035	*	*	*	-	-	-	-	*
Average ACT Score 2018-19	20.6	19.0	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.1	15.2	*	*	*					*