2015-16 Texas Academic Performance Report

District Name: WINFREE ACADEMY CHARTER SCHOOLS

District Number: 057828

2016 Accountability Rating: Met Alternative Standard (evaluated with alternative education accountability provisions)

This district is a Charter District.

2016 Special Education Determination Status:

Meets Requirements

This page intentionally left blank.

District Name: WINFREE ACADEMY CHARTER SCHOOLS County Name: DALLAS District Number: 057828

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand	lard or Abc	ove	:	:	•	i		i	:	i	i	i	
End of Course														
English I	2016	65%	68%	34%	29%	29%	50%	*	*	-	*	20%	31%	15%
English II	2016	67%	69%	40%	33%	32%	64%	*	*	-	*	26%	41%	*
Algebra I	2016	78%	79%	23%	13%	23%	33%	*	*	-	*	*	22%	14%
Biology	2016	87%	89%	59%	54%	59%	65%	*	*	*	*	35%	63%	46%
U.S. History	2016	91%	92%	72%	58%	71%	86%	*	*	-	80%	35%	67%	46%
STAAR Percent at Level II Sat All Grades	isfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	76%	47%	37%	43%	63%	*	*	*	70%	25%	45%	24%
Reading	2016	73%	74%	37%	31%	30%	57%	*	*	-	83%	23%	35%	14%
Mathematics	2016	76%	77%	23%	13%	23%	33%	*	*	-	*	*	22%	14%
Science	2016	79%	80%	59%	54%	59%	65%	*	*	*	*	35%	63%	46%
Social Studies	2016	77%	80%	72%	58%	71%	86%	*	*	-	80%	35%	67%	46%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	48%	24%	17%	16%	39%	*	*	*	*	10%	20%	*
Reading	2016	46%	49%	36%	28%	17%	59%	*	-	-	*	*	35%	*
Mathematics	2016	43%	46%	12%	*	*	*	-	-	-	*	*	*	*
Science	2016	47%	50%	23%	*	13%	41%	*	*	*	*	*	21%	*
Social Studies	2016	47%	52%	24%	16%	16%	39%	*	*	-	*	*	18%	*
STAAR Percent at Advanced All Grades														
All Subjects	2016	18%	21%	2%	*	2%	6%	*	*	*	*	*	1%	*

District Name: WINFREE ACADEMY CHARTER SCHOOLS County Name: DALLAS District Number: 057828

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance All Grades	ed Standard													
Reading	2016	17%	19%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	19%	22%	*	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	18%	4%	*	*	*	*	*	*	*	*	*	*
Social Studies	2016	22%	26%	4%	*	4%	9%	*	*	-	*	*	3%	*
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2016	62%	63%	*	*	*	*	-	-	-	*	*	*	*
Reading	2016	60%	62%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	63%	65%	*	*	*	*	-	-	-	*	-	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	18%	*	*	*	*	-	-	-	*	*	*	*
Reading	2016	16%	17%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	17%	19%	*	*	*	*	-	-	-	*	-	*	*

County Name: DALLAS District Number: 057828

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis All Grades	factory Star	dard or A	bove						-						
All Subjects	2016	75%	76%	47%	-	-	-	-	-	23%	23%	*	*	23%	24%
Reading	2016	73%	74%	37%	-	-	-	-	-	14%	13%	*	*	14%	14%
Mathematics	2016	76%	77%	23%	-	-	-	-	-	15%	15%	*	*	15%	14%
Science	2016	79%	80%	5 9 %	-	-	-	-	-	46%	43%	*	-	46%	46%
Social Studies	2016	77%	80%	72%	-	-	-	-	-	45%	45%	-	*	45%	46%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2016	45%	48%	24%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	49%	36%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	46%	12%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	50%	23%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	52%	24%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S	tandard														
All Grades All Subjects	2016	18%	21%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	19%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	22%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	18%	4%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	22%	26%	4%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	ed Progress														
All Grades All Subjects	2016	62%	63%	*	-	-	-	-	-	*	*	*	-	*	*

District Number: 057828

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2015-16 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Pe All Grades	rogress	·													
Reading	2016	60%	62%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	65%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress All Grades	5														
	2016	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	17%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	19%	*	-	-	-	-	-	*	*	*	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Participation

District Number: 057828

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	97%	97%	97%	100%	100%	*	100%	98%	97%	98%
Included in Accountability Not Included in Accountability	94%	93%	61%	61%	62%	63%	86%	61%	*	63%	60%	62%	54%
Mobile	4%	4%	33%	36%	30%	34%	14%	39%	*	37%	36%	33%	26%
Other Exclusions	1%	1%	3%	0%	5%	0%	0%	0%	*	0%	2%	2%	18%
Not Tested	1%	1%	3%	3%	3%	3%	0%	0%	*	0%	2%	3%	2%
Absent	1%	1%	3%	3%	3%	3%	0%	0%	*	0%	2%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: DALLAS District Number: 057828

Attendance Rate 2013-1495.7%95.7%95.7%95.7%83.0%73.9%83.0%77.0%83.0%77.0%83.0%77.0%83.0%77.0%83.0%77.0%83.0%77.0%83.0%77.0%83.0%77.0%77.0%77.0%77.0%77.0%77.0%77.0%77.0%77.0%77.0%77.0%77.0%77.0%77.0%77.0%77.0% <th colsp<="" th=""><th></th><th>State</th><th>Region 10</th><th>District</th><th>African American</th><th>Hispanic</th><th>White</th><th>American Indian</th><th>Asian</th><th>Pacific Islander M</th><th>Two or ore Races</th><th>Special Ed</th><th>Econ Disadv</th><th>ELL</th></th>	<th></th> <th>State</th> <th>Region 10</th> <th>District</th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>American Indian</th> <th>Asian</th> <th>Pacific Islander M</th> <th>Two or ore Races</th> <th>Special Ed</th> <th>Econ Disadv</th> <th>ELL</th>		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
2013-14 95.9% 96.3% 81.6% 83.2% 80.7% 81.8% 77.9% 81.6% 83.8% 82.4% 83.2% 82.0% AnnualDropoot Rate (Gr 9-12) 2014-15 2.4% 2.2% 15.9% 15.9% 12.6% 16.0% 10.3% 11.1% 11.1% 12.7% 18.2% 19.7% Arvar Longitudinal Rate (Gr 9-12) Class of 2015 Second 2015 2.2% 2.2% 2.27% 2.27% 2.0% 0.0% 0.0% 5.5% 1.5% 2.2% 2.2% 1.3% 2.2%	Attendance Rate														
Annual Dropout Rate (Gr 9-12) 2013-15 2.1% 2.1% 2.2% 2.1% 16.5% 1.8.1% 12.0% 1.0.5% 12.0% 1.6.3% 10.0% 2.8.1% 11.1% 1.0.0% 12.7% 12.2% 14.2% Class Graduated Received GED 0.0% 0.3% 2.0% 2.0% 37.4% 2.0% 37.5% 5.2.9% 32.8% 2.3.9% Continued HS 0.4% 0.3% 3.6% 0.0% 1.7% 7.6% 0.0% 0.7% 5.9% 1.5% 2.3.9% Graduate Arrower GED 0.6% 0.3% 3.6% 0.0% 1.7% 7.6% 0.0% 0.0% 5.9% 1.5% 2.3.% Graduate and GED 0.80% 8.4% 32.2% 2.7.% 3.0% 0.0% 3.7% 8.3.% 2.5% 3.3.% 3.5% 1.2% 3.4.% 4.0% 3.2% 2.7.% 2.0.0% 3.7.% 2.3.% 1.3% 3.3.% 2.5% 1.2% 3.3.% 2.5% 1.2% 3.3.% 2.5% 1.2% 3.3.% 2.5% 1.2% 3.3.% 2.5%	2014-15	95.7%	96.1%	79.6%	77.9%	79.3%	80.6%	79.2%	83.0%	*	81.6%	81.5%	80.4%	81.9%	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	2013-14	95.9%	96.3%	81.6%	83.2%	80.7%	81.8%	77.9%	81.6%	83.8%	82.4%	83.2%	82.0%	82.3%	
2013-14 2.2% 2.2% 18.3% 18.1% 21.0% 16.3% 28.1% 2.8% 30.0% 10.0% 18.2% 19.7% 4-Year Longitudinal Ret (Gr 9-12) Class of 2015 6 5 5 5 6 5 6 5 5 6 8 3 3 7 5 5 8 8 2 6 6 7 7 5 3 3 7 8 3 6 7 7 8 3 9 1 8 3 7 8 8 1 1 8 3 7	Annual Dropout Rate (Gr 9-12	2)													
4-Year Longitudinal Rate (Gr 9-12) Graduated 80 % 81 % 27.3% 20.0% 37.5% 5.2.9% 32.8% 23.9% Graduated 60 % 0.3% 3.6% 0.0% 37.5% 5.2.9% 32.8% 23.9% Continued H5 41.9% 31.2% 32.7% 23.9% 27.7% 53.3% 37.5% 2 5.9% 3.2.8% 2.2.9%															

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: DALLAS District Number: 057828

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudina	I Rate (Gr 9-1	2)											
Class of 2012													
Graduated	90.9%	91.3%	49. 1%	44.7%	36.3%	57.0%	*	71.4%	*	60.0%	54.9%	40.7%	36.7%
Received GED	1.5%	1.0%	9.4%	3.2%	6.4%	13.4%	*	7.1%	*	12.0%	3.7%	7.5%	0.0%
Continued HS	0.6%	0.5%	3.9%	4.3%	4.9%	3.7%	*	0.0%	*	0.0%	3.7%	6.0%	10.0%
Dropped Out	7.0%	7.2%	37.7%	47.9%	52.5%	25.8%	*	21.4%	*	28.0%	37.8%	45.9%	53.3%
Graduates and GED	92.4%	92.3%	58.4%	47.9%	42.6%	70.5%	*	78.6%	*	72.0%	58.5%	48.1%	36.7%
Grads, GED, & Cont	93.0%	92.8%	62.3%	52.1%	47.5%	74.2%	*	78.6%	*	72.0%	62.2%	54.1%	46.7%
4-Year Federal Graduation Ra	ate Without E	clusions (Gr 9	-12)										
Class of 2015	89.0%	88.1%	27.1%	25.8%	18.3%	35.9%	20.0%	37.5%	*	52.6%	30.6%	22.5%	20.4%
Class of 2014	88.3%	87.7%	28.1%	20.3%	23.3%	33.2%	*	62.5%	*	43.8%	31.8%	23.9%	25.7%
5-Year Extended Federal Gra	duation Rate	Without Exclus	ions (Gr 9-1	2)									
Class of 2014	90.4%	90.5%	38.0%	, 30.0%	32.2%	44.2%	*	81.8%	*	50.0%	47.1%	32.5%	39.4%
Class of 2013	90.4%	90.4%	41.4%	37.3%	30.3%	50.7%	25.0%	60.0%	*	57.1%	52.0%	37.9%	38.5%
RHSP/DAP Graduates (Longi	itudinal Rate)												
Class of 2015	86.1%	85.8%	24.5%	26.8%	22.7%	26.2%	*	*	-	0.0%	9.1%	25.8%	11.1%
Class of 2014	85.5%	84.8%	19.2%	20.8%	18.6%	19.8%	*	20.0%	*	14.3%	3.8%	14.1%	22.2%
FHSP-E Graduates (Longitud	linal Rate)												
Class of 2015	3.5%	5.9%	0.0%	*	*	0.0%	_	-	_	-	_	0.0%	*
Class 01 2015	5.570	3.570	0.070			0.070						0.070	
FHSP-DLA Graduates (Longi	tudinal Rate)												
Class of 2015	38.7%	19.1%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates	Longitudinal R	ate)										
Class of 2015	84.1%	85.2%	23.2%	26.2%	20.8%	24.7%	*	*	-	0.0%	9.1%	24.0%	10.0%
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	83.5%	18.3%	19.7%	19.4%	16.3%	*	42.9%	*	9.1%	0.0%	20.9%	12.5%
2013-14	83.8%	82.8%	19.0%	17.3%	23.0%	17.8%	*	10.0%	*	18.2%	2.0%	17.6%	45.0%
FHSP-E Graduates (Annual R	Rate)												
2014-15	3.5%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annua	al Rate)												
2014-15	37.3%	17.1%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates	(Annual Rate)											
2014-15	82.2%	82.8%	17 .6 %	19.4%	18.2%	15.7%	*	42.9%	*	9.1%	0.0%	20.0%	11.8%
Advanced Course/Dual Credi Any Subject	t Course Com	pletion (Grades	s 11-12)										
2014-15	54.5%	55.9%	9.3%	9.0%	8.1%	10.8%	0.0%	23.5%	0.0%	8.7%	10.0%	11.1%	5.2%
2013-14	53.2%	54.3%	6.9%	8.9%	4.6%	8.2%	0.0%	0.0%	0.0%	17.4%	10.4%	9.7%	1.9%
English Language Arts		2											

District Number: 057828

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

	.	5		African			American		Pacific	Two or	Special	Econ	
2014-15	State	Region 10	District	American	Hispanic 12.4%	White	Indian	Asian		lore Races 7.1%	<u>Ed</u> 17.6%	Disadv 16.2%	<u>ELL</u> 9.4%
	29.0%	31.1%	13.3%	14.0%	12.4%	14.7%	*	15.4%	0.0%				
2013-14	28.9%	30.6%	8.1%	10.6%	5.4%	9.3%	Ŧ	0.0%	0.0%	25.0%	13.4%	12.5%	0.0%
				African			American		Pacific	Two or	Special	Econ	
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Advanced Course/Dual Credit	Course Com	plation (Crada	- 11 17)										
Mathematics	Course Com	piedon (Grade	5 11-12)										
2014-15	43.8%	45.8%	4.2%	4.7%	2.9%	4.7%	0.0%	15.4%	*	7.7%	0.0%	3.2%	0.0%
2013-14	42.4%	44.1%	4.5%	6.0%	3.0%	5.5%	*	0.0%	*	6.7%	2.3%	2.3%	3.8%
Science	42.470	170	4.570	0.070	5.070	3.370		0.070		0.770	2.370	2.370	5.070
2014-15	12.7%	16.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	13.4%	15.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	13.470	13.070	0.070	0.070	0.070	0.070		0.070		0.070	0.070	0.070	0.070
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2014-15 2013-14	20.4%	30.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2013-14	27.0%	30.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Advanced Course/Dual Credit	Course Com	pletion (Grade	s 9-1 2)										
Any Subject													
2014-15	34.6%	35.9%	5.5%	5.2%	4.8%	6.3%	0.0%	13.8%	0.0%	4.7%	5.9%	6.7%	2.9%
2013-14	33.1%	34.5%	4.3%	5.5%	3.0%	5.2%	0.0%	0.0%	0.0%	8.2%	6.1%	6.0%	1.3%
English Language Arts													
2014-15	15.7%	15.5%	9.2%	9.3%	8.7%	10.0%	0.0%	12.5%	0.0%	4.8%	12.3%	11.7%	6.1%
2013-14	15.4%	15.5%	5.6%	7.2%	4.0%	6.5%	0.0%	0.0%	0.0%	14.3%	9.2%	8.9%	1.0%
Mathematics													
2014-15	19.4%	20.6%	2.6%	3.0%	1.8%	2.6%	0.0%	11.1%	*	4.2%	0.0%	2.0%	0.0%
2013-14	18.8%	20.1%	3.1%	3.7%	2.3%	3.8%	0.0%	0.0%	0.0%	3.7%	1.4%	1.7%	2.0%
Science													
2014-15	5.2%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	5.6%	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies	0.070	0.070	01070	01070	0.070	01070	0.070	0.070	0.070	0.070	01070	0.070	0.070
2014-15	19.5%	22.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2013-14	18.3%	21.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	10.070	2	01070	0.070	0.070	0.070	0.070	01070	0.070	01070		0.070	01070
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	42.0%	43.0%	25.0%	17.0%	68.0%	*	*	-	*	*	39.0%	*
Mathematics													
2014-15	38.0%	38.0%	21.0%	0.0%	0.0%	41.0%	*	*	-	*	*	13.0%	*
Both Subjects													
2014-15	35.0%	36.0%	20.0%	0.0%	0.0%	41.0%	*	*	-	*	*	13.0%	*
Either Subject													
2014-15	45.0%	44.0%	42.0%	23.0%	17.0%	67.0%	*	*	-	*	*	38.0%	*
College and Career Ready Gra	duates												
2014-15	74.5%	76.8%	83.0%	87.1%	81.8%	85.8%	*	57.1%	*	72.7%	93.9%	83.2%	94.1%
2014-13	/4.3%	/0.0%	03.0%	07.170	01.070	03.070		37.170		12.170	53.970	05.270	54.170

Texas Success Initiative Assessment (TSIA) English Language Arts

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

District Number: 057828

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander I	Two or More Races	Special Ed	Econ Disadv	ELL
2014-15	10.6%	7.4%	5.3%	4.8%	2.0%	9.0%	*	0.0%	*	0.0%	0.0%	3.9%	0.0%
Mathematics													
2014-15	7.1%	4.5%	1.6%	0.0%	0.0%	3.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Completion of Two or More Adv	anced/Dual	Credit Course	s in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	50.6%	0.6%	1.6%	1.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
				African			American		Pacific	Two or	Special	Econ	
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander I	More Races	Ed	Disadv	ELL
Completion of Twelve or More H Any Subject	lours of Pos	stsecondary C	redit (Annua	ll Graduates)									
2014-15	10.6%	7.5%	2.2%	4.8%	0.0%	2.2%	*	14.3%	*	0.0%	0.0%	1.9%	0.0%
		1.070			01070	/				01070	0.070		0.070
AP/IB Course Completion (Annu	ial Graduate	s)											
2014-15	43.4%	47.4%	7.5%	8.1%	3.0%	9.0%	*	28.6%	*	0.0%	0.0%	7.1%	0.0%
CTE Coherent Sequence (Annua	al Graduates	5)											
2014-15	46.6%	50.8%	82.1%	87.1%	81.8%	83.6%	*	57.1%	*	72.7%	93.9%	82.6%	94.1%
2013-14	46.4%	45.1%	81.3%	12.4%	24.2%	39.1%	*	2.5%	*	2.8%	12.1%	35.5%	4.4%
AP/IB Results (Participation) All Subjects													
2015	24.9%	30.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2014	23.5%	29.0%	0.4%	0.7%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	19.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2014	15.0%	19.5%	0.4%	0.7%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	n/a	0.0%	n/a
Mathematics													
2015	6.8%	9.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2014	6.5%	8.8%	0.1%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	0.0%	n/a
Science													
2015	10.2%	13.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2014	6.9%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	0.0%	n/a
Social Studies													
2015	14.4%	18.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2014	13.8%	17.5%	0.4%	0.7%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion)												
2015	49.1%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	56.5%	*	*	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	48.7%	*	*	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	58.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	59.4%	*	*	-	-	-	-	-	-	n/a	-	n/a
Science													

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: DALLAS District Number: 057828

	Chata	Design 10	District	African	lliononio	\ A /l=:+=	American Indian	A cierr	Pacific	Two or Iore Races	Special Ed	Econ Disadv	
2015	State35.4%	Region 10 41.5%	District	American	Hispanic	White	indian	Asian		lore Races	n/a	DISduv	<u>ELL</u> n/a
2013	45.7%	50.4%	-	-	-			_		-	n/a	-	n/a
Social Studies	43.770	50.470	-								n/a		n/a
2015	40.1%	46.9%	-	-	_	-	_	_	_	-	n/a	_	n/a
2014	41.6%	47.8%	*	*	_	*	_	-	-	-	n/a	-	n/a
2011	11.070	17.070									n/a		174
				African			American		Pacific	Two or	Special	Econ	
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
SAT/ACT Results Tested													
Class of 2015	68.3%	73.8%	6.3%	6.5%	3.0%	9.0%	*	0.0%	*	0.0%	n/a	3.7%	n/a
Class of 2014	66.3%	67.0%	6.9%	9.6%	3.5%	7.5%	*	10.0%	*	18.2%	n/a	6.6%	n/a
At/Above Criterion	00.5%	07.076	0.9 /0	9.070	5.5%	7.570		10.076		10.270	11/a	0.070	11/a
Class of 2015	24.3%	27.9%	10.0%	*	*	16.7%	*	_	_	_	n/a	0.0%	n/a
Class of 2014	25.1%	30.1%	8.0%	20.0%	*	0.0%	-	*	-	*	n/a	18.2%	n/a
Average SAT Score All Subjects													
Class of 2015	1394	1396	1351	*	*	1430	*	-	-	-	n/a	1228	n/a
Class of 2014	1417	1451	1475	*	*	1500	-	*	-	*	n/a	1451	n/a
English Language Arts ar													
Class of 2015	912	911	891	*	*	955	*	-	-	- *	n/a	807	n/a
Class of 2014	925	947	967	*	*	997	-	*	-	*	n/a	919	n/a
Mathematics	(00)				*		*					(00	
Class of 2015	482	485	461	*	*	475	*	-	-	- *	n/a	422	n/a
Class of 2014	491	504	508	*	*	503	-	*	-	*	n/a	532	n/a
Average ACT Score All Subjects													
Class of 2015	20.6	20.4	22.4	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	21.2	18.0	*	-	18.3	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2015	20.1	19.8	22.9	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	20.6	18.3	*	-	18.7	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2015	20.9	20.8	20.6	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	21.9	17.8	*	-	18.1	-	-	-	-	n/a	*	n/a
Science													
Class of 2015	20.7	20.5	22.4	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	21.2	16.9	*	-	16.9	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Ir	nstitution of Hig												
2013-14	57.5%	56.8%	26.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.8%	30.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	leting One Year	Without Reme	diation										
2013-14	70.5%	72.3%	44.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		72.7%											

District Number: 057828

	Dis	trict	Sta	ate
Student Information	Count	Percent	Count	Percen
Total Students:	1,380	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	0	0.0%	376,505	7.19
Grade 1	0	0.0%	409,767	7.8%
Grade 2	0	0.0%	411,080	7.89
Grade 3	0	0.0%	409,157	7.7%
Grade 4	0	0.0%	396,895	7.5%
Grade 5	Ő	0.0%	393.941	7.5%
Grade 6	ő	0.0%	390,379	7.49
Grade 7	0	0.0%	389,411	7.4%
Grade 8	0	0.0%	386,455	7.3%
Grade 9	352	25.5%	428,470	8.1%
Grade 10	200	14.5%	386,290	7.3%
Grade 10 Grade 11	623	45.1%	351,888	6.7%
Grade 12	205	43.1%		6.1%
Grade 12	205	14.9%	320,615	0.15
Ethnic Distribution:				
African American	361	26.2%	666,933	12.6
Hispanic	562	40.7%	2,760,302	52.29
White	394	28.6%	1,507,225	28.5
American Indian	13	0.9%	20,855	0.40
Asian	15	1.1%	212,973	4.0%
Pacific Islander	3	0.2%	7,392	0.19
Two or More Races	32	2.3%	108,572	2.19
Economically Disadvantaged	925	67.0%	3,118,758	59.09
Non-Educationally Disadvantaged	455	33.0%	2,165,494	41.00
English Language Learners (ELL)	117	8.5%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.40
At-Risk	1,326	96.1%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	318	100.0%	313,397	100.09
By Ethnicity (incl. Special Ed.):	510	100.070	5,557	100.0
African American	62	19.5%	39,692	12.79
Hispanic	99	31.1%	148,966	47.5
White	134	42.1%	104,377	33.3
American Indian	3	42.1%	1,335	0.4%
Asian	7	2.2%	13,090	4.2%
Asian Pacific Islander		2.2%	486	
	2			0.2%
Two or More Races	11	3.5%	5,451	1.79

District Number: 057828

	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	250	78.6%	46,723	14.9%
Recommended H.S. Program/DAP	56	17.6%	251,524	80.3%
Foundation High School Plan (No Endorsement)	12	3.8%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	33	10.4%	23,541	7.5%

County Name: DALLAS District Number: 057828

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.9%	-	8.2%
Grade 1	-	4.1%	-	7.4%
Grade 2	-	2.7%	-	3.4%
Grade 3	-	2.0%	-	1.6%
Grade 4	-	1.0%	-	0.8%
Grade 5	-	0.9%	-	1.0%
Grade 6	-	0.6%	-	0.8%
Grade 7	-	0.8%	-	0.9%
Grade 8	-	0.8%	-	1.3%

	District	District		State	
	Count	Percent	Count	Percent	
Data Quality: PID Errors (students) ##	_	_	-	_	
Underreported Students	17	0.6%	7,834	0.3%	

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from	n teacher responsibility records):	
Elementary:		
Kindergarten	-	18.9
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	-	19.1
Grade 4	-	19.0
Grade 5	-	20.8
Grade 6	-	20.4
Secondary:		
English/Language Arts	3.7	17.1
Foreign Languages	-	19.1
Mathematics	4.0	18.1
Science	2.9	19.1

Social Studies

3.6

19.5

District Number: 057828

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	116.7	100.0%	688,142.2	100.0%
Professional Staff:	105.9	90.7%	442,538.0	64.3%
Teachers	57.5	49.3%	347,272.1	50.5%
Professional Support	24.3	20.8%	67,755.2	9.8%
Campus Administration (School Leadership)	17.5	15.0%	20,170.5	2.9%
Central Administration	6.5	5.6%	7,340.2	1.1%
Educational Aides:	0.0	0.0%	65,803.2	9.6%
Auxiliary Staff:	10.8	9.3%	179,800.9	26.1%
Total Minority Staff:	38.0	32.6%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	10.6	18.4%	34,949.8	10.1%
Hispanic	2.8	4.9%	90,214.9	26.0%
White	40.2	69.8%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	1.0	1.7%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	3.0	5.2%	3,720.6	1.1%
Males	21.4	37.2%	81,756.8	23.5%
Females	36.1	62.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	38.9	67.7%	259,559.7	74.7%
Masters	17.6	30.5%	82,029.5	23.6%
Doctorate	1.0	1.7%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	13.9	24.1%	27,995.4	8.1%
1-5 Years Experience	19.5	34.0%	94,786.9	27.3%
6-10 Years Experience	12.5	21.7%	75,285.1	21.7%
11-20 Years Experience	9.7	16.9%	94,649.7	27.3%
Over 20 Years Experience	1.9	3.4%	54,555.0	15.7%
Number of Students per Teacher	24.0	n/a	15.2	n/a

County Name: DALLAS District Number: 057828

Staff Information	District	State
Average Years Experience of Teachers:	7.5	10.9
Average Years Experience of Teachers with District:	1.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,154	\$45,507
1-5 Years Experience	\$44,006	\$47,996
6-10 Years Experience	\$50,148	\$50,459
11-20 Years Experience	\$44,781	\$53,794
Over 20 Years Experience	\$57,252	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$45,950	\$51,891
Professional Support	\$48,106	\$61,145
Campus Administration (School Leadership)	\$42,641	\$75,654
Central Administration	\$94,982	\$99,111
Instructional Staff Percent:	69.4	64.5
Turnover Rate for Teachers:	61.7	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: WINFREE ACADEMY CHARTER SCHOOLS County Name: DALLAS District Number: 057828

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	102	7.4%	968,569	18.3%
Career & Technical Education	1,354	98.1%	1,284,748	24.3%
Gifted & Talented Education	0	0.0%	404,540	7.7%
Special Education	161	11.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	8.7	15.2%	15,311.2	4.4%
Compensatory Education	1.0	1.7%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	37.2	64.8%	252,100.4	72.6%
Special Education	10.6	18.4%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.