## 2015-16 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS
District Number: 057828

2016 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2016 Special Education Determination Status:
Meets Requirements

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|  |  | State | $\begin{array}{r} \text { Region } \\ 10 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Level II Satisfactory Standard or AboveEnd of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2016 | 65\% | 68\% | 34\% | 29\% | 29\% | 50\% | * | * | - | * | 20\% | 31\% | 15\% |
| English II | 2016 | 67\% | 69\% | 40\% | 33\% | 32\% | 64\% | * | * | - | * | 26\% | 41\% | * |
| Algebral | 2016 | 78\% | 79\% | 23\% | 13\% | 23\% | 33\% | * | * | - | * | * | 22\% | 14\% |
| Biology | 2016 | 87\% | 89\% | 59\% | 54\% | 59\% | 65\% | * | * | * | * | 35\% | 63\% | 46\% |
| U.S. History | 2016 | 91\% | 92\% | 72\% | 58\% | 71\% | 86\% | * | * | - | 80\% | 35\% | 67\% | 46\% |
| STAAR Percent at Level II Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2016 | 75\% | 76\% | 47\% | 37\% | 43\% | 63\% | * | * | * | 70\% | 25\% | 45\% | 24\% |
| Reading | 2016 | 73\% | 74\% | 37\% | 31\% | 30\% | 57\% | * | * | - | 83\% | 23\% | 35\% | 14\% |
| Mathematics | 2016 | 76\% | 77\% | 23\% | 13\% | 23\% | 33\% | * | * | - | * | * | 22\% | 14\% |
| Science | 2016 | 79\% | 80\% | 59\% | 54\% | 59\% | 65\% | * | * | * | * | 35\% | 63\% | 46\% |
| Social Studies | 2016 | 77\% | 80\% | 72\% | 58\% | 71\% | 86\% | * | * | - | 80\% | 35\% | 67\% | 46\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2016 | 45\% | 48\% | 24\% | 17\% | 16\% | 39\% | * | * | * | * | 10\% | 20\% | * |
| Reading | 2016 | 46\% | 49\% | 36\% | 28\% | 17\% | 59\% | * | - | - | * | * | 35\% | * |
| Mathematics | 2016 | 43\% | 46\% | 12\% | * | * | * | - | - | - | * | * | * | * |
| Science | 2016 | 47\% | 50\% | 23\% | * | 13\% | 41\% | * | * | * | * | * | 21\% | * |
| Social Studies | 2016 | 47\% | 52\% | 24\% | 16\% | 16\% | 39\% | * | * | - | * | * | 18\% | * |

## STAAR Percent at Advanced Standard

All Grades
All Subjects $2016 \quad 18 \% \quad 21 \% \quad \mathbf{2 \%}$

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS
2015-16 District Performance
District Number: 057828

|  |  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2016 | 17\% | 19\% | * | * | * | * | * | * | - | * | * | * | * |
| Mathematics | 2016 | 19\% | 22\% | * | * | * | * | * | * | - | * | * | * | * |
| Science | 2016 | 16\% | 18\% | 4\% | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 2016 | 22\% | 26\% | 4\% | * | 4\% | 9\% | * | * | - | * | * | 3\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2016 | 62\% | 63\% | * | * | * | * | - | - | - | * | * | * | * |
| Reading | 2016 | 60\% | 62\% | * | * | * | * | - | - | - | - | * | * | * |
| Mathematics | 2016 | 63\% | 65\% | * | * | * | * | - | - | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2016 | 17\% | 18\% | * | * | * | * | - | - | - | * | * | * | * |
| Reading | 2016 | 16\% | 17\% | * | * | * | * | - | - | - | - | * | * | * |
| Mathematics | 2016 | 17\% | 19\% | * | * | * | * | - | - | - | * | - | * | * |




District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

|  | State | $\begin{gathered} \text { Region } \\ 10 \\ \hline \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 97\% | 97\% | 97\% | 97\% | 100\% | 100\% | * | 100\% | 98\% | 97\% | 98\% |
| Included in Accountability | 94\% | 93\% | 61\% | 61\% | 62\% | 63\% | 86\% | 61\% | * | 63\% | 60\% | 62\% | 54\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 33\% | 36\% | 30\% | 34\% | 14\% | 39\% | * | 37\% | 36\% | 33\% | 26\% |
| Other Exclusions | 1\% | 1\% | 3\% | 0\% | 5\% | 0\% | 0\% | 0\% | * | 0\% | 2\% | 2\% | 18\% |
| Not Tested | 1\% | 1\% | 3\% | 3\% | 3\% | 3\% | 0\% | 0\% | * | 0\% | 2\% | 3\% | 2\% |
| Absent | 1\% | 1\% | 3\% | 3\% | 3\% | 3\% | 0\% | 0\% | * | 0\% | 2\% | 3\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

## Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 95.7\% | 96.1\% | 79.6\% | 77.9\% | 79.3\% | 80.6\% | 79.2\% | 83.0\% | * | 81.6\% | 81.5\% | 80.4\% | 81.9\% |
| 2013-14 | 95.9\% | 96.3\% | 81.6\% | 83.2\% | 80.7\% | 81.8\% | 77.9\% | 81.6\% | 83.8\% | 82.4\% | 83.2\% | 82.0\% | 82.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 2.1\% | 2.2\% | 14.6\% | 15.9\% | 15.9\% | 12.6\% | 16.0\% | 10.3\% | 11.1\% | 11.1\% | 12.7\% | 14.2\% | 15.0\% |
| 2013-14 | 2.2\% | 2.2\% | 18.3\% | 18.1\% | 21.0\% | 16.3\% | 28.1\% | 2.8\% | 30.0\% | 10.0\% | 18.2\% | 19.7\% | 17.9\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.0\% | 88.1\% | 28.7\% | 27.3\% | 20.0\% | 37.4\% | 20.0\% | 37.5\% | * | 52.9\% | 32.8\% | 23.9\% | 22.7\% |
| Received GED | 0.6\% | 0.3\% | 3.6\% | 0.6\% | 1.7\% | 7.6\% | 0.0\% | 0.0\% | * | 5.9\% | 1.5\% | 2.5\% | 0.0\% |
| Continued HS | 4.1\% | 5.0\% | 34.8\% | 40.9\% | 39.2\% | 27.3\% | 26.7\% | 25.0\% | * | 29.4\% | 31.3\% | 38.7\% | 31.8\% |
| Dropped Out | 6.3\% | 6.6\% | 32.9\% | 31.2\% | 39.2\% | 27.7\% | 53.3\% | 37.5\% | * | 11.8\% | 34.3\% | 34.9\% | 45.5\% |
| Graduates and GED | 89.6\% | 88.4\% | 32.3\% | 27.9\% | 21.7\% | 45.0\% | 20.0\% | 37.5\% | * | 58.8\% | 34.3\% | 26.4\% | 22.7\% |
| Grads, GED, \& Cont | 93.7\% | 93.4\% | 67.1\% | 68.8\% | 60.8\% | 72.3\% | 46.7\% | 62.5\% | * | 88.2\% | 65.7\% | 65.1\% | 54.5\% |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 87.7\% | 29.1\% | 21.1\% | 24.0\% | 34.0\% | * | 71.4\% | * | 53.8\% | 31.7\% | 24.7\% | 28.1\% |
| Received GED | 0.8\% | 0.4\% | 5.1\% | 1.8\% | 3.7\% | 8.1\% | * | 0.0\% | * | 0.0\% | 2.4\% | 4.9\% | 0.0\% |
| Continued HS | 4.3\% | 5.2\% | 30.0\% | 35.1\% | 32.5\% | 26.9\% | * | 28.6\% | * | 15.4\% | 24.4\% | 28.5\% | 31.3\% |
| Dropped Out | 6.6\% | 6.7\% | 35.8\% | 42.1\% | 39.8\% | 31.0\% | * | 0.0\% | * | 30.8\% | 41.5\% | 41.9\% | 40.6\% |
| Graduates and GED | 89.1\% | 88.1\% | 34.2\% | 22.8\% | 27.6\% | 42.1\% | * | 71.4\% | * | 53.8\% | 34.1\% | 29.7\% | 28.1\% |
| Grads, GED, \& Cont | 93.4\% | 93.3\% | 64.2\% | 57.9\% | 60.2\% | 69.0\% | * | 100.0\% | * | 69.2\% | 58.5\% | 58.1\% | 59.4\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 90.5\% | 40.9\% | 34.5\% | 34.5\% | 46.1\% | * | 90.0\% | * | 57.1\% | 48.1\% | 35.9\% | 42.9\% |
| Received GED | 1.0\% | 0.7\% | 9.4\% | 3.6\% | 7.7\% | 14.1\% | * | 0.0\% | * | 0.0\% | 5.1\% | 7.6\% | 0.0\% |
| Continued HS | 1.3\% | 1.4\% | 10.2\% | 15.5\% | 13.6\% | 5.3\% | * | 0.0\% | * | 21.4\% | 5.1\% | 12.5\% | 17.9\% |
| Dropped Out | 7.2\% | 7.5\% | 39.4\% | 46.4\% | 44.3\% | 34.5\% | * | 10.0\% | * | 21.4\% | 41.8\% | 44.0\% | 39.3\% |
| Graduates and GED | 91.5\% | 91.2\% | 50.4\% | 38.2\% | 42.1\% | 60.2\% | * | 90.0\% | * | 57.1\% | 53.2\% | 43.4\% | 42.9\% |
| Grads, GED, \& Cont | 92.8\% | 92.5\% | 60.6\% | 53.6\% | 55.7\% | 65.5\% | * | 90.0\% | * | 78.6\% | 58.2\% | 56.0\% | 60.7\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 90.4\% | 44.4\% | 42.0\% | 32.7\% | 52.9\% | 28.6\% | 64.3\% | * | 66.7\% | 53.1\% | 41.0\% | 40.0\% |
| Received GED | 1.1\% | 0.7\% | 6.0\% | 1.7\% | 3.7\% | 9.1\% | 14.3\% | 0.0\% | * | 16.7\% | 3.1\% | 4.6\% | 0.0\% |
| Continued HS | 1.3\% | 1.4\% | 9.0\% | 5.9\% | 14.3\% | 6.1\% | 14.3\% | 14.3\% | * | 0.0\% | 4.2\% | 11.7\% | 5.7\% |
| Dropped Out | 7.2\% | 7.4\% | 40.5\% | 50.4\% | 49.4\% | 31.9\% | 42.9\% | 21.4\% | * | 16.7\% | 39.6\% | 42.7\% | 54.3\% |
| Graduates and GED | 91.5\% | 91.2\% | 50.4\% | 43.7\% | 36.3\% | 62.0\% | 42.9\% | 64.3\% | * | 83.3\% | 56.3\% | 45.6\% | 40.0\% |
| Grads, GED, \& Cont | 92.8\% | 92.6\% | 59.5\% | 49.6\% | 50.6\% | 68.1\% | 57.1\% | 78.6\% | * | 83.3\% | 60.4\% | 57.3\% | 45.7\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 91.1\% | 47.6\% | 45.5\% | 35.4\% | 56.1\% | 28.6\% | 69.2\% | * | 69.2\% | 57.3\% | 45.1\% | 40.0\% |
| Received GED | 1.4\% | 1.0\% | 8.2\% | 5.0\% | 4.1\% | 12.5\% | 14.3\% | 0.0\% | * | 15.4\% | 3.1\% | 6.9\% | 0.0\% |
| Continued HS | 0.6\% | 0.6\% | 3.8\% | 1.7\% | 7.4\% | 2.1\% | 0.0\% | 7.7\% | * | 0.0\% | 1.0\% | 4.9\% | 2.9\% |
| Dropped Out | 7.2\% | 7.4\% | 40.3\% | 47.9\% | 53.1\% | 29.3\% | 57.1\% | 23.1\% | * | 15.4\% | 38.5\% | 43.1\% | 57.1\% |
| Graduates and GED | 92.3\% | 92.0\% | 55.8\% | 50.4\% | 39.5\% | 68.6\% | 42.9\% | 69.2\% | * | 84.6\% | 60.4\% | 52.0\% | 40.0\% |
| Grads, GED, \& Cont | 92.8\% | 92.6\% | 59.7\% | 52.1\% | 46.9\% | 70.7\% | 42.9\% | 76.9\% | * | 84.6\% | 61.5\% | 56.9\% | 42.9\% |

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

## Texas Academic Performance Report



District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-15 | 29.0\% | 31.1\% | 13.3\% | 14.0\% | 12.4\% | 14.7\% | * | 15.4\% | 0.0\% | 7.1\% | 17.6\% | 16.2\% | 9.4\% |
| 2013-14 | 28.9\% | 30.6\% | 8.1\% | 10.6\% | 5.4\% | 9.3\% | * | 0.0\% | 0.0\% | 25.0\% | 13.4\% | 12.5\% | 0.0\% |
|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |


| Advanced Course/Dual Credit Course Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 43.8\% | 45.8\% | 4.2\% | 4.7\% | 2.9\% | 4.7\% | 0.0\% | 15.4\% | * | 7.7\% | 0.0\% | 3.2\% | 0.0\% |
| 2013-14 | 42.4\% | 44.1\% | 4.5\% | 6.0\% | 3.0\% | 5.5\% | * | 0.0\% | * | 6.7\% | 2.3\% | 2.3\% | 3.8\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 12.7\% | 16.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2013-14 | 13.4\% | 15.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 28.4\% | 31.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2013-14 | 27.8\% | 30.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Advanced Course/Dual Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 34.6\% | 35.9\% | 5.5\% | 5.2\% | 4.8\% | 6.3\% | 0.0\% | 13.8\% | 0.0\% | 4.7\% | 5.9\% | 6.7\% | 2.9\% |
| 2013-14 | 33.1\% | 34.5\% | 4.3\% | 5.5\% | 3.0\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% | 6.1\% | 6.0\% | 1.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 15.7\% | 15.5\% | 9.2\% | 9.3\% | 8.7\% | 10.0\% | 0.0\% | 12.5\% | 0.0\% | 4.8\% | 12.3\% | 11.7\% | 6.1\% |
| 2013-14 | 15.4\% | 15.5\% | 5.6\% | 7.2\% | 4.0\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 9.2\% | 8.9\% | 1.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 19.4\% | 20.6\% | 2.6\% | 3.0\% | 1.8\% | 2.6\% | 0.0\% | 11.1\% | * | 4.2\% | 0.0\% | 2.0\% | 0.0\% |
| 2013-14 | 18.8\% | 20.1\% | 3.1\% | 3.7\% | 2.3\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% | 1.4\% | 1.7\% | 2.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 5.2\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2013-14 | 5.6\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 19.5\% | 22.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2013-14 | 18.3\% | 21.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 42.0\% | 42.0\% | 43.0\% | 25.0\% | 17.0\% | 68.0\% | * | * | - | * | * | 39.0\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 38.0\% | 38.0\% | 21.0\% | 0.0\% | 0.0\% | 41.0\% | * | * | - | * | * | 13.0\% |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 35.0\% | 36.0\% | 20.0\% | 0.0\% | 0.0\% | 41.0\% | * | * | - | * | * | 13.0\% |  |
| Either Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 45.0\% | 44.0\% | 42.0\% | 23.0\% | 17.0\% | 67.0\% | * | * | - | * | * | 38.0\% |  |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 74.5\% | 76.8\% | 83.0\% | 87.1\% | 81.8\% | 85.8\% | * | 57.1\% | * | 72.7\% | 93.9\% | 83.2\% | 94.1\% |
| Texas Success Initiative Assessment (TSIA)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Success Initiative Assessment (TSIA
English Language Arts

## Texas Academic Performance Report

## 2015-16 District Attendance and Postsecondary Readiness

# TEXAS EDUCATION AGENCY 

District Name: WINFREE ACADEMY CHARTER SCHOOLS

## Texas Academic Performance Report

## 2015-16 District Attendance and Postsecondary Readiness

District Number: 057828

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-15 | 10.6\% | 7.4\% | 5.3\% | 4.8\% | 2.0\% | 9.0\% |  | 0.0\% | * | 0.0\% | 0.0\% | 3.9\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 7.1\% | 4.5\% | 1.6\% | 0.0\% | 0.0\% | 3.7\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 48.1\% | 50.6\% | 0.6\% | 1.6\% | 1.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 10.6\% | 7.5\% | 2.2\% | 4.8\% | 0.0\% | 2.2\% | * | 14.3\% | * | 0.0\% | 0.0\% | 1.9\% | 0.0\% |
| AP/IB Course Completion (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 43.4\% | 47.4\% | 7.5\% | 8.1\% | 3.0\% | 9.0\% | * | 28.6\% | * | 0.0\% | 0.0\% | 7.1\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 46.6\% | 50.8\% | 82.1\% | 87.1\% | 81.8\% | 83.6\% | * | 57.1\% | * | 72.7\% | 93.9\% | 82.6\% | 94.1\% |
| 2013-14 | 46.4\% | 45.1\% | 81.3\% | 12.4\% | 24.2\% | 39.1\% | * | 2.5\% | * | 2.8\% | 12.1\% | 35.5\% | 4.4\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24.9\% | 30.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2014 | 23.5\% | 29.0\% | 0.4\% | 0.7\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 15.1\% | 19.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2014 | 15.0\% | 19.5\% | 0.4\% | 0.7\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 6.8\% | 9.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2014 | 6.5\% | 8.8\% | 0.1\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 10.2\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2014 | 6.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14.4\% | 18.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | n/a | 0.0\% | n/a |
| 2014 | 13.8\% | 17.5\% | 0.4\% | 0.7\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 49.1\% | 53.9\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} /$ |
| 2014 | 51.3\% | 56.5\% | * | * | - | * | - | - | - | - | n/a | - | n |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 43.7\% | 46.7\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2014 | 44.7\% | 48.7\% | * | * | - | * | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 51.7\% | 58.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2014 | 53.6\% | 59.4\% | * | * | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

## 2015-16 District Attendance and Postsecondary Readiness

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828


# TEXAS EDUCATION AGENCY 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

## Texas Academic Performance Report

2015-16 District Profile

| Student Information | Count | Percent | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,380 | 100.0\% | 5,284,252 | 100.0\% |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 13,009 | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 220,390 | 4.2\% |
| Kindergarten | 0 | 0.0\% | 376,505 | 7.1\% |
| Grade 1 | 0 | 0.0\% | 409,767 | 7.8\% |
| Grade 2 | 0 | 0.0\% | 411,080 | 7.8\% |
| Grade 3 | 0 | 0.0\% | 409,157 | 7.7\% |
| Grade 4 | 0 | 0.0\% | 396,895 | 7.5\% |
| Grade 5 | 0 | 0.0\% | 393,941 | 7.5\% |
| Grade 6 | 0 | 0.0\% | 390,379 | 7.4\% |
| Grade 7 | 0 | 0.0\% | 389,411 | 7.4\% |
| Grade 8 | 0 | 0.0\% | 386,455 | 7.3\% |
| Grade 9 | 352 | 25.5\% | 428,470 | 8.1\% |
| Grade 10 | 200 | 14.5\% | 386,290 | 7.3\% |
| Grade 11 | 623 | 45.1\% | 351,888 | 6.7\% |
| Grade 12 | 205 | 14.9\% | 320,615 | 6.1\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 361 | 26.2\% | 666,933 | 12.6\% |
| Hispanic | 562 | 40.7\% | 2,760,302 | 52.2\% |
| White | 394 | 28.6\% | 1,507,225 | 28.5\% |
| American Indian | 13 | 0.9\% | 20,855 | 0.4\% |
| Asian | 15 | 1.1\% | 212,973 | 4.0\% |
| Pacific Islander | 3 | 0.2\% | 7,392 | 0.1\% |
| Two or More Races | 32 | 2.3\% | 108,572 | 2.1\% |
| Economically Disadvantaged | 925 | 67.0\% | 3,118,758 | 59.0\% |
| Non-Educationally Disadvantaged | 455 | 33.0\% | 2,165,494 | 41.0\% |
| English Language Learners (ELL) | 117 | 8.5\% | 979,868 | 18.5\% |
| Students w/ Disciplinary Placements (2014-2015) | 0 | 0.0\% | 76,611 | 1.4\% |
| At-Risk | 1,326 | 96.1\% | 2,645,402 | 50.1\% |
| Graduates (Class of 2015): |  |  |  |  |
| Total Graduates | 318 | 100.0\% | 313,397 | 100.0\% |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 62 | 19.5\% | 39,692 | 12.7\% |
| Hispanic | 99 | 31.1\% | 148,966 | 47.5\% |
| White | 134 | 42.1\% | 104,377 | 33.3\% |
| American Indian | 3 | 0.9\% | 1,335 | 0.4\% |
| Asian | 7 | 2.2\% | 13,090 | 4.2\% |
| Pacific Islander | 2 | 0.6\% | 486 | 0.2\% |
| Two or More Races | 11 | 3.5\% | 5,451 | 1.7\% |

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2015-16 District Profile

| Student Information |  |  | Count --------- State -------------->>1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |


| By Graduation Type (incl. Special Ed.): |  |  |  |
| :--- | ---: | ---: | ---: |
| Minimum H.S. Program |  |  | 46.723 |
| Recommended .S. Program/DAP | 56 | $78.6 \%$ | $14.9 \%$ |
| Foundation High School Plan (No Endorsement) | 12 | $17.6 \%$ | $80.3 \%$ |
| Foundation High School Plan (Endorsement) | 0 | $3.8 \%$ | 8.524 |
| Foundation High School Plan (DLA) | 0 | $0.0 \%$ | 523 |
| Special Education Graduates | 33 | $0.0 \%$ | 5,645 |

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2015-16 District Profile

| Student Information | - Non-Special District | Rates - State | - Special District | Rates State |
| :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |
| Kindergarten | - | 1.9\% | - | 8.2\% |
| Grade 1 | - | 4.1\% | - | 7.4\% |
| Grade 2 | - | 2.7\% | - | 3.4\% |
| Grade 3 | - | 2.0\% | - | 1.6\% |
| Grade 4 | - | 1.0\% | - | 0.8\% |
| Grade 5 | - | 0.9\% | - | 1.0\% |
| Grade 6 | - | 0.6\% | - | 0.8\% |
| Grade 7 |  | 0.8\% | - | 0.9\% |
| Grade 8 | - | 0.8\% | - | 1.3\% |
|  |  |  | $\begin{aligned} & ---{ }^{---~ S t a ~} \\ & \text { Count } \\ & \hline \end{aligned}$ | Percent |
| Data Quality: |  |  |  |  |
| PID Errors (students) ${ }^{\text {\# }}$ | - | - | - | - |
| Underreported Students | 17 | 0.6\% | 7,834 | 0.3\% |
| Class Size Information |  | District |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |
| Elementary: |  |  |  |  |
| Kindergarten |  | - |  | 18.9 |
| Grade 1 |  | - |  | 19.1 |
| Grade 2 |  | - |  | 19.1 |
| Grade 3 |  | - |  | 19.1 |
| Grade 4 |  |  |  | 19.0 |
| Grade 5 |  | - |  | 20.8 |
| Grade 6 |  | - |  | 20.4 |
| Secondary: |  |  |  |  |
| English/Language Arts |  | 3.7 |  | 17.1 |
| Foreign Languages |  | - |  | 19.1 |
| Mathematics |  | 4.0 |  | 18.1 |
| Science |  | 2.9 |  | 19.1 |
| Social Studies |  | 3.6 |  | 19.5 |

# TEXAS EDUCATION AGENCY 

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

## Texas Academic Performance Report

2015-16 District Profile

| Staff Information | Count | Percent | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 116.7 | 100.0\% | 688,142.2 | 100.0\% |
| Professional Staff: | 105.9 | 90.7\% | 442,538.0 | 64.3\% |
| Teachers | 57.5 | 49.3\% | 347,272.1 | 50.5\% |
| Professional Support | 24.3 | 20.8\% | 67,755.2 | 9.8\% |
| Campus Administration (School Leadership) | 17.5 | 15.0\% | 20,170.5 | 2.9\% |
| Central Administration | 6.5 | 5.6\% | 7,340.2 | 1.1\% |
| Educational Aides: | 0.0 | 0.0\% | 65,803.2 | 9.6\% |
| Auxiliary Staff: | 10.8 | 9.3\% | 179,800.9 | 26.1\% |
| Total Minority Staff: | 38.0 | 32.6\% | 331,599.3 | 48.2\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.6 | 18.4\% | 34,949.8 | 10.1\% |
| Hispanic | 2.8 | 4.9\% | 90,214.9 | 26.0\% |
| White | 40.2 | 69.8\% | 211,190.4 | 60.8\% |
| American Indian | 0.0 | 0.0\% | 1,242.9 | 0.4\% |
| Asian | 1.0 | 1.7\% | 5,134.3 | 1.5\% |
| Pacific Islander | 0.0 | 0.0\% | 819.3 | 0.2\% |
| Two or More Races | 3.0 | 5.2\% | 3,720.6 | 1.1\% |
| Males | 21.4 | 37.2\% | 81,756.8 | 23.5\% |
| Females | 36.1 | 62.8\% | 265,515.3 | 76.5\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 3,524.0 | 1.0\% |
| Bachelors | 38.9 | 67.7\% | 259,559.7 | 74.7\% |
| Masters | 17.6 | 30.5\% | 82,029.5 | 23.6\% |
| Doctorate | 1.0 | 1.7\% | 2,158.9 | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 13.9 | 24.1\% | 27,995.4 | 8.1\% |
| 1-5 Years Experience | 19.5 | 34.0\% | 94,786.9 | 27.3\% |
| 6-10 Years Experience | 12.5 | 21.7\% | 75,285.1 | 21.7\% |
| 11-20 Years Experience | 9.7 | 16.9\% | 94,649.7 | 27.3\% |
| Over 20 Years Experience | 1.9 | 3.4\% | 54,555.0 | 15.7\% |
| Number of Students per Teacher | 24.0 | n/a | 15.2 | n/a |

# TEXAS EDUCATION AGENCY 

County Name: DALLAS
Texas Academic Performance Report
2015-16 District Profile
District Number: 057828

| Staff Information | District | State |
| :---: | :---: | :---: |
| Average Years Experience of Teachers: | 7.5 | 10.9 |
| Average Years Experience of Teachers with District: | 1.6 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$44,154 | \$45,507 |
| 1-5 Years Experience | \$44,006 | \$47,996 |
| 6-10 Years Experience | \$50,148 | \$50,459 |
| 11-20 Years Experience | \$44,781 | \$53,794 |
| Over 20 Years Experience | \$57,252 | \$60,613 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$45,950 | \$51,891 |
| Professional Support | \$48,106 | \$61,145 |
| Campus Administration (School Leadership) | \$42,641 | \$75,654 |
| Central Administration | \$94,982 | \$99,111 |
| Instructional Staff Percent: | 69.4 | 64.5 |
| Turnover Rate for Teachers: | 61.7 | 16.5 |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: |  |  |
| Professional Staff | 0.0 | 1,116.6 |
| Educational Aides | 0.0 | 230.6 |
| Auxiliary Staff | 0.0 | 493.6 |
| Contracted Instructional Staff: | 0.0 | 1,914.4 |

District Name: WINFREE ACADEMY CHARTER SCHOOLS
County Name: DALLAS
District Number: 057828

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2015-16 District Profile

| Program Information | --------------- District ---------------- |  | --------------- State ----------------- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 102 | 7.4\% | 968,569 | 18.3\% |
| Career \& Technical Education | 1,354 | 98.1\% | 1,284,748 | 24.3\% |
| Gifted \& Talented Education | 0 | 0.0\% | 404,540 | 7.7\% |
| Special Education | 161 | 11.7\% | 453,955 | 8.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 20,650.0 | 5.9\% |
| Career \& Technical Education | 8.7 | 15.2\% | 15,311.2 | 4.4\% |
| Compensatory Education | 1.0 | 1.7\% | 10,066.4 | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6,656.1 | 1.9\% |
| Regular Education | 37.2 | 64.8\% | 252,100.4 | 72.6\% |
| Special Education | 10.6 | 18.4\% | 30,567.0 | 8.8\% |
| Other | 0.0 | 0.0\% | 11,921.0 | 3.4\% |

## Link to <br> PEIMS Financial Standard Reports/ <br> 2014-2015 Financial Actual Report

^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
n/a' Indicates data reporting is not applicable for this group.
"**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
"\#l Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

