

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2012 AYP Results

District Name: WINFREE ACADEMY CHARTER (057828)
Status: Missed AYP - Reading (Perf), Mathematics (Perf) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	135	13	38	74	73	16	6	n/a
Number Tested	168	16	49	93	94	22	10	7
% Met Standard	80%	81%	78%	80%	78%	73%	60%	n/a
Student Group %	100%	10%	29%	55%	56%	13%	n/a	4%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	85	11	26	45	47	8	8	n/a
Number Tested	105	14	35	51	60	13	9	7
% Met Standard	81%	79%	74%	88%	78%	62%	89%	n/a
Change in % Met Standard	-1	2	4	-8	0	11	-29	
Improvement Required	2			1	2			

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	48	3	8	33	23	7	2	n/a
Number Tested	158	15	47	86	89	22	11	7
% Met Standard	30%	20%	17%	38%	26%	32%	18%	n/a
Student Group %	100%	9%	30%	54%	56%	14%	n/a	4%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	38	5	9	22	16	5	3	n/a
Number Tested	86	12	27	44	45	11	7	6
% Met Standard	44%	42%	33%	50%	36%	45%	43%	n/a
Change in % Met Standard	-14	-22	-16	-12	-10	-13	-25	
Improvement Required	6			5	6			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	345	36	110	182	177	42		16
Total Students	356	36	112	190	182	43		17
Participation Rate	97%	100%	98%	96%	97%	98%		94%
Student Group %	100%	10%	31%	53%	51%	12%		5%
2010-11 Assessments								
Number Participating	223	27	80	107	94	23		15
Total Students	230	30	81	109	97	24		17
Participation Rate	97%	90%	99%	98%	97%	96%		88%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	377	40	122	198	193	47		16
Total Students	378	41	122	198	194	47		16
Participation Rate	100%	98%	100%	100%	99%	100%		100%
Student Group %	100%	11%	32%	52%	51%	12%		4%
2010-11 Assessments								
Number Participating	212	30	75	99	86	23		15
Total Students	224	33	77	105	91	24		15
Participation Rate	95%	91%	97%	94%	95%	96%		100%

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Four-Year Longitudinal Cohort								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	237	33	38	148	105	25	10	n/a
Number in Class	761	141	177	394	367	78	78	37
Graduation Rate	31.1%	23.4%	21.5%	37.6%	28.6%	32.1%	12.8%	n/a
Student Group %	100%	19%	23%	52%	48%	10%	n/a	5%
Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)								
Graduates	221	25	51	134	36	24	16	n/a
Number in Class	746	109	194	419	230	73	83	46
Graduation Rate	29.6%	22.9%	26.3%	32.0%	15.7%	32.9%	19.3%	n/a
Change 2010 to 2011	1.5	0.5	-4.8	5.6	12.9	-0.8	-6.5	
Safe Harbor Target	6.0	6.7	6.4	5.8	7.4	5.7	-	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2010 Five-Year Graduation Rate								
Graduates	331	38	72	206	90	43	22	n/a
Number in Class	700	108	185	383	235	76	74	48
Graduation Rate	47.3%	35.2%	38.9%	53.8%	38.3%	56.6%	29.7%	n/a

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	-	X	X	-	-
Performance: Math	X	-	-	X	X	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+	X	X	+	+	X	-
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure