

2013-14 Texas Academic Performance Report

District Name: **WINFREE ACADEMY CHARTER SCHOOLS**

District Number: **057828**

2014 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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District Name: WINFREE ACADEMY CHARTER SCHOOLS
 County Name: DALLAS
 District Number: 057828

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I/Reading I	2014	67%	69%	50%	61%	45%	52%	-	*	*	*	48%	52%	29%
English II/Reading II	2014	69%	71%	58%	56%	44%	71%	*	*	-	*	43%	51%	29%
Algebra I	2014	80%	81%	58%	50%	53%	68%	-	*	*	*	39%	51%	38%
	2013	78%	79%	37%	*	*	35%	-	*	-	*	*	36%	*
Biology	2014	89%	90%	72%	67%	67%	75%	-	*	*	*	56%	68%	63%
	2013	84%	87%	74%	*	67%	71%	-	*	-	*	*	68%	*
U.S. History	2014	92%	94%	79%	73%	69%	90%	*	*	*	86%	52%	77%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	78%	65%	62%	55%	74%	*	54%	71%	71%	48%	61%	40%
	2013	77%	79%	71%	64%	68%	76%	*	*	86%	71%	53%	67%	45%
Reading	2014	76%	78%	53%	59%	44%	60%	*	*	*	*	46%	51%	29%
	2013	80%	82%	79%	70%	81%	81%	*	*	*	67%	64%	74%	58%
Mathematics	2014	78%	78%	58%	50%	53%	68%	-	*	*	*	39%	51%	38%
	2013	79%	81%	46%	44%	39%	51%	*	*	*	63%	31%	41%	*
Science	2014	78%	80%	72%	67%	67%	75%	-	*	*	*	56%	68%	63%
	2013	82%	84%	78%	67%	74%	86%	*	*	*	75%	56%	74%	56%
Social Studies	2014	76%	80%	79%	73%	69%	90%	*	*	*	86%	52%	77%	50%
	2013	76%	79%	85%	81%	83%	87%	*	*	*	100%	64%	84%	64%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	44%	19%	*	11%	28%	*	*	*	*	14%	11%	*
Reading	2014	45%	48%	41%	38%	22%	55%	-	*	*	*	46%	35%	*
Mathematics	2014	39%	42%	13%	*	*	18%	-	-	*	*	*	*	*

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	46%	34%	*	*	43%	-	*	*	*	*	28%	*
Social Studies	2014	39%	44%	17%	*	10%	25%	*	*	*	*	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	17%	2%	*	*	3%	*	*	*	*	*	2%	*
Reading	2014	15%	18%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2014	17%	20%	*	*	*	*	-	*	*	*	*	*	*
Science	2014	14%	16%	*	*	*	*	-	*	*	*	*	*	*
Social Studies	2014	15%	19%	*	*	*	*	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	61%	*	*	*	*	-	-	-	-	-	*	*
	2013	62%	64%	71%	*	*	*	-	-	-	-	*	n/a	-
Mathematics	2014	60%	62%	*	*	-	*	-	-	-	-	*	*	*
	2013	59%	61%	*	*	*	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	17%	*	*	*	*	-	-	-	-	-	*	*
	2013	15%	17%	0%	*	*	*	-	-	-	-	*	n/a	-
Mathematics	2014	18%	20%	*	*	-	*	-	-	-	-	*	*	*
	2013	16%	18%	*	*	*	*	-	-	-	-	*	n/a	-
TAKS Exit-Level Cumulative Pass Rate														
Class of 2014		93%	94%	57%	50%	52%	65%	63%	75%	*	83%	27%	53%	34%
Class of 2013		94%	94%	60%	47%	51%	73%	33%	57%	-	69%	40%	59%	21%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	65%	-	-	-	-	-	38%	38%	-	50%	38%	40%
	2013	77%	79%	71%	*	*	-	-	-	47%	47%	-	-	45%	45%
Reading	2014	76%	78%	53%	-	-	-	-	-	26%	26%	-	*	26%	29%
	2013	80%	82%	79%	-	-	-	-	-	58%	58%	-	-	58%	58%
Mathematics	2014	78%	78%	58%	-	-	-	-	-	40%	40%	-	*	40%	38%
	2013	79%	81%	46%	*	*	-	-	-	*	*	-	-	*	*
Science	2014	78%	80%	72%	-	-	-	-	-	60%	60%	-	*	60%	63%
	2013	82%	84%	78%	-	-	-	-	-	56%	56%	-	-	56%	56%
Social Studies	2014	76%	80%	79%	-	-	-	-	-	48%	48%	-	*	48%	50%
	2013	76%	79%	85%	*	*	-	-	-	70%	70%	-	-	64%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	44%	19%	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	45%	48%	41%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	42%	13%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	46%	34%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	39%	44%	17%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	17%	2%	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	15%	18%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	17%	20%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2014	14%	16%	*	-	-	-	-	-	*	*	-	*	*	*

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(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
Social Studies	2014	15%	19%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress All Grades															
Reading	2014	61%	61%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	62%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress All Grades															
Reading	2014	17%	17%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	20%	*	-	-	-	-	-	*	*	-	-	*	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	98%	100%	100%	100%	100%	100%	100%	99%	96%
Included in Accountability	93%	93%	67%	76%	62%	69%	25%	87%	100%	77%	70%	71%	54%
Not Included in Accountability													
Mobile	4%	4%	24%	22%	20%	30%	63%	0%	0%	23%	23%	20%	9%
Other Exclusions	2%	2%	7%	1%	16%	0%	13%	13%	0%	0%	7%	8%	33%
Not Tested	1%	1%	1%	1%	2%	0%	0%	0%	0%	0%	0%	1%	4%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	2%	0%	0%	0%	0%	0%	0%	1%	4%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	92%	93%	94%	89%	90%	100%	86%	92%	92%	92%
Included in Accountability	92%	92%	47%	42%	41%	57%	47%	10%	58%	50%	50%	47%	29%
Not Included in Accountability													
Mobile	4%	4%	44%	49%	48%	37%	37%	72%	42%	36%	40%	42%	46%
Other Exclusions	3%	3%	2%	1%	4%	0%	5%	8%	0%	0%	1%	3%	18%
Not Tested	1%	1%	7%	8%	7%	6%	11%	10%	0%	14%	8%	8%	8%
Absent	1%	1%	6%	7%	6%	6%	11%	10%	0%	14%	7%	8%	6%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%

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Attendance Rate													
2012-13	95.8%	96.2%	78.1%	76.7%	76.8%	79.8%	76.5%	73.9%	*	81.0%	80.1%	77.9%	78.3%
2011-12	95.9%	96.3%	79.9%	78.5%	78.8%	81.0%	76.0%	80.3%	*	80.6%	81.7%	79.5%	78.8%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.1%	11.8%	16.3%	13.2%	8.9%	20.0%	9.5%	0.0%	8.8%	10.4%	12.2%	11.7%
2011-12	2.4%	2.3%	13.4%	16.9%	15.0%	11.0%	16.7%	14.9%	33.3%	12.2%	11.7%	16.6%	20.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	87.5%	31.5%	27.4%	22.8%	39.2%	12.5%	38.5%	*	42.9%	37.9%	28.5%	20.7%
Received GED	0.8%	0.5%	2.9%	0.8%	2.0%	3.7%	12.5%	0.0%	*	14.3%	1.1%	2.0%	0.0%
Continued HS	4.6%	5.6%	35.3%	30.6%	40.2%	32.7%	37.5%	46.2%	*	42.9%	34.7%	36.0%	41.4%
Dropped Out	6.6%	6.4%	30.4%	41.1%	35.0%	24.4%	37.5%	15.4%	*	0.0%	26.3%	33.4%	37.9%
Graduates and GED	88.9%	88.0%	34.3%	28.2%	24.8%	42.9%	25.0%	38.5%	*	57.1%	38.9%	30.5%	20.7%
Grads, GED, & Cont	93.4%	93.6%	69.6%	58.9%	65.0%	75.6%	62.5%	84.6%	*	100.0%	73.7%	66.6%	62.1%
Class of 2012													
Graduated	87.7%	87.8%	31.1%	22.9%	17.5%	40.8%	*	53.8%	*	50.0%	30.7%	20.1%	12.5%
Received GED	1.0%	0.6%	6.4%	1.0%	5.5%	8.5%	*	7.7%	*	11.5%	4.0%	4.4%	0.0%
Continued HS	5.0%	5.4%	36.2%	43.8%	46.5%	29.1%	*	15.4%	*	15.4%	33.3%	44.5%	46.9%
Dropped Out	6.3%	6.2%	26.2%	32.4%	30.4%	21.6%	*	23.1%	*	23.1%	32.0%	31.0%	40.6%
Graduates and GED	88.7%	88.4%	37.6%	23.8%	23.0%	49.3%	*	61.5%	*	61.5%	34.7%	24.5%	12.5%
Grads, GED, & Cont	93.7%	93.8%	73.8%	67.6%	69.6%	78.4%	*	76.9%	*	76.9%	68.0%	69.0%	59.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	90.8%	45.9%	42.2%	30.8%	55.7%	*	71.4%	*	56.0%	49.4%	38.8%	28.1%
Received GED	1.2%	0.7%	7.9%	3.3%	6.2%	10.3%	*	7.1%	*	12.0%	3.9%	6.5%	0.0%
Continued HS	1.3%	1.4%	10.5%	10.0%	17.1%	6.9%	*	0.0%	*	4.0%	10.4%	9.6%	25.0%
Dropped Out	7.1%	7.1%	35.7%	44.4%	46.0%	27.1%	*	21.4%	*	28.0%	36.4%	45.0%	46.9%
Graduates and GED	91.6%	91.5%	53.8%	45.6%	37.0%	66.0%	*	78.6%	*	68.0%	53.2%	45.4%	28.1%
Grads, GED, & Cont	92.9%	92.9%	64.3%	55.6%	54.0%	72.9%	*	78.6%	*	72.0%	63.6%	55.0%	53.1%
Class of 2011													
Graduated	89.1%	89.1%	43.8%	32.8%	32.9%	51.8%	40.0%	53.3%	*	50.0%	40.8%	41.5%	14.3%
Received GED	1.4%	0.9%	8.9%	7.0%	5.5%	11.6%	20.0%	0.0%	*	5.6%	6.6%	6.4%	3.6%
Continued HS	1.6%	1.8%	12.8%	12.5%	20.1%	9.3%	0.0%	20.0%	*	16.7%	10.5%	16.5%	17.9%
Dropped Out	7.9%	8.2%	34.6%	47.7%	41.5%	27.2%	40.0%	26.7%	*	27.8%	42.1%	35.7%	64.3%
Graduates and GED	90.5%	90.0%	52.6%	39.8%	38.4%	63.5%	60.0%	53.3%	*	55.6%	47.4%	47.9%	17.9%
Grads, GED, & Cont	92.1%	91.8%	65.4%	52.3%	58.5%	72.8%	60.0%	73.3%	*	72.2%	57.9%	64.3%	35.7%
	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	89.9%	46.9%	35.7%	35.5%	55.8%	33.3%	56.3%	*	55.6%	44.3%	45.9%	13.3%
Received GED	1.5%	1.0%	10.2%	7.9%	7.1%	13.3%	16.7%	0.0%	*	5.6%	10.1%	8.6%	6.7%
Continued HS	0.6%	0.7%	5.0%	4.8%	9.5%	3.2%	0.0%	6.3%	*	0.0%	6.3%	6.1%	13.3%
Dropped Out	8.1%	8.4%	37.9%	51.6%	47.9%	27.7%	50.0%	37.5%	*	38.9%	39.2%	39.4%	66.7%
Graduates and GED	91.3%	90.9%	57.1%	43.7%	42.6%	69.1%	50.0%	56.3%	*	61.1%	54.4%	54.4%	20.0%

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Grads, GED, & Cont	91.9%	91.6%	62.1%	48.4%	52.1%	72.3%	50.0%	62.5%	*	61.1%	60.8%	60.6%	33.3%
Class of 2010 (without exclusions)													
Graduated	88.7%	88.9%	53.1%	43.4%	43.5%	59.7%	*	n/a	n/a	n/a	66.7%	47.3%	37.3%
Received GED	1.9%	1.3%	10.3%	3.8%	6.3%	14.3%	*	n/a	n/a	n/a	4.2%	5.4%	2.0%
Continued HS	0.7%	0.7%	6.0%	0.9%	12.6%	4.5%	*	n/a	n/a	n/a	2.8%	11.3%	11.8%
Dropped Out	8.7%	9.1%	30.6%	51.9%	37.7%	21.5%	*	n/a	n/a	n/a	26.4%	36.0%	49.0%
Graduates and GED	90.6%	90.2%	63.4%	47.2%	49.7%	74.0%	*	n/a	n/a	n/a	70.8%	52.7%	39.2%
Grads, GED, & Cont	91.3%	90.9%	69.4%	48.1%	62.3%	78.5%	*	n/a	n/a	n/a	73.6%	64.0%	51.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	87.5%	29.7%	25.2%	21.4%	37.8%	11.1%	38.5%	*	40.0%	36.6%	26.2%	20.0%
Class of 2012	87.7%	87.8%	29.5%	22.4%	15.9%	39.5%	*	53.8%	*	50.0%	30.4%	19.0%	10.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	90.8%	42.4%	38.0%	28.3%	52.2%	*	66.7%	*	56.0%	48.2%	35.7%	25.0%
Class of 2011	89.1%	89.1%	40.6%	29.3%	29.1%	49.7%	40.0%	50.0%	60.0%	47.6%	39.0%	37.6%	13.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	83.6%	12.6%	8.8%	14.3%	12.6%	0.0%	20.0%	*	16.7%	8.3%	12.2%	0.0%
Class of 2012	82.9%	83.5%	15.8%	16.7%	18.4%	14.4%	*	14.3%	*	23.1%	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	81.6%	11.3%	8.5%	12.3%	11.7%	*	12.5%	*	12.5%	2.4%	10.8%	10.5%
2011-12	80.5%	80.6%	14.4%	18.4%	15.4%	12.8%	*	18.2%	*	18.8%	0.0%	18.5%	14.3%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	32.5%	3.7%	3.6%	2.3%	4.3%	0.0%	13.2%	0.0%	11.4%	3.8%	5.3%	3.2%
2011-12	30.6%	32.0%	5.3%	6.0%	3.1%	6.2%	0.0%	5.6%	*	11.1%	5.4%	5.4%	1.7%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	68%	56%	42%	54%	59%	-	80%	*	*	*	52%	*
Class of 2012	69%	73%	60%	68%	45%	64%	*	*	-	67%	-	51%	17%
Mathematics													
Class of 2013	74%	77%	55%	50%	49%	57%	-	60%	*	*	*	49%	*
Class of 2012	70%	73%	55%	74%	45%	56%	*	40%	-	43%	-	50%	17%
Both Subjects													
Class of 2013	56%	59%	35%	29%	32%	36%	-	40%	*	*	*	28%	*
Class of 2012	57%	61%	40%	53%	24%	44%	*	*	-	43%	-	35%	17%
	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	26.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2012	21.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Examinees >= Criterion

District Name: WINFREE ACADEMY CHARTER SCHOOLS
 County Name: DALLAS
 District Number: 057828

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013	50.9%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	65.9%	7.9%	3.4%	5.3%	11.2%	*	0.0%	*	12.5%	n/a	5.3%	n/a
Class of 2012	66.9%	68.5%	8.8%	10.2%	12.8%	7.3%	*	0.0%	*	12.5%	n/a	10.5%	n/a
At/Above Criterion													
Class of 2013	25.4%	30.3%	23.3%	*	50.0%	19.0%	-	-	-	*	n/a	30.0%	n/a
Class of 2012	24.9%	29.8%	21.2%	0.0%	20.0%	31.3%	-	-	-	*	n/a	8.3%	n/a
Average SAT Score													
Class of 2013	1422	1445	1412	*	1467	1401	-	-	-	*	n/a	1401	n/a
Class of 2012	1422	1451	1398	*	1288	1491	-	-	-	*	n/a	1286	n/a
Average ACT Score													
Class of 2013	20.6	21.3	20.9	*	-	22.0	-	-	-	-	n/a	-	n/a
Class of 2012	20.5	21.3	*	*	-	*	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	56.5%	30.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	57.2%	29.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	70.4%	44.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	67.2%	50.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	1,406	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	0	0.0%	225,664	4.4%
Kindergarten	0	0.0%	391,421	7.6%
Grade 1	0	0.0%	409,208	8.0%
Grade 2	0	0.0%	394,217	7.7%
Grade 3	0	0.0%	389,813	7.6%
Grade 4	0	0.0%	383,388	7.5%
Grade 5	0	0.0%	382,742	7.5%
Grade 6	0	0.0%	376,456	7.3%
Grade 7	0	0.0%	385,387	7.5%
Grade 8	0	0.0%	379,597	7.4%
Grade 9	436	31.0%	408,020	7.9%
Grade 10	116	8.3%	362,356	7.1%
Grade 11	572	40.7%	330,064	6.4%
Grade 12	282	20.1%	305,243	5.9%
Ethnic Distribution:				
African American	225	16.0%	650,919	12.7%
Hispanic	544	38.7%	2,660,463	51.8%
White	565	40.2%	1,511,700	29.4%
American Indian	18	1.3%	20,142	0.4%
Asian	23	1.6%	189,483	3.7%
Pacific Islander	6	0.4%	6,778	0.1%
Two or More Races	25	1.8%	96,395	1.9%
Economically Disadvantaged	758	53.9%	3,092,125	60.2%
Non-Educationally Disadvantaged	648	46.1%	2,043,755	39.8%
English Language Learners (ELL)	134	9.5%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	1,303	92.7%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	379	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	59	15.6%	38,798	12.9%
Hispanic	114	30.1%	139,785	46.4%
White	188	49.6%	104,466	34.7%
American Indian	1	0.3%	1,311	0.4%
Asian	8	2.1%	11,650	3.9%
Pacific Islander	1	0.3%	394	0.1%
Two or More Races	8	2.1%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	336	88.7%	55,398	18.4%
Recommended H.S. Program/DAP	43	11.3%	246,020	81.6%
Special Education Graduates	42	11.1%	24,744	8.2%

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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	2.0%	-	8.9%
Grade 1	-	4.4%	-	8.3%
Grade 2	-	2.9%	-	4.0%
Grade 3	-	2.2%	-	1.8%
Grade 4	-	1.3%	-	1.0%
Grade 5	-	1.5%	-	1.2%
Grade 6	-	0.8%	-	1.0%
Grade 7	-	1.0%	-	1.1%
Grade 8	-	1.1%	-	1.5%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	5	0.1%	5,111	0.1%
Underreported Students	61	1.9%	7,351	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.4
Grade 1	-	19.5
Grade 2	-	19.3
Grade 3	-	19.3
Grade 4	-	19.3
Grade 5	-	21.2
Grade 6	-	20.6
Secondary:		
English/Language Arts	5.4	17.4
Foreign Languages	-	18.9
Mathematics	6.0	18.1
Science	5.6	19.1
Social Studies	7.1	19.6

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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	154.1	100.0%	656,541.4	100.0%
Professional Staff:	141.7	91.9%	421,578.2	64.2%
Teachers	68.6	44.5%	334,510.5	51.0%
Professional Support	51.6	33.5%	61,075.2	9.3%
Campus Administration (School Leadership)	18.5	12.0%	19,207.1	2.9%
Central Administration	3.0	1.9%	6,785.4	1.0%
Educational Aides:	5.5	3.5%	62,009.5	9.4%
Auxiliary Staff:	7.0	4.5%	172,953.7	26.3%
Total Minority Staff:	48.6	31.5%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	15.9	23.1%	32,073.5	9.6%
Hispanic	2.9	4.3%	84,412.9	25.2%
White	45.8	66.9%	208,434.7	62.3%
American Indian	1.0	1.4%	1,219.3	0.4%
Asian	2.0	2.9%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	1.0	1.4%	3,533.1	1.1%
Males	24.7	36.0%	77,811.5	23.3%
Females	43.9	64.0%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	3.2	4.6%	2,948.2	0.9%
Bachelors	46.9	68.4%	252,097.6	75.4%
Masters	18.5	27.0%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.1	25.0%	27,783.8	8.3%
1-5 Years Experience	28.1	40.9%	84,723.1	25.3%
6-10 Years Experience	11.8	17.2%	76,407.4	22.8%
11-20 Years Experience	8.7	12.7%	90,394.5	27.0%
Over 20 Years Experience	2.9	4.3%	55,201.7	16.5%
Number of Students per Teacher	20.5	n/a	15.4	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	6.3	11.2
Average Years Experience of Teachers with District:	2.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,790	\$43,480
1-5 Years Experience	\$42,580	\$45,379
6-10 Years Experience	\$42,898	\$47,855
11-20 Years Experience	\$44,668	\$51,493
Over 20 Years Experience	\$44,354	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$42,778	\$49,692
Professional Support	\$71,904	\$58,551
Campus Administration (School Leadership)	\$39,409	\$72,764
Central Administration	\$128,559	\$94,630
Instructional Staff Percent:	65.0	64.4
Turnover Rate for Teachers:	51.0	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	121	8.6%	878,569	17.1%
Career & Technical Education	1,301	92.5%	1,140,598	22.2%
Gifted & Talented Education	0	0.0%	391,932	7.6%
Special Education	196	13.9%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	0.0	0.0%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	48.8	71.1%	243,086.6	72.7%
Special Education	19.8	28.9%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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