2016-17 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS

District Number: 057828

2017 Accountability Rating: Met Alternative Standard (evaluated with alternative education accountability provisions)

This district is a Charter District.

2017 Special Education Determination Status:

Needs Assistance

This page intentionally left blank.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above		1	1	•	:	i		:	:		:	
End of Course														
English I	2017	64%	65%	38%	36%	35%	41%	*	*	*	*	19%	40%	22%
	2016	65%	68%	34%	29%	29%	50%	*	*	-	*	20%	31%	15%
English II	2017	66%	67%	45%	39%	37%	65%	*	*	-	*	*	43%	14%
	2016	67%	69%	40%	33%	32%	64%	*	*	-	*	26%	41%	*
Algebra I	2017	83%	83%	39%	32%	32%	57%	*	*	*	63%	*	39%	15%
	2016	78%	79%	23%	13%	23%	33%	*	*	-	*	*	22%	14%
Biology	2017	86%	88%	62%	52%	58%	82%	-	*	*	*	32%	61%	47%
	2016	87%	89%	59%	54%	59%	65%	*	*	*	*	35%	63%	46%
U.S. History	2017	91%	92%	71%	67%	65%	81%	*	*	-	86%	44%	69%	48%
5	2016	91%	92%	72%	58%	71%	86%	*	*	-	80%	35%	67%	46%
STAAR Percent at Approache All Grades														
All Subjects	2017	75%	77%	51%	45%	44%	65%	*	71%	*	64%	26%	50%	26%
	2016	75%	76%	47%	37%	43%	63%	*	*	*	70%	25%	45%	24%
Reading	2017	72%	73%	42%	38%	36%	54%	*	71%	*	50%	16%	42%	18%
	2016	73%	74%	37%	31%	30%	57%	*	*	-	83%	23%	35%	14%
Mathematics	2017	79%	80%	39%	32%	32%	57%	*	*	*	63%	*	39%	15%
	2016	76%	77%	23%	13%	23%	33%	*	*	-	*	*	22%	14%
Science	2017	79%	80%	62%	52%	58%	82%	-	*	*	*	32%	61%	47%
	2016	79%	80%	59%	54%	59%	65%	*	*	*	*	35%	63%	46%
Social Studies	2017	77%	80%	71%	67%	65%	81%	*	*	-	86%	44%	69%	48%
	2016	77%	80%	72%	58%	71%	86%	*	*	-	80%	35%	67%	46%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	51%	32%	22%	24%	45%	*	*	*	*	*	28%	*
	2016	45%	48%	24%	17%	16%	39%	*	*	*	*	10%	20%	*

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level				:	•		i.		i			:	
All Grades														
Reading	2017	48%	51%	41%	19%	37%	62%	*	*	*	*	*	38%	*
	2016	46%	49%	36%	28%	17%	59%	*	-	-	*	*	35%	*
Mathematics	2017	48%	51%	20%	*	*	33%	-	-	*	*	*	15%	*
	2016	43%	46%	12%	*	*	*	-	-	-	*	*	*	*
Science	2017	52%	54%	31%	29%	27%	33%	-	-	*	-	*	28%	*
	2016	47%	50%	23%	*	13%	41%	*	*	*	*	*	21%	*
Social Studies	2017	51%	54%	36%	31%	32%	44%	*	*	-	*	*	36%	*
	2016	47%	52%	24%	16%	16%	39%	*	*	-	*	*	18%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	23%	3%	2%	1%	7%	*	*	*	*	*	3%	*
	2016	18%	21%	2%	*	2%	6%	*	*	*	*	*	1%	*
Reading	2017	19%	21%	2%	*	*	5%	*	*	*	*	*	*	*
	2016	17%	19%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2017	23%	26%	*	*	*	*	*	*	*	*	*	*	*
	2016	19%	22%	*	*	*	*	*	*	-	*	*	*	*
Science	2017	19%	22%	*	*	*	*	-	*	*	*	*	*	*
	2016	16%	18%	4%	*	*	*	*	*	*	*	*	*	*
Social Studies	2017	27%	31%	9%	5%	*	18%	*	*	-	*	*	9%	*
	2016	22%	26%	4%	*	4%	9%	*	*	-	*	*	3%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	63%	*	*	*	*	-	*	-	*	*	*	*
	2016	62%	63%	*	*	*	*	-	-	-	*	*	*	*
Reading	2017	59%	60%	*	*	*	*	-	*	-	*	*	*	*
-	2016	60%	62%	*	*	*	*	-	-	-	-	*	*	*

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exco All Grades	eeded Progress													
Mathematics	2017	64%	65%	*	*	*	*	-	-	-	-	*	*	-
	2016	63%	65%	*	*	*	*	-	-	-	*	-	*	*
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2017	19%	20%	*	*	*	*	-	*	-	*	*	*	*
	2016	17%	18%	*	*	*	*	-	-	-	*	*	*	*
Reading	2017	17%	19%	*	*	*	*	-	*	-	*	*	*	*
-	2016	16%	17%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	20%	22%	*	*	*	*	-	-	-	-	*	*	-
	2016	17%	19%	*	*	*	*	-	-	-	*	-	*	*

County Name: DALLAS District Number: 057828

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	77%	51%	-	-	-	-	-	25%	25%	*	*	25%	26%
	2016	75%	76%	47%	-	-	-	-	-	23%	23%	*	*	23%	24%
Reading	2017	72%	73%	42%	-	-	-	-	-	18%	18%	*	*	18%	18%
	2016	73%	74%	37%	-	-	-	-	-	14%	13%	*	*	14%	14%
Mathematics	2017	79%	80%	39%	-	-	-	-	-	*	*	-	*	*	15%
	2016	76%	77%	23%	-	-	-	-	-	15%	15%	*	*	15%	14%
Science	2017	79%	80%	62%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2016	79%	80%	5 9 %	-	-	-	-	-	46%	43%	*	-	46%	46%
Social Studies	2017	77%	80%	71%	-	-	-	-	-	50%	50%	-	*	50%	48%
	2016	77%	80%	72%	-	-	-	-	-	45%	45%	-	*	45%	46%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	51%	32%	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	48%	24%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	51%	41%	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	49%	36%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	51%	20%	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	46%	12%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	54%	31%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	50%	23%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	54%	36%	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	52%	24%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	23%	3%	-	-	-	-	-	*	*	*	*	*	*
-	2016	18%	21%	2%	-	-	-	-	-	*	*	*	*	*	*

County Name: DALLAS District Number: 057828

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2016-17 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master	s Grade Level														
All Grades															
Reading	2017	19%	21%	2%		-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	26%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	22%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	22%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	18%	4%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	31%	9%	-	-	-	-	-	*	*	-	*	*	*
	2016	22%	26%	4%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	63%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	62%	63%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	59%	60%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	62%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	65%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	65%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded All Grades	l Progress														
All Subjects	2017	19%	20%	*	-	-	-	-	-	*	*	-	*	*	*
·	2016	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	17%	19%	*	-	-	-	-	-	*	*	-	*	*	*
-	2016	16%	17%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	22%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	19%	*	-	-	-	-	-	*	*	*	-	*	*

District Number: 057828

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)			2.00.00									2.0001	
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	97% 61%	97% 68%	96% 55%	97% 65%	100% 83%	96% 50%	100% 60%	100% 72%	99% 67%	97% 60%	99% 50%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 0%	4% 1% 1% 1% 0%	32% 3% 3% 3% 0%	29% 1% 3% 3% 0%	36% 5% 4% 4% 0%	31% 1% 3% 3% 0%	17% 0% 0% 0%	36% 11% 4% 4% 0%	40% 0% 0% 0%	28% 0% 0% 0%	29% 2% 1% 1% 0%	33% 4% 3% 3% 0%	32% 17% 1% 1% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	97% 61%	97% 61%	97% 62%	97% 63%	100% 86%	100% 61%	* *	100% 63%	98% 60%	97% 62%	98% 54%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 0%	4% 1% 1% 0%	33% 3% 3% 3% 0%	36% 0% 3% 3% 0%	30% 5% 3% 3% 0%	34% 0% 3% 3% 0%	14% 0% 0% 0%	39% 0% 0% 0%	* * * *	37% 0% 0% 0%	36% 2% 2% 2% 0%	33% 2% 3% 3% 0%	26% 18% 2% 2% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Baces	Special Ed	Econ Disady	ELL
	<u> </u>		Biotrict	7 and really	riopanie		maian	, tolui				Distar	
Attendance Rate													
2015-16	95.8%	96.2%	79.1%	77.7%	78.5%	80.9%	79.0%	80.8%	*	83.6%	80.9%	79.8%	80.6%
2014-15	95.7%	96.1%	79.6%	77.9%	79.3%	80.6%	79.2%	83.0%	*	81.6%	81.5%	80.4%	81.9%
Annual Dropout Rate (Gr 9-12	2)												
2015-16	2.0%	2.0%	11.8%	15.0%	11.2%	9.6%	25.0%	16.1%	0.0%	9.1%	13.6%	12.4%	9.0%
2014-15	2.1%	2.2%	14.6%	15.9%	15.9%	12.6%	16.0%	10.3%	11.1%	11.1%	12.7%	14.2%	15.0%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2016													
Graduated	89.1%	88.3%	27.0%	20.1%	22.1%	37.4%	33.3%	22.2%	*	42.9%	27.0%	23.4%	14.9%
Received GED	0.5%	0.3%	2.3%	1.8%	1.4%	4.2%	0.0%	0.0%	*	0.0%	1.4%	1.9%	0.0%
Continued HS	4.2%	5.2%	36.1%	39.6%	38.5%	30.5%	16.7%	33.3%	*	42.9%	37.8%	36.3%	44.7%
Dropped Out	6.2%	6.3%	34.6%	38.5%	38.0%	27.9%	50.0%	44.4%	*	14.3%	33.8%	38.5%	40.4%
Graduates and GED	89.6%	88.5%	29.4%	21.9%	23.6%	41.6%	33.3%	22.2%	*	42.9%	28.4%	25.3%	14.9%
Grads, GED, & Cont	93.8%	93.7%	65.4%	61.5%	62.0%	72.1%	50.0%	55.6%	*	85.7%	66.2%	61.5%	59.6%
Class of 2015													
Graduated	89.0%	88.1%	28.7%	27.3%	20.0%	37.4%	20.0%	37.5%	*	52.9%	32.8%	23.9%	22.7%
Received GED	0.6%	0.3%	3.6%	0.6%	1.7%	7.6%	0.0%	0.0%	*	5.9%	1.5%	2.5%	0.0%
Continued HS	4.1%	5.0%	34.8%	40.9%	39.2%	27.3%	26.7%	25.0%	*	29.4%	31.3%	38.7%	31.8%
Dropped Out	6.3%	6.6%	32.9%	31.2%	39.2%	27.7%	53.3%	37.5%	*	11.8%	34.3%	34.9%	45.5%
Graduates and GED	89.6%	88.4%	32.3%	27.9%	21.7%	45.0%	20.0%	37.5%	*	58.8%	34.3%	26.4%	22.7%
Grads, GED, & Cont	93.7%	93.4%	67.1%	68.8%	60.8%	72.3%	46.7%	62.5%	*	88.2%	65.7%	65.1%	54.5%
5-Year Extended Longitudinal	Rate (Gr 9-1)	2)											
Class of 2015		,											
Graduated	91.3%	91.1%	42.7%	40.9%	35.0%	49.8%	28.6%	55.6%	*	62.5%	50.8%	39.0%	26.8%
Received GED	0.8%	0.6%	6.5%	2.9%	3.7%	12.1%	0.0%	0.0%	*	6.3%	3.3%	4.8%	0.0%
Continued HS	1.2%	1.3%	11.1%	11.7%	13.1%	9.4%	7.1%	0.0%	*	12.5%	6.6%	9.8%	14.6%
Dropped Out	6.7%	7.1%	39.7%	44.5%	48.1%	28.7%	64.3%	44.4%	*	18.8%	39.3%	46.3%	58.5%
Graduates and GED	92.1%	91.7%	49.2%	43.8%	38.8%	61.9%	28.6%	55.6%	*	68.8%	54.1%	43.8%	26.8%
Grads, GED, & Cont	93.3%	92.9%	60.3%	55.5%	51.9%	71.3%	35.7%	55.6%	*	81.3%	60.7%	53.7%	41.5%
Class of 2014													
Graduated	90.4%	90.5%	40.9%	34.5%	34.5%	46.1%	*	90.0%	*	57.1%	48.1%	35.9%	42.9%
Received GED	1.0%	0.7%	9.4%	3.6%	7.7%	14.1%	*	0.0%	*	0.0%	5.1%	7.6%	0.0%
Continued HS	1.3%	1.4%	10.2%	15.5%	13.6%	5.3%	*	0.0%	*	21.4%	5.1%	12.5%	17.9%
Dropped Out	7.2%	7.5%	39.4%	46.4%	44.3%	34.5%	*	10.0%	*	21.4%	41.8%	44.0%	39.3%
Graduates and GED	91.5%	91.2%	50.4%	38.2%	42.1%	60.2%	*	90.0%	*	57.1%	53.2%	43.4%	42.9%
Grads, GED, & Cont	92.8%	92.5%	60.6%	53.6%	55.7%	65.5%	*	90.0%	*	78.6%	58.2%	56.0%	60.7%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

	.	D ·		African			American		Pacific	Two or	Special	Econ	
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
6-Year Extended Longitudina	Rate (Gr 9-12	2)											
Class of 2014													
Graduated	90.9%	91.2%	44.2%	38.9%	39.6%	47.4%	*	90.0%	*	61.5%	46.9%	39.7%	46.4%
Received GED	1.2%	0.8%	11.5%	4.4%	11.0%	15.7%	*	0.0%	*	0.0%	4.9%	9.3%	0.0%
Continued HS	0.6%	0.6%	4.4%	4.4%	7.0%	2.8%	*	0.0%	*	0.0%	1.2%	6.1%	10.7%
Dropped Out	7.2%	7.4%	39.9%	52.2%	42.3%	34.1%	*	10.0%	*	38.5%	46.9%	44.9%	42.9%
Graduates and GED	92.2%	92.0%	55.7%	43.4%	50.7%	63.1%	*	90.0%	*	61.5%	51.9%	49.0%	46.4%
Grads, GED, & Cont	92.8%	92.6%	60.1%	47.8%	57.7%	65.9%	*	90.0%	*	61.5%	53.1%	55.1%	57.1%
Class of 2013													
Graduated	90.9%	91.1%	47.6%	45.5%	35.4%	56.1%	28.6%	69.2%	*	69.2%	57.3%	45.1%	40.0%
Received GED	1.4%	1.0%	8.2%	5.0%	4.1%	12.5%	14.3%	0.0%	*	15.4%	3.1%	6.9%	0.0%
Continued HS	0.6%	0.6%	3.8%	1.7%	7.4%	2.1%	0.0%	7.7%	*	0.0%	1.0%	4.9%	2.9%
Dropped Out	7.2%	7.4%	40.3%	47.9%	53.1%	29.3%	57.1%	23.1%	*	15.4%	38.5%	43.1%	57.1%
Graduates and GED	92.3%	92.0%	55.8%	50.4%	39.5%	68.6%	42.9%	69.2%	*	84.6%	60.4%	52.0%	40.0%
Grads, GED, & Cont	92.8%	92.6%	59.7%	52.1%	46.9%	70.7%	42.9%	76.9%	*	84.6%	61.5%	56.9%	42.9%
A Very Federal Creduction D		valuaiona (Cr. O	17)										
4-Year Federal Graduation Ra		•		10.00/	21 10/	24.00/	22.20/	22.20/	*	40.00/		21.00/	14 00/
Class of 2016	89.1%	88.3% 88.1%	25.3%	18.6%	21.1%	34.8% 35.9%	33.3%	22.2% 37.5%	*	40.0%	25.0% 30.6%	21.8% 22.5%	14.6% 20.4%
Class of 2015	89.0%	88.1%	27.1%	25.8%	18.3%	35.9%	20.0%	37.5%	Ŧ	52.6%	30.6%	22.5%	20.4%
5-Year Extended Federal Gra	duation Rate	Without Exclus	ions (Gr 9-1	2)									
Class of 2015	91.3%	91.1%	39.2%	36.8%	31.2%	47.5%	28.6%	55.6%	*	63.2%	47.8%	35.0%	24.4%
Class of 2014	90.4%	90.5%	38.0%	30.0%	32.2%	44.2%	*	81.8%	*	50.0%	47.1%	32.5%	39.4%
6-Year Extended Federal Gra	duation Rate	Without Exclus	ions (Gr 9-1	2)									
Class of 2014	90.9%	91.2%	40.6%	-, 34.1%	36.1%	45.1%	40.0%	81.8%	*	53.3%	45.5%	35.7%	41.2%
Class of 2013	90.9%	91.1%	44.1%	40.6%	32.5%	53.7%	25.0%	64.3%	*	60.0%	54.9%	40.7%	36.6%
RHSP/DAP Graduates (Longi	tudinal Data)												
Class of 2016	87.4%	87.3%	35.9%	24.0%	46.7%	34.5%		*	*	40.0%	5.0%	37.7%	*
Class of 2015	86.1%	85.8%	24.5%	24.0%	40.7% 22.7%	26.2%	-	*	_	40.0%	9.1%	25.8%	11.1%
	00.1%	05.0%	24.3%	20.070	22.770	20.270			-	0.0%	9.1%	25.0%	11.170
FHSP-E Graduates (Longitud	,												
Class of 2016	5.5%	4.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Class of 2015	3.5%	5.9%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longi	tudinal Rate)												
Class of 2016	54.0%	52.6%	2.2%	11.1%	0.0%	0.0%	*	*	-	*	-	0.0%	*
Class of 2015	38.7%	19.1%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DL	A Graduatos A	(Longitudinal P	ato)										
Class of 2016	85.1%	86.4%	26.5%	20.6%	30.4%	26.8%	*	*	*	33.3%	5.0%	27.1%	14.3%
Class of 2015	84.1%	85.2%	20.5%	20.0%	20.8%	20.8%	*	*	_	0.0%	9.1%	27.1%	14.3%
	04.170	05.270	23.2 /0	20.270	20.070	24.7 70	,		-	0.070	9.170	24.070	10.0%

County Name: DALLAS District Number: 057828

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annua	l Rate)												
2015-16	85.6%	85.5%	29.0%	18.9%	34.2%	25.6%	*	*	*	50.0%	9.5%	30.8%	12.5%
2014-15	84.3%	83.5%	18.3%	19.7%	19.4%	16.3%	*	42.9%	*	9.1%	0.0%	20.9%	12.5%
FHSP-E Graduates (Annual R	ate)												
2015-16	5.6%	4.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	*
2014-15	3.5%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annua	l Rate)												
2015-16	51.9%	48.2%	1.4%	8.3%	0.0%	0.0%	*	*	-	*	-	2.5%	*
2014-15	37.3%	17.1%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates	(Annual Rate)											
2015-16	83.3%	84.4%	22.4%	16.9%	25.5%	19.0%	40.0%	*	*	44.4%	9.5%	24.1%	8.3%
2014-15	82.2%	82.8%	17 .6 %	19.4%	18.2%	15.7%	*	42.9%	*	9.1%	0.0%	20.0%	11.8%
Advanced Course/Dual-Credit	Course Com	pletion (Grade	s 11-12)										
Any Subject		-											
2015-16	55.0%	57.3%	16.5%	13.9%	16.4%	17.9%	18.2%	28.6%	0.0%	21.1%	13.0%	18.4%	10.3%
2014-15	54.5%	55.9%	9.3%	9.0%	8.1%	10.8%	0.0%	23.5%	0.0%	8.7%	10.0%	11.1%	5.2%
English Language Arts													
2015-16	30.1%	33.2%	20.7%	16.6%	24.5%	21.0%	14.3%	11.1%	*	20.0%	19.0%	24.2%	17.0%
2014-15	29.0%	31.1%	13.3%	14.0%	12.4%	14.7%	*	15.4%	0.0%	7.1%	17.6%	16.2%	9.4%
Mathematics													
2015-16	43.1%	45.1%	8.4%	8.0%	7.0%	8.3%	*	50.0%	*	11.1%	2.3%	8.9%	0.0%
2014-15	43.8%	45.8%	4.2%	4.7%	2.9%	4.7%	0.0%	15.4%	*	7.7%	0.0%	3.2%	0.0%
Science													
2015-16	12.2%	15.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	12.7%	16.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2015-16	29.0%	31.9%	0.6%	0.0%	0.4%	1.5%	0.0%	0.0%	*	0.0%	1.6%	0.3%	0.0%
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Advanced Course/Dual-Credit	Course Com	pletion (Grade	s 9-12)										
Any Subject													
2015-16	35.9%	38.0%	10.5%	9.3%	10.7%	10.6%	14.3%	19.0%	0.0%	11.4%	7.4%	11.7%	6.4%
2014-15	34.6%	35.9%	5.5%	5.2%	4.8%	6.3%	0.0%	13.8%	0.0%	4.7%	5.9%	6.7%	2.9%
English Language Arts													
2015-16	16.2%	16.4%	14. 9 %	12.3%	17.6%	14.6%	14.3%	8.3%	*	13.6%	14.1%	18.2%	13.3%
2014-15	15.7%	15.5%	9.2%	9.3%	8.7%	10.0%	0.0%	12.5%	0.0%	4.8%	12.3%	11.7%	6.1%
Mathematics													
2015-16	19.3%	20.4%	5.8%	5.5%	5.1%	5.4%	*	30.0%	*	5.9%	1.4%	6.2%	0.0%
2014-15	19.4%	20.6%	2.6%	3.0%	1.8%	2.6%	0.0%	11.1%	*	4.2%	0.0%	2.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

Advanced Course Double-Credit Course Double		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Science	Advanced Course/Dual-Cr	edit Course Com	pletion (Grades	s 9-12)										
2014-15 5.2% 6.8% 0.0%														
2014-15 5.8% 0.0%	2015-16	5.1%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies 2015-16 20.8% 2.4.6% 0.0%	2014-15	5.2%	6.8%	0.0%	0.0%			0.0%		*	0.0%			0.0%
2013-16 20.8% 24.6% 0.4% 0.0% 0.3% 1.0% 0.0%	Social Studies													
2014-15 19.5% 22.5% 0.0% 1.0%		20.8%	24.6%	0.4%	0.0%	0.3%	1.0%	0.0%	0.0%	*	0.0%	1.0%	0.2%	0.0%
Insigned Ands 2015-16 5.2.9% 25.9% 71.4% ·										0.0%				0.0%
2015-16 50.6% 52.9% 52.9% 54.7.0% 68.0% • • • • 35.0% 35.0% Mathematics - • • 2014-15 38.0% 23.0% 21.7% 68.0% • • • • • 66.2% 2015-16 46.0% 23.0% 21.0% 0.0% 0.0% 41.0% • • • • 66.2% 2015-16 38.0% 38.0% 21.0% 0.0% 41.0% • • • • 13.0% 2015-16 38.7% 38.0% 20.0% 0.0% 41.0% • • • • 44.2% 2014-15 35.0% 55.3% 55.4% 36.6% 58.3% 68.4% • • • 44.2% 2014-15 45.0% 44.0% 23.0% 73.8% 67.0% 7.5% 57.1% 93.9% 83.2% 2014-15 75.9% 77.0% 70.2% 73.8% 67.0% 57.1% 57.1% 66.7% 81.0% 69.4% <td< td=""><td>College-Ready Graduates</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	College-Ready Graduates													
2015-16 50.6% 52.9% 52.9% 54.7.0% 68.0% • • • • • 35.0% Mathematics - • 42.0% 42.0% 42.0% 25.0% 51.7% 68.0% • • • • • 5.9% 35.0% 35.0% 35.0% 35.0% 21.7% 68.0% • • • • • 62.8% 2015-16 38.0% 38.0% 21.0% 0.0% 0.0% 41.0% • • • • 13.0% Both Subjects - 2015-16 38.7% 36.0% 23.5% 10.5% 17.4% 34.3% • • • • 13.0% 2015-16 35.0% 36.0% 23.0% 10.5% 17.4% 34.3% • • • 44.2% 20.4% 20.4% • • • 44.2% 20.4% 20.4% • • • 69.4% 30.0% * • 67.7% 77.7% 67.4% 67.4% 57.1% 57.1% 57.1% 57.1% <td>English Language Arts</td> <td></td>	English Language Arts													
Terms Terms <th< td=""><td></td><td>50.6%</td><td>50.6%</td><td>52.9%</td><td>25.0%</td><td>54.2%</td><td>71.4%</td><td>*</td><td>*</td><td>-</td><td>*</td><td>*</td><td>35.7%</td><td>*</td></th<>		50.6%	50.6%	52.9%	25.0%	54.2%	71.4%	*	*	-	*	*	35.7%	*
2015-16 44.6% 44.0% 77.8% 23.8% 21.7% 34.2% • • - • 26.2% 2014-15 38.0% 38.0% 21.0% 0.0% 41.0% • - • • 13.0% 2015-16 38.7% 39.3% 23.5% 10.5% 17.4% 34.3% • • - • 17.1% 2014-15 35.0% 30.0% 20.0% 0.0% 41.0% • • - • 17.1% 2015-16 56.4% 55.3% 55.4% 36.4% 58.3% 68.4% • • - • 44.2% 2015-16 76.9% 77.0% 82.0% 77.0% 67.0% 73.6% 40.0% * * 66.7% 81.0% 69.4% 2015-16 75.9% 77.0% 83.0% 87.1% 81.8% * 57.1% * 72.7% 93.9% 83.4% 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * 10.0% 3.9%	2014-15	42.0%	42.0%	43.0%	25.0%	17.0%	68.0%	*	*	-	*	*	39.0%	*
2015-16 44.6% 44.0% 27.8% 23.8% 21.7% 34.2% • • • • 26.2% 2014-15 38.0% 38.0% 21.0% 0.0% 0.0% 41.0% • • • • 13.0% 2015-16 38.7% 39.3% 23.5% 10.5% 17.4% 34.3% • • • • 17.1% 2015-15 35.0% 30.0% 20.0% 0.0% 0.0% 41.0% • • • 17.1% 2015-16 56.4% 55.3% 55.4% 36.4% 58.3% 68.4% • • • • 44.2% 2015-16 76.9% 77.0% 82.0% 87.1% 81.0% 72.7% 93.9% 87.1% 81.0% * 57.1% * 72.7% 93.9% 83.0% 2015-16 75.9% 77.0% 83.0% 87.1% 81.0% 0.0% * 57.1% * 72.7% 93.9% 83.4% 2015-16 22.6% 17.3% 10.9% 4.6% 11.3%	Mathematics													
2014-15 38.0% 38.0% 21.0% 0.0% 41.0% • • • • 13.0% Both Subjects		44.6%	44.0%	27.8%	23.8%	21.7%	34.2%	*	*	-	*	*	26.2%	*
Bot Subjects2015-1635.0%30.3%23.5%10.5%17.4%34.3%•••13.0%2014-1535.0%36.0%20.0%0.0%0.0%41.0%••-•42.2%2015-1656.4%55.3%55.4%36.4%58.3%68.4%••-•42.2%2015-1675.9%77.0%70.2%73.8%67.0%73.6%40.0%••66.7%81.0%69.4%2015-1675.9%77.0%70.2%73.8%67.0%73.6%40.0%••66.7%81.0%69.4%2015-1674.5%76.8%83.0%87.1%81.8%85.8%40.0%••72.7%93.9%83.2%Zol15-1622.6%17.3%10.9%4.6%11.3%14.0%0.0%••20.4%3.9%2015-1622.6%17.3%10.9%4.6%3.8%4.1%0.0%••20.5%0.0%•0.0%0.0%0.0%3.9%2015-1618.1%12.2%4.2%4.6%3.8%4.1%0.0%••11.1%0.0%4.7%2015-1618.1%12.2%4.2%1.5%0.9%1.7%0.0%•0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td></td> <td>*</td>								*	*	-	*	*		*
2015-16 38.7% 39.3% 22.5% 10.5% 17.4% 34.3% • • - • • 17.1% 2014-15 35.0% 36.0% 20.0% 0.0% 0.0% 41.0% • - • • 13.0% 2015-16 56.4% 55.3% 55.4% 36.4% 58.3% 68.4% • • - • • 44.2% 2014-15 45.0% 44.0% 42.0% 23.0% 17.0% 67.0% • • • • 44.2% 2014-15 45.0% 45.0% 70.2% 73.8% 67.0% 73.6% 40.0% • • 66.7% 81.0% 69.4% 2014-15 74.5% 76.8% 83.0% 87.1% 81.8% 85.8% • 57.1% 72.7% 93.9% 83.2% Zol14-15 74.5% 76.8% 83.0% 81.8% 85.8% • 57.1% 72.7% 93.9% 83.2% Zol14-15 10.6% 7.4% 5.3% 4.6% 11.3% 14.0% 0.0%		50.070	30.070	2	0.070	0.070	11.070						10.070	
2014-15 35.0% 36.0% 20.0% 0.0% 41.0% * * - * * 13.0% Either Subject 2015-16 56.4% 55.3% 55.4% 36.4% 58.3% 66.4% * * - * * 44.2% 2015-16 45.0% 44.0% 42.0% 23.0% 17.0% 67.0% * * 66.7% 81.0% * * * 66.7% 81.0% 83.0% 83.0% * * * 66.7% 81.0% 69.4% * * * 66.7% 81.0% 69.4% 83.2% * 57.1% * 72.7% 83.9% 83.2% * 85.8% * 57.1% * 72.7% 83.9% 83.2% * 71.7% 83.9% 83.2% * 71.7% 83.9% 83.2% * 71.7% 93.9% 83.2% * 71.7% 93.9% 83.2% 7.1% 10.1% 7.1% 43.9% 7.1% 10.1% 7.1% 10.1% 7.1% 10.1% 7.1% 32.9% 1.1%<		38.7%	39.3%	23.5%	10 5%	17 4%	34 3%	*	*	-	*	*	17 1%	*
Either Subject2015-1656.4%55.3%55.4%36.4%58.3%68.4%**-**42.0%2014-1545.0%42.0%23.0%17.0%67.0%***66.7%81.0%83.0%College and Career Ready Graduate75.9%77.0%70.2%73.8%67.0%73.6%40.0%**66.7%81.0%69.4%2015-1674.5%76.8%83.0%87.1%81.8%85.8%*57.1%*72.7%93.9%83.2%Texas Success Initiative Assessment (TSIA)English Language Arts2015-1622.6%17.3%10.9%4.6%11.3%14.0%0.0%*22.2%4.8%7.1%2015-1610.6%7.4%5.3%4.6%3.8%4.1%0.0%*0.0%3.9%2015-1618.1%12.2%4.6%3.8%4.1%0.0%*0.0%4.7%2015-1648.7%50.5%1.3%1.5%0.9%1.7%0.0%*0.0%*0.0%1.2%2015-1648.7%50.5%1.3%1.5%0.9%1.7%0.0%*0.0%*0.0%1.2%0.0%0.0%1.2%2015-1648.7%50.5%1.3%1.5%0.9%1.7%0.0%*0.0%*0.0%0.0%0.0%0.0%0.0%2015-1648.7%50.5%1.3% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td></td> <td>*</td>								*	*	-	*	*		*
2015-16 56.4% 55.3% 55.4% 36.4% 58.3% 68.4% * * * * * * * * 38.0% College and Career Ready Graduates 2015-16 75.9% 77.0% 73.8% 67.0% 73.6% 40.0% * * 66.7% 81.0% 69.4% 2015-16 75.9% 77.6% 83.0% 87.1% 81.8% 85.8% * 57.1% * 66.7% 81.0% 69.4% 2015-16 74.5% 76.8% 83.0% 87.1% 81.8% 85.8% * 57.1% * 66.7% 81.0% 69.4% 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * * 22.2% 4.8% 7.1% 2015-16 10.6% 7.4% 5.3% 4.8% 2.0% 9.0% * 0.0% 0.0% 3.9% Mathematics 2015-16 18.1% 12.2% 4.6% 3.8% 4.1% 0.0% * 11.1% 0.0% 0.0% 0.0% 0.0%		55.070	50.070	20.070	0.070	0.070	41.070						13.070	
2014-15 45.0% 44.0% 42.0% 23.0% 17.0% 67.0% * * - * * 38.0% College and Career Ready Graduates 2015-16 75.9% 77.0% 70.2% 73.8% 67.0% 73.6% 40.0% * * 66.7% 81.0% 69.4% 2015-16 75.9% 76.8% 83.0% 87.1% 81.8% 85.8% 40.0% * * 66.7% 81.0% 69.4% Texas Success Initiative Assessment (TSIA) 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * 22.2% 4.8% 7.1% 2015-16 10.6% 7.4% 5.3% 4.8% 2.0% 9.0% * 0.0% * 11.1% 0.0% 3.9% 2015-16 18.1% 12.2% 4.6% 3.8% 4.1% 0.0% * 11.1% 0.0% 4.7% 2015-16 88.1% 0.0% 0.0% 3.7% 0.0% * 0.0% 4.8% 1.2% 48.	•	56.4%	55 3%	55 4%	36.4%	58 3%	68 4%	*	*	_	*	*	11 7%	*
2015-16 75.9% 77.0% 70.2% 73.8% 67.0% 73.6% 40.0% * * 66.7% 81.0% 69.4% 2014-15 74.5% 76.8% 83.0% 87.1% 81.8% 85.8% * 57.1% * 72.7% 93.9% 83.2% Texas Success Initiative Assessment (TSIA) English Language Arts 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * * 22.2% 4.8% 7.1% 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * * 22.2% 4.8% 7.1% 2015-16 10.6% 7.4% 5.3% 4.8% 2.0% 9.0% * 0.0% * 11.1% 0.0% 3.9% 2015-16 18.1% 12.2% 4.2% 4.6% 3.8% 4.1% 0.0% * 11.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%								*	*	-	*	*		*
2015-16 75.9% 77.0% 70.2% 73.8% 67.0% 73.6% 40.0% * * 66.7% 81.0% 69.4% 2014-15 74.5% 76.8% 83.0% 87.1% 81.8% 85.8% * 57.1% * 72.7% 93.9% 83.2% Texas Success Initiative Assessment (TSIA) English Language Arts 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * * 22.2% 4.8% 7.1% 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * * 22.2% 4.8% 7.1% 2015-16 18.1% 12.2% 4.2% 4.6% 3.8% 4.1% 0.0% * * 11.1% 0.0% 4.7% 2014-15 7.1% 4.5% 1.6% 0.0% 3.7% * 0.0% * * 11.1% 0.0% 4.7% 0.0% 20.0% 1.6% 0.0% 1.6% 0.0% * 10.0% 0.0% 0.0% 0.0%	College and Career Ready	Graduates												
2014-15 74.5% 76.8% 83.0% 87.1% 81.8% 85.8% * 57.1% * 72.7% 93.9% 83.2% Texas Success Initiative Assessment (TSIA) English Language Arts 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * * 22.2% 4.8% 7.1% 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * * 20.0% 3.9% 2014-15 10.6% 7.4% 5.3% 4.8% 2.0% 9.0% * 0.0% * 0.0% 3.9% 2015-16 18.1% 12.2% 4.2% 4.6% 3.8% 4.1% 0.0% * 11.1% 0.0% 4.7% 2014-15 7.1% 4.5% 1.6% 0.0% 3.7% * 0.0% * 1.2% 0.0% 0.0% * 1.2% 0.0% 0.0% 1.2% 0.0% 0.6% * 0.0% * 0.0% 0.0% 0.0% 0.0% 0			77 0%	70 2%	73.8%	67.0%	73.6%	40.0%	*	*	66 7%	81.0%	69.4%	50.0%
English Language Arts 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * * 22.2% 4.8% 7.1% 2014-15 10.6% 7.4% 5.3% 4.8% 2.0% 9.0% * 0.0% * 0.0% 3.9% Mathematics 2015-16 18.1% 12.2% 4.2% 4.6% 3.8% 4.1% 0.0% * * 11.1% 0.0% 4.7% 2014-15 7.1% 4.5% 1.6% 0.0% 3.7% * 0.0% * * 11.1% 0.0% 4.7% 2014-15 7.1% 4.5% 1.6% 0.0% 3.7% * 0.0% * * 0.0% <									57.1%	*				94.1%
English Language Arts 2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * * 22.2% 4.8% 7.1% 2014-15 10.6% 7.4% 5.3% 4.8% 2.0% 9.0% * 0.0% * 0.0% 3.9% Mathematics 2015-16 18.1% 12.2% 4.2% 4.6% 3.8% 4.1% 0.0% * * 11.1% 0.0% 4.7% 2014-15 7.1% 4.5% 1.6% 0.0% 3.7% * 0.0% * * 11.1% 0.0% 4.7% 2014-15 7.1% 4.5% 1.6% 0.0% 3.7% * 0.0% * * 0.0% <	Texas Success Initiative A	ssessment (TSIA)											
2015-16 22.6% 17.3% 10.9% 4.6% 11.3% 14.0% 0.0% * * 22.2% 4.8% 7.1% 2014-15 10.6% 7.4% 5.3% 4.8% 2.0% 9.0% * 0.0% * 0.0% 0.0% 3.9% Mathematics		· ·												
2014-15 10.6% 7.4% 5.3% 4.8% 2.0% 9.0% * 0.0% * 0.0% 0.0% 3.9% Mathematics 2015-16 18.1% 12.2% 4.2% 4.6% 3.8% 4.1% 0.0% * * 11.1% 0.0% 4.7% 2015-16 18.1% 12.2% 4.2% 4.6% 3.8% 4.1% 0.0% * * 11.1% 0.0% 4.7% 2014-15 7.1% 4.5% 1.6% 0.0% 3.7% * 0.0% * 0.0%		22.6%	17.3%	10.9%	4.6%	11.3%	14.0%	0.0%	*	*	22.2%	4.8%	7.1%	0.0%
Mathematics2015-1618.1%12.2%4.2%4.6%3.8%4.1%0.0%**11.1%0.0%4.7%2014-157.1%4.5%1.6%0.0%0.0%3.7%*0.0%*0.0%0.0%0.0%Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)2015-1648.7%50.5%1.3%1.5%0.9%1.7%0.0%**0.0%4.8%1.2%2015-1648.1%50.6%0.6%1.6%1.0%0.0%**0.0%*0.0%0.0%0.0%Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)0.9%1.7%0.0%**0.0%4.8%1.2%Any Subject2015-1612.2%9.1%4.8%9.2%4.7%3.3%0.0%**0.0%0.0%5.9%	2014-15			5.3%					0.0%	*	0.0%	0.0%	3.9%	0.0%
$\begin{array}{cccccccccccccccccccccccccccccccccccc$														
2014-15 7.1% 4.5% 1.6% 0.0% 0.0% 3.7% * 0.0% * 0.0% 0.0% 0.0% Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) 2015-16 48.7% 50.5% 1.3% 1.5% 0.9% 1.7% 0.0% * * 0.0% 4.8% 1.2% 2014-15 48.1% 50.6% 0.6% 1.6% 1.0% 0.0% * * 0.0% 4.8% 1.2% Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) Any Subject 2015-16 12.2% 9.1% 4.8% 9.2% 4.7% 3.3% 0.0% * * 0.0% 0.0% 5.9%		18 1%	12.2%	4.2%	4.6%	3.8%	4 1%	0.0%	*	*	11 1%	0.0%	4 7%	0.0%
2015-16 48.7% 50.5% 1.3% 1.5% 0.9% 1.7% 0.0% * * 0.0% 4.8% 1.2% 2014-15 48.1% 50.6% 0.6% 1.6% 1.0% 0.0% * 0.0% * 0.0% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>0.0%</td><td>*</td><td></td><td></td><td></td><td>0.0%</td></t<>									0.0%	*				0.0%
2013-10 40.7% 50.5% 1.5% 1.5% 1.7% 0.0% 1.7% 0.0% 4.5% 1.2% 2014-15 48.1% 50.6% 0.6% 1.6% 1.0% 0.0% * 0.0% * 0.0% 0.0% 0.6% Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) Any Subject 2015-16 12.2% 9.1% 4.8% 9.2% 4.7% 3.3% 0.0% * * 0.0% 0.0% 5.9%	Completion of Two or Mor	e Advanced/Dual	l-Credit Course	s in Current	t and/or Prior	Year (Annual	Graduates)							
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) Any Subject 2015-16 12.2% 9.1% 4.8% 9.2% 4.7% 3.3% 0.0% * * 0.0% 5.9%	2015-16	48.7%	50.5%	1.3%	1.5%	0.9%	1.7%	0.0%		*	0.0%	4.8%	1.2%	0.0%
Any Subject 2015-16 12.2% 9.1% 4.8% 9.2% 4.7% 3.3% 0.0% * * 0.0% 0.0% 5.9%	2014-15	48.1%	50.6%	0.6%	1.6%	1.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
2015-16 12.2% 9.1% 4.8% 9.2% 4.7% 3.3% 0.0% * * 0.0% 0.0% 5.9%		lore Hours of Po	stsecondary C	redit (Annua	al Graduates)									
		10	• • • •		0.001	. = . /		0.00/			0.00/	0.00/	= 00/	
2014-15 10.6% 7.5% 2.2% 4.8% 0.0% 2.2% * 14.3% * 0.0% 0.0% 1.9%									*					0.0%
	2014-15	10.6%	7.5%	2.2%	4.8%	0.0%	2.2%	*	14.3%	*	0.0%	0.0%	1.9%	0.0%
AP/IB Course Completion (Annual Graduates)		•	•	e	~ ~ ~ /	46	• • • • •	6 601				0.001	40.001	40-51
2015-16 44.8% 48.3% 9.0% 6.2% 10.4% 9.1% 0.0% * * 11.1% 0.0% 10.0%									*					16.7%
2014-15 43.4% 47.4% 7.5% 8.1% 3.0% 9.0% * 28.6% * 0.0% 0.0% 7.1%	2014-15	43.4%	47.4%	7.5%	8.1%	3.0%	9.0%	*	28.6%	*	0.0%	0.0%	7.1%	0.0%

County Name: DALLAS District Number: 057828

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

CTE Coherent Sequence (Annual Graduates) 2015-16 47.8% 47.8% 50.4% 50.8% 67.0% 82.1% 72.3% 81.8% 65.1% 83.8% 68.6% 40.0% 40.0% 57.1% • 55.6% 72.7% 81.0% 93.9% APIB Results (Participation) All Subjects 2016 25.5% 24.9% 30.1% 30.5% 0.0% 0.0% 0.0% 0.0% 0.4% 0.0% 0.0% 0.0% 0.0% 0	erent Sequence (Annu			District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
2015-16 47.8% 50.4% 67.0% 72.3% 65.1% 68.6% 40.0% * * 55.6% 81.0% 2014-15 46.6% 50.8% 82.1% 87.1% 81.8% 83.6% * 57.1% * 72.5% 93.3% AP/IB Results (Participation) 215 22.1% 0.0%	ierenit Seudence (Annu	Graduatos	-)											
2014-15 46.6% 50.8% 82.1% 87.1% 81.8% 83.6% * 57.1% * 72.7% 93.9% AP/B Results (Participation) All Subjects 2016 25.5% 32.1% 0.1% 0.0% 0				67.0%	72 3%	65 1%	68.6%	10.0%	*	*	55 6%	81 0%	66.5%	50.0%
All Subjects													82.6%	94.1%
2016 [°] 25.5% 32.1% 0.1% 0.0% 0.4% 0.0%	sults (Participation)													
2016 [°] 25.5% 32.1% 0.1% 0.0% 0.4% 0.0%	piects													
2015 24.9% 30.5% 0.0% <		25.5%	32.1%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
English Language Arts 2016 15.5% 21.0% 0.0%										*		n/a	0.0%	n/a
2016 15.5% 21.0% 0.1% 0.0% 0.0% 0.4% 0.0% <	n Language Arts													
2015 15.1% 19.6% 0.0%		15 5%	21.0%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
Mathematics Normality										*			0.0%	n/a
2016 6.8% 9.3% 0.0%	natics	13.170	15.070	0.070	0.070	0.070	0.070	0.070	0.070		0.070	n/a	0.070	n/a
2015 6.8% 9.2% 0.0%		6.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
Science No. No													0.0%	n/a
2016 10.4% 13.6% 0.0%		0.0%	9.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	ll/d	0.0%	II/d
2015 10.2% 13.3% 0.0%		10 10/	10 60/	• • • • •	0.00/	0.00/	0.00/	0.00/	0.00/		0.00/	,	0.00/	,
Social Studies 2016 14.8% 19.4% 0.1% 0.0% 0.4% 0.0% * 0.0% n/a 2016 49.1% 45.9% * - - - - n/a 2015 40.1% 46.5% * - - - - n/a 2015 40.1% 46.9% - -													0.0%	n/a
2016 14.8% 19.4% 0.1% 0.0% 0.0% 0.4% 0.0%		10.2%	13.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2015 14.4% 18.3% 0.0% n/a AP/IB Results (Examinees >= Criterion) 49.5% 53.6% * - - * - - - n/a 0.0% n/a 2016 43.3% 45.9% * - - - * - - n/a 2015 43.7% 46.7% - - * - - - - - - - n/a 2016 41.6% 46.5% * - - - - - - - n/a - <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>														
AP/IB Results (Examinees >= Criterion) All Subjects 2016 49.5% 53.6% * - * - - - n/a 2016 49.5% 53.6% * - - * - - - n/a 2015 49.1% 53.9% - - - - - - n/a 2016 43.3% 45.9% * - - * - - - n/a 2015 43.7% 46.7% - - - - - - n/a 2015 43.7% 46.5% * - - - - - n/a 2015 43.0% 46.5% * - - - - - n/a 2016 41.6% 46.5% * - - - - n/a 2015 40.1% 46.9% - - - - - n/a SAT/ACT Results - - -													0.0%	n/a
All Subjects 2016 49.5% 53.6% * - * - - - n/a 2015 49.1% 53.9% - - - - - n/a English Language Arts - - - - - - n/a 2016 43.3% 45.9% * - - * - - n/a 2016 43.7% 46.7% - - * - - n/a 2015 43.7% 46.5% * - - - - n/a Social Studies - - - * - - - n/a 2015 40.1% 46.5% * - - - - n/a 2015 40.1% 46.9% - - - - - n/a SAT/ACT Results - - 7.6% 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a		14.4%	18.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2016 49.5% 53.6% * - - * - - - n/a 2015 49.1% 53.9% - - - - - - n/a English Language Arts - - - - - - - n/a 2016 43.3% 45.9% * - - * - - n/a 2016 43.7% 46.7% - - - - - n/a 2015 43.7% 46.5% * - - - - n/a Social Studies - - - - - - n/a 2015 40.1% 46.5% * - - - - n/a 2015 40.1% 46.9% - - - - - n/a SAT/ACT Results - - 1 - - - n/a Class of 2016 71.6% 74.4% 8.0% 7.7% 3.8% </td <td></td> <td>terion)</td> <td></td>		terion)												
2015 49.1% 53.9% - - - - - - n/a English Language Arts - 43.3% 45.9% * - - * - - n/a 2016 43.3% 45.9% * - - * - - n/a 2015 43.7% 46.7% - - - - - n/a Social Studies - - - * - - - n/a 2016 41.6% 46.5% * - - * - - n/a 2016 40.1% 46.9% - - - - - n/a 2015 40.1% 46.9% - - - - - n/a SAT/ACT Results - - 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a														
English Language Arts 2016 43.3% 45.9% * - - * - - - n/a 2015 43.7% 46.7% - - - - - n/a 2015 43.7% 46.7% - - - - - n/a Social Studies - - * - - - - n/a 2016 41.6% 46.5% * - - * - - n/a 2015 40.1% 46.9% - - - - - n/a SAT/ACT Results - - - - - - n/a Class of 2016 71.6% 74.4% 8.0% 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a				*	-	-	*	-	-	-	-	n/a	-	n/a
2016 43.3% 45.9% * - - * - - - n/a 2015 43.7% 46.7% - - - - - n/a Social Studies - - - - - - n/a 2016 41.6% 46.5% * - - * - - n/a 2015 40.1% 46.9% - - - * - - n/a SAT/ACT Results - - - - - - n/a Class of 2016 71.6% 74.4% 8.0% 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a		49.1%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 43.3% 45.9% * - - * - - - n/a 2015 43.7% 46.7% - - - - - n/a Social Studies - - - - - - n/a 2016 41.6% 46.5% * - - * - - n/a 2015 40.1% 46.9% - - - * - - n/a SAT/ACT Results - - - - - - n/a Class of 2016 71.6% 74.4% 8.0% 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a	n Language Arts													
Social Studies 2016 41.6% 46.5% * - - * - - n/a 2015 40.1% 46.9% - - - - - - n/a SAT/ACT Results Tested Class of 2016 71.6% 74.4% 8.0% 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a		43.3%	45.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
Social Studies 2016 41.6% 46.5% * - - * - - n/a 2015 40.1% 46.9% - - - - - - n/a SAT/ACT Results Tested Class of 2016 71.6% 74.4% 8.0% 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a		43.7%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 41.6% 46.5% * - - * - - - n/a 2015 40.1% 46.9% - - - - - - n/a SAT/ACT Results Tested Class of 2016 71.6% 74.4% 8.0% 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a	Studies													
2015 40.1% 46.9% - - - - - - - n/a SAT/ACT Results Tested Class of 2016 71.6% 74.4% 8.0% 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a		41.6%	46.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
Tested Class of 2016 71.6% 74.4% 8.0% 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a				-	-	-	-	-	-	-	-		-	n/a
Class of 2016 71.6% 74.4% 8.0% 7.7% 3.8% 9.1% 40.0% * * 22.2% n/a														
		71 6%	7/ 10/2	8 0%	7 70%	3 80%	0 1%	40.0%	*	*	22 20%	n/a	6.5%	n/a
Class of 2015 68.3% 73.8% 6.3% 6.5% 3.0% 9.0% * 0.0% * 0.0% n/a		68.3%	74.4%	6.3%	6.5%	3.0%	9.1%	40.0%	0.0%	*	0.0%	n/a	3.7%	n/a
At/Above Criterion				0.3%				·		·		II/d		11/d
Class of 2016 22.5% 27.0% 20.0% 0.0% * 27.3% * * - * n/a	s of 2016	22.5%		20.0%	0.0%	*		*	*	-	*	n/a	0.0%	n/a
Class of 2015 24.3% 27.9% 10.0% * * 16.7% * n/a	s of 2015	24.3%	27.9%	10.0%	*	*	16.7%	*	-	-	-	n/a	0.0%	n/a
Average SAT Score All Subjects														
Class of 2016 1375 1388 1433 * * 1513 * n/a		1375	1388	1433	*	*	1513	*	-	-	-	n/a	1340	n/a
Class of 2015 1394 1396 1351 * * 1430 * n/a					*	*		*	-	-	-		1228	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and	Writing												
Class of 2016	903	909	983	*	*	1056	*	-	-	-	n/a	920	n/a
Class of 2015	912	911	891	*	*	955	*	-	-	-	n/a	807	n/a
Mathematics													
Class of 2016	472	479	463	*	*	479	*	-	-	-	n/a	435	n/a
Class of 2015	482	485	461	*	*	475	*	-	-	-	n/a	422	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	20.2	21.1	*	*	*	*	*	-	*	n/a	*	n/a
Class of 2015	20.6	20.4	22.4	*	-	*	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2016	19.8	19.6	20.4	*	*	*	*	*	-	*	n/a	*	n/a
Class of 2015	20.1	19.8	22.9	*	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	20.5	20.6	21.6	*	*	*	*	*	-	*	n/a	*	n/a
Class of 2015	20.9	20.8	20.6	*	-	*	-	-	-	-	n/a	*	n/a
Science													
Class of 2016	20.5	20.4	21.6	*	*	*	*	*	-	*	n/a	*	n/a
Class of 2015	20.7	20.5	22.4	*	-	*	-	-	-	-	n/a	*	n/a
Graduates Enrolled in Texas I	nstitution of I	Higher Educati	on (TX IHE)										
2014-15	56.1%	55.6%	28.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.8%	26.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ing One Year	Without Reme	diation										
2014-15	55.6%	55.0%	33.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	72.3%	44.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Number: 057828

	District		State	
Student Information	Count	Percent	Count	Percer
Fotal Students:	1,425	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	0	0.0%	223,833	4.2%
Kindergarten	0	0.0%	371,682	7.0%
Grade 1	0	0.0%	395,568	7.40
Grade 2	0	0.0%	408,582	7.6%
Grade 3	0	0.0%	412,581	7.7%
Grade 4	0	0.0%	410,882	7.7%
Grade 5	0	0.0%	400,016	7.5%
Grade 6	0	0.0%	398,017	7.49
Grade 7	0	0.0%	396,001	7.49
Grade 8	0	0.0%	392,231	7.39
Grade 9	330	23.2%	431,486	8.19
Grade 10	169	11.9%	395,057	7.40
Grade 11	691	48.5%	363,655	6.80
Grade 12	235	16.5%	330,422	6.29
Ethnic Distribution:				
African American	391	27.4%	673,291	12.69
Hispanic	544	38.2%	2,802,180	52.4
White	430	30.2%	1,499,559	28.1
American Indian	9	0.6%	20,701	0.4
Asian	18	1.3%	224,834	4.2
Pacific Islander	6	0.4%	7,687	0.1
Two or More Races	27	1.9%	115,582	2.29
Economically Disadvantaged	897	62.9%	3,155,117	59.0
Non-Educationally Disadvantaged	528	37.1%	2,188,717	41.0
English Language Learners (ELL)	137	9.6%	1,010,168	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4
At-Risk	1,396	98.0%	2,685,789	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	164		467,611	
Students with Intellectual Disabilities	105	64.0%	207,935	44.5
Students with Physical Disabilities	*	*	102,283	21.9
Students with Autism	**	**	58,444	12.5
Students with Behavioral Disabilities	46	28.0%	93,082	19.9
		20.070	55,002	15.5

District Number: 057828

	District		State	
Student Information	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	312	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	65	20.8%	41,084	12.7%
Hispanic	106	34.0%	157,633	48.6%
White	121	38.8%	104,551	32.2%
American Indian	5	1.6%	1,280	0.4%
Asian	4	1.3%	13,481	4.2%
Pacific Islander	2	0.6%	449	0.1%
Two or More Races	9	2.9%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	169	54.2%	42,804	13.2%
Recommended H.S. Program/DAP	69	22.1%	254,625	78.5%
Foundation High School Plan (No Endorsement)	73	23.4%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	1	0.3%	13,904	4.3%
Special Education Graduates	21	6.7%	23,325	7.2%

County Name: DALLAS District Number: 057828

	- Non-Special Education Rates -		- Special Education Rates -	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.8%	-	7.7%
Grade 1	-	3.8%	-	6.8%
Grade 2	-	2.4%	-	3.1%
Grade 3	-	1.6%	-	1.2%
Grade 4	-	0.8%	-	0.7%
Grade 5	-	0.4%	-	0.7%
Grade 6	-	0.6%	-	0.7%
Grade 7	-	0.7%	-	0.8%
Grade 8	-	0.5%	-	0.9%
		0.570		

	District		State	
	Count	Percent	Count	Percent
Data Quality: Underreported Students	31	1.1%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher respo	nsibility records):	

Elementary:		
Kindergarten	-	18.8
Grade 1	-	18.8
Grade 2	-	18.9
Grade 3	-	19.0
Grade 4	-	19.0
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	3.9	16.8
Foreign Languages	-	18.7
Mathematics	3.9	18.0
Science	2.2	19.0
Social Studies	2.4	19.4

District Number: 057828

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	119.5	100.0%	705,007.9	100.0%
Professional Staff:	102.2	85.5%	451,253.5	64.0%
Teachers	55.6	46.5%	352,756.1	50.0%
Professional Support	21.1	17.7%	70,392.1	10.0%
Campus Administration (School Leadership)	17.1	14.3%	20,492.1	2.9%
Central Administration	8.4	7.0%	7,613.2	1.1%
Educational Aides:	4.0	3.3%	67,934.0	9.6%
Auxiliary Staff:	13.3	11.2%	185,820.3	26.4%
Total Minority Staff:	50.3	42.1%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	13.1	23.6%	35,986.3	10.2%
Hispanic	3.0	5.3%	93,694.5	26.6%
White	35.6	63.9%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	2.0	3.6%	5,383.5	1.5%
Pacific Islander	1.0	1.8%	1,521.6	0.4%
Two or More Races	1.0	1.8%	3,898.4	1.1%
Males	19.5	35.0%	83,544.8	23.7%
Females	36.2	65.0%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	36.6	65.8%	262,745.0	74.5%
Masters	19.0	34.2%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.5	15.2%	27,413.0	7.8%
1-5 Years Experience	29.6	53.2%	98,846.9	28.0%
6-10 Years Experience	6.0	10.7%	73,646.0	20.9%
11-20 Years Experience	9.7	17.4%	98,156.2	27.8%
Over 20 Years Experience	2.0	3.6%	54,694.0	15.5%
Number of Students per Teacher	25.6	n/a	15.1	n/a

County Name: DALLAS District Number: 057828

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	13.0	19.5
Average Years Experience of Principals with District	5.5	12.2
Average Years Experience of Assistant Principals	18.9	15.7
Average Years Experience of Assistant Principals with District	0.1	10.1
Average Years Experience of Teachers:	7.6	10.9
Average Years Experience of Teachers with District:	1.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,261	\$46,199
1-5 Years Experience	\$44,897	\$48,779
6-10 Years Experience	\$45,589	\$51,184
11-20 Years Experience	\$46,433	\$54,396
Over 20 Years Experience	\$45,529	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$45,164	\$52,525
Professional Support	\$52,151	\$61,728
Campus Administration (School Leadership)	\$52,823	\$76,471
Central Administration	\$93,283	\$100,397
Instructional Staff Percent:	69.5%	64.6%
Turnover Rate for Teachers:	47.4%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	125	8.8%	1,005,219	18.8%
Career & Technical Education	1,393	97.8%	1,336,684	25.0%
Gifted & Talented Education	0	0.0%	415,641	7.8%
Special Education	164	11.5%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	5.4%	21,143.9	6.0%
Career & Technical Education	7.5	13.4%	15,992.3	4.5%
Compensatory Education	1.0	1.8%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	37.2	66.9%	256,918.3	72.8%
Special Education	6.9	12.5%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.